GEMQ
3:00 pm – 5:00 pm October 28, 2024
Via Zoom. Click here to join

| Attended | Voting Membership | Representing | Term Dates |
|---|---|---|---|
| x | Brandon Owashi | Administration | |
| | Bryn Glover | Classified Professional | |
| x | Denise Kruizenga-Muro | LHSS | Fall 2024-Spring 2026 |
| x | Janet Hill | LHSS | Fall 2024-Spring 2026 |
| x | Jennifer Bielman (Co-Chair) | Classified Professional | |
| x | Kevin Maroufkhani | LHSS | Fall 2024-Spring 2026 |
| x | Kristi Woods (Co-Chair) | Administration | Fall 2024-Spring 2026 |
| x | Louie McCarthy | Classified Professional | |
| x | Mejgan Ahmadi | Classified Professional | |
| x | Michael Love | CLLRAS | Fall 2024-Spring 2026 |
| x | Rebecca Kessler | CTE | Fall 2023- Spring 2025 |
| x | Rosa Frazier | FPA | |
| x | Stephanie Lowry | NE | Fall 2023- Spring 2025 |
| x | Tara Osekowsky | Classified Professional | |
| x | Virginia White | STEMK | Fall 2024-Spring 2026 |
| | Wendy McEwen | Administration | |
| x | Wendy McKeen (Co-Chair) | STEMK | Fall 2024-Spring 2026 |
| x | Beatris Briceno | Classified Professional | |
| | Guest | | |
| x | Maria Maness | | |
| | | | |

1) Call to order 3:02pm
2) Approval of Agenda M/S/C approved by consensus
3) Approval of Minutes (September 2024) M/S/C (Kruizenga-Muro/Kessler) by consensus
4) Equity Activity: A Look at Our Disaggregated Success Data (break out rooms)
    - K. Woods shared we need to look at data and make sense of the data it is just as important.
    - B. Owashi went over the data from Power BI. Equity gaps and disproportionately impacted.
        - Gender, Enrolled, Success, Success Rate, DI, Close Gap.
        - Foster Youth
        - Puente Program
    - The main purpose is to highlight areas and look at in depth. Get familiar with the data, questions about what is going on, and what other data do you need to look at. Identify trends
    - I wonder if/ I wonder why… great ways to question the student equity data.
        - Have conversations why something works in one area and not another.

- Office of IE needs our help with what questions to ask.
- Power BI is where you get data to support your needs to address the gaps in your areas.

5) Old Business

a. GEMQ's Dual Roles in Prioritization

- Worked on redefining GEMQ's role. Historically GEMQ is not a voting LC. Fought to get voting rights.
- We should be observing and making suggestions on how to make the process better. In spring will reflect on how the prioritization process went this semester.
- Committee drafts an assessment and send out to everyone that voted in fall. Questions come from the committee members. In the past linked to Nuventive, added executive summaries. Easier to read through and analyze.

b. Prioritization Wrap-Up Questions

- M. Maness came to express the need of advocating for a counselor, addressing equity gaps, and to sure students receive academic success. Inconsistent staffing has caused students to seek other places. Allocating for a budget of $150,000.
- In 2022 Maria fulfilled the role temporarily. Currently La Casa runs with full time classified employee.
- V. White shared the importance of this initiative.
- L. McCarthy felt that there is not a lot of evidence to support the initiatives. Seems to be lacking a lot of data/evidence in Nuventive.
- Voting should be by November 5th and the ratification on November 8th. Surveys are anonymous except for Dean McEwen. Trying to get 100% participation this year as we came close to that last year.
- Question was asked why the application support technician position is college not a district position. It was explained that this is because a lot of tools and software that we use is on campus like Concur. This supports professional development at our college.
- Figuring out the resource requests should be top priority.

c. Accreditation Evidence

- All members participated in a breakout room to discuss and find evidence for standards 1.2, 1.5, 4.2, 4.3.

d. Mission Statement Discussion

- The mission statement that we worked on last fall made it to senate and was approved. After several of us attended a conference on servingness and looking at the accreditation standards we decided to revisit and revise.
- Suggestions to incorporate that we are a Hispanic serving institute. We get funding and should be held accountable as well as be proud and publicize it.
- Ongoing discussion to revise the mission statement.

6) New Business
   a. GEMQ Yearly Goals (discussion)- not discussed due to time constraints
      i. CSEA Council/Committee Report Out
      ii. Council and Committee Inventory
      iii. Biannual Committee/Council Report

7) Committee Reports (as time allows) – not discussed due to time constraints
   a. ASRCC (representative)
   b. Report from EPOC (Wendy McKeen/Jennifer Bielman)
   c. Program Review Committee (Virginia White)
   d. Assessment Committee (Denise Kruizenga-Muro)
   e. Methods and Metrics (Brandon Owashi)

8) Open Forum – not discussed due to time constraints

9) Adjourn 5:00pm

Minutes submitted by Melinda Miles