



RCC STUDENT ACCESS AND SUPPORT LEADERSHIP COUNCIL

SASLC MEETING NOTES - March 15, 2018

ATTENDANCE: Dr. Carter, Eddie Perez, Tony Ortiz, Sharice Fox, Pamela Crampton, Nini Dyogi, Rosa Ramos-Betancourt, Michal Medina , Allyson Douglass-Chicoye

GUESTS: Greg Ferrer, Elizabeth Hilton, Isabel Alaris, Gloria Aguilar, Miguel Contreras

EXCUSED: Oliver Thompson

Quorum not met

Clusters: Discussion of 8 clusters took place. There were some concerns that they had not been finalized and others were still unsure how sciences were broken out. In addition, there was a debate as to whether or not the clusters were going to be tested on high school students. Not meeting quorum concerned us as the clusters need to be approved for outreach. The discussion ultimately led to the next item on agenda: Mapping.

Mapping: Discussion, please go back and encourage your departments to finish their mapping. We will be having a walking mapping day Friday March 16th from 9-12, let others know.

Accreditation: We have identified leads for Standard IIB & C: Leads for Accreditation IIB: Faculty, Jacqueline Leshe; Staff, Tony Ortiz; Administrator, Allyson Douglas-Chicoye. IIC: Faculty; Ellen Brown-Drinkwater & Garth Shultz; Staff, Vevesi Save & Johanna Vasquez; Administrators, Cecilia Alvarado and Kyla O'Connor.

Discussion; Jacquie indicated she had attended a workshop and that it would be a different format. There will be a reduction in page count and that we are now shooting for a less than 200 page document. We need to identify evidence analysis and gaps in analysis; identifying leads was first step in filling out evidence sheet. Needs to include engagement centers, SI, Tutorial, and other areas. Each of these areas will need to go through their evidence and subcommittees will need to work with these areas for data collection and filling in gaps. The need for subcommittees to meet regularly and report up to SASLC was stressed as this will also be part of the evidence and needs to be documented. All meetings need to have agendas and minutes for documentation.

Committee Reports:

Student Service & Life: Miguel Contreras: SS&L met on 03/08/18 and carried recommendations on how to move forward on sanctions and conduct.

Recommendations:

The Committee members gave their input after reviewing the existing BP, AP, referral forms and Life Science and English Faculty comments from Fall 2017. The following are the recommendations agreed upon by the Committee:

- Develop a single Faculty/Staff reporting form for Conduct, Academic, and Mental Health referrals.
 - The committee shared initial ideas on how this form could be laid out and a process for submitting it. (Including making it as simple as possible, potential departmental sign-off, and listing exactly who/where it would be submitted to).
 - Submitted referrals and potential sanctions will be handled by designated individuals with the appropriate professional backgrounds/training.
- Improve the feedback loop when referrals are made (within the boundaries of ed. code)
- Develop an updated “At a Glance” reference sheet to clearly communicate the process, including an emphasis on “pre-referral interventions” that could be taken by individual Faculty members or departments.
- Adopt the use of a “conduct panel” for initial discipline meetings to remove the potential risk of conducting these on a one-on-one basis. (a pool of potential panelists would need to be maintained).
- The development of a violations/sanctions matrix (like the one under consideration) is not a priority but rather a tool that could be developed for use by our designated conduct officers.
 - One should be developed based on the 30 existing conduct violations in BP 5500 and should group and rank the conduct violations based on severity.

Consideration of the process by which students are made aware of student conduct expectations. Are there ways we could improve?

Discussion on current policy regarding appeals took place in addition. Board policy and procedures need to be changed. Also noted that Patrick Pile will meet with the subcommittee to discuss as well. Next meeting April 5.

Integrated Student Services: Allyson Douglas-Chicoye: Inez has convened to meet with people in Tutorial services and academic support, SI Math lab, Tutorial services, and STEM group leaders project and has been working on the process for academic support tutorial hiring. Conversation includes other campuses they can take courses anywhere and if another campus gives them a recommendation can we or should we accept it? Students are getting their qualification from other campuses. We are hiring mentors and really need to have faculty representation in the hiring process.

College Promise: Allyson Douglas-Chicoye: -2nd cohort coming in the fall 1500 new students. The state chancellor did not take in to full consideration in the State promise and the RCC promise, if you're not FT you still get tuition paid. The bill has passed but yet we do not know all the financial implications and we have limited pool of money. It has put us in a position where we have to set limits or find other monies. So is it for everyone or is it only FT and if floodgates open and 500 new standards go to 10,000 new students, this has a lot of implications. The bill is one thing but the allocation will be a problem and need to be revised.

College Readiness: - we have to do a better job of remediation and as a college what is that extra step. The only standards in remediation will go away as we know it. College level courses have to evolve to have support and supposed to be done in 1 year. So as an institution we have to give a path where all remediation can be done in 1yr.

Closing/Adjournment at 1:51