

Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

September 8, 2026 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2026-2027 public attendees: [https://rccd-](https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1)

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1. Called to Order at 2:34

Voting Committee Members for Fall 2026	Absent Committee Members
Riyad Abubaker , <i>Economics/Geography/Political Science Dept. Rep. (26-28)</i>	Nicole Banerjee , <i>Articulation Officer</i>
Juan Ahumada , <i>Communication Studies Dept. Rep. (25-27)</i>	Mark Haines , <i>Dance and Theater Dept. Rep. (26-28)</i>
Tucker Amidon , <i>English & Media Studies Dept. faculty. (25-27)</i>	Tommy Korn , <i>World Languages Dept. Rep. (25-27)</i>
Madeline Bettencourt , <i>Cosmetology Dept. Rep. (26-28)</i>	
Paul Conrad , <i>Business Admin/Info Sys Tech Dept. Rep. (25-27)</i>	
Doug Finfrock , <i>Kinesiology/Athletics Dept. Rep. (26-28)</i>	
Shannon Hammock , <i>Library/Learning Resources Dept. Rep. (25-27)</i>	
Ryan Joseph , <i>Life Sciences Dept. Rep. (25-27)</i>	
Amber Lappin , <i>School of Education and Teacher Preparation Dept. Rep. (26-28)</i>	
Karyn Magno , <i>Counseling Dept. Rep. (26-28)</i>	
Skyler Murdock , <i>Applied Technology Dept. Rep. (25-27)</i>	
Doris Namala , <i>History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (25-27)</i>	
Humberto Reynoso , <i>Art Dept. Rep. (26-28)</i>	
Brock Russell , <i>Physical Sciences Dept. Rep. (26-28)</i>	
Marc Sanchez , <i>Mathematics Dept. Rep. (25-27)</i>	
Steven Schmidt , <i>Music Dept. Rep. (25-27); Technical Review Com Chair</i>	
Emily Spencer , <i>Chemistry Dept. Rep. (26-28)</i>	
Amy Vermillion , <i>Nursing Dept. Rep. (26-28)</i>	
Kweku Williams , <i>Behavioral Science / Psychology Dept. Rep. (25-27)</i>	
Non-Voting Committee Members	
Kelly Douglass , <i>Faculty Chair**, Curriculum Committee (26-28); English</i>	
Abril Vega , <i>RCC Curriculum Programs Coordinator</i>	
Lynn Wright , <i>VP of Academic Affairs; Administrative Co-Chair of CC</i>	
Vacant , <i>ASRCC Student Representative</i>	
Liaisons/Admin/Staff/Guests	
Jason Buuck , <i>Dance and Theater faculty member</i>	
Casandra Greene , <i>RCCD Curriculum Analyst</i>	
Bryan Medina , <i>RCCD Curriculum Analyst</i> (in Zoom)	
Kenneth Samson , <i>Counseling faculty member</i>	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villaseñor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

2. **Approval of the Agenda:** 1st Conrad; 2nd Amidon; approved by consensus
The agenda will be reviewed, discussed, and considered for approval.
3. **Approval of Minutes from May 26, 2026:** 1st Amidon; 2nd Williams; approved by consensus
The minutes will be reviewed, discussed, and considered for approval.
4. **Public comment - none**
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. **Action Items:** See curriculum proposals below
6. **Reports**
 - a. Curriculum Chair – Kelly Douglass
 - i. Resubmissions / CalGETC, holds, etc. by October 2
 1. Chair reminded committee that if a course received a denied CalGETC area decisions there is a deadline for resubmit - submit new versions by October 2 to go through curriculum cycle again so when phase out comes in 2yrs there is a new course in approval process
 2. Dr. Greene clarified that the October 2 deadline is relevant to *any* June launch related hold (missing elements, courses, programs, elements that need correction etc.) Check for emails from Tech Review for any item that you received communication about.
 - ii. Title 5 §55001 b and c required fields activation in Curricunet and for committees
 1. They are active now but not required
 2. They will be required for anything launched October 3 or later.
 3. FLEX ppts from Dr. Monique Green (three related to this) will be helpful with resources
 4. Academic Standards compiled several resources (see report below)
 5. Discussion of this Title 5 change as a positive one while acknowledging the difficulty of committee's position to be the voice of another tight curriculum deadline (all courses Title 5 §55001 compliant by 2030 catalog (June 2029 launch)); acknowledge the frustration from variety of mandates and curriculum changes: Committee members discussed the number of recent state and federal mandates, including Common Course Numbering (CCN), and the importance of faculty participation in Academic Senate, Senate voice at plenary, and other statewide governance processes.
 - iii. Institutional service hours reminder from GEMQ: please be mindful and accurate in your committee work time report
 - b. Articulation Officer – Nicole Banerjee – no report; items tabled until next meeting
 - i. ~~CalGETC Area Decisions~~
 - ii. ~~UC Transferability report~~
 - c. Curriculum Programs Coordinator – Abril Veja
 - i. Reminded committee that we are transitioning to the new submission process for programs, and if they need support to reach out to CPC

- ii. This includes finding previous documents so program modifications etc. don't have to start from scratch.
- d. Tech Review Chair – Steven Schmidt
 - i. Discussed the accessibility and equitable curriculum fields and how faculty can complete them.
 - ii. Disciplines may identify language that applies across similar courses, but the entries should accurately reflect the accessibility considerations of each course
- e. Academic Standards – Brock Russell
 - i. Progress report/status on Title 5 §55001 b and c resources for faculty
 - 1. Resources to assist faculty with the Title 5, section 55001(b) and (c), requirements are being developed and will be posted on the website.
 - 2. Additional resources will be covered in upcoming training section of the next meeting.
 - 3. Although it may seem overwhelming, you will find you are already doing the work, the resources are helpful, and will support
 - ii. Academic Standards is discussing a proposed change from assessment committee of General Education Student Learning Outcomes (GESLOs) to Institutional Learning Outcomes (ILOs).
 - 1. Additional discussion is expected at next month's Standards meeting
 - 2. Academic Standards Chair Nick Sinigaglia will bring the matter to the District Academic Senate.
- f. VPAA – Lynn Wright
 - i. Institutional Service forms – new version which will be sent out to the Deans. Old forms will still be accepted.
 - ii. Accessibility Workshops are available if you are able to attend.
 - iii. RCC will be doing their own Accessibility Workshops
 - 1. 9/11 from 10-12 in CIS123; The session will help identify accessibility champions and gather feedback for future workshops. No RSVP is required; lunch will be provided
 - 2. Additional Workshops will be available later in the fall as well.
 - iv. RCC remains below its enrollment target, although year-to-date enrollment is approximately 70 FTES above the prior year. The college is working toward a 5% growth target.
 - v. The VPAA discussed the challenge of tracking the large volume of state legislation and described prior advocacy related to AB 1111 and Common Course Numbering.
 - 1. There are hundreds of pieces of legislation surrounding Community Colleges being proposed every year.
 - 2. Our committee is filled with many advocates on many different topics who can support

g. ASRCC Co-Representatives – *Vacant*

h. Equity-Minded Curriculum

i. Equity-minded curriculum report 2025-26 (see attached summary of 2020-2026)

1. It is posted on our curriculum resources page and hopefully will also be added to Dean of Office of Equity page as well.
2. We would like this to be ongoing resources that we can point people to so that our annual summaries become updates to resources.

ii. Podcast, *Teaching in Higher Ed*, September 3, 2026 episode “UDL at Scale with Thomas J. Tobin”

1. Douglass recommended in part because of clarity around distinction between Title 2 legal accessibility requirements and what we are responsible for which is a teaching lens of universal design for learning.
2. Two conversations about accessibility: Title 2 from the federal government about public facing items. (ex. Videos have to be captioned; documents made usable by e-readers); Title 5 §55001 b and c teaching method accessibility is about inclusivity and access for students that is discipline/course specific. It is a lens from which you will teach your class. (For example, how can you remove barriers so that a student can reach an outcome OR what can you add to help them achieve an outcome – Teaching to an outcome in a more expansive way)

7. Curriculum Policy & Procedure:

a. Training session slides for §55001 b and c – tabled for next meeting

8. Open Forum

Discussion forum provided for members of the committee to clarify points on agendaized topics or request an item be added to a future agenda..

9. Next Meeting: September 15-22, 2026

Action Items:

1. **Technical/Proofreading edits** from shared spreadsheet – *list ONLY items that are technical/grammar edits and require NO discussion to fix*
2. **Modifications**
 - a. Course Major Modifications: pg. 3-4
 - b. Program (Certificate/Degree) Modifications: pg. 4
3. **RCC Catalog Additions/Removals:** Course Deletions: pg. 4-5
4. **New Curriculum**
 - a. New Courses: pg. 5
 - b. New Programs (Certificates/Degrees): pg. 5-7

Information Items: Course Minor Modifications for RCC: pg. 7

Information Items: All Information and Action Items for MVC and NC: pg. 7-11

1. Course Deletions
2. Course Exclusions
3. Course Inclusions
4. Course Major Modifications
5. New State/Locally Approved Certificates/Degrees
6. State/Locally Approved Certificate/Degree Modifications

Attachments:

- May 26, 2026 minutes
- Title 5 §55001 policy and resources
- Equity-Minded Curriculum Reports 2020-2026

Action Items:

- Technical Corrections on Spreadsheet https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78lLS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
See "Proposal Review Spreadsheet"
- *Motion to approve technical edits below: 1st Conrad; 2nd Amidon; passed unanimously*

COURSE MAJ	<u>ADJ-27</u>	Forensic & Crime Scene Photography	FALSE	FALSE	FALSE	Course Objective #1 just says "understand". Is that okay for Course Objectives, but not okay for LSO's? SLO's 3-9 all start with "Understand." Multiple verbs in individual SLOs and objectives <i>Issues beyond technical edits; moved to discussion during proposals.</i>
COURSE MAJ	<u>ART-18</u>	Intermediate Drawing	FALSE	FALSE	FALSE	Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course, SLO 2 there needs to be a space between intermediate and level <i>Issues beyond technical edits; moved to discussion during proposals.</i>
COURSE MAJ	<u>ART-27</u>	Intermediate Painting	FALSE	FALSE	FALSE	Course Materials #7, there are blanks in sub-numbers 2,3,4; Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course <i>Issues beyond technical edits; moved to discussion during proposals.</i>
COURSE MAJ	<u>BIOL-C1000</u>	Introduction to Biology with Lab	FALSE	TRUE	FALSE	Course Objective #12 just says- "understand" <i>Fixed before the meeting</i>
COURSE MAJ	<u>BIOL-C1000H</u>	Introduction to Biology with Lab - Honors	FALSE	TRUE	FALSE	Course Objective #12 just says- "understand" <i>Fixed before the meeting</i>
COURSE MAJ	<u>CIS-12</u>	PHP Dynamic Web Site Programming	FALSE	FALSE	FALSE	Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course <i>Issues beyond technical edits; moved to discussion during proposals.</i>
COURSE MAJ	<u>CIS-61</u>	Introduction to Database Theory	FALSE	FALSE	FALSE	Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course <i>Issues beyond technical edits; moved to discussion during proposals.</i>

COURSE MAJ	<u>CIS-68A</u>	Introduction to Machine Learning	FALSE	FALSE	FALSE	Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course <i>Issues beyond technical edits; moved to discussion during proposals.</i>
COURSE MAJ	<u>CSC-12</u>	PHP Dynamic Web Site Programming	FALSE	FALSE	FALSE	Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course <i>Issues beyond technical edits; moved to discussion during proposals.</i>
COURSE MAJ	<u>CSC-61</u>	Introduction to Database Theory	FALSE	FALSE	FALSE	Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course <i>Issues beyond technical edits; moved to discussion during proposals.</i>
COURSE MAJ	<u>CSC-8</u>	Programming Concepts: Python	FALSE	FALSE	FALSE	Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course <i>Issues beyond technical edits; moved to discussion during proposals.</i>
COURSE MAJ	<u>KIN- V05</u>	Baseball, Varsity, Men	FALSE	FALSE	FALSE	Do they want to update NCAA Rule Book to 2026 like other courses?
COURSE MAJ	<u>PHO-27</u>	Forensic & Crime Scene Photography	FALSE	FALSE	FALSE	Course Objective 1 should be "understand and demonstrate", not just understand. SLO's 3-9 should be "Demonstrate understanding" <i>Issues beyond technical edits; moved to discussion during proposals.</i>

Proposal	Long Title	Rationale	Campus	CCRIV_ Decision
Course Major Modifications				
<i>Motion to approve major mods in BIO, CDEV, CUL, ETS, and KIN: 1st Williams; 2nd Joseph; passed unanimously</i>				
<u>ADJ-27</u>	Forensic & Crime Scene Photography	<i>Periodic review; no changes. Held at September 8, 2026 RCC CC because has objectives that begin with "Understand"; objectives/outcomes with two or more verbs may need to be broken</i>	NR	Hold

up, SLOs 4-8 have several small items combined that may not be assessable as singular outcomes – clarity needed; Methods of Evaluation – review “participation”

<u>ADM-77A</u>	Adobe Illustrator for Graphic Art	<i>This course is SAAM-affected. Our proposed change involves a modification of lecture and lab hours. The updated lecture hours are 36 and the updated lab hours are 54; thus yielding exactly 3 units for this course. TOP/CIP updates.</i>	MR	Removed from agenda; approved May 26, 2026
<u>ART-18</u>	Intermediate Drawing	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 8, 2026 RCC CC because it is missing a grading method; may also overlap with some of the same issues noted on ART 19; please check; Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course, SLO 2 there needs to be a space between intermediate and level</i>	MNR	Hold
<u>ART-19</u>	Experimental Methods & Materials	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 8, 2026 RCC CC because too many GESLOs on SLOs and several that don't seem to apply to SLO; content depth doesn't appear to fully support SLO; in general content needs more detail; entrance skill 4, objective 4, and SLO 4 all seem to be describing same skill at parallel level (doesn't show a progression of skill); multiple verbs in the same SLO/objective which may need to be broken up or clarified for actual assessment use.</i>	NR	Hold
<u>ART-27</u>	Intermediate Painting	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 8, 2026 RCC CC because objectives and SLOs have multiple verbs in a single outcome which may need to be broken up or clarified for actual assessment use. May also overlap with issues identified in ART 19; please check. Course Materials #7, there are blanks in sub-numbers 2,3,4; Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course</i>	MNR	Hold

<u>BIOL-C1000</u>	Introduction to Biology with Lab	<i>Updating the current BIO-1 General Biology course to the new CCN Introduction to Biology with Lab C1000 course, as required by the State. This includes updates to the Title, Course Number, Course Description, and Course Objectives. Course Materials have also been updated. Some reorganization of Course Contents has been also been performed, but general subjects taught remain largely unchanged.</i>	MNR	Approved
<u>BIOL-C1000H</u>	Introduction to Biology with Lab - Honors	<i>Updating the current BIO-1H General Biology course to the new CCN Introduction to Biology with Lab C1000 course, as required by the State. This includes updates to the Title, Course Number, Course Description, and Course Objectives. Course Materials have also been updated. Some reorganization of Course Contents has been also been performed, but general subjects taught remain largely unchanged.</i>	MNR	Approved
<u>CDEV-C1000</u>	Child Growth and Development	<i>Update to CCN Template for CDEV-100</i>	MNR	Approved
<i>CIS/CSC courses held at September 8, 2026 RCC CC because Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course; the new courses have different SLOs so we need originator to advise which pre-req course and entrance skills to link.</i>				
<u>CIS-12</u>	PHP Dynamic Web Site Programming	<i>Lecture/Lab hours to correspond with State Guidelines</i>	MNR	Hold
<u>CIS-61</u>	Introduction to Database Theory	<i>State guidelines for Lecture/Lab to Units</i>	MNR	Hold
<u>CIS-68A</u>	Introduction to Machine Learning	<i>Alignment with State guidelines for Lecture/Lab hours to Units</i>	MR	Hold
<u>CSC-12</u>	PHP Dynamic Web Site Programming	<i>State Guidelines for Lecture/Lab to Units</i>	NR	Hold
<u>CSC-61</u>	Introduction to Database Theory	<i>Lecture/Lab hour update to State Gui</i>	R	Hold
<u>CSC-8</u>	Programming Concepts: Python	<i>CIPS code update.</i>	R	Hold
<u>CUL-825</u>	Menu Planning	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R	Approved
<u>CUL-827</u>	Culinary Purchasing and Receiving	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R	Approved

<u>ETS-27</u>	Native American Cultures	Major mod to match update to the cross-listed ANT-4. ANT-4 proposal is a minor mod, but we noted SLOs were not matched previously, so we are launching a major mod to ensure the CORs match across the board.	MNR	Approved
<u>KIN-V02</u>	Football, Varsity, Men	SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.	R	Approved
<u>KIN-V04</u>	Basketball, Varsity, Men	SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.	R	Approved
<u>KIN-V05</u>	Baseball, Varsity, Men	SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5	R	Approved
<u>KIN-V06</u>	Track and Field, Varsity, Men	SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.	R	Approved
<u>KIN-V23</u>	Water Polo, Varsity, Men	SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.	R	Approved
<u>KIN-V24</u>	Water Polo, Varsity, Women	SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.	R	Approved
<u>PHO-27</u>	Forensic & Crime Scene Photography	To align with ADJ 27 updates. Held at September 8, 2026 RCC CC; see above notes on ADJ 27	NR	Hold
<i>Program Modification: ADT</i>				
<u>JOU</u>	Journalism	Course titles are being updated. Held at September 8, 2026 RCC CC to wait for courses	R	Hold
<i>Course Deletions</i>				
<u>FST-1H</u>	Honors Introduction to Film Studies	This course was offered once many years ago. It has not been offered since and there are no plans to offer it in the future, as doing so would interfere with the current schedule of FST course offerings, a schedule that best serves film majors. Held at September 8, 2026 RCC CC to wait for FST 1 major mod	R	Hold
<u>NXN-81</u>	Introduction to Critical Care Nursing	There is no longer a need for this course. The course has not been offered in several years. Hold reason: Waiting on Program Discontinuance to come through.	R	Hold

New Courses**Motion to approve: 1st Amidon; 2nd Williams; passed unanimously**

<u>CUL-25</u>	Menu Planning	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R	Approved
<u>CUL-27</u>	Culinary Purchasing and Receiving	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R	Approved
<u>PHO-24</u>	Creative Drone Photography	<i>This class will teach students to creatively analyze and make creative drone images using professional drone standards. Held at May 26, 2026 meeting. Question on course description: first sentence of description is more of a marketing piece. Could it start with the second sentence? September 8, 2026 – no update</i>	R	Hold
<u>PHO-6</u>	Experimental and Alternative Process Photography	<i>This course will teach students professional concepts with problem solving by experimenting with different photographic medias and printing strategies. Held at May 26 meeting; waiting for reply to suggested edits: ○ Section 1 refers to “principles of photography” but the info in that section seemed more related to equipment — just want to make sure the match-up is correct here; ○ Section 7A – consider changing “How can ‘we’ merge...” to “How to merge...”; ○ Section 10A is a question – content should be a statement of the content; ○ Section 13B on editing photos – should there be mention of Adobe? September 8, 2026 – no update</i>	R	Hold

Motion to approve new certificate and new non-credit certificate in ADM:**1st Murdock; 2nd Finfrock; approved unanimously****New Programs - Certificates**

Screen printing is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic communication, and printing industries. This new Screen Printing certificate will greatly equip our students with wholistic and practical end-to-end (from ideation to screen-printing) apparel design and production processes. Held in May to address PLO 3 that begins with "Understand"; should be fixed

ADM

Screen Printer

R

Approved

New Programs - Degree and Certificates

This would be a new certificate to provide a professional context and background for students in conjunction with the fortification of photography knowledge and creative photography to prepare the students for transfer. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields, as well as be prepared with an advanced level of photographic analysis to transfer to four year institutions. Held from April 28 RCC CC forward to address PLO #1 and #4 use the verb "Understand." Suggestion to change to "Demonstrate an Understanding of" or other verb that produces an assessable outcome.

PHO

Creative Photography

September 8, 2026 – no update

R

Hold

This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional. Held from April 28 RCC CC forward to address PLO #2 and #3 use the verb "Understand." Suggestion to change to "Demonstrate an Understanding of" or other verb that produces an assessable outcome.

PHO

Drone Photography

September 8, 2026 – no update

R

Hold

New Programs - Non-Credit Certificates

<u>ADM</u>	Creative Design Entrepreneur	<i>The proposed Creative Design Entrepreneur certificate offers short-term, vocational, CTE-focused and hands-on training that equips prospective students with marketable, employable, and entrepreneurial skills for the graphic design and promotional printing industries with a special emphasis of entrepreneurial operations as creatives. Held to address PLO 5 that begins with “Understand”; should be fixed</i>	R	Approved
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Information Items: RCC Minor Modifications

<u>ANT-4</u>	Native American Cultures	<i>At this time the discipline is doing a minor modification to update the course materials. We will be working with ETS later this year since the course is cross-listed with ETS-27 to discuss updating course content. MVC has hired a new ETS instructor who does have expertise in Native American Studies and I have had some discussion with her about it but she just arrived at MVC so now is not the right time. We will revisit a major modification later in Academic Year 25-26.</i>	MNR	
<u>PSYC-50</u>	Research Methods in Psychology	<i>Updating course materials.</i>	MNR	

Information Items: MVC and NC Action Items for September 8, 2026

Course Deletions

<u>ARE-200</u>	Architecture Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N	
<u>DEH-200</u>	Dental Hygiene Work Experience	<i>Due to licensure regulations in dental hygiene, students cannot participate in work experience as dental hygienists prior to graduation and licensure. Individuals must first complete the accredited dental hygiene program, graduate, and obtain licensure before they are legally permitted to practice dental hygiene in California. As a result, the course is not feasible within the structure of the program.</i>	M	

		<i>Due to licensure regulations in dental hygiene, students cannot participate in work experience as dental hygienists prior to graduation and licensure. Individuals must first complete the accredited dental hygiene program, graduate, and obtain licensure before they are legally permitted to practice dental hygiene in California. As a result, the course is not feasible within the structure of the program.</i>	
<u>DEH-200DX</u>	Dental Hygiene Work Experience		M
<u>DFT-200</u>	Drafting Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N
<u>ENE-200</u>	Engineering Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N
<u>MAN-200</u>	Manufacturing Technology Work Experience	<i>We have not offered it in a long time and would like to not offer work experience courses.</i>	N
<u>SCA-200</u>	Supply Chain Automation Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N
<u>SCT-200</u>	Supply Chain Technology Work Experience	<i>The course has never been offered and there is no plan to offer it in the future.</i>	N
Course Exclusions			
<u>CIS-14B</u>	Web Programming: Server Pages	<i>CIS-14B has not been offered at MVC since 2010.</i>	M
Course Inclusions			
<u>HUM-10H</u>	Honors World Religions	<i>As MVC HUM has no full-time faculty member, Department Chair is launching the proposals on behalf of the discipline. The incoming full-time hire, set to join the District officially over summer 2026, has expressed an interest in offering these courses and the department believes offering a wider variety of classes in the discipline will boost enrollments.</i>	M
<u>HUM-11</u>	Cults, Crosses, & Colonialism: Religion in America	<i>As MVC HUM has no full-time faculty member, Department Chair is launching the proposals on behalf of the discipline. The incoming full-time hire, set to join the District officially over summer 2026, has expressed an interest in offering these courses and the department believes offering a wider variety of classes in the discipline will boost enrollments.</i>	M

		<i>As MVC HUM has no full-time faculty member, Department Chair is launching the proposals on behalf of the discipline. The incoming full-time hire, set to join the District officially over summer 2026, has expressed an interest in offering these courses and the department believes offering a wider variety of classes in the discipline will boost enrollments.</i>	
<u>HUM-9</u>	American Voices		M
<i>Course Major Modifications</i>			
<u>FIT-ISP1B</u>	Fire Inspector 1B: Fire and Life Safety	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-ISP1C</u>	Fire Inspector 1C: Field Inspection	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-ISP1D</u>	Fire Inspector 1D: Field Inspection – California Specific	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-ISP2A</u>	Fire Inspector 2A: Fire Prevention Administration	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S21</u>	Public Safety Honor Guard Academy	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S31A</u>	Fire Fighter 1A Structure	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S3A</u>	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S3B</u>	Firefighter I Academic Capstone & Skills Testing	<i>Course units/hours being updated to align with SAAM.</i>	M
		<i>The Course Outline of Record (COR) for the yoga course is being updated to ensure consistency across course levels and alignment with current industry standards and instructional practices. Revisions include minor updates to sentence structure, refinements to course descriptions, adjustments to select student learning outcomes (SLOs), and modest edits within the course content sections. Additionally, sample assignments and course materials have been updated to better reflect current instructional approaches and student engagement strategies.</i>	
<u>KIN-A46</u>	Yoga, Beginning		MN

		<i>The Course Outline of Record (COR) for the yoga course is being updated to ensure consistency across course levels and alignment with current industry standards and instructional practices. Revisions include minor updates to sentence structure, refinements to course descriptions, adjustments to select student learning outcomes (SLOs), and modest edits within the course content sections. Additionally, sample assignments and course materials have been updated to better reflect current instructional approaches and student engagement strategies.</i>	
<u>KIN-A47</u>	Yoga, Intermediate		MN
		<i>The Course Outline of Record (COR) for the yoga course is being updated to ensure consistency across course levels and alignment with current industry standards and instructional practices. Revisions include minor updates to sentence structure, refinements to course descriptions, adjustments to select student learning outcomes (SLOs), and modest edits within the course content sections. Additionally, sample assignments and course materials have been updated to better reflect current instructional approaches and student engagement strategies.</i>	
<u>KIN-A48</u>	Yoga, Advanced		M
		<i>This course is being modified as part of the Medical Assisting curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and also for updating the course materials for currency.</i>	
<u>MDA-11</u>	Medical Documentation and Terminology		M
		<i>This course has been revised as part of the CTE regular update cycle to ensure currency and alignment with updated instructional materials. Course content and objectives have been slightly modified to provide increased lecture and laboratory time for advanced skill procedures.</i>	
<u>MDA-54B</u>	Clinical Medical Assisting II		M
		<i>This course is being modified as part of the Medical Assisting curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and also for updating the course materials for currency.</i>	
<u>MDA-59</u>	Medical Office Procedures		M
<i>New Programs - ADT</i>			

<u>ETS</u>	Social Justice Studies: Gender Studies	<i>New program to the college – we have the requisite coursework in the catalog to build the ADT.</i>	M
<i>Program Modifications</i>			
<u>CIS</u>	Computer Programming	<i>Program modification due to excluding CIS-17B, CIS-18B, CIS-18C, CIS-14B courses, including Python programming courses to elective course listing as Python programming skill is highly demanded for programmers.</i>	M
<u>HLS</u>	Emergency Management and Homeland Security - Fire Technology	<i>Updating FIT-S3 due to unit increase.</i>	M

Frequent Use Resource Links:

- CCN finalized ASCCC templates
- CCN Sample Template with local district COR content included and labeled
- COR Review Tool – checklist for curriculum proposals (and reminder tool for curriculum reviewers)
- COR vs. C-ID vs. CCN – an explainer document
- Handbook – RCCD Curriculum Handbook with explanations and checklists
- Minutes Report Sheet for all proposals and all other District Curriculum Resources
- Standardized Attendance Accounting Method (SAAM) tool
- SAAM affected courses (courses with unit overhang)
- RCC Curriculum page and multiple other useful curriculum resources

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.