RCC
RIVERSIDE CITY COLLEGE

Initiative #1: Guided Pathways: Dean of Counseling

Category 2 - Insufficient information in plan to prioritize.

Create a Dean of Counseling position to support the expansion of Guided Pathways, integrate a caseload management model, and coordinate the scaling up of the Engagement Centers.

Resources Needed	Resource Category	Funding Source	Amount
Dean of Counseling	Management	General Funds	$165,000

Initiative #2: Guided Pathways: Clarify the path *(with VPAA Plan)*

Category 1 – Discipline/area specific strategy. Continued support and resources for ongoing initiatives.

Over the past several years RCC has engaged in extensive research and self-evaluation regarding student success. The key elements identified as critical for student success by the college align with those identified in the California Guided Pathways framework, specifically, identifying clear academic pathways for students, streamlining intake, providing timely and intrusive academic support, ensuring needed support for student learning. The college has taken several significant steps towards organizing itself within this framework.

Significant collaborative work between Counseling and Academic Faculty has taken place to map-out general academic pathways for the majority the college's Associate Degrees for Transfer (ADTs) and certificate programs.

Resources Needed	Resource Category	Funding Source	Amount
Guided Pathways Coordinator – continued Reassigned Time (1.0 FTEF)	Other	General Fund/Guided Pathways	$100,000
Guided Pathways Faculty Liaisons	Other	General Fund/Guided Pathways	$200,000
Professional Development	Other	General Fund/Equity/SSSP	$50,000

Initiative #3: Guided Pathways: College Promise

Category 1 – Discipline/area specific strategy/ Category 6 – Management/Staff hires

Create systems and structures to support the Promise students. These include integrated student support systems based in Pathways.

Hire a Promise Coordinator. This position will manage the day-to-day Promise student operations. Adjourning meetings, recruiting and outreach to High Schools, coordination information and orientation sessions, coordinate co-curricular support activities including financial aid, tutoring, etc. Work with Enrollment Management, Department Chairs, Admissions and Records to ensure these Promise Students can enroll in the courses they need to successfully complete their programs within 2 years.

All Promise students should complete an SEP within the first year and enroll in math and English. These students need to be systematically tracked, monitored, and contacted regularly to intrusively support student success. In 2017, RCC served 853 students, in 2018 - 962 students, and in 2019 – 1,667 students. This translates to an over 40% increase every year.

Resources Needed	Resource Category	Funding Source	Amount
Promise Coordinator	Classified	General Fund/College Promise	$100,000

Initiative #4: Guided Pathways: Counselor Request/ Faculty Hires *(with VPSS Plan)*

Category 5 – Faculty Hires

Resources Needed	Resource Category	Funding Source	Amount
General Counselor	Faculty	General Fund	$158,299
FT Counselor EOPS/NextUP	Faculty	90% Next UP/10% EOPS Salary Savings	$158,299
FT Counselor VRC/DRC	Faculty	50% DRC/30% General Counseling/20% Equity and VRC	$158,299

Initiative #5: Integrated Academic Support: Academic Support through Engagement Centers *(with VPAA Plan)*

Category 1 – Discipline/area specific strategy/Category 6 – Management/Staff hires

Continue establishing Pathways Cluster Engagement Centers. Identify staffing needs based on student numbers and staff appropriately. Create a plan to staff appropriately over the next couple of years. Explore and apply for grant-based funding to meet some of these needs (en familia, strong workforce, etc.).

Work with the Pathways Coordinator and Pathways Faculty Liaisons to create stronger relationships between faculty and engagement centers to help students clarify their path and stay on the path. Continue recruiting, mentoring, and training peer mentors to support the students.

Continue to support operational plan for the centers including Ed Advisors, Peer Mentors and support for students. In 2019, we currently have 43 Peer Mentors, and over the past few years that number has fluctuated; however, due to the caseload model and the increased number of Promise students, we expect this number to grow, and coordination is critical.

Resources Needed	Resource Category	Funding Source	Amount
Ed Advisor – FT (LHSS)	Classified	General Fund	$100,00
Ed Advisor – FT (STEM)	Classified	General Fund	$100,000
Increase PT Ed Advisor to FT (CTE)	Classified	General Fund/Strong Workforce	$64,600
Equitable budget augmentation to support Academic Engagement Centers	Other	General Fund	$25,000
Tutors, Supplemental Instruction and Study Group Leaders	Other	General Fund	$25,000
Peer Mentor Coordinator	Classified	General Fund	$100,000

Initiative #6: Learning Environment: Business Intelligence Solution Implementation

Category 2 – Insufficient information in plan to prioritize.

Using PowerBI and in alignment with the District and other colleges' support, establish reports and sharing of these reports to inform strategic planning, assessment, enrollment management, Equity, and Guided Pathways. Business Intelligence (BI) software and IT consultant to support and build data cubes fo use for reporting. District feedback required to proceed.

Resources Needed	Resource Category	Funding Source	Amount
Business Intelligence software and IT consultant	Classified	Equity	$100,000

Initiative #7: Learning Environment: Library and Commons Area IT support

Category 1 – Discipline/area specific strategy/Category 6 – Management/Staff hires.

The Library and Counseling areas have been borrowing Instructional Support Specialists from other areas to support their needs. The request is to hire 2 Instructional Support Specialists to provide dedicated support. 1 position works with the Library for IT support and 1 position works with Counseling to for IT support of EduNav and media.

Resources Needed	Resource Category	Funding Source	Amount
Library Instructional Support Specialist	Classified	General Fund	$130,000
Counseling Instructional Support Specialist	Classified	General Fund	$130,000

Initiative #8: Learning Environment: EZ Proxy for Library

Category 1 – Discipline/area specific strategy. Resources identified.

EZproxy allows access by a library's users to a library's many online information resources available via many different databases (for example, like those listed in LAMP's Databases A-Z table – the 75 or so we subscribe to currently). The producers/vendors of these databases, per the contracts we have with them, allow only students, faculty, others officially affiliated with the institution subscribing to their products to access and so search, make use in various ways these databases. When accessing these databases remotely, this access is validated by USER NAME / PASSWORD protocol.

Library databases are searchable electronic indexes with full-text access to published content from books, journals, newspapers, etc. Library database vendors contractually require libraries to restrict off-campus/remote access to currently registered college students and/or current college employees. This process is called authentication. Currently, the RCC Library maintains a local server with EZProxy authentication software which requires support from TSS. The Library proposes transitioning to a hosted authentication service available through OCLC at an annual cost.

Resources Needed	Resource Category	Funding Source	Amount
EZ Proxy – Annual Maintenance	Other	Lottery	$5,500
EZ Proxy – Initial Start Up Fee	Other	Lottery	$1,500