



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2020 Annual Report**  
**Final Submission**  
05/04/2020

Riverside City College  
4800 Magnolia Avenue  
Riverside, CA 92506

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Carol G.A. Farrar</b>
3.	Phone number of person preparing report:	<b>951-222-8493</b>
4.	E-mail of person preparing report:	<b>carol.farrar@rcc.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>28,936</b> 2017-18: <b>29,543</b> 2018-19: <b>30,066</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>2 %</b> <b>2 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>29,197</b> 2017-18: <b>29,793</b> 2018-19: <b>30,447</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.  <b>n/a</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 <b>14,747</b> 2017-18 <b>15,439</b>

		2018-19	<b>15,530</b>
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		<b>5 %</b> <b>1 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>	

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	<b>25 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="https://www.rcc.edu/about/institutionalresearch/Pages/OIE.aspx">https://www.rcc.edu/about/institutionalresearch/Pages/OIE.aspx</a></b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>66 %</b></td> <td><b>66 %</b></td> <td><b>66 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>66 %</b>	<b>66 %</b>	<b>66 %</b>
2016-17	2017-18	2018-19						
<b>66 %</b>	<b>66 %</b>	<b>66 %</b>						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>67 %</b></td> <td><b>68 %</b></td> <td><b>69 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>67 %</b>	<b>68 %</b>	<b>69 %</b>
2016-17	2017-18	2018-19						
<b>67 %</b>	<b>68 %</b>	<b>69 %</b>						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>67 %</b></td> <td><b>67 %</b></td> <td><b>68 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>67 %</b>	<b>67 %</b>	<b>68 %</b>
2016-17	2017-18	2018-19						
<b>67 %</b>	<b>67 %</b>	<b>68 %</b>						
<b>Certificates</b>								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>447</b></td> <td><b>447</b></td> <td><b>447</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>447</b>	<b>447</b>	<b>447</b>
2016-17	2017-18	2018-19						
<b>447</b>	<b>447</b>	<b>447</b>						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>429</b></td> <td><b>515</b></td> <td><b>618</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>429</b>	<b>515</b>	<b>618</b>
2016-17	2017-18	2018-19						
<b>429</b>	<b>515</b>	<b>618</b>						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>428</b></td> <td><b>492</b></td> <td><b>625</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>428</b>	<b>492</b>	<b>625</b>
2016-17	2017-18	2018-19						
<b>428</b>	<b>492</b>	<b>625</b>						
<b>Associate Degree (A.A./A.S.)</b>								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>						

	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		<b>1,179</b>	<b>1,179</b>	<b>1,179</b>
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		<b>2,114</b>	<b>2,537</b>	<b>3,044</b>
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		<b>2,114</b>	<b>2,656</b>	<b>4,381</b>

**Bachelor's Degree (B.A./B.S.)**

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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**Transfer**

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	<b>Number of transfers</b>		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		<b>1,702</b>	<b>1,702</b>	<b>1,702</b>
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		<b>1,373</b>	<b>1,648</b>	<b>1,977</b>
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		<b>1,999</b>	<b>2,126</b>	<b>2,606</b>

**Licensure Examination Pass Rates**

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	<b>Registered Nursing</b>	<b>state</b>	<b>85 %</b>	<b>96.2 %</b>	<b>94.3 %</b>	<b>96.7 %</b>
	<b>Licensed Vocational Nursing</b>	<b>state</b>	<b>85 %</b>	<b>95 %</b>	<b>86 %</b>	<b>97 %</b>
	<b>Cosmetology</b>	<b>state</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>

**Employment rates for Career and Technical Education students**

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	<b>Registered Nursing</b>	<b>90 %</b>	<b>92 %</b>	<b>94 %</b>	<b>95 %</b>
	<b>Licensed Vocational Nursing</b>	<b>60 %</b>	<b>65 %</b>	<b>65 %</b>	<b>62 %</b>
	<b>Cosmetology</b>	<b>80 %</b>	<b>89 %</b>	<b>89 %</b>	<b>89 %</b>

**Other Information**

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<b>The same methodology was used in this report as was used in the 2019 Annual Report.</b>

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

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