

Guided Pathways CORE GROUP MEETING

March 25, 2019

Introduction

Onboarding Workgroup

- Implementation of re-design begins in April 2019
 - o Counseling has completed a “cheat sheet” to help match programs to careers
- New process adds career exploration at the beginning and a visit to A&R and the Library to connect students to support at the end
 - o Designing a sheet to help connect students from admissions to the academic engagement center
- While the first 4 steps are electronic, at any point the students can go to the Welcome Center or get face-to-face support in other ways
 - o Some programs have in-person orientation
 - o Faculty Advisor Liaisons are putting together mini-orientations
 - o Welcome Center does substantial outreach to the high schools
 - o Welcome Day will still be a “thing”
 - o Dean Thomas Cruz-Soto is putting together special program face-to-face orientation events as well
 - o **RECOMMENDATION**
 - Put together a comprehensive list of all of the orientation and welcome day events
 - o Discussion about 3rd party Supplemental ID process – Hayley is going to provide Kyla the information

Vision and Mission Activity

- For the STEM Center, is the Vision and Mission different?
 - o Maybe the Vision is the same but the Mission – how we carry out the activities – is different per academic engagement center
- Can the questions be re-aligned to be more inclusive – not just STEM?
- There are statements “on the board” that encompass all Academic Engagement Centers
 - o CTE
 - o Nursing
 - o STEM
 - o LHSS
 - o F&PA
 - o Others are called Resource Centers (for distinction)
 - Home Room

- La Casa
 - Veterans
 - Athletics
 - Foster Youth
 - DRC
 - Honors
 - CalWORKS / EOPS / TRIO
 - Discussion about why these aren't Academic Engagement Centers...Concern that if we change the name it makes them "less than" They go to get resources and leave where in reality, these resource centers are practicing Engagement
- Each Academic Engagement Center is related to one or more Academic Pathways
- One of the challenges the college will face in providing the support to students in these academic centers is where (and does it matter where) students receive their academic support?
 - STEM for example
 - How does the college provide the wrap-around support for students without too much overlap
 - Naming them Academic Engagement Centers is to create definition and detail about what happens there.
 - What happens at other locations might be slightly different
- Bakersfield College example
 - Calls Resource Center (Affinity Groups) as "Nets"
 - Knows that some students need additional support and how students are identified and provided the resources that they need?
- Day 1, it is a good practice to help students identify which Instructional Pathway they belong to
 - Helps to focus resources to create the Academic Engagement Centers
 - Academic Engagement Centers will not have the staffing to support every student in that pathway. However, being able to be connected to a Resource Center is important
 - Is this going to be your home?
 - BUT...maybe we are too silo'd with this concept and prevent students from getting the services they need
 - We want students to be where they feel the most comfortable and get the resources they need. Academic Engagement Centers are "helping to do that." And can create a warm hand-off to another connection.
 - To reduce the likelihood that responsibility is too broadly defined, Academic Engagement Centers are what is being discussed
 - This provides the location for the "typical student" to get some kind of attention
- Student Equity Focus
 - Affinity Group Engagement Centers can be key to helping disproportionately affected students
 - This is fine AS LONG AS it doesn't negatively impact STUDENT EQUITY for these specific groups

Mission and Vision will be passed to Integrated Team to create unified Product

Communication Plan Activity

Designated Steering Committee

- Does this mean another meeting?
- Do we need a steering committee or do we need to agendize the work of the engagement centers at existing meetings?
- **What is the role of the dean?**
 - o To build the team
 - o To cultivate the team for the success of the students
 - o Dean needs to meet regularly with the groups to ensure the students' needs are being met
- The coordinators should meet at least two times a semester to share best practices
- Whole team should meet as well
- No student services included
 - o A&R and Financial Aid would like to come to the centers to do workshops

Role of Educational Advisors

- Job description is the same but they do very different work
- Ed advisors take on different responsibilities
- Made a list of communication to students for year by year
- Peer mentors
- Department students
- Five operations without acknowledgement under 1 person
- Breaking down these task into communication will take more time
- A substantial amount of the communication is initiated with A&R
- Office of Institutional Effectiveness can help with communication to the Ed Advisors as well
- Is there an organization chart?
 - o Yes – but it isn't functional
 - o How do we know who is doing what under what umbrella?
- Need to improve coordination between the Ed Advisors – and the Resource Center advisors can help the caseloads “sorting chart”
 - o Create more equitable distribution of students
 - o Many Ed Advisors are doing program coordinator work in addition to ed advising
 - o Clarify reporting – which dean do they report to? Deans need to get together to have conversations about what the jobs and workload looks like
- Would like to schedule a meeting for additional communication
 - o Counseling would also like this – “who is going to do what?”
- What we are experience here is normal – old structures are still in place and we have to let go and work with the new structure but it is messy. Necessary but messy.
- We have always had a large number of students but we have never tried to sort them.

Faculty

- Can we get a master calendar for students – so that they can see it daily and know what is going on?

- Other faculty are involved and are waiting for opportunities to support the centers
- Working on a yearly master calendar
- Communication should be centralized
- We have to move faculty and staff meetings out of college hour so that faculty and staff can engage with students during college hour
- When are the Engagement Center Coordinators being identified?

Welcome Center / Enrollment Services

- Communication does have a rhythm and timeline
- Have areas that they can better support the engagement centers
- Welcome Center will be open later, workshops, registration, financial aid workshops in the engagement centers, etc.
- Students get regular communication about registration, classes open, graduation, welcome day, getting RCC ID, etc.

Next steps

- Next meeting April 22nd from 3:00 to 5:00 in Hall of Fame
- Please invite students!