SASLC Minutes

3:00pm – 5:00pm March 28, 2022

Zoom Room

<u>RCC Mission Statement</u>: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economicmobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

ATTENDANCE: Carolyn Rosales, Thomas Cruz-Soto, Allan Weyant-Forbes, Albert Jaramillo, Liz Lecona, Amanda Vazquez, Eduardo Perez, Stacie Eldridge, Bryan Keene, Michael Love, Tommie Denson, and Mary Renteria

GUESTS: Elizabeth Hilton, Dr. Inez Moore, Delia Tijerina, Dr. Adrienne Grayson, and Dr. Kristi DiMemmo

ABSENT: Benjamin Vargas, Lily Martinez, Nini Dyogi

- 1. Call to order (3:01) Carolyn Rosales
 - a. Welcomed everyone to the meeting
- 2. Approval of Agenda (3:00) Carolyn Rosales.
 - a. Thomas Cruz-Soto motioned to approve
 - b. Amanda Vazquez seconded the motion to approve
 - c. Abstentions: No Votes: No
 - d. Co-Chair A. Weyant-Forbes addressed to revise the February Agenda date to: February 20, 2022
 - e. Approved by consensus
- 3. Approval of Minutes (February 28, 2022) (3:00) Carolyn Rosales
 - a. Thomas Cruz-Soto motioned to approve
 - b. Dr. Eduardo Perez seconded the motion to approve
 - c. Abstentions: No Votes: No
 - d. Amanda Vazquez addressed to revise her statement in the minutes to omit "too many forms to fill out", replace: "The elements and the questions within the forms be further reviewed".
 - e. Approved by consensus
- 4. Land Acknowledgement Bryan Keene reported to SASLC that he continues to have conversations with the District and the campuses on the historical ancestral traditional homelands of the ingenuous people. There has been a larger conversation within the civic engagement partnership committee co-chaired by Dr. Tracy Fisher, and Dr. Clark, about forming a working group made up of Laura Greathouse (RCC), Larisa Broyles (Moreno Valley College), Courtney Buchanan (Norco), and me. Our task is to discuss avenues for adopting a District-wide land

acknowledgement that includes a commitment to partnerships and collaborations with indigenous communities.

5. Ongoing Business/Discussion -

a. Revisiting Mattering & Affirmation

Chair C. Rosales reported that a survey was submitted regarding students' needs and how they feel they belong on campus. One main highlight from the report was, the aspect of mattering from all. They would like us to make sure all students feel that they belong on campus, that they matter, and affirm by all of us that they belong here. The students wanted faculty and everyone else to recognize that they are humans just like themselves. Chair C. Rosales addressed that in the past she would send out information, misusing assignments etc. via Canvas for continuing the student connection/communications. Whatever works for concerns and caring for the individual students.

The survey can be reviewed from the link on today's Agenda: <u>https://docs.google.com/presentation/d/1VeaT1ycbGKngGy1MLr6vqUZz-xzHilgqV7H7mbXNmSQ/edit?usp=sharing</u>

Discussion on connecting with students by email, weekly announcement(s), face to face classes, podcasts etc. If anyone has additional ideas for further topics please share this information and email Chair C. Rosales. Below is the link for submission: https://forms.office.com/Pages/ResponsePage.aspx?id=F5tmSTP640qOzDzxFreQ5Sp1c5u-c91Bjf9SY1cUG-pUQVZSSFJLU0ODFHM1hTOUFZNk5DMDg3Ny4u

b. Recalibrating SAS & its Subcommittees / Workgroups - Chair C. Rosales reported there has been an overall unclear charge for the subcommittees on why we meet, what are we supposed to be doing, new membership/replacements, other reasons.

Today moving forward discussion is to recalibrate/redefine for clarification our charges and our purposes here. Task(s) as a group is to discuss about determining what we want the subcommittees to do and what do we need them to do based on SAS overall goals.

Chair C. Rosales discussed the subcommittees with Dr. K. DiMemmo about which subcommittees will continue under SAS. It was determined that the subcommittees are important and they need to continue to exist. Clear expectations and direction can be listed on the team website. We can always regroup and redefine for the future input. This gives everyone on the subcommittees an opportunity to give updates/concerns to SAS.

6. New Business -

a. Promise Program – Dr. Inez Moore reported that the Promise Program is not just an application but an eligibility list that the program uses in order to make sure the students are eligible. There is a criteria and if the program doesn't cover all the costs, a portion of the funding can assist the students. The most important aspect of the program is to direct all of the community members and potential students to the Promise Program website which will have all the information needed to apply. At the RCC website, on the search box just key in promise and all the information is posted. Dr. I. Moore expressed her 'thank you' to Liz Lecona for her instrumental efforts and work by keeping everything updated on the website.

On the site is information and depth about health. The help desk has a hotline that the students can call between the hours of 8:00am - 5:00pm. There is a location on campus that the students can obtain in person support. An email address is also available for students that they can get assistance and the program replies back within 24 hours or less.

Students will receive benefits which covers tuition and fees for 2 years or if students are still in a major then it's 3 years. Students receive \$250 book vouchers, priority registration, and qualify for the next co-hort on the eligibility list. 3 simple steps to do, but 1st students need to apply at RCC. Program requirements are to be a full-time student, earn a 2.5 GPA, meet with their counselors, update their student educational plan. Invites to go out the week of April 1st, for eligible students as a 1st come 1st serve basis. The program also works closely with the Welcome Center to address all high school students. The average cap is around 1500 students, and a checklist is available for the student's application process, financial aid etc.

b. Guided Pathways Update – Dr. Kristi DiMemmo introduced the Guided Pathways Power Point Presentation to all SASLC. A tremendous amount of work putting this together has been by Dr. Monique Green in reference to the Engagement Centers. This presentation is shared with all the leadership councils, to go over of some of the highlights that have been and how the expansion on some of the goals, challenges, and to continue to integrate and scale up in pathways from 2021 – 2022 plans. Link:

https://drive.google.com/file/d/1yEfsAxdZvA7YJLY6IRR9fLBKQHSW_19K/view?usp=sharing

PowerPoint can also be found in our Microsoft Teams Site for SAS > Meeting Handouts > 28 March 2022 Folder.

- 7. Subcommittee Reports
 - a. Integrated Student Support (Dr. Inez Moore) Dr. Inez Moore reported that with the conversation with Dr. K. DiMemmo there is a pattern which can start in the fall semester on the charge(s), what are the needs to be done, and to continue working on the charges. More information to follow for the upcoming fall semester.
 - b. Student Life (Dr. Thomas Cruz-Soto) Dr. T. Cruz-Soto reported that any subcommittee did not have a report it can be shared at the next month's meeting. This committee is currently discussing on initiatives related to "Men of Color" for recruitment on categorical and grant funded programs. Next meeting will be looking at an RCC funding on how to allocate funds for the student clubs and other areas.
 - c. Student Equity (Ben Vargas) Chair C. Rosales reported that this subcommittee will continue under SAS and be able to report any updates. The charge/reporting still remains. More information TBD when the new Dean of Equity is hired.
 - d. Community Engagement Chair C. Rosales reported that this workgroup is currently on hold. It is a possibility that this might be dissolved in the future more TBD. Dr. E. Perez and Michael Love reported a lot of research had been done in the past along with Meriel Anderson-Dade under this subcommittee. They worked on proposals under the Guided Pathway area along with the Career Center for individual workshops and internship programs.

e. Dual Enrollment - Chair C. Rosales reported this subcommittee should still be continued under SAS or as a workgroup and be connected with Dr. Adrienne Grayson. The SAS members that were in this group are no longer in involved with SAS. One suggestion is that one item of the report can be about 'what's working for students or what's not working for them'. Chair C. Rosales asked if Dr. A. Grayson would like to extend an invite to SAS members for upcoming conversations or a team of SAS members to be involved for further conversations and report out.

Dr. A. Grayson is more than willing to accept anyone on this subcommittee since she is the only person currently in this subcommittee. Feel free to email her so that an offline conversation can begin and discussions where Dual Enrollment could plan on suggestions for future data and student participation levels. If this committee starts with a baseline then as a group discussion can begin on improving numbers and within student engagement. Dean Thomas Cruz-Soto recommends Jose Diaz, Upward Bound and Jeremy Johnson, Foster Youth to join committee. Dr. A. Grayson will connect with Liz Lecona and the others. Email Chair C. Rosales if anyone else has recommendations for this subcommittee.

It was suggested for Dr. A. Grayson to connect with Dean Wendy McEwen for data aspects and the Strategic Plan background. Chair C. Rosales stated that this subcommittee would have a specific charge or goal to be in aligned with Strategic Plans. Dean Cruz-Soto stated the connections as dual enrollment for the students is so important and us being persistent on assisting the students to obtain their degrees so they are ready to apply within the workforce. This is a great way to a pipeline the connections from the high schools to the college so that the students can complete their degree in 2 years, move forward to a 4-year college so they can earn a livable wage.

8. Open Forum –

Dr. I. Moore reported 2 events will be taking place an Engagement Campaign and a Job Fair in Civil Civic Engagement which will be paired together. Dates are April 5th and 7th. The ASRCC Block Party was a great success. Next focus will be announced for student's health and wellness event.

Liz Lecona reported everyone has access to view all events on the RCC Calendar website.

ASRCC President A. Jaramillo reported that Deb Hall had emailed the students regarding assistance to receive gas cards and food vouchers. A form was to be submitted. An additional email was sent to faculty to let their students know of this availability.

Some students received an email that they can pick up a \$200 food gift card at the Outreach Department. It was not a scam and the students were very grateful, ASRCC A. Jaramillo wanted to acknowledge a big "Thank-You" to whomever initiated this program for these various assistances.

9. Other Announcements –

a. Dolores Huerta event: Wednesday, March 30, 12:30-1:45pm. Everyone please encourage your students to attend this virtual event.

i. Zoom link: https://reccd-edu.zoom.us/j/93071769847

b. Tiger Con event on Tuesday, March 29, 2022 from 10:00am-6:00pm at the Digital Library.

c. Hanging with my Peeps Thursday, March 31, 2022 Easter egg hunt event for children and activities.

d. Student, faculty, staff can sign up to have any of their art displayed at the Digital Library. Contact ASRCC for a form to fill out what you would like to display, this is not for profit.

e. Next meeting: Monday, April 25, 2022

10. Adjourn (5:00) 4:28pm

In order to streamline and reduce copies being made, all reference documents will be made available electronically prior to this meeting.

Minutes submitted by Mary Renteria