

SASLC Minutes

3:00pm – 5:00pm November 30, 2020

Zoom Room

RCC Mission Statement: *Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.*

ATTENDANCE: Eduardo Perez, Carolyn Rosales, K. Sunny Siu, Mary Renteria, Akia Marshall, Stacie Eldridge, Karen Esparza Lopez, Ramisha Islam, Oliver Thompson, Gloria Aguilar, Inez Moore, Patricia Avila, Allan Weyant-Forbes, Marc Sanchez, Thomas Cruz-Soto, Jr., Laneshia Judon, Amy DeArcos,

1. Call to order (3:00) – Dr. Eduardo Perez
 - a. Welcomed everyone to the meeting
2. Approval of Agenda (3:00)
 - a. Allan Weyant-Forbes motioned to approve
 - b. Akia Marshall seconded the motion to approve
 - c. Abstentions: No No Votes: No
 - d. Approved by consensus
3. Approval of Minutes (November 28, 2020) (3:00)
 - a. Akia Marshall motioned to approve
 - b. Allan Weyant-Forbes seconded the motion to approve
 - c. Abstentions: Eduardo Perez, K. Sunny Siu, Stacie Eldridge; No Votes: No
 - d. Approved by consensus
4. Thomas Cruz Soto: Evening Hours Proposal (3:05)
 - a. Extended evening hours to 8pm and some weekend hours to assist students
 - b. Marc Sanchez and Patricia Avila worked on the document
 - i. Ad hoc group out of Student Equity worked on this: Oliver Thompson, Patricia Avila, and Lisa Webb (before she left the college)
 - ii. Lisa Webb may have reported on this document to PLT or SAS
 1. Was not well received
 2. Document was incomplete; not ready
 3. Check student equity minutes for confirmation
 - iii. There should be no excuses to have extended hours
 1. Faculty and staff are already extending their hours in this remote work environment
 2. An opportunity to make a good change
 3. Check with unions for their buy in
 - iv. Concerns
 1. Kane building has many open spaces; hard to shut down areas to serve evening and weekend students

2. Presentation to be on hold so the faculty and staff unions have had a chance to discuss and make recommendations
 3. There must be a buy in for both unions
 4. Is there a real need for extended hours? How can this be assessed?
- v. Recommendations
1. Gloria Aguilar will report will bring up idea at next executive CSEA board meeting on December 11, 2020
 - a. Discuss extended hours schedules
 - b. Which departments should participate in extended hours
 - i. Gloria needs a list of departments
 2. Gloria Aguilar and Thomas Cruz-Soto, Jr. will meet to discuss Student Services buy in
 3. Patricia will approach Garth Schultz for Faculty Association
 4. Blast email to SAS

Ongoing Business/Action Items

- a. OER Taskforce – Amber Casolari OER Faculty survey and recommendations (3:15)
 - a. Presented survey results on power point presentation
 - i. 10 question survey to faculty
 - ii. Discussed results
 - iii. Bookstore will help find low and/or zero cost resources and advertise to students
 1. Low cost designation starts at \$50
 2. The goal is to have all books and resources purchased through RCC bookstore
 - iv. Another survey going out in Spring 2021
 - b. Next steps
 - i. SAS should pass resolution of the low cost designation at \$50, which includes taxes at Bookstore
 - ii. Meet in 1 week to discuss student survey
 - iii. After resolution, take to EPOC
 1. There are concerns of needing some funding to help faculty with their research time for these resources
 2. Guided Pathways may have funds for this type of work
 - a. Possible special projects pay
 - iv. Type and write a resolution
 - v. Carolyn Rosales, Oliver Thompson, and Allan Weyant-Forbes have volunteered to draft the resolution
 - vi. Amber Casolari will email the 3 volunteers the details for the next OER taskforce meeting
 - vii. Approach Guided Pathways for funding of this project
- b. Guided Pathways Community Engagement Cont. Discussion: (3:25)
 - a. A taskforce should be created in order to tackle the questions we have about Guided Pathways
 - i. Stop working in silos
 - ii. Communicate integrated services more effectively
 - iii. Eduardo Perez, Thomas Cruz-Soto, Jr., Gloria Aguilar and Patricia Avila will be the first group for the taskforce
- c. 10 Point Plan to address Anti-Blackness (3:45)

- i. Eduardo Perez read out the 10 point plan to council
- ii. Asks council to review and consider – it's the responsibility of the faculty and staff to make sure this information is shared with the campus
 - 1. Hold each other accountable for equity
 - a. Put anti-blackness statement on syllabus
 - b. Disseminate information to academic departments
 - c. Top to bottom approach – making administrators, deans, department chairs aware and be accountable
 - 2. Tie to the school's accreditation
 - 3. Tie to Faculty IOI's
 - 4. Address issues in phases/semesters
 - a. Strategic Planning
 - b. Guided Pathways
 - c. PLT
 - d. Other Leadership Councils
- d. Guided Pathways Plan 11/04/2020 (4:00)
 - i. Eduardo Perez will email newer version to the SAS leadership council
 - ii. SAS is responsible for Pillar II and III – 2020 thru 2022
 - 1. Read and review
 - 2. All ideas around access and support for students
 - 3. Get assessment data – work with Dean Wendy McEwen or Brandon in Enrollment Services
- e. Accreditation: Follow-up Report (4:15)
 - i. Eduardo Perez received report from Haley Ashby
 - 1. This is the 1st read so read and review, send feedback to Eduardo Perez via email
 - a. Report has timeline for milestons
 - b. This is just information only
 - c. Questions and concerns should be emailed to Haley Ashby
- f. Faculty Development/Engagement Centers (Dr. Pati Avila) (4:25)
 - i. Meeting this week – week of 11/30/2020
 - ii. Planning Spring Flex calendar in collaboration with Norco and MVC
 - iii. Flex track email will be sent out this week
 - iv. New website – cleaning up and making last minute touches for page specifically on faculty development
 - v. Engagement Centers – LHSS meeting on December 1, 2020
 - 1. Planning retreat to schedule next year's events
 - 2. Each engagement has their own hub on Canvas
 - 3. Discussing ways to improve outreach to Latinx students and African American students – closing the equity gap
 - 4. Assessing outreach efforts – what works/what does not work
 - 5. Offering walk-in services outside of appointments
 - 6. Need outreach to dismissed students
- g. Formerly Incarcerated Students (Tim Gutierrez) (4:30)
 - i. Major concerns not ready to discuss at this meeting
 - ii. Report will be ready when SAS reconvenes in February 2021

- iii. Marc Sanchez will email SAS if the report is ready before next meeting in February 2021

5. Committee Reports (4:45)

- a. Integrated Student Support (Inez Moore)
 - i. Left the meeting early – messaged everyone the excel spreadsheet
 - ii. Eduardo Perez reviewed the document with the council
- b. Student Equity (Marc Sanchez)
 - i. There is a district-wide taskforce
 - ii. Student equity audit approaching soon
 - iii. Bettina Love sponsored by district to speak on March 29, 2021
 - 1. Abolitionist pedagogy
 - 2. Marc Sanchez will send out links and invites to the SAS leadership council
 - 3. Umoja read her book and had Dr. Bettina Love present and do Q&A after the reading
- c. Student Life and Services (Dr. Cruz-Soto/Dr. Eddie Perez)
 - i. Center for Civil Rights at the district offices is available for meeting use
 - 1. Work with Dr. Woods for this space
 - ii. Rising Scholars program
 - 1. Funded \$10,000 scholarships – PLT promised 10 scholarships for formerly incarcerated students
 - iii. Cares Act III funding is available
- d. Dual Enrollment Workgroup (Steven Purdy)
 - i. No presentation
 - ii. Questions about group meetings
 - iii. Eduardo Perez will email Thea Quigley and Steve Purdy with a cc to Akia Marshall about sub-committee information

6. Other

- a. If people cannot attend the SAS meeting, they should send their reports in early for the leadership council to review

7. Adjourn 4:59pm

In order to streamline and reduce copies being made, all reference documents will be made available electronically prior to this meeting.