Notes

I. **VOTING MEMBERS PRESENT**: Dr. Eduardo Perez, Dr. Thomas Cruz-Soto (Dr. FeRita Carter's proxy), Gloria Aguilar, Gerardo Chavez, Pamela Crampton, Allan Forbes, Stefanie Hernandez, Michael Love, Michelle Pfenninger, Oliver Thompson

  GUESTS PRESENT: Vevesi Save

II. Quorum was not met

III. Call to Order   Perez

IV. Welcome/Roundtable – Check in
  a. Accreditation meeting is set up for March 4, 2020 – Dr. Farrar will be sending out invitations for the meeting with the accreditation team
  b. Subcommittee discussion
    i. Integrated Academic Support
    ii. Dual Enrollment
    iii. College Promise
      • Need contact information for the chairs of each subcommittee
      • Update subcommittee members
      • Email chairs to get the membership names – Vevesi will email the chairs

V. Old Business/Action Items
  a. SASLC Leadership Council – Committee Structure Review (Revise Charts)
    i. Strategic Responsibilities
    ii. Operational Responsibilities
    iii. Membership

VI. New Business
  a. Institutional Priorities, Goals, and Objectives – Revised/Updates
    i. SMARTIE Goals
    ii. Review College Goals with SMARTIE goal setting
      • Specific, Measurable, Achievable, Relevant, Timed, Inclusive and Equity Minded goals
      • Pg. 54 – Student Access in Strategic Plan 2020-2023 Handbook
        a. 1.1 & 1.3 – Through Orientation, Counselor, Website and EduNav will ensure access for students – data collected on students attending, and going through the process with follow up, as necessary makes this goal SMARTIE
        b. Also, there are concerns about students accessing these services in a timely manner – what is recommended to bridge gap between the student and the services

     c. 1.4 – CCAP dual enrollment for students still in high school, Upward Bound, Gateway; these are resources that can help with this goal

     d. 1.5 – Resources constantly sent to students through outreach, Welcome Day, as well as being available to part-time, evening students meet this increase goal; are there workshops offered to parents and are they both in English and Spanish? This can help, as well

     e. 1.6 – identify why students are not attending classes-what programs can help to identify these issues

     f. 2.1- The Promise program mandates full time units; this goal is not SMARTIE, issues with inclusivity and equity for this goal

     g. 3.5 Need clarity on this goal – who can come talk to SAS about EduNav – there are trainers for EduNav in the counseling department. All Student Services is supposed to have training soon and can help with this goal

     h. 5.1 – resources on campus that support this goal would be Outreach, EOPS, Trio, CTE, Promise program, CTE and counseling presentations going into the community

     i. 5.3 – Enrich community through RCC Student Services programs, performing arts through Landis, RCC sports, etc…

  b. Strategic Plan – 1st Read

     i. Review and feedback
- Dr. Perez will take all the recommendations made today to EPOC

     ii. Deadline – all additional feedback due by 3/9/2020

     iii. Strategic Planning Approval Timeline

  c. Accreditation Standard II and QFE-document review

     i. This document has already been finalized so there is no need to review

VII. Committee Reports

  a. Integrated Student Support (Inez Moore)

     i. College Promise – No report

  b. Student Equity (Oliver Thompson)

     i. Committee is meeting consistently on specific Fridays

     ii. Marc Sanchez is the Chair for the committee

     iii. Discussions moving forward to have a Dean of Equity

     iv. Training with OTEP

     v. Discussions in the committee are for student equity, as well as diversity in staff/faculty

  c. Student Life and Services

     i. RCC Cares – No report

  d. Guided Pathways – No report

  e. Dual Enrollment Workgroup – No report

VIII. Other

  a. No Comments

IX. Adjourn: 4:38pm