

Riverside City College
Riverside Assessment Committee
2014-2015 Report

Introduction

The 2014-2015 academic year was a transition year for assessment at Riverside City College. A substantial amount of time and effort was spent on training and configuring TracDat, the online planning and outcomes assessment management system. Implementing this system significantly enhances RCC's assessment collection and reporting capability. This enhancement will better facilitate data-informed conversations about student learning and College efficiency and effectiveness at the course, discipline, program, and institutional level.

Assessment Committee Department Representatives

The Riverside Assessment Committee (RAC) is a standing committee of the Riverside City College Academic Senate as established by Article III, Section 5 of the Academic Senate By-Laws. Representatives serve two year terms. There are 23 voting members including the assessment coordinators. One of the assessment coordinators chairs the committee and the Dean, Institutional Effectiveness services as a non-voting administrative chair. The following departments started the two-year membership rotation in Fall 2014: Applied Technology; Behavioral Sciences; Business Administration/Info Systems Technology; English & Media Studies; History, Humanities, Philosophy; Kinesiology; Library; Life Sciences; Mathematics; and World Languages. The Riverside Academic Committee meets monthly. Information on the Committee including meeting minutes and other documents can be found at <http://academic.rcc.edu/assessment/>.

Outcomes Assessment

All course-level student learning outcomes (SLOs) were entered into TracDat in Summer 2014. As the academic year began, the primary focus of the Riverside Assessment Committee (RAC) was to educate and train faculty on entering course SLO assessment schedules, creating assessment methods, and entering assessment results into TracDat. The majority of course SLOs, 94.7%, have been scheduled. In 2014-2015, 5327 SLO assessment results were reported in TracDat, which represents 98.1% of those scheduled to be assessed.

During Spring 2015, courses were linked to programs within TracDat, so that summary information on course SLO assessment results by program is now available. The Assessment Coordinators and Dean, Institutional Effectiveness hosted a number of trainings over the course of 2014-2015 to ensure that faculty members were familiarized with the new TracDat system. TracDat and assessment workshops were included in the FLEX workshop series at the beginning of each semester and offered as part of the FLEX Fridays events that took place throughout the semester. Additionally, during each Friday in May,

several two-hour, drop-in sessions were scheduled in a computer classroom to assist and encourage faculty to enter their results into TracDat.

In an effort to include associate faculty in assessment reporting, the Riverside Assessment Coordinators conducted several assessment workshops in coordination with the Faculty Development Committee. Though associate faculty were welcome to attend any TracDat workshop offered, the assessment team provided training on specific days and times that best fit associate faculty schedules.

Program Review

In partnership with the Academic Senate and the Institutional Effectiveness Leadership Council (IE-LC), a workgroup met several times in Winter and Spring 2015 to revise and update the program review template and process. This new process will more closely link assessment with program review and strategic planning. All College disciplines and departments will complete program reviews in Spring 2016, better aligning budgeting and strategic planning efforts. The program review template will be piloted in Fall 2015 with select disciplines from across the divisions.

The redesigned program review process includes both non-instructional and instructional departments. Student Services and Business Services have been invited to join the Riverside Assessment Committee.

TracDat

The Dean, Institutional Effectiveness and one of RCC's assessment coordinators attended Moreno Valley College's meeting with the TracDat consultants in March, 2015. This meeting provided a preview of TracDat Version 5.0 and an overview of the PlanningPoint and ActionPoint modules for program review. In Fall 2015, RCC will be working with the TracDat vendor, Nuventive, to upgrade to Version 5.0 and add program review and data modules to the existing hosted solution.

The Dean, Institutional Effectiveness and the assessment coordinators also attended the Nuventive conference in Pittsburgh in June, 2015. The conference included TracDat enhancements as well as training and best practices.

Additional Assessment Highlights

The Community College Survey of Student Engagement (CCSSE) and the Community College Survey of Faculty Engagement (CCSFE) were administered in Spring 2015. The results of this survey will be provided in Fall 2015, helping frame assessment conversations by including qualitative student engagement information.

The Nursing Department assesses every SLO every time a course is offered. Nursing successfully and systematically integrates academic assessment with course evaluation and design. Nursing's assessment representative has served as an early adopter and advocate of using academic assessment to better inform conversations about student learning. The Nursing Department has provided the following two examples of how assessment is positively impacting student learning:

Students rated their achievement of the SLO addressing collaboration with intra/interprofessional healthcare teams low. Our community partners also felt that the students weren't comfortable communicating with physicians after graduating. We developed activities throughout the program which introduced interprofessional relationships (role play; simulations). We have also developed a partnership with the Riverside Free Clinic this year. The Riverside Free Clinic is a student run health clinic to provide healthcare to the underserved of Riverside County. It is a collaboration with UCR medical students, Western University Dental students, Loma Linda pharmacy students, RCC nursing students and Redlands Mental Health students. This provides the students a volunteer opportunity to work with other disciplines. We have also developed an interprofessional simulation which will occur here on campus with UCR medical students, USC pharmacy students and our nursing students.

Students rated their achievement of the SLO addressing technology and informatics low. We integrated an electronic medical record program into the courses so they could be introduced to the electronic system during school. The students are also oriented to each facilities computer system and are given a log on so they can access the electronic medical record and administer medications through that system. We surveyed our community partners about whether to integrate a newer electronic medical record program here at school (because the original one became outdated). Our community partners did not think we needed to integrate a new one. They felt the students would learn the electronic medical record system while they were at the hospital facility during school. With their input, we did not purchase a new school program.

2015-2016 Goals

The Riverside Assessment Committee hopes to accomplish the following goals in 2015-2016:

- Build on the 2014-2015 conversations about the quality of assessment and purpose of assessment by
 - Participating in a joint workgroup with the Riverside Curriculum Committee to provide recommendations regarding the separation of objectives and SLOs on the course outline of record.
 - Coordinating with the Faculty Development Committee to provide workshops on Threshold concepts and writing SLOs.
- Extend the discussions of best practices in assessment, so that disciplines can learn from each other about effective assessment techniques that can be applied in their areas.
- Facilitate the mapping of SLOs to PLOs and GE SLOs in TracDat.
- Work with non-instructional units to configure TracDat to collect and report on assessment measures currently being used in those areas.
- Upgrade to TracDat Version 5.0 and implement the ActionPoint and PlanningPoint modules to provide capabilities for data usage and program review.
- Include CCSSE and CCSFE results in assessment conversations.