

SASLC Minutes

3:00pm – 5:00pm April 26, 2021

Zoom Room

RCC Mission Statement: *Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.*

ATTENDANCE: Eduardo Perez, Gloria Aguilar, Carolyn Rosales, Ramisha Islam, Oliver Thompson, Inez Moore, Allan Weyant-Forbes, Jacqueline Lesch, Patricia Avila, Thomas Cruz-Soto, Jr., Laneshia Judon, Elizabeth Hilton, Adrienne Grayson, Melissa Matuszak, Ismael Davila, Michael Love, Stacie Eldridge, Stefany Moctezuma, and Mary Renteria

GUESTS: Dr. Kristine DiMemmo, Dr. Raymond “Chip” West, and Laura Lozano

1. Call to order (3:04) – Dr. Eduardo Perez
 - a. Welcomed everyone to the meeting

2. Approval of Agenda with Revisions (3:00) – Dr. Eduardo Perez would like to add SAS statement for the Asian and Pacific Islander community on campus.
 - b. Allan Wyant-Forbes motioned to approve
 - c. Thomas Cruz-Soto Jr. seconded the motion to approve
 - d. Abstentions: No Votes: No
 - e. Approved by consensus

2. Approval of Minutes (March 22, 2021) (3:00) – Dr. Eduardo Perez
 - a. Allan Wyant-Forbes motioned to approve
 - b. Michael Love seconded the motion to approve
 - c. Abstentions: No Votes: No
 - d. Approved by consensus

3. Land Acknowledgement – Dr. E. Perez read to members an announcement of land ownership acknowledgement within Riverside County.

4. CARES/HEERF – Dr. K. DiMemmo introduced and reported to members the handout with all the references and shared with all the Leadership Councils exactly where the college is right now with the allocation(s) that came from the State Block Grants. RCCD was given \$1.7 million and a spending deadline of June 30, 2022. The block grant gives more money for us to use more with institutional type of things. The District is overseeing the expenditures and relieving some of the funds for the institutions.

The next block grant was received from Federal and \$660,000 was awarded and the spending was due December 31, 2020 this was directly related to code planning and safety moving the institutions to an online environment. Some examples that were paid included Technology such as buying additional computers for students and for staff. A large investment has gone into safety and PPE.

CARES fund was received directly for student financial aid and the District received \$5415 million. The due date to use the funds was April 23, 2021. Not all the students were allowed eligibility; however, money in the student equity funds was available to help the students that did not qualify for CARES act requirements. This all has to be recorded and how the money was used, once the website is up the information will be indicated online for all to review. A lot of students were given up to \$500. As part of this allocation the students had to fill out an application.

Expenditures included salaries, hazard pay, classroom modifications, expanded equipment, enhanced outdoor spaces and inside and outside of classrooms, some Technology upgrades and the parking structure used at a Mobile hotspot. Within Facility upgrades included HBC systems, testing.

Safety Code planning has been done with regards to PPE, emergency preparation, plexiglass and a big investment for the Nursing program so they could continue with their program for safety measures and plexiglass and supplies so that they continued with instruction during this pandemic.

Everyone will be able to see is the indirect costs. The indirect costs captured from the grants is to help maintain the grant funds. A big focus is replacing the student facing computers throughout the college. Dr. K. DiMemmo reported there is a possibility that the Department of Ed will be sending the District an allocation of \$21 million that will be anticipated on receiving, which will align with the Strategic Planning and Program Review putting our students first and meeting their needs. Any questions email Dr. K. DiMemmo.

5. Faculty Co-Chair Nominations for SASLC – Dr. E. Perez announced that he will not be the faculty co-chair for SAS in the next Academic Year. Dr. E. Perez has nominated Carolyn Rosales for the faculty position. Carolyn Rosales has accepted the nomination.

- a. Stacie Eldridge motion to approve
- b. Thomas Cruz-Soto Jr. seconded the motion to approve
- c. Abstentions: No Votes: No
- d. Approved by consensus

6. Ongoing Business/Action Items

- a. Teams Site
 - i. Structure, assignments, due dates, notes – In Progress
- b. Strategic Plan
 - i. Handbook - In Progress. Laura Lozano explained to members that certain departments and programs were sent an email to notify her of any updates/revisions/changes that needed to be reflected for the handout. If there are no changes just indicate that via email. Once all is gathered and received then it is a draft sent to the Graphic Designer for finalization/revisions etc. Once all is completed then the handbook is printed and sent out to all the campuses.
 - ii. Strategies and Targets - In Progress

c. Subcommittees -

i. Student Life (Dr. Thomas Cruz-Soto) –Dr. Cruz-Soto reported that the committee will continue to have meetings and will put together some type of resource form as Dr. I. Moore has shared with SAS. The last meeting was discussion on student surveys and Veteran student surveys.

- a. Goals – develop Strategic goals for the Strategic Plans along with guided pathways and share back in the fall semester.
- b. Assignments – Resource announcement
- c. Due dates – next meeting May 17, 2021

d. Integrated Student Support (Dr. Inez Moore)

1. Purpose Statement/Charge – Jacqueline Lesch reported that the sub-committee did meet briefly on April 19, 2021 to call together the participants for representation from all individuals. No formal elections or bylaws as of to date. Discussion on the ‘charge of the subcommittee’. Dr. E. Perez would like a report emailed to him on updates etc.

- a. Assignments – Dr. Inez Moore will revise the announcement/email regarding different resources for all students to obtain information and assistance from Academic Support for their individual needs. Dr. Oliver Thompson would suggest having more ‘Student Hub(s) locations/departments-areas’ by announcing information for all students to can gather the assistance/resources.

Three finalized specific concerns the sub-committee agreed on:
*Integration *Access *Communication (services, streamline, finding solutions, and recommendations).

- b. Due dates – Dr. I. Moore would will work on getting out information by the beginning of the fall academic year so that students can be more aware of all resources. Additionally, the committee will work on the specific objectives on the Strategic Plans from 2.1 to 2.8 areas in terms of metrics/tracking/and what to measure in terms of successful activities. More information to follow.

e. Community Engagement – Dr. Melissa Matuszak reported within her program the internships are just about finishing up to get started in recruitment. No contact back from the community. The students will be able to start their internship in the fall and coming back online with no restrictions, the program is moving forward. Dr. E. Perez suggested if the committee and Dr. M. Matuszak reach out to him so they can plan and brainstorm for reporting updates and go over additional ideas for the committee. Dr. M. Matuszak reported that there is a lot of legal and state requirements with the sorting of the paperwork and templates for this program.

1. Purpose Statement/Charge
 - a. Assignments – online Recruitment
 - b. Due dates – internships program fall 2021

f. Dual Enrollment – Steven Purdy

1. Purpose Statement/Charge – tabled for next meeting
 - a. Assignments
 - b. Due dates

g. Guided Pathways – Dr. E. Perez shared with everyone a report that Dr. M. Greene had sent and Dr. E. Perez will forward that to all SAS members for information purposes and review.

- i. Working Draft of GP Plan - emailed to SAS
- ii. Community Engagement Cont. – table to next month

h. Faculty Development/Engagement Centers (Dr. Patricia Avila) – table to next month

i. Student Equity (Marc Sanchez) – table to next month

j. Formerly Incarcerated Students (Ismael Davila) - reported that a workshop would be very helpful for the students to focus regarding the marginalized students (former incarcerated students) on interactions, connections, and safety. Ismael Davila has put together a PowerPoint presentation as a guide for the students in the future to help address issues on campus and how to avoid any confrontations with other students and faculty. This will be a great tool for the students to review. Plans are to have the workshop the end of May, any volunteers are welcomed it possibly might be on a Saturday. Any feedback or recommendations email Ismael Davila.

7. Other – Dr. E. Perez shared with all SAS regarding the **“SAS Statement against Racism and Violence toward the Asian Americans, Pacific Islander Community”**. If all SAS agrees and with minor revisions he will send it out to everyone at the campus and members. Dr. T. Cruz-Soto thought that this was an excellent document and how faculty and staff take upon themselves to make statements oftentimes.

Motion to approve the **“SAS Statement against Racism and Violence Toward the Asian Americans, Pacific Islander Community”**:

- a. Allan Wyant-Forbes motioned to approve the Statement
- b. Stacie Eldridge seconded the motion to approve
- c. Abstentions: No Votes: No
- d. Approved by consensus

8. Adjourn 4:35pm

In order to streamline and reduce copies being made, all reference documents will be made available electronically prior to this meeting.

Minutes submitted by Mary Renteria