

RIVERSIDE CITY COLLEGE

Assessment Report 2023-2024

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INTRODUCTION

Riverside City College's Assessment Committee (RAC) continued their work with course-level and program-level during the 2023-2024 academic year, while moving forward with creating a process for updating the language of institutional level learning outcomes (ILOs, formerly GE SLOs). In addition, the topic of equity, which was agendized in 2022-2023, has produced lively discussions about equity-minded assessment. All these activities produced meaningful discussions and work towards our goals.

Assessment results continued to inform curriculum and program review and planning with the relationship between curriculum and assessment growing stronger through sharing of monthly meeting minutes. RAC members include representatives from all of the college's academic departments, who are selected by their departments to serve staggered two-year terms. The committee also includes regular representation from co-curricular support units and from the ASRCC. Both co-curricular units and the ASRCC representatives provide monthly reports to the Committee during our regular meeting.

COURSE ASSESSMENT

The college uses Nuventive Premier Edition to collect SLO, PLO, SAO, and ILO (institution-level outcomes) assessment results. Each discipline's home page now includes a percent of SLOs assessed so that everyone with access can see the discipline's progress for the year. In addition, the home page now includes the assessment schedule at a glance, which helps faculty and the discipline assessment coordinator quickly identify what assessments need to be completed during the academic year and how close they are to 100% completion.

Fall 2023 included an emphasis on disciplines scheduling each SLO aligned with the 5-year cycle. In addition to scheduling, this exercise allowed department assessment representatives to review their course offerings and cycles. Courses that aren't currently being offered were marked "inactive" in Nuventive, resulting in a more accurate schedule and calculation of course-level assessment activities.

The RAC coordinators assisted with revising the Academic Senate bylaws to clarify the goal of RAC as well as to set a process for the election of RAC chairs. Additionally, the RAC coordinators revised the Nuventive Guide so it reflected the look of Nuventive's new interface. Not only did the coordinators update the written content and pictures, they recorded all new videos to accompany the new Guide. Finally, the coordinators worked with Riverside Curriculum Committee to begin a discussion of the role of assessment in AOE's.

PROGRAM ASSESSMENT

PLO assessments are continuing on schedule for the most part. There has been some variation and updating of the schedules, but overall, PLO assessment is on-going. Dean McEwen is working with the faculty accreditation liaison to encourage the handful of programs who have not complete PLO assessment to schedule their assessment as soon as possible.

Assessment of all four ILOs was completed in 2020. A second round of assessments began in 2022 with the assessment of ILO #1, critical thinking, having been completed in December 2022. One result of this assessment was a determination of the need to revise the language of ILO #1. Participants in the assessment of ILO #1—including faculty, staff, and students—found the language of the ILO repetitive, wordy, and ultimately too unclear to successfully assess.

As a result, in the 2023-2024 year, the RAC coordinators decided to follow the process to revise the language of this, and possibly other, ILOs. However, RAC coordinators discovered that there was no formal process for revising ILOs. With the help of the RAC coordinators at Norco College and



Moreno Valley College and the Curriculum Chair at Riverside, the RAC coordinators created a process for revising the ILOs and got that process approved at both the local/college level and the district level. Revision of the ILOs is set to begin in Fall of 2024.

SERVICE AREA OUTCOMES

Service Area Outcomes assessment continued in 2023-2024. Most assessment results are included as part of the co-curricular area's Program Review and Plan. Spring 2024 Guided Pathways retreats including planning for SAO's within each of the academic engagement centers. These SAO's are in development, but align with the student-level data collection required by the Vision Aligned Reporting (VAR) initiative. The combination of SAO assessment and VAR data collection will help the college identify engagement activities that have a positive impact on student success.

PROFESSIONAL DEVELOPMENT

As with prior years, RCC's Office of Institutional Effectiveness hosted several "drop in" sessions offering training and support centered around Nuventive Improve. The office will continue working with faculty to ensure that this technology solution is not a barrier to completing assessment. The Assessment Committee continued its robust and substantive conversations during meetings. Additionally, the Committee has a student member who provides good feedback and shares examples to help the members link the discussion to student needs.

The Faculty Co-Chairs continue to work closely with departments facilitating assessment discussion and advocating for making assessment useful and important part of student success and curriculum discussion. They do this formally during meetings and trainings as well as informally in a number of different interactions. Every year the committee works to improve this outreach and support.

2023-2024 Goals

RAC had plans to complete four activities in the coming academic year. First, modeled after the one created by the Curriculum Committee, RAC co-chairs planned to create an equity-minded assessment one-page resource sheet to share at the last meeting of the academic year. One one-page resource sheet was done, but due to several factors, was not done again.

Second, based on the results of the assessment of ILO #1, RAC coordinators took the whole academic year to create a process for revising ILOs and get it approved by all stakeholders. This project was completed, and the work on revising the language of the ILOs can begin in 2024-2025.

Third, the faculty co-chairs planned to offer a Flex training during the fall of 2023. They invited faculty who came recommended by their colleagues to share SLO and PLO assessment best practices. However, because more than half of those contacted were unable to participate, the Flex training was cancelled.

Finally, Brandon Owashi, director of institutional research, attended the October 2023 RAC meeting and provided an overview of the Data Coaching program, shared a case study for RAC members to discuss in breakout groups, and facilitated a discussion of the case study so we all got to practice using data as it relates to assessment.

In the end, we met two of our four goals this academic year.

2024-2025 Goals

The goals for the coming academic year are as follows:

First, RAC will have a new co-chair to replace Dr. Jude Whitton, who is transferring from RCC. Professor Rosa Frazier will be the new co-chair. Getting her successfully onboarded will be one of the goals of RAC this year.

The second goal will be starting the ILO workgroup with members from all three colleges and



beginning the work of revising ILO #1, critical thinking. The plan is to finish this revision by the end of the 2024-2025 academic year.

Additionally, the college is engaging in a 5-year Strategic Plan as well as an accreditation self-study. These two college-wide activities will encourage a focus on how assessment is informing course changes and supporting conversations about student success. As part of this focus, SLO assessment and PLO assessment will be an area of focus for reporting.





