

Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

September 8, 2026 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2026-2027 public attendees: [https://rccd-](https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1)

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1. Call to Order
2. Approval of the Agenda
The agenda will be reviewed, discussed, and considered for approval.
3. **Approval of Minutes: May 26, 2026**
The minutes will be reviewed, discussed, and considered for approval.
4. Public comment
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. **Action Items:**
 - a. See curriculum proposals below
6. Reports
 - a. Curriculum Chair – Kelly Douglass
 - i. Resubmissions / CalGETC, holds, etc. by October 2
 - ii. Title 5 §55001 b and c required fields activation in Curricunet and for committees
 1. FLEX ppts from Dr. Monique Green (three related to this)
 2. Academic Standards resources (see report below)
 - b. Articulation Officer – Nicole Banerjee
 - i. CalGETC Area Decisions
 - ii. UC Transferability report
 - c. Curriculum Programs Coordinator – Abril Vega
 - d. Tech Review Chair – Steven Schmidt
 - e. Academic Standards – Brock Russell
 - i. Progress report/status on Title 5 §55001 b and c resources for faculty
 - f. VPAA – Lynn Wright
 - g. ASRCC Co-Representatives – *Vacant*
 - h. Equity-Minded Curriculum
7. Curriculum Policy & Procedure:

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villaseñor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

- a. Training session slides for §55001 b and c
- b. Equity-minded curriculum report 2025-26
8. Open Forum
Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda..
9. Next Meeting: September 15, 2026

Action Items:

1. **Technical/Proofreading edits** from shared spreadsheet – *list ONLY items that are technical/grammar edits and require NO discussion to fix*
2. **Modifications**
 - a. Course Major Modifications: pg. 3-4
 - b. Program (Certificate/Degree) Modifications: pg. 4
3. **RCC Catalog Additions/Removals:** Course Deletions: pg. 4-5
4. **New Curriculum**
 - a. New Courses: pg. 5
 - b. New Programs (Certificates/Degrees): pg. 5-7

Information Items: Course Minor Modifications for RCC: pg. 7

Information Items: All Information and Action Items for MVC and NC: pg. 7-11

1. Course Deletions
2. Course Exclusions
3. Course Inclusions
4. Course Major Modifications
5. New State/Locally Approved Certificates/Degrees
6. State/Locally Approved Certificate/Degree Modifications

Attachments:

- May 26, 2026 minutes

Action Items:

- Technical Corrections on Spreadsheet https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
See “Proposal Review Spreadsheet”

Proposal	Long Title	Rationale	Campus	CCRIV_ Decision
Course Major Modifications				
<u>ADJ-27</u>	Forensic & Crime Scene Photography	<i>Periodic review; no changes.</i>	NR	Hold? (might be error and this passed 5/26)
<u>ADM-77A</u>	Adobe Illustrator for Graphic Art	<i>This course is SAAM-affected. Our proposed change involves a modification of lecture and lab hours. The updated lecture hours are 36 and the updated lab hours are 54; thus yielding exactly 3 units for this course. TOP/CIP updates.</i>	MR	
<u>ART-18</u>	Intermediate Drawing	<i>Course materials, Course Objectives, and course SLOs require update.</i>	MNR	
<u>ART-19</u>	Experimental Methods & Materials	<i>Course materials, Course Objectives, and course SLOs require update.</i>	NR	
<u>ART-27</u>	Intermediate Painting	<i>Course materials, Course Objectives, and course SLOs require update.</i>	MNR	
<u>BIOL-C1000</u>	Introduction to Biology with Lab	<i>Updating the current BIO-1 General Biology course to the new CCN Introduction to Biology with Lab C1000 course, as required by the State. This includes updates to the Title, Course Number, Course Description, and Course Objectives. Course Materials have also been updated. Some reorganization of Course Contents has been also been performed, but general subjects taught remain largely unchanged.</i>	MNR	
<u>BIOL-C1000H</u>	Introduction to Biology with Lab - Honors	<i>Updating the current BIO-1H General Biology course to the new CCN Introduction to Biology with Lab C1000 course, as required by the State. This includes updates to the Title, Course Number, Course Description, and Course Objectives. Course Materials have also been updated. Some reorganization of Course Contents has been also been performed, but general subjects taught remain largely unchanged.</i>	MNR	
<u>CDEV-C1000</u>	Child Growth and Development	<i>Update to CCN Template for CDEV-100</i>	MNR	
<u>CIS-12</u>	PHP Dynamic Web Site Programming	<i>Lecture/Lab hours to correspond with State Guidelines</i>	MNR	
<u>CIS-61</u>	Introduction to Database Theory	<i>State guidelines for Lecture/Lab to Units</i>	MNR	
<u>CIS-68A</u>	Introduction to Machine Learning	<i>Alignment with State guidelines for Lecture/Lab hours to Units</i>	MR	

<u>CSC-12</u>	PHP Dynamic Web Site Programming	<i>State Guidelines for Lecture/Lab to Units</i>	NR
<u>CSC-61</u>	Introduction to Database Theory	<i>Lecture/Lab hour update to State Gui</i>	R
<u>CSC-8</u>	Programming Concepts: Python	<i>CIPS code update.</i>	R
<u>CUL-825</u>	Menu Planning	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R
<u>CUL-827</u>	Culinary Purchasing and Receiving	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R
<u>ETS-27</u>	Native American Cultures	<i>Major mod to match update to the cross-listed ANT-4. ANT-4 proposal is a minor mod, but we noted SLOs were not matched previously, so we are launching a major mod to ensure the CORs match across the board.</i>	MNR
<u>KIN-V02</u>	Football, Varsity, Men	<i>SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.</i>	R
<u>KIN-V04</u>	Basketball, Varsity, Men	<i>SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.</i>	R
<u>KIN-V05</u>	Baseball, Varsity, Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5</i>	R
<u>KIN-V06</u>	Track and Field, Varsity, Men	<i>SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.</i>	R
<u>KIN-V23</u>	Water Polo, Varsity, Men	<i>SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.</i>	R
<u>KIN-V24</u>	Water Polo, Varsity, Women	<i>SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.</i>	R
<u>PHO-27</u>	Forensic & Crime Scene Photography	<i>To align with ADJ 27 updates.</i>	NR
<i>Program Modification: ADT</i>			
<u>JOU</u>	Journalism	<i>Course titles are being updated.</i>	R
<i>Course Deletions</i>			

<u>FST-1H</u>	Honors Introduction to Film Studies	<i>This course was offered once many years ago. It has not been offered since and there are no plans to offer it in the future, as doing so would interfere with the current schedule of FST course offerings, a schedule that best serves film majors.</i>	R	
<u>NXN-81</u>	Introduction to Critical Care Nursing	<i>There is no longer a need for this course. The course has not been offered in several years. Hold reason: Waiting on Program Discontinuance to come through.</i>	R	Hold
<i>New Courses</i>				
<u>CUL-25</u>	Menu Planning	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R	
<u>CUL-27</u>	Culinary Purchasing and Receiving	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R	
<u>PHO-24</u>	Creative Drone Photography	<i>This class will teach students to creatively analyze and make creative drone images using professional drone standards. Held at May 26, 2026 meeting. Question on course description: first sentence of description is more of a marketing piece. Could it start with the second sentence?</i>	R	Hold
<u>PHO-6</u>	Experimental and Alternative Process Photography	<i>This course will teach students professional concepts with problem solving by experimenting with different photographic medias and printing strategies. Held at May 26 meeting; waiting for reply to suggested edits:</i> ○ Section 1 refers to “principles of photography” but the info in that section seemed more related to equipment — just want to make sure the match-up is correct here; ○ Section 7A – consider changing “How can ‘we’ merge...” to “How to merge...”; ○ Section 10A is a question – content should be a statement of the content; ○ Section 13B on editing photos – should there be mention of Adobe?	R	Hold
<i>New Programs - Certificates</i>				

		Screen printing is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic communication, and printing industries. This new Screen Printing certificate will greatly equip our students with wholistic and practical end-to-end (from ideation to screen-printing) apparel design and production processes. Held to address PLO 3 that begins with "Understand"; should be fixed	R	Hold – Ready for 9/8 re-review
<u>ADM</u>	Screen Printer			
<i>New Programs - Degree and Certificates</i>				
		This would be a new certificate to provide a professional context and background for students in conjunction with the fortification of photography knowledge and creative photography to prepare the students for transfer. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields, as well as be prepared with an advanced level of photographic analysis to transfer to four year institutions. Held from April 28 RCC CC forward to address PLO #1 and #4 use the verb "Understand." Suggestion to change to "Demonstrate an Understanding of" or other verb that produces an assessable outcome.		
<u>PHO</u>	Creative Photography		R	Hold
		This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional. Held from April 28 RCC CC forward to address PLO #2 and #3 use the verb "Understand." Suggestion to change to "Demonstrate an Understanding of" or other verb that produces an assessable outcome.		
<u>PHO</u>	Drone Photography		R	Hold
<i>New Programs - Non-Credit Certificates</i>				

<u>ADM</u>	Creative Design Entrepreneur	<i>The proposed Creative Design Entrepreneur certificate offers short-term, vocational, CTE-focused and hands-on training that equips prospective students with marketable, employable, and entrepreneurial skills for the graphic design and promotional printing industries with a special emphasis of entrepreneurial operations as creatives. Held to address PLO 5 that begins with “Understand”; should be fixed</i>	R	Hold – Ready for 9/8 re-review
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Information Items: RCC Minor Modifications

<u>ANT-4</u>	Native American Cultures	<i>At this time the discipline is doing a minor modification to update the course materials. We will be working with ETS later this year since the course is cross-listed with ETS-27 to discuss updating course content. MVC has hired a new ETS instructor who does have expertise in Native American Studies and I have had some discussion with her about it but she just arrived at MVC so now is not the right time. We will revisit a major modification later in Academic Year 25-26.</i>	MNR	
<u>PSYC-50</u>	Research Methods in Psychology	<i>Updating course materials.</i>	MNR	

Information Items: MVC and NC Action Items for September 8, 2026

Course Deletions

<u>ARE-200</u>	Architecture Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N	
<u>DEH-200</u>	Dental Hygiene Work Experience	<i>Due to licensure regulations in dental hygiene, students cannot participate in work experience as dental hygienists prior to graduation and licensure. Individuals must first complete the accredited dental hygiene program, graduate, and obtain licensure before they are legally permitted to practice dental hygiene in California. As a result, the course is not feasible within the structure of the program.</i>	M	

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<u>DEH-200DX</u>	Dental Hygiene Work Experience		M
<u>DFT-200</u>	Drafting Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N
<u>ENE-200</u>	Engineering Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N
<u>MAN-200</u>	Manufacturing Technology Work Experience	<i>We have not offered it in a long time and would like to not offer work experience courses.</i>	N
<u>SCA-200</u>	Supply Chain Automation Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N
<u>SCT-200</u>	Supply Chain Technology Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N
<i>Course Exclusions</i>			
<u>CIS-14B</u>	Web Programming: Server Pages	<i>CIS-14B has not been offered at MVC since 2010.</i>	M
<i>Course Inclusions</i>			
<u>HUM-10H</u>	Honors World Religions	<i>As MVC HUM has no full-time faculty member, Department Chair is launching the proposals on behalf of the discipline. The incoming full-time hire, set to join the District officially over summer 2026, has expressed an interest in offering these courses and the department believes offering a wider variety of classes in the discipline will boost enrollments.</i>	M
<u>HUM-11</u>	Cults, Crosses, & Colonialism: Religion in America	<i>As MVC HUM has no full-time faculty member, Department Chair is launching the proposals on behalf of the discipline. The incoming full-time hire, set to join the District officially over summer 2026, has expressed an interest in offering these courses and the department believes offering a wider variety of classes in the discipline will boost enrollments.</i>	M

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<u>HUM-9</u>	American Voices		M
<i>Course Major Modifications</i>			
<u>FIT-ISP1B</u>	Fire Inspector 1B: Fire and Life Safety	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-ISP1C</u>	Fire Inspector 1C: Field Inspection	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-ISP1D</u>	Fire Inspector 1D: Field Inspection – California Specific	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-ISP2A</u>	Fire Inspector 2A: Fire Prevention Administration	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S21</u>	Public Safety Honor Guard Academy	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S31A</u>	Fire Fighter 1A Structure	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S3A</u>	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S3B</u>	Firefighter I Academic Capstone & Skills Testing	<i>Course units/hours being updated to align with SAAM.</i>	M
		<i>The Course Outline of Record (COR) for the yoga course is being updated to ensure consistency across course levels and alignment with current industry standards and instructional practices. Revisions include minor updates to sentence structure, refinements to course descriptions, adjustments to select student learning outcomes (SLOs), and modest edits within the course content sections. Additionally, sample assignments and course materials have been updated to better reflect current instructional approaches and student engagement strategies.</i>	
<u>KIN-A46</u>	Yoga, Beginning		MN

		<i>The Course Outline of Record (COR) for the yoga course is being updated to ensure consistency across course levels and alignment with current industry standards and instructional practices. Revisions include minor updates to sentence structure, refinements to course descriptions, adjustments to select student learning outcomes (SLOs), and modest edits within the course content sections. Additionally, sample assignments and course materials have been updated to better reflect current instructional approaches and student engagement strategies.</i>	
<u>KIN-A47</u>	Yoga, Intermediate		MN
		<i>The Course Outline of Record (COR) for the yoga course is being updated to ensure consistency across course levels and alignment with current industry standards and instructional practices. Revisions include minor updates to sentence structure, refinements to course descriptions, adjustments to select student learning outcomes (SLOs), and modest edits within the course content sections. Additionally, sample assignments and course materials have been updated to better reflect current instructional approaches and student engagement strategies.</i>	
<u>KIN-A48</u>	Yoga, Advanced		M
<u>MDA-11</u>	Medical Documentation and Terminology	<i>This course is being modified as part of the Medical Assisting curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and also for updating the course materials for currency.</i>	M
<u>MDA-54B</u>	Clinical Medical Assisting II	<i>This course has been revised as part of the CTE regular update cycle to ensure currency and alignment with updated instructional materials. Course content and objectives have been slightly modified to provide increased lecture and laboratory time for advanced skill procedures.</i>	M
<u>MDA-59</u>	Medical Office Procedures	<i>This course is being modified as part of the Medical Assisting curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and also for updating the course materials for currency.</i>	M
<i>New Programs - ADT</i>			

<u>ETS</u>	Social Justice Studies: Gender Studies	<i>New program to the college – we have the requisite coursework in the catalog to build the ADT.</i>	M
<i>Program Modifications</i>			
<u>CIS</u>	Computer Programming	<i>Program modification due to excluding CIS-17B, CIS-18B, CIS-18C, CIS-14B courses, including Python programming courses to elective course listing as Python programming skill is highly demanded for programmers.</i>	M
<u>HLS</u>	Emergency Management and Homeland Security - Fire Technology	<i>Updating FIT-S3 due to unit increase.</i>	M

Frequent Use Resource Links:

- [CCN finalized ASCCC templates](#)
- [CCN Sample Template with local district COR content included and labeled](#)
- [COR Review Tool](#) – checklist for curriculum proposals (and reminder tool for curriculum reviewers)
- [COR vs. C-ID vs. CCN](#) – an explainer document
- [Handbook](#) – RCCD Curriculum Handbook with explanations and checklists
- [Minutes Report Sheet for all proposals and all other District Curriculum Resources](#)
- [Standardized Attendance Accounting Method \(SAAM\) tool](#)
- [SAAM affected courses \(courses with unit overhang\)](#)
- [RCC Curriculum page](#) and multiple other useful [curriculum resources](#)

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.