

Updated 08/2022

Mission Statement:

The Office of Planning and Development oversees the development, implementation, and monitoring of a comprehensive strategic plan to further student success. Planning and Development strives to enable student success through excellence in academic support programs, enhancing academic resources, and by continuously improving institutional effectiveness.

The Office of Planning and Development has administrative responsibility for the following:

- Accreditation (secondary role)
- Institutional Effectiveness
- Student Success and Support
- Counseling
- Library
- Grants
- Strategic Planning

To review the full VPPD Prioritization Nuventive plan [click here](#).

VPPD 1: RCC Website Enhancement

Update and enhance the web modules - Event Calendar, Staff Directory, Chatbox, Interactive Map. Refresh RCC.EDU and related pages to update and increase effective communication and the user interface (UI).

Extension of the student voice project.

Resources Needed	Resource Category	Funding Source	Amount
Marketing and Student Voice project funding	Staff Development	General Fund	\$5,000
TOTAL			\$5,000

Goal Mapping

1.0 Student Access	2.0 Student Success	3.0 Institutional Effectiveness	4.0 Resource Development and Allocation	5.0 Community Engagement
1.0	2.1, 2.2, 2.4, 2.5, 2.6	3.4, 3.6		5.1, 5.3

VPPD 2: Library Outreach

Strive to provide equitable delivery of library services through the development of programs, policies, practices, and behaviors which make the library inviting and available to all RCC students, with a particular focus on services for those who are infrequent users, nonusers, or are traditionally under served.

Resources Needed	Resource Category	Funding Source	Amount
Funding for speaker program.	Staff Development	General Fund	\$5,000
Funding for traveling exhibit display	Staff Development	General Fund	\$5,000
Additional equipment to encourage engagement (LCD displays and iPads)	Equipment	General Fund	\$5,000
TOTAL			\$15,000

Goal Mapping

1.0 Student Access	2.0 Student Success	3.0 Institutional Effectiveness	4.0 Resource Development and Allocation	5.0 Community Engagement
	2.1, 2.2, 2.4, 2.5, 2.6	3.1, 3.4, 3.5, 3.6		5.1, 5.3

Joint Initiative A: VPAA and VPPD

Academic Support Augmentation

Additional funds requested to increase academic support for the following areas: CIS (\$20K for tutors), AUT (\$10K for SI leaders), Math (\$25K for Math Learning Center tutors & extended hours of service), and LHSS: WRC, CCE & EC (\$30K). Total request: \$85K academic support augmentation.

Resources Needed	Resource Category	Funding Source	Amount
Budget augmentation for CTE (\$20,000 for tutors), AUT (\$10,000 for SI leaders)	Staff Development	General Fund	\$30,000
Budget augmentation for equity-minded student staffing in LHSS	Staff Development	General Fund	\$30,000
Increase MLC days/hours of operation	HR - Classified	General Fund	\$25,000
TOTAL			\$85,000

Goal Mapping

1.0 Student Access	2.0 Student Success	3.0 Institutional Effectiveness	4.0 Resource Development and Allocation	5.0 Community Engagement
	2.1, 2.2, 2.3, 2.4, 2.5, 2.8			

Joint Initiative B: VPPD and VPSS

Provide ASL Interpreter Support for all campus events

VPSSThe college has a large number of events. In order to accommodate all students, the college needs to be able to provide interpretersto support these students.

This is an important need to support our students.

Resources Needed	Resource Category	Funding Source	Amount
Vendor for ASL Interpreter Support (amount is estimated)	Staff Development	General Fund	\$100,000
TOTAL			\$100,000

Goal Mapping

1.0 Student Access	2.0 Student Success	3.0 Institutional Effectiveness	4.0 Resource Development and Allocation	5.0 Community Engagement
1.2	2.1, 2.2, 2.4, 2.8	3.4, 3.6		

This joint initiative is for information only and does not require prioritization
Equity-Minded Learning Institute

Continue creating and implementing an Equity-Minded Learning Institute (EMLI). This program will be faculty led, but the Director of Institutional Research will be involved in the planning and implementation process and will regularly provide the necessary data. The planning body will consist of the faculty lead, Director of Institutional Research, Student Equity Committee co-chairs, Director of Academic Support, and Professional Development chairs (Classified Professional and Faculty). The EMLI program is based off the existing program at Cuyamaca College. The implementation team at Cuyamaca College will be used as a resource during the development of our program. The program is designed to provide a structured framework to provide faculty with resources to start closing student equity gaps within the classroom. Initially the EMLI will focus solely on faculty. However, an additional component will be an Equity Institute focused on providing consistent equity training for our students will also be instituted. Expansion of the EMLI will include additional tracks for classified professionals and administrators.

Through its Equity Plan, FLEX activities, Equity Committee, Strategic Planning Councils, Communities of Practice, and many other college-wide, area, department, and discipline activities, RCC has offered a great deal of equity training. This project seeks to create institutional change by reaching more faculty to acknowledge, understand, and dismantle root causes of systemic barriers to student engagement and achievement, to address deficit thinking and promote validating students, to develop inclusive pedagogical practices, and to create racial equity agendas.

Additionally, RCC's student employees will participate in EMLI training as part of Academic Support's efforts to include student-equity focused training for these groups.

The following resources have been funded in alignment with this initiative
Faculty Special Projects to assess and provide feedback on student modules of EMLI - Summer 2022
Salary for students who participate in Student Employee Training (PIMC, EMLI)

Goal Mapping

1.0 Student Access	2.0 Student Success	3.0 Institutional Effectiveness	4.0 Resource Development and Allocation	5.0 Community Engagement
	2.0	3.4, 3.5		

This initiative is being researched for future prioritization

Multi-Cultural Student Center

Discussions surrounding a new facility (or modification of existing facility) to include Student Activities and Equity Programs. This multi-purpose space will include rooms and spaces to support a variety of meetings, events and campus activities associated with equity programs. The Multi-Cultural Student Center will be housed in a central location to increase access, enhance engagement and create a sense of belonging for the entire RCC community. Discussions surrounding location, functionality and funding will take place in the first year, with funding identification in year two and/or year three, and implementation soon after. This initiative is aligned with the Facilities Master Plan.

Goal Mapping

1.0 Student Access	2.0 Student Success	3.0 Institutional Effectiveness	4.0 Resource Development and Allocation	5.0 Community Engagement
	2.4, 2.8	3.5		