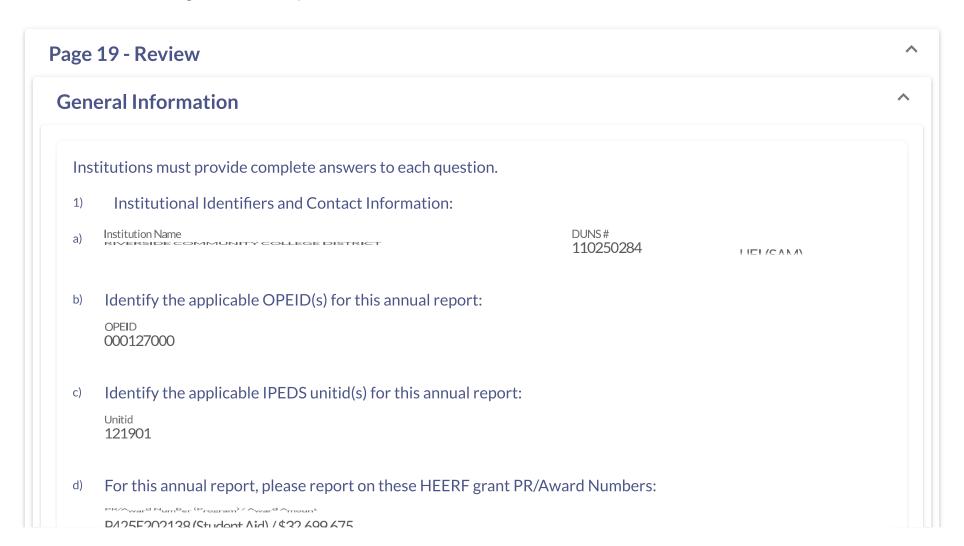
ESF / ESF Reporting / HEER - 110250284 - Year Two - Page 19 - Review

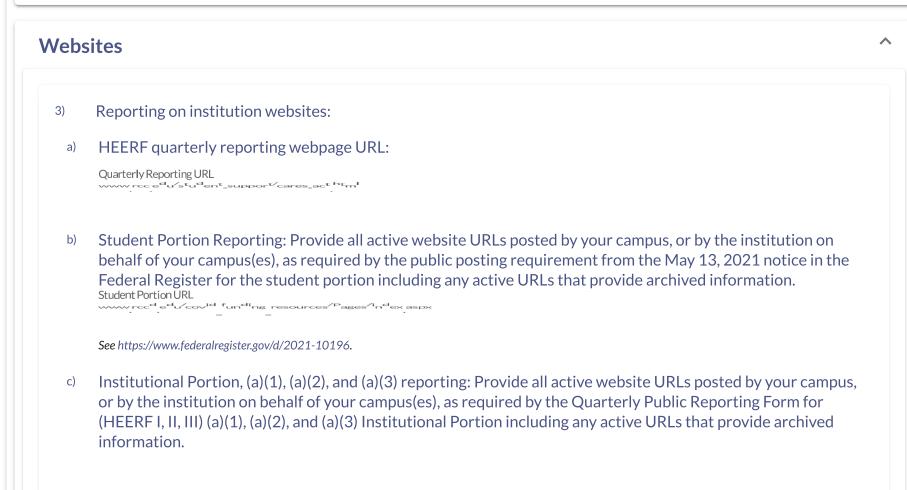
HEER

Recipient Reporting Data Collection - Year Two

Last Modified: kristine.dimemmo@rcc.edu - 4/17/2023, 11:43:02 AM







How Aid Helped



- 4) How has HEERF helped your institution and your students?
 - a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

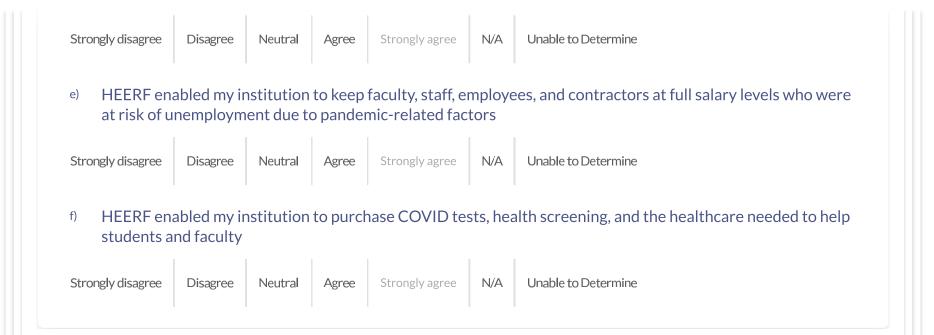
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

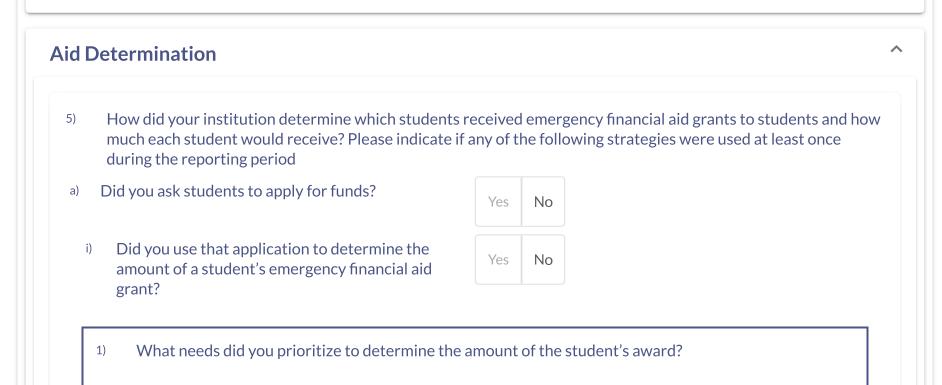
Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

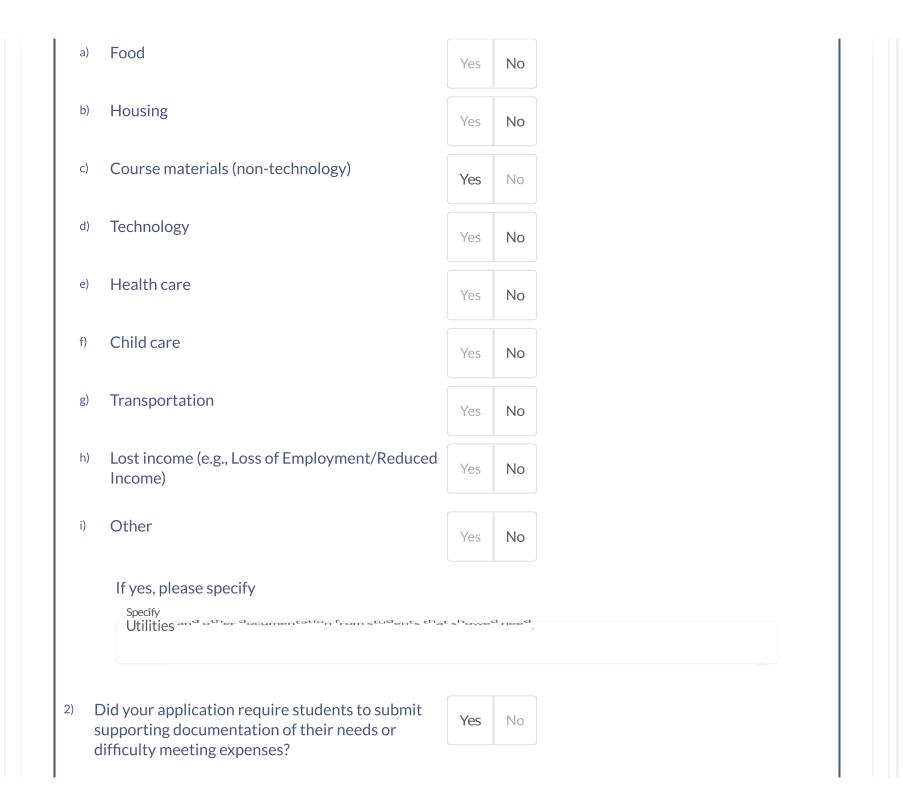
c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemicrelated factors by providing direct financial support to students



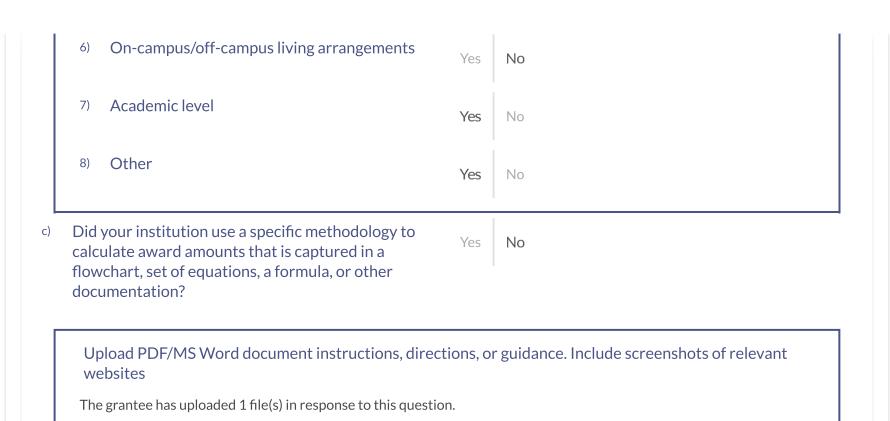




b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

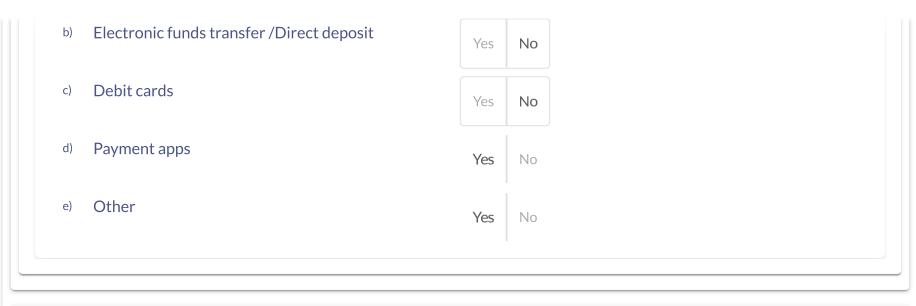


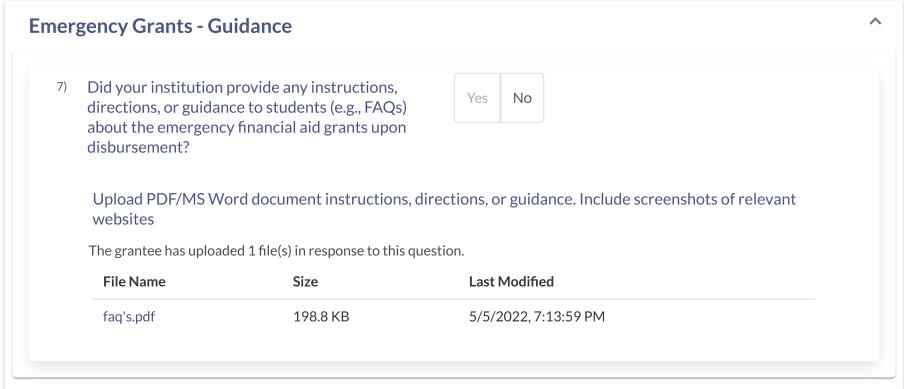
Which of these student factors did you prioritize in the grant determination process? Enrollment intensity (i.e., full-time/part-time Yes No status, number of credits the student is taking, etc.) Location (i.e., branch campus) Yes No Pell Grant eligibility Yes No **FAFSA** data elements Yes No Which FAFSA data elements did you use? **FAFSA Family Income** Yes No **Estimated Family Contribution** No Yes Independent/Dependent status No Yes On-campus/distance education status Yes No



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Aid Distribution 6) How did your institution distribute the emergency financial aid grants to students? a) Checks Yes No





What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 2,445	Number 3,315	Number 6,165	Number 19,780	Number O	Number O	Total 31,705
Number of HEERF Student Recipients –	Number 1,901	Number 1,462	Number 4,438	Number 4,904	Number O	Number O	Total 12,705

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)							
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 3,340,800,00	Amount \$ 2,231,000.00	Amount \$5,342,800,00	Amount \$ 5,484,550.00	Amount \$0.00	Amount \$ 0.00	Total \$16,39

Undergraduate ₆ full-time ₇ Pell	Undergraduate ₆ full-time ₇ Non-	Undergraduate ₆	Undergraduate ₆	Graduate	Graduate	
grant recipients ₈	Pell grant recipients ₉	part-time Pell grant recipients	part-time Non- Pell grant recipients	full-time recipients	part-time recipients	Tota
Amount \$0.00	Amount \$000	Amount \$0.00	Amount \$000	Amount \$000	Amount \$000	Total \$0.00
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	recipients ₈	recipients ₈ recipients ₉ Amount Amount	recipients ₈ recipients ₉ grant recipients Amount Amount Amount	recipients ₈ recipients ₉ grant recipients recipients Amount Amount Amount Amount	recipients ₈ recipients ₉ grant recipients recipients Amount Amount Amount Amount Amount Amount	recipients ₈ recipients ₉ grant recipients recipients Amount Amount Amount Amount Amount Amount Amount Amount

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
students who directly received Emergency Financial Aid Grants.							
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 102,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 0.00	\$102,5
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0,00

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
satisfy							
student's							
outstanding							
account							
balances?							
If funds were not							
used for this							
purpose, report \$0.							
Include only							
amounts that							
benefited students							
who directly							
received							
Emergency							
Financial Aid							
Grants.							

 $^{^6\}mathrm{For}$ students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0.00	\$0.00	\$0.00	\$0.00	\$ 0.00	\$0.00	\$0.00

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0.00	\$0.00	\$ 0.00	\$0.00	\$ 0.00	\$ 0.00	\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student		Amount \$ 500.00	Amount \$ 500.00	Amount \$ 100.00	Amount \$0.00	Amount \$ 0.00	Overall \$100.00

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
who received any HEERF funds.							
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$3,500.00	Amount \$3,500.00	Amount \$ 3,500.00	Amount \$3,000.00	Amount \$0.00	Amount \$ 0.00	Overall \$3,500.0
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$3,443,300.00	Amount \$2,231,000.00	Amount \$5,342,800.00	Amount \$5,484,550.00	Amount \$0.00	Amount \$0.00	Total \$16,501
Average HEERF Amount Awarded Among	Amount \$1,811.31	Amount \$1,525.99	Amount \$1,203.88	Amount \$1,118.38	A mai int	Amaint	Total \$1,298.£

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
students who received HEERF emergency financial aid grants, what was the average award amount per student?							

 $^{^6}$ For students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - Title IV

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - **Note:** Institutions must provide complete answers to each question.
- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

 $^{^{8}}$ For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

16,153

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is 50.95%
- Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 1,983
 - The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is 15.61%

Emergency Grants - Race/Ethnicity

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 $\textbf{Note:} \ Institutions \ must \ provide \ complete \ answers \ to \ each \ question.$

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska	Count	Number	Amount	Amount
Native	78	35	\$ 53,200.00	\$1,520.00
Asian	Count	Number	Amount	Amount
	2,263	787	\$ 1,073,500.00	\$1,364.04
Black or African American	Count	Number	Amount	Amount
	2,460	1,064	\$ 1,396,200.00	\$1,312,22
Hispanic/Latino	Count	Number	Amount	Amount
	20,050	8,624	\$ 11,053,000.00	\$1,281.66
Native Hawaiian or Other	Count	Number	Amount	Amount
Pacific Islander	124	52	\$ 67,800.00	\$1,303.85
White	Count 5,019	Number 1,566	Amount \$ 2,025,100.00	Amount \$1,293.17
Two or more races				

	Count	Number	Amount	Amount
	1,239	455	\$ 554,050.00	\$1,217.69
Race/ethnicity unknown	Count	Number	Amount	Amount
	472	122	\$ 176,300.00	\$1,445.08
Nonresident alien	Count 0	Number O	Amount \$0.00	Amount
Students not categorized in IPEDS	Count 0	Number O	Amount \$0.00	Amount

Emergency Grants - Gender and Age

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded	
Men					

Women	Count	Number	Amount	Amount
	11,734	4,394	\$5,627,650.00	\$1,280.76
	Count	Number	Amount	Amount
	19,630	8,209	\$10,639,900.00	\$1,296.13
Students not categorized in IPEDS	Count	Number	Amount	Amount
	341	102	\$ 131,600.00	\$1,290.20

What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count	Number	Amount	Amount
	10,085	4,524	\$ 5,227,300.00	\$1,155.46
Ages 24 and younger	Count	Number	Amount	Amount
	21,620	8,451	\$ 10,871,850.00	\$1,286.46
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number O	Amount \$0.00	Amount

Institutional Expenditures

a)	Has your institution designated H funds for a specific purpose or but future calendar years (for example maintenance of plant, academic p residential programs, future instit	dget objective in e, operation and rograms,	Yes No	
1)	If no, are HEERF program funds buse as needed?	peing reserved for	Yes No	
b)	Provide the total amount of HEE categories:	ERF funds expended	d during the repor	ting period on each of the following
	Providing additional Emergency	Financial Aid Gran	ts to students.	
	^mountin (a>< 1) Institutional dollars \$102,500.00	\$0.00	ir applicable	\$0.00
	Explanatory Notes Emergency Aid to Students			
	Using Emergency Financial Aid (debt forgiveness, room, board, to		dent outstanding a	account balances for costs such as
	Amount in (2)(1) institutional dollars	Amount in (a)(2) dollars	, ^{IT} app ^{II} ca ^{bI} e	^mount in (a)(3) dollars it applicable
	\$0.00	\$0.00		\$0.00
	Explanatory Notes Debt Forgiveness			

Indirect cost recovery/facilities and administrative costs charged on the grants.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

\$5,854,766.00 \$1,470,012.00 \$0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

\$ 147,657.00 \$ 0.00 \$ 0.00 \$ 0.00

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Explanatory Notes N/A	
N/A	

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

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$ 0.00 $ 0.00 $ 0.00 $ 0.00
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Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

^mountin (a)(1) institutional dollars	^mountin (2)(2) dollars, if applicable \$0.00	^mountin (a)(3) dollars, if applicable \$0.00
Explanatory Notes		
N/A		

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

\$608,161,00 \$0.00 \$0.00

Explanatory Notes
Campus and district safety.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

\$263,980.00 \$1,914.00 \$0.00

Explanatory Notes

Professional Pevelopment and COVID training

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

\$1,315,786.00
\$0.00
\$0.00

Explanatory Notes	
Support of Distance Education and extending with throughout campus	

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount In (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$0.00	\$0.00
Y 5.55	4 3.33	ψ 3.33 C
Explanatory Notes		
N/A		

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	A _{mount In (a})(2) d _o ll _{ars} if _{app} li _{ca} ble	Amount In (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00
Explanatory Notes N/A		

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

\$7,898,861.00 \$0.00 \$0.00

Explanatory Notes Lost Revenue		
Other Uses of (a)(1) Institu	utional Portion funds.	
\$ 0.00 Explanatory Notes N/A		
Other uses of (a)(2) or (a)(3	3) funds, if applicable.	
	\$0.00	\$0.00
Explanatory Notes N/A		
Annual Institutional Exper	nditures for each Program	
\$20,817,272.00	\$2,023,387.00	^mount in ⟨a⟩⟨a⟩ dollars, ir applicable \$0.00
Total of Institutional Annu	al Expenditures	
^mount in all institutional dollars \$22,840,659.00		

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount \$244,732.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional

Estimated Amount \$ 0.00

charges)

Room and board

Estimated Amount \$0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount \$ 243,052.00

Supported research

Estimated Amount \$0.00

Summer terms and camps

Estimated Amount \$0.00

Auxiliary services sources

Estimated Amount \$0.00

Cancelled ancillary events

Estimated Amount \$669,391.00

Disruption of food service

Estimated Amount \$ 2,008,609.00

Dormitory services

Estimated Amount \$0.00

Childcare services

Estimated Amount \$578,848.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences

(other than facilities associated with sectarian instruction or religious

worship)

Bookstore revenue

Estimated Amount \$290,682.00

Estimated Amount \$106,834.00

Royalties

Estimated Amount \$3,600,241.00	\$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 156,472.00
Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$7,898,861,00	\$0.00	\$0.00	\$7,898,861,00
			Estimated amounts need to sum to amounts reported in 9a

Briefly describe the "other operating revenue" reported above:

Lease revenue

Brief description
Other operating revenue for Community Education

Enrollment - Academic

Parking revenue

^

Other operating revenue

Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

a)	Complete the f	following table for	or the applicable	reporting period
	Complete the	onoming table it	or the applicable	r cpor timb per roa

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	27,424	3,650	16,647	7,127
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	O	O	O	O

Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	8,230	866	6,252	1,112
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	19,194	2,784	10,395	6,015
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full- time	Number	Number	Number	Number
	21,854	2,692	19,071	91
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full- time	Number	Number	Number	Number
	5,570	958	4,612	O

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	29,222	3,579	18,695	6,948
Academic level GRADUATE STUDENTS For students in both undergraduate	Number	Number	Number	Number
	0	O	O	0

and graduate categories, classify as a graduate student				
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	8,349	788	6,650	911
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	20,873	2,791	12,045	6,037
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full- time	Number	Number	Number	Number
	22,587	2,497	13,245	6,845
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full- time	Number	Number	Number	Number
	6,635	1,082	5,450	103

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	29,555	3,485	19,609	6,461
Academic level GRADUATE STUDENTS	Number	Number	Number	Number
	O	0	0	0

For students in both undergraduate and graduate categories, classify as a graduate student				
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	9,624	838	7,809	977
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	19,931	2,647	11,800	5,484
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full- time	Number	Number	Number	Number
	23,458	2,554	14,534	6,370
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full- time	Number	Number	Number	Number
	6,097	931	5,075	91

Enrollment - Race

Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories)				

AMERICAN INDIAN	Number	Number	Number	Number
OR ALASKA NATIVE	69	10	36	23
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	1,772	299	1,090	383
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	2,143	219	1,243	681
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	17,906	2,259	11,035	4,612
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	111	6	71	34
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	4,125	734	2,363	1,028
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	1,039	90	646	303
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	259	33	163	63

Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number O	Number O	Number O	Number O	
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Calendar year 2020: Enrollment status for all degree/certificate seeking students

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b) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)	
Race/ethnicity (IPEDS categories)					

AMERICAN INDIAN	Number	Number	Number	Number
OR ALASKA NATIVE	80	7	54	19
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	1,757	255	1,172	330
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	2,254	228	1,414	612
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	18,981	2,198	12,229	4,554
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	113	15	78	20
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	4,746	766	2,871	1,109
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	934	89	626	219
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	357	21	251	85

Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number O	Number O	Number O	Number O	
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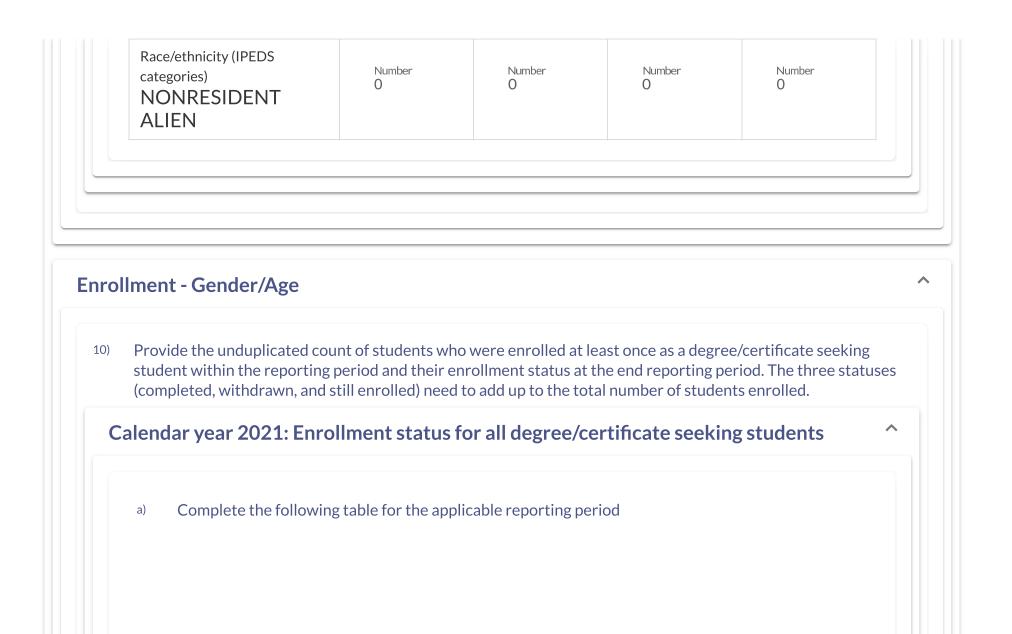
Calendar year 2019: Enrollment status for all degree/certificate seeking students

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c) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)	
Race/ethnicity (IPEDS categories)					

AMERICAN INDIAN	Number	Number	Number	Number
OR ALASKA NATIVE	96	9	70	17
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	1,733	268	1,134	331
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	2,319	234	1,444	641
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	18,933	2,125	12,712	4,096
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	124	8	96	20
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	5,111	718	3,304	1,089
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	837	99	526	212
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	402	24	323	55



	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	17,178	2,449	10,219	4,510
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	10,246	1,201	6,428	2,617
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	8,468	1,443	4,443	2,582
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	18,956	2,207	12,204	4,545
Age (IPEDS categories) AGE NOT	Number	Number	Number	Number
	O	O	O	0

AVAILABLE IN
ADMINISTRATIVE
RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

Calendar year 2020: Enrollment status for all degree/certificate seeking students

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b) Complete the following table

				Number of
			Number of	degree/certificate
			degree/certificate	seeking students
			seeking students	who did not
		Number of	who did not	complete
	Number of	degree/certificate	complete	calendar year and
	degree/certificate	seeking students	calendar year but	withdrew from
	seeking students	who completed a	were still enrolled	your institution
	enrolled during	program at your	at your	(i.e., no
	the calendar year	institution during	institution (i.e.,	completion
	,	the calendar year	last enrollment	record and the
		•	record at the end	last enrollment
			of the calendar	record at the end
			year is not a	of the calendar
			withdraw record)	year is a
				withdraw record)
Gender (IPEDS categories) WOMEN				

Gender (IPEDS categories) MEN	Number	Number	Number	Number
	17,831	2,294	11,661	3,876
	Number	Number	Number	Number
	11,391	1,285	7,034	3,072
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	8,514	1,357	4,889	2,268
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	20,708	2,222	13,806	4,680
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	0	O	O	O

Calendar year 2019: Enrollment status for all degree/certificate seeking students

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c) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	17,462	2,235	11,519	3,708
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	12,093	1,250	8,090	2,753
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	8,522	1,444	4,881	2,197
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	21,033	2,041	14,728	4,264
Age (IPEDS categories) AGE NOT AVAILABLE IN	Number	Number	Number	Number
	0	0	O	0

ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

FTE Positions

Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

537

b) Full-time equivalent (FTE) positions as of November 1, 2019

518.8

c) Full-time equivalent (FTE) positions as of November 1, 2020

534.4

d) Full-time equivalent (FTE) positions as of November 1, 2021

534.4

Non-Instructional Staff

- equivalent (FTE)
 positions as of
 November 1, 2018
- b) Full-time equivalent (FTE) positions as of November 1, 2019
- equivalent (FTE)
 positions as of
 November 1, 2020
- d) Full-time equivalent (FTE) positions as of November 1, 2021

Accreditor Approval



Did your institution receive temporary approval from your primary accreditor to offer distance education?



b) Did your institution receive permanent approval from your primary accreditor to offer distance education?



c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Accrediting Commission for Community and Junior Colleges

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

