



PROGRAM REVIEW REPORT

2024 – 2025

As of September 6th, 2024

Program Review - VP Planning and Development

Program Review Narrative

Plan and Updates

VPDD #1 Promise Program Enhancement (Academic Support)

Initiative/Project Details

Enhance the Promise Program enabling the program to better serve and support students. Increase graduation rates by providing resources and a specialized success team to support the success of Promise students.

A Promise Program Manager is needed to assist with the planning, implementation, and management of the RCC Promise Program. The Promise Program Manager will provide specialized resources and implement initiatives to support the needs of Promise students and guide them toward graduation. In addition, the manager will collaborate with the Promise Educational Advisor and Promise peer mentors to enhance resource accessibility, retention and completion support, equity, and advocacy. By supporting these needs of Promise students, the goal is to increase student success and increase transfer and graduation rates for Promise students.

Initiative/Project Status

Initial Proposal

Year(s) Implemented

2024 - 2025, 2025 - 2026

Mapping

Strategic Plan: (X)

- **2.0 STUDENT SUCCESS:** The college will provide clear pathways and support for achieving certificates, degrees, transfers, and employment with a living wage. (X)

Create a Promise Program Manager description and hire a Promise Program Manager.

Create a longer-term action plan to implement a Promise Student Success team.

- This will include the Manager, but also include educational advisors and counselors supporting the Promise Program. The program has a significant impact on student success, but increasing the support will help students succeed in the timeframe needed.
- The program has 2300 students and just 1 classified professional to manage the program is difficult.
- Obtain a 2nd classified professional and create a success team to support the program. This will increase the capacity and better support the students in the program.
- Explore the potential to use some of the Promise Program funding to support staffing.

Action Plan Status

Active

Action Plan Year

2024 - 2025

Related Documents

[Promise Program Manager.pdf](#)

VPPD #2 Support for La Casa

Initiative/Project Details

Support for the La Casa Engagement Center

Initiative/Project Status

Initial Proposal

Year(s) Implemented

2024 - 2025

Plan and Updates

VPPD #3 Guided Pathways Support Enhancement (Counseling)

Initiative/Project Details

Counseling will work to increase Student Access - Increase On boarding Services and Programs evidenced by a decrease in drop rate of first-time college students each Fall Term by 2% as well as an increased offering of career exploration workshops and high school visits via zoom or in person. Data includes: 1. Only first-time college students; 2. Enrollment past census; 3. Drops are defined as grades of DR, W, EW, FW, and MW.

A focus on Culture of Care for students will be key to providing a sense of belonging and a feeling of being recognized and heard. As part of this work, the Guided Pathways team will work to refocus the college on onboarding, pathways and a commitment to career focused support, and will include student feedback from the April 2023 Qualitative study on student engagement and academic support.

Initiative/Project Status

In Progress

Year(s) Implemented

2022 - 2023, 2023 - 2024, 2024 - 2025

Mapping

Strategic Plan: (X)

- **1.0 STUDENT ACCESS:** The college will ensure all students have equitable access to the college's courses, programs, and services. (X)
- **2.0 STUDENT SUCCESS:** The college will provide clear pathways and support for achieving certificates, degrees, transfers, and employment with a living wage. (X)

Contract with qualitative researcher to collect student feedback.

Academic Support will work to increase underrepresented students in academic support.

Focus on Culture of Care for students -- engagement, sense of belonging, and feeling of being recognized and heard.

Academic Support will offer services in different modalities.

RCC's Guided Pathways coordinator will work to refocus the college on pathways and include student feedback from the April 2023 Qualitative Study on student engagement and academic support.

Led by the public services librarian, develop plan to ensure each student worker receives a minimum of three hours of training per semester, with particular focus on customer service. It will also include a one hour library orientation lead by a faculty member.

Counseling onboarding team to review orientations and make decision of moving forward on new orientation completed professionally which will include career information. The intent of the OAC process is to ensure that students identify correct POS at start of college.

Action Plan Status

Active

Action Plan Year

2023 - 2024

2023 - 2024

Date of Update

06/03/2024

Update

Plan and Updates

RCC has moved forward with Guided Pathways. The coordinator has held regular meetings and arranged workgroups within the College's strategic planning structure.

The Student Equity Plan inquiry data collection was completed in April and a report should be available by mid summer. The Committee has met sporadically.

The Dean of Diversity, Equity, and Inclusion should be filled in Summer, 2024.

Conclusion

Target Partially Met

Continue hiring Counseling Faculty to support students.

Work with the College's Leadership Councils to take action supporting Guided Pathways plans.

Action Plan Status

Active

Action Plan Year

2024 - 2025

VPPD #4 Provide clear pathways and support for achieving certificates, degrees, transfers, and employment with a living wage (Counseling)

Initiative/Project Details

Increase Counselor to Student Engagement to enrich student experience and achievement.

Outreach to ensure that students are selecting the correct ed goal and program of study – to ensure that advising in EDUNAV is as accurate as possible.

Increase a counseling presence in engagement centers - provide series of counseling/career/transfer workshops in collaboration with centers designed for specific pathway.

Initiative/Project Status

In Progress

Year(s) Implemented

2022 - 2023, 2023 - 2024, 2024 - 2025

Mapping

Strategic Plan: (X)

- **1.0 STUDENT ACCESS:** The college will ensure all students have equitable access to the college's courses, programs, and services. (X)
- **2.0 STUDENT SUCCESS:** The college will provide clear pathways and support for achieving certificates, degrees, transfers, and employment with a living wage. (X)

Plan and Updates

- Email Blast or better communication mechanism to students with 30 transferrable units about the ADT's available and process – include visual with slides of NEXT STEPs after applying for ADT – show screens from CSU 24.25. (TranCoor)
- Caseload Counseling Reviewed prior to year and each term so that counseling coverage is equitable
- Finalize hierarchy of programs – model true caseload within all programs at RCC (DC)
- Continue to offer varied modalities of counseling appointments including weekend and evening opportunities
- Clarify role of Edunav along with Anthology and Nexus – develop most robust software for Caseload
- Continue to offer Drop-In and Express throughout the term and continue to provide more availability of counselors during peak times and intersessions
- Joint Transfer/career training for Success Teams to promote transfer and career within the engagement centers
- Continue to offer UC/CSU application workshops
- Part 2; Next Steps for HBCU training for all full time and part time counseling faculty
- Research availability of funds so that students can have one CSU application fee covered
- Offer ADT Flex Workshop and ADT Information Session for counselors
- Prerecord zoom workshop on application regarding major, career, linking to RCC POS and share with HS Counselors
- Continue to review and update messaging to students about counseling and appointments
- Continue to offer a counseling presence within various engagement centers and infinity centers

Action Plan Status

Active

Action Plan Year

2024 - 2025

VPPD #5 Reconfigure MLK space

Initiative/Project Details

With the opening of the Business, Computer Science, and Law building, the computer lab will no longer be located in MLK.

This change provides us with the opportunity to reconfigure the space. The reconfigured space will include study areas and a more inviting environment for academic support.

Students need a safe place in the MLK building to study, form study groups, or attend workshops. A designated study space will provide students a secure and comfortable area between classes to study, meet with study groups, and relax. This study space should include complimentary water, coffee, snacks, study tables, comfortable relaxing chairs, a charging station, and welcoming art.

Additionally, academic support would like to host monthly workshops such as time management, study and test-taking strategies, writing, and more. The combination of a welcoming study space, increased marketing efforts, greater faculty involvement, and regular workshops will attract more students to Academic Support and increase the number of students who are aware of and regularly attend tutoring sessions.

Initiative/Project Status

Initial Proposal

Year(s) Implemented

2024 - 2025, 2025 - 2026

Mapping

Strategic Plan: (X)

- **2.0 STUDENT SUCCESS:** The college will provide clear pathways and support for achieving certificates, degrees, transfers, and employment with a living wage. (X)
- **3.0 INSTITUTIONAL EFFECTIVENESS:** The college works to create a positive campus climate and identifies,

Plan and Updates

measures, and reports on students and institutional outcomes to demonstrate the advancement of the college's mission and goals. (X)

Summer 2024, meet with VPBS to begin creating a redesigned space.

Obtain quotes and work with facilities to create specific plans.

Implement new space.

Action Plan Status

Active

Action Plan Year

2024 - 2025

VPPD #6 Support for UMOJA

Initiative/Project Details

Support for the UMOJA Engagement Center

Initiative/Project Status

Initial Proposal

Year(s) Implemented

2024 - 2025

VPPD #7 Institutionalize Director, Institutional Research (Institutional Effectiveness)

Initiative/Project Details

Brandon Owashi serves as the Director, Institutional Research. Since his hiring in July 2019, Mr. Owashi's position has been funded through the Student Equity and Achievement grant.

While Mr. Owashi's role directly supports student equity, the Office of Institutional Effectiveness would like to have the Director, Institutional Research's position funded through the general fund and the position fully embedded within the Office of Institutional Effectiveness. Institutionalizing this role would formalize the college's on-going commitment to data-driven decision making.

Transitioning this position's funding would also provide the incoming Dean of Equity the ability to review and allocate their budget based on the needs of the college.

Please see related document for additional information.

Initiative/Project Status

Initial Proposal

Year(s) Implemented

2024 - 2025

Mapping

Strategic Plan: (X)

- **3.0 INSTITUTIONAL EFFECTIVENESS:** The college works to create a positive campus climate and identifies, measures, and reports on students and institutional outcomes to demonstrate the advancement of the college's mission and goals. (X)

Plan and Updates

Create a proposal to align position funding into general fund, institutionalizing support.

Present proposal to VP Business Services for review and consideration.

In line with budget revisions, determine capacity for supporting position through general funding.

Action Plan Status

Active

Action Plan Year

2024 - 2025

Related Documents

[Director IR position.docx](#)

Resources Needed

Promise Program Manager

Rationale

A Promise Program Manager is needed to assist with the planning, implementation, and management of the RCC Promise Program. A Promise Program Manager can provide specialized resources and implement initiatives to support the needs of Promise students and guide them toward graduation. In addition, the coordinator can work along with the Promise Educational Advisor and Promise peer mentors to implement resource accessibility, retention and completion support, equity, and advocacy. By supporting these needs of Promise students, the goal is to increase student success and increase transfer and graduation rates for Promise students.

Requested Year for Funding

2024 - 2025

Resource Type Requested

Administrative Position

Total Amount Requested

140,000

Options for Funding

General Fund

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sedy Powell / Aprilyn Tulod

Is there an existing physical location for this position?

Yes

Is there technology / equipment needed for the position?

Yes

Facility / Space Resource Request - Only complete the following if this is a Facility/Space request.

Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPDD #1 Promise Program Enhancement (Academic Support):** Enhance the Promise Program enabling the program to better serve and support students. Increase graduation rates by providing resources and a specialized success team to support the success of Promise students.

A Promise Program Manager is needed to assist with the planning, implementation, and management of the RCC Promise Program. The Promise Program Manager will provide specialized resources and implement initiatives to support the needs of Promise students and guide them toward graduation. In addition, the manager will collaborate with the Promise Educational Advisor and Promise peer mentors to enhance resource accessibility, retention and completion support, equity, and advocacy. By supporting these needs of Promise students, the goal is to increase student success and increase transfer and graduation rates for Promise students. (X)

Career Center Director

Rationale

In collaboration with the Counseling Department, Career Counselor, and Career Center Classified professionals will determine annual and ongoing priorities and initiatives for the Career Center including integration activities in alignment with the Guided Pathways framework. Works diligently to bring Career Center priorities to fruition while actively engaging and partnering with internal and external stakeholders. Forms and actively participated in committees and initiative charged with moving the office forward on many fronts (e.g. Guided Pathways, college-wide communication on career initiatives, statewide and county career and employment projects, etc.).

Requested Year for Funding

2024 - 2025

Resource Type Requested

Resources Needed

Administrative Position

Total Amount Requested

239,319

Options for Funding

General Fund

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sendy Powell / Aprilyn Tulod

Is there an existing physical location for this position?

Yes

Is there technology / equipment needed for the position?

Yes

Facility / Space Resource Request - Only complete the following if this is a Facility/Space request.

Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #3 Guided Pathways Support Enhancement (Counseling):** Counseling will work to increase Student Access - Increase On boarding Services and Programs evidenced by a decrease in drop rate of first-time college students each Fall Term by 2% as well as an increased offering of career exploration workshops and high school visits via zoom or in person. Data includes: 1. Only first-time college students; 2. Enrollment past census; 3. Drops are defined as grades of DR, W, EW, FW, and MW.

A focus on Culture of Care for students will be key to providing a sense of belonging and a feeling of being recognized and heard. As part of this work, the Guided Pathways team will work to refocus the college on onboarding, pathways and a commitment to career focused support, and will include student feedback from the April 2023 Qualitative study on student engagement and academic support. (X)

- **VPPD #4 Provide clear pathways and support for achieving certificates, degrees, transfers, and employment with a living wage (Counseling):** Increase Counselor to Student Engagement to enrich student experience and achievement.

Outreach to ensure that students are selecting the correct ed goal and program of study – to ensure that advising in EDUNAV is as accurate as possible.

Increase a counseling presence in engagement centers - provide series of counseling/career/transfer workshops in collaboration with centers designed for specific pathway. (X)

Career Success Coach/Employment Placement Coordinator/Ed Advisor

Rationale

With oversight from the Director of the Career Center, the Career Success Coach will collaborate with the Faculty Coordinator and Student Success Team for their assigned instructional pathway(s) to offer career advising support, employment advising support, and facilitate customized career programming to serve the needs of their students. They will work with faculty, college programs, external businesses and government agencies to partner and develop linkages with business, industry, and community in coordinating and communicating experiential learning and employment opportunities for students.

(It is important to note they will serve all students, but have assigned direct support responsibilities to the students in their assigned pathway, similar to how counselors work. We will need to make sure this is stated in the job description.)

Requested Year for Funding

2024 - 2025

Resource Type Requested

Classified Professional Position

Total Amount Requested

Resources Needed

143,629

Options for Funding

General Fund

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sedy Powell / Aprilyn Tulod

Is there an existing physical location for this position?

Yes

Is there technology / equipment needed for the position?

Yes

Facility / Space Resource Request - Only complete the following if this is a Facility/Space request.

Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #3 Guided Pathways Support Enhancement (Counseling):** Counseling will work to increase Student Access - Increase On boarding Services and Programs evidenced by a decrease in drop rate of first-time college students each Fall Term by 2% as well as an increased offering of career exploration workshops and high school visits via zoom or in person. Data includes: 1. Only first-time college students; 2. Enrollment past census; 3. Drops are defined as grades of DR, W, EW, FW, and MW.

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Classified Professional Clerk (Career Center Support)

Rationale

50% Career Classified Professional Clerk

50% Puente Ed Advisor

With oversight from Career Center leadership, the clerk will support Career Center office functions and programs including onboarding, college-wide communication, event management, office technology management, student worker oversight, student support follow-up, reporting/data, scheduling, and documentation.

Requested Year for Funding

2024 - 2025

Resource Type Requested

Classified Professional Position

Total Amount Requested

124,881

Options for Funding

General Fund

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sedy Powell / Aprilyn Tulod

Is there an existing physical location for this position?

Yes

Is there technology / equipment needed for the position?

Yes

Facility / Space Resource Request - Only complete the following if this is a Facility/Space request.

Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #3 Guided Pathways Support Enhancement (Counseling):** Counseling will work to increase Student

Resources Needed

Access - Increase On boarding Services and Programs evidenced by a decrease in drop rate of first-time college students each Fall Term by 2% as well as an increased offering of career exploration workshops and high school visits via zoom or in person. Data includes: 1. Only first-time college students; 2. Enrollment past census; 3. Drops are defined as grades of DR, W, EW, FW, and MW.

A focus on Culture of Care for students will be key to providing a sense of belonging and a feeling of being recognized and heard. As part of this work, the Guided Pathways team will work to refocus the college on onboarding, pathways and a commitment to career focused support, and will include student feedback from the April 2023 Qualitative study on student engagement and academic support. (X)

General Counselor (2)

Rationale

(Hire two gen counselors every year for the next five years to meet caseload model and updated onboarding practices 1:800)

Requested Year for Funding

2024 - 2025

Resource Type Requested

Faculty Position

Total Amount Requested

400,000

Options for Funding

General Fund

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sedy Powell / Aprilyn Tulod Facility / Space Resource Request - Only complete the following if this is a Facility/Space request. Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #4 Provide clear pathways and support for achieving certificates, degrees, transfers, and employment with a living wage (Counseling):** Increase Counselor to Student Engagement to enrich student experience and achievement.

Outreach to ensure that students are selecting the correct ed goal and program of study – to ensure that advising in EDUNAV is as accurate as possible.

Increase a counseling presence in engagement centers - provide series of counseling/career/transfer workshops in collaboration with centers designed for specific pathway. (X)

Athletic Counselor

Rationale

(Hire two gen counselors every year for the next five years to meet caseload model and updated onboarding practices 1:800)

Requested Year for Funding

2024 - 2025

Resource Type Requested

Faculty Position

Total Amount Requested

200,000

Options for Funding

General Fund

Resources Needed

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sedy Powell / Aprilyn Tulod Facility / Space Resource Request - Only complete the following if this is a Facility/Space request. Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #4 Provide clear pathways and support for achieving certificates, degrees, transfers, and employment with a living wage (Counseling):** Increase Counselor to Student Engagement to enrich student experience and achievement.

Outreach to ensure that students are selecting the correct ed goal and program of study – to ensure that advising in EDUNAV is as accurate as possible.

Increase a counseling presence in engagement centers - provide series of counseling/career/transfer workshops in collaboration with centers designed for specific pathway. (X)

La Casa Counselor / Coordinator

Rationale

(Hire two gen counselors every year for the next five years to meet caseload model and updated onboarding practices 1:800

Requested Year for Funding

2024 - 2025

Resource Type Requested

Faculty Position

Total Amount Requested

200,000

Options for Funding

General Fund

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sedy Powell / Aprilyn Tulod
Is there an existing physical location for this position?

Yes

Is there technology / equipment needed for the position?

No

Facility / Space Resource Request - Only complete the following if this is a Facility/Space request.

Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #2 Support for La Casa:** Support for the La Casa Engagement Center (X)

Study Space for students

Rationale

Students do not have a safe place in the MLK building to study, create study groups , and attend workshops. A study space is needed for students to have a safe space between classes to study, meet with study groups, and relax. The study space should include complimentary water, coffee, snacks, study tables, relaxing chairs, a charging station and welcoming art. Academic support would like to host monthly workshops for time management, study test-taking strategies, writing workshops, and all others. The study space, a welcoming environment, increased marketing efforts, increased faculty involvement, and monthly workshops would bring more students to Academic support and increase the number of students who are aware of and attend tutoring regularly.

Resources Needed

Requested Year for Funding

2024 - 2025

Resource Type Requested

Facilities / Space

Total Amount Requested

20,000

Options for Funding

Grant

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sendy Powell / Aprilyn Tulod Facility / Space Resource Request - Only complete the following if this is a Facility/Space request.

Facility / Space Resource Request Type

Modification of Existing Space

Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #5 Reconfigure MLK space:** With the opening of the Business, Computer Science, and Law building, the computer lab will no longer be located in MLK.

This change provides us with the opportunity to reconfigure the space. The reconfigured space will include study areas and a more inviting environment for academic support.

Students need a safe place in the MLK building to study, form study groups, or attend workshops. A designated study space will provide students a secure and comfortable area between classes to study, meet with study groups, and relax. This study space should include complimentary water, coffee, snacks, study tables, comfortable relaxing chairs, a charging station, and welcoming art.

Additionally, academic support would like to host monthly workshops such as time management, study and test-taking strategies, writing, and more. The combination of a welcoming study space, increased marketing efforts, greater faculty involvement, and regular workshops will attract more students to Academic Support and increase the number of students who are aware of and regularly attend tutoring sessions. (X)

Institutionalize Director, Institutional Research into OIE Office

Rationale

See Initiative

Requested Year for Funding

2024 - 2025

Resource Type Requested

Administrative Position

Total Amount Requested

241,443

Options for Funding

General Fund

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sendy Powell / Aprilyn Tulod

Is there an existing physical location for this position?

Yes

Is there technology / equipment needed for the position?

No

Facility / Space Resource Request - Only complete the following if this is a Facility/Space request.

Technology Resource Request - Only complete the following field if this is a Technology resource request.

Resources Needed

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #7 Institutionalize Director, Institutional Research (Institutional Effectiveness):** Brandon Owashi serves as the Director, Institutional Research. Since his hiring in July 2019, Mr. Owashi's position has been funded through the Student Equity and Achievement grant.

While Mr. Owashi's role directly supports student equity, the Office of Institutional Effectiveness would like to have the Director, Institutional Research's position funded through the general fund and the position fully embedded within the Office of Institutional Effectiveness. Institutionalizing this role would formalize the college's on-going commitment to data-driven decision making.

Transitioning this position's funding would also provide the incoming Dean of Equity the ability to review and allocate their budget based on the needs of the college.

Please see related document for additional information. (X)

Updated Look in the MLK Building to provide a welcoming space to all students, genders and cultures

Rationale

Academic support would like to provide a welcoming environment for all students, genders and cultures. One way to do this is to update the center to include art and images to welcome all cultures, genders, races, etc. Update the paint to provide a welcoming space. Update the furniture and provide a space where all can feel they are represented when entering the space.

Requested Year for Funding

2024 - 2025

Resource Type Requested

One Time Budget Enhancement

Total Amount Requested

15,000

Options for Funding

Grant

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sandy Powell / Aprilyn Tulod Facility / Space Resource Request - Only complete the following if this is a Facility/Space request.

Facility / Space Resource Request Type

Modification of Existing Space

Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #5 Reconfigure MLK space:** With the opening of the Business, Computer Science, and Law building, the computer lab will no longer be located in MLK.

This change provides us with the opportunity to reconfigure the space. The reconfigured space will include study areas and a more inviting environment for academic support.

Students need a safe place in the MLK building to study, form study groups, or attend workshops. A designated study space will provide students a secure and comfortable area between classes to study, meet with study groups, and relax. This study space should include complimentary water, coffee, snacks, study tables, comfortable relaxing chairs, a charging station, and welcoming art.

Additionally, academic support would like to host monthly workshops such as time management, study and test-taking strategies, writing, and more. The combination of a welcoming study space, increased marketing efforts, greater faculty involvement, and regular workshops will attract more students to Academic Support and

Resources Needed

increase the number of students who are aware of and regularly attend tutoring sessions. (X)

Increase La Casa Operating Budget

Rationale

Support Students

Requested Year for Funding

2024 - 2025

Total Amount Requested

150,000

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sendy Powell / Aprilyn Tulod Facility / Space Resource Request - Only complete the following if this is a Facility/Space request. Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #2 Support for La Casa:** Support for the La Casa Engagement Center (X)

UMOJA Activities Clerk

Rationale

To support UMOJA

Requested Year for Funding

2024 - 2025

Total Amount Requested

124,881

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sendy Powell / Aprilyn Tulod Facility / Space Resource Request - Only complete the following if this is a Facility/Space request. Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #6 Support for UMOJA:** Support for the UMOJA Engagement Center (X)

Increase UMOJA Operating Budget

Rationale

To support students

Requested Year for Funding

2024 - 2025

Total Amount Requested

100,000

Human Resources Position - Only complete the following two fields if the request is for a Human Resources position. For Human Resources Position: Budget Details contact Elia Blount / Sendy Powell / Aprilyn Tulod Facility / Space Resource Request - Only complete the following if this is a Facility/Space request. Technology Resource Request - Only complete the following field if this is a Technology resource request.

Mapping

Program Review - VP Planning and Development: (X)

- **VPPD #6 Support for UMOJA:** Support for the UMOJA Engagement Center (X)

Resources Needed