



**Guided
Pathways
Steps
towards Full
Scale
2021-2022**

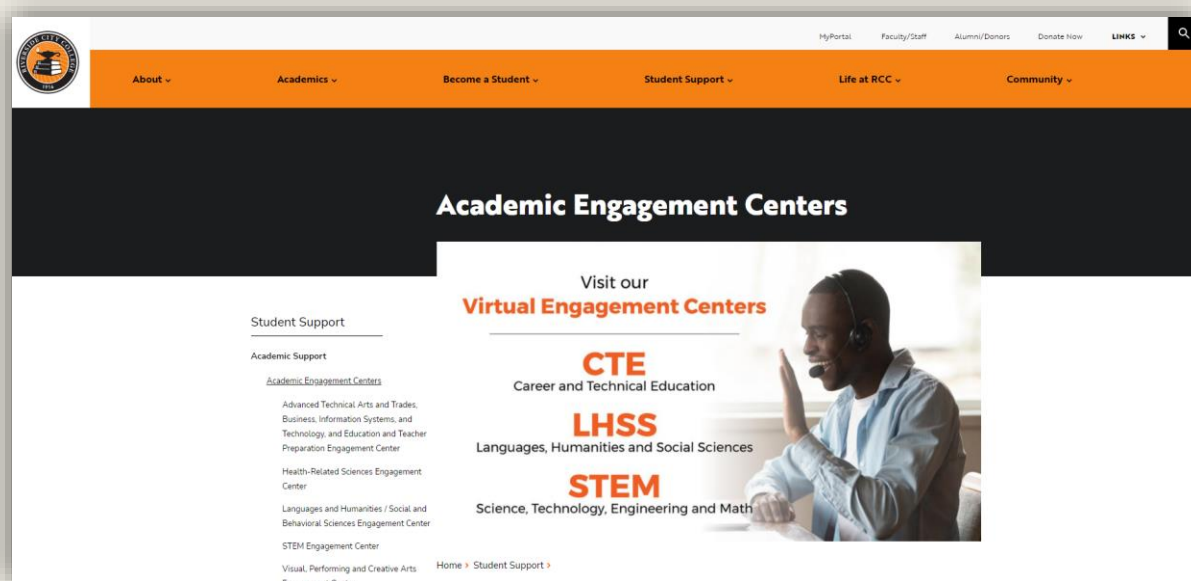
March 14, 2022

Kristine Di Memmo

2021-2022 Planning

- Guided Pathways Implementation at Full Scale Overview
- Highlights and Challenges
- New Scale of Adoption Goals

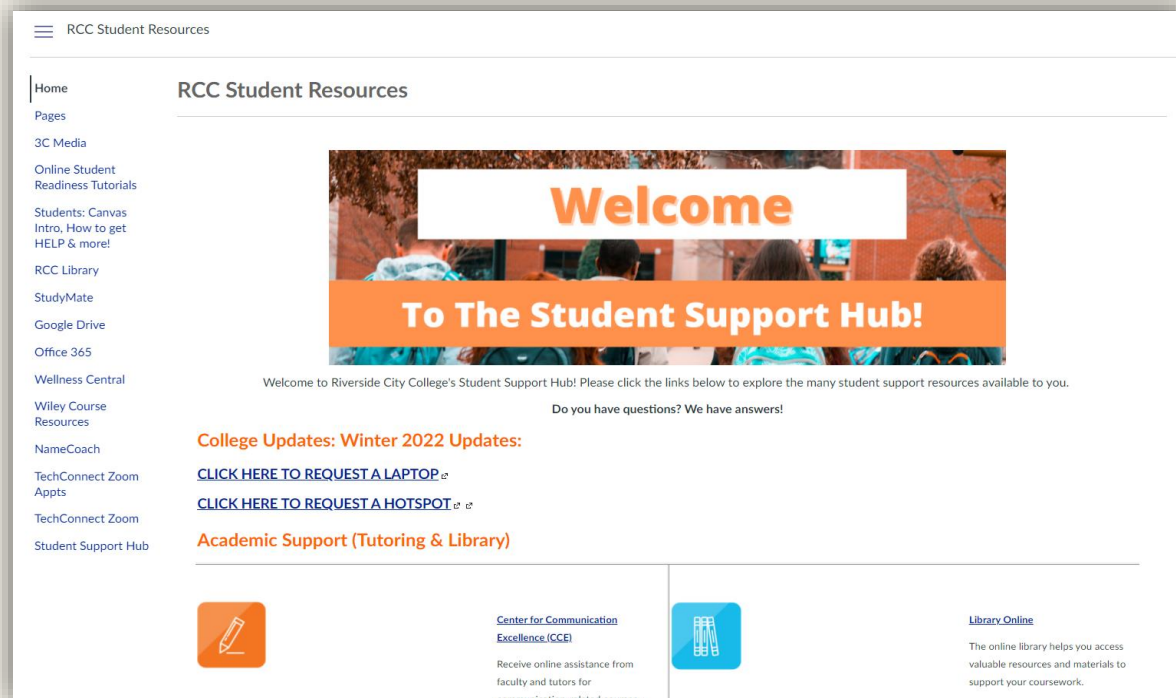




Highlight #1

Engagement Centers

- Student Success Teams assigned
- Physical spaces identified
- Canvas Hubs available for each Engagement Center
- Website Updated



RCC TRIAGE REPORT

SPRING 2021

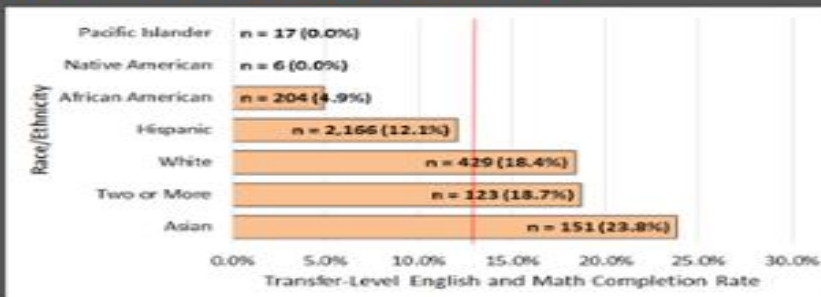
COURSE SUCCESS RATES SPRING 2021



Red line: overall course success rate (65.8%); includes "Unknown" (not shown on figure)

African American and Pacific Islander students have the lowest course success rates

COMPLETE TRANSFER-LEVEL ENGLISH AND MATH IN 1ST YEAR (TRACK FALL 2020 COHORT)



Red line: overall completion rate (13.4%); includes "Unknown" (not shown in figure)

Pacific Islander and Native American students have the lowest completion of transfer-level English and math in the first year

CONCLUSIONS

African American and Pacific Islander students are at the lower end of both metrics

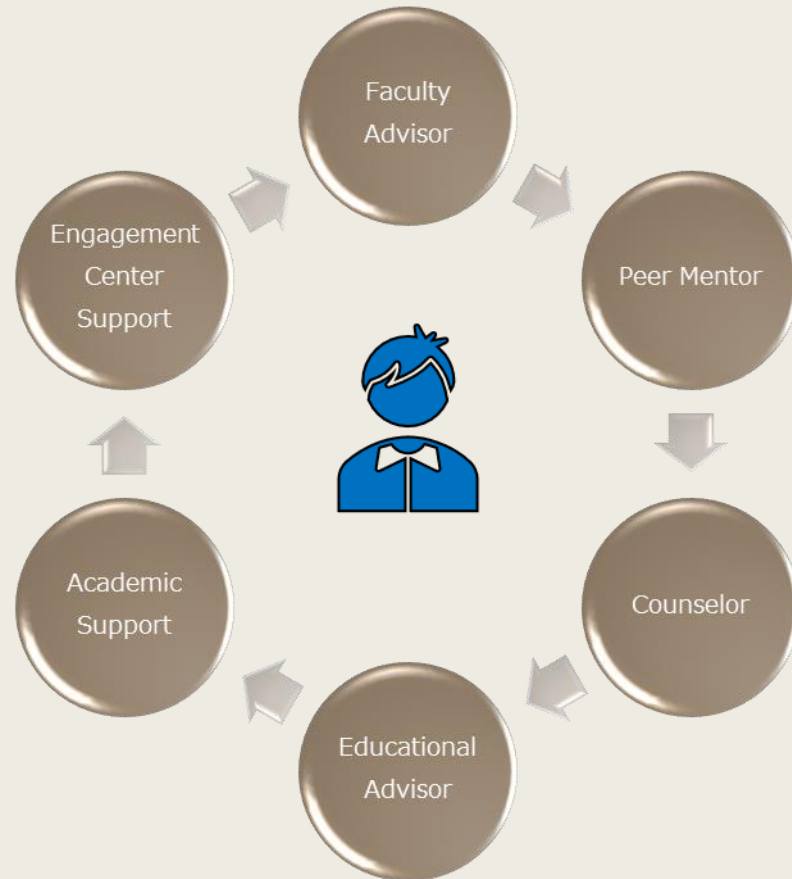


Highlight #2

Teaching Matters

- Focused on student success, retention, and equity
- Integration of data coaching, professional and faculty development
- Ensured alignment across Student Equity and Achievement, Guided Pathways, and Institutional Effectiveness Partnership Initiative to scale practices

Strengthening Collaboration and Communication within Student Success Teams



Highlight #3

- Continued professional development around how to effectively utilize pathway data and intentional outreach to support students
- Developed communities of practice to identify best practices for creating a sense of belonging for students within pathways
- Worked to streamline engagement activities and events to increase participation and awareness

Highlight #4

Student Voice Project (Funded by the Student Engagement Innovation Grant and additional Institutional Funds)

- Incorporated Student Voice into the Strategic Planning Process by hiring a group of students (Guided Pathways Student Ambassadors) who actively participated in committee and leadership council meetings.
- GPS Ambassadors developed a project called the "Start Strong, Finish Strong: Grit Campaign" intentionally targeting student interaction and support throughout the semester.
- Provided feedback in communication efforts that students receive via email, text and phone to help institute a communication plan at the college.

START STRONG
HOW TO BE A SUCCESSFUL ONLINE LEARNER

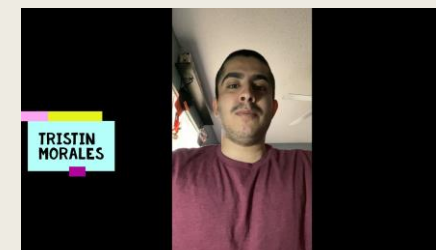
- Identify semester goals and priorities
- Read the class syllabus thoroughly
- Create balance between work, life, and school
- Meet with a counselor and ask about student support resources
- Stay active in your courses and stay connected with your professor and peers
- Take care of your mental health

Online Learning at times may be challenging, from one RCC Tiger to another, we are here to support you! Start Strong, Finish Strong!

Get Focused, Stay Focused
Mid Semester Survival Guide

- Meet with your professor during Office Hours
- Make a Tutoring Appointment for help
- Create Study Groups with Peers
- Set goals and create a check list
- Minimize Distractions & Interruptions
- Get Plenty of Sleep

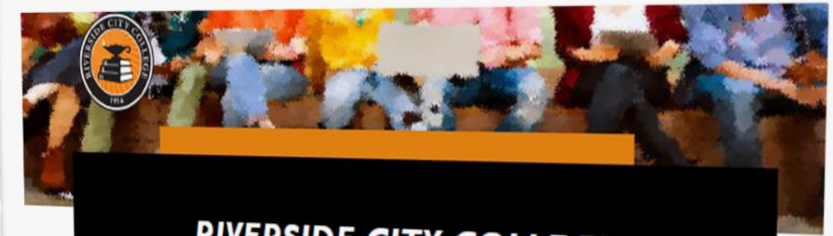
We are here to support you! Start Strong, Finish Strong!



Highlight #5

Development of the Guided Pathways Plan

- Plan intentionally developed to align and be inclusive of the student equity and professional development plans
- Highlights anti-racist and equity minded approaches to Guided Pathways implementation and addresses the 10 pt. plan developed by SDSU which addresses how to support the black community, dismantle anti-black and racist practices/policies in education and ultimately provides suggestions on how to increase black success rates.
- The plan specifically calls out departments, disciplines, committees and positions to complete tasks within a given timeline to support the scaling of Guided Pathways



REFLECTION

Riverside City College (RCC) is committed to supporting the diversity of its students and communities. We want to be known for being an institution where equitable practices permeate every aspect of the college culture and every constituency group – from hiring practices, to committee appointments, to the inclusion and acceptance of all individuals. This work must include those marginalized by race and ethnicity, as well as by gender, sexual orientation, age, immigration and citizenship status, socioeconomic class, learning abilities, religion and more. As we continue to move forward in addressing racial and social inequities, we must also acknowledge all of the ways inequity shows up at our institution.

The goal of this plan is to recognize and acknowledge practices that are working well, and address and fix the practices that keep us paralyzed and stagnant in our student success metrics. It is essential that Riverside City College break down barriers, build a sense of belonging and community for all students and engage in crucial conversations that promote the goal of being an anti-racist, anti-sexist, multi-cultural institution that eliminates deficit thinking and encourages restorative practices. We recognize that students' experiences at RCC may differ depending on the demographic of the student, however it should not be by luck that the students find the support and engagement necessary to keep them on track and successfully completing their educational goals.



RCC: Challenges

Scaling Guided Pathways

- ✓ Capacity limitations (Human, Technology, Environmental, etc.)
- ✓ Technology solutions – Onboarding, Orientation and Communication
- ✓ Expanding the relationship between the engagement centers in the virtual and f2f environments
- ✓ Finding new ways to engage with our students

2021-2022 Scale of Adoption

Development of the 2021-2022 Scale of Adoption

- Assessment of 2020-2022 Guided Pathways plan and prior SOAA (*especially focused on historically underrepresented and high needs students*)
- Career Focus:
 - Re-energize focus on student success, and envision a redesign of college structures and services that provide clear career pathways that will help students meet their career goals.
 - Differentiation between career guidance and career exploration opportunities.
 - Explore contextualized learning with career focus.
- Engagement Focus:
 - Identify new opportunities for student voices to be heard.
 - Restructuring Engagement Center support (for both our internal student success teams, and students)
 - Move forward with implementation of Inescapable Student Support plan (from the time they apply to the time they graduate)
 - Consideration of AB705 and Dual Enrollment outcomes with Guided Pathways





Thank You

Questions?