

Faculty Prioritization Worksheet

Data from EMD

XCSS_LOCAT...

- RIV
- MOV
- NOR
- (blank)

XCSS_DEPT_...

- Humanities & ...
- Kinesiology
- Library & Lear...
- Life Sciences
- Math & Sciences
- Mathematics

XCSS_SUBJECT

- DAN
- MUS
- THE
- ACC
- ADJ
- ADM

Data to use for when developing the faculty request justification

Academic Year	FTES	FT FTEF	Overload FTEF	PT FTEF	Lg Lec FTEF	SUM FTEF	FT FTEF / Total FTEF	FT+Overload FTEF / Total FTEF	PT FTEF/ Total FTEF	Total Students (Census)	Total Waitlist	# Secdtions	Total WSCH	WSCH/ FTEF
2015-2016	259.3	4.0	4.9	8.2	0.0	17.2	0.2	0.5	0.5	2,240.0	161.0	79.0	8,301.3	484.0
2016-2017	272.5	2.1	5.0	9.6	0.1	16.9	0.1	0.4	0.6	2,345.0	90.0	76.0	8,723.6	515.4
2017-2018	271.6	4.5	4.5	7.4	0.2	16.5	0.3	0.5	0.4	2,419.0	156.0	82.0	8,694.5	525.8
2018-2019	327.0	2.7	4.0	11.5	0.2	18.4	0.1	0.4	0.6	2,796.0	173.0	88.0	10,467.5	569.4
2019-2020	367.0	3.6	3.5	16.2	0.0	23.3	0.2	0.3	0.7	3,215.0	213.0	109.0	11,748.7	503.7
Grand Total	1,497.4	16.9	22.0	52.8	0.5	92.3	0.2	0.4	0.6	13,015.0	793.0	434.0	47,935.6	519.2

Using the data provided by the Office of Institutional Effectiveness, please provide a brief narrative to contextualize your request

Using the ratio of full-time to part-time faculty (FT FTEF / PT FTEF), please give a little more information about the need for the increase in full-time faculty.

We have steadily increased the FT-FTEF ratio each term we are at 384.6 as of Spring for Full Time and 488.3 for PT which is out of compliance.

Using the waitlist per section report (additional tab), please discuss the number of courses ranking high on the college's waitlist per section report. Please also note which CSU General Education requirements

Since 2018-19 Academic year our waitlists went from 11, 629 to 14, 462 which equals a 2833 increase in students for our GE courses.

Using the efficeney metric based on WSCH/FTEF, discuss the discipline efficiency. How has the efficiency changed over the past few years? What is your discipline doing to increase efficiency? Have you

According to the Power BI Fall 19 540- Sum 20 571.37 Our targets were met however, administration let Dual enrollment courses go in all terms with very low enrollment...one H.S. had 3 people this was not my decision to keep. This was Administrative.

Please discuss any faculty trends (historical and recent changes) which have helped you identify this need.

Our discipline continues to grow since the last economic downturn. WE are at 95% FTES and are still heavy in part-time faculty vs. Full time Faculty. We could use a generalist who can also direct and teach a variety of acting courses

Please discuss any specific activities your discipline has participated in with a focus on reducing the student equity gap. This could include serving on the student equity committee, holding office hours in

Difficult to attend meetings as a Department of 1 last year, I did manage to attend Lasana Hotep's meeting on equity gaps. I could not attend all.

Please discuss how your discipline is working to ensure your course offerings align with college strategic goals included Guided Pathways, HS/CSU/UC partnerships, accelerated courses, support courses,

Theatre course offerings align with strategic goals that have proven successful with Guided Pathways map, our HS partnerships in Dual Enrollment and our Summer Conservatory Program. Our Discipline finished the Program map over 2 years ago. It has been utilized as a model and continues to change as we add certificates to the Program.

Have members of your discipline participated in faculty training including 3CSN, AB 705, AVID, CUE, or other training? How is the information learned being implemented within your discipline?

Our discipline has not attended at this time since until Fall 2020 I have been a department of 1.

Please discuss your faculty's roles on Leadership Councils, committees, or academic senate.

Besides being the Department Chair, I am also the Academic Senate Rep for our Department.

Please discuss your discipline's assessment activities in the last 2 years. How many SLO's were assessed? What percentage of the scheduled SLO's were assessed? How many PLO's were assessed? Is a

Theatre currently finished assessing all courses and finished our PLO last year. This spring we re-wrote all of our curriculum to align with college goals and will begin SLO;s in rotation this Fall 2020. However because of the Pandemic this may be difficult in courses that cannot meet face to face.

Please include any other additional factors which the Leadership Councils should know about (pending accreditation needs, significant curriculum changes, grant funding for the position, specialized faculty expertise

We updated all our curriculum this winter to reflect college standards, we also addressed DE requirements during a Pandemic.