



RIVERSIDE CITY COLLEGE

Course SLO Assessment Plan and Results

ILO Course Reporting

ADM-63A : Design for Print Publication

SLO #1

Student Learning Outcome

Design, preflight, package, and make print-ready a professional quality marketing and advertising project.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/10/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: An identical test with questions relevant to the course's contents was given twice: first at the beginning of the term (pre-instruction) as a Pre-assessment test, and then again at the end of the term (post-instruction) as a Post-assessment test. The identical nature of the questions is effective in producing a good evaluation of instructional effectiveness of the course and a good measurement of expected student learning outcomes.	Result Date: 10/10/2024 Result: The pre-assessment yields an average score of 33%, and the post-assessment yields an average of 90%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week

Assessment Method	Result
Target: The desired outcome for this particular assessment is at least a 5% increase in the students' average score between the pre-assessment and post-assessment. Notes: The pre-assessment yields an average score of 33%, and the post-assessment yields an average of 90%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory.	Faculty Name (taught course): Kwokwai Sunny Siu Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 24 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #2

Student Learning Outcome

Create a multipage document that utilize master pages and combines multiple source files from various software applications that displays an understanding of efficient design workflow.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/10/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test	Result Date: 10/10/2024 Result: The pre-assessment yields an average score of 33%, and the post-assessment yields an average of 90%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes

Assessment Method	Result
Assessment Method: An identical test with questions relevant to the course's contents was given twice: first at the beginning of the term (pre-instruction) as a Pre-assessment test, and then again at the end of the term (post-instruction) as a Post-assessment test. The identical nature of the questions is effective in producing a good evaluation of instructional effectiveness of the course and a good measurement of expected student learning outcomes. Target: The desired outcome for this particular assessment is at least a 5% increase in the students' average score between the pre-assessment and post-assessment. Notes: The pre-assessment yields an average score of 33%, and the post-assessment yields an average of 90%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory.	Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Kwokwai Sunny Siu Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 24 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #3

Student Learning Outcome

Design a print campaign project that utilizes effective marketing, advertising and promotional strategies.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/10/2024

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: An identical test with questions relevant to the course's contents was given twice: first at the beginning of the term (pre-instruction) as a Pre-assessment test, and then again at the end of the term (post-instruction) as a Post-assessment test. The identical nature of the questions is effective in producing a good evaluation of instructional effectiveness of the course and a good measurement of expected student learning outcomes. Target: The desired outcome for this particular assessment is at least a 5% increase in the students' average score between the pre-assessment and post-assessment. Notes: The pre-assessment yields an average score of 33%, and the post-assessment yields an average of 90%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory.	Result Date: 10/10/2024 Result: The pre-assessment yields an average score of 33%, and the post-assessment yields an average of 90%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Kwokwai Sunny Siu Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 24 Recommendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO # 4

Student Learning Outcome

Create a print-ready PDF that includes proper file compression, color output, margins, bleed and trim settings.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/10/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will

be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: An identical test with questions relevant to the course's contents was given twice: first at the beginning of the term (pre-instruction) as a Pre-assessment test, and then again at the end of the term (post-instruction) as a Post-assessment test. The identical nature of the questions is effective in producing a good evaluation of instructional effectiveness of the course and a good measurement of expected student learning outcomes. Target: The desired outcome for this particular assessment is at least a 5% increase in the students' average score between the pre-assessment and post-assessment. Notes: The pre-assessment yields an average score of 33%, and the post-assessment yields an average of 90%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory.	Result Date: 10/10/2024 Result: The pre-assessment yields an average score of 33%, and the post-assessment yields an average of 90%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Kwokwai Sunny Siu Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 24 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

ADM-63B: Design for Electronic Publication

SLO #1

Student Learning Outcome

Design and produce multimedia documents suitable for use on mobile and tablet devices.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fall 2023

Start Date

2/6/2025

07/01/2021
Archived Date
10/10/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: An identical test with questions relevant to the course's contents was given twice: first at the beginning of the term (pre-instruction) as a Pre-assessment test, and then again at the end of the term (post-instruction) as a Post-assessment test. The identical nature of the questions is effective in producing a good evaluation of instructional effectiveness of the course and a good measurement of expected student learning outcomes. Target: The desired outcome for this particular assessment is at least a 5% increase in the students' average score between the pre-assessment and post-assessment. Notes: The pre-assessment yields an average score of 37%, and the post-assessment yields an average of 76%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory.	Result Date: 10/10/2024 Result: The pre-assessment yields an average score of 37%, and the post-assessment yields an average of 76%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Kwokwai Sunny Siu Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 33 Recommendation for Improvement: The result of this course appears to be effective institutionally and the expected student learning outcome met.

SLO #2

Student Learning Outcome

Create a document with alternate layouts that utilizes interactivity and electronic navigation and combines multimedia content to provide an effective user experience.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fall 2023

Start Date

07/01/2021

Archived Date

10/10/2024

MappingGeneral Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

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SLO #3**Student Learning Outcome**

Create interactive PDFs that utilize forms, navigation schemes, security settings and accessibility features.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fall 2023

Start Date

07/01/2021

Archived Date

10/10/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
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Assessment Method	Result
Notes: The pre-assessment yields an average score of 37%, and the post-assessment yields an average of 76%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory.	

ADM-71B: Adobe Photoshop, Advanced

SLO #1

Student Learning Outcome

Create a complex composite image that demonstrates advanced image enhancements using selective masking, background removal, smart objects, and/or filters.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/16/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term.	Result Date: 10/16/2024 Result: 31 out of 35, who participated in the final exam (89%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes

Assessment Method	Result
Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 31 out of 35, who participated in the final exam (89%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Patrick Scullin Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 35 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #2

Student Learning Outcome

Complete a custom illustration, consistent with the principles and elements of design, using digital painting and drawing tools available in Adobe Photoshop.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/16/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active	Result Date: 10/16/2024

Assessment Method	Result
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SLO #3

Student Learning Outcome

Repair and enhance an image using advanced techniques including retouching tools, hue and saturation, curves, levels, channels, and/or adjustment layers.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/16/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
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SLO #4

Student Learning Outcome

Prepare images for print that demonstrate industry standards for digital image workflow and color profiles.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/16/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the

evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term. Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 31 out of 35, who participated in the final exam (89%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Result Date: 10/16/2024 Result: 31 out of 35, who participated in the final exam (89%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Patrick Scullin Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 35 Recommendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

ADM-74A: Web Design

SLO #1

Student Learning Outcome

Demonstrate understanding of the fundamentals of web technology

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

07/01/2018

Archived Date

10/10/2024

2/6/2025

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Portfolio Assessment Method: A comprehensive portfolio, consisted of various class projects, will be collected from each student and will be evaluated for the purpose of assessing student learning outcomes at the end of the Fall term of 2018. Assessment of students' portfolio will determine their ability to Demonstrate understanding of the fundamentals of web technology Target: Target For this assessment method, there are two different targets: 1. At least over 80% participation 2. At least 70% of students earning at least a C letter grade Result: 1. At least over 80% participation a. Result: 90% participation 2. At least 70% of students earning at least a C letter grade a. Result: 19 out of 21 students (90%) earned at least a C or above	Result Date: 02/06/2019 Result: 1. At least over 80% participation a. Result: 90% participation 2. At least 70% of students earning at least a C letter grade a. Result: 19 out of 21 students (90%) earned at least a C or above Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Based on the reported data, collected from students' comprehensive portfolio, it could be concluded that the course was successful in teaching to students their ability to Demonstrate understanding of the fundamentals of web technology Reflective Narrative: The method of using a comprehensive portfolio seems befitting for our ADM courses. Portfolio development is a critical skill for students, ADM or otherwise, whose professional endeavor in the graphic arts industries will be evaluated and gauged by the effectiveness and proficiency of their portfolios. Recommendation for Improvement: Recommendation Date: 02/06/2019 Recommendation for Improvement: Due to the ongoing nature of portfolio development and its need for a diversity of constructive criticism, it would be greatly beneficial for more peer-to-peer (student-to-student) reviews to be arranged by participating students voluntarily outside of the allotted course hours. ;

Assessment Method	Result
Notes: Analysis of Results Based on the reported data, collected from students' comprehensive portfolio, it could be concluded that the course was successful in teaching to students their ability to Demonstrate understanding of the fundamentals of web technology Reflective Narrative The method of using a comprehensive portfolio seems befitting for our ADM courses. Portfolio development is a critical skill for students, ADM or otherwise, whose professional endeavor in the graphic arts industries will be evaluated and gauged by the effectiveness and proficiency of their portfolios. Recommendation Due to the ongoing nature of portfolio development and its need for a diversity of constructive criticism, it would be greatly beneficial for more peer-to-peer (student-to-student) reviews to be arranged by participating students voluntarily outside of the allotted course hours.	
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: An identical test with questions relevant to the course's contents was given twice: first at the beginning of the term (pre-instruction) as a Pre-assessment test, and then again at the end of the term (post-instruction) as a Post-assessment test. The identical nature of the questions is effective in producing a good evaluation of instructional effectiveness of the course and a good measurement of expected student learning outcomes.	Result Date: 10/10/2024 Result: The pre-assessment yields an average score of 54%, and the post-assessment yields an average of 91%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Kwokwai Sunny Siu Result entered by: Kwokwai Sunny Siu

Assessment Method	Result
Target: The desired outcome for this particular assessment is at least a 5% increase in the students' average score between the pre-assessment and post-assessment. Notes: The pre-assessment yields an average score of 54%, and the post-assessment yields an average of 91%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory.	Number of students who completed the assessment: 28 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #2

Student Learning Outcome

Demonstrate understanding of the core structure of a basic website

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

07/01/2018

Archived Date

10/10/2024

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Portfolio	Result Date: 02/06/2019 Result: 1. At least over 80% participation a. Result: 90% participation 2. At least 70% of students earning at least a C letter grade a. Result: 19 out of 21 students (90%) earned at least a C or above Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes

Assessment Method	Result
Assessment Method: A comprehensive portfolio, consisted of various class projects, will be collected from each student and will be evaluated for the purpose of assessing student learning outcomes at the end of the Fall term of 2018. Assessment of students' portfolio will determine their ability to Demonstrate understanding of the core structure of a basic website Target: Target For this assessment method, there are two different targets: 1. At least over 80% participation 2. At least 70% of students earning at least a C letter grade Result: 1. At least over 80% participation a. Result: 90% participation 2. At least 70% of students earning at least a C letter grade a. Result: 19 out of 21 students (90%) earned at least a C or above	Pedagogical Process or Instructional Strategies: Based on the reported data, collected from students' comprehensive portfolio, it could be concluded that the course was successful in teaching to students their ability to Demonstrate understanding of the core structure of a basic website Reflective Narrative: The method of using a comprehensive portfolio seems befitting for our ADM courses. Portfolio development is a critical skill for students, ADM or otherwise, whose professional endeavor in the graphic arts industries will be evaluated and gauged by the effectiveness and proficiency of their portfolios. Recommendation for Improvement: Recommendation Date: 02/06/2019 Recommendation for Improvement: Due to the ongoing nature of portfolio development and its need for a diversity of constructive criticism, it would be greatly beneficial for more peer-to-peer (student-to-student) reviews to be arranged by participating students voluntarily outside of the allotted course hours.

Assessment Method	Result
Notes: Analysis of Results Based on the reported data, collected from students' comprehensive portfolio, it could be concluded that the course was successful in teaching to students their ability to Demonstrate understanding of the core structure of a basic website Reflective Narrative The method of using a comprehensive portfolio seems befitting for our ADM courses. Portfolio development is a critical skill for students, ADM or otherwise, whose professional endeavor in the graphic arts industries will be evaluated and gauged by the effectiveness and proficiency of their portfolios. Recommendation Due to the ongoing nature of portfolio development and its need for a diversity of constructive criticism, it would be greatly beneficial for more peer-to-peer (student-to-student) reviews to be arranged by participating students voluntarily outside of the allotted course hours.	
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: An identical test with questions relevant to the course's contents was given twice: first at the beginning of the term (pre-instruction) as a Pre-assessment test, and then again at the end of the term (post-instruction) as a Post-assessment test. The identical nature of the questions is effective in producing a good evaluation of instructional effectiveness of the course and a good measurement of expected student learning outcomes.	Result Date: 10/10/2024 Result: The pre-assessment yields an average score of 54%, and the post-assessment yields an average of 91%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: On-Line Course Duration: 16 Week Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 28

Assessment Method	Result
Target: The desired outcome for this particular assessment is at least a 5% increase in the students' average score between the pre-assessment and post-assessment. Notes: The pre-assessment yields an average score of 54%, and the post-assessment yields an average of 91%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory.	Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #3

Student Learning Outcome

Explore the importance of user experience (UX) in the context of contemporary web/mobile design and application

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

07/01/2021

Archived Date

10/10/2024

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test	Result Date: 10/10/2024 Result: The pre-assessment yields an average score of 54%, and the post-assessment yields an average of 91%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes

Assessment Method	Result
Assessment Method: An identical test with questions relevant to the course's contents was given twice: first at the beginning of the term (pre-instruction) as a Pre-assessment test, and then again at the end of the term (post-instruction) as a Post-assessment test. The identical nature of the questions is effective in producing a good evaluation of instructional effectiveness of the course and a good measurement of expected student learning outcomes. Target: The desired outcome for this particular assessment is at least a 5% increase in the students' average score between the pre-assessment and post-assessment. Notes: The pre-assessment yields an average score of 54%, and the post-assessment yields an average of 91%. The increase is more than the targeted 5%; therefore, the result of this SLO is satisfactory.	Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Kwokwai Sunny Siu Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 28 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

ADM-77B: Advanced Adobe Illustrator

SLO #1

Student Learning Outcome

Create an advanced graphic design project the demonstrates professional print production workflow.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2022-23 (4) Sp 2023

Start Date

07/01/2021

Archived Date

09/06/2023

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the

evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Portfolio Assessment Method: A comprehensive portfolio, consisting of various class projects, will be collected from each student and will be evaluated for the purpose of assessing student learning outcome as described in the course of record. Target: For this assessment method, this is the target result: At least 70% of students earning at least a C letter grade	Result Date: 09/06/2023 Result: 33 out of 37 students received at least a C or above, which constitutes a satisfactory 89%. Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: As with all ADM courses, the following instructional strategies have proven to be effective in delivering the intended students' learning outcomes: hands-on experience, designing with technology, peer-to-peer collaboration, peer-to-peer constructive critique, and real-world design problem contextualization. Reflective Narrative: The method of using a comprehensive portfolio seems befitting for our ADM courses. Portfolio development is a critical skill for students, ADM or otherwise, whose professional endeavor in the graphic arts industries will be evaluated and gauged by the effectiveness and proficiency of their portfolios. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Patrick Scullin Result entered by: Kwokwai Siu Number of students who completed the assessment: 37 Recommmendation for Improvement: Due to the ongoing development of the graphic design industry as a whole, our portfolio review will need to maintain a high level of relevancy and modernity.

SLO #2

Student Learning Outcome

Create a custom character illustration that effectively uses vector art styles and the principles and elements of design.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2022-23 (4) Sp 2023

Start Date

07/01/2021

Archived Date

09/06/2023

2/6/2025

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Portfolio Assessment Method: A comprehensive portfolio, consisting of various class projects, will be collected from each student and will be evaluated for the purpose of assessing student learning outcome as described in the course of record. Target: For this assessment method, this is the target result: 1. At least 70% of students earning at least a C letter grade	Result Date: 09/06/2023 Result: 33 out of 37 students received at least a C or above, which constitutes a satisfactory 89%. Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: As with all ADM courses, the following instructional strategies have proven to be effective in delivering the intended students' learning outcomes: hands-on experience, designing with technology, peer-to-peer collaboration, peer-to-peer constructive critique, and real-world design problem contextualization. Reflective Narrative: The method of using a comprehensive portfolio seems befitting for our ADM courses. Portfolio development is a critical skill for students, ADM or otherwise, whose professional endeavor in the graphic arts industries will be evaluated and gauged by the effectiveness and proficiency of their portfolios. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Patrick Scullin Result entered by: Kwokwai Siu Number of students who completed the assessment: 37 Reccomendation for Improvement: Due to the ongoing development of the graphic design industry as a whole, our portfolio review will need to maintain a high level of relevancy and modernity.

SLO #3

Student Learning Outcome

Produce professional product packaging artwork and design using vector art in Adobe Illustrator.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2022-23 (4) Sp 2023

Start Date

07/01/2021

Archived Date

09/06/2023

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Portfolio Assessment Method: A comprehensive portfolio, consisting of various class projects, will be collected from each student and will be evaluated for the purpose of assessing student learning outcome as described in the course of record. Target: For this assessment method, this is the target result: 1. At least 70% of students earning at least a C letter grade	Result Date: 09/06/2023 Result: 33 out of 37 students received at least a C or above, which constitutes a satisfactory 89%. Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: As with all ADM courses, the following instructional strategies have proven to be effective in delivering the intended students' learning outcomes: hands-on experience, designing with technology, peer-to-peer collaboration, peer-to-peer constructive critique, and real-world design problem contextualization. Reflective Narrative: The method of using a comprehensive portfolio seems befitting for our ADM courses. Portfolio development is a critical skill for students, ADM or otherwise, whose professional endeavor in the graphic arts industries will be evaluated and gauged by the effectiveness and proficiency of their portfolios. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Patrick Scullin Result entered by: Kwokwai Siu Number of students who completed the assessment: 37 Reccomendation for Improvement: Due to the ongoing development of the graphic design industry as a whole, our portfolio review will need to maintain a high level of relevancy and modernity.

ADM-84B: Advanced Screen Printing

SLO #1

Student Learning Outcome

Demonstrate professional techniques and printing skills by producing a portfolio of printed materials.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/22/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term. Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 9 out of 9, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Result Date: 10/22/2024 Result: 9 out of 9, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Nicholas Mugridge Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 9

Assessment Method	Result
	Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #2

Student Learning Outcome

Produce professional quality prints that demonstrate technical competence, craftsmanship and attention to detail.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/22/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term. Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade	Result Date: 10/22/2024 Result: 9 out of 9, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week

Assessment Method	Result
Notes: 9 out of 9, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Faculty Name (taught course): Nicholas Mugridge Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 9 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #3

Student Learning Outcome

Practice various design styles and multi-color printing techniques using different printing substrates.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (2) Fa 2023

Start Date

07/01/2021

Archived Date

10/22/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term.	Result Date: 10/22/2024 Result: 9 out of 9, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience.

Assessment Method	Result
Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 9 out of 9, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Nicholas Mugridge Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 9 Recommendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

ADM-85A: Commercial Printing

SLO #1

Student Learning Outcome

Produce professional quality printed materials that demonstrate the proper set-up, operation, and clean-up of a small offset-duplicator.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

07/01/2021

Archived Date

10/23/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams	Result Date: 10/23/2024

Assessment Method	Result
Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term. Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 13 out of 14, who participated in the final exam (93%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Result: 13 out of 14, who participated in the final exam (93%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Everett Long Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 14 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #2

Student Learning Outcome

Produce professional quality printed materials that demonstrate the proper set-up, operation, and maintenance of digital presses.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

07/01/2021

Archived Date

10/23/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term. Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 13 out of 14, who participated in the final exam (93%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Result Date: 10/23/2024 Result: 13 out of 14, who participated in the final exam (93%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Everett Long Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 14 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #3

Student Learning Outcome

Demonstrate the proper set-up and operation of folding, cutting, and other finishing equipment in a commercial printing environment.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

07/01/2021

Archived Date

10/23/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term. Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 13 out of 14, who participated in the final exam (93%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Result Date: 10/23/2024 Result: 13 out of 14, who participated in the final exam (93%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Everett Long Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 14 Recommendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

ADM-85B: Commercial Printing, Advanced

SLO #1

Student Learning Outcome

Produce professional quality, four-color printed materials that demonstrate the proper registration, operation, and maintenance of a large offset press.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

07/01/2021

Archived Date

10/23/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term. Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 3 out of 3, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Result Date: 10/23/2024 Result: 3 out of 3, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Everett Long Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 3 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #2

Student Learning Outcome

Produce professional quality multi-page printed materials that demonstrate the proper set-up, operation, and maintenance of digital presses.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

07/01/2021

Archived Date

2/6/2025

10/23/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term. Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 3 out of 3, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Result Date: 10/23/2024 Result: 3 out of 3, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Everett Long Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 3 Reccomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

SLO #3

Student Learning Outcome

Demonstrate the proper set-up and operation of folding, cutting, and other finishing equipment in a commercial printing environment.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

07/01/2021
Archived Date
10/23/2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A comprehensive in-class final examination will be taken by the individual students and will be evaluated for the purpose of assessing student learning outcomes and instructional effectiveness of the course at the end of the term. Target: The desired outcome for this particular assessment is at least 70% of participating students earning at least a C letter grade Notes: 3 out of 3, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory.	Result Date: 10/23/2024 Result: 3 out of 3, who participated in the final exam (100%), achieved a C or better; therefore, the result of this SLO is satisfactory. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Teaching project-based and hands-on modules with emphases that align completely with the intended student learning outcomes ensures a strategically guided learning process and experience. Reflective Narrative: The result of this course appears to be effective institutionally and the expected student learning outcome met. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Everett Long Result entered by: Kwokwai Sunny Siu Number of students who completed the assessment: 3 Recomendation for Improvement: Continue to teach what is helpful for students to become vocationally marketable. Continue to assess this course's effectiveness in helping and equipping students.

ANT-1: Physical Anthropology

SLO # 1

Student Learning Outcome

Explain the development of modern evolutionary theory,

SLO Status

Active

SLO Assessment Cycle

2/6/2025

Generated by Nuventive Improvement Platform

Page 34

2019-20 (2) Fa 2019, 2019-20 (4) Sp 2020, 2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024

Start Date

03/31/2022

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: worksheet dealing with genetic inheritance, natural selection Target: 80% or higher	Result Date: 09/19/2019 Result: 84% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Clarity in directions to focus a targeted response. OLD - Can you share an assignment Example in the Documents Repository?: https://platform.nuventive.com/viewDocument/p1b0hartb6SL/onlineassignment2N.pdf Reflective Narrative: The clear and concise directions helped students to narrow down the potential responses that were not being solicited. Reccomendation for Improvement: Recommendation Date: 04/01/2022 Recommendation for Improvement: Check success for next term, and see if this holds. : :

SLO #2

Student Learning Outcome

Apply classical and modern genetic approaches to the study of taxonomy and evolution.

SLO Status

Active

SLO Assessment Cycle

2014-15 (4) Sp 2015, 2017-18 (4) Sp 2018, 2019-20 (4) Sp 2020, 2022-23 (2) Fa 2022, 2023-24 (2) Fa 2023

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: exam questions detailing this SLO are contained within the exams for this course. The questions are listed among other concepts but are recorded in a second platform to calculate the analysis of the data Target: The target determined by the discipline is 70% success rate.	Result Date: 04/04/2022 Result: 82% average for 44 students Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Introduction of new note system and online book. These two new materials have made a huge difference in students' skills in the course OLD - Can you share an assignment Example in the Documents Repository?: on hard drive Reflective Narrative: OER resources, but also note taking system that is leading to ideas has made a huge difference. The notes guide the student into correctly locating the important details out of the chapter.
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Homework based on genetics (historical and present). Target: 70% success as determined by the discipline.	Result Date: 04/04/2022 Result: 98% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Online during pandemic, allowed for more one on one instruction with students who were struggling. OLD - Can you share an assignment Example in the Documents Repository?: applied Reflective Narrative: some students in face to face sections struggle with getting their questions answered due to intimidation of speaking up during class. Online, these students may find it less intimidating?
	Result Date: 04/04/2022 Result: 87% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: still during pandemic, students learning the system a bit more, and also reaching out for additional help. OLD - Can you share an assignment Example in the Documents Repository?: attached Reflective Narrative: Different reactions during pandemic make it a bit harder to gage student success, in my opinion. Class attrition high, success rate of those remaining is high...but...did that help the ones who left?
	Result Date: 04/02/2018 Result: 85% success rate on this assessment Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Genetic understanding has become a focus of section 1 of the class, and tied to practical applications of student experience. By talking about health issues and genetic inheritance, students find the discussion more meaningful and participate more fully Reflective Narrative: Adding the concrete to lessons has improved class retention of ideas, as well as create a greater understanding of other concepts that come after genetics in the course design. Recommendation for Improvement: Recommendation Date: 04/02/2018 Recommendation for Improvement: keep updating examples to make sure they are relevant and current for the student group.
	Result Date: 09/15/2015 Result: 34 students in the class scored 5 points or higher on this assignment, thus showing that four students scored under 5 points. This does reach the 70% mark. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: While 34 of 38 did excel on this analysis, it may not be the best measure. While I do not expect students to struggle, the average seems high to me. I will reevaluate the assignment and make sure it is measuring what I believe it should be.
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: homework assignment on genetic base connections and predictive nature of genetic modeling. Target: 80%	Result Date: 09/19/2019 Result: 75% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: No Pedagogical Process or Instructional Strategies: The fill-in the blanks seems to be capturing different responses than those that would be useful. OLD - Can you share an assignment Example in the Documents Repository?: https://platform.nuventive.com/viewDocument/p1b0hartb6SL/onlineassignment2N.pdf Reflective Narrative: Rewrite this portion or alter the assignment in another way to make this correct and actually test for what I need .

SLO #3

Student Learning Outcome

Analyze non-human primate and hominin behavior, social organization, and morphology.

SLO Status

Active

SLO Assessment Cycle

2015-16 (4) Sp 2016, 2017-18 (2) Fa 2017, 2018-19 (2) Fa 2018, 2019-20 (2) Fa 2019, 2021-22 (2) Fa 2021, 2023-24 (2) Fa 2023

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: homework assignment that covers a hypothetical situation of environment affecting change in a population. Target: 70% success rate	Result Date: 04/04/2022 Result: 4/4 100% for 36 students Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Summarize important details and then lead into question one group in mountains versus sea level. OLD - Can you share an assignment Example in the Documents Repository?: on drive Reflective Narrative: This assignment tends to be the clearest-in that I do not get questions about it often from students before or after assignment. Maybe it is too easy?
	Result Date: 04/04/2022 Result: 72% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: More attrition this term than others, also smaller group. This particular group, despite intervention, didn't perform as well as possible. OLD - Can you share an assignment Example in the Documents Repository?: attached later.
	Result Date: 10/15/2020

Assessment Method	Result
	Result: Video analysis of challenges in Physical anthropology 1: Evolution vs. Creationism the Never Ending Battle Due Oct 15, 2020, 1:00 PM PDT 124 students across the following sections: XL4_ANT-1-49814/47377/47381/47383 OL (08/24-12/16) Physical Anthropology. 40 students did not participate Points available 20 Percentile of points earned; 0-5% = 21 students 5-10%= 12 students 10-15% = 4 students 15-20%= 2 students 20-25%= 3 students 25-30% = 1 students 30-35% =4 students 35-40%= 2 students 40%-45%= 2 students 50-55% =1 students 60-65% = 1 student 65-80% = 10 students 80-90% = 12 students 90%-100%= 8 students 30 students have reached the threshold for success by score 14 or better on the assignment(70%) 35% of students met the mark Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: No Pedagogical Process or Instructional Strategies: Practice papers that allow students to build a robust outline to better help in the structuring of arguments in writing. OLD - Can you share an assignment Example in the Documents Repository?: fter reading chapter Larsen chapters 1 to 4 , and watching the film answer the questions below. THIS IS NOT A SUMMARY ASSIGNMENT. ALL QUESTION MUST BE ANSWERED TO RECEIVE POINTS. NO Quotes (-5points for quotes) . Your submission shout have 4

SLO #4

Student Learning Outcome

Integrate biological, geological, and archaeological evidence within the framework of the scientific method, in order to formulate interpretations of human evolution.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2018-19 (2) Fa 2018, 2020-21 (2) Fa 2020, 2022-23 (2) Fa 2022, 2024-25 (2) Fa 2024

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Students are assessed by a series of questions embedded within the exams. These questions are multiple choice, and reflect an understanding of the materials contained in the SLO of modern evolutionary theory. Target: The target agreed upon by the discipline is 70% success.	
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: All students are assigned a homework assignment dealing with modern evolutionary theory based upon Darwin's concepts and then filled out with our modern knowledge of genetics. Students must complete the assignment dealing with the four major forces of evolutionary change. Target: The assignment is worth 7 points. Expectation is that the student should achieve 5/7 points (approximately 71% success). Related Documents: Assignment 3-Online ANT 1	Result Date: 04/04/2022 Result: 75% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Students were successful on this assignment, but could definitely be improved. Maybe in class directions? OLD - Can you share an assignment Example in the Documents Repository?: soon Reflective Narrative: The book is written at a very high level, this might be an issue. Reccomendation for Improvement: Recommendation Date: 04/04/2022 Recommendation for Improvement: Look at alternative textbooks that might be more readable for class. : Result Date: 04/04/2022 Result: 87% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: student engagement and success higher with introduction of OER text designed for community college students. OLD - Can you share an assignment Example in the Documents Repository?: attached Reflective Narrative: this change was possible I believe through the use of a new textbook that allowed students a better understanding of the materials. Result Date: 09/13/2015 Result: 33 students responded, with an average of 5.7 points. However, 8 students failed to respond, thus altering the average down to 4.65. Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: No Pedagogical Process or Instructional Strategies: Despite the respondents averaging well above the target, when calculating in students who did not participate, the average is lower. The question becomes-why did those students not even try to complete the assignment? While it may be coincidence that those students failed to submit, we must assume that alteration of the homework language could alter results-or alteration of the online lessons- either or both of which could alter the results. I will be examining the lesson to make sure it does cover the material in the depth necessary for students to understand and complete assignments.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Long answer response from students: Explain the history of theory leading up to Charles Darwin's natural selection and Mendel's genetics. How do these influence our understanding of Hox Genes? Target: 80% successful response to question	
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: A short answer response directed at answer the question below. The goal is to synthesize the principles of evolutionary theory and it use of the scientific method and how it differs from Creationism. Question : What is the issue between creationism and the principles of evolution? Explain how/why creationism does not function like science(what does it do to violate the scientific method)	Result Date: 05/15/2019 Result: 29 students participated Class average 50% Average net score 2.57 out of 5 Number of students that performed in the proficient percentile =2 Number of students that performed in the above average percentile = 5 Number of students that performed in the below average percentile = 14 Number of students that performed in the poor percentile = 8 Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: No

Target: A class average of 70% A median range score 3.5 of 5 possible points Discussion questions grading scale Writing displays proficient understanding of terminology in definition, but also application. Shows an understanding of what the question is asking for. Answering what the question is asking for, with particular attention to the context of the question=5 points - A clear understanding of the questions context - Proper use of terminology - Development of ideas(clear paragraphs) - Understanding terminology definitions - A clear and directed statement with supporting details form the textbook and class note Writing displays average understanding of terminology in definition use, but also application. Answering what the question is asking for with particular attention to the context of the question =4 points - A clear understanding of the questions context - Proper use of terminology - Minor grammatical errors - Tangential sentences - Lacking development in explaining ideas/ principles of the question Writing displays a below average understanding of terminology in definition, but also application. Not Answering what the question is asking for with particular attention to the context of the question=3 points - Grammatical errors - Lacking development - Unclear sentences - Answering half the question - Copying definitions from the textbook with no explanation on how it address the context of the question	Pedagogical Process or Instructional Strategies: The grading scale must be adjusted to focus more on application of content. A transition of multiple choice for a more accurate depiction of skill set. More supplementary support before a given writing assignment . Reflective Narrative: A lesson and example of synthesis needs to be implemented to better performance.
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Assessment Method	Result
Writing displays a poor understanding of terminology in definition, but also application. Not Answering what the question is asking for with particular attention to the context of the question= 0-1 points - Major Grammatical error - Very Unclear sentences - Not Answering the question - Writing tangential sentences that are completely irrelevant - Writing the question as though it's the answer(repeating the question) - No references to content in lecture or textbook	

SLO #5

Student Learning Outcome

Integrate biological and social perspectives in the description and explanation of human diversity, with particular emphasis on the social impacts of those explanations.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2018-19 (4) Sp 2019, 2020-21 (4) Sp 2021, 2022-23 (4) Sp 2023

Mapping

General Education Program: (X)

- **4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment	Result Date: 04/04/2022 Result: 87% Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes

Assessment Method	Result
Assessment Method: Discussion of race with regard to biology and culture, focused on the definition from the American Anthropological Association and current events. Target: 70% success rate or better.	Pedagogical Process or Instructional Strategies: Revised directions for clarity, selection of new textbook helping in completion of higher scores. OLD - Can you share an assignment Example in the Documents Repository?: attached Reflective Narrative: New book, but also a very critical examination of directions assist in making the outcome stronger.
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: A video response writing assignment addressing syntheses of evolutionary principles to human social and biological variation. Answer the following questions using details from the film combined with class notes and details from the chapter 14 text the reading. Warning; vague and illegible writing will receive no credit. I want clear directed answers that address the question. 1. Explain how biological determinism allowed culture to become synonymous with phenotypic expression? (be specific) 2. From the perspective of bio-cultural evolution how do racial categories effect human fitness? (be specific)	Result Date: 05/31/2019 Result: 22 students participated Class average 65% average raw score 6.5 out of 10 5= students performed within the average comprehension range 4 = students performed within the below average 13 =student performed within the proficient average Semester of Assessment: 2018-19 (3) Wi 2019 Target Met: No Pedagogical Process or Instructional Strategies: The data shows the Target fell short by five percent however there is a 15% percent improvement from the fall semester using the same assessment. Issues with writing skill set is still apparent but in class practicums appear to be affect before the implementation of the Writing assignment Reflective Narrative: Use of a in class practice practicum appear to be working . Reccomendation for Improvement: Recommendation Date: 09/21/2021 Recommendation for Improvement: Provide writing samples and directional grading scale :

Target: A class average of 70% with a raw net score range of 6 to 8 points out of 10.

Grading scale

Writing displays proficient understanding of terminology in definition, but also application. Shows an understanding of what the question is asking for. Answering what the question is asking for, with particular attention to the context of the question= 8-10 points

- A clear understanding of the questions context
- Proper use of terminology
- Development of ideas(clear paragraphs)
- Understanding terminology definitions
- A clear and directed statement with supporting details form the textbook and class notes

Writing displays average understanding of terminology in definition use, but also application. Answering what the question is asking for with particular attention to the context of the question = 6-7 points

- A clear understanding of the questions context
- Proper use of terminology
- Minor grammatical errors
- Tangential sentences
- Lacking development in explaining ideas/ principles of the question

Writing displays a below average understanding of terminology in definition, but also application. Not Answering what the question is asking for with particular attention to the context of the question=4-5 points

- Grammatical errors
- Lacking development
- Unclear sentences
- Answering half the question
- Copying definitions from the textbook, with no explanation on how it address the context of the question

Assessment Method	Result
Writing displays a poor understanding of terminology in definition, but also application. Not Answering what the question is asking for with particular attention to the context of the question= 0-3 point - Major Grammatical error - Very Unclear sentences - Not Answering the question - Writing tangential sentences that are completely irrelevant - Writing the question as though it's the answer(repeating the question) - No references to content in lecture or textbook	
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: assignment dealing with origin of race, AAA statement on race, and human variation example. Target: 70%	Result Date: 04/04/2022 Result: 79% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: clear directions, redesign of course through canvas for more engagement OLD - Can you share an assignment Example in the Documents Repository?: attached Reflective Narrative: redesign of online course for increased engagement and ease of use.

SLO #6

Student Learning Outcome

Apply current examples of the interactions between culture and biology, particularly in the area of genetics and viruses, including zoonoses.

SLO Status

Active

SLO Assessment Cycle

2015-16 (4) Sp 2016, 2017-18 (2) Fa 2017, 2019-20 (2) Fa 2019, 2021-22 (2) Fa 2021, 2023-24 (2) Fa 2023

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Students are given a homework assignment to decipher between different strata of earth, to understand dating and relative time frames of fossil evidence. Target: The target is 70% success.	Result Date: 04/04/2022 Result: 78% out of 58 students Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Larger than usual group, but a very cohesive group. OLD - Can you share an assignment Example in the Documents Repository?: attached Reflective Narrative: Students more engaged on discussion board for conversation and helping each other more than usual Reccomendation for Improvement: Recommendation Date: 04/04/2022 Recommendation for Improvement: more encouragement of student use of discussion boards for help from one another. . Result Date: 04/04/2022 Result: 80% success out of 47 students Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: new book and new note taking system OLD - Can you share an assignment Example in the Documents Repository?: attached Reflective Narrative: OER makes it easier for students to have the materials, also more accessible in writing.
Assessment Method Status: Active Assessment Method Category: Direct: Video Assessment Method: Direct: Video A writing assignment based on the nova documentary : The ape that took over the world It is an integration and synthesis of the principle of mosaic evolution , adaptive ration and the big brain theory . Questions - What is the big brain theory and why is no longer used? - What method in paleoanthropology were utilized to show the issue with the big brain theory? -Explain how the big brain theory is related to mosaic evolution and the adaptive radiation of the hominids	Result Date: 05/17/2019 Result: 35 students participated by receiving the assignment 22 students submitted= average score 2.18 out of 5 raw percentage score 43% Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: No Pedagogical Process or Instructional Strategies: This was a take home assignment with an associated due date. There are many issue with descriptive writing and terminology use. Overall there needs to be an overhaul of this assignment to be more accommodating of student skills set. Lecture needs to be more example related . The development of a practicum is need to further ground students in the use of terminology. The assignment also need to be done in class to address question about structure and clarity were needed.

Target: Target: I expect a class average 70% with raw net average of 3.5 out of 5

Discussion questions grading scale

Writing displays proficient understanding of terminology in definition, but also application. Shows an understanding of what the question is asking for.

Answering what the question is asking for, with particular attention to the context of the question = 5 points

- A clear understanding of the questions context
- Proper use of terminology
- Development of ideas(clear paragraphs)
- Understanding terminology definitions
- A clear and directed statement with supporting details form the textbook and class note

Writing displays average understanding of terminology in definition use, but also application.

Answering what the question is asking for with particular attention to the context of the question

- A clear understanding of the questions context= 4 points

- Proper use of terminology
- Minor grammatical errors
- Tangential sentences
- Lacking development in explaining ideas/ principles of the question

Writing displays a below average understanding of terminology in definition, but also application. Not

Answering what the question is asking for with particular attention to the context of the question =3 points

- Grammatical errors
- Lacking development
- Unclear sentences
- Answering half the question
- Copying definitions from the textbook with no explanation on how it address the context of the

Assessment Method	Result
question Writing displays a poor understanding of terminology in definition, but also application. Not Answering what the question is asking for with particular attention to the context of the question= 0-1 points - Major Grammatical error - Very Unclear sentences - Not Answering the question - Writing tangential sentences that are completely irrelevant - Writing the question as though it's the answer(repeating the question) - No references to content in lecture or textbook	
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: A short answer quiz focused on comparative osteology , archeological tool cultures of Homininds Hominins. All integrated and interpreted from the principle of adaptive radiation. Quiz 3 15 points is the maximum grade threshold 1. What stone tool industries are associated with Homo habilis and Homo, erectus? What are the key differences between the two stone tool cultures in function and morphology (5points)? 2. What skeletal features classify that an organism is a hominin other than bipedalism? Explain 2 skeletal features and the adaptive significance. (5points) 3. What is the adaptive significance of a sagittal crest, and what does it suggest about the adaptive radiation of hominids during the Pliocene. (5points)	Result Date: 05/31/2019 Result: The class average 41.6 with a average raw score of 6.25 out of 15 22 students participated Semester of Assessment: 2018-19 (3) Wi 2019 Target Met: No Pedagogical Process or Instructional Strategies: The curve is a butterfly in the distribution of grades split 40 to 60 %. 40 % of the class scored below the 50% point margin. while 60% scored well above the 65% margin.The 40 % margin pulled down the class average Reflective Narrative: Need to find a way to drive students to come to class on time and to take advantage of in class practicums

Assessment Method	Result
Target: The target grade average is that 70% Due to a series in class practicums and practice assignments that class revied ample exposure to the key principles above.	

BIO-50A: Anatomy and Physiology I

SLO #1

Student Learning Outcome

Use appropriate anatomical and physiological terminology in discussion of principles and relationships regarding the human body.

Information Competency & Technology Literacy

Critical Thinking

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

09/01/2015

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)
- **2.2: Information Competency & Technology Literacy:** They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test	Result Date: 09/29/2016 Result: Students improved an average of 51 percentage points from pre to post quiz scores. Semester of Assessment: 2015-16 (1) Su 2015 Target Met: Yes

Assessment Method	Result
Assessment Method: Students were given a pre and post quiz pertaining to SLO #1 for 4 separate sectional units. The percentage of accuracy for each category was calculated for each student on both pre and post quizzes. The number of percentage point improvement was calculated for each student in each unit. In addition the average percentage point improvement for all students in each unit was determined as well as a total average percentage point improvement for all students in all units. Target: Desired target goal is at least 50 percentage point increase average (postquiz score-prequiz score) for all students amongst all 4 units.	Pedagogical Process or Instructional Strategies: An improvement at or above 50% would be expected in anatomy 2A as the students are getting their initial exposure to anatomical and physiological terminology. Therefore prequiz scores are expected (and were) much lower as they are learning new, unfamiliar content. Lower prequiz scores will result in a higher percentage point increase than those expected from 2B students as 2B students have already mastered some of this introductory terminology.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Students were asked questions about a particular anatomy structure and its physiological function during an in-class Lab Exam. Target: Our target is a 70% success rate in answering the questions correctly Related Documents: Tissue Practical Questions for SLO 1 Spring 2024.docx	Result Date: 11/27/2024 Result: The combined average score for the 6 questions came out to 78%. Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: While the overall target was met there is room for improvement. If we break down the averages for the questions we found that questions 41 and 42 did not reach the 70% mark. The average for those two questions was 68%. These questions had to do with identifying a Pacinian's corpuscle and stating its function. To address this achievement gap we should add a section to the integument lab where the student's need to look at the slide of the Pacinian's corpuscle and draw it. At the moment we just have a line in the lab manual mentioning where the structure is but not much else. Making a point to identify and draw the Pacinian's corpuscle will help reinforce this structure to the students. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Bio 50A Faculty Result entered by: K Johnson Number of students who completed the assessment: 206 Recommendation for Improvement: Add activity to the Integument lab about Pacinian's corpuscles.

SLO #2

Student Learning Outcome

Be able to discuss basic anatomical and physiological principles, structure and function relating to any of the following topics when appropriate: a) Basic chemistry: including pH, buffers, acids/bases, biological molecules. b) Cellular structures/organelles and cellular transport processes. c) Tissues and integument. d) Bone: including formation and growth. e) Joints. f) All three muscle types. g) Neurons: including neurophysiology. h) Central nervous system, including structures and organization.

Critical Thinking
SLO Status
 Active
SLO Assessment Cycle
 2023-24 (4) Sp 2024
Start Date
 01/04/2016

Mapping

General Education Program: (X)

- **1.1: Critical Thinking:** Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. (X)
- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)
- **2.2: Information Competency & Technology Literacy:** They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: Pre and post quizzes pertaining to SLO #2 were given to students throughout 4 units of anatomy 2A. Percentage point improvement was calculated for each student in each unit. In addition, the average percentage point improvement for all students in each unit was determined as well as the average percentage point improvement for all students in all combined units. Target: A 50 percentage point improvement is the desired outcome goal.	Result Date: 09/29/2016 Result: An average of 50 percentage point increase was exceeded as the goal suggested. Although average student percentage point improvement was not over 50 for every unit, the average did exceed the goal. Semester of Assessment: 2015-16 (3) Wi 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: An average improvement of 50 percentage points is realistic and desirable considering most anatomy 2a students are learning study skills they have never utilized before and learning a large quantity of new concepts/terminology.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Students were asked questions about a particular anatomy structure and its physiological function during an in-class Lab Exam. Target: Our target is a 70% success rate in answering the questions correctly	Result Date: 11/27/2024 Result: Average score was 78% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Material was covered in both lecture and in lab. The slides and models were covered in lab time.

Assessment Method	Result
	Reflective Narrative: The students did very well on these questions. All question sets had an average over 70%. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Bio 50A Faculty Result entered by: K Johnson Number of students who completed the assessment: 131

SLO #3

Student Learning Outcome

Integrate principles amongst any systems listed above and understand their interrelationships in such a manner that enables discussion and evaluation of associated clinical disorders or diseases.

Critical Thinking

SLO Status

Active

SLO Assessment Cycle

2023-24 (4) Sp 2024

Start Date

06/15/2015

Mapping

General Education Program: (X)

- **1.1: Critical Thinking:** Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **2.2: Information Competency & Technology Literacy:** They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test	Result Date: 10/01/2017 Result: An average of 50 percentage point increase was exceeded as the goal suggested. Although average student percentage point improvement was not over 50 for every unit, the average did exceed the goal. [less]

Assessment Method	Result
Assessment Method: Students were given a pre and post quiz pertaining to SLO #3 for 4 separate sectional units. The percentage of accuracy for each category was calculated for each student on both pre and post quizzes. The number of percentage point improvement was calculated for each student in each unit. In addition the average percentage point improvement for all students in each unit was determined as well as a total average percentage point improvement for all students in all units. (Active) Target: A 50 percentage point improvement is the desired outcome goal.	Semester of Assessment: 2015-16 (3) Wi 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: An average improvement of 50 percentage points is realistic and desirable considering most anatomy 2a students are learning study skills they have never utilized before and learning a large quantity of new concepts/terminology.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: SLO 3 was assessed by asking 3 questions on the lecture exam. See attached questions. Target: Our target is a 70% success rate in answering the questions correctly Related Documents: SLO 3 Questions.docx	Result Date: 10/01/2024 Result: The average for the three questions was 62.5%. One of the instructors had disaggregated data which shows that question 44 caused the average overall score to plummet. The following are the disaggregated averages for the three questions for 127 students: Question 44: 37% Question 45: 85% Question 46: 70% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: Topic was discussed during lecture. Reflective Narrative: The wording of the questions seemed to be one of the biggest issues with this assessment. After completing this exam I reviewed the questions with my students and found that they were very confused by the wording of the questions. Therefore, I suggest rewriting the questions to make sure they are as clear as possible. I also think developing an assignment to define the different clinical issues for this unit would be a great option for helping students grasp these challenging topics. The assignment can different scenarios about over or under active osteoclasts or osteoblasts as well as the role of PTH in bone remodeling. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): Bio 50A Faculty Result entered by: K Johnson Number of students who completed the assessment: 150 Recomendation for Improvement: Rewrite questions and develop assignment about bone disorders.

BIO-6: Intro Zoology

SLO #1

Student Learning Outcome

Describe the relationship between animal structure and function, and assess interactions of organisms with their environment.

SLO Status

Active

SLO Assessment Cycle

2014-15 (4) Sp 2015, 2023-24 (2) Fa 2023

Start Date

02/25/2015

Mapping

General Education Program: (X)

- **1.1: Critical Thinking:** Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: Animal evolution and ecology paper. Target: 80% or above on paper.	Result Date: 05/27/2015 Result: Very satisfied. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: 27 students had a combined score of 85.9% on these two projects. Students did quite well. I drafted these two assignments, based on the updated SLO's which were approved on the course revision.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Lecture and laboratory exams relating animal structure and function to their environments. Target: 70% on lecture and laboratory exams.	Result Date: 05/27/2015 Result: Somewhat satisfied. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Lecture exam #1 (70%); Lecture exam #2 (75%); Laboratory exam #1 (56.4%); Laboratory exam #2 (70.86). The lecture exams went as expected, and they did meet the target. The laboratory exams also did as expected. Students tend to do poorly on the first exam, and improve dramatically as the semester progresses.

SLO #2

Student Learning Outcome

Identify specific animal characteristics which place them into respective phyla or classes.

SLO Status

Active

SLO Assessment Cycle

2014-15 (4) Sp 2015, 2023-24 (2) Fa 2023

Start Date

02/25/2015

MappingGeneral Education Program: (X)

- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Laboratory exams. Target: 70%	Result Date: 05/27/2015 Result: Satisfied. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: As expected, students tend to do poorly on the first laboratory exam. After the first exam, the realization of what the course requires, and the format of the exam, the student performances increase dramatically. I am still assessing the amount of material, and the manner in which I test them on the material.
	Result Date: 05/27/2015 Result: Satisfied. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Laboratory Exam #1 (56%); Laboratory Exam #2 (70%). As expected, students do poorly on first laboratory exam, and once they understand what the pace and material requirements of the course are, they improve dramatically.
Assessment Method Status: Active Assessment Method Category: Direct: Portfolio Assessment Method: All students are assigned a "laboratory journal" in which they are assigned specific drawings, descriptions, taxonomy, and ecological topics in zoology. Target: 90%	

SLO #3**Student Learning Outcome**

Interpret characteristic relationships among members of differing animal groups, with emphasis on evolutionary relationships, common ancestry, and

progressive modifications.

SLO Status

Active

SLO Assessment Cycle

2014-15 (4) Sp 2015, 2023-24 (2) Fa 2023

Start Date

02/25/2015

Mapping

General Education Program: (X)

- **1.1: Critical Thinking:** Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: A research paper of the taxonomic features, evolutionary history, and ecology of a specific animal assigned. Target: 80%	Result Date: 05/27/2015 Result: Very satisfied. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: The class received an 85.9% overall, between the paper (91.8%) and paper presentation (94.8).
Assessment Method Status: Active Assessment Method Category: Direct: In-Class Presentation Assessment Method: Presentation of material discovered during research into specific animal taxonomy, evolutionary history, and ecology for a specific type of animal assigned. Target: 80%	Result Date: 05/27/2015 Result: Very satisfied. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: The class received an 85.9% overall, between the paper (91.8%) and paper presentation (94.8).

BUS-53: Intro to Personal Finance

SLO #1

Student Learning Outcome

Analyze and evaluate the key business elements and concepts in personal financial planning.

SLO Status

Active

2/6/2025

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2018-19 (2) Fa 2018, 2021-22 (2) Fa 2021, 2022-23 (2) Fa 2022

Start Date

07/01/2014

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: A pretest is given in week one and the same test is given at the end of the class. The results are compared to determine the level of student learning. Target: 70% of students correctly answering the questions on the post test related to each SLO	Result Date: 01/31/2020 Result: 88% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Two Questions on the survey related to key business elements. 16 out of 18 students answered the questions correctly at the end of the semester. This means they understood the role of banking and the affects of inflation on financial planning. However, the scores do not show a significant improvement in learning. I believe the survey questions should have been tougher. I anticipated students would have less knowledge about inflation and banking. NEW - Can you share an assignment Example in the Documents Repository?: 2019-Fall-SLOResults-BUS-53-BRochin-49230.xlsx Reflective Narrative: I need to rework my survey to have questions that are more indepth to reflect upon what students will learn better. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B Rochin Result entered by: N.Smith Number of students who completed the assessment: 31
	Result Date: 05/14/2017 Result: 73% of students demonstrated proficiency in this SLO Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Students showed a good understanding of the key business elements and concepts in personal financial planning. Reflective Narrative: This is the first time this course and therefore this SLO has been assessed and we are pleased with the level of achievement and understanding of students.
Assessment Method Status: Active	Result Date: 11/19/2024 Result: 92%

Assessment Method	Result
Assessment Method Category: Direct: Homework Assignment Assessment Method: I used a homework assignment that required students to reflect and write financial goals at the beginning and at the end of the semester. Target: I'd like to a 70% increase in financial literacy.	Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Understanding the Financial Planning Process. It is multiple choice and covers the key business elements on financial planning. However, being that this is the first chapter and assignment for students to complete in the course it introduces students to more personal finance concepts and the business elements within a financial plan. Considering it is the first chapter, I believe students are more successful with it since they have an initial natural curiosity for the financial concepts we will cover. The majority scored higher on this assignment than the subsequent chapters. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Fall-SLOResults-BUS-53-BRochin-48751.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: Jennifer Sandoval Number of students who completed the assessment: 22
	Result Date: 07/14/2023 Result: 90% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Anaylze and evaluate the key business elements and concepts in personal financial planning Chapter assignments tagged in Cengage/Mindtap NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-BUS-53-BRochin-48175.xlsx

Assessment Method	Result
	Reflective Narrative: This SLO included assignments for the chapter on understanding the financial planning process. I am pleased with the results of 90.91%. This SLO is covered in the first chapter of the course. Students generally start stronger and therefore, I would anticipate higher scores at the beginning of class. Overall, I believe this semester the students had a better working knowledge through the course on the concepts and business elements of personal finance. This is a concept that cohorts of different life stages will vary in experience and current financial knowledge. Therefore, they apply that knowledge to course content differently than previous cohorts so that may help this overall. This course had many working adults with financial experience and they were very eager to learn on the topic which also helped the students excel in this learning outcome. The intro and final discussions also apply to this content. The students generally are able to develop course goals or a plan that helps guide them through the course and applies to this SLO. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: RM Number of students who completed the assessment: 30 Result Date: 04/29/2022 Result: 91% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: I am satisfied with the results. This is the Ch 01 assignment and students exceeded the target. I believe students scored higher on this assignment as it was the beginning of the course. In fact, only one student that attempted the assignment did not pass it. This means they were able to relate business elements such as the economic environment and apply it to personal financial planning. OLD - Can you share an assignment Example in the Documents Repository?: Ch 01 assignment is an introduction to the financial planning process. It also examines the economic environment in which this planning takes place, and the effects of a career choice on earning power. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-BUS-53-BRochin-48536.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B.Rochin

Assessment Method	Result
	Result entered by: NSmith Number of students who completed the assessment: 30 Result Date: 06/26/2017 Result: In evaluating the student's work 75% of students showed improvement. Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: At the beginning of the course students were asked to come up with short-term, intermediate and long-term SMART goals. They revisited this assignment twice. Initially, it was to make the goals concrete and show a plan. They also revisited their financial goals during the final assignment. The majority of the students that resubmitted their final financial goals had showed increased knowledge in investing, retirement planning, budgeting and paying off debt. Several of the students' goals were more precise and showed that they applied what they learned through the class.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Exams Target: 70%	Result Date: 01/20/2023 Result: 79% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Anaylze and evaluate the key business elements and concepts in personal financial planning. This is a Ch 01 quiz. Ch 01 is an introduction to the financial planning process. It also examines the economic environment in which this planning takes place and the effects of a career choice on earning power. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-BUS-53-BRochin-49180.xlsx Reflective Narrative: The target was met and students were able to demonstrate an understanding of the concepts in SLO-1 through the lesson quiz. Students were also able to speak about these topics throughout the discussions. However, to bring up the overall grades in this course for this SLO, I think students need more hands-on assignments to help them understand the terminology and concepts for long-term financial planning. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: RM Number of students who completed the assessment: 29

SLO #2

Student Learning Outcome

Design, build and present a personal financial plan.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2018-19 (2) Fa 2018, 2021-22 (2) Fa 2021, 2022-23 (2) Fa 2022

Start Date

07/01/2014

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: Students prepare their personal financial plan Target: 70% of students develop and build a comprehensive and effective personal financial plan.	Result Date: 05/14/2017 Result: 66% of students were able to prepare a comprehensive and acceptable financial plan Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: No Pedagogical Process or Instructional Strategies: While this result was not met, the fact that 66% of students were able to prepare an effective financial plan was encouraging. It doesn't appear that students who were unsuccessful failed because they didn't understand the concepts or the mechanics of a financial plan but rather because of basic writing skills. Recommendation for Improvement: Recommendation Date: 05/14/2017 Recommendation for Improvement: More emphasis will be placed on reviewing the draft plans of students as they are being written. This review will allow the instructor to make suggestions and edits that will result in better plans being written. :
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: Student's apply what they learned in class to a written personal financial plan. Target: The desired outcome was to have over 70% of the students reflect on the course and be able to provide personal financial plan that included budgeting, goals and various ways to build wealth.	Result Date: 06/29/2017 Result: About 80% of students that completed the assignment applied what the learned in the course and developed a solid personal financial plan. Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Students built a personal financial plan and the majority focused on budgeting, planning a retirement that considers longevity using tool such as bond laddering, REITS, mutual funds, stocks, 401ks and other employer retirement plans. At the beginning of the class students were less focused on the financial security of their futures and more focused on basic financial needs such as purchasing a car, a first home, etc.
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test	Result Date: 01/31/2020 Result: 77% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes

Assessment Method	Result
Assessment Method: Microsoft forms survey with questions about Personal Finance and Financial Planning questions that related to SLOs Target: 70%	Pedagogical Process or Instructional Strategies: 14 out of 18 questions were answered correctly at the end of the term. The questions on the survey were related to the role of financial planning and the components of a financial plan. Comparitively speaking, this is an accurate reflection of course discussions and grades that students earned. NEW - Can you share an assignment Example in the Documents Repository?: 2019-Fall-SLOResults-BUS-53-BRochin-49230.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B Rochin Result entered by: N.Smith Number of students who completed the assessment: 31
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Homework Assignment Target: 70%	Result Date: 11/19/2024 Result: 76% Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: These chapters have more in-depth information about making informed purchases that require loans, they are also encouraged to incorporate this into their budgets so that they can track loan payments, due dates, rates, and how long it will take them to pay them back. A working and continually updated budget is part of a financial plan in this course and I believe students understand this however, I believe the loan terminology that was previously unknown is what causes the lower scores on these assignments. I would like the results to be a little higher however, I understand these are topics that students may only have a small previous knowledge about. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Fall-SLOResults-BUS-53-BRochin-48751.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: Jennifer Sandoval Number of students who completed the assessment: 24
	Result Date: 07/14/2023 Result: 78% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Design, build and present a personal financial plan. Chapter assignments tagged in Cengage/Mindtap NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-BUS-53-BRochin-48175.xlsx Reflective Narrative: This SLO included assignments for using financial statements and budgets, making automobile housing decisions, and using consumer loans. I used these assignments because they are a foundational part of decision-making for a working financial pla. Also, they are essential pieces to making wise financial decisions. The objective was reached at 78.12% which is considered successful but, compared to the other outcomes, I would say it could be higher. Many students do not have experience in buying a home, automobile, or taking out a loan. I understand that they learned the essentials in this course for maybe the first time however, since these are important aspects of a financial plan, I would like higher success. Financial statements involve accounting information that is more difficult to learn for students therefore, due to the higher level of mastery in these chapters I believe an average of 78% is good. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: RM Number of students who completed the assessment: 22 Reccomendation for Improvement: Recommendation Date: 07/14/2023 Recommendation for Improvement: It is not dyer, however, I would like to improve in this area so I will double check my chapter content and discussion in this area to boost learning experiences for next semester. ; Result Date: 04/29/2022 Result: 81% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: "Overall students are learning to analyze and plan to create financial statements and budgets. While they are learning the concepts and terminology for loans and larger assets, they are also understanding how to budget and prepare for themselves financially using various money management terms. I am satisfied with the results but think that they could build a solid financial plan by working on it a little at a time through the course." OLD - Can you share an assignment Example in the Documents Repository?: Assignments from Ch 02 - using financial plans, statements, and budgets to achieve financial goals. Ch 05 - making automobile and housing decisions using analysis, identifying benefits and cost, and 07- using consumer loans, studying loan terminology NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-BUS-53-BRochin-48536.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B.Rochin Result entered by: NSmith Number of students who completed the assessment: 28
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Exams Target: 70%	Result Date: 01/20/2023 Result: 79% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Design, build and present a personal financial plan. I used results from quizzes for CH 02, 05, and 07. The following is covered in each chapter: Ch 02 - using financial plans, statements, and budgets to achieve financial goals. Ch 05 - making automobile and housing decisions using analysis, identifying benefits and cost, and 07- using consumer loans, studying loan terminology and advantages and disadvantages of both. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-BUS-53-BRochin-49180.xlsx Reflective Narrative: I am satisfied with the results. I would like to see students in the 80-90% range for understanding. The students did have good discussions and work together to share knowledge and experiences on the financial concepts within SLO -2. Students work on a financial plan throughout the course together and hold each other accountable which is why I think they did better in this area. I believe removing quizzes and adding more hands on assignments will help students learn concepts and terminology better for this course. Mode of Delivery: On-Line

Assessment Method	Result
	Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: RM Number of students who completed the assessment: 28

SLO #3

Student Learning Outcome

Evaluate the various components of a financial plan: Budgeting and tax planning; managing liquidity; financing large purchases; credit card debt management; money management; insurance planning; retirement planning; estate planning; risk; investing; and protecting wealth.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2018-19 (2) Fa 2018, 2021-22 (2) Fa 2021, 2022-23 (2) Fa 2022

Start Date

07/01/2014

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: A pretest is given in week one and the same test is given at the end of the class. The results are compared to determine the level of student learning. Target: 70% of students correctly answering the questions on the post test related to each SLO	Result Date: 01/31/2020 Result: 78% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: 21 out of 27 questions were answered correctly at the end of the term. The questions on the survey were related to components of a financial plan, credit cards, financing, emergency funding and assets. NEW - Can you share an assignment Example in the Documents Repository?: 2019-Fall-SLOResults-BUS-53-BRochin-49230.xlsx Reflective Narrative: Students understand that credit cards are not an asset but the money management and ideal use of credit cards was not grasped as well. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B Rochin Result entered by: N.Smith Number of students who completed the assessment: 31

Assessment Method	Result
	Result Date: 05/14/2017 Result: 70% of students demonstrated proficiency in this SLO Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Students barely met the target, but given the comprehensive nature of this SLO we are happy with this result.
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: Student discussion posts were based on the following: Budgeting and tax planning; managing liquidity; financing large purchases; credit card debt management; money management; insurance planning; retirement planning; estate planning; risk; investing; and protecting wealth. Target: To have over 70% of students understand and grasp the personal financial plan components by the end of the course.	Result Date: 06/29/2017 Result: About 80% of students has a better understanding of the components of a financial plan by the end of the course. Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: In the final discussion post, students were able to post on what they learned in the class what they plan to implement in their personal finances and new goals they have. 80% of the students posted they had learned about budgeting and being frugal to help them real goals, estate planning, protecting wealth, and investments.
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Students were given a writing assignment asking them to utilize what they learned about budgeting, managing liquidity, risk, debt management, retirement planning, investing and wealth creation to allocate a windfall of one million dollars. Target: 70% of students demonstrate knowledge of the concepts and proficiency in applying them.	Result Date: 11/19/2024 Result: 77% Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: 8 Chapters of multiple choice assignments on Cengage/MindTap covering Tax preparation, Cash and savings, health and life insurance, using credit, retirement planning, and preserving estates which cover SLO 3 (insurance, credit, tax planning, etc.) Due to this, I expected a lower score not only because of the amount of work the students put into this SLO but because, of the details within each part of the various components of a personal financial plan. I am pleased that this course has met the target. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Fall-SLOResults-BUS-53-BRochin-48751.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: Jennifer Sandoval Number of students who completed the assessment: 24
	Result Date: 07/14/2023 Result: 81% Semester of Assessment: 2022-23 (2) Fa 2022

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: Evaluate the various components of a financial plan: Budgeting and tax planning; managing liquidity; financing large purchases; credit card debt management; money management; insurance planning; retirement planning; estate planning; risk; investing;and protecting wealth. Chapter assignments tagged in Cengage/Mindtap NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-BUS-53-BRochin-48175.xlsx Reflective Narrative: This SLO included assignments for preparing your taxes, managing your cash and savings, using credit, insuring your life, insuring your health, protecting your property, planning for retirement, and preserving your estate. Since there are several components of a financial plan this SLO had the most chapters used to cover the target. Students met the target at 81.21%. I am pleased with this result because it shows me that it was challenging enough for the students to learn (this shows in their discussions as well) but also because they performed well in this area. Building a financial plan for those just starting involves mastering and applying the financial skills mentioned in these chapters. Students then applied these topics to their budgets, statements and financial planning. The discussions is our course touch on these topics as well. I think that helps the students internalize the information. They are designed to walk through building a financial plan. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: RM Number of students who completed the assessment: 25 Result Date: 04/29/2022 Result: 81% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: "I am satisfied with the results. There are 8 chapters that cover the components of financial planning. Within these chapters, students learn from the text, assignments, and peer discussions on how to solidify and create a financial plan. They learn how to protect their wealth, plan for retirement and assess their risk tolerance. "

Assessment Method	Result
	OLD - Can you share an assignment Example in the Documents Repository?: These assignments cover several aspects of the financial plan including, tax planning, debt, estate planning, protecting wealth etc. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-BUS-53-BRochin-48536.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B.Rochin Result entered by: NSmith Number of students who completed the assessment: 35 Result Date: 05/18/2018 Result: More than 70% of students demonstrated a knowledge of the concepts and a proficiency in applying them in allocating the funds. Virtually all students made sounds decisions and allocations and appropriately prioritized their allocations. Semester of Assessment: 2017-18 (4) Sp 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: I was very impressed with students' understanding of the importance of debt reduction, diversification of risk in investing, and retirement planning. Students made very mature and informed decisions in making their allocations of the funds.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Exams Target: 70%	Result Date: 01/20/2023 Result: 79% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Evaluate the various components of a financial plan: Budgeting and tax planning; managing liquidity; financing large purchases; credit card debt management; money management; insurance planning; retirement planning; estate planning; risk; investing;and protecting wealth. The quizzes for this SLO covered over 8 chapters and covered several aspects of the financial plan including, tax planning, debt, estate planning, protecting wealth, risk assessment, money management, etc. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-BUS-53-BRochin-49180.xlsx

Assessment Method	Result
	Reflective Narrative: The concepts in SLO-3 are covered over several chapters. As such, collecting the data for this SLO involved looking at several chapters of the text. Having considered this, I think students still did well in understanding the majority of the topics for this course. When switching to removing quizzes and keep only exams and more hands on assignments for this course, I think students will do better. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: RM Number of students who completed the assessment: 28

SLO #4

Student Learning Outcome

Identify and describe personal finance technologies and their utilization with an emphasis on the Internet, financial calculators, research, transactions, and applications.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2018-19 (2) Fa 2018, 2021-22 (2) Fa 2021, 2022-23 (2) Fa 2022

Start Date

07/01/2014

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: A pretest is given in week one and the same test is given at the end of the class. The results are compared to determine the level of student learning. Target: 70% of students correctly answering the questions on the post test related to each SLO	Result Date: 01/31/2020 Result: 100% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: 18 out of 18 students correctly answered questions related to financing large purchases and investment goals. I am satisfied with the results because the students understand the topic. However, I believe I will need to change the survey questions regarding this SLO for the future. The questions on the survey may have been too easy. NEW - Can you share an assignment Example in the Documents Repository?: 2019-Fall-SLOResults-BUS-53-BRochin-49230.xlsx Mode of Delivery: On-Line

Assessment Method	Result
	Course Duration: 16 Week Faculty Name (taught course): B Rochin Result entered by: N.Smith Number of students who completed the assessment: 31 Result Date: 05/14/2017 Result: 78% of students demonstrated proficiency in this SLO Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Students were successful with respect to this SLO because of their mastery of online resources and technology. They embraced tools like Quicken and Credit Karma, among others, and actually enjoyed using them.
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Playing the stock market assignment. Target: To get over 70% of the students familiar with tracking the stock market using financial tools and online resources. Also to teach students to stay up to date with current events and how they affect the market.	Result Date: 11/19/2024 Result: 70% Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: 3 Chapters covering the finance technologies and financial calculators for investment planning, stocks, bonds, mutual funds, ETFs, Real estate, etc. By understanding the various types of investments, the market, retirement planning tools, calculators, interest growth, diversity, and volatility of the market students can understand better where to start and learn to build wealth. This is generally the hardest part of the class for students. It is a topic that most are very unfamiliar with and while it is a benefit for students to learn about this they tend to struggle more with this area. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Fall-SLOResults-BUS-53-BRochin-48751.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: Jennifer Sandoval Number of students who completed the assessment: 24 Result Date: 07/14/2023 Result: 82% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Identify and describe personal finance technologies and their utilization with an emphasis on the Internet, financial calculators, research, transactions, and applications. Chapter assignments tagged in Cengage/Mindtap NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-BUS-53-BRochin-48175.xlsx Reflective Narrative: This SLO included assignments for investment planning, investing in stocks and bonds, investing in mutual funds, and ETFs, and real estate. This involves more strategic use of the Internet, calculators, phone applications, online banking, and other software. Students met this target at 82.49% and this is usually the most challenging part of the course. There are many discussions and emails to the professor during this part which is great because the students want to understand the content however, it also shows me the topic is harder to understand. Most personal finance students have no tools and are overwhelmed by the vast amount of information on the internet. I am impressed with this result as this is a very challenging topic. We have discussions on all the topics in this course. For this SLO we discussed identity theft, stocks and investments. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Cochin Result entered by: RM Number of students who completed the assessment: 30 Result Date: 04/29/2022 Result: 81% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: " Students were able to display in our discussions the knowledge they gained when researching various investment strategies. They were eager to learn about the benefits of retirement planning. This cohort of students varied in terms of investment horizons and financial goals so spent more time with financial planning than talking about investments however, they were still able to grasp and learn the basics through this course. "

Assessment Method	Result
	OLD - Can you share an assignment Example in the Documents Repository?: Ch 11-13 are indepth and cover Investment planning, stocks, bonds, mutual funds, ETFs, Real estate and students learn how to research and collect data on the different types of investments. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-BUS-53-BRochin-48536.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B.Rochin Result entered by: NSmith Number of students who completed the assessment: 25 Result Date: 06/29/2017 Result: About 75% of students were able to complete the assignment correctly, stay up to date on the stock price and current event. Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Students has a little more difficulty with this assignment. I gave them the excel sheet but I has to redirect them and remind them to continue to update the sheet weekly with the stock price. I think I need to make the directions more clear next time and have them pretend invest \$10,000 so they can see how much a stock price going up and down affects their investment.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Exams Target: 70%	Result Date: 01/20/2023 Result: 81% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Identify and describe personal finance technologies and their utilization with an emphasis on the Internet, financial calculators, research, transactions, and applications. I used quizzes for Ch 11-13 which are indepth and cover investment planning, stocks, bonds, mutual funds, ETFs, real estate and students learn how to research and collect data on the different types of investments. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-BUS-53-BRochin-49180.xlsx

Assessment Method	Result
	Reflective Narrative: This cohort of students was especially eager to learn about investments. I believe students started this course with more money management knowledge which helped them do better with financial technologies because they had more basic money skills. This course can cater to the various needs of students because it meets them where they are at in their financial journey. As the instructor, I can lead discussions to emphasize areas that students are more interested in. I think this is why they scored the highest in using financial technologies. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Rochin Result entered by: RM Number of students who completed the assessment: 26

CAT-3 (CIS-3): Computer Applications for Business

SLO # 1

Student Learning Outcome

Evaluate which operating system skills to navigate within, run programs, and organize files and folders.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2011-12 (1) Su 2011, 2019-20 (2) Fa 2019, 2019-20 (3) Wi 2020, 2019-20 (4) Sp 2020, 2020-21 (1) Su 20, 2020-21 (2) Fa 2020, 2021-22 (1) Su 2021, 2021-22 (4) Sp 2022, 2022-23 (1) Su 2022

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)
- **2.2: Information Competency & Technology Literacy:** They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. Target: 70%	Result Date: 11/30/2022 Result: 97% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Evaluate which operating system skills to navigate within, run programs, and organize files and folders. Conducted a pre-test at the beginning of each textbook module and a post-test (final exam) from the textbook Carey/Pinard/Shaffer/Shellman/Vodnik's The New Perspectives Collection, Microsoft® Office 365® & Office 2019. Questions were multiple choice, true/false. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CAT-3-JPehkonen-43429.xlsx Reflective Narrative: Students improved 29.75 percentage points from pre-test to post-test. Mode of Delivery: Hybrid Course Duration: 12 Week Faculty Name (taught course): J. PEHKONEN Result entered by: RM Number of students who completed the assessment: 8 Reccomendation for Improvement: Recommendation Date: 11/30/2022 Recommendation for Improvement: Recommend utilizing the same question set next time teaching this course. :
	Result Date: 04/16/2022 Result: 94% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 14 students tested, 14 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 94.3% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome.

Assessment Method	Result
	NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CAT-3-PBainum-49184-49256.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 14 Result Date: 04/15/2022 Result: 97% Semester of Assessment: 2021-22 (1) Su 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 25 students tested, 25 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 97% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Summer-SLOResults-CAT-3-PBainum-45385-45408.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 25 Result Date: 04/15/2022 Result: 95% Semester of Assessment: 2020-21 (3) Wi 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: "Of the 25 students tested, 25 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 95% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Winter-SLOResults-CAT-3-PBainum-41351-41365.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 25 Result Date: 04/15/2022 Result: 100% Semester of Assessment: 2020-21 (1) Su 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 17 students tested, 17 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 95.3% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Summer-SLOResults-CAT-3-PBainum-46767-46768.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 17

Assessment Method	Result
	Result Date: 11/30/2021 Result: 92% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Students improved 48 percentage points from pre-test to post-test. Recommend utilizing the same question set next time teaching this course, however, consider adding additional items to the pre-test and post-test to assess this SLO. OLD - Can you share an assignment Example in the Documents Repository?: Conducted a pre-test during the first week of class and a post-test (final exam) from the textbook Cable/ Freund/ Monk/ Sebok/ Starks/ Vermaat's The Shelly Cashman Series Collection, Microsoft® Office 365 & Office 2019. Questions were multiple choice NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CAT-3-JPehkonen-43297.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J Pehkonen Result entered by: NSmith Number of students who completed the assessment: 27 Result Date: 09/18/2020 Result: 100% Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Students improved 23 percentage points from pre-test to post-test. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Spring-SLOResults-CAT-3-JPehkonen-42126-42208-42127.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): J PEHKONEN Result entered by: N. Smith Number of students who completed the assessment: 13

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 09/18/2020 Recommendation for Improvement: Recommend utilizing the same question set next time teaching this course. Add an assignment or discussion topic that covers effective presentation design and drawing applications. : Result Date: 01/24/2020 Result: 100% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 21 students tested,100% achieved a score of 70% or better. The class as a whole achieved an average posttest score of 91.9% for this SLO. " NEW - Can you share an assignment Example in the Documents Repository?: 2019-Fall-SLOResults-CAT-3-PBainum-49252-47615-47735.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): Pamela Bainum Result entered by: N.Smith Number of students who completed the assessment: 21
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: This Part 1 multiple choice/True-False/Yes/No exam was completed in SAM covering the textbook chapters on the operating system, navigating within the the Office programs and managing/organizaing files and folders. Target: 80%	Result Date: 07/15/2023 Result: 97% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Evaluate which operating system skills to navigate within, run programs, and organize files and folders. Students will take the four-part comprehensive final exam at the end of the term. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CAT-3-PBainum-47032.xlsx Reflective Narrative: Of the 13 students tested, 13 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 19 out of 20 for this SLO. Mode of Delivery: On-Line

Assessment Method	Result
	Course Duration: 16 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 13 Result Date: 02/02/2023 Result: 95% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Evaluate which operating system skills to navigate within, run programs, and organize files and folders. Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CAT-3-PBainum-48179.xlsx Reflective Narrative: Of the 24 students tested, 24 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 19 out of 20 for this SLO. Mode of Delivery: On-Line Course Duration: 14 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 24 Result Date: 01/10/2023 Result: 95% Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Evaluate which operating system skills to navigate within, run programs, and organize files and folders. Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Winter-SLOResults-CAT-3-PBainum-40538-40560.xlsx Reflective Narrative: Of the 24 students tested, 24 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 19 out of 20 for this SLO.

Assessment Method	Result
	Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 03/02/2020 Result: 73% Semester of Assessment: 2019-20 (3) Wi 2020 Target Met: No Pedagogical Process or Instructional Strategies: If all students were to complete the Final Exam Part 1 Training the target would me met. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Winter-SLOResults-CAT-3-SHuyssoon-40708-40738-40712.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Shuyssoon Result entered by: N.Smith Number of students who completed the assessment: 24 Reccomendation for Improvement: Recommendation Date: 03/02/2020 Recommendation for Improvement: I recommend that all students complete the final exam training before completing final exam. :

SLO #2

Student Learning Outcome

Select design and development techniques that utilize software programs in word processing, spreadsheets, databases, and presentation graphics for commonly used business documents.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2019-20 (2) Fa 2019, 2019-20 (3) Wi 2020, 2019-20 (4) Sp 2020, 2020-21 (1) Su 20, 2020-21 (2) Fa 2020, 2021-22 (1) Su 2021, 2021-22 (4) Sp 2022, 2022-23 (1) Su 2022

Start Date
07/01/2019

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)
- **2.2: Information Competency & Technology Literacy:** They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. Target: 70%	Result Date: 11/30/2022 Result: 83% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Select design and development techniques that utilize software programs in word processing, spreadsheets, databases, and presentation graphics for commonly used business documents. Conducted a pre-test at the beginning of each textbook module and a post-test (final exam) from the textbook Carey/Pinard/Shaffer/Shellman/Vodnik's The New Perspectives Collection, Microsoft® Office 365® & Office 2019. Student demonstrated the ability to perform tasks. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CAT-3-JPehkonen-43429.xlsx Reflective Narrative: Students improved 30.82 percentage points from pre-test to post-test. Mode of Delivery: Hybrid Course Duration: 12 Week Faculty Name (taught course): J. PEHKONEN Result entered by: RM Number of students who completed the assessment: 8 Reccomendation for Improvement: Recommendation Date: 11/30/2022 Recommendation for Improvement: Recommend utilizing the same question set next time teaching this course. :
	Result Date: 04/16/2022

Assessment Method	Result
	Result: 94% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 14 students tested, 13 (93%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 94.3% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CAT-3-PBainum-49184-49256.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 14 Result Date: 04/15/2022 Result: 82% Semester of Assessment: 2021-22 (1) Su 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 25 students tested, 20 (80%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 82.1% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Summer-SLOResults-CAT-3-PBainum-45385-45408.xlsx Mode of Delivery: On-Line Course Duration: 6 Week

Assessment Method	Result
	Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 25
	Result Date: 04/15/2022 Result: 89%
	Semester of Assessment: 2020-21 (3) Wi 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 25 students tested, 22 (88%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 89.2% for this SLO. "
	OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Winter-SLOResults-CAT-3-PBainum-41351-41365.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 25
	Result Date: 04/15/2022 Result: 88%
	Semester of Assessment: 2020-21 (1) Su 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 17 students tested, 15 (88%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 87.5% for this SLO. "

Assessment Method	Result
	OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Summer-SLOResults-CAT-3-PBainum-46767-46768.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 17
	Result Date: 11/30/2021 Result: 89% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Students improved 50 percentage points from pre-test to post-test.
	OLD - Can you share an assignment Example in the Documents Repository?: Conducted a pre-test during the first week of class and a post-test (final exam) from the textbook Cable/ Freund/ Monk/ Sebok/ Starks/ Vermaat's The Shelly Cashman Series Collection, Microsoft® Office 365 & Office 2019. Questions were multiple choice NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CAT-3-JPehkonen-43297.xlsx Reflective Narrative: Conducted a pre-test during the first week of class and a post-test (final exam) from the textbook Cable/ Freund/ Monk/ Sebok/ Starks/ Vermaat's The Shelly Cashman Series Collection, Microsoft® Office 365 & Office 2019. Questions were multiple choice, true/false. Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J Pehkonen Result entered by: NSmith Number of students who completed the assessment: 27
	Result Date: 09/18/2020 Result: 88%

Assessment Method	Result
	Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Students improved 60 percentage points from pre-test to post-test. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Spring-SLOResults-CAT-3-JPehkonen-42126-42208-42127.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): J PEHKONEN Result entered by: N. Smith Number of students who completed the assessment: 13 Reccomendation for Improvement: Recommendation Date: 09/18/2020 Recommendation for Improvement: Recommend utilizing the same question set next time teaching this course. Add an assignment or discussion topic that covers computer hardware and system software. : Result Date: 01/24/2020 Result: 86% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 21 students tested,86% achieved a score of 70% or better. The class as a whole achieved an average posttest score of 82.8% for this SLO. " NEW - Can you share an assignment Example in the Documents Repository?: 2019-Fall-SLOResults-CAT-3-PBainum-49252-47615-47735.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): Pamela Bainum Result entered by: N.Smith Number of students who completed the assessment: 21
Assessment Method Status: Active Assessment Method Category: Direct: Exams	Result Date: 07/15/2023 Result: 82%

Assessment Method	Result
Assessment Method: This Part 2 SAM exam (Project) is covering the textbook chapters on software programs. Target: 80%	Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Select design and development techniques that utilize software programs in word processing, spreadsheets, databases, and presentation graphics for commonly used business documents. Students will take the four-part comprehensive final exam at the end of the term. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CAT-3-PBainum-47032.xlsx Reflective Narrative: Of the 13 students tested, 10 (77%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 33 out of 40 for this SLO. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 13
	Result Date: 02/02/2023 Result: 89% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Select design and development techniques that utilize software programs in word processing, spreadsheets, databases, and presentation graphics for commonly used business documents. Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CAT-3-PBainum-48179.xlsx Reflective Narrative: Of the 24 students tested, 21 (88%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 35 out of 40 for this SLO. Mode of Delivery: On-Line Course Duration: 14 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 24

Assessment Method	Result
	Result Date: 01/10/2023 Result: 90% Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Select design and development techniques that utilize software programs in word processing, spreadsheets, databases, and presentation graphics for commonly used business documents. Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Winter-SLOResults-CAT-3-PBainum-40538-40560.xlsx Reflective Narrative: Of the 24 students tested, 21 (88%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 36 out of 40 for this SLO. Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 24 Result Date: 03/02/2020 Result: 57% Semester of Assessment: 2019-20 (3) Wi 2020 Target Met: No Pedagogical Process or Instructional Strategies: If all students were to complete the Final Exam Part 2 Training the target would be met. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Winter-SLOResults-CAT-3-SHuysssoon-40708-40738-40712.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Shuysssoon Result entered by: N.Smith Number of students who completed the assessment: 24

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 03/02/2020 Recommendation for Improvement: I recommend that all students complete the final exam training before completing final exam.

SLO #3

Student Learning Outcome

Create integrated documents using word processing, spreadsheets, databases, and presentation graphics software applications.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2019-20 (2) Fa 2019, 2019-20 (3) Wi 2020, 2019-20 (4) Sp 2020, 2020-21 (1) Su 20, 2020-21 (2) Fa 2020, 2021-22 (1) Su 2021, 2021-22 (4) Sp 2022, 2022-23 (1) Su 2022

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **1.1: Critical Thinking:** Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. (X)
- **1.2: Critical Thinking:** Students will be able to explore problems and, where possible, solve them. (X)
- **1.3: Critical Thinking:** Students will be able to develop, test, and evaluate rival hypotheses. (X)
- **1.4: Critical Thinking :** Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)

- **2.2: Information Competency & Technology Literacy:** They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. Target: 70%	Result Date: 11/30/2022 Result: 84% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Create integrated documents using word processing, spreadsheets, databases, and presentation graphics software applications. Conducted a pre-test at the beginning of each textbook module and a post-test (final exam) from the textbook Carey/Pinard/Shaffer/Shellman/Vodnik's The New Perspectives Collection, Microsoft® Office 365® & Office 2019. Student demonstrated the ability to perform tasks. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CAT-3-JPehkonen-43429.xlsx Reflective Narrative: Students improved 26.77 percentage points from pre-test to post-test. A better assessment of student attainment of this particular SLO would be through a final project vs. pre/post exam. Consider adding a final project/project portfolio to the next time this course is taught. Mode of Delivery: Hybrid Course Duration: 12 Week Faculty Name (taught course): J. PEHKONEN Result entered by: RM Number of students who completed the assessment: 8 Recommendation for Improvement: Recommendation Date: 11/30/2022 Recommendation for Improvement: Recommend utilizing the same question set next time teaching this course. Result Date: 04/16/2022 Result: 83% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: "Of the 14 students tested, 13 (93%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 82.5% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CAT-3-PBainum-49184-49256.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 14 Result Date: 04/15/2022 Result: 90% Semester of Assessment: 2021-22 (1) Su 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 25 students tested, 24 (96%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 90.4% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Summer-SLOResults-CAT-3-PBainum-45385-45408.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 25

Assessment Method	Result
	Result Date: 04/15/2022 Result: 89% Semester of Assessment: 2020-21 (3) Wi 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 25 students tested, 24 (96%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 88.6% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Winter-SLOResults-CAT-3-PBainum-41351-41365.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 25 Result Date: 04/15/2022 Result: 82% Semester of Assessment: 2020-21 (1) Su 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 17 students tested, 14 (82%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 93.2% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Summer-SLOResults-CAT-3-PBainum-46767-46768.xlsx Mode of Delivery: On-Line

Assessment Method	Result
	Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 17
	Result Date: 11/30/2021 Result: 75% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Students improved 61 percentage points from pre-test to post-test. Recommend utilizing the same question set next time teaching this course.
	OLD - Can you share an assignment Example in the Documents Repository?: Conducted a pre-test during the first week of class and a post-test (final exam) from the textbook Cable/ Freund/ Monk/ Sebok/ Starks/ Vermaat's The Shelly Cashman Series Collection, Microsoft® Office 365 & Office 2019. Questions were multiple choice NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CAT-3-JPehkonen-43297.xlsx Reflective Narrative: Conducted a pre-test during the first week of class and a post-test (final exam) from the textbook Cable/ Freund/ Monk/ Sebok/ Starks/ Vermaat's The Shelly Cashman Series Collection, Microsoft® Office 365 & Office 2019. Questions were multiple choice, true/false. Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J Pehkonen Result entered by: NSmith Number of students who completed the assessment: 27
	Result Date: 09/18/2020 Result: 78% Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Students improved 65 percentage points from pre-test to post-test. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Spring-SLOResults-CAT-3-JPehkonen-42126-42208-42127.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): J PEHKONEN Result entered by: N. Smith Number of students who completed the assessment: 13 Reccomendation for Improvement: Recommendation Date: 09/18/2020 Recommendation for Improvement: Recommend utilizing the same question set next time teaching this course. : Result Date: 01/24/2020 Result: 90% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 21 students tested,90% achieved a score of 70% or better. The class as a whole achieved an average posttest score of 75.2% for this SLO. " NEW - Can you share an assignment Example in the Documents Repository?: 2019-Fall-SLOResults-CAT-3-PBainum-49252-47615-47735.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): Pamela Bainum Result entered by: N.Smith Number of students who completed the assessment: 21
Assessment Method Status: Active Assessment Method Category: Direct: Exams	Result Date: 07/15/2023 Result: 75% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes

Assessment Method	Result
Assessment Method: This Part 3 SAM exam (Project) is covering the textbook chapters on software programs. Target: 80%	Pedagogical Process or Instructional Strategies: Create integrated documents using word processing, spreadsheets, databases, and presentation graphics software applications. Students will take the four-part comprehensive final exam at the end of the term. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CAT-3-PBainum-47032.xlsx Reflective Narrative: Of the 13 students tested, 10 (77%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 15 out of 20 for this SLO. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 13
	Result Date: 02/02/2023 Result: 80% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Create integrated documents using word processing, spreadsheets, databases, and presentation graphics software applications. Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CAT-3-PBainum-48179.xlsx Reflective Narrative: Of the 24 students tested, 17 (71%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 16 out of 20 for this SLO. Mode of Delivery: On-Line Course Duration: 14 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 01/10/2023 Result: 81% Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Create integrated documents using word processing, spreadsheets, databases, and presentation graphics software applications. Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Winter-SLOResults-CAT-3-PBainum-40538-40560.xlsx Reflective Narrative: Of the 24 students tested, 18 (75%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 16.2 out of 20 for this SLO. Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 03/02/2020 Result: 82% Semester of Assessment: 2019-20 (3) Wi 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: I was satisfy with the results. Five students did not take this part of the final exam. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Winter-SLOResults-CAT-3-SHuysssoon-40708-40738-40712.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Shuysssoon Result entered by: N.Smith Number of students who completed the assessment: 24

SLO #4

Student Learning Outcome

Employ the use of Web browsers to browse, search for information, upload and download files from the Internet to support creation of professional documents, workbooks, databases, and presentation graphics.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2019-20 (2) Fa 2019, 2019-20 (3) Wi 2020, 2019-20 (4) Sp 2020, 2020-21 (1) Su 20, 2020-21 (2) Fa 2020, 2021-22 (1) Su 2021, 2021-22 (4) Sp 2022, 2022-23 (1) Su 2022

Start Date

07/01/2019

MappingGeneral Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)
- **2.2: Information Competency & Technology Literacy:** They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Pre-Test/Post-Test Assessment Method: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. Target: 70%	Result Date: 11/30/2022 Result: 83% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Employ the use of Web browsers to browse, search for information, upload and download files from the Internet to support creation of professional documents, workbooks, databases, and presentation graphics. Conducted a pre-test at the beginning of each textbook module and a post-test (final exam) from the textbook Carey/Pinard/Shaffer/Shellman/Vodnik's The New Perspectives Collection, Microsoft® Office 365® & Office 2019. Questions were multiple choice, true/false. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CAT-3-JPehkonen-43429.xlsx Reflective Narrative: Students improved 22.17 percentage points from pre-test to post-test. Mode of Delivery: Hybrid Course Duration: 12 Week Faculty Name (taught course): J. PEHKONEN Result entered by: RM Number of students who completed the assessment: 8

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 11/30/2022 Recommendation for Improvement: Recommend utilizing the same question set next time teaching this course. Result Date: 04/16/2022 Result: 90% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 14 students tested, 14 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 89.6% for this SLO." OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CAT-3-PBainum-49184-49256.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 14 Result Date: 04/15/2022 Result: 82% Semester of Assessment: 2021-22 (1) Su 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 25 students tested, 22 (88%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 81.6% for this SLO."

Assessment Method	Result
	OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Summer-SLOResults-CAT-3-PBainum-45385-45408.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 25
	Result Date: 04/15/2022 Result: 87% Semester of Assessment: 2020-21 (3) Wi 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 25 students tested, 23 (92%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 86.8% for this SLO. "
	OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Winter-SLOResults-CAT-3-PBainum-41351-41365.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 25
	Result Date: 04/15/2022 Result: 100% Semester of Assessment: 2020-21 (1) Su 2020 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: "Of the 17 students tested, 17 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 94.4% for this SLO. " OLD - Can you share an assignment Example in the Documents Repository?: Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Summer-SLOResults-CAT-3-PBainum-46767-46768.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Pamela Bainum Result entered by: NSmith Number of students who completed the assessment: 17 Result Date: 11/30/2021 Result: 77% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Students improved 55 percentage points from pre-test to post-test. Recommend utilizing the same question set next time teaching this course, however, consider adding additional items to the pre-test and post-test to assess this SLO. OLD - Can you share an assignment Example in the Documents Repository?: Conducted a pre-test during the first week of class and a post-test (final exam) from the textbook Cable/ Freund/ Monk/ Sebok/ Starks/ Vermaat's The Shelly Cashman Series Collection, Microsoft® Office 365 & Office 2019. Questions were multiple choice NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CAT-3-JPehkonen-43297.xlsx Reflective Narrative: Conducted a pre-test during the first week of class and a post-test (final exam) from the textbook Cable/ Freund/ Monk/ Sebok/ Starks/ Vermaat's The Shelly Cashman Series Collection, Microsoft® Office 365 & Office 2019. Questions were multiple choice, true/false. Mode of Delivery: On-Line

Assessment Method	Result
	Course Duration: 8 Week Faculty Name (taught course): J Pehkonen Result entered by: NSmith Number of students who completed the assessment: 27
	Result Date: 09/18/2020 Result: 96% Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Students improved 27 percentage points from pre-test to post-test. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Spring-SLOResults-CAT-3-JPehkonen-42126-42208-42127.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): J PEHKONEN Result entered by: N. Smith Number of students who completed the assessment: 13 Reccomendation for Improvement: Recommendation Date: 09/18/2020 Recommendation for Improvement: Recommend utilizing the same question set next time teaching this course. :
	Result Date: 01/24/2020 Result: 100% Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: "Of the 21 students tested,100% achieved a score of 70% or better. The class as a whole achieved an average posttest score of 83.3% for this SLO. " NEW - Can you share an assignment Example in the Documents Repository?: 2019-Fall-SLOResults-CAT-3-PBainum-49252-47615-47735.xlsx

Assessment Method	Result
	Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): Pamela Bainum Result entered by: N.Smith Number of students who completed the assessment: 21
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: This Part 4 SAM exam (project) is covering the textbook chapters on the Internet and professional documents. Target: 80%	Result Date: 07/15/2023 Result: 84% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Employ the use of Web browsers to browse, search for information, upload and download files from the Internet to support creation of professional documents, workbooks, databases, and presentation graphics. Students will take the four-part comprehensive final exam at the end of the term. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CAT-3-PBainum-47032.xlsx Reflective Narrative: Of the 13 students tested, 12 (92%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 17 out of 20 for this SLO. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 13
	Result Date: 02/02/2023 Result: 89% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Employ the use of Web browsers to browse, search for information, upload and download files from the Internet to support creation of professional documents, workbooks, databases, and presentation graphics. Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CAT-3-PBainum-48179.xlsx

Assessment Method	Result
	Reflective Narrative: Of the 24 students tested, 24 (100%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 18 out of 20 for this SLO. Mode of Delivery: On-Line Course Duration: 14 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 01/10/2023 Result: 93% Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Employ the use of Web browsers to browse, search for information, upload and download files from the Internet to support creation of professional documents, workbooks, databases, and presentation graphics. Students will take the four-part pretest using the SAM program and will take the same exam as the final exam. Each of the four parts of the exam maps to a specific Student Learning Outcome. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Winter-SLOResults-CAT-3-PBainum-40538-40560.xlsx Reflective Narrative: Of the 24 students tested, 23 (96%) achieved a score of 70% or better. The class as a whole achieved an average posttest score of 18.7 out of 20 for this SLO. Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): P. Bainum Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 03/02/2020 Result: 95% Semester of Assessment: 2019-20 (3) Wi 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: I was satisfy with the redults. Five students did not take this part of the final exa. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Winter-SLOResults-CAT-3-SHuyssoon-40708-40738-40712.xlsx

Assessment Method	Result
	Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Shuyssoon Result entered by: N.Smith Number of students who completed the assessment: 24

CIS-1A: Intro to Comp Info Sys

SLO #1

Student Learning Outcome

Describe existing and emerging technologies and their impact on organizations and society.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Communication Skills: Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.

SLO Status

Active

SLO Assessment Cycle

2020-21 (3) Wi 2021, 2020-21 (4) Sp 2021, 2021-22 (2) Fa 2021, 2021-22 (3) Wi 2022, 2021-22 (4) Sp 2022, 2022-23 (1) Su 2022, 2022-23 (2) Fa 2022, 2024-25 (2) Fa 2024, 2023-24 (2) Fall 2023, 2023-24 (1) Summer 2023, 2023-24 (4) Sp 2024, 2024-25 (1) Su 2024

Start Date

07/01/2021

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and

numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Exams Target: 70%	Result Date: 12/03/2024 Result: 89% Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a high level of learning on these topics NEW - Can you share an assignment Example in the Documents Repository?: 2023-Fall-SLOResults-CIS-1A-SMcLeod-48788-48789-48790-48794.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 134
	Result Date: 12/03/2024 Result: 91% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a high level of learning on these topics NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-SMcLeod-43678-43682-43683.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 91
	Result Date: 12/03/2024 Result: 91% Semester of Assessment: 2024-25 (1) Su 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a high level of learning on these quizzes. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-SMcLeod-45734-45735.xlsx

Assessment Method	Result
	Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 70
	Result Date: 12/03/2024 Result: 90% Semester of Assessment: 2023-24 (1) Su 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a high level of learning on these topics NEW - Can you share an assignment Example in the Documents Repository?: 2023-Summer-SLOResults-CIS-1A-SMcLeod-45418-45419.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 67
	Result Date: 10/15/2024 Result: 91% Semester of Assessment: 2024-25 (2) Fa 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Research, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2024-Fall-SLOResults-CIS-1A-JLehr-47548.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: Jennifer Sandoval Number of students who completed the assessment: 23
	Result Date: 10/08/2024 Result: 92% Semester of Assessment: 2024-25 (1) Su 2024 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Since this is an online class, there is no way of knowing how the students completed the exams - with or without using the e-book or looking up the responses online. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DThompson-45636.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 20
	Result Date: 10/08/2024 Result: 88% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-BFuller-43692-44210.xlsx Mode of Delivery: Hybrid Course Duration: 14 Week Faculty Name (taught course): B Fuller Result entered by: Jennifer Sandoval Number of students who completed the assessment: 16
	Result Date: 10/08/2024 Result: 72% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Some students who did not make SLO stopped doing work in the class, but did not dropped class within the dateline allowed. Only eight made SLO #1, With average of 97%, way over the set target. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-RMetu-43694.xlsx Mode of Delivery: Face-to-Face Course Duration: 8 Week Faculty Name (taught course): Reginald Metu, Sr Result entered by: Jennifer Sandoval Number of students who completed the assessment: 7

Assessment Method	Result
	Result Date: 10/08/2024 Result: 75% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Most students who took the assessment scored 100%; however, some students score lower than the threshold of 70% This is lower than previous sections of CIS-1A. I'm not sure why! I'm somewhat satisfied with the result. Students have barely demonstrated knowledge of SLO #1. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-ABatarseh-43693.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): J. Batarseh Result entered by: Jennifer Sandoval Number of students who completed the assessment: 23
	Result Date: 10/08/2024 Result: 94% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-BFuller-43679-44209.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): B Fuller Result entered by: Jennifer Sandoval Number of students who completed the assessment: 18
	Result Date: 10/08/2024 Result: 92% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students are expected to do well in this online course because they have access to the ebook and other online resources. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-DThompson-43685.xlsx

Assessment Method	Result
	Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 19
	Result Date: 10/08/2024 Result: 88% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Research, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-JLehr-43684-43689.xlsx
	Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: Jennifer Sandoval Number of students who completed the assessment: 32
	Result Date: 10/08/2024 Result: 88% Semester of Assessment: 2024-25 (1) Su 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Results show a high average of student learning. No adjustments needed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DFriedman-45737.xlsx
	Mode of Delivery: Hybrid Course Duration: 6 Week Faculty Name (taught course): Diana Friedman Result entered by: Jennifer Sandoval Number of students who completed the assessment: 15
	Result Date: 10/01/2024 Result: 94% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): B Fuller Result entered by: Scott McLeod Number of students who completed the assessment: 18
	Result Date: 07/17/2023 Result: 89% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Multiple choice quizzes covering the following textbook chapters: Emerging Technologies, Mobile Devices, Internet Research, Networking & Connecting to the Internet, Social Media & Your Digital Identity, and Computer Security NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-BFuller-47084.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 12 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 16
	Result Date: 07/17/2023 Result: 90% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Multiple Choice, Fill in the blank exam covering chapters on Internet Research, Networking and Connecting to the Internet, Social Media and Your Digital Identity, Computer Security, Mobile Devices and Emerging Technologies.

Assessment Method	Result
	NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-DThompson-47078.xlsx Reflective Narrative: Since this is an online class, there is no way of knowing how the students completed the exams - with or without using the e-book or looking up the responses online. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 25
	Result Date: 07/17/2023 Result: 92% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Reserch, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-JLehr-47077.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 07/15/2023 Result: 76% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Multiple choice quizzes covering the following textbook chapters: Emerging Technologies, Mobile Devices, Internet Research, Networking & Connecting to the Internet, Social Media & Your Digital Identity, and Computer Security NEW - Can you share an assignment Example in the Documents Repository?:

Assessment Method	Result
	2023-Spring-SLOResults-CIS-1A-BFuller-47071.xlsx Reflective Narrative: Result shows an average level of student learning is taking place. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 19 Result Date: 07/15/2023 Result: 89% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Multiple choice quizzes covering the following textbook chapters: Emerging Technologies, Mobile Devices, Internet Research, Networking & Connecting to the Internet, Social Media & Your Digital Identity, and Computer Security NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-BFuller-47071.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 12 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 16 Result Date: 03/01/2023 Result: 96% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. This multiple choice exam is covering the textbook chapter on "Social Media and Your Digital Identity" NEW - Can you share an assignment Example in the Documents Repository?:

Assessment Method	Result
	2022-Fall-SLOResults-CIS-1A-ABatarseh-48235.xlsx Reflective Narrative: Out of the 19 students who took the assessment scored 100%, only one student scored less than 70% ; I'm very satisfied with the result. Students have demonstrated knowledge of SLO #1. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Batarseh Result entered by: RM Number of students who completed the assessment: 18 Reccomendation for Improvement: Recommendation Date: 03/01/2023 Recommendation for Improvement: None, as the success rate is close to 100%. However, students will continue to be reminded of the importance of the concept of describing existing and emerging technologies and their impact on organizations and society.
	Result Date: 03/01/2023 Result: 92% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Reserch, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-DThompson-46306(1).xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 18
	Result Date: 03/01/2023 Result: 88% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. This multiple choice exam is covering the textbook chapters on "Emerging Technologies", "Mobile Devices", "Internet Research", "Networking and Connecting to the Internet", "Social Media and Your Digital Identity", and "Computer Security" NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-DFriedman-48224.xlsx Reflective Narrative: Results show a high average of student learning. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Friedman Result entered by: RM Number of students who completed the assessment: 21 Result Date: 02/21/2023 Result: 92% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Reserch, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-DThompson-46306.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 18 Result Date: 02/02/2023 Result: 91% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Multiple choice quizzes covering the following textbook chapters: Emerging Technologies, Mobile Devices, Internet Research, Networking & Connecting to the Internet, Social Media & Your Digital Identity, and Computer Security NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-BFuller-48228-49357.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 02/02/2023 Result: 85% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Reserch, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-DThompson-48221.xlsx Reflective Narrative: Many of these face-to-face students did not purchase Connect in time to get these assignmets done. I re-opened all of the connect assignments during the last two weeks of class and students chose not to complete them. Again, complaining that the lessons were too long. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 2
	Result Date: 02/02/2023

Assessment Method	Result
	Result: 90% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Reserch, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-DThompson-48226.xlsx Reflective Narrative: Students voiced frustration over the length of time it takes to work on the lessons but those that scored high on the lessons did the same on the quizzes. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 16
	Result Date: 01/24/2023 Result: 85% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Reserch, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-DThompson-48606.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 6
	Result Date: 01/24/2023 Result: 89%

Assessment Method	Result
	Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Reserch, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-DThompson-48605.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 11
	Result Date: 11/30/2022 Result: 92% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Reserch, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CIS-1A-DThompson-43501.xlsx Reflective Narrative: Even though this class was online - meeting once a week helped students stay on track and check updates, ask questions. In my opinion all online classes should have a mandatory meeting at least one day a week. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 19
	Result Date: 11/15/2022 Result: 91%

Assessment Method	Result
	Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Quizzes NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-JBlyzka-48604.xlsx Reflective Narrative: Target met at 91% Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J Blyzka Result entered by: RM Number of students who completed the assessment: 21
	Result Date: 11/10/2022 Result: 91% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Multiple choice quizzes covering the following textbook chapters: Emerging Technologies, Mobile Devices, Internet Research, Networking & Connecting to the Internet, Social Media & Your Digital Identity, and Computer Security NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CIS-1A-BFuller-43491.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: Face-to-Face Course Duration: 16 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 18
	Result Date: 11/10/2022 Result: 88% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Describe existing and emerging technologies and their impact on organizations and society. Multiple choice questions exam on Internet Research, Networking and Connecting to the Internet, Social Media and Your Digital Identity, Mobile Devices, Computer Security, and Emerging Technology NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-DFriedman-46307 (1).xlsx Reflective Narrative: Very satisfied with the results. A summer class is condensed and I feel the students did very well. Mode of Delivery: Hybrid Course Duration: 6 Week Faculty Name (taught course): D. Friedman Result entered by: RM Number of students who completed the assessment: 10 Result Date: 08/28/2022 Result: 92% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Chapter Quizzes in Connect covering Emerging Technologies, Mobile Devices, Internet Research, Networking and connecting to the Internet, Social media and digital identity, and Computer Security. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-SMcLeod-46303-46304.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 64 Result Date: 05/07/2022 Result: 87% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. OLD - Can you share an assignment Example in the Documents Repository?: Multiple choice quizzes covering the following textbook chapters: Emerging Technologies, Mobile Devices, Internet Research, Networking & Connecting to the Internet, Social Media & Your Digital Identity, and Computer Security NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-BFuller-48607.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Fuller Result entered by: NSmith Number of students who completed the assessment: 22 Result Date: 05/07/2022 Result: 74% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Mobile Devices Quiz was erroring out so it was eliminated from the results. OLD - Can you share an assignment Example in the Documents Repository?: Results from quizzes taken on: Computer Security, Emerging Technologies, Internet Reserch, Mobile Devices, Networking and Connection to the Internet, Social Media and Your Digital Identity NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-DThompson-48603.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): DThompson Result entered by: NSmith Number of students who completed the assessment: 9 Result Date: 05/06/2022 Result: 91% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Connect chapter quizzes, multiple choice, online, covering the chapter material. OLD - Can you share an assignment Example in the Documents Repository?: No example available NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CIS-1A-SMcLeod-43329-43330-43331.xlsx Reflective Narrative: Students demonstrated a high degree of awareness of the subject. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 100
	Result Date: 04/29/2022 Result: 91% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Chapter Exams (Quizzes) from the Connect online tool. Students demonstrated good understanding of the underlying topics, concepts, and terminology. OLD - Can you share an assignment Example in the Documents Repository?: No example available NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-SMcLeod-48599-48600-48601.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 91
	Result Date: 04/29/2022 Result: 90% Semester of Assessment: 2021-22 (1) Su 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Chapter Exams (Quizzes) from the Connect online tool. Students demonstrated a high degree of understanding of this course topic. OLD - Can you share an assignment Example in the Documents Repository?: No example available NEW - Can you share an assignment Example in the Documents Repository?: 2021-Summer-SLOResults-CIS-1A-SMcLeod-45399-45400.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 62
	Result Date: 12/15/2021 Result: 92% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. OLD - Can you share an assignment Example in the Documents Repository?: Multiple choice quizzes covering the chapters on Internet Research, Emerging Technologies and Computer Security NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CIS-1A-BFuller-43340.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): B Fuller Result entered by: NSmith Number of students who completed the assessment: 21
	Result Date: 12/15/2021 Result: 92% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Result shows a very high average level of student learning is taking place. No adjustments needed. OLD - Can you share an assignment Example in the Documents Repository?: " This multiple choice exam is covering the textbook chapters on ""Emerging Technologies"", ""Mobile Devices"", ""Internet Research"", ""Networking and Connecting to the Internet"", ""Social Media and Your Digital Identity"", and ""Computer Security NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CIS-1A-DFriedman-43339.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Diana Friedman Result entered by: NSmith Number of students who completed the assessment: 21

SLO # 2

Student Learning Outcome

Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2020-21 (3) Wi 2021, 2020-21 (4) Sp 2021, 2021-22 (2) Fa 2021, 2021-22 (3) Wi 2022, 2021-22 (4) Sp 2022, 2022-23 (1) Su 2022, 2022-23 (2) Fa 2022, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024, 2023-24 (2) Fall 2023, 2023-24 (1) Summer 2023, 2024-25 (1) Su 2024

Start Date

07/01/2021

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will

be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Exams Target: 70%	Result Date: 12/03/2024 Result: 75% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a pretty good level of learning skills a these exams are not easy and are timed. use SimNet Skill Exams in Word, Excel, Access, and PowerPoint. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-SMcLeod-43678-43682-43683.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 85
	Result Date: 12/03/2024 Result: 75% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a pretty good level of learning of skills here as these exams are not easy and are timed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-SMcLeod-43678-43682-43683.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 85
	Result Date: 12/03/2024 Result: 71% Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a fair amount of learning of skills here as these exams are not easy and are timed.

Assessment Method	Result
	NEW - Can you share an assignment Example in the Documents Repository?: 2023-Fall-SLOResults-CIS-1A-SMcLeod-48788-48789-48790-48794.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 107
	Result Date: 12/03/2024 Result: 81% Semester of Assessment: 2023-24 (1) Su 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a high level of learning of skills here as these exams are not easy and are timed. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Summer-SLOResults-CIS-1A-SMcLeod-45418-45419.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 64
	Result Date: 12/03/2024 Result: 91% Semester of Assessment: 2024-25 (1) Su 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a satisfactory level of learning on these skill based exams. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-SMcLeod-45734-45735.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 65
	Result Date: 10/15/2024 Result: 70% Semester of Assessment: 2024-25 (2) Fa 2024

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Fall-SLOResults-CIS-1A-JLehr-47548.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: Jennifer Sandoval Number of students who completed the assessment: 13
	Result Date: 10/08/2024 Result: 75% Semester of Assessment: 2024-25 (1) Su 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Online class, there is no way of knowing how the students completed the exams - with or without using the e-book or looking up the responses online. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DThompson-45636.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 23
	Result Date: 10/08/2024 Result: 70% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: May students fail to complete and submit needed sectional exams in Word, Excel, Access and PowerPoint. Instructor averaged sectional exam scores by 4, when student completed all the four sections covered course (Word, Excel, Access and PowerPoint), other times, instructor averaged by 3, or 2 where student only completed three or two sectional exams. Despite many persistent communication to students, to complete class assignment and sectional exams, only six students made SLO #2. Other student completed work, but not sufficient to be used in SLO average computation. NEW - Can you share an assignment Example in the Documents Repository?:

Assessment Method	Result
	2024-Spring-SLOResults-CIS-1A-RMetu-43694.xlsx Mode of Delivery: Face-to-Face Course Duration: 8 Week Faculty Name (taught course): Reginald Metu, Sr Result entered by: Jennifer Sandoval Number of students who completed the assessment: 6
	Result Date: 10/08/2024 Result: 82% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-BFuller-43692-44210.xlsx Mode of Delivery: Hybrid Course Duration: 14 Week Faculty Name (taught course): B Fuller Result entered by: Jennifer Sandoval Number of students who completed the assessment: 16
	Result Date: 10/08/2024 Result: 97% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: All nine (9) students who took the Project around 100%, except one student who scored 81%, still considered to be a success. I'm satisfied with the result. Students have demonstrated knowledge of SLO #2. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-ABatarseh-43693.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): J. Batarseh Result entered by: Jennifer Sandoval Number of students who completed the assessment: 9
	Result Date: 10/08/2024 Result: 76% Semester of Assessment: 2024-25 (1) Su 2024

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: Results showed an average student learning. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DFriedman-45737.xlsx Mode of Delivery: Hybrid Course Duration: 6 Week Faculty Name (taught course): Diana Friedman Result entered by: Jennifer Sandoval Number of students who completed the assessment: 14 Result Date: 10/08/2024 Result: 70% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business, Databases NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-JLehr-43684-43689.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: Jennifer Sandoval Number of students who completed the assessment: 39 Result Date: 10/08/2024 Result: 96% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students are expected to do well in this online course because they have access to the ebook and other online resources. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-DThompson-43685.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 23

Assessment Method	Result
	Result Date: 10/08/2024 Result: 93% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-BFuller-43679-44209.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): B Fuller Result entered by: Jennifer Sandoval Number of students who completed the assessment: 17
	Result Date: 10/01/2024 Result: 93% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-BFuller-43679-44209.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): B Fuller Result entered by: Jennifer Sandoval Number of students who completed the assessment: 17
	Result Date: 07/18/2023 Result: 88% Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-JLehr-47077.xlsx

Assessment Method	Result
	Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: RM Number of students who completed the assessment: 20 Result Date: 07/17/2023 Result: 90% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Exam. This interactive simulation exam had students complete tasks with the computer applications covered in class (Word, Access, Excel and PowerPoint) NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-BFuller-47084.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 12 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 18 Result Date: 07/17/2023 Result: 78% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Comprehensive Exam covering Word, Excel, Access and Powerpoint NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-DThompson-47078.xlsx Reflective Narrative: This exam may have questions that students were not given practice exercises on. I used the exam provided.

Assessment Method	Result
	Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 17
	Result Date: 07/17/2023 Result: 88% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-JLehr-47077.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: RM Number of students who completed the assessment: 20
	Result Date: 07/15/2023 Result: 81% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Exam. This interactive simulation exam had students complete tasks with the computer applications covered in class (Word, Access, Excel and PowerPoint) NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-BFuller-47071.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 16 Week

Assessment Method	Result
	Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 17
	Result Date: 07/15/2023 Result: 90% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Exam.This interactive simulation exam had students complete tasks with the computer applications covered in class (Word, Access, Excel and PowerPoint) NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-BFuller-47071.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 12 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 18
	Result Date: 03/01/2023 Result: 67% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: No Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-DThompson-46306(1).xlsx Reflective Narrative: Complete waste of time. Most of the questions don't even match what we cover. Most of the students chose not to take it once they saw the practice exam. When taught face-to-face, students will take the final. Mode of Delivery: On-Line

Assessment Method	Result
	Course Duration: 6 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 19 Reccomendation for Improvement: Recommendation Date: 03/01/2023 Recommendation for Improvement: The final needs to be re-written based on what we cover in SIMNET :
	Result Date: 03/01/2023 Result: 88% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. A skill-based exam covering word processing, spreadsheets, databases, presentation graphics NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-DFriedman-48224.xlsx Reflective Narrative: Results show a high average of student learning. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Friedman Result entered by: RM Number of students who completed the assessment: 25
	Result Date: 02/21/2023 Result: 67% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: No Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-DThompson-46306.xlsx

Assessment Method	Result
	Reflective Narrative: Complete waste of time. Most of the questions don't even match what we cover. Most of the students chose not to take it once they saw the practice exam. When taught face-to-face, students will take the final. Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 19 Reccomendation for Improvement: Recommendation Date: 02/21/2023 Recommendation for Improvement: The final needs to be re-written based on what we cover in SIMNET :
	Result Date: 02/02/2023 Result: 91% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Exam.This interactive simulation exam had students complete tasks with the computer applications covered in class (Word, Access, Excel and PowerPoint) NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-BFuller-48228-49357.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 02/02/2023 Result: 71% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-DThompson-48221.xlsx Reflective Narrative: I was happy with the results. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 27
	Result Date: 02/02/2023 Result: 76% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-DThompson-48226.xlsx Reflective Narrative: Most of the students that are doing well in the class can pass without taking the final. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 23
	Result Date: 01/24/2023 Result: 62% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: No

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-DThompson-48606.xlsx Reflective Narrative: Two students started the exam, didn't finish it and didn't get any correct answers which brought down the average. Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 16 Reccomendation for Improvement: Recommendation Date: 01/24/2023 Recommendation for Improvement: I prefer final projects combining some of the skills learned in each of the 4 applications : : Result Date: 01/24/2023 Result: 68% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-DThompson-48605.xlsx Reflective Narrative: Students typically score low on the final exam because of the tediousness of the format in which its presented. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 6

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 01/24/2023 Recommendation for Improvement: I prefer final projects combining some of the skills learned in each of the 4 applications :
	Result Date: 11/30/2022 Result: 77% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CIS-1A-DThompson-43501.xlsx Reflective Narrative: Complete waste of time. Most of the questions don't even match what we cover. Most of the students chose not to take it once they saw the practice exam. When taught face-to-face, students will take the final. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 9
	Result Date: 11/10/2022 Result: 92% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Final Exam. This interactive simulation exam had students complete tasks with the computer applications covered in class (Word, Access, Excel and PowerPoint) NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CIS-1A-BFuller-43491.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed.

Assessment Method	Result
	Mode of Delivery: Web-Enhanced Course Duration: 16 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 21 Result Date: 11/10/2022 Result: 72% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. This is task-based exam covering Microsoft Word, Excel, Access, and PowerPoint NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-DFriedman-46307 (1).xlsx Reflective Narrative: I feel the students could have done a lot better, but summer classes are tough on them. Mode of Delivery: Hybrid Course Duration: 6 Week Faculty Name (taught course): D. Friedman Result entered by: RM Number of students who completed the assessment: 18 Recommndation for Improvement: Recommendation Date: 11/10/2022 Recommendation for Improvement: students need to take the class more seriously : Result Date: 08/28/2022 Result: 85% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: SimNet Final Exam of Word, Excel, Access, and PowerPoint skills NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-SMcLeod-46303-46304.xlsx Reflective Narrative: Students demonstrated a high level of learning of these Office skills. Mode of Delivery: On-Line Course Duration: 6 Week

Assessment Method	Result
	Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 56 Result Date: 05/07/2022 Result: 87% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. OLD - Can you share an assignment Example in the Documents Repository?: Final Exam.This interactive simulation exam had students complete tasks with the computer applications covered in class (Word, Access, Excel and PowerPoint) NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-BFuller-48607.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): BFuller Result entered by: NSmith Number of students who completed the assessment: 18 Result Date: 05/07/2022 Result: 70% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Students typically score low on the final exam because of the tediousness of the format in which its presented. I prefer final projects combining some of the skills learned in each of the 4 applications OLD - Can you share an assignment Example in the Documents Repository?: Final Comprehensive Exam NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-DThompson-48603.xlsx Mode of Delivery: On-Line Course Duration: 16 Week

Assessment Method	Result
	Faculty Name (taught course): DThompson Result entered by: NSmith Number of students who completed the assessment: 12 Result Date: 05/06/2022 Result: 80% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Exams covering Word, Excel, Access, and PowerPoint skills. OLD - Can you share an assignment Example in the Documents Repository?: No example available NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CIS-1A-SMcLeod-43329-43330-43331.xlsx Reflective Narrative: Students demonstrated a good level of mastery of Office skills. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 90 Result Date: 04/29/2022 Result: 81% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: SimNet Exams covering skills on Word, Excel, Access, and PowerPoint. Students demonstrated good skill mastery of MS Office. OLD - Can you share an assignment Example in the Documents Repository?: No example available NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-SMcLeod-48599-48600-48601.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 78 Result Date: 04/29/2022

Assessment Method	Result
	Result: 80% Semester of Assessment: 2021-22 (1) Su 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: SimNet Exams covering skills on Word, Excel, Access, and PowerPoint. Students demonstrated a good degree of mastery of the main Office skills expected for this course. OLD - Can you share an assignment Example in the Documents Repository?: No example available NEW - Can you share an assignment Example in the Documents Repository?: 2021-Summer-SLOResults-CIS-1A-SMcLeod-45399-45400.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 58
	Result Date: 12/15/2021 Result: 94% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. OLD - Can you share an assignment Example in the Documents Repository?: This interactive simulation exam had students complete tasks with the computer applications covered in class (Word, Access, Excel and PowerPoint) NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CIS-1A-BFuller-43340.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): B Fuller Result entered by: NSmith Number of students who completed the assessment: 16
	Result Date: 12/15/2021

Assessment Method	Result
	Result: 77% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows a average level of student learning is taking place. No adjustments needed. OLD - Can you share an assignment Example in the Documents Repository?: A skill-based exam covering word processing, spreadsheets, databases, presentation graphics NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CIS-1A-DFriedman-43339.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Diana Friedman Result entered by: NSmith Number of students who completed the assessment: 27
Assessment Method Status: Active Assessment Method Category: Direct: Culminating Project Assessment Method: Culminating Project Target: 70%	Result Date: 03/01/2023 Result: 97% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. Access 2019 In Practice - Guided Project NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-ABatarseh-48235.xlsx Reflective Narrative: All of the 9 students who took the Project around 100%, except one student who scored 78%, still considered to be a success. I'm satisfied with the result. Students have demonstrated knowledge of SLO #2. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Batarseh Result entered by: RM Number of students who completed the assessment: 9 Reccomendation for Improvement: Recommendation Date: 03/01/2023 Recommendation for Improvement: None, as the success rate is close to 100%. However, students will continue to be reminded of the importance of the concept of solving common business problems using appropriate Information Technology applications and systems.

Assessment Method	Result
	. Result Date: 11/15/2022 Result: 84% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Solve common business problems using appropriate Information Technology applications and systems, such as word processors, spreadsheets, databases, presentation graphics, and the Internet. SimNET projects NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-JBlyzka-48604.xlsx Reflective Narrative: Target met at 84% Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J Blyzka Result entered by: RM Number of students who completed the assessment: 21

SLO #3

Student Learning Outcome

Demonstrate an understanding of the development and use of information systems in business.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2020-21 (3) Wi 2021, 2020-21 (4) Sp 2021, 2021-22 (2) Fa 2021, 2021-22 (3) Wi 2022, 2021-22 (4) Sp 2022, 2022-23 (1) Su 2022, 2022-23 (2) Fa 2022, 2024-25 (2) Fa 2024, 2023-24 (2) Fall 2023, 2023-24 (1) Summer 2023, 2023-24 (4) Sp 2024, 2024-25 (1) Su 2024

Start Date

07/01/2021

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Exams Target: 70%	Result Date: 12/03/2024 Result: 90% Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a high level of learning on these topics NEW - Can you share an assignment Example in the Documents Repository?: 2023-Fall-SLOResults-CIS-1A-SMcLeod-48788-48789-48790-48794.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 121
	Result Date: 12/03/2024 Result: 91% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a pretty good level of learning on these topics NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-SMcLeod-43678-43682-43683.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 90
	Result Date: 12/03/2024 Result: 90% Semester of Assessment: 2024-25 (1) Su 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a high level of learning on these quizzes. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-SMcLeod-45734-45735.xlsx Mode of Delivery: On-Line Course Duration: 6 Week

Assessment Method	Result
	Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 67
	Result Date: 12/03/2024 Result: 88% Semester of Assessment: 2023-24 (1) Su 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Students demonstrated a high level of learning on these topics NEW - Can you share an assignment Example in the Documents Repository?: 2023-Summer-SLOResults-CIS-1A-SMcLeod-45418-45419.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott Mcleod Result entered by: Jennifer Sandoval Number of students who completed the assessment: 65
	Result Date: 10/15/2024 Result: 90% Semester of Assessment: 2024-25 (2) Fa 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-JLehr-43684-43689.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: Jennifer Sandoval Number of students who completed the assessment: 24
	Result Date: 10/08/2024 Result: 91% Semester of Assessment: 2024-25 (1) Su 2024 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Since this is an online class, there is no way of knowing how the students completed the exams - with or without using the e-book or looking up the responses online. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DThompson-45636.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 22
	Result Date: 10/08/2024 Result: 89% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-BFuller-43692-44210.xlsx Mode of Delivery: Hybrid Course Duration: 14 Week Faculty Name (taught course): B Fuller Result entered by: Jennifer Sandoval Number of students who completed the assessment: 16
	Result Date: 10/08/2024 Result: 91% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: May students fail to submit needed homework after many persistent communication to do so. However, eight students clearly made SLO #3. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-RMetu-43694.xlsx Mode of Delivery: Face-to-Face Course Duration: 8 Week Faculty Name (taught course): Reginald Metu, Sr Result entered by: Jennifer Sandoval Number of students who completed the assessment: 11

Assessment Method	Result
	Result Date: 10/08/2024 Result: 87% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Most students who took the assessment scored 100%; however, None of the students score lower than the threshold of 70%. However, the 87% overall result is lower than previous sections of CIS-1A. I'm satisfied with the result. With a success rate of 87%, I would say that students have demonstrated knowledge of SLO #3. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-ABatarseh-43693.xlsx Mode of Delivery: Hybrid Course Duration: 8 Week Faculty Name (taught course): J. Batarseh Result entered by: Jennifer Sandoval Number of students who completed the assessment: 23
	Result Date: 10/08/2024 Result: 95% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-BFuller-43679-44209.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): B Fuller Result entered by: Jennifer Sandoval Number of students who completed the assessment: 17
	Result Date: 10/08/2024 Result: 91% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Students are expected to do well in this online course because they have access to the ebook and other online resources. NEW - Can you share an assignment Example in the Documents Repository?:

Assessment Method	Result
	2024-Spring-SLOResults-CIS-1A-DThompson-43685.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 19
	Result Date: 10/08/2024 Result: 89% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business, Databases NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-JLehr-43684-43689.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: Jennifer Sandoval Number of students who completed the assessment: 37
	Result Date: 10/08/2024 Result: 96% Semester of Assessment: 2024-25 (1) Su 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Results show a high average of student learning. No adjustments needed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DFriedman-45737.xlsx Mode of Delivery: Hybrid Course Duration: 6 Week Faculty Name (taught course): Diana Friedman Result entered by: Jennifer Sandoval Number of students who completed the assessment: 13
	Result Date: 10/01/2024 Result: 95% Semester of Assessment: 2023-24 (4) Sp 2024

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-1A-BFuller-43679-44209.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): B Fuller Result entered by: Jennifer Sandoval Number of students who completed the assessment: 17
	Result Date: 07/18/2023 Result: 92% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-JLehr-47077.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 07/17/2023 Result: 90% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Multiple choice quizzes covering the chapters on Computer Input, Computer Output, Computer Hardware, Computer Storage, Databases and Computers in Business NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-BFuller-47084.xlsx

Assessment Method	Result
	Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 12 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 17
	Result Date: 07/17/2023 Result: 89% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Multiple Choice, Fill in the blank exam covering chapters on Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-DThompson-47078.xlsx Reflective Narrative: Since this is an online class, there is no way of knowing how the students completed the exams - with or without using the e-book or looking up the responses online. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 23
	Result Date: 07/17/2023 Result: 92% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-JLehr-47077.xlsx Reflective Narrative: Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases.

Assessment Method	Result
	Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): J. Lehr Result entered by: RM Number of students who completed the assessment: 24
	Result Date: 07/15/2023 Result: 70% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Multiple choice quizzes covering the chapters on Computer Input, Computer Output, Computer Hardware, Computer Storage, Databases and Computers in Business NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-1A-BFuller-47071.xlsx Reflective Narrative: Result shows an average level of student learning is taking place. No adjustments needed. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 14
	Result Date: 03/01/2023 Result: 97% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. This multiple-choice exam is covering the textbook chapter on "Computers in Business" Reflective Narrative: Out of the 20 students who took the assessment scored 100%, only one student scored less than 70% ; I'm very satisfied with the result. Students have demonstrated knowledge of SLO #3. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Batarseh

Assessment Method	Result
	Result entered by: RM Number of students who completed the assessment: 19 Recommmendation for Improvement: Recommendation Date: 03/01/2023 Recommendation for Improvement: None, as the success rate is close to 100%. However, students will continue to be reminded of the importance of the concept of developing and the use of IT in business. :
	Result Date: 03/01/2023 Result: 89% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-DThompson-46306(1).xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 18
	Result Date: 03/01/2023 Result: 84% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. multiple choice exam is covering the textbook chapters on "Computer in Business", "Databases", "Computer Input", "Computer Output", "Computer Storage", "Computer Hardware" NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-DFriedman-48224.xlsx Reflective Narrative: Results show a high average of student learning. No adjustments needed. Mode of Delivery: Hybrid

Assessment Method	Result
	Course Duration: 16 Week Faculty Name (taught course): D. Friedman Result entered by: RM Number of students who completed the assessment: 21
	Result Date: 02/21/2023 Result: 89% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-DThompson-46306.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 18
	Result Date: 02/02/2023 Result: 89% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Multiple choice quizzes covering the chapters on Computer Input, Computer Output, Computer Hardware, Computer Storage, Databases and Computers in Business NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-BFuller-48228-49357.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): B. Fuller Result entered by: RM

Assessment Method	Result
	Number of students who completed the assessment: 23
	Result Date: 02/02/2023 Result: 86% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-DThompson-48221.xlsx Reflective Narrative: Students voiced frustration over the length of time it takes to work on the lessons but those that scored high on the lessons did the same on the quizzes. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 18
	Result Date: 02/02/2023 Result: 89% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Fall-SLOResults-CIS-1A-DThompson-48226.xlsx Reflective Narrative: Students voiced frustration over the length of time it takes to work on the lessons but those that scored high on the lessons did the same on the quizzes. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 15

Assessment Method	Result
	Result Date: 01/24/2023 Result: 80% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-DThompson-48606.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 4
	Result Date: 01/24/2023 Result: 87% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-DThompson-48605.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 12
	Result Date: 11/30/2022 Result: 88% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CIS-1A-DThompson-43501.xlsx Reflective Narrative: Even though this class was online - meeting once a week helped students stay on track and check updates, ask questions. In my opinion all online classes should have a mandatory meeting at least one day a week. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 16
	Result Date: 11/15/2022 Result: 91% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Quizzes NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-JBlyzka-48604.xlsx Reflective Narrative: Target met at 91% Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J Blyzka Result entered by: RM Number of students who completed the assessment: 21
	Result Date: 11/10/2022 Result: 88% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Multiple choice quizzes covering the chapters on Computer Input, Computer Output, Computer Hardware, Computer Storage, Databases and Computers in Business NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CIS-1A-BFuller-43491.xlsx Reflective Narrative: Result shows an above average level of student learning is taking place. No adjustments needed. Mode of Delivery: Web-Enhanced Course Duration: 16 Week Faculty Name (taught course): B. Fuller Result entered by: RM Number of students who completed the assessment: 16
	Result Date: 11/10/2022 Result: 84% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Demonstrate an understanding of the development and use of information systems in business. Multiple choice questions exam on Computer Input, Computer Output, Computer Storage, Computer Hardware, Databases, Computers in Business NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-DFriedman-46307 (1).xlsx Reflective Narrative: I was disappointed at the average number of students who took these exams. Mode of Delivery: Web-Enhanced Course Duration: 6 Week Faculty Name (taught course): D. Friedman Result entered by: RM Number of students who completed the assessment: 8
	Result Date: 08/28/2022 Result: 90% Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Chapter Quizzes in Connect covering Computers in Business, Databases, Computer Input, Computer Output, Computer Storage, Computer Hardware. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Summer-SLOResults-CIS-1A-SMcLeod-46303-46304.xlsx Reflective Narrative: Students demonstrated a high level of learning of these computer concepts. Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 63
	Result Date: 05/07/2022 Result: 86% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. OLD - Can you share an assignment Example in the Documents Repository?: Multiple choice quizzes covering the chapters on Computer Input, Computer Output, Computer Hardware, Computer Storage, Databases and Computers in Business NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-BFuller-48607.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): BFuller Result entered by: NSmith Number of students who completed the assessment: 20
	Result Date: 05/07/2022 Result: 87% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Only 7 students in the class completed all six chapter quizzes. OLD - Can you share an assignment Example in the Documents Repository?: Quizzes from Connect Chapters: Computer Hardware, Computer Input, Computer Output, Computer Storage, Computers in Business and Databases. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-DThompson-48603.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): DThompson Result entered by: NSmith Number of students who completed the assessment: 7
	Result Date: 05/06/2022 Result: 90% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Connect chapter quizzes, multiple choice, online, covering the chapter material. OLD - Can you share an assignment Example in the Documents Repository?: No example available NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CIS-1A-SMcLeod-43329-43330-43331.xlsx Reflective Narrative: Students demonstrated a high degree of awareness of the subject. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 96
	Result Date: 04/29/2022 Result: 89% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Chapter Exams (Quizzes) from the Connect online tool. Students demonstrated good understanding of the underlying topics, concepts, and terminology. OLD - Can you share an assignment Example in the Documents Repository?: No example available NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-1A-SMcLeod-48599-48600-48601.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 84
	Result Date: 04/29/2022 Result: 88% Semester of Assessment: 2021-22 (1) Su 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Chapter Exams (Quizzes) from the Connect online tool. Students demonstrated a high degree of understanding of this course topic. OLD - Can you share an assignment Example in the Documents Repository?: No example available NEW - Can you share an assignment Example in the Documents Repository?: 2021-Summer-SLOResults-CIS-1A-SMcLeod-45399-45400.xlsx Mode of Delivery: On-Line Course Duration: 6 Week Faculty Name (taught course): Scott McLeod Result entered by: Scott McLeod Number of students who completed the assessment: 60
	Result Date: 12/15/2021 Result: 89% Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Result shows an above average level of student learning is taking place. No adjustments needed. OLD - Can you share an assignment Example in the Documents Repository?: Multiple choice quizzes covering the chapters on Computer Input, Computer Output, Computer Hardware, Computer Storage and Computers in Business NEW - Can you share an assignment Example in the Documents Repository?: 2021-Spring-SLOResults-CIS-1A-BFuller-43340.xlsx Mode of Delivery: On-Line Course Duration: 8 Week Faculty Name (taught course): B Fuller Result entered by: NSmith Number of students who completed the assessment: 19

CIS-25: Information and Communication Technology Essentials

SLO #1

Student Learning Outcome

Assemble components based on customer requirements.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Communication Skills: Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2017-18 (2) Fa 2017, 2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2023-24 (4) Sp 2024

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret

meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Comprehensive Final Examination Target: 70-75% minimum, 80-90% considered very good	Result Date: 10/15/2024 Result: 55% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: I'm not sure that 70% is the actual target. This would have to be confirmed by J. Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DThompson-45636.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 18
	Result Date: 10/15/2024 Result: 90% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-25-MSmith-43700.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: Jennifer Sandoval Number of students who completed the assessment: 24
	Result Date: 07/18/2023 Result: 58% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: No

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Assemble components based on customer requirements. Comphrehensive Final exam covering all 14 Modules NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-25-DThompson-47092.xlsx Reflective Narrative: I'm not sure that 70% is the actual target. This would have to be confirmed by J.Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 20
	Result Date: 01/19/2023 Result: 93% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Assemble components based on customer requirements. This multiple choice and scenario based chapter 1-9 final exam covers computer disassembly/assembly as well as upgrading/building computers for customer requirements. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-25-JBerry-49246.xlsx Reflective Narrative: The results show a very high level of learning that exceeds the desired target. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 28
	Result Date: 05/13/2022 Result: 90% Semester of Assessment: 2021-22 (2) Fa 2021

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. OLD - Can you share an assignment Example in the Documents Repository?: This multiple choice and scenario based chapter 1-9 final exam covers computer disassembly/assembly as well as upgrading/building computers for customer requirements. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-25-MSmith-49073.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: NSmith Number of students who completed the assessment: 24 Result Date: 02/07/2019 Result: 84% Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show an acceptable level of learning and exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2018-Fall-SLOResults-CIS-25-SBerry-47938.xlsx Mode of Delivery: Web-Enhanced Course Duration: 16 Week Faculty Name (taught course): S. Berry Result entered by: Kaitlynn Chavez Number of students who completed the assessment: 40 Result Date: 12/14/2017 Result: 82.66% Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an high level of student learning. No improvement needed at this time. NEW - Can you share an assignment Example in the Documents Repository?: CIS-25-Fall17-SLO-Assessment-Data-Berry.xlsx

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: Complete the Computer Assembly. Students used Netlab environment to assemble PC. Target: 70%	Result Date: 06/21/2023 Result: 95% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Satisfied. Early assignment, almost all students attempted and completed successfully. NEW - Can you share an assignment Example in the Documents Repository?: 23-Spring-SLOResults-CIS-25-SKami-47090.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): S Kami Result entered by: Scott McLeod Number of students who completed the assessment: 19

SLO #2

Student Learning Outcome

Install, configure, and maintain devices, PC's and software for end users.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2017-18 (2) Fa 2017, 2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2023-24 (4) Sp 2024

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Comprehensive Final Examination Target: 70-75% minimum, 80-90% considered very good	Result Date: 10/15/2024 Result: 90% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-25-MSmith-43700.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: Jennifer Sandoval Number of students who completed the assessment: 24
	Result Date: 10/15/2024 Result: 55% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: I'm not sure that 70% is the actual target. This would have to be confirmed by J. Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DThompson-45636.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 18
	Result Date: 07/18/2023 Result: 58% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: No Pedagogical Process or Instructional Strategies: Install, configure, and maintain devices, PC's and software for end users. NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-25-DThompson-47092.xlsx

Assessment Method	Result
	Reflective Narrative: I'm not sure that 70% is the actual target. This would have to be confirmed by J.Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 20
	Result Date: 01/19/2023 Result: 93% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Install, configure, and maintain devices, PC's and software for end users. This multiple choice and scenario based chapter 1-9 final exam covers computer disassembly/assembly as well as upgrading/building computers for customer requirements. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-25-JBerry-49246.xlsx Reflective Narrative: The results show a very high level of learning that exceeds the desired target. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 28
	Result Date: 05/13/2022 Result: 90% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target.

Assessment Method	Result
	OLD - Can you share an assignment Example in the Documents Repository?: This multiple choice and scenario based chapter 1-9 final exam covers computer disassembly/assembly as well as upgrading/building computers for customer requirements. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-25-MSmith-49073.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: NSmith Number of students who completed the assessment: 24
	Result Date: 02/07/2019 Result: 84% Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show an acceptable level of learning and exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2018-Fall-SLOResults-CIS-25-SBerry-47938.xlsx Mode of Delivery: Web-Enhanced Course Duration: 16 Week Faculty Name (taught course): S. Berry Result entered by: Kaitlynn Chavez Number of students who completed the assessment: 40
	Result Date: 12/14/2017 Result: 82.66% Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an high level of student learning. No Improvement needed at this time. NEW - Can you share an assignment Example in the Documents Repository?: CIS-25-Fall17-SLO-Assessment-Data-Berry.xlsx
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment	Result Date: 06/21/2023 Result: 95% Semester of Assessment: 2012-13 (4) Sp 2013 Target Met: Yes

Assessment Method	Result
Assessment Method: Install the drives: Install Hard drive and CD rom in computer. (Lab in Netlab) Target: 70%	Pedagogical Process or Instructional Strategies: Another early assignment that almost all students attempted and completed without difficulty. NEW - Can you share an assignment Example in the Documents Repository?: 23-Spring-SLOResults-CIS-25-SKami-47090.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): S Kami Result entered by: Scott McLeod Number of students who completed the assessment: 19

SLO #3

Student Learning Outcome

Understand the basics of networking and security/forensics.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2017-18 (2) Fa 2017, 2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2023-24 (4) Sp 2024

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams	Result Date: 10/15/2024 Result: 55%

Assessment Method	Result
Assessment Method: Comprehensive Final Examination Target: 70-75% minimum, 80-90% considered very good	Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: I'm not sure that 70% is the actual target. This would have to be confirmed by J. Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DThompson-45636.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 18
	Result Date: 10/15/2024 Result: 85% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-25-MSmith-43700.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: Jennifer Sandoval Number of students who completed the assessment: 23
	Result Date: 07/18/2023 Result: 58% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: No Pedagogical Process or Instructional Strategies: Understand the basics of networking and security/forensics. Comphrehensive Final exam covering all 14 Modules NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-25-DThompson-47092.xlsx

Assessment Method	Result
	Reflective Narrative: I'm not sure that 70% is the actual target. This would have to be confirmed by J.Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 20
	Result Date: 01/19/2023 Result: 95% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Understand the basics of networking and security/forensics. This multiple choice and scenario based chapter 10-14 final exam covers the topics of network communication and configuration. It also includes comprehension and implementation of host, data and network security. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-25-JBerry-49246.xlsx Reflective Narrative: The results show a very high level of learning that exceeds the desired target. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 26
	Result Date: 05/13/2022 Result: 85% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a high level of learning that exceeds the desired target.

Assessment Method	Result
	OLD - Can you share an assignment Example in the Documents Repository?: This multiple choice and scenario based practice A+ 1002 covers the topics of network communication and configuration. It also includes comprehension and implementation of host, data and network security. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-25-MSmith-49073.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: NSmith Number of students who completed the assessment: 23
	Result Date: 02/07/2019 Result: 84% Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show an acceptable level of learning and exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2018-Fall-SLOResults-CIS-25-SBerry-47938.xlsx Mode of Delivery: Web-Enhanced Course Duration: 16 Week Faculty Name (taught course): S. Berry Result entered by: Kaitlynn Chavez Number of students who completed the assessment: 30
	Result Date: 12/14/2017 Result: 82.66% Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an high level of student learning. No Improvement needed at this time. NEW - Can you share an assignment Example in the Documents Repository?: CIS-25-Fall17-SLO-Assessment-Data-Berry.xlsx
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment	Result Date: 06/21/2023 Result: 80% Semester of Assessment: 2022-23 (4) Sp 2023

Assessment Method	Result
Assessment Method: Packet Tracer: add computers to an existing network Target: 70%	Target Met: Yes Pedagogical Process or Instructional Strategies: This assignment, while fairly easy was later in the course so fewer students attempted it. Also, this used software that was new and needed to be downloaded, installed, & learned. This may have led to less students completing. NEW - Can you share an assignment Example in the Documents Repository?: 23-Spring-SLOResults-CIS-25-SKami-47090.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): S Kami Result entered by: Scott McLeod Number of students who completed the assessment: 16

SLO #4

Student Learning Outcome

Properly and safely diagnose, resolve, and document common hardware and software issues while applying troubleshooting skills.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Communication Skills: Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2017-18 (2) Fa 2017, 2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2023-24 (4) Sp 2024

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Comprehensive Final Examination Target: 70-75% minimum, 80-90% considered very good	Result Date: 10/15/2024 Result: 83% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-25-MSmith-43700.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: Jennifer Sandoval Number of students who completed the assessment: 23
	Result Date: 10/15/2024 Result: 55% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: I'm not sure that 70% is the actual target. This would have to be confirmed by J. Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DThompson-45636.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 18
	Result Date: 07/18/2023 Result: 58% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: No Pedagogical Process or Instructional Strategies: Properly and safely diagnose, resolve, and document common hardware and software issues while applying troubleshooting skills. Comphrehensive Final exam covering all 14 Modules NEW - Can you share an assignment Example in the Documents Repository?:

Assessment Method	Result
	2023-Spring-SLOResults-CIS-25-DThompson-47092.xlsx Reflective Narrative: I'm not sure that 70% is the actual target. This would have to be confirmed by J.Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 20
	Result Date: 01/19/2023 Result: 94% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Properly and safely diagnose, resolve, and document common hardware and software issues while applying troubleshooting skills. This multiple choice and scenario based comprehensive final exam covers all 14 chapters of the course which covers all CompTIA A+ competency topics. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-25-JBerry-49246.xlsx Reflective Narrative: The results show a very high level of learning that exceeds the desired target. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 30
	Result Date: 11/23/2022 Result: 81% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Properly and safely diagnose, resolve, and document common hardware and software issues while applying troubleshooting skills. This multiple choice and scenario based comprehensive final exam covers all 14 chapters of the course which covers all CompTIA A+ competency topics.

Assessment Method	Result
	NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CIS-25-MSmith-44376.xlsx Reflective Narrative: The results show a high level of learning that exceeds the desired target. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): M. Smith Result entered by: RM Number of students who completed the assessment: 31
	Result Date: 05/13/2022 Result: 83% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a high level of learning that exceeds the desired target. OLD - Can you share an assignment Example in the Documents Repository?: This multiple choice and scenario based comprehensive final exam covers all 14 chapters of the course which covers all CompTIA A+ competency topics. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-25-MSmith-49073.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: NSmith Number of students who completed the assessment: 23
	Result Date: 02/07/2019 Result: 84% Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show an acceptable level of learning and exceeds the desired target.
	NEW - Can you share an assignment Example in the Documents Repository?: 2018-Fall-SLOResults-CIS-25-SBerry-47938.xlsx Mode of Delivery: Web-Enhanced

Assessment Method	Result
	Course Duration: 16 Week Faculty Name (taught course): S. Berry Result entered by: Kaitlynn Chavez Number of students who completed the assessment: 40
	Result Date: 12/14/2017 Result: 82.66% Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an high level of student learning. No Improvement needed at this time. NEW - Can you share an assignment Example in the Documents Repository?: CIS-25-Fall17-SLO-Assessment-Data-Berry.xlsx
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Lab: Fix a hardware problem. This lab was designed for intentional mis-configuration to allow students to interact as customer/technician. Target: 70%	

SLO #5

Student Learning Outcome

Provide appropriate customer support.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Communication Skills: Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2017-18 (2) Fa 2017, 2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2023-24 (4) Sp 2024

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Comprehensive Final Exam Target: 70-75% minimum, 80-90% considered very good	Result Date: 10/15/2024 Result: 55% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: I'm not sure that 70% is the actual target. This would have to be confirmed by J. Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DThompson-45636.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 18
	Result Date: 10/15/2024 Result: 96% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-25-MSmith-43700.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: Jennifer Sandoval Number of students who completed the assessment: 24

Assessment Method	Result
	Result Date: 07/18/2023 Result: 58% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: No Pedagogical Process or Instructional Strategies: Provide appropriate customer support. Comprehensive Final exam covering all 14 Modules NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-25-DThompson-47092.xlsx Reflective Narrative: I'm not sure that 70% is the actual target. This would have to be confirmed by J.Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 20
	Result Date: 01/19/2023 Result: 97% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Provide appropriate customer support. This multiple choice and scenario based chapter 14 exam covers the IT professional. This is includes customer service, documentation, ticketing systems and communication skills NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-25-JBerry-49246.xlsx Reflective Narrative: The results show a very high level of learning that exceeds the desired target. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 30
	Result Date: 11/23/2022 Result: 96%

Assessment Method	Result
	Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Provide appropriate customer support. This multiple choice and scenario based chapter 14 exam covers the IT professional. This includes customer service, documentation, ticketing systems and communication skills. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CIS-25-MSmith-44376.xlsx Reflective Narrative: The results show a very high level of learning that exceeds the desired target. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): M. Smith Result entered by: RM Number of students who completed the assessment: 32
	Result Date: 05/13/2022 Result: 96% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. OLD - Can you share an assignment Example in the Documents Repository?: This multiple choice and scenario based chapter 14 exam covers the IT professional. This includes customer service, documentation, ticketing systems and communication skills NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-25-MSmith-49073.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: NSmith Number of students who completed the assessment: 24
	Result Date: 02/07/2019 Result: 84% Semester of Assessment: 2018-19 (2) Fa 2018

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: The results show an acceptable level of learning and exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2018-Fall-SLOResults-CIS-25-SBerry-47938.xlsx Mode of Delivery: Web-Enhanced Course Duration: 16 Week Faculty Name (taught course): S. Berry Result entered by: Kaitlynn Chavez Number of students who completed the assessment: 40
	Result Date: 12/14/2017 Result: 82.66% Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows an high level of student learning. No Improvement needed at this time. NEW - Can you share an assignment Example in the Documents Repository?: CIS-25-Fall17-SLO-Assessment-Data-Berry.xlsx
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Lab: Gather Information from the Customer. Students are asked to create questions to obtain information from customers. Open ended vs closed-ended are differentiated. Target: 70%	Result Date: 06/21/2023 Result: 70% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Gather Information from the Customer. Students were asked to create questions to obtain information from customers. Open ended vs closed-ended were differentiated NEW - Can you share an assignment Example in the Documents Repository?: 23-Spring-SLOResults-CIS-25-SKami-47090.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): S Kami Result entered by: Scott McLeod Number of students who completed the assessment: 14

SLO #6

Student Learning Outcome

Understand the basics of virtualization, desktop imaging, and deployment.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions

are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2017-18 (2) Fa 2017, 2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2023-24 (4) Sp 2024

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Chapter 6 Exam Target: 70-75% minimum, 80-90% considered very good Notes: This topic is broad and not covered well in the Final Exam so the chapter 6 exam is used as the assessment method.	Result Date: 10/15/2024 Result: 94% Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Spring-SLOResults-CIS-25-MSmith-43700.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: Jennifer Sandoval Number of students who completed the assessment: 23
	Result Date: 10/15/2024 Result: 55% Semester of Assessment: 2023-24 (4) Sp 2024

Assessment Method	Result
	Target Met: No Pedagogical Process or Instructional Strategies: I'm not sure that 70% is the actual target. This would have to be confirmed by J. Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. NEW - Can you share an assignment Example in the Documents Repository?: 2024-Summer-SLOResults-CIS-1A-DThompson-45636.xlsx Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: Jennifer Sandoval Number of students who completed the assessment: 18
	Result Date: 07/18/2023 Result: 58% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: No Pedagogical Process or Instructional Strategies: Understand the basics of virtualization, desktop imaging, and deployment.
	Comprehensive Final exam covering all 14 Modules NEW - Can you share an assignment Example in the Documents Repository?: 2023-Spring-SLOResults-CIS-25-DThompson-47092.xlsx Reflective Narrative: I'm not sure that 70% is the actual target. This would have to be confirmed by J.Berry. Student rely heavily on websites that provide the answers to quizzes. In my opinion students did better with the hands on labs. These students did not (admittedly) read the Module lessons. Mode of Delivery: Hybrid Course Duration: 16 Week Faculty Name (taught course): D. Thompson Result entered by: RM Number of students who completed the assessment: 20
	Result Date: 01/19/2023 Result: 95% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Understand the basics of virtualization, desktop imaging, and deployment. This multiple choice and scenario based chapter 9 exam covers virtualization and cloud computing concepts. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-25-JBerry-49246.xlsx Reflective Narrative: The results show a very high level of learning that exceeds the desired target. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 31
	Result Date: 11/23/2022 Result: 91% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Understand the basics of virtualization, desktop imaging, and deployment. This multiple choice and scenario based chapter 9 exam covers virtualization and cloud computing concepts. NEW - Can you share an assignment Example in the Documents Repository?: 2022-Spring-SLOResults-CIS-25-MSmith-44376.xlsx Reflective Narrative: The results show a very high level of learning that exceeds the desired target. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): M. Smith Result entered by: RM Number of students who completed the assessment: 31
	Result Date: 05/13/2022 Result: 94% Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. OLD - Can you share an assignment Example in the Documents Repository?: This multiple choice and scenario based chapter 9 exam covers virtualization and cloud computing concepts. NEW - Can you share an assignment Example in the Documents Repository?: 2021-Fall-SLOResults-CIS-25-MSmith-49073.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): Msmith Result entered by: NSmith Number of students who completed the assessment: 23 Result Date: 02/07/2019 Result: 96% Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: The results show a very high level of learning that exceeds the desired target. NEW - Can you share an assignment Example in the Documents Repository?: 2018-Fall-SLOResults-CIS-25-SBerry-47938.xlsx Mode of Delivery: Web-Enhanced Course Duration: 16 Week Faculty Name (taught course): S. Berry Result entered by: Kaitlynn Chavez Number of students who completed the assessment: 41 Result Date: 12/14/2017 Result: 97.02 Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Result shows a very high level of student learning. No Improvement needed at this time. This topic is too broad to cover well on the final so the chapter exam is used. NEW - Can you share an assignment Example in the Documents Repository?: CIS-25-Fall17-SLO-Assessment-Data-Berry.xlsx

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: Lab: Install Linux in a virtual machine. Target: 70%	Result Date: 06/21/2023 Result: 80% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: As this was an assignment later in the course, fewer students actually completed the assignment. However, I think the students genuinely wanted to do this leading to more students doing so. NEW - Can you share an assignment Example in the Documents Repository?: 23-Spring-SLOResults-CIS-25-SKami-47090.xlsx Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): S Kami Result entered by: Scott McLeod Number of students who completed the assessment: 16

CIS-27: Information & Network Security

SLO #1

Student Learning Outcome

Identify the tenants/principals of Information Security.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Multiple choice comprehensive final exam covering all chapters. Target: 80%	Result Date: 01/19/2023 Result: 95% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Identify the tenets/principals of Information Security. This multiple choice exam covers introduction to security including why security is needed, terminology, tenets and principals and threats. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-27-JBerry-49253.xlsx Reflective Narrative: The results show a very high level of learning. The provider corrected issues and so the same learning materials that were used last time were used again but without the technical issues which is evident by the dramatic increase in outcome. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 48

SLO #2

Student Learning Outcome

Explain the information security risk management process and its components.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

SLO Status

Active

SLO Assessment Cycle

2/6/2025

Generated by Nuventive Improvement Platform

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2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Multiple choice comprehensive final exam covering all chapters. Target: 80%	Result Date: 01/19/2023 Result: 94% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Explain the information security risk management process and its components. This multiple choice exam covers risk mitigation which includes the risk management process and various components such as assessment, mitigation strategies and BCP, DRP and information security policies. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-27-JBerry-49253.xlsx Reflective Narrative: The results show a very high level of learning. The provider corrected issues and so the same learning materials that were used last time were used again but without the technical issues which is evident by the dramatic increase in outcome. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 43

SLO #3

Student Learning Outcome

2/6/2025

Generated by Nuventive Improvement Platform

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Identify information security hardware and software.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Multiple choice comprehensive final exam covering all chapters. Target: 80%	Result Date: 01/19/2023 Result: 95% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Identify information security hardware and software. This multiple choice exam covers network security devices, design and technology. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-27-JBerry-49253.xlsx Reflective Narrative: The results show a very high level of learning. The provider corrected issues and so the same learning materials that were used last time were used again but without the technical issues which is evident by the dramatic increase in outcome. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 47

SLO #4

Student Learning Outcome

Classify information and network security attacks.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Communication Skills: Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.

SLO Status

Active

SLO Assessment Cycle

2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Multiple choice comprehensive final exam covering all chapters. Target: 80%	Result Date: 01/19/2023 Result: 95% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Classify information and network security attacks. This multiple choice exam covers information security threats and attacks such as various malware and social engineering attack classificaitons and threats. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-27-JBerry-49253.xlsx

Assessment Method	Result
	Reflective Narrative: The results show a very high level of learning. The provider corrected issues and so the same learning materials that were used last time were used again but without the technical issues which is evident by the dramatic increase in outcome. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 48

SLO # 5

Student Learning Outcome

Apply appropriate controls to mitigate risk.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Communication Skills: Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.

SLO Status

Active

SLO Assessment Cycle

2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active	Result Date: 01/19/2023

Assessment Method	Result
Assessment Method Category: Direct: Exams Assessment Method: Multiple choice comprehensive final exam covering all chapters. Target: 80%	Result: 94% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Apply appropriate controls to mitigate risk. This multiple choice exam covers risk mitigation which includes the risk management process and various components such as assessment, mitigation strategies and BCP, DRP and information security policies. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-27-JBerry-49253.xlsx Reflective Narrative: The results show a very high level of learning. The provider corrected issues and so the same learning materials that were used last time were used again but without the technical issues which is evident by the dramatic increase in outcome. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 43

SLO # 6

Student Learning Outcome

Create an organizational information security policy that demonstrates understanding of, and alignment with industry security standards.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple

solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Multiple choice comprehensive final exam covering all chapters. Target: 80%	
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Homework Assignment Target: 70%	Result Date: 01/19/2023 Result: 100% Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Create an organizational information security policy that demonstrates understanding of, and alignment with industry security standards. This simulation lab has students identify, evaluate and choose appropriate information security policies for various scenarios. NEW - Can you share an assignment Example in the Documents Repository?: 2020-Fall-SLOResults-CIS-27-JBerry-49253.xlsx Reflective Narrative: The results show a very high level of learning. The provider corrected issues and so the same learning materials that were used last time were used again but without the technical issues which is evident by the dramatic increase in outcome. Mode of Delivery: On-Line Course Duration: 16 Week Faculty Name (taught course): J. Berry Result entered by: RM Number of students who completed the assessment: 43 Reccomendation for Improvement: Recommendation Date: 01/19/2023 Recommendation for Improvement: All students did very well on this assignment. This leads me to believe that the assessment may be too easy and that another tool such as a project or other assessment tool that is more complex should be used. :

SLO #7 OLD 2019

Student Learning Outcome

Describe the technology that enables the use of Virtual Private Networks and identify the various approaches to remote access.

SLO Status

Active

SLO Assessment Cycle

2016-17 (2) Fa 2016, 2017-18 (2) Fa 2017

Archived Date

06/30/2019

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Comprehensive Final Exam Target: 80% Notes: The comprehensive final exam assesses SLO 1 – 5 and 7. There are multiple questions that cover the SLOs from various perspectives.	Result Date: 02/07/2019 Result: 75% Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: No Pedagogical Process or Instructional Strategies: The results show adequate learning but below the desired target set. I switched books and online labs this semester to Cengage. Unfortunately, the online content provider had issues all semester resulting in students having to retake labs again and again with out a score being recorded. I feel this frustrated students and impeded learning. Mode of Delivery: Web-Enhanced Course Duration: 16 Week Faculty Name (taught course): Sberry Result entered by: Nancy Smith Number of students who completed the assessment: 42 Reccomendation for Improvement: Recommendation Date: 02/07/2019 Recommendation for Improvement: Switch back to the previous book and online lab content unless the provider can prove the issues have been resolved. : : Result Date: 12/08/2017 Result: 81.08 Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: I am satisfied with these results as they would have been higher except for a couple of students who's inactivity brought the average down. NEW - Can you share an assignment Example in the Documents Repository?: CIS-27 Fall2017.pdf
	Result Date: 12/15/2016 Result: 79.38% Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: No Pedagogical Process or Instructional Strategies: We just missed the target based on these results. However, there are 10 comprehensive hands-on labs not reflected here. Additionally, the average was brought down by a couple of non-completers for the course. NEW - Can you share an assignment Example in the Documents Repository?: CIS-27 Fall2017.pdf

COM-1: Public Speaking

SLO #1

Student Learning Outcome

Effectively and ethically deliver a speech developed with sound reasoning and credible evidence while managing anxiety.

SLO Status

Active

SLO Assessment Cycle

2019-20 (2) Fa 2019, 2019-20 (4) Sp 2020, 2020-21 (2) Fa 2020, 2020-21 (4) Sp 2021, 2021-22 (2) Fa 2021, 2022-23 (2) Fa 2022, 2023-24 (2) Fa 2023

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

- **4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: In-Class Presentation Assessment Method: In Class Speech Assignment Target: Students successfully (C or higher) complete the given assignment.	Result Date: 12/01/2023 Result: In general, most students do well with the persuasive speech. As I cannot provide a sample of the persuasive speech (given that it is delivered during class), I will provide a sample of an outline. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: For the persuasive speech I provide my students with: 1. In class instruction on the assignment. 2. Written instructors/guidelines available on Canvas for them to review, including a framework for the outline that goes with this speech. 3. A canvas topic proposal and an audience analysis assignment so that students begin thinking about their topics and so that they can get an idea of how peer's might feel about the topic, and how to best adapt the speech for their audience members. NEW - Can you share an assignment Example in the Documents Repository?: SLO Assessment FA23 COM 1 - JA 47081.pdf; Persuasive Speech Topic Proposal.PNG; COM 1 Persausive Speech Grade Sheet 2023.docx; Persuasive Speech Outline Sample FA23 Assessment.docx Reflective Narrative: See related document SLO Assessment FA 23 Com 1 - JA 47081 Number of students who completed the assessment: 25

Assessment Method	Result
	Reccomendation for Improvement: I have been doing the persuasive speech assignment for some time now, and each time it proves to be quite successful. It is likely due to the fact the assignment happens later in the term, once students become more comfortable with public speaking. One challenge that I have noted is that students don't always emphasize the issues of their speech as issues of "social justice" despite the fact that, in most, cases an argument could be made for the issue being social justice focused. Clarifying the need to emphasize this aspect of the assignment would prove helpful in the future. A second potential challenge with this assignment is that not every student puts as much effort into their outlines as they do in their speeches. I might consider increasing the point value of outlines from the current 100 to 150 in order to provide more incentive to consider the outline as an important assignment that builds towards the speech. As the class is out of 1000 points, several students who are already doing well may opt to skip the final outline, which ultimately ends up having a negative impact on the "content" of the speech. Result Date: 04/27/2022 Result: This was the first time I had changed my "topics" for the Impromptu Speeches. In the past, I used to a lot the students 1.5 minutes to prepare for this speech, most had no problems with this preparation timeframe before. However, with this quote, it was a bit more arbitrary so it took them longer to process and discover times in their lives that this happened. Many of the students only came up with one instance from their lives whereas with the previous generic topics they would easily come up with three "main points." It was however very thought provoking to see how Social Justice was indeed related to their lives (or not). I wish that we could have discussed as a class afterward. But did not get to do this. It was a good change to this course. Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: For my sections of COM 1/Public Speaking, I had a few thoughts/considerations. I had considered making it a requirement to have the students present a speech on a public figure that embodied Social Justice (i.e. Ghandi/Dr. Martin Luther King). However, in order to reduce anxiety for my students, I prefer that THEY choose the topic they are to speak about. I believe they invest more into the project/speech when they are given freedom to choose. The anti-racist assignment for my COM 1/Public Speaking courses was for the Impromptu Speeches. Traditionally, I have given students a topic that related to an opinion (i.e. If you could travel to any three places in the world where would it be?). While I still incorporated this concept, rather than give them a random topic, I related them to a quote on Social Justice and asked to speak about this quote. For example; I would give them a quote from some of the examples below and ask them to relate it to their lives somehow. For the quote from MLK; I would ask them to speak about a time they spoke up and/or were not silent about something that they disagreed with and what the outcome was? "Our lives begin to end when we become silent about things that matter." (Martin Luther King Jr.) "Striving for Social Justice is the most valuable thing to do in life." (Albert Einstein) "Justice will not be served until those who are unaffected are as outraged as the ones who are." (Benjamin Franklin) "There's a moment when you have to choose to be silent, or to stand up." (Malala Yousefzai) "I knew then and I know now, when it comes to justice, there is no easy way to get it." (Claudette Colvin) "We must use our lives to make the world a better place, not just a world to live in, not to just acquire things. That is what we were put on Earth for." (Dolores Huerta) OLD - Can you share an assignment Example in the Documents Repository?: See attached Reccomendation for Improvement: Recommendation Date: 04/27/2022 Recommendation for Improvement: For future semesters, I will continue to tweak the topics and perhaps add in a bit more guidance prompting them to think of times in their life when they have been impacted by Social Justice. For example, for the quote from Dolores Huerta, I might add in an additional prompt "Tell me about a time when someone made the world a better place for you or you tried to make the world a better place for them?" ;

Assessment Method	Result
	Result Date: 01/05/2022 Result: Assessed SLO 1 and objective To persuade your classmates that a national societal injustice should be fixed. The three lenses that we will be looking through are topics on: racism, sexism, or homophobia. The speech goal is to advocate for the most vulnerable people in our society. Marginalized people who do not hold systemic nor hegemonic power should be the focus of our attention. This assignment was very rewarding because I noticed that the majority of my students were passionate about ridding society of oppression. Many of them understood that we must work together to strive for a more equal livelihood. I did however, receive some pushback from a few students from the dominant group who had an extremely hard time understanding hegemony and privilege. Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: Major Persuasive Speech My students watched two professional speeches that tackled social justice issues. I provided them guidance, an outline template (see related documents), and we had a discussion about power as well. Social Justice Persuasive Speech Rubric (see related documents) OLD - Can you share an assignment Example in the Documents Repository?: See attached Reflective Narrative: I expected my students to delve into pertinent social justice topics and engage with these tough topics in an intelligible way in front of a diverse audience. I expected my students to learn more, enrich their perspectives more, and push themselves to stay open minded in doing so.

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 01/05/2022 Recommendation for Improvement: I learned so much from this assignment. I learned that many students of color, students who are LGBTQ+, and/or students who are women have an easier time understanding oppression because they experience it on a regular basis (even if they do not possess the academic vocabulary to name it). I learned that an assignment with a social justice theme is ambitious because not every student believes that social justices occur every day. I learned that some students from dominant/hegemonic groups have a hard time seeing, acknowledging, talking about oppression without feeling personally attacked. I learned that this assignment can be met with toxic masculinity. I learned that this assignment can be met with heteronormativity. I learned that this assignment can be met with white rage. I learned that this assignment can be met with white fragility. I learned that as a female professor of color, this assignment can be met with resistance because the assignment is viewed as me "having an agenda", despite the assignment being a collaborative effort by the entire COM department. I learned that I am hopeful and optimistic when discussing controversial topics with my students because these topics must be talked about in an academic setting amongst diverse audiences. In the future, I will be adjusting this assignment in a few ways. One being, students will solely be able to choose a topic from my curated list of approved topics. Two being, I will present an entire lecture/discussion on hegemony and social justice (opposed to a mere 20 minutes). : Result Date: 02/25/2020 Result: Students successfully met this SLO in a variety of ways, see related documents for complete breakdown and discussion from each instructor who participated in this process. Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Students successfully met this SLO in a variety of ways, see related documents for complete breakdown and discussion from each instructor who participated in this process. NEW - Can you share an assignment Example in the Documents Repository?: Com 1 Shibley.pdf; Anderson_COM 1 SLO Assessment.pdf; Com 1 Steele.pdf; Com 1Wright Assessment001.pdf; Persuasive Speaker Analysis_#1.doc; Persuasive Speaker Analysis_#2.doc; Persuasive Speech Assignment Instructions.doc Reccomendation for Improvement: Recommendation Date: 02/25/2020 Recommendation for Improvement: Students successfully met this SLO in a variety of ways, see related documents for complete breakdown and discussion from each instructor who participated in this process.
Assessment Method Status: Active Assessment Method Category: Indirect: Survey/Self-reported Learning Assessment Method: Survey of All Associate Faculty & Faculty in the department in the midst of COVID-19 on the student learning and how the faculty and the students have adjusted to online instruction.	Result Date: 09/29/2021 Result: Faculty completed the survey and those who participated reported more hopeful results than the last time. The common theme expressed was faculty felt better equipped this semester than the previous semester due to the time to prepare. Many continue to express how they miss interacting with students in person; however are utilizing both synchronous and asynchronous methods to increase connectivity with students. Additionally reported are challenges for students related to instruction and outside of instruction (e.g. family challenges and obligations, COVID-19 related, technological issues). Finally, less faculty participated in the survey this semester in comparison to previous semester's reflecting the fatigue many are feeling at this point in time of the pandemic. Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: This was an indirect assessment via the instructors. OLD - Can you share an assignment Example in the Documents Repository?: Done NEW - Can you share an assignment Example in the Documents Repository?: Complete Survey ResultsSp2021.pdf Result Date: 01/15/2021

Assessment Method	Result
	Result: Faculty completed the survey and reported more hopeful results than the last time. The common theme expressed was faculty felt better equipped this semester than the previous semester due to the time to prepare. Many miss seeing students in person; however are utilizing both synchronous and asynchronous methods to increase connectivity with students. Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: This was an indirect assessment via the instructors. OLD - Can you share an assignment Example in the Documents Repository?: Done NEW - Can you share an assignment Example in the Documents Repository?: Complete Survey Results.F2020.pdf Result Date: 06/12/2020 Result: 22 faculty members completed the survey and provided the department with useful/valuable information that can be discussed in the Fall of 2020. Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: The majority of faculty members felt supported and were able to pivot to adequately assist student's learning and adequately assess their learning. This was done via direct and indirect assessment. Direct assessment included the use of discussion boards, speeches/performances/debates, papers, and projects. These direct assessments were done individually and as groups within the class. Indirect assessments may have included voluntary class zoom sessions that included things like a lecture and in-class discussions. The results from the department study have yielded valuable insight into how to move forward assessing student learning in the fall since again due to COVID-19 instruction is online. NEW - Can you share an assignment Example in the Documents Repository?: Spring 2020 Com Dept Survey.Full Assessment Report.pdf

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 07/13/2020 Recommendation for Improvement: Attempt to communicate regularly with students via email, canvas announcements, and synchronous meetings via zoom (either as a class or individually), this regular contact aids the students understanding of assignments and what is required of them to learn for the class as a whole. From there providing students with early low stakes indirect assessment in the class provides the opportunity of equitable assessment for students in this online learning environment. Then, providing students with quick feedback on how to improve again, provides them with an opportunity to understand what is asked of them in terms of learning for the class. Finally, when students are engaging in more direct assessment (e.g., speech, paper, or project) using a rubric and providing quick and detailed feedback is helpful in student's learning. Furthermore, due to the online environment, providing students' with more than one direct assessment is helpful to allow for a learning curve in the online environment. :
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Commemorative Speech Outline	Result Date: 12/01/2023 Result: The results were primarily similar across the board. Students typically answered the questions in the same manner. For example, majority stated that their anxiety is the highest towards the beginning of their speeches and that they would practice their introductions more intensely to help with that. Some students were able to connect various remedies in addition to practicing. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: In the class sessions leading up to the first two speeches, we had class lectures and class discussions on communication apprehension (the stages, levels, and remedies). Students were instructed to be mindful of their communication apprehension levels while presenting impromptu speeches. After their speeches, we had a discussion about the different stages and levels of communication apprehension and when they felt the highest levels of anxiety. The next class session was their first graded speeches, and once they presented, they were instructed to complete some guided self reflection questions. The questions were both reflective of what they did and also meant to highlight how this can help them in their upcoming speeches. NEW - Can you share an assignment Example in the Documents Repository?: Hadia Bendelhoum SLO Assessment Rubric.Fillable.2023.Fall.pdf; Self-Reflection (COM-1).docx; Self-Reflection (COM-1).pdf Reflective Narrative: See related document titled self reflection.Hadia Bendelhoum SLO Assessment Rubric.Fillable.2023.Fall Mode of Delivery: Face-to-Face Course Duration: 16 Week Number of students who completed the assessment: 32

Assessment Method	Result
	Recommendation for Improvement: This was an assessment that I would like to continue, but also refine a bit more. I do feel that it was beneficial for students to reflect on their own communication apprehension, and students did indicate that they found it helpful. However, I need to refine the questions some more to really assess whether or not students are meeting the SLO. Because this is a reflection, students tend to respond to this more personally, which is good because they are able to reflect. However, it becomes a little more difficult to assess without a more structured rubric. While I don't want to lose the authenticity of their reflections, I do want to assure this assignment is clearer. Additionally, I found that some students had a difficult time connecting some of the concepts in their answers. To remedy this, I will take some more time in class to explain the questions more thoroughly. Additionally moving forward, I'm going to implement self-reflections after each speech with questions that are also specific to content we discussed in addition to communication apprehension. These questions can reflect more recent chapters discussed, such as their research, their organization, and even language. I like the idea of adding this assignment in addition to an "Out-of-class speech observation" because this allows students to also be self-reflective of their own communication skills. My goal is to build off of the scaffolded speech assignments and assign a self-reflection for each speech. Students will not only receive feedback from myself, but will also be able to reflect on their own experience and presentation and use that as means to improve their upcoming speeches and further hone their skills. Result Date: 11/22/2021 Result: Objective assessed: Formulate through research, analysis, and organization of material; presentation of the message including management of communication apprehension; and evaluation of the effectiveness of their communication. In general, students did quite well with the assignment, though as expected, I had a lot of students who struggled with citing sources and general APA format. Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: In preparation for the commemorative speech outline I provided students with detailed guidelines, rubrics, a proposal paper assignment, and lecture videos discussing some of the key speech techniques that were being centered in this assignment (e.g., the use of stylistic devices, citing sources in the manuscript and verbally, etc.). There are several goals to the outline assignment in addition to those discussed in the SLO and objective. First, I evaluate the overall structure of the speech, ensuring that the student follows the introduction - body - conclusion format in the manuscript. Second, I evaluate transition statements, quality of evidence and citation of evidence. Third, this assignment focused on the use of stylistic devices during the speech. Thus, a key aspect of this assignment's evaluation was the use of such devices. Fourth, I evaluate the assignment as a "manuscript" or as close to a word-for-word writing of their speech; this contrasted to the outlines used in other speeches where I look more for organizational structure and division (point subordination) of ideas. Finally, the assignment should be centered on commemorating a social justice leader per our department's social justice initiative. A social justice leader is considered a person that, must have contributed positively towards the advancement social justice, defined as "justice in terms of the distribution of wealth, opportunities, and privileges within a society (Oxford Languages, 2021). In addition to the above, I of course also evaluate general quality of writing (e.g., grammar, punctuation, sentence structure, etc.). OLD - Can you share an assignment Example in the Documents Repository?: See attached NEW - Can you share an assignment Example in the Documents Repository?: Commemorative Speech Guidelines Online Asynch .pdf; Commemorative speech Malala Example 2 Asynch.docx; Commemorative Speech Manuscript - Assessment Example Asynch - Larry itliong 2.docx; SLO Assessment Rubric.Fillable.2021.Fall - Juan.pdf

Assessment Method	Result
	Reflective Narrative: I generally expected students to do quite well and to enjoy this assignment. It was a moderate point value assignment, so the stress level was probably not as high as for the final two speeches. In general, students typically enjoy this speech. That said, there were two concerns that I had when modifying my commemorative speech to fit the new social justice focus. This is the first time where my commemorative speech was centered on a social justice figure. In the past, most students chose to commemorate friends, family members, or people that they already admire or know much about. I expected that students would struggle with identifying social justice leaders (contemporary), so I provided a few examples, but also opened up the assignment to leaders of the past. Past commemorative speeches also didn't emphasize source citation as much as this one. Since this is the 2nd speech, I had not yet done an extensive video on APA format, though examples and handouts were provided (there was simply no room/time to do so prior to this speech), so I expected some challenges with the way sources were cited.

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 11/29/2021 Recommendation for Improvement: There are a few things that I believe require modification for future iterations of the assignment. First, I will need to center the definition of "social justice" earlier on in the guidelines, as students often failed to read down to where that definition was explained, and ended up proposing individuals that wouldn't necessarily meet that definition (e.g., celebrities, song writers, etc.). Second, while I doubt I will be able to cover the lectures on citing sources in APA format prior to this assignment, I might be able to emphasis the handouts, examples, and videos I do provide on APA format for the students, even if they are not "the" formal lecture that I create. I could also simply modify my expectations for this assignment and emphasize formatting a bit less as it is only the 2nd speech of the term. Another possibility would be to simplify the speech of introduction in some ways to allow for more time to review this speech's requirements earlier in the term. Finally, the assignment was particularly challenging for my other asynchronous course (this one happened to do quite well), despite both classes receiving the same information. My synchronous COM 1 class also did quite well. I believe that the nature of synchronous courses allows me to more adequately prepare students for the assignment, as we can have informal conversations during our live meetings about formatting, even if I cannot fully fit the formal lectures in prior to this outline's due date.
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment	Result Date: 12/01/2023 Result: Results were so positive that I will be permanently adopting this approach in F2F COM 1 classes and adapting it for online COM 1 classes. I found it improved student confidence, reduced the number of no-shows on speech days and ultimately produced more convincing speeches on the whole than I have seen in previous semesters. When asked their thoughts about the assignments, student feedback was overwhelmingly positive. Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Lecture, class discussion, review of former student work/samples of effective persuasion, group activity and workshop/drafting with instructor feedback prior to finalizing final speech.

Assessment Method	Result
Assessment Method: This assessment reviews 3 parts of a 5-part assignment. Each part leads up to their final persuasive speech assignment, which uses Monroe's Motivated Sequence. Part 1 is a topic card, Part 2 is a need proposal (main point 1), Part 3 is a draft of their second main point (solution), and Part 4 is a draft of their final main point (visualization). Parts 3 and 4 took place as workshops in the CCE, where students were given class time to draft/fine-tune their main points with the help of the instructor and tutors. Target: 70% or more students who complete the assessment will be successful in the assessment with a 70% or higher.	NEW - Can you share an assignment Example in the Documents Repository?: Fall 2023 Workshop Assessment Supporting Documents.pdf; SLO Assessment Rubric.Fillable.2023.Fall.Workshop.pdf Reflective Narrative: See related document SLO Assessment Rubric Fillable 2023 Fall Workshop Attached Mode of Delivery: Face-to-Face Course Duration: 16 Week Number of students who completed the assessment: 25 Reccomendation for Improvement: The changes I made to this assignment allowed me to be more hands-on with student work and cognizant of where students might be struggling; while in the past I have seen rough drafts, seeing the main points in this much detail and sooner gave me greater insight into patterns across student work that needed to be addressed. I was able to intercept student misunderstandings or mistakes before it had any major impact on their final speech. By the time they presented their speech, they had been coached at least twice based on their individual needs and I was able to see the progress/improvements they had made since their initial drafts. The revisions to this assignment also reinforced what many of us know about the importance of low-stakes assessments, scaffolding, instructor feedback and allowing students opportunities for revision, when it comes to assessment. I am encouraged to be even more intentional about building these 4 things into my course assignments in other ways. Student procrastination (usually due to burnout) often feels out of my control, but these workshops/assignments made me hopeful that I can tackle this issue, to some degree, through course design. Modeling scaffolding, I believe, will help students with the overwhelm they feel on big projects like a final speech; my hope is that they can take this strategy (breaking large assignments up into smaller, manageable parts) and use it in other classes. One challenge was when students wouldn't read my feedback on drafts and make the suggested revisions; going forward I will think on ways to address this.

SLO #2

Student Learning Outcome

Effectively and ethically listen to and analyze a speech.

SLO Status

Active

SLO Assessment Cycle

2019-20 (2) Fa 2019, 2019-20 (4) Sp 2020, 2020-21 (2) Fa 2020, 2020-21 (4) Sp 2021, 2021-22 (4) Sp 2022, 2022-23 (4) Sp 2023

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)
- **4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: In-Class Presentation Assessment Method: In class speech Target: Students successfully (C or higher) complete the given assignment.	Result Date: 09/23/2021 Result: Faculty completed the survey and reported more hopeful results than the last time. The common theme expressed was faculty felt better equipped this semester than the previous semester due to the time to prepare. Many miss seeing students in person; however are utilizing both synchronous and asynchronous methods to increase connectivity with students. Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: This was an indirect assessment via the instructors. OLD - Can you share an assignment Example in the Documents Repository?: Done NEW - Can you share an assignment Example in the Documents Repository?: Complete Survey Results.F2020.pdf
	Result Date: 02/25/2020 Result: Students successfully met this SLO in a variety of ways, see related documents for complete breakdown and discussion from each instructor who participated in this process. Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Students successfully met this SLO in a variety of ways, see related documents for complete breakdown and discussion from each instructor who participated in this process.

Assessment Method	Result
	NEW - Can you share an assignment Example in the Documents Repository?: Anderson_COM 1 SLO Assessment.pdf; Com 1 Shibley.pdf; Com 1 Steele.pdf; Com 1Wright Assessment001.pdf; Persuasive Speaker Analysis_#1.doc; Persuasive Speaker Analysis_#2.doc; Persuasive Speech Assignment Instructions.doc Reccomendation for Improvement: Recommendation Date: 02/25/2020 Recommendation for Improvement: Students successfully met this SLO in a variety of ways, see related documents for complete breakdown and discussion from each instructor who participated in this process. :
Assessment Method Status: Active Assessment Method Category: Indirect: Survey/Self-reported Learning Assessment Method: Survey of All Associate Faculty & Faculty in the department in the midst of COVID-19 on the student learning and how the faculty and the students have adjusted to online instruction.	Result Date: 09/29/2021 Result: Faculty completed the survey and those who participated reported more hopeful results than the last time. The common theme expressed was faculty felt better equipped this semester than the previous semester due to the time to prepare. Many continue to express how they miss interacting with students in person; however are utilizing both synchronous and asynchronous methods to increase connectivity with students. Additionally reported are challenges for students related to instruction and outside of instruction (e.g. family challenges and obligations, COVID-19 related, technological issues). Finally, less faculty participated in the survey this semester in comparison to previous semester's reflecting the fatigue many are feeling at this point in time of the pandemic. Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: This was an indirect assessment via the instructors. OLD - Can you share an assignment Example in the Documents Repository?: Done NEW - Can you share an assignment Example in the Documents Repository?: Complete Survey ResultsSp2021.pdf Result Date: 07/13/2020 Result: 22 faculty members completed the survey and provided the department with useful/valuable information that can be discussed in the Fall of 2020. Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: The majority of faculty members felt supported and were able to pivot to adequately assist student's learning and adequately assess their learning. This was done via direct and indirect assessment. Direct assessment included the use of discussion boards, speeches/performances/debates, papers, and projects. These direct assessments were done individually and as groups within the class. Indirect assessments may have included voluntary class zoom sessions that included things like a lecture and in-class discussions. The results from the department study have yielded valuable insight into how to move forward assessing student learning in the fall since again due to COVID-19 instruction is online. NEW - Can you share an assignment Example in the Documents Repository?: Spring 2020 Com Dept Survey.Full Assessment Report.pdf Recommendation for Improvement: Recommendation Date: 07/13/2020 Recommendation for Improvement: Attempt to communicate regularly with students via email, canvas announcements, and synchronous meetings via zoom (either as a class or individually), this regular contact aids the students understanding of assignments and what is required of them to learn for the class as a whole. From there providing students with early low stakes indirect assessment in the class provides the opportunity of equitable assessment for students in this online learning environment. Then, providing students with quick feedback on how to improve again, provides them with an opportunity to understand what is asked of them in terms of learning for the class. Finally, when students are engaging in more direct assessment (e.g., speech, paper, or project) using a rubric and providing quick and detailed feedback is helpful in student's learning. Furthermore, due to the online environment, providing students' with more than one direct assessment is helpful to allow for a learning curve in the online environment.

COM-1H: Honors Public Speaking

SLO #1

Student Learning Outcome

Effectively and ethically deliver a speech developed with sound reasoning and credible evidence while managing anxiety.

SLO Status

Active

SLO Assessment Cycle

2019-20 (4) Sp 2020, 2020-21 (4) Sp 2021, 2021-22 (4) Sp 2022, 2022-23 (4) Sp 2023

Start Date

07/01/2019

Mapping

2/6/2025

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)
- **4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Indirect: Survey/Self-reported Learning Assessment Method: Survey of All Associate Faculty & Faculty in the department in the midst of COVID-19 on the student learning and how the faculty and the students have adjusted to online instruction.	Result Date: 09/29/2021 Result: Faculty completed the survey and those who participated reported more hopeful results than the last time. The common theme expressed was faculty felt better equipped this semester than the previous semester due to the time to prepare. Many continue to express how they miss interacting with students in person; however are utilizing both synchronous and asynchronous methods to increase connectivity with students. Additionally reported are challenges for students related to instruction and outside of instruction (e.g. family challenges and obligations, COVID-19 related, technological issues). Finally, less faculty participated in the survey this semester in comparison to previous semester's reflecting the fatigue many are feeling at this point in time of the pandemic. Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: This was an indirect assessment via the instructors. OLD - Can you share an assignment Example in the Documents Repository?: Done NEW - Can you share an assignment Example in the Documents Repository?: Complete Survey ResultsSp2021.pdf
	Result Date: 07/13/2020

Assessment Method	Result
	Result: 22 faculty members completed the survey and provided the department with useful/valuable information that can be discussed in the Fall of 2020. Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: The majority of faculty members felt supported and were able to pivot to adequately assist student's learning and adequately assess their learning. This was done via direct and indirect assessment. Direct assessment included the use of discussion boards, speeches/performances/debates, papers, and projects. These direct assessments were done individually and as groups within the class. Indirect assessments may have included voluntary class zoom sessions that included things like a lecture and in-class discussions. The results from the department study have yielded valuable insight into how to move forward assessing student learning in the fall since again due to COVID-19 instruction is online. NEW - Can you share an assignment Example in the Documents Repository?: Spring 2020 Com Dept Survey.Full Assessment Report.pdf Recommendation for Improvement: Recommendation Date: 07/13/2020 Recommendation for Improvement: Attempt to communicate regularly with students via email, canvas announcements, and synchronous meetings via zoom (either as a class or individually), this regular contact aids the students understanding of assignments and what is required of them to learn for the class as a whole. From there providing students with early low stakes indirect assessment in the class provides the opportunity of equitable assessment for students in this online learning environment. Then, providing students with quick feedback on how to improve again, provides them with an opportunity to understand what is asked of them in terms of learning for the class. Finally, when students are engaging in more direct assessment (e.g., speech, paper, or project) using a rubric and providing quick and detailed feedback is helpful in student's learning. Furthermore, due to the online environment, providing students' with more than one direct assessment is helpful to allow for a learning curve in the online environment. :

SLO #2

Student Learning Outcome

Effectively and ethically listen to and analyze a speech.

SLO Status

Active

SLO Assessment Cycle

2019-20 (4) Sp 2020, 2020-21 (4) Sp 2021, 2021-22 (4) Sp 2022, 2022-23 (4) Sp 2023

Start Date

07/01/2019

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)
- **4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Indirect: Survey/Self-reported Learning Assessment Method: Survey of All Associate Faculty & Faculty in the department in the midst of COVID-19 on the student learning and how the faculty and the students have adjusted to online instruction.	Result Date: 07/13/2020 Result: 22 faculty members completed the survey and provided the department with useful/valuable information that can be discussed in the Fall of 2020. Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: The majority of faculty members felt supported and were able to pivot to adequately assist student's learning and adequately assess their learning. This was done via direct and indirect assessment. Direct assessment included the use of discussion boards, speeches/performances/debates, papers, and projects. These direct assessments were done individually and as groups within the class. Indirect assessments may have included voluntary class zoom sessions that included things like a lecture and in-class discussions. The results from the department study have yielded valuable insight into how to move forward assessing student learning in the fall since again due to COVID-19 instruction is online. NEW - Can you share an assignment Example in the Documents Repository?: Spring 2020 Com Dept Survey.Full Assessment Report.pdf

Assessment Method	Result
	Recommendation for Improvement: Recommendation Date: 07/13/2020 Recommendation for Improvement: Attempt to communicate regularly with students via email, canvas announcements, and synchronous meetings via zoom (either as a class or individually), this regular contact aids the students understanding of assignments and what is required of them to learn for the class as a whole. From there providing students with early low stakes indirect assessment in the class provides the opportunity of equitable assessment for students in this online learning environment. Then, providing students with quick feedback on how to improve again, provides them with an opportunity to understand what is asked of them in terms of learning for the class. Finally, when students are engaging in more direct assessment (e.g., speech, paper, or project) using a rubric and providing quick and detailed feedback is helpful in student's learning. Furthermore, due to the online environment, providing students' with more than one direct assessment is helpful to allow for a learning curve in the online e :

COM-3: Argumentation and Debate

SLO #1

Student Learning Outcome

Effectively and ethically construct and deliver an argument developed with sound reasoning and credible evidence in a debate context.

SLO Status

Active

SLO Assessment Cycle

2019-20 (2) Fa 2019, 2020-21 (2) Fa 2020, 2021-22 (2) Fa 2021, 2022-23 (2) Fa 2022, 2023-24 (2) Fa 2023

Start Date

07/01/2019

Mapping

Degree - ADT Associate in Arts in Journalism for Transfer Degree: (X)

- **PLO #1:** Demonstrate an applicable knowledge of the principles of ethical and socially responsible journalism. (X)
- **PLO #2:** Demonstrate a working knowledge of the equipment and software used by news media. (X)
- **PLO #3:** Demonstrate the ability to communicate effectively in news media and related occupations. (X)

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will

be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: In-Class Presentation Assessment Method: Dyad Debate Target: The expectation of at least 3 minimum credible sources per constructive speech and the students to present their strongest stock issues while balancing refutation and rebuttal, which requires the students to critically listen and analyze other points made by their team and the opposing team.	Result Date: 04/27/2022 Result: Overall the debate was amazing! I admit I thought I knew a lot about CRT but they had educated me more than I had expected they would. It was a very good debate and I was pleased with the results. The team that debated on this topic presented critical arguments that were well researched. We debriefed after the debate as a class and had a robust discussion. Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: For my section of COM 3/Argumentation and Debate, we focused our debate around Social Justice; in particular Critical Race Theory. My class presented a Fact Debate on this topic. The proposition was "Critical Race Theory should be taught to high school students. This is an important and controversial subject as it involves curriculum changes to secondary education. The students presented arguments for/against this proposition in a live debate. OLD - Can you share an assignment Example in the Documents Repository?: See attached Reccomendation for Improvement: Recommendation Date: 04/27/2022 Recommendation for Improvement: This topic was so important and interesting that I plan to incorporate it into my COM 3 for Spring Fact Debates. I would like to also add in additional Social Justice topics for the Value and Policy Debates as I just "tested" it with one debate. : Result Date: 12/20/2019 Result: The criteria is a numbered scale that combines the efforts of both teammates for their respective debate side. The rubric is broken down to incorporate how effective the team was overall and how effective each individual was throughout the debate. Depending on the team, each side has a different scoring rubric used to reflect the responsibility of the affirmative or the negative. All teams had strong reasoning, but the individual speakers varied. At least 4 students did not have any evidence. An additional 2 speakers did not have credible evidence. 6 students, while meeting the SLO, could have provided stronger rebuttal in accordance with critical listening and critical thinking. Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Students have given the rubrics ahead of time and are assigned the proposition and side (affirmative/negative). Many in-class exercises are dedicated to preparing the students, such as creating definitions and criteria, informally debating, and completing papers that require the strongest stock issue arguments to be made. However, all preparation for the official debate must be done out of class with their teammate. NEW - Can you share an assignment Example in the Documents Repository?: Com 3 Final Fall 2019 Report.pdf Reccomendation for Improvement: Recommendation Date: 02/20/2020 Recommendation for Improvement: Students did well in the overall strong stock issue reasoning and explanations as a whole. The students were quick to point out and discredit any fallacy that may have been brought up. They do understand the concepts of rebuttal and carrying issues throughout the debate because many did incorporate their rebuttal into the constructive speeches. However, in some instances it was obvious that they were not responding to anything the previous speaker had said just so they could recite what they had prepared for their speech. This class had a difficult time with preparation in general. While they were given ample amounts of time to be prepared, absences on assigned days affected the team order and thus impacted the preparation (both mental and physical). For the future, I am not sure I would assign their debate day ahead of time. Hopefully this would make the students more adaptable rather than knowing they can procrastinate for a later date. I would like to incorporate more small assignments to help students vet and cite their credible evidence, such as ranking given citations in order of highest credibility. There is at least one change I would like to make for the future on this assessment. That change would be to add an additional level of evaluation for how ethical the reasoning is. Unfortunately, this rubric does not explicitly cover that, and in some cases, it was evident that the students were not performing with an ethical lens, even if they used and cited credible evidence. I'd also require them to take notes throughout the debate, perhaps in the form of a flowsheet, to be turned in after in order to show how well they were listening and following the issues brought up. This would hopefully help them coherently put together stronger rebuttal speeches as only 5 students of the 24 actually had strong rebuttals. :
Assessment Method Status: Active	Result Date: 12/01/2019 Result: Decent and passing grades for all who submitted the essay.

Assessment Method	Result
Assessment Method Category: Direct: Writing Assignment Assessment Method: Refutation Essay Target: For students to listen to and analyze a political debate using critical thinking, reasoning, listening for evidence. Overall passing grade for students who complete the essay.	Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: The students prepared for the assignment via debates, discussions, lectures and midterm exam. The students were evaluated by their completeness, adhering to the prompt, identifying fallacies. This was based on a rubric that was provided to the students (see related document). The students reported they enjoyed this contemporary political debate. It was 3 hours long but they were told to watch it in 2-3 parts. After they watched this they appeared to be able to draw more connections between what they were doing in class and what politicians do in the world. NEW - Can you share an assignment Example in the Documents Repository?: Com 3Wright Assessment001.pdf Reccomendation for Improvement: Recommendation Date: 12/01/2019 Recommendation for Improvement: At this time there are no modifications to this SLO as it is vital in Com 3.
Assessment Method Status: Active Assessment Method Category: Indirect: Survey/Self-reported Learning Assessment Method: Survey of All Associate Faculty & Faculty in the department in the midst of COVID-19 on the student learning and how the faculty and the students have adjusted to online instruction.	Result Date: 09/29/2021 Result: Faculty completed the survey and those who participated reported more hopeful results than the last time. The common theme expressed was faculty felt better equipped this semester than the previous semester due to the time to prepare. Many continue to express how they miss interacting with students in person; however are utilizing both synchronous and asynchronous methods to increase connectivity with students. Additionally reported are challenges for students related to instruction and outside of instruction (e.g. family challenges and obligations, COVID-19 related, technological issues). Finally, less faculty participated in the survey this semester in comparison to previous semester's reflecting the fatigue many are feeling at this point in time of the pandemic. Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: This was an indirect assessment via the instructors. OLD - Can you share an assignment Example in the Documents Repository?: Done NEW - Can you share an assignment Example in the Documents Repository?: Complete Survey ResultsSp2021.pdf Result Date: 09/28/2021 Result: Survey of All Associate Faculty & Faculty in the department in the midst of COVID-19 on the student learning and how the faculty and the students have adjusted to online instruction.

Assessment Method	Result
	Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Faculty completed the survey and reported more hopeful results than the last time. The common theme expressed was faculty felt better equipped this semester than the previous semester due to the time to prepare. Many miss seeing students in person; however are utilizing both synchronous and asynchronous methods to increase connectivity with students. This was an indirect assessment via the instructors. OLD - Can you share an assignment Example in the Documents Repository?: Done NEW - Can you share an assignment Example in the Documents Repository?: Complete Survey Results.F2020.pdf

SLO #2

Student Learning Outcome

Effective and ethically listen to and analyze argumentation and debates.

SLO Status

Active

SLO Assessment Cycle

2019-20 (4) Sp 2020, 2020-21 (4) Sp 2021, 2021-22 (4) Sp 2022, 2022-23 (4) Sp 2023

Start Date

07/01/2019

Mapping

Degree - ADT Associate in Arts in Journalism for Transfer Degree: (X)

- **PLO #1:** Demonstrate an applicable knowledge of the principles of ethical and socially responsible journalism. (X)
- **PLO #2:** Demonstrate a working knowledge of the equipment and software used by news media. (X)
- **PLO #3:** Demonstrate the ability to communicate effectively in news media and related occupations. (X)

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Indirect: Survey/Self-reported Learning Assessment Method: Survey of All Associate Faculty & Faculty in the department in the midst of COVID-19 on the student learning and how the faculty and the students have adjusted to online instruction.	Result Date: 09/29/2021 Result: Faculty completed the survey and those who participated reported more hopeful results than the last time. The common theme expressed was faculty felt better equipped this semester than the previous semester due to the time to prepare. Many continue to express how they miss interacting with students in person; however are utilizing both synchronous and asynchronous methods to increase connectivity with students. Additionally reported are challenges for students related to instruction and outside of instruction (e.g. family challenges and obligations, COVID-19 related, technological issues). Finally, less faculty participated in the survey this semester in comparison to previous semester's reflecting the fatigue many are feeling at this point in time of the pandemic. Semester of Assessment: 2020-21 (4) Spr2021 Target Met: Yes Pedagogical Process or Instructional Strategies: This was an indirect assessment via the instructors. OLD - Can you share an assignment Example in the Documents Repository?: Done NEW - Can you share an assignment Example in the Documents Repository?: Complete Survey ResultsSp2021.pdf
	Result Date: 01/15/2021 Result: Faculty completed the survey and reported more hopeful results than the last time. The common theme expressed was faculty felt better equipped this semester than the previous semester due to the time to prepare. Many miss seeing students in person; however are utilizing both synchronous and asynchronous methods to increase connectivity with students. Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: This was an indirect assessment via the instructors. OLD - Can you share an assignment Example in the Documents Repository?: Done NEW - Can you share an assignment Example in the Documents Repository?: Complete Survey Results.F2020.pdf
	Result Date: 07/13/2020 Result: 22 faculty members completed the survey and provided the department with useful/valuable information that can be discussed in the Fall of 2020.

Assessment Method	Result
	Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: The majority of faculty members felt supported and were able to pivot to adequately assist student's learning and adequately assess their learning. This was done via direct and indirect assessment. Direct assessment included the use of discussion boards, speeches/performances/debates, papers, and projects. These direct assessments were done individually and as groups within the class. Indirect assessments may have included voluntary class zoom sessions that included things like a lecture and in-class discussions. The results from the department study have yielded valuable insight into how to move forward assessing student learning in the fall since again due to COVID-19 instruction is online. NEW - Can you share an assignment Example in the Documents Repository?: Spring 2020 Com Dept Survey.Full Assessment Report.pdf Recommendation for Improvement: Recommendation Date: 07/13/2020 Recommendation for Improvement: Attempt to communicate regularly with students via email, canvas announcements, and synchronous meetings via zoom (either as a class or individually), this regular contact aids the students understanding of assignments and what is required of them to learn for the class as a whole. From there providing students with early low stakes indirect assessment in the class provides the opportunity of equitable assessment for students in this online learning environment. Then, providing students with quick feedback on how to improve again, provides them with an opportunity to understand what is asked of them in terms of learning for the class. Finally, when students are engaging in more direct assessment (e.g., speech, paper, or project) using a rubric and providing quick and detailed feedback is helpful in student's learning. Furthermore, due to the online environment, providing students' with more than one direct assessment is helpful to allow for a learning curve in the online environment
Assessment Method Status: Active Assessment Method Category: Direct: In-Class Presentation Assessment Method: Listen to and evaluate a debate	Result Date: 04/27/2022 Result: Overall the debate was amazing! I admit I thought I knew a lot about CRT but they had educated me more than I had expected they would. It was a very good debate and I was pleased with the results. The team that debated on this topic presented critical arguments that were well researched. We debriefed after the debate as a class and had a robust discussion. Semester of Assessment: 2021-22 (2) Fa 2021 Target Met: Yes Pedagogical Process or Instructional Strategies: For my section of COM 3/Argumentation and Debate, we focused our debate around Social Justice; in particular Critical Race Theory. My class presented a Fact Debate on this topic. The proposition was "Critical Race Theory should be taught to high school students. This is an important and controversial subject as it involves curriculum changes to secondary education. The students presented arguments for/against this proposition in a live debate.

Assessment Method	Result
	OLD - Can you share an assignment Example in the Documents Repository?: See attached Reccomendation for Improvement: Recommendation Date: 04/27/2022 Recommendation for Improvement: This topic was so important and interesting that I plan to incorporate it into my COM 3 for Spring Fact Debates. I would like to also add in additional Social Justice topics for the Value and Policy Debates as I just “tested” it with one debate. :

MUS-52: Recital Performance

SLO #1

Student Learning Outcome

Perform advanced repertoire for their performance medium.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

SLO Status

Active

SLO Assessment Cycle

2014-15 (4) Sp 2015, 2019-20 (4) Sp 2020, 2024-25 (2) Fa 2024, 2024-25 (4) Sp 2025

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Culminating Project Assessment Method: Based on the final grade for the course as assessed by the student's primary teacher. Target: To reach an excellent level of understanding, learning and result with the students. Excellent=100-90%, Very Good 90-80%, Good 79-70%, Acceptable 69-60% Related Documents:	Result Date: 09/07/2015 Result: A=100% Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: On September 8th I discussed the results with Kevin Mayse. He suggested that we continue to make sure that applied teachers work closely to insure student preparation. NEW - Can you share an assignment Example in the Documents Repository?: MUS 52 Evidence

Assessment Method	Result
MUS 52 Evidence	Reccomendation for Improvement: Recommendation Date: 09/09/2015 Recommendation for Improvement: On September 8th I discussed the results with Kevin Mayse. He suggested that we continue to make sure that applied teachers work closely to insure student preparation. :

SLO #2

Student Learning Outcome

Plan and execute a recital of 20-25 minutes using piano accompaniment, if appropriate, and/or chamber group accompaniment, if appropriate.

SLO Status

Active

SLO Assessment Cycle

2014-15 (4) Sp 2015, 2019-20 (4) Sp 2020, 2024-25 (2) Fa 2024, 2024-25 (4) Sp 2025

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Culminating Project Assessment Method: Based on the final grade for the course as assessed by the student's primary teacher. Target: To reach an excellent level of understanding, learning and result with the students. Excellent=100-90%, Very Good 90-80%, Good 79-70%, Acceptable 69-60% Related Documents: MUS 52 Evidence	Result Date: 09/07/2015 Result: A=100% Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: On September 8th I discussed the results with Kevin Mayse. He suggested that we continue to make sure that applied teachers work closely to insure student preparation. NEW - Can you share an assignment Example in the Documents Repository?: MUS 52 Evidence Reccomendation for Improvement: Recommendation Date: 09/09/2015 Recommendation for Improvement: On September 8th I discussed the results with Kevin Mayse. He suggested that we continue to make sure that applied teachers work closely to insure student preparation. :

SLO #3

Student Learning Outcome

Prepare a program, program notes or other materials related to the recital repertoire in cooperation with the instructor or recital coordinator.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

2/6/2025

Active

SLO Assessment Cycle

2014-15 (4) Sp 2015, 2019-20 (4) Sp 2020, 2024-25 (2) Fa 2024, 2024-25 (4) Sp 2025

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Culminating Project Assessment Method: Based on the final grade for the course as assessed by the student's primary teacher. Target: To reach an excellent level of understanding, learning and result with the students. Excellent=100-90%, Very Good 90-80%, Good 79-70%, Acceptable 69-60% Related Documents: MUS 52 Evidence	Result Date: 09/07/2015 Result: A=100% Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: On September 8th I discussed the results with Kevin Mayse. He suggested that we continue to work closely with applied teachers to insure that students are prepared for recitals. NEW - Can you share an assignment Example in the Documents Repository?: MUS 52 Evidence Reccomendation for Improvement: Recommendation Date: 09/09/2015 Recommendation for Improvement: On September 8th I discussed the results with Kevin Mayse. He suggested that we continue to make sure that applied teachers work closely to insure student preparation. :

MUS-98: Careers in Music

SLO #1

Student Learning Outcome

Recognize the business framework and ethical standards within which a musician or entrepreneur must function.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Mapping

General Education Program: (X)

- **4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being.

2/6/2025

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They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)

- **4.1: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. (X)
- **4.2: Self-Development & Global Awareness:** They will be able to demonstrate an understanding of what it means to be an ethical human being and an effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Students are to prepare for an execute a career interview, interviewing a professional in their field of choice, asking questions about the business, environment, lifestyle, and more. Target: Completion and passing of the Career Interview	Result Date: 03/26/2022 Result: The majority of students completed this assignment and earned the highest marks. Overall, very successful. However, an alarming percentage (29%) did not complete this assignment. So, likely, more care needs to be taken to help guide students toward someone whom they can feel comfortable interviewing. Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Many lectures and several quizzes prepare students for this interview assignment, where they are to go ask a professional all of the questions about the job, the business, the lifestyle, etc. of the job/profession. Should they complete this assignment, they should be very successful achieving this SLO. OLD - Can you share an assignment Example in the Documents Repository?: MUS-98 - Career Interview Project - SLO #1.pdf Reflective Narrative: In addition to the preparation leading up to this assignment, this assignment should provide students with more real-life understanding of SLO#1 than any book or lecture possibly could; however, more care needs to be taken to ensure more students participate in this assignment, have someone to interview, and go through with the interview. Reccomendation for Improvement: Recommendation Date: 03/26/2022 Recommendation for Improvement: Take more care/time to ensure students have someone to interview for this assignment. :

SLO #2

Student Learning Outcome

Create a personal career plan.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Mapping

General Education Program: (X)

2/6/2025

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **1.1: Critical Thinking:** Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. (X)
- **1.2: Critical Thinking:** Students will be able to explore problems and, where possible, solve them. (X)
- **1.3: Critical Thinking:** Students will be able to develop, test, and evaluate rival hypotheses. (X)
- **1.4: Critical Thinking :** Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Students create a Career Plan Target: Completion of and passing grade on a Career Plan	Result Date: 03/26/2022 Result: 83% of students completed the career plan with a grade of "A"; 1 % with a grade of "B"; and approximately 12% did not complete the career plan assignment. Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: A large career plan document is presented to students with questions and data to fill in. OLD - Can you share an assignment Example in the Documents Repository?: MUS-98 Final Career Plan - SLO #2 Reflective Narrative: Overall, this assignment was very successful, all "active" students completed it, and 99% of those who completed it earned a grade of "A" on it. Students enjoy the assignment and complete it thoroughly, it is very successful.

SLO #3

Student Learning Outcome

Describe various career opportunities, roles, and responsibilities available in music and related industries.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)

- **2.2: Information Competency & Technology Literacy:** They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Career Research Project Target: Students complete and receive a passing grade on a career research assignment	Result Date: 03/26/2022 Result: 80% of student completed this assignment and earned a grade of "A." 7% of students completed the assignment and earned an "F". 9% of students did not complete the assignment (which is consistent with other assignments). Overall, the majority completed the entire assignment and earned an "A" - this is a successful assignment. Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Several lectures and small assignments lead up to this larger assignment re: career research. Students research two careers that interest them and answer specific questions about it, research it, research job postings, and more. OLD - Can you share an assignment Example in the Documents Repository?: MUS-98 - Career Research Assignment - SLO#3 Reflective Narrative: Overall, a very successful assignment completed by a majority of students.

NRN-11: Foundations of Nursing Practice

#1 SLO

Student Learning Outcome

Provide quality, safe, patient-centered nursing care at a foundational level using evidence-based practices for individuals and families across the lifespan.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Start Date

02/14/2022

Archived Date

06/10/2022

Assessment Method	Result
Assessment Method Status: Active	Result Date: 06/10/2022

Assessment Method	Result
Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Clinical Evaluation: QSPCC Target: ELA: 95% of students will earn a Satisfactory grade on the Clinical Evaluation at the end of the rotation Related Documents: Final Clinical EvaluationTool NRN11.doc	Result: 37/37= 100% 38/38=100% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: None needed Reflective Narrative: Students met expectations.
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Clinical Evaluation: QSPCC Target: ELA: 80% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their 1st attempt Related Documents: Final Clinical Competency Assessment Testing-NRN 11 (002).docx	Result Date: 06/10/2022 Result: 24/38 = 63% and 21/39 = 53% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: No Pedagogical Process or Instructional Strategies: Students did not meet expectation, but 100% passed with remediation. Reflective Narrative: Moving forward students will be required to perform skills at the bedside under direct supervision of faculty.
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: Nursing Plan of Care Direct Observation and evaluation of written work. Target: ELA: 95% of students will earn a score of 75% (Satisfactory) or > on their final graded POC upon first time submission. Related Documents: NRN-11 NPOC Instruction Rubric (1).docx	Result Date: 06/10/2022 Result: 23/5= 22% and 36/38= 94% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: No Pedagogical Process or Instructional Strategies: Target not met, 100% of students achieved a 75% or above with remediation. Students will be given more feedback on Plan of Care prior to graded assignment. Part-time faculty will be oriented each semester on expectations.

#2 SLO

Student Learning Outcome

Identify the scope and standards of practice of the professional nurse generalist, including a foundational understanding of ethical and legal principles in health care.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Start Date

02/14/2022

Archived Date

06/10/2022

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Clinical Evaluation: Professionalism Target: ELA: 95% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their 1st attempt.	Result Date: 09/15/2022 Result: 100% passed first time Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Clinical Competency Assessment: Professionalism Target: ELA: 95% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their 1st attempt.	

#3 SLO**Student Learning Outcome**

Recognize leadership principles in select health care settings for diverse patient populations.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Start Date

02/14/2022

Archived Date

06/10/2022

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation	Result Date: 09/15/2022 Result: 100% Semester of Assessment: 2021-22 (4) Sp 2022

Assessment Method	Result
Assessment Method: Clinical Evaluation: Leadership Target: ELA: 95% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their 1st attempt.	Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Clinical Competency Assessment: Leadership Target: ELA: 80% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their 1st attempt	
Assessment Method Status: Active Assessment Method Category: Indirect: Class/Group Discussion Assessment Method: QSEN: CAUTI Target: 95% of students will earn a grade above 75% Related Documents: CAUTI.doc	Result Date: 09/15/2022 Result: 100% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue

#4 SLO

Student Learning Outcome

Identify caring behaviors that support relationship-centered care and demonstrate respect and sensitivity to others in preparation for becoming a competent, entry-level professional nurse generalist.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Start Date

02/14/2022

Archived Date

06/10/2022

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Clinical Evaluation: Caring	

Assessment Method	Result
Target: ELA: 95% of students will earn a final Satisfactory grade on their clinical performance evaluation.	
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Clinical Competency Assessment: Caring Target: ELA: 95% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their 1st attempt.	Result Date: 09/15/2022 Result: 100% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
Assessment Method Status: Active Assessment Method Category: Direct: In-Class Presentation Assessment Method: Wellness Assignment Target: ELA: 95% of the students will earn a 75% on their wellness Related Documents: Community Wellness Assignment Rubric(1) (1).docx ; Community Wellness Assignment KSA with updated CLSOs.docx	Result Date: 09/15/2022 Result: 100% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue

#5 SLO

Student Learning Outcome

Identify the role of the registered nurse in collaborative relationships using effective communication with the interprofessional health care team, at a foundational level, for the purpose of providing and improving patient outcomes.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Start Date

02/14/2022

Archived Date

06/10/2022

Assessment Method	Result
Assessment Method Status: Active	

Assessment Method	Result
Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Clinical Evaluation: Teamwork/Collaboration/Communication Target: ELA: 95% of students will earn a final Satisfactory grade on their clinical performance evaluation.	
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Clinical Competency Assessment: Teamwork/Collaboration/Communication Target: ELA: 95% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their 1st attempt.	Result Date: 09/15/2022 Result: 100% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
Assessment Method Status: Active Assessment Method Category: Indirect: Class/Group Discussion Assessment Method: Direct observation: QSEN Communication Competency Target: 95% of students will achieve a grade above 75% Related Documents: Communication.doc	Result Date: 09/15/2022 Result: 100% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue

#6 SLO

Student Learning Outcome

Demonstrate foundational principles of critical thinking that begin to develop clinical reasoning and judgment necessary for providing safe patient care and promoting quality improvement.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Start Date

02/14/2022

Archived Date

06/10/2022

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Direct Observation: Clinical Evaluation: Critical Thinking Target: ELA: 95% of students will earn a final Satisfactory grade on their clinical performance evaluation.	
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Final Exam: Graded scores Target: ELA : 80% of the students will achieve 75% or greater on the final exam	Result Date: 09/15/2022 Result: 89% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue academic probation for at risk failures
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Clinical Competency Assessment: Critical Thinking Target: ELA: 95% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their 1st attempt.	
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Kaplan: Critical Thinking Target: ELA: 75% of students will earn a score of 66% or greater.	Result Date: 09/15/2022 Result: 66% scored 66% or better Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: No Pedagogical Process or Instructional Strategies: Standardized testing Reccomendation for Improvement: Recommendation Date: 09/15/2022 Recommendation for Improvement: Remedation initiated for below benchmark :
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Dosage Competency Target: ELA: 100% of the students will pass the summative dosage exam.	

#7 SLO

Student Learning Outcome

Understand the principles of nursing informatics and the use of technology to effectively communicate, enhance knowledge, manage and analyze data, prevent errors, and support decision-making in preparation for becoming a competent, entry-level professional nurse generalist.

SLO Status

Active

SLO Assessment Cycle

2021-22 (4) Sp 2022

Start Date

02/14/2022

Archived Date

06/10/2022

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Clinical Evaluation: Informatics Target: ELA : 80% of the students will achieve 75% or greater on the final exam	
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Clinical Competency Assessment: Informatics Target: ELA: 95% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their 1st attempt.	
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: Geriatric Assignment Target: ELA:95% of the students will locate client information, final POC documentation portion Related Documents: Geriatric Grade Rubric.docx ; Geriatric History and Assessment Flowsheet.docx	Result Date: 09/15/2022 Result: 100% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue

NRN-12: Chronic Illness/Acute Maternal Child

SLO #1

Student Learning Outcome

Provide quality, safe, patient-centered nursing care using evidence-based practices for patients and families with specific alterations in health.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Start Date

06/09/2014

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: ATI OB & ATI Peds assessment exams Target: 90% will achieve at least level 1 on both exams	Result Date: 12/14/2016 Result: Kaplan Peds group average is 66.1 and National 68.0 OB peds average is 77 and National Average is 75. Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 12/09/2015 Result: Peds group average 58.5 and the National Average is 62.4 Ob Group Average is 71.9 and National Average is 66.0 Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: No Pedagogical Process or Instructional Strategies: Target met for one and did not meet target for the other Reflective Narrative: Working on content for spring.
	Result Date: 12/09/2015 Result: Clinical Competency Outcomes summative for was 89.8 and 75.8. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: No Pedagogical Process or Instructional Strategies: Target of 90% not met Reflective Narrative: Requiring students to have more practice time on skills in the lab
	Result Date: 06/06/2015 Result: 90% students did not achieve level 1 on ATI Semester of Assessment: 2014-15 (4) Sp 2015

Assessment Method	Result
	Target Met: No Pedagogical Process or Instructional Strategies: ATI exam is not customized to course content. Reccomendation for Improvement: Recommendation Date: 06/06/2015 Recommendation for Improvement: REview sources for standardized and customized exam to replace ATI at next program review meeting : : Result Date: 05/25/2015 Result: 90% students achieved level 1 OB ATI Less than 90% students achieved level 1 on pediatric ATI exam Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: No Pedagogical Process or Instructional Strategies: In next semester require students to pass practice ATI exams before taking the pediatric ATI exam. Reccomendation for Improvement: Recommendation Date: 05/25/2015 Recommendation for Improvement: Require students to take practice pediatric ATI exam with score of 90% or more before taking ATI exam. : :
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: Kaplan OB and Peds exams Target: Kaplan Threshold	Result Date: 06/07/2017 Result: OB threshold 75.0 and class 75.3 Peds threshold 68.0 and class 75.3 There is content that will be covered in N22 on the exam that the students have not had as of yet. Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: SLO met Reccomendation for Improvement: Recommendation Date: 06/07/2017 Recommendation for Improvement: none Recommendation Date: 06/07/2017 Recommendation for Improvement: continue to work on content : : : Result Date: 12/14/2016 Result: Kaplan Peds group average is 66.1 and National 68.0 OB peds average is 77 and National Average is 75. Semester of Assessment: 2016-17 (2) Fa 2016

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 06/07/2016 Result: OB Group average 75.6 and National Average 75.0, Peds group average 67.6. No National as the exam was not normed Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with exam as met National Average. Peds had an exam developed for specific content so it was not normed
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: OB Standardized Kaplan Exam Target: Meet benchmark or above.	

SLO #2

Student Learning Outcome

Demonstrate ethical and legal principles while implementing the dynamic roles of the professional nurse generalist.

Self-Development & Global Awareness: Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and an effective citizen in their awareness of diversity and various cultural viewpoints.

SLO Status

Active

SLO Assessment Cycle

2014-15 (4) Sp 2015, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Start Date

06/08/2015

Mapping

General Education Program: (X)

- **4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Clinical Competency Testing	Result Date: 06/07/2017 Result: 78.7 of the class passed the summative competency testing and 100% passed after remediation

Assessment Method	Result
Assessment Method: .Summative competency testing Target: 90% receive passing by first test and 100% after remediation.	Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: No Pedagogical Process or Instructional Strategies: Target of 90% not met, 100 % after remediation met. Reflective Narrative: Require students to practice more with peer review and documentation of hours.
	Result Date: 12/14/2016 Result: On the first clinical competency 79.7% students were successful, on the second 80.2% were successful. All students were successful after remediation Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 06/07/2016 Result: The formative exam was 85.5 and summative was 96.3. Both were 100% after remediation Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with competencies
	Result Date: 12/09/2015 Result: The students achieve 89.8 and 75.8 on the formative exam . All students achieved 100% after remediation Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: !00 % of students achieved target after remediation Reflective Narrative: continue with assessment
	Result Date: 06/08/2015 Result: 100% students passed after testing or remediation. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: no further action needed
	Result Date: 06/06/2015 Result: 100% students passed competency by end of semester Semester of Assessment: 2014-15 (2) Fa 2014

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: ATI test is not customized to course content. Reccommendation for Improvement: Recommendation Date: 06/06/2015 Recommendation for Improvement: Reviewsources for standardized test that is customized to course content. :
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Fundamental Standardized Kaplan exam Target: Meet benchmark or above.	

SLO #3

Student Learning Outcome

Implement leadership principles in select healthcare settings for diverse patient populations.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Start Date

12/12/2014

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: clinical competency testing Target: 90% pass first test and 100% after first remediation	Result Date: 06/07/2017 Result: 78.7 of the class passed the summative competency testing and 100% passed after remediation Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: No Pedagogical Process or Instructional Strategies: First target not met, target of 100% after remediation met Reflective Narrative: Require more hours of practice.
	Result Date: 12/14/2016 Result: On the first clinical competency 79.7% students were successful, on the second 80.2% were successful. All students were successful after remediation

Assessment Method	Result
	Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 06/07/2016 Result: Clinical Competency formative exam was 82.5% and summative was 96.3. All competencies were 100% after remediation Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: continue with competencies
	Result Date: 12/09/2015 Result: Competency Competency formative and 89.8 and 75.8 Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: No Pedagogical Process or Instructional Strategies: Did not meet 90% Reflective Narrative: Requiring students to spend more time in Learning Lab practicing skills.
	Result Date: 06/08/2015 Result: 100% students passed clinical competency testing at test or remediation Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: No further action needed
	Result Date: 06/06/2015 Result: 100% students passed clinical competency by end of semester Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: No further recommendations

SLO #4

Student Learning Outcome

Initiate caring behaviors through nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023,

2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Start Date

12/12/2014

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: Peds ATI exam Target: 90% achieve level 1 on both tests	Result Date: 12/14/2016 Result: Kaplan Peds group average is 66.1 and National 68.0 OB peds average is 77 and National Average is 75. Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 12/09/2015 Result: Peds group average 58.5 and the National Average is 62.4 Ob Group Average is 71.9 and National Average is 66.0 [less] Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: No Pedagogical Process or Instructional Strategies: Target met for one and did not meet target for the other Reflective Narrative: Working on content for spring.
	Result Date: 06/08/2015 Result: 90% students did not achieve level 1 on both tests Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: No Pedagogical Process or Instructional Strategies: Test is not customized to the N12 course Reccomendation for Improvement: Recommendation Date: 06/06/2015 Recommendation for Improvement: Review sources of other standardized tests that can be customized to course content at next program review :
	Result Date: 05/25/2015 Result: 90% of students did not achieve level 1 on pediatric ATI exam Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: No Pedagogical Process or Instructional Strategies: Next semester require students to achieve 90% on practice ATI exam

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 05/25/2015 Recommendation for Improvement: Require students to take practice ATI exam with 90% or more score before taking ATI exam. :
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: Kaplan OB and Peds exams Target: Kaplan threshold	Result Date: 06/07/2017 Result: Kaplan Peds group average is 66.1 and National 68.0 OB peds average is 77 and National Average is 75. Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: No Pedagogical Process or Instructional Strategies: OB met threshold and peds was not able to. Reflective Narrative: There is content on the exam that the student will be getting in N22.
	Result Date: 06/07/2016 Result: OB was group and average and National average was 75.0. Peds group average was 67.6 Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with exam as met National Average. Peds had an exam developed for specific contact so it was not normed
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: OB Standardized Kaplan exam Target: Meet benchmark or above.	

SLO #5

Student Learning Outcome

Participate in collaborative relationships through communication with members of the intra/interprofessional healthcare team for the purpose of providing and improving patient care.

Communication Skills: Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Start Date

12/12/2014

Mapping

General Education Program: (X)

- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: ATI OB Target: 90% achieve minimum level 1 at first test and 100% achieve level 1 minimum after remediation.	Result Date: 06/07/2017 Result: Kaplan Peds group average is 66.1 and National 68.0 OB peds average is 77 and National Average is 75. Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: OB Kaplan met threshold
	Result Date: 12/14/2016 Result: Kaplan Peds group average is 66.1 and National 68.0 OB peds average is 77 and National Average is 75. Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 09/12/2016 Result: Peds group average 58.5 and National Average was 62.4 Ob Group Average was 71,9 and National Average 66.0 Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: No Pedagogical Process or Instructional Strategies: Target results made for one exam and not for the other exam. Reflective Narrative: Reflective Narrative Working on content for spring.
	Result Date: 06/06/2015 Result: 100% did not achieve 90% on test Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: No Pedagogical Process or Instructional Strategies: Review other sources of customized standardized test at next program review

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 06/06/2015 Recommendation for Improvement: Review sources for customized standardized test at next program review. Recommendation Date: 06/06/2015 Recommendation for Improvement: Review other sources for standardized test that can be customized to course content . . .
	Result Date: 05/25/2015 Result: 90% students completed level 1 of ATI exam 100% students passed competency by test or remediation Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: No further action needed
Assessment Method Status: Inactive Assessment Method: competency testing Target: 90% will pass formative test and 100% pass summative test	Result Date: 06/07/2016 Result: Formative was 82.5% and summative was 96.2%. All competencies were 100% after remediation Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with competencies
	Result Date: 06/06/2015 Result: 100% students passed competency be end of semester Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: no changes required
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Fundamental Standardized Kaplan exam Target: Meet benchmark or above.	

SLO #6

Student Learning Outcome

Demonstrate critical thinking principles that develop the sound clinical reasoning, adaptability, and judgment necessary to provide quality patient care and continuous quality improvement.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions

are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Start Date

12/12/2014

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: ATI peds exam Target: 90% achieve minimum level 1 at first exam	Result Date: 12/14/2016 Result: Kaplan Peds group average is 66.1 and National 68.0 OB peds average is 77 and National Average is 75. Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 12/09/2015 Result: Peds group average 58.5 and National Average was 62.4 Ob Group Average was 71.9 and National Average 66.0 Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: No Pedagogical Process or Instructional Strategies: Target made in one exam and not in the other Reflective Narrative: Working on develop content
	Result Date: 06/06/2015 Result: 90% students did not achieve level 1 on ATI exam Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: No Pedagogical Process or Instructional Strategies: ATI is not customized to semester content

Assessment Method	Result
	Reccomendation for Improvement: Recommendation Date: 06/06/2015 Recommendation for Improvement: Review sources for customized standardized exam at next program review. :
	Result Date: 05/25/2015 Result: 90% did not achieve level 1 at first exam Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: No Pedagogical Process or Instructional Strategies: Propose assigning required practice tests before ATI exam. Reccomendation for Improvement: Recommendation Date: 05/25/2015 Recommendation for Improvement: Require students to complete practice exams achieving 95% score before taking ATI exam :
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: Kaplan OB and Peds exam Target: Kaplan Threshold	Result Date: 06/07/2017 Result: Kaplan Peds group average is 66.1 and National 68.0 OB peds average is 77 and National Average is 75. Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Peds did not meet threshold, OB met threshold Reflective Narrative: Both Peds and OB have content in N22.
	Result Date: 06/07/2016 Result: Kaplan OB group average 75.6 and national average was 75.6. Peds group average was 67.6 Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with exam as met National Average. Peds had an exam developed for specific content so it was not normed
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: Kaplan Exam Target: Within 5 points of threshold	
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Critical Thinking Standardized Kaplan exam	

Assessment Method	Result
Target: Meet benchmark or above.	

SLO #7

Student Learning Outcome

Use nursing informatics to effectively communicate, manage and analyze data to create knowledge, prevent errors, and support decision-making. Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Start Date

12/12/2014

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: clinical competency testing Target: 90% pass at first testing and 100% pass at remediation	Result Date: 06/07/2017 Result: 78.7% of students passed summative competency at first testing. 100% passed at remediation Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: No Pedagogical Process or Instructional Strategies: Did not meet target on first test. Met target on 2nd test. Recommendation for Improvement: Recommendation Date: 06/07/2017 Recommendation for Improvement: require more practice hours for students. :
	Result Date: 12/14/2016 Result: On the first clinical competency 79.7% students were successful, on the second 80.2% were successful. All students were successful after remediation

Assessment Method	Result
	Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 06/07/2016 Result: Formative was 82.5% and summative was 96.3%. All were 100% after remediation Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with competencies
	Result Date: 12/09/2015 Result: The students achieve 89.8 and 75.8 on the formative exam . All students achieved 100% after remediation Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: 100% after remediation Reflective Narrative: Continue with assessment
	Result Date: 06/06/2015 Result: 1200& students passed competency by end of semester Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: No further action needed
	Result Date: 05/25/2015 Result: 100% students passed clinical competency by testing or remediation Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: No further action needed

NRN-14: Health Promotion and Wellness Across the Lifespan

SLO #1

Student Learning Outcome

Integrate quality, safe, patient-centered care at a foundational level using evidence-based practices for healthy individuals, families, and communities across the lifespan.

SLO Status

Active

SLO Assessment Cycle

2022-23 (1) Su 2022, 2022-23 (3) Wi 2023, 2023-24 (1) Su 2023, 2023-24 (3) Wi 2024, 2024-25 (1) Su 2024

Start Date

07/01/2021

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Unit exams. Target: 90% students will pass the course.	Result Date: 03/02/2023 Result: 98% of students passed course. Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.
	Result Date: 03/02/2023 Result: 100% of students passed course. Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.

SLO #2**Student Learning Outcome**

Demonstrate ethical and legal principles while implementing the dynamic roles of a healthcare professional.

SLO Status

Active

SLO Assessment Cycle

2022-23 (1) Su 2022, 2022-23 (3) Wi 2023, 2023-24 (1) Su 2023, 2023-24 (3) Wi 2024, 2024-25 (1) Su 2024

Start Date

07/01/2021

Mapping

General Education Program: (X)

- **4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)
- **4.1: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. (X)
- **4.2: Self-Development & Global Awareness:** They will be able to demonstrate an understanding of what it means to be an ethical human being and an effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Unit exams Target: 90% students will pass the course.	Result Date: 03/02/2023 Result: 98% of students passed the course. Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.
	Result Date: 03/02/2023 Result: 100% of students passed the course. Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.

SLO #3

Student Learning Outcome

Integrate leadership principles to promote health in self and diverse patient populations.

SLO Status

Active

SLO Assessment Cycle

2022-23 (1) Su 2022, 2022-23 (3) Wi 2023, 2023-24 (1) Su 2023, 2023-24 (3) Wi 2024, 2024-25 (1) Su 2024

Start Date

07/01/2021

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Unit exam. Target: 90% students will pass the course.	Result Date: 03/02/2023 Result: 98% of students passed the course. Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.
	Result Date: 03/02/2023 Result: 100% of students passed the course. Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.

SLO #4

Student Learning Outcome

Value collaborative relationships with members of the inter-professional healthcare team for the purpose of providing and improving health outcomes for

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the individual and broader society.

SLO Status

Active

SLO Assessment Cycle

2022-23 (1) Su 2022, 2022-23 (3) Wi 2023, 2023-24 (1) Su 2023, 2023-24 (3) Wi 2024, 2024-25 (1) Su 2024

Start Date

07/01/2021

Mapping

General Education Program: (X)

- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)
- **3.1: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. (X)
- **3.2: Communication:** They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Unit exams. Target: 90% students will pass the course.	Result Date: 03/02/2023 Result: 98% of students passed the course. Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.
	Result Date: 03/02/2023 Result: 100% of students passed the course. Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.

SLO #5

Student Learning Outcome

Demonstrate caring behaviors that positively influence physiological health outcomes and display sociological and psychological sensitivity to the individual and broader society.

SLO Status

Active

SLO Assessment Cycle

2022-23 (1) Su 2022, 2022-23 (3) Wi 2023, 2023-24 (1) Su 2023, 2023-24 (3) Wi 2024, 2024-25 (1) Su 2024

Start Date

07/01/2021

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Unit exams Target: 90% students will pass the course.	Result Date: 03/02/2023 Result: 98% of students passed the course. Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.
	Result Date: 03/02/2023 Result: 100% of students passed the course. Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.

SLO #6

Student Learning Outcome

Demonstrate critical thinking principles that promote positive physiological, sociological, and psychological health outcomes for self and the broader society.

SLO Status

Active

SLO Assessment Cycle

2022-23 (1) Su 2022, 2022-23 (3) Wi 2023, 2023-24 (1) Su 2023, 2023-24 (3) Wi 2024, 2024-25 (1) Su 2024

Start Date

07/01/2021

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)
- **1.1: Critical Thinking:** Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. (X)
- **1.2: Critical Thinking:** Students will be able to explore problems and, where possible, solve them. (X)
- **1.3: Critical Thinking:** Students will be able to develop, test, and evaluate rival hypotheses. (X)

- **1.4: Critical Thinking** : Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Unit exams Target: 90% students will pass the course.	Result Date: 03/02/2023 Result: 98% of students passed the course. Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.
	Result Date: 03/02/2023 Result: 100% of students passed the course. Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.

SLO #7

Student Learning Outcome

Identifies how informatics and technology is used to effectively communicate, manage and analyze data, prevent errors, and support decision-making to improve health outcomes across the lifespan.

SLO Status

Active

SLO Assessment Cycle

2022-23 (1) Su 2022, 2022-23 (3) Wi 2023, 2023-24 (1) Su 2023, 2023-24 (3) Wi 2024, 2024-25 (1) Su 2024

Start Date

07/01/2021

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)
- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)
- **2.2: Information Competency & Technology Literacy:** They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Active	Result Date: 03/02/2023

Assessment Method	Result
Assessment Method Category: Direct: Exams Assessment Method: Unit exams Target: 90% students will pass the course.	Result: 98% of students passed the course. Semester of Assessment: 2021-22 (3) Wi 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.
	Result Date: 03/02/2023 Result: 100% of students passed the course. Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Unit exams.

NRN-21: Acute and Chronic Illness/Mental Health

SLO #1

Student Learning Outcome

Provide quality, safe, patient-centered nursing care using evidence-based practices for patients with specific alterations in health of increasing complexity.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Summative Clinical Skills Competency Testing Target: 90% pass first time with 100% passing following remediation	Result Date: 10/11/2022 Result: 97% first attempt, 100% of students passed following remediation Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: incorporating active learning in and outside of classroom.
	Result Date: 06/05/2017 Result: 94.4% first attempt, 100% after remediation Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Continue
	Result Date: 12/12/2016 Result: 100 % pass Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 06/07/2016 Result: 100% of students passed first time. Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/15/2015 Result: 98.8% of students passed first time. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 06/11/2015 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/05/2014 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Kaplan Psychosocial Target: ELA: Student group score will be at or above the normed % correct in the following categories: Psychosocial Issues	Result Date: 06/07/2024 Result: 88% are at or above the norm Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Moved the exam date to three days after their previous exam to give them more time to complete their remediation from their practice exam.
	Result Date: 06/01/2023

Assessment Method	Result
	Result: 59.5% above the normed % Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Theory, simulation, and clinical practice

SLO #2

Student Learning Outcome

Assimilate ethical and legal principles while implementing the dynamic roles of the professional nurse generalist.

Self-Development & Global Awareness: Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and an effective citizen in their awareness of diversity and various cultural viewpoints.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Mapping

General Education Program: (X)

- 4.0: Self-Development & Global Awareness:** Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Summative Clinical Skills Competency Testing Target: 90% pass first time with 100% passing following remediation	Result Date: 10/11/2022 Result: 97% first attempt, 100% after remediation Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: incorporated active learning in pre and post class activities.
	Result Date: 06/05/2017 Result: 94.4% pass first time, 100% pass with remediation Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue

Assessment Method	Result
	Result Date: 12/12/2016 Result: 100% passed Semester of Assessment: 2015-16 (3) Wi 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
	Result Date: 06/07/2016 Result: 100% of students passed first time. Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/15/2015 Result: 98.8% of students passed first time. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 06/11/2015 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/05/2014 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.

SLO #3

Student Learning Outcome

Provide leadership in select healthcare settings for diverse patient populations.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023,

2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Summative Clinical Skills Competency Testing Target: 90% pass first time with 100% passing following remediation	Result Date: 10/11/2022 Result: 100% earned a satisfactory on their clinical evaluation Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: provide student feedback throughout the clinical experience and allowed for opportunities of remediation.
	Result Date: 06/05/2017 Result: 94.4% pass first time, 100% pass with remediation Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 12/12/2016 Result: 100% pass Semester of Assessment: 2015-16 (3) Wi 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
	Result Date: 06/07/2016 Result: 100% of students passed first time. Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/15/2015 Result: 98.8% of students passed first time. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 06/11/2015 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.

Assessment Method	Result
	Result Date: 12/05/2014 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Kaplan standardized exam- Management/Professional Issues Target: 50% of student above national norm	Result Date: 12/12/2023 Result: 42.5% above national norm Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: No Pedagogical Process or Instructional Strategies: theory and clinical practice Reflective Narrative: Spring 2023 ELA was not met. While the overall scores are trending upword toward our established ELA, faculty continue to analyze test results from Spring 2023. During Educational Effectiveness and Curriculum meeting Fall 2023, discussion will ensue examining the NCSBN Report (APR 2022-MAR 2023 ""Management of Care" which is 17-23% of the NCLEX exam. Management of Care is threaded out throughout the curriculum and the faculty are discussing whether this exam should be moved to NRN 22 (last semester of the program, once ATI has been implimented throughout all semesters. Goal is to move the Management/Leadership exam to the last semester of the program, Fall 2024.

SLO #4

Student Learning Outcome

Develop caring behaviors through nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Summative Clinical Competency Testing	Result Date: 10/11/2022 Result: 100% of student passed on first attempt Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: incorporated active learning in pre and post class activities.

Assessment Method	Result
Target: 90% pass first time with 100% passing following remediation.	Result Date: 06/05/2017 Result: 94.4% pass first time, 100% pass with remediation Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: continue
	Result Date: 12/12/2016 Result: 100 % passed Semester of Assessment: 2015-16 (3) Wi 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
	Result Date: 06/07/2016 Result: 100% of students passed first time. Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/15/2015 Result: 98.8% of students passed first time. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 06/11/2015 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/05/2014 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.

SLO #5

Student Learning Outcome

Initiate collaborative relationships through communication with members of the intra/interprofessional healthcare team for the purpose of providing and improving patient care.

Communication Skills: Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Mapping

General Education Program: (X)

- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Summative Clinical Skills Competency Testing Target: 90% pass the first time with 100% passing following remediation.	Result Date: 10/11/2022 Result: 100% of students earned a satisfactory grade on their clinical performance evaluation. Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: incorporated active learning in pre and post class activities.
	Result Date: 06/05/2017 Result: 94.4% pass first time, 100% pass with remediation Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
	Result Date: 12/12/2016 Result: 100% passed Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
	Result Date: 06/07/2016

Assessment Method	Result
	Result: 100% of students passed first time. Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/15/2015 Result: 98.8% of students passed first time. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 06/11/2015 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/05/2014 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with teaching and learning plans.

SLO #6

Student Learning Outcome

Apply critical thinking principles through sound clinical reasoning, adaptability, and judgment necessary to provide quality patient care and continuous quality improvement.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple

solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Summative Clinical Skills Competency Testing Target: 90% pass with 100% passing following remediation.	Result Date: 06/01/2023 Result: 90% 1st attempt (36/40) 100% 2nd attempt (4/4) Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: case study and deliberate practice
	Result Date: 10/11/2022 Result: 100% of students passed Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: incorporated active learning in pre and post class activities.
	Result Date: 06/05/2017 Result: 94.4% pass first time, 100% pass with remediation Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
	Result Date: 12/12/2016 Result: 100 % passed Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
	Result Date: 06/07/2016 Result: 100% of students passed first time. Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/15/2015 Result: 98.8% of students passed first time. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 06/11/2015 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/05/2014 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.

SLO #7

Student Learning Outcome

Demonstrate how to use technology as a tool throughout a healthcare system to effectively communicate, manage knowledge, prevent errors, and support decision-making.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Mapping

General Education Program: (X)

- **2.1: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Summative Clinical Competency Testing	Result Date: 10/11/2022 Result: 100% of students earned a final grade of satisfactory on their clinical performance Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes

Assessment Method	Result
Target: 90% pass first time with 100% passing following remediation.	Pedagogical Process or Instructional Strategies: incorporated active learning in pre and post class activities.
	Result Date: 06/05/2017 Result: 94.4% pass first time, 100% pass with remediation Semester of Assessment: 2016-17 (4) Sp 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
	Result Date: 12/12/2016 Result: 100% passed Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue
	Result Date: 06/07/2016 Result: 100% of students passed first time. Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/15/2015 Result: 98.8% of students passed first time. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 06/11/2015 Result: 100% of students passed first time. Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.
	Result Date: 12/05/2014 Result: 100% of students passed the first time. Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with educational plan.

NRN-22: Integrated Care Across the Lifespan

SLO #1

Student Learning Outcome

Provide quality, safe patient-centered nursing care using evidence-based practices for patients with complex alterations in health.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2019-20 (2) Fa 2019, 2019-20 (4) Sp 2020, 2020-21 (2) Fa 2020, 2020-21 (4) Sp 2021, 2021-22 (2) Fa 2021, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Clinical Skills Competency testing at end of semester Target: 90% of students will pass first time competency test. 100% after remediation.	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct observation in clinical setting
	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: testing in clinical setting
	Result Date: 01/12/2023 Result: 100% passed Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Decreased testing anxiety in clinical setting.
	Result Date: 02/24/2022 Result: 100% students passed clinical skills competency testing. Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Testing done in clinical to reduce test anxiety. OLD - Can you share an assignment Example in the Documents Repository?: see attached

Assessment Method	Result
	Reflective Narrative: Continue this type of testing.
	Result Date: 02/24/2022 Result: 100% passed clinical competency testing. Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Clinical competency testing done in clinical setting to reduce test anxiety. OLD - Can you share an assignment Example in the Documents Repository?: attached
	Result Date: 02/10/2022 Result: 100% passed clinical competency Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Testing in clinical setting reduced "test anxiety". OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 02/10/2022 Result: 100% passed clinical competency testing. Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Testing done in clinical setting to reduce "test anxiety". OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency performed in the clinical setting. Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency performed in the clinical setting. Semester of Assessment: 2017-18 (4) Sp 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019

Assessment Method	Result
	Result: 100% of students passed clinical competency performed in the clinical setting. Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 02/23/2018 Result: 100% students passed clinical competency testing. Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Competency testing was done in the clinical setting this semester. Students were less anxious when performing.
	Result Date: 01/04/2017 Result: 100% of students passed clinical competency first time Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Will continue to utilize clinical competency testing to evaluate SLO #1
	Result Date: 09/19/2016 Result: 100% of students passed clinical competency the first time Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: A different form of competency testing was piloted this semester and results were good. Will continue to utilize this method of testing.
	Result Date: 03/21/2016 Result: 90% of students pass first time competency test. 100% after remediation. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue plan
	Result Date: 09/21/2015 Result: 96% passed first time and 100% after remediation Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 12/08/2014

Assessment Method	Result
	Result: 95% passed first time and 100% after remediation Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue with current strategy.
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Observation of clinical skills in the hospital setting while performing patient care. Target: 95% of students will earn a Satisfactory grade on the Clinical Competency Assessment on their first attempt. Notes: Students that do not meet Satisfactory on the first attempt will be assigned remediation to practice in the skills lab and will be observed again in the clinical setting.	Result Date: 02/28/2023 Result: 100% of students passed clinical competency. Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct obs.
	Result Date: 06/07/2022 Result: Traditional-87.8%; CEP-76.2%; AP-88.2% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: No Pedagogical Process or Instructional Strategies: Students should achieve Satisfactory at this course level. Students that did not were required to remediate in the skills lab and demonstrate the next week. OLD - Can you share an assignment Example in the Documents Repository?: Assessment Tool NEW - Can you share an assignment Example in the Documents Repository?: Clinical Competency Assessment Testing-NRN 22.docx Reflective Narrative: Students were required to spend time in skills lab to practice and were observed the next week in the hospital. There was a great improvement in their skill level.

SLO #2

Student Learning Outcome

Assimilate all ethical and legal principles while competently implementing the dynamic roles of the professional nurse generalist.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: Kaplan Leadership	Result Date: 02/24/2022 Result: Class 53.6 Benchmark 56 Semester of Assessment: 2019-20 (4) Sp 2020

Assessment Method	Result
Target: Class as a group will score above national average	Target Met: No Pedagogical Process or Instructional Strategies: Team leading assignment in clinical. OLD - Can you share an assignment Example in the Documents Repository?: attached Reccomendation for Improvement: Recommendation Date: 02/24/2022 Recommendation for Improvement: Add more leadership activities throughout program. :
	Result Date: 02/10/2022 Result: Class scored 78%. Mean is 73%. Class scored above mean. Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Leadership taught throughout program. OLD - Can you share an assignment Example in the Documents Repository?: n/s
	Result Date: 02/10/2022 Result: Class 76.7 Mean 73 Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Leadership taught throughout program. OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 06/19/2019 Result: Group 72.8 National 73 Semester of Assessment: 2017-18 (4) Sp 2018 Target Met: No Pedagogical Process or Instructional Strategies: Evaluate.
	Result Date: 06/19/2019 Result: Group 73.6 National 73 Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019 Result: Group 73.8 National 73 Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.

Assessment Method	Result
	Result Date: 02/23/2018 Result: ATI Leadership 73.5% group average/73.0% national average for Traditional. 73.8% group average/73.0% national average for AP students. Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 01/04/2017 Result: National Average 71.9 Traditional student scored 71.5; Advanced placement students scored 71.7 Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: No Pedagogical Process or Instructional Strategies: Target was not met but was only slightly short, the utilization of points for practice test allowed for score to move closer to target. Will continue to award points for practice test and utilize standardized testing in the form of Kaplan.
	Result Date: 09/19/2016 Result: National average 71.9 Traditional Students group average 68.6 Flex Student group average 69.6 Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: No Pedagogical Process or Instructional Strategies: The class was slightly below the national average will continue to utilize ATI testing but have required practice testing as a passport for entry and will award 5 extra credit points to those students reaching the bench mark of the national average or higher. Recomendation for Improvement: Recommendation Date: 09/19/2016 Recommendation for Improvement: The class was slightly below the national average will continue to utilize ATI testing but have required practice testing as a passport for entry and will award 5 extra credit points to those students reaching the bench mark of the national average or higher. :
	Result Date: 03/21/2016 Result: Class as a group scored at or above national average. National Average 71.9; and Class Average 71.9 Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue plan

Assessment Method	Result
	Result Date: 09/22/2015 Result: National Average 71.9; Traditional Students = 71.5; Advanced Placement Students = 75.8 Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/12/2015 Result: National Average 74.0; traditional Students = 70.0; Advanced Placement Students = 74.0 Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: No Pedagogical Process or Instructional Strategies: Will continue to utilize ATI leadership testing and incorporate areas of weakness on exam into classroom theory and clinical time
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: Kaplan Predictor Exam Target: Students will meet benchmark.	Result Date: 02/25/2022 Result: Class 63.1 Benchmark 61 Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Standardized testing to prepare for NCLEX OLD - Can you share an assignment Example in the Documents Repository?: n/a
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Clinical evaluation in acute care setting. Target: 100% of students will earn a final Satisfactory on their clinical performance evaluation.	Result Date: 12/09/2024 Result: 98% passed clinical competency in the acute care setting. 100% after remediation and retesting on campus. Semester of Assessment: 2024-25 (2) Fa 2024 Target Met: No Pedagogical Process or Instructional Strategies: testing in clinical setting Mode of Delivery: Face-to-Face Course Duration: 16 Week
	Result Date: 06/06/2024 Result: 95.5 % passed clinical competency Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: evaluation in clinical setting more authentic Reflective Narrative: deficiencies noted early in semester, students were required to register for lab hours and complete a descriptive remediation plan Mode of Delivery: Face-to-Face Course Duration: 16 Week

Assessment Method	Result
	Reccomendation for Improvement: Competency evaluation to be done week one on campus to require students that are not competent to remediate starting week one
	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct clinical observation
	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: clinical evaluation
	Result Date: 02/28/2023 Result: 100% of students passed clinical competency. Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct obs.
	Result Date: 06/07/2022 Result: 100% of students earned a final Satisfactory on the clinical performance evaluation. Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Evaluation in the acute hospital setting. Direct patient care. NEW - Can you share an assignment Example in the Documents Repository?: Clinical Competency Assessment Testing-NRN 22.docx

SLO #3

Student Learning Outcome

Provide leadership in a variety of healthcare settings for diverse patient populations.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023,

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Exams Assessment Method: Kaplan Nursing Leadership Exam Target: Class as a group will score above national average	Result Date: 02/24/2022 Result: Class 52.6 Benchmark 56 Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: No Pedagogical Process or Instructional Strategies: Team leading assignment in clinical. OLD - Can you share an assignment Example in the Documents Repository?: attached Reccomendation for Improvement: Recommendation Date: 02/24/2022 Recommendation for Improvement: Integrate leadership activities throughout all semesters. :
	Result Date: 02/10/2022 Result: Class achieved 78%. Mean 73% Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Leadership taught throughout program OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 02/10/2022 Result: Class 76.7 Mean 73 Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Leadership taught throughout program. OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 06/19/2019 Result: Group 72.8 National 73 Semester of Assessment: 2017-18 (4) Sp 2018 Target Met: No Pedagogical Process or Instructional Strategies: Evaluate.
	Result Date: 06/19/2019 Result: Group 73.6 National 73 Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.

Assessment Method	Result
	Result Date: 06/19/2019 Result: Group 73.8 National 73 Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 02/23/2018 Result: ATI Leadership Traditional group average 73.5%/73.0% national average. AP 73.8% group average/73.0% national average. Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 01/04/2017 Result: National Average 71.9; Traditional Students scored 71.5; and Advanced placement student scored 71.7 Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: No Pedagogical Process or Instructional Strategies: Target was not met but was only slightly short, the utilization of points for practice test allowed for score to move closer to target. Will continue to award points for practice test and utilize standardized testing in the form of Kaplan.
	Result Date: 09/19/2016 Result: National Average 71.9 Traditional student group average 61.6 Flex student group average 69.6 Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: No Pedagogical Process or Instructional Strategies: The class was slightly below the national average will continue to utilize ATI testing but have required practice testing as a passport for entry and will award 5 extra credit points to those students reaching the bench mark of the national average or higher. Reccomendation for Improvement: Recommendation Date: 09/19/2016 Recommendation for Improvement: The class was slightly below the national average will continue to utilize ATI testing but have required practice testing as a passport for entry and will award 5 extra credit points to those students reaching the bench mark of the national average or higher. : :

Assessment Method	Result
	Result Date: 03/21/2016 Result: Class as a group scored at or above national average National Average 71.9; and Class Average 71.9. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue plan
	Result Date: 09/22/2015 Result: National Average 71.9; Traditional Students = 71.5; Advanced Placement Students = 75.8 Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/12/2015 Result: National Average = 74.0; Traditional students = 70.0; and Advanced Placement students = 75.5 Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: No Pedagogical Process or Instructional Strategies: Continue to utilize ATI leadership exam and incorporate areas of weakness into classroom theory and clinical settings
Assessment Method Status: Active Assessment Method Category: Indirect: Survey/Self-reported Learning Assessment Method: Program Summary Target: 90% students will report meeting the outcome.	Result Date: 02/25/2022 Result: 100% students reported meeting this outcome. Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Reflection of experiences. OLD - Can you share an assignment Example in the Documents Repository?: attached NEW - Can you share an assignment Example in the Documents Repository?: Program Summary Assignment Instructions.docx ; Program Summary Assignment Grading Rubric.docx
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Clinical observation during direct patient care. Target: 100% of students will earn final Satisfactory on clinical performance evaluatio	Result Date: 12/09/2024 Result: 98% passed first time. 100% after remediation and retesting. Semester of Assessment: 2024-25 (2) Fa 2024 Target Met: No Pedagogical Process or Instructional Strategies: Student needed more practice. Required remediation. Mode of Delivery: Face-to-Face Course Duration: 16 Week

Assessment Method	Result
	Result Date: 06/06/2024 Result: 95.5 % passed Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: direct observation Reflective Narrative: Students that were deficient were required to register for lab course with descriptive remediation plan Mode of Delivery: Face-to-Face Course Duration: 16 Week Reccomendation for Improvement: Evaluate students week one and require remediation starting week one to make sure they are competent
	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct clinical observation
	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: clinical observation
	Result Date: 02/28/2023 Result: 100% of students passed clinical competency. Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct obs.
	Result Date: 06/07/2022 Result: 100% of students earned final Satisfactory on clinical performance evaluation. Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct observation of clinical performance in acute care setting. NEW - Can you share an assignment Example in the Documents Repository?: Clinical Competency Assessment Testing-NRN 22.docx

SLO #4

Student Learning Outcome

Integrate caring into relationships and nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Clinical competency testing of all skills learned. Target: 90% of students will pass first time skills competency testing	Result Date: 12/09/2024 Result: 98% passed first time. 100% passed after remediation and retesting. Semester of Assessment: 2024-25 (2) Fa 2024 Target Met: No Pedagogical Process or Instructional Strategies: Required more practice to pass.
	Result Date: 06/06/2024 Result: 95.5% passed Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: direct observation Reflective Narrative: Students below competent level were required to register for lab and do prescriptive remediation. Mode of Delivery: Face-to-Face Course Duration: 16 Week Reccomendation for Improvement: Evaluate students competency week one and if not competent require student to register for lab and do remediation beginning week 1.
	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct clinical observation
	Result Date: 12/11/2023 Result: 100% passed

Assessment Method	Result
	Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: direct observation
	Result Date: 02/28/2023 Result: 100% students passed clinical competency. Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct obs.
	Result Date: 02/25/2022 Result: 100% students passed clinical competency testing. Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Clinical competency testing done in clinical setting to reduce test anxiety. OLD - Can you share an assignment Example in the Documents Repository?: attached NEW - Can you share an assignment Example in the Documents Repository?: Skill Competency Validation Form.docx
	Result Date: 02/24/2022 Result: 100% passed clinical competency testing. Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Clinical competency testing done in clinical to reduce test anxiety. OLD - Can you share an assignment Example in the Documents Repository?: attached
	Result Date: 02/10/2022 Result: 100% passed clinical competency Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Testing done in clinical setting to reduce "test anxiety". OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 02/10/2022 Result: 100% passed clinical competency testing Semester of Assessment: 2019-20 (2) Fa 2019

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: Competency testing done in clinical setting to reduce "test anxiety". OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency testing in clinical. Semester of Assessment: 2017-18 (4) Sp 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency testing in clinical. Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency testing in clinical. Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 02/23/2018 Result: 100% passed clinical competency testing. Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 01/04/2017 Result: 100% of students pass competency testing first time. Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Will continue to utilize competency testing to evaluate SLO #4
	Result Date: 09/19/2016 Result: 100% of students passed first time skill competency testing Semester of Assessment: 2015-16 (4) Sp 2016

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: A different form of competency testing was piloted this semester and results were good. Will continue to utilize this method of testing.
	Result Date: 03/21/2016 Result: 90% of students passed first time skills competency testing. Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue plan
	Result Date: 09/21/2015 Result: 96% passed first time and 100% after remediation Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/12/2015 Result: 95% passed first time and 100% after remediation Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Target meet continue to utilize competency testing to meet SLO #4
Assessment Method Status: Active Assessment Method Category: Direct: In-Class Presentation Assessment Method: Pediatric Teaching Project paper and presentation Target: 95% of students will pass the Pediatric Teaching Project first submission	Result Date: 06/07/2022 Result: 100% of students passed the Pediatric Teaching Project assignment and presentation. Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Paper and presentation to clinical group. NEW - Can you share an assignment Example in the Documents Repository?: N22 Pediatric Teaching Project Grading Rubric .docx; N22 Pediatric Teaching Project Concept Map.docx

SLO #5

Student Learning Outcome

Participate in collaborative relationships through communication with members of the interprofessional healthcare team for the purpose of providing and improving patient care.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: Skills competency testing of all learned skills Target: 90% of students will pass competency testing and 100% will pass after remediation.	Result Date: 12/09/2024 Result: 98% passed first time. 100% after remediation and retesting. Semester of Assessment: 2024-25 (2) Fa 2024 Target Met: No Pedagogical Process or Instructional Strategies: Student required more practice.
	Result Date: 06/06/2024 Result: 95.5% passed Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: direct observation Reflective Narrative: Students below competent level were required to register for lab and do prescriptive remediation. Mode of Delivery: Face-to-Face Course Duration: 16 Week Reccomendation for Improvement: Evaluate students week one and if not competent require to register for lab and remediate beginning week one.
	Result Date: 02/25/2022 Result: 100% students passed clinical competency testing. Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Clinical competency testing done in clinical setting to reduce test anxiety. OLD - Can you share an assignment Example in the Documents Repository?: attached NEW - Can you share an assignment Example in the Documents Repository?: Skill Competency Validation Form.docx
	Result Date: 02/24/2022 Result: 100% passed clinical competency testing. Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Clinical competency testing done in clinical setting to reduce test anxiety.

Assessment Method	Result
	OLD - Can you share an assignment Example in the Documents Repository?: attached
	Result Date: 02/10/2022 Result: 100% passed clinical competency testing. Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Competency testing done in clinical setting to reduce "test anxiety". OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 02/10/2022 Result: 100% passed competency testing Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Testing done in clinical setting to reduce "test anxiety". OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 02/10/2022 Result: 100% passed competency testing Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Testing done in clinical setting to reduce "test anxiety". OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency testing in clinical. Semester of Assessment: 2017-18 (4) Sp 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency testing in clinical. Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019

Assessment Method	Result
	Result: 100% of students passed clinical competency testing in clinical. Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 02/23/2018 Result: 100% passed clinical competency testing. Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 01/04/2017 Result: 100% of students pass competency testing first time. Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Will continue to utilize competency testing to evaluate SLO #5
	Result Date: 09/19/2016 Result: 100% of students passed competency testing first time of testing. Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: A different form of competency testing was piloted this semester and results were good. Will continue to utilize this method of testing.
	Result Date: 03/21/2016 Result: 90% of students passed competency testing and 100% will pass after remediation Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue plan
	Result Date: 09/21/2015 Result: 96% passed first time and 100% after remediation Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/12/2015 Result: 95% passed first time and 100% after remediation

Assessment Method	Result
	Semester of Assessment: 2014-15 (2) Fa 2014 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue to utilize Competency testing of all learned skills for SLO#5
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Direct observation of clinical performance in acute hospital setting. Clinical performance assessment. Target: 100% will earn Satisfactory on clinical performance assessment.	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct clinical observation
	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: direct observation in clinical
	Result Date: 02/28/2023 Result: 100% students passed clinical competency. Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct obs.
	Result Date: 06/07/2022 Result: 100% of students earned Satisfactory on clinical performance assessment. Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct observation of acute patient care in hospital setting. NEW - Can you share an assignment Example in the Documents Repository?: Clinical Competency Assessment Testing-NRN 22.docx

SLO #6

Student Learning Outcome

Incorporate critical thinking principles using reasoning and adaptability to make sound clinical judgments necessary for the provision of quality patient care and continuous quality improvement.

Critical Thinking: Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the

arguments of others.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Kaplan Nursing Pharmacology Target: Class as a group will score above national average of 67.3	Result Date: 02/28/2023 Result: Students earned 62% Benchmark 59% Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 02/28/2023 Result: Students earned 58% Benchmark 59% Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: No Pedagogical Process or Instructional Strategies: Integrate more pharmacology into seminar content.
	Result Date: 02/25/2022 Result: Class 70.1 Benchmark 61 Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Standardized testing to prepare for NCLEX OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 02/25/2022 Result: Class 70.2 Benchmark 61 Semester of Assessment: 2020-21 (2) Fa 2020 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Standardized testing to prepare for NCLEX OLD - Can you share an assignment Example in the Documents Repository?: n/s
	Result Date: 02/24/2022 Result: Class 55.6 Benchmark 52 Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Taught throughout the program, increasing in difficulty. OLD - Can you share an assignment Example in the Documents Repository?: attached
	Result Date: 02/10/2022 Result: Class 63.7% Mean 61% Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Didactic and clinical instruction. OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 02/10/2022 Result: Class 64.6 Mean 61 Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Didactic and clinical teaching. OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 02/10/2022 Result: Class 64.6 Mean 61 Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Didactic and clinical teaching. OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 06/19/2019 Result: Group 64.2 National 61 Semester of Assessment: 2017-18 (4) Sp 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019

Assessment Method	Result
	Result: Group 65.7 National 61 Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019 Result: Group 63.7 National 61 Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 02/23/2018 Result: ATI Pharmacology Traditional group average 63.9%/national average 61%. AP group average 63.2%/national average 61%. Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 01/04/2017 Result: National Average 64.4; Traditional students scored 68.4; Advanced placement students scored 63.5; Semester of Assessment: 2016-17 (2) Fa 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Will continue to use standardized remediation product in the form of Kaplan testing to evaluate SLO #6
	Result Date: 09/19/2016 Result: National Average 63.4% Traditional Student Group Average 61.6% Flex Student Groups Average 65.2% Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: No Pedagogical Process or Instructional Strategies: Will continue to utilize ATI testing for pharmacology, but will not require practice testing for passport for entry and will award 5 extra credit points for those students that have met the national average or above.
	Result Date: 03/21/2016 Result: Class as a group will score at or above national average of 63.4. Traditional students 69.2. Advanced placement student 61.6. Class average as a whole group 65.4.

Assessment Method	Result
	Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue plan Reccomendation for Improvement: Recommendation Date: 09/19/2016 Recommendation for Improvement: Will continue to utilize ATI testing for pharmacology, but will not require practice testing for passport for entry and will award 5 extra credit points for those students that have met the national average or above. :
	Result Date: 09/22/2015 Result: National Average 63.4; Traditional Students = 64.8; Advanced Placement Students = 61.9 Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue to assess. AP students scored lower. Reassess data next semester to evaluate if AP scores improve.
	Result Date: 06/08/2015 Result: Traditional Student score =64.8; Advance Placement Students score =61.9 Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Will continue to utilize clinic competency testing to evaluate and to meet SLO #7
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: ICU Plan of Care for a critically ill patient they take care of. Target: 95% will receive Satisfactory first submission.	Result Date: 06/07/2022 Result: 98% of students received Satisfactory on first submission of ICU Plan of Care. Semester of Assessment: 2022-23 (1) Su 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Application of classroom theory into clinical bedside care. NEW - Can you share an assignment Example in the Documents Repository?: N22 Nursing Plan of Care ICU.doc ; Grading Rubric Nursing Plan of Care ICU.docx
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment Assessment Method: Manager of Care Clinical Judgement Model Assignment Target: 100% will earn >75%	Result Date: 12/09/2024 Result: 100% achieved a score of >75% Semester of Assessment: 2024-25 (2) Fa 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/06/2024

Assessment Method	Result
	Result: 100% passed Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: Yes Pedagogical Process or Instructional Strategies: Clinical judgement model for critical thinking.
	Result Date: 12/11/2023 Result: 100% earned >75% Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Critical thinking assignment
	Result Date: 12/11/2023 Result: 100% earned >75% Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Clinical judgement assignment for critical thinking

SLO #7

Student Learning Outcome

Employ technology to effectively communicate, manage knowledge, prevent errors, and support decision-making.

Information Competency & Technology Literacy: Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

SLO Status

Active

SLO Assessment Cycle

2014-15 (2) Fa 2014, 2015-16 (2) Fa 2015, 2014-15 (4) Sp 2015, 2015-16 (4) Sp 2016, 2016-17 (2) Fa 2016, 2016-17 (4) Sp 2017, 2017-18 (2) Fa 2017, 2017-18 (4) Sp 2018, 2018-19 (2) Fa 2018, 2018-19 (4) Sp 2019, 2021-22 (4) Sp 2022, 2022-23 (2) Fa 2022, 2022-23 (4) Sp 2023, 2023-24 (2) Fa 2023, 2023-24 (4) Sp 2024, 2024-25 (2) Fa 2024

Mapping

General Education Program: (X)

- **2.0: Information Competency & Technology Literacy:** Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems. (X)

Assessment Method	Result
Assessment Method Status: Inactive Assessment Method Category: Direct: Clinical Competency Testing Assessment Method: 90% of students will pass first time testing and 100% will pass after remediation	Result Date: 02/24/2022 Result: 100% passed clinical competency testing. Semester of Assessment: 2019-20 (4) Sp 2020 Target Met: Yes Pedagogical Process or Instructional Strategies: Clinical competency testing done in clinical setting to reduce test anxiety. OLD - Can you share an assignment Example in the Documents Repository?: attached
	Result Date: 02/10/2022 Result: 100% passed clinical competency testing Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Testing done in clinical setting to reduce "test anxiety". OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 02/10/2022 Result: 100% students passed clinical competency testing Semester of Assessment: 2019-20 (2) Fa 2019 Target Met: Yes Pedagogical Process or Instructional Strategies: Didactic and clinical teaching. OLD - Can you share an assignment Example in the Documents Repository?: n/a
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency testing in clinical. Semester of Assessment: 2017-18 (4) Sp 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency testing in clinical. Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/19/2019 Result: 100% of students passed clinical competency testing in clinical. Semester of Assessment: 2018-19 (4) Sp 2019 Target Met: Yes

Assessment Method	Result
	Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 02/23/2018 Result: 100% passed clinical competency. Semester of Assessment: 2017-18 (2) Fa 2017 Target Met: Yes Pedagogical Process or Instructional Strategies: Competency testing done in clinical setting. Students were less anxious.
	Result Date: 01/04/2017 Result: National average 68.3; Traditional student scored 71.2; and advanced placement students scored 74.8 Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: Will continue to utilize standardized remediation product to evaluate SLO #7
	Result Date: 09/19/2016 Result: 100% of students passed first time competency testing Semester of Assessment: 2015-16 (4) Sp 2016 Target Met: Yes Pedagogical Process or Instructional Strategies: A different form of competency testing was piloted this semester and results were good. Will continue to utilize this method of testing.
	Result Date: 03/21/2016 Result: 90% of students will pass first time testing and 100% will pass after remediation Semester of Assessment: 2015-16 (2) Fa 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue Plan
	Result Date: 09/21/2015 Result: 96% passed first time and 100% after remediation Semester of Assessment: 2014-15 (4) Sp 2015 Target Met: Yes Pedagogical Process or Instructional Strategies: Continue.
	Result Date: 06/12/2015 Result: 95% of students passed first time and 100% passed after remediation Semester of Assessment: 2014-15 (2) Fa 2014

Assessment Method	Result
	Target Met: Yes Pedagogical Process or Instructional Strategies: Continue to utilize clinical competency testing to evaluate SLO # 7
Assessment Method Status: Active Assessment Method Category: Direct: Clinical Evaluation Assessment Method: Clinical competency assessment in acute care setting. Target: 100% of students will earn Satisfactory on clinical competency assessment.	Result Date: 12/09/2024 Result: 96% students achieved satisfactory on the clinical evaluation. Semester of Assessment: 2024-25 (2) Fa 2024 Target Met: No Pedagogical Process or Instructional Strategies: 4 students earned an unsatisfactory in clinical and were dropped from the semester. They were given a remediation plan in order to return next semester.
	Result Date: 06/06/2024 Result: 95.5% passed Semester of Assessment: 2023-24 (4) Sp 2024 Target Met: No Pedagogical Process or Instructional Strategies: direct observation Mode of Delivery: Face-to-Face Course Duration: 16 Week Reccomendation for Improvement: Clinical competency evaluation will be done week one on campus. If not competent, student will be required to register for a lab and have prescriptive remediation.
	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2023-24 (2) Fall 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct clinical observation
	Result Date: 12/11/2023 Result: 100% passed Semester of Assessment: 2022-23 (4) Sp 2023 Target Met: Yes Pedagogical Process or Instructional Strategies: direct observation in clinical
	Result Date: 02/28/2023 Result: 100% students passed clinical competency testing. Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct obs.

Assessment Method	Result
	Result Date: 06/07/2022 Result: 100% of students earned Satisfactory on clinical competency assessment. Semester of Assessment: 2021-22 (4) Sp 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: Direct observation of patient care in acute hospital setting. NEW - Can you share an assignment Example in the Documents Repository?: Clinical Competency Assessment Testing-NRN 22.docx

SOC-01: Intro to Sociology

SLO #1

Student Learning Outcome

Demonstrate a comprehension of the basic theoretical foundations of sociology.

SLO Status

Active

SLO Assessment Cycle

2018-19 (2) Fa 2018, 2023-24 (4) Sp 2024

Mapping

General Education Program: (X)

- **1.1: Critical Thinking:** Students will be able to demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible. (X)
- **3.0: Communication:** Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: In-Class Presentation Assessment Method: In-class exercise where students apply each theoretical perspective to a specific social issue.	

Assessment Method	Result
Target: Students should understand how each perspective looks at the same social issue in a different way.	
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Paper assignment: Select a social problem and analyze using a sociological perspective Target: That 70% or better successfully complete the assignment with a C or better grade.	Result Date: 12/16/2022 Result: 17 students answered both questions completely 100/100 7 students answered both questions but missing some info, so the answer was 80/100 3 students answers were 70/100 2 students answers were wrong Semester of Assessment: 2022-23 (2) Fa 2022 Target Met: Yes Pedagogical Process or Instructional Strategies: reading from the book and applying to theory's to real life event. Reccomendation for Improvement: Recommendation Date: 12/16/2022 Recommendation for Improvement: provide more reading about this topic. :
	Result Date: 01/17/2019 Result: Completed paper assignment deomonstating knowlege of sociological perspective as they relate to social problems. Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: Yes Pedagogical Process or Instructional Strategies: Over 70% of students who completed assignment illustrated an appropriate understanding of theoretical perspectives as they related to social problems.

SLO #2

Student Learning Outcome

Demonstrate a knowledge of the key concepts and principles in the following areas of specialty within Sociology: Culture, Socialization, Large Organizations, Crime and Deviance, Marriage and Family Relations, Race and Ethnic Relations, Gender and Age, the institutions of health care and education.

SLO Status

Active

SLO Assessment Cycle

2018-19 (2) Fa 2018, 2023-24 (4) Sp 2024

Start Date

06/07/2017

Mapping

General Education Program: (X)

2/6/2025

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Observation and written analysis of the role of toys on gender socialization and gender inequality. Target: Students will identify cultural norms associated with child's play, toys, and anticipatory socialization as it applies to issues of gender.	
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Embedded test questions in multiple choice exam	Result Date: 01/17/2019 Result: Embedded test question in multiple choice exam. 40%+/- failed exam. Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: No Pedagogical Process or Instructional Strategies: Roughly 40% of the class failed the exam, with embedded test questions. Target not met Reflective Narrative: At the time of the exam, students still had not grasped key concepts. Follow up assignments, exam corrections were used to review class concepts. Looking for alternative methods to assess. Most students could articulate in class discussion, but struggle with multiple choice exams.

SLO #3

Student Learning Outcome

Demonstrate a knowledge of the social scientific method of research.

SLO Status

Active

SLO Assessment Cycle

2018-19 (2) Fa 2018, 2023-24 (4) Sp 2024

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams	Result Date: 01/17/2019 Result: Embedded test questions. 40% +/- failed exam. Target not met.

Assessment Method	Result
Assessment Method: Exam questions focused on the basic tenets of any sociological research. Target: Students should be able to identify each step in the scientific method.	Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: No Pedagogical Process or Instructional Strategies: At the time of the exam, students could not demonstrate an acceptable understanding of the social scientific method of research Reflective Narrative: At the time of the exam, students still had not grasped key concepts. Follow up assignments, exam corrections were used to review class concepts. Looking for alternative methods to assess. Most students could articulate in class discussion, but struggle with multiple choice exams.

SLO #4

Student Learning Outcome

Demonstrate the ability to apply the basic principles of social inequality within contemporary societal institutions, e.g., the political and economic structures of the United States.

SLO Status

Active

SLO Assessment Cycle

2018-19 (2) Fa 2018, 2023-24 (4) Sp 2024

Start Date

06/07/2017

Mapping

General Education Program: (X)

- **1.0: Critical Thinking:** Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others. (X)

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Exams Assessment Method: Exam questions: How do structures of authority create social inequality? Target: Students should be able to define the 3 basic authority systems and how each leads to economic and political inequality.	
Assessment Method Status: Active Assessment Method Category: Direct: Writing Assignment	Result Date: 01/17/2019 Result: 63% of students participated and illustrated an appropriate level of understanding of basic principles of social inequality.

Assessment Method	Result
Assessment Method: Writing assignment: Discussion prompt on Mass Incarceration and Racism Target: That 70% or better respond to discussion prompt with grade of a C or better.	Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: No Pedagogical Process or Instructional Strategies: Only a small number of students who participated in discussion failed the assignment. 90% of the students who participated in discussion passed the assignment. 18% did not participate in the discussion. Reflective Narrative: Need to reach out to students who do not participate to see what additional resources are needed in order to complete assignments.

SLO #5

Student Learning Outcome

Demonstrate the ability to select and apply varied sociological principles to their everyday lives.

SLO Status

Active

SLO Assessment Cycle

2018-19 (2) Fa 2018, 2023-24 (4) Sp 2024

Assessment Method	Result
Assessment Method Status: Active Assessment Method Category: Direct: Homework Assignment Assessment Method: Paper Assignment: Target: That 70% of the class complete paper assignment with a C or better grade.	Result Date: 01/17/2019 Result: No Results Semester of Assessment: 2018-19 (2) Fa 2018 Target Met: No Pedagogical Process or Instructional Strategies: none to report Reflective Narrative: This SLO was not assessed during the Fall 2018 semester.