

ARCHITECTURE

What can I do with this degree?

AREAS

RESIDENTIAL ARCHITECTURE

Single Family Housing
Multiple-Unit Residential
Tract Homes
Senior/Assisted Living
Remodeling/Renovations

EMPLOYERS

Architecture firms
Real estate developers
Construction firms
Individual homeowners
Self-employed

STRATEGIES

Description: *Designing new homes or renovating existing ones for either single or multiple families.*

Gain experience in an architect's office. Obtain an internship while in school.
Develop strong communication skills and patience which are important when working with individuals in designing their homes.
Study houses and architecture styles.
Read books and magazines about architecture.
Develop computer skills.

COMMERCIAL/INSTITUTIONAL ARCHITECTURE

Private Industry including:

Office buildings
Convention centers
Medical offices
Health clubs
Motels, hotels
Restaurants
Shopping centers
Supermarkets
Theaters
Arenas

Public/Government including:

Schools, colleges, universities
Government facilities
Military facilities
Libraries
Hospitals
Recreational facilities
Churches
Museums

Architecture firms
Large corporations
Manufacturers
Research institutions
Transportation companies
Universities and colleges
Local and state government
Federal government agencies including:
Department of Defense
Department of Interior
Department of Housing & Urban Development
General Services Administration
Preservation firms
Self-employed

Description: *Designing office buildings, factories, laboratories, malls, schools and other commercial or government facilities.*

Get hands-on experience while in school.
Learn the technical side of preparing construction documents; spend time in the field to understand the mechanics of construction.
Important to understand the various jobs and processes that will take place in the buildings.
Advanced training may be helpful if specializing in a certain typology such as historic preservation and renovation or a certain type of building such as schools or hospitals.
Get involved in leadership roles on campus; architects may serve as project leaders coordinating the work of engineers and contractors.
Take computer classes.
Writing skills are necessary for advancement in firm.

AREAS

EMPLOYERS

STRATEGIES

EDUCATION

Teaching
Research
Part-time Instruction
Special Collections Libraries

Colleges and universities

Graduate degree in architecture desirable for full-time professorships.
Professional experience and licensure in the field of architecture is beneficial.
Develop a working knowledge in the building design or construction industry, along with knowledge of CADD, project planning, and estimating.
Create a portfolio for faculty review.

RELATED PROFESSIONAL

Urban Planning
Real Estate Developing
Contracting
Property Assessment
Landscape Design
Interior Design
Architectural Engineering
Consulting
Facilities Management
Product Development/Marketing

Federal, state, local government
Real estate firms
Developers
Contractors
Self-employed
Architecture firms
Design firms
Engineering firms
Corporations
Architecture departments

Specialized training or advanced degrees may be required, i.e. master's in urban planning, degrees in landscape design, interior design, etc.
Learn about real estate market and supply and demand in area for developing.
A contractor's license is considered valuable for working in the design/build area of architecture.
MBA degree may open more opportunities within business and industry.
Many large corporations employ architects to serve as client representatives when working with architectural firms.
Design and organizational skills are helpful.

Law
Insurance Liability

Law firms

Earn JD for law practice. Hands-on-experience in architecture and construction will help prepare one for contract negotiation and litigation.

Writing

Magazines, journals, publishers

Take courses in English and journalism. Develop writing skills. Get involved with campus publications.

GENERAL INFORMATION

- To gain entry into the field of architecture, one must receive either a Bachelor's or Master's degree from an accredited school of architecture, complete a full-time internship (three to five years) and pass a licensing examination.
- Architecture is a combination of art and science.
- Architecture involves much more than designing buildings. Talk to architects and visit their offices to learn more about the field.
- Students of architecture must be able to conceptualize and understand spatial relations and be detail-oriented. Develop creativity, analytical skills, and a sense of quality.
- Take many art and photography classes but not mechanical drawing classes.
- Oral and written communications skills are important, particularly when working with clients, construction crews or government officials. Good writing skills are valuable for developing architectural proposals.
- Computer Aided Design and Drafting (CADD) and other computer technologies are prevalent in the field of architecture. Develop as many computer skills as possible.
- The job market for architects, especially residential, varies with changes in economy as demand is often tied to level of construction.
- One third of architects are self-employed as either partners or running their own firms.
- Most architects work in firms of fewer than five people.
- Related fields include: graphic, interior, or industrial planning, real estate development, civil engineering, and construction management.
- Some architects specialize in a particular building type. Graduate study in the field may be helpful for specializing. Other architects may specialize in a certain function of the firm such as project management or specification writing.
- Areas of specialization include: historic preservation/renovation, healthcare facilities, sports facilities, educational facilities, master planning and interior design.
- Students should design a portfolio to use when interviewing. Include freehand drawings, final drawings by hand and computer, process sketches, photos of study models and finished models, a sample of writing, and work from technical courses.

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ARCHITECTURE

Architecture Links

[The American Institute of Architects](#)

[Careers in Architecture](#)

[Guide to Architecture Careers](#)

[Society of Architectural Historians](#)

[Career Resources from E-Architect](#)

[American Society of Interior Designers](#)

[Interior Design Jobs](#)

[ArtSource](#)

[Pathways to Architecture](#)

[Dezignare' \(interior design information\)](#)

[Architects from the Occupational Outlook Handbook](#)

[Urban and Regional Planners from the Occupational Outlook Handbook](#)

[Landscape Architects from the Occupational Outlook Handbook](#)

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Public/Government including: Schools, colleges, universities, Government facilities, Military facilities, Libraries, Hospitals, Recreational facilities, Churches, Museums

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Large corporations

Manufacturers

Research institutions

Transportation companies

Universities and colleges

Local and state government

Federal government agencies including:

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Facilities Management
Product Development/Marketing
Law
Insurance Liability
Writing

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Prepared by the Career Planning staff of Career Services at The University of Tennessee, Knoxville. (2005) UTK is an EEO/AA/Title VI/Title IX/Section 504/ADA /ADEA Employer