Riverside City College
Curriculum Committee Minutes
September 14, 2021 • 3-5 pm • Hall of Fame/Zoom

1. Call to Order at 3:02pm

Voting Committee Members Present	Mode of Attendance	Committee Members Absent
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	
Huda Aljord, *World Languages Dept. Rep. (20-22)*	Zoom	
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Zoom	
Michelle Black, *Mathematics Dept. Rep. (20-22)*	In person	
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (20-22)*	Zoom	
Parissa Clark, *Economics/Geography/Political Science Dept. Rep. (21-23)*	Zoom	
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (20-22)*	Zoom	
Ellen Drinkwater, *Articulation Officer*	Zoom	
Bobbie Grey, *Chemistry Dept. Rep. (21-23)*	Zoom	
Mark Haines, *Dance and Theater Dept. Rep. (20-22)*	Zoom	
Shannon Hammock, *Library/Learning Resources Dept. Rep. (20-22)*	Zoom	
Scott Hernández, *Applied Technology Dept. Rep. (20-22)*	Zoom	
Robert Jew, *Art Dept. Rep. (21-23)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22)*	Zoom	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22)*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-23)*	In person	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	In person	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	In person	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical Review Com Chair*	In person	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	In person	
Kweku Williams, *Behavioral Science / Psychology Dept. Rep. (20-22)*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee (20-22); English*	In person	
Casandra Greene, *RCC Curriculum ISC*	In person	
Lynn Wright, *VP of Academic Affairs; Administrative Co-Chair of CC*	In person	
TBD, *ASRCC Student Representative*	N/A	

2. Agenda approved (1st Williams; 2nd Lowden; approved by consensus)

3. Approval of Minutes from May 25, 2021 (1st Haines; 2nd Williams; approved by consensus noting abstentions from Ahumada, Aljord, Joseph, Lappin)

4. Reports

    a. Curriculum Chair – Kelly Douglass

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

i. Thanks to all for continued commitment to the committee; your attendance and work is appreciated (we had 100% attendance)

ii. Curriculum Institute 2021

1. We had 11 faculty members attend; Faculty noted excitement about upcoming initiatives, including competency-based education and discussion of supporting different modalities to support more students and giving students time to do the work and show competency in a subject matter

2. You can retrieve ppts and materials from curriculum institute here: https://www.asccc.org/events/2021-07-07-150000-2021-07-09-220000/2021-curriculum-institute-virtual-event

3. Recommended sessions to look up included "Conducting an Online Course Cultural Curriculum Audit," "In Search of the Perfect COR," and the sessions on the legal and regulatory authority of curriculum committees and the sessions looking at Ethnic Studies discipline and the changes with CSU Area F and upcoming changes to CCC degrees.

4. Let Chair Douglass know if you didn't get the certificate of completion from ASCCC showing your hours that you can submit for FLEX credit.

iii. Curriculum Committee training has been completed by all members and training materials have been sent out as pdf.

b. Articulation Officer – Ellen Drinkwater

i. Area F update

1. 10 courses have been approved for CSUGE Area F; all those that had been denied and that were re-submitted were denied again.

Riverside City College

RCC Courses:	Area F Decision	Re-submitted in June:
ETS 1	Approved	
ETS 2/HIS 31	Denied	X
ETS 3	Approved	
ETS 7	Approved	
ETS 8	Approved	
ETS 13/PHI 14	Approved	
ETS 14/HIS 14	Approved	
ETS 15/HIS 15	Approved	
ETS 18/ ENG 18	Denied	X
ETS 20/ENG 20	Denied	X
ETS 21/POL 21	Approved	
ETS 23/POL 23	Approved	
ETS 24/ENG 24	Denied	X

ETS 25/ENG 25	Denied	X
ETS27/ANT 4	Denied	
ETS 28/HIS 28	Denied	X
ETS 29/HIS 29	Denied	X
ETS 40	Denied	X
ETS 44/HIS 44	Approved	

2. Students have been informed about the new CSUGE Area F requirement (information from attached flyer was emailed to all students and is posted on RCC website under articulation) and counselors are also informing students in appointments.

3. Discussion regarding upper and lower division courses in ETS, the process of creating the Area F lower division courses, and individual ETS courses.

 ii. Course revision and articulation

 Common reasons for Articulation to be Re-submitted (CSU and UC)
- Change in Units
- Changes in prerequisites
- Major course content changes – if the course is changed substantially

 Do not need to Resubmit:
- Textbooks
- Minor Modifications
- Tweaks to SLO's and objectives – we will update COR on Assist
- Edits

c. Instructional Programs Support Coordinator – Casandra Greene

 i. Compliance report updates: Compliance reports were sent to curriculum reps Monday 9/13. Courses must follow the Title V review process which includes all courses going through a major modification review every 5 years, and for any course that is occupational tops code, a two year minor modification review. If anyone has questions or needs assistance, please contact Casandra.

 ii. Program module info in Curricunet: Programs are entered into Curicunet for review. You can review the program details by clicking on the program narrative or viewing the attachments.

d. Tech Review Chair – Steven Schmidt

 i. To review programs in Curricunet, click on the reports icon and select "Program Narrative"

 ii. Demonstration of how to find items specifically on our agenda:

  1. Click approvals

  2. Select filter for role and choose "College Curriculum Committee Member"

3. This will show items on our agenda

    e. VPAA – Lynn Wright – no report

    f. ASRCC Representative – No representative today, but in the future we will be joined by Elisabeth Etchell.

    g. Equity-Minded Curriculum

        i. COR Review Tool Update: Getting input and feedback from MVC and Norco as well as Student Equity Committee, TLC, and SAS councils at RCC.

        ii. On the question of ways to support students NOW, suggestion of offering syllabus in English and Spanish (and do we have any support on campus for translation for faculty who need it).

        iii. Announcement of RCC English's Community of Practice series for this year (see attached flyer highlighting upcoming September event) and blog post at https://composingpossibilities.com/

        iv. Demystify the difficulties! Discussion of the importance of demystifying the difficulties in science courses for students; further discussion that demystifying the difficulties of college in general (Demystifying college) is a call all faculty can answer in their effort to support students.

5. Curriculum Policy & Procedure

    a. General Education courses reformatting in catalog

        i. The current organization has some whole disciplines listed in the GE areas, while other disciplines have itemized lists of their courses. We are transitioning to a clear and more uniform presentation of the courses so ALL are itemized. We have not heard from all departments to confirm that the itemized lists are correct (or not).

        ii. Disciplines Pending:

Academic Literacy and Reading
Art
Art History
Biology / Health Sciences (Area E only)
Communication Studies
Computer Information Systems (CIS)
Computer Science (CSC)
Dance
Early Childhood Education
Economics

Ethnic Studies
Film and Television
Guidance
History
Kinesiology
Military Science
Photography
Political Science
Psychology
Sociology

        iii. Action needed:

1. For disciplines listed above, please refer to list sent to committee under separate cover to confirm if the itemized courses are correct or not. You can go forward as is, or remove classes.

2. For any discipline, if you think one of your classes should be in an area that it is not in, please submit the GE Area proposal (available at websites.rcc.edu/curriculum) to propose that change by the September 24 curriculum proposals deadline.

    b. Ethnic Studies requirement for CCC (Ellen Drinkwater)
    The implementation of Title 5: 55063's change that added *"(3) Satisfactory completion of a transfer-level course (minimum of three semester units or four quarter units) in ethnic studies. This requirement may be satisfied by obtaining a satisfactory grade in a course in ethnic studies taught in or on behalf of other departments and disciplines,"*

    Led by taskforce of California community college stakeholders including:
    - Chancellor's Office
    - Academic Senate for California Community Colleges
    - Student Senate for California Community Colleges
    - California Community Colleges Ethnic Studies Faculty Council.

    The taskforce will help determine the timing for implementation of the ethnic studies requirement as well as the definition of courses that will satisfy the requirement.

    Should be more communication soon.

6. **Action Items (note that this was misplaced on the agenda; usually action items come before reports) – see below**

7. Open Forum

    a. Offering on line courses – have a lot of students dealing with challenges; don't hesitate to let students know that online options exist and may be the right choice for them.

    b. Question about DX application for Winter and Spring – As designed, DX only apply for classes that begin as scheduled online if we are in an emergency (not a curriculum committee decision) and otherwise a regularly scheduled online or hybrid offering needs a standard DE proposal for the individual class that has been approved; disciplines were advised last spring to submit standard DE proposals then to be approved in time for Winter or Spring schedules if not in emergency designation.

8. Meeting adjourned at 4:59pm; Next Meeting: September 28, 2021

Approval Items

1. Spreadsheet technical edits: pg. 3
2. Course Deletions: pg. 4
3. Major Course Modifications: pg. 4-7

4. Distance Education: pg. 7
5. New Courses: pg. 7-8
6. New State/Locally Approved Certificates/Degrees: pg. 8
7. State/Locally Approved Certificate/Degree Modifications: pg. 8-9

Information Items:

1. Course Inclusions: pg. 10
2. Major Course Modifications: pg. 10
3. Distance Education: pg. 10
4. New State/Locally Approved Certificates/Degrees: pg. 11
5. State/Locally Approved Certificate/Degree Modifications: pg. 11-13

Attachments:

- Minutes from May 25, 2021 meeting
- Area F information flyer for students
- Community of Practice flyer

Motion to approve technical edits as needed and noted on committee spreadsheet: 1st Lowden; 2nd Kearn; approved by consensus.

RCC Curriculum Committee Proposal Review Spreadsheet: September 14th Meeting			
TYPE	**DISC-CODE**	**TITLE**	**COMMENTS/CONCERNS**
MAJ	CUL-36	Introduction to Culinary Arts	Objective may need to be re-worked. Many begin with "Learning..."
MAJ	ESL-90D	Special Topics in ESL: Verb Tense Review	Formatting on Advisory; SLOs are linked to GE and not needed
MAJ	ESL-91	Oral Skills I: Beginning Oral Communication	SLOs are linked to GE and not needed; Entrance Skills missing ESL-46
MAJ	ESL-92	Oral Skills II: Intermediate Oral Communication	SLOs are linked to GE and not needed; Entrance Skills missing ESL-47
MAJ	ESL-93	Oral Skills III: Advanced Oral Communication	SLOs are linked to GE and not needed
MAJ	NRN-14	Health Promotion and Wellness Across the Lifespan	Update Limitation of Enrollment
MAJ	NRN-21	Acute Adult Medical-Surgical and Mental Health Nursing	Check CC level error
NEW	PAL-86	Tort Law and Alternative Dispute Resolution	SLOs 1 and 2 are identical
NEW	PAL-90	E-Discovery and Litigation Support Applications	Course objective 4 and SLO 1 are the same; Course objective 3 and SLO 2 are the same
PNEW	CUL-CER	Cake Decorating	Can't find this in Curricunet
PMOD	BUS-AS MKC R	Business Administration: Marketing Concentration	Just FYI MUS Curriculum Compliance Report is in the Attached Files section :-)

Riverside City College Curriculum Committee Action Items

Course	Long_Title	Rationale	Campus	
Course Deletions – Motion to approve: 1st Williams, 2nd Lowden; unanimously approved				
ESL-51	Basic Writing and Grammar	*The ESL 51-55 course sequence is being deleted since it has been replaced by the ESL 46-50 sequence, which aligns with AB705 recommendations.*	MNR	**Approved**
ESL-52	Low-intermediate Writing and Grammar	*The ESL 51-55 course sequence is being deleted since it has been replaced by the ESL 46-50 sequence, which aligns with AB705 recommendations.*	MNR	**Approved**
ESL-53	Intermediate Writing and Grammar	*The ESL 51-55 course sequence is being deleted since it has been replaced by the ESL 46-50 sequence, which aligns with AB705 recommendations.*	MNR	**Approved**
ESL-54	High-intermediate Writing and Grammar	*The ESL 51-55 course sequence is being deleted since it has been replaced by the ESL 46-50 sequence, which aligns with AB705 recommendations.*	MNR	**Approved**
ESL-55	Advanced Writing and Grammar	*The ESL 51-55 course sequence is being deleted since it has been replaced by the ESL 46-50 sequence, which aligns with AB705 recommendations.*	MNR	**Approved**
ESL-90A	Special Topics in ESL: Improving Note Taking Skills	*With the implementation of the integrated ESL curriculum, the discipline felt that this course was no longer needed for students, especially given that it has not been offered in the last three years.*	MNR	**Approved**
SCE-805	Creative Writing for Older Adults	*Course has not been taught for many years and is being deleted from the College inventory.*	R	**Approved**
SCE-824	Successful Money Management	*Course has not been taught for many years and is being deleted from the College inventory.*	R	**Approved**
SCE-833	Health Wellness and Nutrition for Older Adults	*Course has not been taught for many years and is being deleted from the College inventory.*	R	**Approved**
SCE-834	Weight Management for Older Adults	*Course has not been taught for many years and is being deleted from the College inventory.*	R	**Approved**
Course Major Modification – Motion to approve: 1st Williams; 2nd Conrad; approved unanimously				
CUL-36	Introduction to Culinary Arts	*Need to revise the lab hours from 297 to 307. This is to correct the error that occurred in 2018-2019.*	R	**Approved**
CUL-37	Intermediate Culinary Arts	*Need to correct error in lab hours from 297 hours to 307 Lab hours.*	R	**Approved**

CUL-38	Advanced Culinary Arts	*Need to correct error in lab hours from 297 hours to 307 Lab hours.*	R	**Approved**
ESL-46	Beginning American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**
ESL-47	Low-Intermediate American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**
ESL-48	Intermediate American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**
ESL-49	High-Intermediate American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**
ESL-50	Advanced American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**
ESL-71	Basic Reading and Vocabulary	*ESL is revising the support courses to align with the new sequence of core ESL courses which were revised to align with AB705 recommendations. In addition, advisories and textbooks are being updated.*	MNR	**Approved**
ESL-72	Intermediate Reading and Vocabulary	*ESL is revising the support courses to align with the new sequence of core ESL courses which were revised to align with AB705 recommendations. In addition, advisories and textbooks are being updated.*	MNR	**Approved**
ESL-73	High Intermediate Reading and Vocabulary	*ESL is revising the support courses to align with the new sequence of core ESL courses which were revised to align with AB705 recommendations. In addition, advisories and textbooks are being updated.*	MNR	**Approved**
ESL-846	Beginning American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**
ESL-847	Low-Intermediate American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**
ESL-848	Intermediate American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**

ESL-849	High-Intermediate American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**
ESL-850	Advanced American College English	*This course is being revised to adjust the word count only to align with recent changes in English 1A.*	MNR	**Approved**
ESL-90D	Special Topics in ESL: Verb Tense Review	*The purpose of this modification is to review the course content, update texts, and add course objectives.*	MNR	**Approved**
ESL-91	Oral Skills I: Beginning Oral Communication	*ESL is revising the support courses to align with the new sequence of core ESL courses which were revised to align with AB705 recommendations. In addition, advisories and textbooks are being updated.*	MNR	**Approved**
ESL-92	Oral Skills II: Intermediate Oral Communication	*ESL is revising the support courses to align with the new sequence of core ESL courses which were revised to align with AB705 recommendations. In addition, advisories and textbooks are being updated.*	MNR	**Approved**
ESL-93	Oral Skills III: Advanced Oral Communication	*ESL is revising the support courses to align with the new sequence of core ESL courses which were revised to align with AB705 recommendations. In addition, advisories and textbooks are being updated*	MNR	**Approved**
NRN-11	Foundations of Nursing Practice Across the Lifespan	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**
NRN-12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**
NRN-14	Health Promotion and Wellness Across the Lifespan	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**
Particular notice and appreciation paid to equity-minded objectives and outcomes with emphasis on racism as a public health crisis noted in meeting; additional kudos for considered attention to critical thinking and public health.				
NRN-21	Acute Adult Medical-Surgical and Mental Health Nursing	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**

NRN-22	Advanced Medical-Surgical Nursing Across the Lifespan and Acute Pediatrics	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**
NVN-52	Introductory Concepts of Vocational Nursing - Nursing Fundamentals	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**
NVN-60	Intermediate Vocational Nursing Foundations-Nursing Process	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**
NVN-61	Intermediate Concepts of Vocational Nursing-Care of the Family	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**
NVN-62	Intermediate Concepts of Vocational Nursing-Medical/Surgical	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**
NVN-63	Intermediate Concepts of Vocational Nursing - Mental Health	*Update SLOs and objectives based on Program Review and upcoming accreditation.*	R	**Approved**
NVN-70	Advanced Vocational Nursing Foundations-Role Transition	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**
NVN-71	Advanced Vocational Nursing Foundations-Medical/Surgical	*Updating SLOs and objectives based on Program Review and preparation for accreditation.*	R	**Approved**

Motion to approve DE and New Courses; 1st Lowden; 2nd Vermillion; approved unanimously

Distance Education (Standard)

CIS-4DE	Practical Computer Security		MR	**Approved**

New Courses

PAL-86	Tort Law and Alternative Dispute Resolution	*Tort Law and Alternative Dispute Resolution is an elective course for the Associate in Science In Paralegal Studies.*	R	**Approved**
PAL-89	Sports Management and Entertainment Law	*An additional elective for the Associate in Science Degree in Paralegal Studies. Course will also assist students in the field and industries of Sports Law and Entertainment Law.*	R	**Approved**

PAL-90	E-Discovery and Litigation Support Applications	*Course an elective for the Associate in Scient Degree in Paralegal Studies.*	R	**Approved**

Motion to approve New and Modified Programs; 1ˢᵗ Haines; 2ⁿᵈ Lowden; approved unanimously

New Program

CUL-CERT CD	Cake Decorating	*Students who complete both cake decorating classes, can use this certificate for potential employment opportunities, which may provide them a better opportunity for consideration.*	R	**Approved**

Program Modification - Certificate

MKT-CERT IMC R	Industry Marketing Certificate	*Modification of currently existing 15-unit Locally-Approved marketing certificate into a 15-unit State-Approved marketing certificate. The name of this new State-Approved certificate is Industry Marketing Certificate. This naming will clearly differentiate this 15-unit program from existing Associates of Science Business Administration Marketing Concentration. Rationale for this State-Approved Industry Marketing Certificate is for RCC to offer students a shorter than concentration program that they can utilize for employment. This 15-unit Industry Marketing Certificate program prepares students for marketing industry certification offered from The American Marketing Association as well as digital marketing certification. Along with these industry certifications, the academic Industry Marketing Certificate from RCC with proof on college transcript will increase the employability of students.*	R	**Approved**

Program Modification - Certificate and Degree

BUS-AS MKC R	Business Administration: Marketing Concentration	*The modified list of marketing concentration reflects the today's industry trend and employments in the marketing profession. This proposed modification list of marketing courses also coincides with the list of courses required for the 15-unit State-Approved Industry Marketing Certificate, to encourage students who start with the 15-unit program to continue with the degree program.*	R	**Approved**
NVN-VN R	Vocational Nursing	*Update PLOs to align with Nursing Accreditation Board.*	R	**Approved**

Program Modification - Degree

NRN-RN R	Registered Nursing	*Update PLOs to align with Nursing Accreditation Board.*	R	**Approved**

PAL-AS PS	Paralegal Studies	*The changing climate of the legal field has dictated new and revised courses to align with industry needs. The program and courses are geared for students to connect with industry earlier on in the program. This includes, but is not limited to employment, apprenticeship, internships and to position themselves for summer legal institutes. There are also technological changes occurring in the profession. Additionally, students have been placed in internships and employment in many of these areas. Preparing them with the courses can foster a better position for their success within the industry areas. Additionally, the program exceeds the standards of the California Business & Professions Code and the American Bar Association. The Paralegal Program in the future will seek official American Bar Association Approval of Paralegal Programs and thus positions itself for that process.*	R

Information Items

Course Inclusion

AHS-11	Visual Description: Writing About Art	*AHS-11 is already offered at RCC and MVC and is part of the district-wide Fine and Applied Arts AOE. Offering this course at Norco will enable our students to work toward this AOE and to have parity in course choices across all campuses.*	N
CIS-63	Introduction to Structured Query Language (SQL)	*This course is required in the new programs, A.S. in Data Science and Data Analytics Certificate. This course will provide student knowledge in Structured Query Language (SQL) and working with databases, which is essential in the Data Science field. The skills provided in this course are fundamental to other courses in the programs, such as Big Data and Machine Learning.*	M

Course Major Modification

ADJ-R1A2	Level III Modular Academy Training	*The hours of lecture and lab needed to be changed in response to changes made by POST (Peace Officer Standards and Training). The content did not change. This is one of three curricula that are completed in a sequence for POST certification. The changes involve moving learning domains between the three curricula.*	M
ADJ-R1B	Level II Modular Academy Training	*The hours of lecture and lab needed to be changed in response to changes made by POST (Peace Officer Standards and Training). The content did not change. This is one of three curricula that are completed in a sequence for POST certification. The changes involve moving learning domains between the three curricula.*	M
ADJ-R1C	Regular Basic Course, Modular Format, Module I Training	*The hours of lecture and lab needed to be changed in response to changes made by POST (Peace Officer Standards and Training). The content did not change. This is one of three curricula that are completed in a sequence for POST certification. The changes involve moving learning domains between the three curricula.*	M
FIT-15	Firefighter Refresher - Core Competencies	*Increased lab hours are imperative to accommodate training aspects of firefighter core competencies and provide the additional support needed by our collaborative partners.*	M

Distance Education (Standard)

CIS-22DE	Systems Auditing		M

New Program: Certificates

| CIS-CERT ITPM | IT Project Management | *The Project Management Institute (PMI) reports an "extraordinarily positive jobs outlook for skilled project professionals." Pointing to a rising need for technical project management professionals globally as well as a larger portion of the existing professional talent pool reaching retirement age, they estimate that employers will need 87.7 million individuals working in project management-oriented roles by 2027. The PMI also points out that a number of industries are seeing an increased demand for project management positions as these fields change, particularly those with rapidly changing technology needs. US Bureau of Labor Statistics reports a faster than average growth for several related positions in technical project management. Employment of computer and information systems managers is projected to grow 12% from 2016 through 2026. IT Project Management program is aimed to expand local and regional workforce while provide opportunities for students to establish careers or transition to a higher-level roles in organizations.* | M |

New Program: Certificates and Degrees

| ADJ-CIA M | Crime and Intelligence Analysis | *The Crime and Intelligence Analysis Associates Degree of Science provides the education and technical training needed for students to establish a career in the Crime Analysis profession. The curriculum is designed to provide the student with the necessary skills to become entry level Crime Analysts and Criminal Intelligence Analysts within state, local or federal agencies as well as the private sectors.* | M |
| HLS-EMHS M | Emergency Management and Homeland Security | *The Emergency Management and Homeland Security program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors preparing for, mitigating, responding to, and recovering from natural and manmade disasters.* | M |

HLS-EMHS-C M	Emergency Management and Homeland Security - Cybersecurity	*The Emergency Management and Homeland Security - Cybersecurity concentration prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors preparing for, mitigating, responding to, and recovering from natural and manmade disasters. The concentration in Cyber Security is specifically designed to prepare Cyber Security Professionals to operate in the complex world of Emergency Management and Homeland Security.*	M
HLS-EMHS-EMS M	Emergency Management and Homeland Security - Emergency Medical Services	*The Emergency Management and Homeland Security Emergency Medical Services program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors preparing for, mitigating, responding to, and recovering from natural and manmade disasters. The concentration in Emergency Medical Services is specifically designed to prepare persons to operate within the Emergency Medical Services branch of the Incident Command System.*	M
HLS-EMHS-FT M	Emergency Management and Homeland Security - Fire Technology	*The Emergency Management and Homeland Security--Fire Technology program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors preparing for, mitigating, responding to, and recovering from natural and manmade disasters. The concentration in Fire Technology is specifically designed to prepare persons to operate within the FIRE branch of the Incident Command System.*	M

HLS-EMHS-LEM	Emergency Management and Homeland Security - Law Enforcement	*The Emergency Management and Homeland Security – Law Enforcement concentration prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors preparing for, mitigating, responding to, and recovering from natural and manmade disasters. The concentration in Law Enforcementis specifically designed to prepare persons to operate within the LAW branch of the Incident Command System.*	M

Program Modification: ADT

ENG-ADT	English	*ENG 18, 24 and 25 significantly expand the diversity of options offered to English ADT students, particularly in terms of representation and diversity. At present, Norco offers only one course focused on the literature of a historically minoritized community (ENG 20 – Survey of African American Literature). The revised ADT will allow the discipline to provide students with access and expose to literature from a wider range of communities.* *Additionally, the above courses will, after further revision, qualify for the Ethnic Studies requirement for transfer to CSUs.*	N

Program Modification: Certificate

KIN-CERT FP	Fitness Professionals	*This is a minor modification to the wording, minor correction to the catalog description paragraph only, and no change to the program. Program was approved November 2020 by Board and on 21-22 Catalog. Would like to make correction for 21-22 Addendum to Catalog. Additionally, there is a slight correction to include the correct title for KIN 43 Introduction to Personal Training, on the Narrative only.*	M

Program Modification: Certificate and Degree

ADJ-AS BPOM	Administration of Justice/Law Enforcement Basic Peace Officer Modular Academy	*California P.O.S.T. (Peace Officer Standards and Training) updated their requirements for the Basic and Modular Academies. The impact to the certificate and AS degree is in the number of Units, Lecture hours and lab hours.*	M

ARE YOU CSU TRANSFER BOUND?

NEW Ethnic Studies Requirement for CSU Transfer Students

Starting **Fall 2021**, all new **Riverside City College** students who plan to transfer to a CSU campus will be required to complete an **Ethnic Studies** course from **CSUGE Area F** for full certification. This includes students completing an Associate Degree for Transfer using the CSUGE pattern.

What does this mean?

CSU General Education (CSUGE) requires 39 units to be completed. The distribution of these units has changed.

CSUGE	Prior to Fall 2021	Starting Fall 2021
Area D Social Sciences	3 Courses/9 units	2 courses/6units
Area F Ethnic Studies	None	1 course/3 units

Note: Continuing students prior to Fall 2021 are not required to meet this new requirement if they will transfer and graduate from the CSU by 2023/24.

For more information, please schedule an appointment with a counselor by clicking: https://esars.rccd.edu/Riverside/Counseling2/index.htm

Beginning Fall 2021, the following courses are approved for CSU GE Area F:

ETS 1, 3, 7, 8, 44
ETS 13/PHI 14
ETS/HIS 14, 15
ETS/POL 21, 23

RCC
RIVERSIDE CITY COLLEGE

https://composingpossibilities.com/

2021-22 Community of Practice
Hosted by RCC English

From PLANNING to PRACTICE

FALL

21-22

SPRING

September: Facilitating
Addressing Hot Moments in the Classroom Through Democratic Participation Strategies
Hosted by Dr. Audrey Holod (ENG) and Dr. Miguel Reid (ESL/ENG)
Text: Chapter 5, Stephen Brookfield's *Powerful Techniques for Teaching Adults*
September 30, 2021, 12:50 - 1:50pm
Room: Quad 103

Gradebook Analysis
Hosted by Jo Scott-Coe (ENG)
Brandon Owashi (Director, Inst. Research),
Paul Richardson (CHE), and
Ajene Wilcoxson (BUS)
Friday 9/10, 9:30 - 11am (for first steps)
Friday 10/22, 9:30 - 11 AM
(for troubleshooting and emerging inquiry)
via Zoom (look for invite from Jo Scott-Coe)

October: Course Pacing
(Assignment Pacing and Weight;
Low and High Stakes Assessment)
Hosted by Dr. Brit Osgood-Treston (ENG)
and Bobbie Grey (CHE)
with support from Dr. Tammy Kearn (ENG)
and Carolyn Rosales (ENG)
Text and Time TBA

November: Conferencing and Conversation
(Talking with Students)
Hosted by Christine Sandoval (ENG) and
Dr. Patricia Avila (COU)
Text and Time TBA

January: Winter Institute
Grading for Equity
Hosted by Jo Scott-Coe (ENG),
Kirsten Gerdes (HUM/PHI), and
Dr. Kathleen Sell (ENG)
with support from Dr. Kelly Douglass (ENG)
Text and Time TBA

March: Rethinking How Students Meet Course Outcomes
Hosted by Dr. Jan Andres (ENG)
Text and Time TBA

April: Co-Creating with Students
(Building Course Components
with Our Students)
Hosted by Wendy Silva (ENG),
Dr. Bryan Keene (ART/AHS)
and Dr. Audrey Holod (ENG)

May: A Best Practices Review
(Celebrate Good Times)
Hosted by Dr. Kelly Douglass (ENG)

For questions about our 2021-22 Community of Practice, please contact:
Kelly Douglass, AB705 Support Lead
or
Kathleen Sell, ENG. Dept. Chair
Jo Scott-Coe, ENG Dept. Asst. Chair
Star Taylor, ENG Dept. Asst. Chair
or
Visit our blog at https://composingpossibilities.com

Blog maintained by Jo Scott-Coe and Jan Andres

Riverside City College
Curriculum Committee Minutes September
28, 2021 • 3-5 pm • Kane 224 / Zoom

1. Call to Order at 3:03pm

Voting Committee Members Present	Mode of Attendance:	Voting Committee Members Absent
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	**Huda Aljord**, *World Languages Dept. Rep.*
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Zoom	**Paul Conrad**, *Business Admin/Info Sys*
Michelle Black, *Mathematics Dept. Rep. (20-22)*	Zoom	**Bobbie Grey**, *Chemistry Dept. Rep. (21-23)*
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep.*	Zoom	**Mark Haines**, *Dance and Theater Dept.*
Parissa Clark, *Economics/Geography/Political Science Dept.*	Zoom	**Robert Jew**, *Art Dept. Rep. (21-23)*
Ellen Drinkwater, *Articulation Officer*	Zoom	**Tammy Kearn**, *English & Media Studies*
Shannon Hammock, *Library/Learning Resources Dept.*	Zoom	
Scott Hernández, *Applied Technology Dept. Rep. (20-22)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22)*	In Person	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	In Person	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	In Person	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical*	In Person	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	In Person	
Kweku Williams, *Behavioral Science / Psychology Dept.*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee (20-22); English*	In Person	
Elisabeth Etchell, *ASRCC Student Representative*	Zoom	
Casandra Greene, *RCC Curriculum ISC*	In Person	
Lynn Wright, *VP of Academic Affairs; Administrative Co-*	Zoom	
Liaisons/Admin/Staff/Guests		
Robert Baradaran, *Culinary Discipline*		
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*		
Shari Yates, *Interim Dean of Instruction, CTE*		

2. Approval of the Agenda: (1st Lowden; 2nd Hernandez; approved by consensus)

3. Approval of Minutes from September 14, 2021: (1st Lowden; 2nd Hernandez; approved by consensus)

4. **Action Items (see below)**

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

5. Reports

    a. Curriculum Chair – Kelly Douglass

        i. Thank you to representatives for supporting faculty launching courses by last Friday's catalog deadline.

        ii. Please help make sure discipline and department approvals in curricunet happen.

            1. Curricunet approvals required for district Discipline Facilitator and three chairs from each college.

            2. Q: What about disciplines that are not at a College?
A: If there is no chair at a college, the curriculum chair becomes the department chair to mark as not an RCC course.

    b. Articulation Officer – Ellen Drinkwater

        i. IGETC Ethnic Studies

            1. UC is making progress with adoption of ETS for IGETC.

            2. UC IGETC Ethnic Studies Adoption Timeline

                a. November 2021: Current UC IGETC Ethnic Studies structure and criteria will be reviewed at the Academic Council's November 22, 2021 meeting

                b. December 2021:UC Academic Assembly confirms approval/final adoption and change to Senate Regulation 478

                c. January/February 2022: Final language proposed to IGETC Standards Sub-Committee

        ii. UC Approved courses have been updated for Fall 2021:

ALR 4	ETS/POL 23
BUS 15	GEO 2
BUS 48	KINA64C
COM 11	MUS 101
CSC 8	PHI 34
DAN D30ABC	POL 17
DAN D35	POL 20
ENG/ETS 24	POL 22
ETS 1, 3, 7, 8, 40	PSY 10
ETS/POL 21	PSY 35H

    c. Instructional Programs Support Coordinator – Casandra Greene – no report

    d. Tech Review Chair – Steven Schmidt – no report

    e. VPAA – Lynn Wright

        i. 58% online – 40% F2F (60% fill rate) – 2% hybrid

        ii. Expecting more online for winter.

   iii. Spring schedule will be 60/40 with 55-60% online; remaining will be face to face or hybrid

   iv. Q: Can departments offer hybrid?
    A: Online and Hybrid have historically been linked. Now hybrid is being linked to face to face. Does Hybrid count as face to face or online? New language has been added to the contract – Dr. Wright will clarify.

 f. ASRCC Representative – Elisabeth Etchell

   i. Representative Etchell is the ICC Director and helps clubs with needs to function effectively.

   ii. Updates for October:

    1. Tiger Pride events (bi-weekly) food giveaway – Thurs 9/30 at Cosmo with Cosmo Service gift certifcates

    2. Tiger Pride Event at Butch's Grinder (10/1)

    3. Homecoming Week

    4. Week of Scare and Halloween Town – Drive through Halloween event

    5. ASRCC Senate elections have been postponed

 g. Equity-Minded Curriculum

   i. Thursday 9/30: 12:50-1:50. Quad 103 – Community of Practice – hosted by English Dept. "Addressing Hot Moments in the Classroom Through Democratic Participation Strategies"

   ii. An Equity Agenda item is now being added to other meeting agendas, and creating conversation opportunities about equity practices.

   iii. Evening students didn't have spaces to work and hangout between classes. Can we open up the library for extended hours?

    1. Blocking out classroom spaces for students who need a place to study or take tests.

    2. VPAA Wright noted that it has been addressed in the deans meeting and will be brought to PLT on 9/29; Chair Douglass noted that she will share concern with Senate President Sellick.

    3. Shortage of librarians and classified staff and no student assistance. Have had discussion about extending hours to 8p.

    4. Is there another space that can be used?

6. Curriculum Policy & Procedure

 a. Brown Act Updates

   i. Governor Newsom's Executive Order exempting us from Brown Act requirements for in-person meetings and membership votes extended until the end of October.

ii. AB361 has passed and made it law that the exemptions will persist until Jan 1, 2024. Current understanding is that meetings can continue through 2023 with zoom attendance and roll call voting.

b. DE/DX updates – share statement

   i. Guidance statement from RCCD chairs was shared on zoom screen with committee and major points reviewed with understanding that complete statement and bullet point graphic would be shared following the meeting for representative use and sent to college community via riv-all from Senate President Sellick and Curriculum Chair Douglass. (See attachments including Standard DE Proposal).

   ii. WIN 2022 – extended transitional – DX can be used for scheduling

   iii. SPR 2022 – Must have a standard DE approved to schedule a course online.

   iv. If you want to teach a course online you MUST do a DE proposal for standard online – **DEADLINE is OCT 8. Send proposal, district minutes approval, originating department minutes. Send to techreview@rccd.edu.**

   v. Courses that need DE for Summer and Fall 2022 – proposals need to be in by the end of Fall.

   vi. Question for further research on how "line of site" language applies to lab courses.

   vii. Q: Is it appropriate for disciplines to evaluate which courses should be offered in which modality?
   A: YES! This is a great time to do that.

   viii. Q: When creating new courses should we be doing the DE/DX at the same time?
   A: Yes, generally: If a new course was launched in Fall 2021 (September 24), the DE/DX for Summer/Fall 2022 should be launched no later than the end of Fall term. Standard practice should be that when a new course is launched a DE or DX proposal should be done at the same time in whichever modality is appropriate.

   ix. Thank you to everyone who had all of the DEs needed by the original April 9 deadline.

7. Open Forum

   a. Zoom/In person moved to Kane 224 due to difficulties with technology in Hall of Fame.

   b. When reviewing programs for action items, clear all filters and search by the name of the certificate/degree to pull proposal for review.

   c. Discussion of email from Dr. Torria Davis regarding online teaching certification courses.

      i. May of last year an online certification process was approved. Faculty who want to teach online need to be certified or be in the process of being certified. RCC is putting together their own training program but currently refer faculty to @One.

      ii. Q: How will this requirement impact DE/DX proposals?
      A: Faculty teaching under DE have always been required to teach under a

certification of some kind; when we had to submit our December 2020 report to the state Chancellor's office on the emergency relocation of all classes to online instruction covering March 2020 forward, I believe even the DX had to have a plan for faculty training and certification, so even if faculty are teaching online for only a brief period under a DX (like for a local course closure because of COVID exposure) it would see faculty would still have to have a current certification.

    iii. Discussion of how this is different from the Canvas Academy (3 years) and when the timeline begins – from when the rule was created in September 2020 or from when individual instructors (even prior to September 2020) did their training?

    iv. RCCD Online Teaching Certification & Resources Website Link: https://www.rccd.edu/admin/ed_services/de/faculty/Pages/certificationResources.aspx

    v. How will this impact adjunct? Will they be compensated for the extensive hours?

    vi. Only 30 learners in the @One course at a time. Is there priority given to one group over another?

    vii. Heather Smith is faculty chair of the DE Committee; We may need to reacho out about intent of the language.

    viii. Faculty will be notified at least one year in advance of when the certification needs to be renewed.

    ix. Deans were provided a roster of faculty that are trained.

  d. DE and DX proposals do not have to have major mods or minor mods to stay in compliance. Once submitted and approved, no additional action is needed (unless you want to update or delete).

  e. This semester is weird. Hope everyone is doing okay. If you are not okay and need support please reach out.

8. Meeting adjourned at 4:55

9. Next meeting: October 12, 2021

Action Items:

1. Spreadsheet Technical Corrections (courses with notes only) [Note: not voted on as a block in meeting, but all corrections were mentioned except one punctuation error which we will fix.]: pg. 5
2. Course Major Modifications: pg. 5-6
3. New Courses: pg. 6
4. State/Locally Approved Certificate/Degree Modifications: pg. 7-8

Information Items:

1. Course Major Modifications: pg. 8-12
2. Discipline Inclusion: pg. 12
3. New Courses: pg. 12

4. New State/Locally Approved Certificates/Degrees: pg. 12-13

Roll Call Vote Record: pg. 13-14

Attachments:

- Minutes from September 14, 2021
- Guidance statement from RCCD chairs
- Infographic of main DE/DX use policies and deadlines
- Standard DE Proposal form

		RCC Curriculum Committee Proposal Review Spreadsheet: September 28, 2021 Meeting	
TYPE	**DISC-CODE**	**TITLE**	**COMMENTS/CONCERNS**
MAJ	CIS-30A	Introduction to Python Programming	Not sure if they want to link to all those GE SLOS
MAJ	ESL-95	Pronunciation and Accent Reduction	Just need to remove the comma and spacing in Advisory Skills
NEW	CIS-68A	Introduction to Machine Learning	Not sure if they want to link to all those GE SLOS; the actual Entrance Skills is not identified it is only linked to the courses.
NEW	CIS-68B	Big Data Fundamentals	Entrance Skill identified but it seems that there are 3 separate concepts and it needs to be split out into 3 Entrance Skills; Not sure if they want to link to all those GE SLOS
NEW	CIS-87B	IT Project Management Framework	Not sure if they want to link to all those GE SLOS; course content lacking

Course	Long_Title	*Rationale*	Campus
Motion to approve all Course Major Modifications and New Courses: 1st Vermillion; 2nd Lowden Motion amended to hold New Courses and approve Course Major Modifications: 1st Vermillion; 2nd Lowden; approved unanimously			
Course Major Modifications			
CIS-30A	Introduction to Python Programming	*Major course modification is needed to include general education SLO to meet UC and CSU general education requirement along with changing course prerequisite (CIS-1A) to be advisory to be more inclusive of students who already have the technical and computing skills for programming.*	MR **Approved**

ESL-65	American Classroom Culture	*The purpose of this modification is to conduct a standard review of content, update texts, add new course objectives, and align to new course sequence.*	MNR	**Approved**
ESL-95	Pronunciation and Accent Reduction	*ESL is revising the support courses to align with the new sequence of core ESL courses which were revised to align with AB705 recommendations. In addition, advisories and textbooks are being updated.*	MNR	**Approved** with discussion regarding concern of title; Douglass will share with ESL faculty for possible revision.
New Courses				
CIS-68A	Introduction to Machine Learning	*This course is part of Data Science and Data Analytics program. It introduces students to concepts and theories of Machine Learning to prepare students of coursework and career in Computer Science and Data Science. The knowledge and skillsets provided in this course will help student prepare for STEM workforce. This course also aims to increase student population diversity in STEM by providing computational and statistical skills that will help learners build careers in data analytics, programming and engineering.*	MR	**Held** For correction needed noted at TR (entrance skill errors; concern over GESLOs) and with awareness that there is time to fix.
CIS-68B	Big Data Fundamentals	*This course is part of the Data Science A.S degree and Data Analytic certificate programs. This course is aimed to build data analytic skills that will help student establish their career and/or prepare students for university studies in Data Science. This course promotes STEM education that will aid in creasing technical workforce diversity in Inland Empire region.*	MR	**Held** For correction needed noted at TR (entrance skill errors; concern over GESLOs) and with awareness that there is time to fix.

CIS-87B	IT Project Management Framework	*The goal of this class is to increase diversity in the technical workforce by providing an education platform for entry-level Associate IT Project Managers focusing on context of Project Management and Information Technology. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level project management jobs, including IT project managers, project coordinators, project specialists, and assistant project managers. Employment for the Project Management is expected to increase 31% between 2017 and 2027 or 8.8 million nationwide job openings will be available over the ten-year time frame. Over the last 12 months in the Inland Empire/Desert Region, there were 2,198 job postings for project managers and 576 combined job postings for project coordinators, project specialists, and assistant project managers.*	MR	**Held** For correction needed noted at TR (course content needs expansion to second level, etc.) and with awareness that there is time to fix.

Motion to approve all Program Modifications: 1ˢᵗ Vermillion; 2ⁿᵈ Lowden; Approved with 1 abstention (Williams)

Program Modifications - Certificates

COS-CIT R	Cosmetology Instructor Training	*Updating program to reflect unit value change of courses.*	R	**Approved**
THE-MT R	Musical Theatre	*Course listing is being updated.*	R	**Approved**

Program Modifications - Degrees and Certificates

AUB-AT-ATU R	Automotive Technology - Automotive Trim and Upholstery	*Updating course offerings to remove WEL34, which was deleted from the College inventory.*	R	**Approved**

		Rationale for the changes to the Welding Technology Certificate of Achievement and Degree is to ensure courses within the discipline are utilized concurrently with the courses in the individual smaller certificate patterns. These courses may be used as either required or elective courses within multiple Welding Certificate patterns. The two additional elective courses proposed in the Welding Technology Certificate/Degree pattern will simultaneously allow students to utilize the proposed courses in the smaller certificate options as well as giving them the skill to obtain employment and then continue taking courses to achieve the larger Welding Technology Certificate or Degree. We are also removing the WEL-34		
WEL-AS WT R	Welding Technology	*class as it has been deleted.*	R	**Approved**

Information Items – MVC and NC proposals

Course Major Modifications

BUS-82	Freight Claims	*This Course Major Modification: 1. Modifies the SLO's, moving some to Course Objectives. 2. Populates the Course Objectives field. 3. Updates the course material. (NOTE: Although textbooks are dated, they remain the most authoritative sources. There appears to be no other full-text options. An addition to the Course Material listing makes clear the use of more recent content specific material is an instructor option.)*	N
BUS-83	Contracts	*This Course Major Modification: 1. Modifies the SLO's, moving some to Course Objectives. 2. Populates the Course Objectives field. 3. Updates the course material. (NOTE: Although textbooks are dated, they remain the most authoritative sources. There appears to be no other full-text options. An addition to the Course Material listing makes clear the use of more recent content specific material is an instructor option.)*	N
BUS-85	Warehouse Management	*This Course Major Modification: 1. Modifies the SLO's, moving some to Course Objectives. 2. Populates the Course Objectives field. 3. Updates the course material.*	N

BUS-86	Transportation and Traffic Management	*This Course Major Modification:* *1. Modifies the SLO's, moving some to Course Objectives.* *2. Populates the Course Objectives field.* *3. Updates the course material.*	N
BUS-87	Purchasing and Supply Management	*This Course Major Modification* *1. Modifies the SLO's, moving some to Course Objectives.* *2. Populates the Course Objectives field.* *3. Updates the course material.*	N
BUS-90	International Logistics	*This Course Major Modification* *1. Modifies the SLO's, moving some to Course Objectives.* *2. Populates the Course Objectives field.* *3. Updates the course material.*	N
CIS-30B	Python Programming in Networking	*Per discipline recommendation, major course modification is needed to include general education SLOs and change course prerequisite, CIS-1A.*	M
CIS-30C	Python Programming in Cybersecurity	*Per recommendation of CIS discipline, course major modification is needed to include general education SLOs to meet UC/CSU general education course articulation requirement. Change of course prerequisite, CIS-1A, to advisory will help increase student diversity and inclusion in this certificate. Course materials are also updated to include up-to-date resources and books as there has been changes to programming libraries and Python versions.*	M
CIS-30D	Python Programming for Internet of Things (IoT)	*Per discipline recommendation, this major modification includes general education SLOs to meet UC/CSU requirement for articulation. Textbook and course materials are also updated due to changes in Python versions and libraries.*	M
CIS-30E	Advanced Python Programming	*Per discipline recommendation, course major modification includes general education SLOs to meet UC/CSU articulation requirement. This modification also includes course materials updates as Python version and libraries have changed.*	M

FIT-CFO3A	Human Resources Management Chief Fire Officer	*Designed to provide students with knowledge of the human resource requirements related to the roles and responsibilities of a Chief Fire Officer including developing plans for employee accommodations, developing hiring procedures, establishing personnel assignments, and developing a measurable accident and injury program. This course is essential in the professional development of senior fire officers.*	M
FIT-CFO3B	Budget and Fiscal Responsibilities Chief Fire Officer	*This California State Fire Training course is designed to provide senior fire service officers with information on the roles and responsibilities of budgeting for a Chief Fire Officer. This includes developing a budget management system, a department budget, and also elaborates on the process for ensuring competitive bidding.*	M
FIT-CFO3C	General Administration Functions Chief Fire Officer	*This course is required by California State Fire Training to help senior fire officers progress to the rank of Chief Officer.*	M
FIT-CFO3D	Emergency Service Delivery Responsibilities	*This course required by California State Fire Training ensures senior fire officers have the education needed to promote to advanced leadership positions.*	M
FIT-CO2A	Human Resource Management	*This professional development course developed through California's Office of State Fire Training is designed to provide information for Company Officers on the use of human resources to accomplish assignments, evaluate members performance, supervising personnel, and integrating health and safety plans, polices, and procedures into daily activities as well as the emergency scene.*	M
FIT-CO2B	General Administrative Functions	*Designed by California's Office of State Fire Training to provide professional development and training for Firefighters on general administrative functions and the implementation of department policies and procedures. The course also addresses conveying the fire department's role, image, and mission to the public.*	M

FIT-CO2C	Fire Inspections and Investigations	*This California State Fire Training Course is designed to provide students with information on conducting inspections, identifying hazards and fire code violations while performing a fire investigation to determine preliminary cause. It will also discuss securing an incident scene while preserving evidence.*	M
FIT-CO2D	All Risk Command Operations	*This course designed by California's Office of state Fire Training provides professional development for career firefighters to provide information on conducting incident size-up, developing and implementing an initial plan of action involving single and multiunit operations for various types of emergency incidents to mitigate emergency situations by following agency safety procedures, conducting pre-incident planning, and conduct a post-incident analysis.*	M
FIT-CO2E	Wildland Incident Operations	*This California State Fire Training course is designed to provide information on evaluating and reporting incident conditions, analyzing incident needs so they can develop and implementing a plan of action. Additionally, students will be able to deploy incident resources to suppress a wildland fire, establish an incident command post, and complete incident reports.*	M
FIT-S21	Public Safety Honor Guard Academy	*This highly sought after course provides public safety personnel in the region with the military drill and ceremony training to appropriately conduct formal events for their perspective agencies.*	M
FIT-S3	Basic Fire Fighter Academy	*Update SLO's due to Assessment results.*	M
FIT-S3A	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students	*This course focuses on the nutritional and physical aspects that are imperative for student success in FIT S3-Fire Academy.*	M
FIT-S3B	Firefighter I Academy Skills Review and Certification	*This course ensures previous students have the opportunity to certify on skills required by the State of California that were not previously offered at MVC. This helps ensure students who previously attended FIT S3 have the certifications to increase their opportunity and marketability for employment.*	M

HLS-50	Developing a Personal Philosophy of Leadership and Ethics	*This modification updates the COR to align with the latest IPSLEI curriculum and move the course from FIT to HLS.*	M
HLS-51	Leading Others Ethically	*This modification updates the COR to align with the latest IPSLEI curriculum and move the course from FIT to HLS.*	M
HLS-52	Ethical Leadership in Organizations	*This modification updates the COR to align with the latest IPSLEI curriculum and move the course from FIT to HLS.*	M
HLS-53	Ethics and the Challenge of Leadership	*This modification updates the COR to align with the latest IPSLEI curriculum and move the course from FIT to HLS.*	M
New Courses			
ARE-63	3D Tour, Virtual, Mixed, Augmented and Extended Reality	*High demand in emerging technologies inn BIM, VR, AR, MR and XR for presenting space design.* *This course can be a part of new certificate in 3D tour.*	N
CIS-87A	Introduction to IT Project Management	*The skills acquired from the course can help students*	M
DFT-31	Advanced Computer Aided Drafting (CAD)	*A new course part of Essential CAD certificate. This course can be offered fully online or Hybrid.*	N
DFT-62	Basic Fusion 360	*Emerging technology for makers. A part of "Essential Fusion 360" certificate.*	N
DFT-63	Advanced Fusion 360	*Emerging technology for makers. A part of "Essential Fusion 360" certificate.*	N
New Discipline			
INT-	Industrial Automation	*The goal of this program is to provide training to a diverse population of adult learners to support Adult Education and Community Initiatives and drive awareness of technical skills in the community to improve career outcomes. The program intends to improve diversity in the population of learners while positively build student interests in education options and promote career growth district wide. Students will gain industrial systems applications skills for improved marketability and employability for the workplace.*	M
New Programs - Certificates			
ARE-E3DT N	Essential 3D Tour	*To provide short certificate for continuing education and professionals with program focus to job market.*	N

Code	Program	Description	
ARE-ER N	Essential Revit	*To provide short certificate for continuing education and professionals with program focus to job market.*	N
DFT-ECAD N	Essential CAD	*To provide short certificate for continuing education and professionals with program focus to job market.*	N
DFT-EF360 N	Essential Fusion 360	*To provide short certificate for continuing education and professionals with program focus to job market.*	N
DFT-ESW N	Essential SolidWorks	*To provide short certificate for continuing education and professionals with program focus to job market.*	N

New Programs - Degrees and Certificates

Code	Program	Description	
HLS-EMHS-L M	Emergency Management and Homeland Security - Leadership	*The Emergency Management and Home-land Security - Leadership concentration prepares students to be leaders in home-land security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors preparing for, mitigating, responding to, and recover-ing from natural and manmade disasters. The concentration in Cyber Security is spe-cifically designed to prepare Cyber Secu-rity Professionals to operate in the complex world of Emergency Management and Homeland Security.*	M

			Agenda	Minutes	Motion to Approve all Major Mods	Motion to Approve All Program mods
		First	Lowden	Lowden	Lowden	Vermillion
		Second	Hernandez	Hernandez	Vermillion	Lowden
		Approval	Approved	Approved	Approved	Approved
Zoom	Juan Ahumada				Y	Y
	Huda Aljord				███	███
Zoom	Madeline Betten-court				Y	Y
Zoom	Michelle Black				Y	Y
Zoom	D. Brown				Y	Y
Zoom	Parissa Clark				Y	Y
	Paul Conrad				███	███

Zoom	Ellen Drinkwater	Y	Y
	Bobbie Grey	████████	████████
	Mark Haines	████████	████████
Zoom	Shannon Hammock	Y	Y
Zoom	Scott Hernandez	Y	Y
	Robert Jew	████████	████████
In person	Ryan Joseph	Y	Y
	Tammy Kearn	████████	████████
In person	Amber Lappin	Y	Y
In person	Clara Lowden	Y	Y
Zoom	Karyn Magno	Y	Y
Zoom	Aaron Sappenfield	Y	Y
In person	Steven Schmidt	Y	Y
In person	Amy Vermillion	Y	Y
Zoom	Kweku Williams	Y	abstain

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.

<u>Guidance for the Application of Emergency-Only Distance Ed (DX) Delivery</u>

- The DX were never intended for use as permission to schedule classes online; rather, their original intent was to allow courses to be moved online in an emergency situation: "…in the case of a campus/college/district closure emergency; this form does not otherwise authorize online or hybrid course delivery" (Emergency-Only Proposal form).
- In Spring 2021, the curriculum chairs made two statements in a message that went out to rccd-all on March 18, 2021 and that was co-signed by the Academic Senate Presidents, effectively temporarily amending that use:
  - <u>Fall 21 should be a transitional semester and allow DX to be used for scheduling in order to allow faculty to get their DE in on time</u>: "Our Emergency-Only approvals authorize DE delivery of any classes that start on campus but are forced back online or hybrid at any point by a site closure; as outlined in the original process, courses with emergency-only approvals are authorized for online delivery for any future RCCD emergency that prohibits onsite instruction (partial or total). It is the position of the District Curriculum Committee and Senate Presidents that the Emergency-Only approvals also cover courses for Fall 2021 deemed appropriate by the discipline to continue offering online or hybrid as we transition out of the emergency. This additional semester of coverage allows departments who may wish to submit permanent DE proposals in time for regular Winter/Spring 2022 scheduling to do so."
  - <u>Faculty should submit standard DE proposals to cover them for Winter/Spring 22</u>: "[F]or Winter and Spring 22, faculty are advised to submit DE proposals to techreview@rccd.edu by April 9, 2021."
- The Curriculum Chairs re-affirm that the purpose of DX approvals was never to allow for scheduling of online courses (except in the case of total campus closure) but rather for courses forced to move online. We acknowledge now in Fall of 21, they also cover classes when a whole class has been temporarily "closed" because of a local quarantine of that class and its students as this is an emergency, though temporary, and this allows instruction to continue uninterrupted.
- The Curriculum Chairs also understand that the pandemic has gone on longer and in varied waves no one anticipated; **in light of this and to create clear guidelines going forward, our view regarding the use of DX approvals going forward is as follows:**
  - **Winter 2022** may be considered an extension of the same "transition out of emergency" period as Fall 21, allowing DX to be used to schedule Winter 2022 if necessary.
  - **From Spring 22 forward, DX can no longer be used for regular planned scheduling of courses** unless we are in a shutdown mode as in 2020.
    - To support faculty who may not have met the original April 9 deadline for DE or still not have submitted DE for courses they wish to continue offering online or hybrid in Spring 22 and for which no DE approval exists, **DE proposals submitted with required district discipline and originating department minutes to techreview@rccd.edu by October 8 should be able to move through the curricular process in time before the Spring schedule is published and be offered with DE delivery.**
    - Courses scheduled online or hybrid for Spring 22 without DE approved in time should **revert to face-to-face delivery or be cancelled, per consultation with VPAA, Deans, and faculty.**
  - Note that **Summer and Fall 22 DE proposals** may make approval deadlines if launched by the first day of Spring 22 at the very latest, but since they require discipline and department conversation, it is better to **complete and launch them by the end of Fall 21.**

Standard Distance Ed (DE) & Emergency-Only Distance Ed (DX) Usage for 2022 forward

Winter 2022 - DX can be used to schedule online/hybrid classes if needed.

Spring 2022 forward - DX will not be used to schedule classes online/hybrid.

DE proposals for Spring 2022 must be submitted with district discipline and originating department minutes by October 8, 2021.

Submit DE proposals for Summer and Fall 2022 with district discipline and originating department minutes by the end of Fall 2021.

Riverside City College
Curriculum Committee Minutes
Curriculum Committee Website: https://websites.rcc.edu/curriculum/
(Spreadsheet for technical edits at Agendas and Minutes tab)
October 12, 2021 • 3-5 pm • Kane 224

1. Call to Order at 3:03pm

Voting Committee Members Present	Mode of Attendance	Committee Members Absent
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	
Huda Aljord, *World Languages Dept. Rep. (20-22)*	Zoom	
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Zoom	
Michelle Black, *Mathematics Dept. Rep. (20-22)*	Zoom	
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep.*	Zoom	
Parissa Clark, *Economics/Geography/Political Science Dept.*	Zoom	
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (20-*	Zoom	
Ellen Drinkwater, *Articulation Officer*	Zoom	
Bobbie Grey, *Chemistry Dept. Rep. (21-23)*	Zoom	
Mark Haines, *Dance and Theater Dept. Rep. (20-22)*	Zoom	
Shannon Hammock, *Library/Learning Resources Dept.*	Zoom	
Scott Hernández, *Applied Technology Dept. Rep. (20-22)*	Zoom	
Robert Jew, *Art Dept. Rep. (21-23)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22)*	In person	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22)*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	In person	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	Zoom	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical*	In person	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	Zoom	
Kweku Williams, *Behavioral Science / Psychology Dept.*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee*	In person	
Elisabeth Etchell, *ASRCC Student Representative*	In person	
Casandra Greene, *RCC Curriculum ISC*	In person	
Lynn Wright, *VP of Academic Affairs; Administrative Co-*	In person	
Liaisons/Admin/Staff/Guests		
Robert Baradaran, *Culinary Faculty*	Zoom	
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	Zoom	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

2. Approval of the Agenda: 1st Williams; 2nd Lowden; approved by consensus

3. Approval of Minutes from September 28, 2021: 1st Williams; 2nd Lowden; approved by consensus

4. **Action Items (see below)**

5. Reports

   a. Curriculum Chair – Kelly Douglass

      i. AB 361 Approval

         1. Future standing item under curriculum policy and procedure to approve continued teleconferencing/zoom meetings; must renew approval every 30 days

         2. 1st Kearn; 2nd Williams; approved by consensus

         3. Next vote at Nov. 9 meeting to authorize intention for mixed meeting in February.

      ii. Non-Credit CORs must now include outside-of-class student hours so total student hours are on COR.

         1. Mirrored courses (credit and non-credit) will be handled as a clerical cleanup; discipline faculty do not need to do anything

         2. Other non-credit courses that are not mirrored need to be revised as a modification, preferably by end of academic year in June.

         3. Question and discussion about difference between a non-credit course and a student participating by auditing a course.

      iii. Follow up on issues raised at last RCC CC:

         1. Regarding online instruction certification: Senate is addressing this and more info will be on the way; see Senate President Mark Sellick's Ocotber 6 email.

         2. ESL 95 course title questions: Chair Douglass spoke with ESL faculty who provided input and feedback on curriculum committee questions and concerns about course title, including course being optional and directly addressing pronunciation improvement and clarity in English, while valuing students other languages and currency in the field, while also noting appreciation for the question generally and as an issue to further consider for future modifications.

   b. Articulation Officer – Ellen Drinkwater – no report

   c. Instructional Programs Support Coordinator – Casandra Greene

      i. Compliance reports

         1. RCC is now at a 7.6% out-of-compliance rate compared to 67% out of compliance - Amazing work on curriculum from committee and faculty!

2. Next reports will include work that should be done in spring.

3. Major modifications are designed to be a review of the course by discipline experts. Changes are only necessary if deemed appropriate (but even with no changes, modifications need to go through).

    ii. CCCCO curriculum and our catalog/addendum

      1. The state chancellor's office is behind in approval of items that cannot be done by local approval alone (ADTs, CTE certificates, etc.).

      2. Programs can still be included for next academic year, but may not appear in the catalog – they may have to be published in the addendum.

d. Tech Review Chair – Steven Schmidt

    i. Many Distance Ed addendum came through by last Friday's October 8 deadline with Department minutes

    ii. They must also include District Discipline vote if course is at more than one college.

e. VPAA – Lynn Wright

    i. Changes made to Title 5 sections 58003.1 and 58009 that affect funding for colleges with compressed calendars (like ours) that will increase apportionment.

    ii. Retroactive to this year; District is working on it.

f. ASRCC Representative – Elisabeth Etchell

    i. Many events are happening: Homecoming, Elections, Halloween town, In and out Burger (Thursday), Football game, LASSE, Student Senator Q&A, Career Closet

    ii. Food pantry moved to Kane

    iii. Flyers attached

g. Equity-Minded Curriculum

    i. Chapter 5 "Democratizing the Classroom" from Stephen Brookfield's *Powerful Techniques for Teaching Adults* (2013) – highlighted reading from last week's Community of Practice workshop hosted by English department.

    ii. *Grading for Equity* – Joe Feldman – especially Chapter 7, "Practices That Are Mathematically Accurate" from Part III, "Equitable Grading Practices."

    iii. Vision Resource Center's (https://visionresourcecenter.cccco.edu/) learning modules through the CCC office –from October 5 email from Acting Chancellor Daisy Gonzales: "The two new learning modules, described below, will also help us all recognize our individual biases and develop culturally affirming policies, practices and pedagogy. Please note, to access the modules you must first log in to the Vision Resource Center and then search for the title. Everyone who completes these learning modules will receive a certificate of completion."

      1. "I Don't See Color, I Just See People: Becoming Culturally Competent" — this module examines the way in which the U.S. educational system perpetuates inequity and introduces various frameworks that can be

leveraged to promote cultural competence and improve students' experiences on campus.

      2. "Playing Behind the Screen: The Implicit Bias in Our Colleges" —this module introduces implicit bias and how it manifests on a college campus. The module offers strategies to address implicit bias at the institutional level to improve the educational outcomes for students and experiences for everyone on our campuses.

    iv. LGBTQIA2+ History Month events – see October 4 email from Al Wyant-Forbes (and attached graphic)

6. Curriculum Policy & Procedure - none

7. Open Forum – none

8. Meeting adjourned at 4:34pm

9. Next meeting: October 26, 2021

Action Items:
1. Spreadsheet technical corrections: pg: 5
2. Course Deletions: pg. 5
3. Course Major Modifications: pg. 5
4. Distance Education: pg. 5-6
5. New Courses: pg. 6-8
6. New State/Locally Approved Certificates/Degrees: pg. 8-11
7. Roll call votes: pg. 12

Information Items: RCC Course Minor Modifications: pg. 12-18

Information Items: MVC and NC proposals: pg. 18-27
1. Course Deletions
2. Course Exclusions
3. Course Major Modifications
4. Course Minor Modifications
5. New Courses
6. New State/Locally Approved Certificates/Degrees
7. State/Locally Approved Certificate/Degree Modifications

Attachments:

- September 28, 2021 minutes
- ASRCC flyers: ASRCC Senate election info; Homecoming info; Scare Week Info, Halloween town drive-thru
- LGBTQIA2+ History Month events flyer

RCC Curriculum Committee Proposal Review Spreadsheet: October 12, 2021 Meeting
1st Lowden; 2nd Haines; approved by consensus

TYPE	DISC-CODE	TITLE	COMMENTS/CONCERNS
DE	BIO-20DE	Plants and Human Affairs	In lab component area references BIO-5 lab. I believe it is just a copy/paste error.
NEW	CIS-68A	Introduction to Machine Learning	Several GE SLOs
NEW	CIS-68B	Big Data Fundamentals	Several GE SLOs
NEW	CIS-87B	IT Project Management Framework	Problem with course content structure. I believe it has already been held and maybe this is being addressed.
NEW	PAL-65	Law Office Technology	SLO #4 don't need "Student will...."

Action Items

Course	Long_Title	Rationale		Campus

Motion to approve course deletions and major modifications: 1st Williams; 2nd Kearn; approved unanimously

Course Deletions

Course	Long_Title	Rationale	Campus	
AUT-30	Ford Minor Services and Shop Practices	*Course has not been offered in over 5 years. Program has closed.*	R	**Approved**
AUT-40	Ford Electrical Systems - MLR (Maintenance and Light Repair)	*This course has not been offered in at least 5 years.*	R	**Approved**
AUT-41	Ford Advanced Electronics MLR	*This course has not been offered in at least 5 years.*	R	**Approved**
AUT-42	Ford Heating and Air Conditioning MLR	*This course has not been offered in at least 5 years.*	R	**Approved**
AUT-43	Ford Automotive Brakes MLR	*This course has not been offered in at least 5 years.*	R	**Approved**
AUT-44	Ford Alignment, Steering and Suspension MLR	*This course has not been offered in at least 5 years.*	R	**Approved**
AUT-45	Ford Automotive Chassis Systems MLR	*Course is no longer being taught.*	R	**Approved**
AUT-58	Automotive Diesel Mechanics	*Course is not being taught.*	R	**Approved**
AUT-99	Auto Technology Internship	*This course has not been offered in at least 5 years.*	R	**Approved**

Course Major Modifications

Course	Long_Title	Rationale	Campus	
MUS-11	Studio Recording Techniques	*Modify prerequisite.*	R	**Approved**
MUS-P11	Live Sound Techniques I	*New course in demand by many music technology students. Will become part of a future additional music technology certificate.*	R	**Approved**

Motion to approve DE Proposals and New Courses (not including CIS 87B which we held again): 1st Williams; 2nd Lowden; approved unanimously

Distance Education Proposals (Standard)

BIO-16DE	Human Reproduction and Sexual Behavior	MNR	**Approved**
BIO-20DE	Plants and Human Affairs	R	**Approved**
BIO-5DE	General Botany	NR	**Approved**
BIO-7DE	Marine Biology	NR	**Approved**
BIO-8DE	Principles of Ecology	NR	**Approved**
EST-15DE	Zero Net Energy Building Science	R	**Approved**
PAL-82DE	Immigration Law, Practice and Procedures	R	**Approved**
PAL-84DE	Criminal Law and Procedure	R	**Approved**

New Courses

CIS-68A	Introduction to Machine Learning	*This course is part of Data Science and Data Analytics program. It introduces students to concepts and theories of Machine Learning to prepare students of coursework and career in Computer Science and Data Science. The knowledge and skillsets provided in this course will help student prepare for STEM workforce. This course also aims to increase student population diversity in STEM by providing computational and statistical skills that will help learners build careers in data analytics, programming and engineering. (This course was held at September 28, 2021 RCC CC for various technical and formatting fixes needed.)*	MR	**Approved**
CIS-68B	Big Data Fundamentals	*This course is part of the Data Science A.S degree and Data Analytic certificate programs. This course is aimed to build data analytic skills that will help student establish their career and/or prepare students for university studies in Data Science. This course promotes STEM education that will aid in creasing technical workforce diversity in Inland Empire region. (This course was held at September 28, 2021 RCC CC for various technical and formatting fixes needed.)*	MR	**Approved**

CIS-87B	IT Project Management Framework	*The goal of this class is to increase diversity in the technical workforce by providing an education platform for entry-level Associate IT Project Managers focusing on context of Project Management and Information Technology. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level project management jobs, including IT project managers, project coordinators, project specialists, and assistant project managers. Employment for the Project Management is expected to increase 31% between 2017 and 2027 or 8.8 million nationwide job openings will be available over the ten-year time frame. Over the last 12 months in the Inland Empire/Desert Region, there were 2,198 job postings for project managers and 576 combined job postings for project coordinators, project specialists, and assistant project managers.* (This course was held at September 28, 2021 and October 12, 2021 RCC CC with note that content is single level only.)	MR	**Held**
CUL-48	Dietary Baking	*Many students express interest in healthful alternatives, and how to manipulate recipes they're currently using. Vegan baking has become a topic of interest with almost every baking course offered, and only an overview of the topic is discussed within Fundamentals of Baking and Pastry.*	R	**Approved**
MUS-P52A	Songwriting I	*We have a large population of students with skills and the desire to study songwriting, but we do not have the coursework to help them along that pathway. This will be the first in a series of courses leading to a new singer-songwriter certificate, and will become part of a larger, new AA in Music Industry & Technology. Most local CSUs have at least one lower-division 2-unit songwriting class, some have two. The goal is to make this course transferable to commercial music / music industry studies programs at these local CSUs.*	MR	**Approved** (with discussion about expanding social issues section of content to be more culturally inclusive and name additional song style genres including Hip Hop and Rap; Steven will contact MUS faculty)

PAL-65	Law Office Technology	*An additional elective for the Associate in Science Degree in Paralegal Studies. Course will also assist students law office technology suites in the legal environment.*	R	**Approved**
SOC-21	Introduction to Deviance	*The new class will give RCC majors more choices and enhance their experience at RCC. Also, our sociology majors will also be able to explore more areas of their discipline of choice.*	MR	**Approved**

Motion to approve all New Programs except ADJ certificate in Digital Forensic Investigation: 1st Hernandez; 2nd Williams; approved unanimously

New Programs: ADTs

ETS-	Social Justice Studies: Gender Studies	*This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies – Gender Studies. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Social Justice Studies – Gender Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.*	R	**Approved**
PAL-ADT LPPS	Law, Public Policy, and Society		R	**Approved**
SOC-	Social Justice Studies	*This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Social Justice Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.*	R	**Approved**

New Programs: Certificates

ADJ-	Digital Forensic Investigation	*This is a new program to address the employment needs to Digital Forensics Investigation.*	R	**Held** as courtesy to committee members

		To create a certificate program that includes Culinary 36, 37, & 38 only. We currently have an Associates degree / Certificate program with these courses, but it also requires Cul. 20 (Baking), Kin 4 and Mag 56. We wish to have a certificate program that only offers culinary 36 , 37 & 38. The rationale for this is to address students desire to only pursue culinary arts and not the baking and management courses. We have found that some students will take the first 3 courses, but not Cul. 20, Kin 4 and Mag 56 and therefore, forgo their certificate. We still feel the need to offer Cul. 20, Kin 4 and Mag 56, which explains the rational for having both programs.		
CUL-	Foundational Culinary Arts		R	**Approved**

New Programs: Degrees

		In accordance with RCCD Board Policy 5775 item 6 ("Encouragement of curriculum in environmental sustainability"), and District Strategic Plan 2019-24 Objective 6.1 ("Establish and expand relationships with regional educational institutions"), an Associate of Arts degree in Sustainability is proposed at RCC. A survey of local schools found that while many universities offer higher degrees in Sustainability, no Associate Degree programs appear to be available in our area to prepare students for transfer. The degree is designed to fulfill IGETC requirements as well as basic requirements for the University of California, Riverside B.A. in Environment and Sustainability Studies and for Sustainability degrees at other institutions of higher education. While the courses will ensure that RCC students are well-prepared to transfer and complete a Sustainability degree at any university, courses were specifically chosen to create a smooth and efficient pipeline for Sustainability students to UCR, since this is where many of our students will choose to transfer. RCC faculty communicated closely with UCR faculty during the mapping of this associate degree.		
BIO-	Sustainability in Economics and Society	*As was made clear by the recent Resolution of the Board of Governors, California Community Colleges (No. 2019-11), sustainability must be a priority for the CCCs and this includes the need to provide valuable education to our students. According to a recent report, the global green technology and sustainability market size is set to grow from $11.2 billion in 2020 to $36.6 billion by 2025. And, According to the U.S. Bureau of Labor Statistics, more than half of the growth in employment expected by 2026 will be in eco-friendly occupations. A Sustainability degree will help lead our students to a fulfilling job and a more stable future.*	R	**Approved** with discussion re: whether Math 12 /12H should be an option where PSY/SOC 48 is; Ryan will take to discipline faculty to consider.

BIO-	Sustainability in Science and Technology	*In accordance with RCCD Board Policy 5775 item 6 ("Encouragement of curriculum in environmental sustainability"), and District Strategic Plan 2019-24 Objective 6.1 ("Establish and expand relationships with regional educational institutions"), an Associate of Science degree in Sustainability is proposed at RCC. A survey of local schools found that while many universities offer higher degrees in Sustainability, no Associate Degree programs appear to be available in our area to prepare students for transfer. The degree is designed to fulfill IGETC requirements as well as basic requirements for the University of California, Riverside B.S. in Environment and Sustainability Studies and for Sustainability degrees at other institutions of higher education. While the courses will ensure that RCC students are well-prepared to transfer and complete a Sustainability degree at any university, courses were specifically chosen to create a smooth and efficient pipeline for Sustainability students to UCR, since this is where many of our students will choose to transfer. RCC faculty communicated closely with UCR faculty during the mapping of this associate degree.As was made clear by the recent Resolution of the Board of Governors, California Community Colleges (No. 2019-11), sustainability must be a priority for the CCCs and this includes the need to provide valuable education to our students. According to a recent report, the global green technology and sustainability market size is set to grow from $11.2 billion in 2020 to $36.6 billion by 2025. And, according to the U.S. Bureau of Labor Statistics, more than half of the growth in employment expected by 2026 will be in eco-friendly occupations. A Sustainability degree will help lead our students to a fulfilling job and a more stable future.*	R	**Approved** with note to consider some of the pre-reqs to required classes for inclusion on program; Ryan will take to discipline faculty for consideration.

New Programs: Non-Credit Certificate

BUS-	Non-Credit Global Industry	*This certificate will prepare students for business in a global market.*	R	**Approved** with note of minor hours error; Casandra fixed in meeting.

		Agenda	Minutes	Spread Sheet of Updates needed	Motion to Approved course deletions and major mods	Motion to Approve Distance ed and New Courses (excluding CIS 87B)	Motion to Approve All New Programs (ADTs, Certs/Degrees/Non-credit except Digital Forensics)	Motion to Approve AB361
	First	Williams	Williams	Lowden	Williams	Williams	Williams	Kearn
	Second	Lowden	Lowden	Haines	Kearn	Lowden	Haines	Williams
	Approval	By consensus	By consensus	By consensus				By consensus
zoom	Juan Ahmada				Yes	Yes	Yes	
zoom	Huda Aljord				Yes	Yes	Yes	
zoom	Madeline Bettencourt				Yes	Yes	Yes	
zoom	Michelle Black				Yes	Yes	Yes	
zoom	D. Brown				Yes	Yes	Yes	
zoom	Parissa Clark				Yes	Yes	Yes	
zoom	Paul Conrad				Yes	Yes	Yes	
zoom	Ellen Drinkwater				Yes	Yes	Yes	
zoom	Bobbie Grey				Yes	Yes	Yes	
zoom	Mark Haines				Yes	Yes	Yes	
zoom	Shannon Hammock				Yes	Yes	Yes	
zoom	Scott Hernandez				Yes	Yes	Yes	
zoom	Robert Jew				Yes	Yes	Yes	
In Person	Ryan Joseph				Yes	Yes	Yes	
zoom	Tammy Kearn				Yes	Yes	Yes	
In Person	Amber Lappin				Yes	Yes	Yes	
zoom	Clara Lowden				Yes	Yes	Yes	
zoom	Karyn Magno				Yes	Yes	Yes	
zoom	Aaron Sappenfield				Yes	Yes	Yes	
In Person	Steven Schmidt				Yes	Yes	Yes	
zoom	Amy Vermillion				Yes	Yes	Yes	
zoom	Kweku Williams				Yes	Yes	Yes	
In Person	Lynn Wright							
In Person	Kelly Douglass							
In Person	Casandra Greene							
Zoom	Robert Baradaran							
Zoom	Mia Timme							

Information Items - Minor Modifications at RCC

Course	Long_Title	Rationale	Campus
ADJ-13	Criminal Investigation	*Minor Modification: 09.17.21 Textbook Update*	MNR
ADJ-14	Advanced Criminal Investigation	*Minor Modification: 09.17.21 Textbook Update*	NR
ADJ-2	Principles and Procedures of the Justice System	*Course updates including textbook updates.*	MNR
ADJ-3	Concepts of Criminal Law	*Course updates including adding and updating textbooks.*	MNR
ADJ-4	Legal Aspects of Evidence	*Minor Modification: 09.18.21 Textbook Update*	MNR

ADJ-8	Juvenile Law and Procedures	*Minor Modification: 09.17.21 Textbook Update*	MNR
AIR-30	Residential System Installation	*Two-year CTE Review. No changes are needed.*	R
AIR-61A	Beginning Air Conditioning and Refrigeration 1	*Two-year CTE Review. No changes are needed.*	R
AIR-61B	Advanced Air Conditioning and Refrigeration II	*Two-year CTE Review. No changes are needed.*	R
AIR-64A	Beginning Air Conditioning and Refrigeration Electricity	*Two-year CTE Review. No changes are needed.*	R
AIR-64B	Advanced Air Conditioning and Refrigeration Electricity II	*Two-year CTE Review. No changes are needed.*	R
AIR-76	Facilities Maintenance/Chillers	*Two-year CTE Review. No changes are needed.*	R
AIR-77	Energy Conservation Methods for HVACR	*Two-year CTE Review. No changes are needed.*	R
AIR-78	Safe Refrigerant Handling & Management	*Two-year CTE Review. No changes are needed.*	R
AIR-80	Gas Heating	*Two-year CTE review. No changes are needed.*	R
AIR-83	All Weather Heating & Cooling System	*Two-year CTE review. No changes are needed.*	R
AIR-84	Boiler and Hydronic Heating	*Two-year CTE review. No changes are needed.*	R
AIR-90	Building Automation Fundamentals	*Two-year CTE review. No changes are needed.*	R
AIR-91	Advanced Building Control Networks	*Two-year CTE review. No changes are needed.*	R
AUT-801	ASE Test Preparation- Engine Repair	*CTE 2 year review*	R
AUT-802	ASE Test Preparation- Automatic Transmission/ Transaxle	*2 year CTE Review*	R
AUT-803	ASE Test Preparation- Manual Drive Train and Axles	*2 year CTE review*	R
AUT-804	ASE Test Preparation - Suspension and Steering	*2 year CTE review*	R
AUT-805	ASE Test Preparation- Brakes	*2 year CTE review*	R
AUT-806	ASE Test Preparation- Electrical/Electronic Systems	*2 year CTE review*	R
AUT-807	ASE Test Preparation- Heating and Air Conditioning	*CTE 2 year review*	R

AUT-808	ASE Test Preparation- Engine Performance	*CTE 2 year review*	R
AUT-811	ASE Test Preparation- Advanced Engine Performance	*CTE 2 year review*	R
COS-10A	Level I Hairstyling Concepts	*Occupational two year review. No changes needed.*	R
COS-10B	Level II Hairstyling Concepts	*Occupational two year review. No changes needed.*	R
COS-10C	Level III Hairstyling Concepts	*Occupational two year review. No changes needed.*	R
COS-1A	Introduction to Cosmetology Level I	*Occupational two year review. No changes needed.*	R
COS-1B	Introduction to Cosmetology Level II	*Occupational two year review. No changes needed.*	R
COS-1C	Cosmetology Business Concepts	*Occupational two year review. No changes needed.*	R
COS-20A	Level I Chemical Texture Concepts	*Two-year CTE review. No change needed.*	R
COS-20B	Level II Chemical Texture Concepts	*Two-year CTE review. No changes needed.*	R
COS-30A	Level I Haircutting Concepts	*Two-year CTE review. No changes needed.*	R
COS-30B	Level II Haircutting Concepts	*Two-year CTE review. No changes needed.*	R
COS-30C	Level III Haircutting Concepts	*Two-year CTE review. No changes needed.*	R
COS-30D	Level IV Haircutting Barbering Concepts	*Two-year CTE review. No changes needed.*	R
COS-40A	Level I Haircoloring and Bleaching Concepts	*Two-year CTE review. No changes needed.*	R
COS-40B	Level II Haircoloring and Bleaching Concepts	*Two-year CTE review. No changes are needed.*	R
COS-57A	Level I Skin Care Concepts	*Two-year CTE review. No changes are needed.*	R
COS-57B	Level II Skin Care Concepts	*Two-year CTE review. No changes are needed.*	R
COS-57C	Level III Skin Care Concepts	*Two-year CTE review. No changes are needed.*	R
COS-60A	Beginning Cosmetology Concepts	*Two-year CTE review. No changes are needed.*	R
COS-60B	Level II Cosmetology Concepts	*Two-year CTE review. No changes are needed.*	R

COS-60C	Level III Cosmetology Concepts	*Two-year CTE review. No changes are needed.*	R
COS-60D	Level IV Cosmetology Concepts	*Two-year CTE review. No changes are needed.*	R
COS-60E	Level V Cosmetology Concepts	*Two-year CTE review. No changes are needed.*	R
COS-60E1	Level V Cosmetology Concepts	*Two-year CTE review. No changes are needed.*	R
COS-60E2	Level V Cosmetology Concepts	*Two-year CTE review. No changes are needed.*	R
COS-61A	Level I Cosmetology Instructor Concepts A	*Two-year CTE review. No changes are needed.*	R
COS-61B	Lev II Cosmetology Instructor Concepts B	*Two-year CTE review. No changes are needed.*	R
COS-62A	Level I Esthetician Concepts	*Two-year CTE review. No changes are needed.*	R
COS-62B	Level II Esthetician Concepts	*Two-year CTE review. No changes are needed.*	R
COS-64A	Manicuring and Pedicuring	*Two-year CTE review. No changes are needed.*	R
COS-64B	Level II: Manicuring and Pedicuring	*Two-year CTE review. No changes are needed.*	R
COS-67A	New Trends and Techniques in Hairdressing A	*Two-year CTE review. No changes are needed.*	R
COS-67B	New Trends and Techniques in Hairdressing B	*Two-year CTE review. No changes are needed.*	R
COS-67C	New Trends and Techniques in Hairdressing C	*Two-year CTE review. No changes are needed.*	R
COS-67D	New Trends and Techniques in Hairdressing D	*Two-year CTE review. No changes are needed.*	R
COS-68A	Principles and Practices of Competition Hairstyling	*Two-year CTE review. No changes are needed.*	R
COS-68B	Special Artistic Effects Used in Competition Hairstyling	*Two-year CTE review. No changes are needed.*	R
COS-69A	Mens Hair Design A	*Two-year CTE review. No changes are needed.*	R
COS-69B	Mens Hair Design B	*Two-year CTE review. No changes are needed.*	R
COS-69C	Mens Hair Designs C	*Two-year CTE review. No changes are needed.*	R
COS-70A	Level I Makeup and Hair Removal Concepts	*Two-year CTE review. No changes are needed.*	R

COS-70B	Level II Makeup and Hair Removal Concepts	*Two-year CTE review. No changes are needed.*	R
COS-801	Level VI Cosmetology Concepts	*Two-year CTE review. No changes are needed.*	R
COS-80A	Level I Nail Care Concepts	*Two-year CTE review. No changes are needed.*	R
COS-80B	Level II Nail Care Concepts	*Two-year CTE review. No changes are needed.*	R
COS-811	Cosmetology Teacher Training	*Two-year CTE review. No changes are needed.*	R
COS-812	Level II Esthetician Concepts	*Two-year CTE review. No changes are needed.*	R
COS-90A	Level I Clinic Floor Concepts	*Two-year CTE review. No changes are needed.*	R
COS-90B	Level II Clinic Floor Concepts	*Two-year CTE review. No changes are needed.*	R
COS-90C	Level III Clinic Floor Concepts	*Two-year CTE review. No changes are needed.*	R
COS-95A	Hairstyling Theory Exam Readiness	*Two-year CTE review. No changes are needed.*	R
COS-95B	Hairstyling Practical Exam Readiness	*Two-year CTE review. No changes are needed.*	R
COS-96A	Barbering Theory Exam Readiness Concepts	*Two-year CTE review. No changes are needed.*	R
COS-96B	Barbering Practical Exam Readiness Concepts	*Two-year CTE review. No changes are needed.*	R
COS-97A	Cosmetology Theory Exam Readiness Concepts	*Two-year CTE review. No changes are needed.*	R
COS-97B	Cosmetology Practical Exam Readiness Concepts	*Two-year CTE review. No changes are needed.*	R
COS-98A	Esthetics Theory Exam Readiness Concepts	*Two-year CTE review. No changes are needed.*	R
COS-98B	Esthetics Practical Exam Readiness Concepts	*Two-year CTE review. No changes are needed.*	R
COS-99A	Manicure Theory Exam Readiness Concepts	*Two-year CTE review. No changes are needed.*	R
COS-99B	Manicure Practical Exam Readiness Concepts	*Two-year CTE review. No changes are needed.*	R
CUL-46	Fundamentals of Baking and Pastry	*Required 2-year review.*	R
CUL-47	Advanced Baking and Pastry	*Required 2-year review.*	R

CUL-50	ServSafe Food Safety	*Required 2-year review. No additional changes at this time.*	R
CUL-824	The Art Of Garde Manger	*Two-year CTE review. No changes are needed.*	R
CUL-825	Menu Planning	*Two-year CTE review. No changes are needed.*	R
CUL-826	Food Cost Accounting	*Two-year CTE review. No changes are needed.*	R
CUL-827	Culinary Purchasing and Receiving	*Two-year CTE review. No changes are needed.*	R
CUL-828A	Culinary Food Preparation I	*Two-year CTE review. No changes are needed.*	R
CUL-828B	Culinary Food Preparation II	*Two-year CTE review. No changes are needed.*	R
CUL-842	International Cuisine	*Two-year CTE review. No changes are needed.*	R
CUL-850	ServSafe Food Safety	*Required 2-year review. No additional changes at this time.*	R
CUL-875	Introduction to Math for Baking Professionals	*Required 2-year review. No additional changes at this time.*	R
CUL-876	Introduction to Cost Control for Professional Bakers	*Required 2-year review. No additional changes at this time.*	R
CUL-877	Baker's Percentages and Recipe Conversion	*Required 2-year review. No additional changes at this time.*	R
CUL-878	Cost Control for Baking & Pastry	*Required 2-year review. No additional changes at this time.*	R
EST-10	Industrial Calculations	*Two-year CTE Review. No changes are needed.*	R
EST-15	Zero Net Energy Building Science	*Two-year CTE Review. No changes are needed.*	R
EST-20	California Energy Codes	*Two-year CTE Review. No changes are needed.*	R
EST-22	California Mechanical Codes	*Two-year CTE Review. No changes are needed.*	R
EST-23	California Plumbing Codes	*Two-year CTE Review. No changes are needed.*	R
EST-24	California Electrical Codes	*Two-year CTE Review. No changes are needed.*	R
EST-25	California Residential Codes	*Two-year CTE Review. No changes are needed.*	R
EST-26	California Fire Codes	*Two-year CTE Review. No changes are needed.*	R

Course	Long_Title	Rationale	Campus
EST-30	Architectural Blueprint Reading	*Two-year CTE Review. No changes are needed.*	R
EST-32	Architectural Practice I	*Two-year CTE Review. No changes are needed.*	R
EST-33	Materials of Construction	*Two-year CTE Review. No changes are needed.*	R

Information Items: MVC and NC only proposals

Course	Long_Title	Rationale	Campus
Course Deletions			
ADJ-A46A	Background Investigation	*Our partner, Riverside County Sheriff has determined that this course will no longer be taught with the college.*	M
ADJ-A8A	Field Training Officer	*Our partner, Riverside County Sheriff has determined that this course will no longer be taught with the college.*	M
ADJ-A9A	Field Training Officer Update	*Our partner, Riverside County Sheriff has determined that this course will no longer be taught with the college.*	M
Course Inclusions			
ADJ-24	Interview and Interrogation	*Our industry advisors have recommended that our CSI certificate be modified to meet state and industry standards and include ADJ-24 Interview and Interrogation as part of its overall curriculum to make our students more marketable in the industry. The discipline also recommends that it be added to the ADT as an elective. Both RCC and MVC offer the course within their program but Norco College does not have it in their catalog. To better meet the needs of our students and to maintain consistency across the district, ADJ-24 should be offered at Norco College and included in our catalog as part of the ADJ program.*	N
ADJ-31	Cybercrime and Digital Forensics	*Our industry advisors have recommended that our CSI certificate be modified to meet state standards and include ADJ-31 Cyber Crime and Digital Forensics as part of its curriculum. RCC offers the course within their program but Norco College does not have it in their catalog. To better meet the needs of our students, ADJ-31 should be offered at Norco College and included in our catalog as part of the ADJ program.*	N

ADJ-9H	Law in American Society Honors	*ADJ-9, Law in American Society, is currently offered at Norco College as part of the ADJ program and as a GE course under Social and Behavioral Sciences intended as an introduction to the American Legal System. ADJ-9H was developed in 2020 in an effort to take the curriculum to greater depth and provide a more rigorous and enriched experience for accelerated students but is currently offered only at RCC. ADJ-9H can make a significant difference for our students at Norco College, especially those looking at prelaw. It also supports one of our guided pathways within the discipline. ADJ-9H's overall curriculum can make our students more marketable in the industry and those planning to attend law school. RCC offers the course within their program but Norco College does not have it in their catalog. To better meet the needs of our students and to maintain consistency across the district, ADJ-9H should be offered at Norco College and included in our catalog as part of the ADJ program.*	N
CIS-30A	Introduction to Python Programming	*CIS-30A is an introductory course in Python and lays the foundations for Python programming. It is intended as the first in a series of courses that will enable students to expand their knowledge base and potentially receive certificates in Python programming. This course path expands the programming skills for existing computer science and Information Technology students. Python programming remains one of the most highly demanded skills in the programming and cybersecurity field. The Python course series, including CIS-30A, provides an education platform for students to potentially improve their opportunities for pursuing career or industry certifications in Python programming that will impact regional and national workforce.*	N

CIS-30B	Python Programming in Networking	*CIS-30B builds on the concepts introduced in CIS-30A and provides an emphasis on the use of Python programming in network administration. It is one of the required courses that will potentially enable students to receive a certificate in Python Programming. This course path expands the programming skills for existing computer science and Information Technology students. Python programming remains one of the most highly demanded skills in the programming and cybersecurity field. The Python course series, including CIS-30B, provides an education platform for students to potentially improve their opportunities for pursuing career or industry certifications in Python programming that will impact regional and national workforce.*	N
CIS-30C	Python Programming in Cybersecurity	*CIS-30C teaches programming concepts for security assessment and system investigation using Python programming language. It is one of the required courses that will enable students to potentially receive a certificate in Python Programming. The Python programming course path expands the programming skills for existing computer science and Information Technology students. Python programming remains one of the most highly demanded skills in the programming and cybersecurity field. The Python course series, including CIS-30C, provides an education platform for students to potentially improve their opportunities for pursuing career or industry certifications in Python programming that will impact regional and national workforce.*	N
CIS-30D	Python Programming for Internet of Things (IoT)	*CIS-30D builds on the concepts introduced in CIS-30A and teaches students how to use Python and MicroPython to write programs in embedded systems and micro-controllers. It is one of the required courses that will enable students to potentially receive certificates in Python programming. This course path expands the programming skills for existing computer science and Information Technology students. Python programming remains one of the most highly demanded skills in the programming and cybersecurity field. The Python course series, including CIS-30D, provides an education platform for students to potentially improve their opportunities for pursuing career or industry certifications in Python programming that will impact regional and national workforce.*	N

CIS-30E	Advanced Python Programming	*CIS-30E builds on the concepts introduced in CIS-30A and teaches students how to apply the principles of Python programming to import and manipulate data sets. It is one of the required courses that will allow students to potentially receive certificates in Python programming. This course path expands the programming skills for existing computer science and Information Technology students. Python programming remains one of the most highly demanded skills in the programming and cybersecurity field. The Python course series, including CIS-30E, provides an education platform for students to potentially improve their opportunities for pursuing career or industry certifications in Python programming that will impact regional and national workforce.*	N
ETS-1	Introduction to Ethnic Studies	*In order to build our Ethnic Studies Discipline, both to fulfill the CSU Area F requirement and to offer a modern, broader range of dedicated Ethnic Studies courses, we need to add these courses to our Catalog to begin offering them. These course additions are critical to our new Social Justice ADT proposal as well as our hope for a future ADT in Ethnic Studies.*	N
ETS-3	Introduction to African American Studies	*In order to build our Ethnic Studies Discipline, both to fulfill the CSU Area F requirement and to offer a modern, broader range of dedicated Ethnic Studies courses, we need to add these courses to our Catalog to begin offering them. These course additions are critical to our new Social Justice ADT proposal as well as our hope for a future ADT in Ethnic Studies.*	N
ETS-7	Women of Color in the United States	*In order to build our Ethnic Studies Discipline, both to fulfill the CSU Area F requirement and to offer a modern, broader range of dedicated Ethnic Studies courses, we need to add these courses to our Catalog to begin offering them. These course additions are critical to our new Social Justice ADT proposal as well as our hope for a future ADT in Ethnic Studies.*	N
ETS-8	Introduction to Black Feminism	*In order to build our Ethnic Studies Discipline, both to fulfill the CSU Area F requirement and to offer a modern, broader range of dedicated Ethnic Studies courses, we need to add these courses to our Catalog to begin offering them. These course additions are critical to our new Social Justice ADT proposal as well as our hope for a future ADT in Ethnic Studies.*	N

Course Major Modifications

ADJ-42	Criminal Behavior and Intelligence Analysis	*Major Modification: Decreased lab hours 09/22/21.*	M
ADJ-43	Criminal Intelligence Analyst Simulations	*Major Modification: Decrease lab hours 09/22/21.*	M
ADJ-A5A	Bicycle Patrol	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-P4A	PC 832 Arrest, Search and Seizure	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
EMS-59	Paramedic Preparation	*This is an entrance class for the paramedic program. This class has been moved from a letter grade to a Pass/No pass class.*	M

Course Minor Modifications

ADJ-40	Law Enforcement Crime Analysis	*Minor Modification 09/20/21: changed "presentation" to "paper" in methods of evaluation.*	M
ADJ-6	Patrol Procedures	*Books updated.*	MN
ADJ-A10A	Vice Operations	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A11A	Effective Writing for Law Enforcement	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A13A	Drug Use Recognition	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A14A	Search Warrant Preparation Workshop	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A14B	Search Warrant Execution	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A29A	Courtroom Testimony/Demeanor	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A31A	Civil Procedures, Advanced (POST)	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A3A	Child Abuse Investigations	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A42A	Crime Scene Inv./video taping, Advanced	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A44A	Laser Operator	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-A48A	Basic Criminal Investigation	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M

ADJ-B1A	Intro to Wellness and Physical Conditioning in Prep for Law Enforcement and Correctional Academies	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-B1B	Basic Peace Officer Training Academy	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-B3A	Basic Community Service Officer Academy	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-D1A	Basic Public Safety Dispatch Course	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-D1B	Dispatcher Update, Public Safety	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-D1C	Communications Training Officer Course	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-D3A	Dispatcher Update - Handling the Rising Tide of Suicide	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-D4A	Dispatcher Role Critical Incidents	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-D4B	Dispatcher Role in Critical Incidents Advanced	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-D5A	Dispatcher Public Safety Advanced	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-D6A	Dispatcher, Crisis Negotiations	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-D7A	Dispatcher Domestic Violence and Sexual Assault	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-S1A	Supervisory Course	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-T1A	Traffic Collision Investigation: Basic	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-T1B	Intermediate Traffic Collision Investigation	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-T1C	Traffic Collision Investigation, Advanced	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-T1D	Traffic Collision Reconstruction	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-T2A	Radar Operations	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
ADJ-W10A	PC 832 Firearms	*This curriculum needs to be reviewed and updated every 2 years per CTE requirements.*	M
DEA-20	Infection Control for Dental Assistants	*This course was reviewed for currency and the textbooks were updated.*	M

DEA-21	Introduction to Radiology for Dental Assistants	*This course was reviewed for currency and had the textbook updated.*	M
DEA-22	Introduction to Supervised Externships	*This course is being updated for currency and course materials.*	M
DEA-23	Introduction to Dental Sciences	*This course is being updated for currency and course materials.*	M
DEA-24	Dental Materials for the Dental Assistant	*The program is updating this course for currency as a CTE course and course materials.*	M
DEA-30	Intermediate Chairside Dental Assisting	*This course is being updated for currency and updating of course materials.*	M
DEA-31	Radiology for Dental Assistants	*This course is being updated for currency and course materials.*	M
DEA-32	Intermediate Supervised Externships	*Periodic CTE course update for currency.*	M
DEA-40A	Advanced Chairside Surgical Dental Assistant	*This course is being updated for currency and course materials.*	M
DEA-40C	Advanced Chairside Restorative Dental Assistant	*This course is being updated for currency and course materials.*	M
EMS-40	Emergency Medical Technician Continuing Education	*Need for students to enter the EMS profession and prepares them for EMS 50 and EMS 51 - reducing attrition and improviing graduation numbers*	M
EMS-41	Emergency Medical Responder	*To better prepare students to meet the rigors of EMS 50 and EMS 50 by decreasing the attrition rate and increasing the graduation rate*	M
EMS-50	Emergency Medical Technician	*Creating entry-level professionals in Emergency Medical Services who are competent, compassionate and results driven professionals in the emergency medicine profession.*	M
EMS-51	Emergency Medical Services-Basic Clinical/Field	*Create entry-level health care professionals that are competent, compassionate and able to perform in a dynamic and dangerous environment while delivering quality medical care.*	M
EMS-60	Patient Assessment and Airway Management	*This is one of four required courses for this semester.*	M
EMS-61	Introduction to Medical Pathophysiology	*This is one of four required courses for this semester.*	M
EMS-62	Emergency Pharmacology	*This is one of four required courses for this semester.*	M
EMS-63	Cardiology	*This is one of four required courses for this semester.*	M

EMS-70	Trauma Management	*This is one of two required courses for this semester.*	M
EMS-71	Clinical Medical Specialty I	*This is one of two required courses for this semester.*	M
EMS-80	Medical Emergencies	*This is one of four classes required for the semester.*	M
EMS-81	Special Populations	*This is one of four required courses for this semester.*	M
EMS-82	Special Topics	*This is one of four required courses for this semester.*	M
EMS-83	Clinical Medical Specialty II	*This is one of four required courses for this semester.*	M
EMS-90	Assessment Based Management	*This is one of two required courses for this semester.*	M
EMS-91	Paramedic Field Internship	*This is one of two required courses for this semester.*	M

New Courses

ADJ-201	Crime & Intelligence Analysis Work Experience	*In support of the student pathway, professional development and employability within the Crime and Intelligence Analysis profession.*	M

New Programs

ADJ-Degree & Cert.	Administration of Justice	*Norco College is the only college in the district without an AS degree in Administration of Justice. The AS degree was removed from NC's catalog after the 2008 recession when NC did not have a full-time faculty in the discipline. Today, this AS degree will assist our students to attain an AS degree in ADJ which in turn can increase wage earnings by 2.5% throughout the industry without any continued education at a 4-year institution. This AS degree also supports five guided pathways within public safety.The Certificate of Achievement will allow those new or already in the field without a degree or college credits to earn college credits towards their professional development requirements to navigate through the salary structure within their departments. It will also allow students to earn college credits towards the Public Safety pathway wherein they may not want to earn an actual degree. This will prepare our students for jobs in high demand within our industry and earn a livable wage.*	N

Program Modifications

ADJ-ADT	Administration of Justice	*Six guided pathways have been identified within the ADJ program. Students should have the opportunity to take a variety of courses that fit within the guided pathway they are seeking to learn more about and enter into as a career. Adding the additional courses will afford our students more opportunity to professionally develop themselves in their specific field of study and prepare them for jobs in our high-demand industries.*	N
MAN-Degree & Cert.	Computer Numerical Control Programming	*Decreasing one class by one unit (Man 35). The class can be taught in 4 units instead of 5. We are changing the name of the course (MAN 35) From Computer Aided Manufacturing-Mastercam to Computer Aided Machining. In this course we would like to be able to teach either Mastercam and/or Fusion 360 and not just focus on MastercamWe also would like to give the students the option to take a new class teaching a new program known as Fusion 360 instead of Mastercam. The industry is stating that more and more companies are using Fusion 360.*	N

Riverside City College
Curriculum Committee Minutes
Curriculum website: websites.rcc.edu/curriculum
October 26, 2021 • 3-5 pm • Kane 224 / Zoom

1. Call to Order at 3:01pm

Voting Committee Members Present	Mode of Attendance	Voting Committee Members Absent
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	**Mark Haines**, *Dance and Theater Dept. Rep.*
Huda Aljord, *World Languages Dept. Rep. (20-22)*	Zoom	**Scott Hernández**, *Applied Technology Dept.*
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Zoom	
Michelle Black, *Mathematics Dept. Rep. (20-22)*	Zoom	
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep.*	Zoom	
Parissa Clark, *Economics/Geography/Political Science Dept.*	Zoom	
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (20-*	Zoom	
Ellen Drinkwater, *Articulation Officer*	Zoom	
Bobbie Grey, *Chemistry Dept. Rep. (21-23)*	Zoom	
Shannon Hammock, *Library/Learning Resources Dept.*	Zoom	
Robert Jew, *Art Dept. Rep. (21-23)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22)*	Zoom	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22)*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	Zoom	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	Zoom	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical*	In Person	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	Zoom	
Kweku Williams, *Behavioral Science / Psychology Dept.*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee*	In person	
Elisabeth Etchell, *ASRCC Student Representative*	Zoom	
Casandra Greene, *RCC Curriculum ISC*	In person	
Lynn Wright, *VP of Academic Affairs; Administrative Co-*	Zoom	
Liaisons/Admin/Staff/Guests		
Robert Baradaran, *Culinary Program Faculty*	Zoom	
Mia Timme, *Instructional Department Specialist, English*	In person	

2. Approval of the Agenda: 1st Williams; 2nd Lowden; approved by consensus

3. Approval of October 12, 2021 Minutes: 1st Williams; 2nd Lowden; approved by consensus

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

4. **Action Items**

   a. **Spreadsheet technical approvals – approved by consensus (see below)**

   b. **Curriculum proposals (see below)**

5. Reports

   a. Curriculum Chair – Kelly Douglass

      i. 2022 Meeting update/info

         1. [AB 361](#) that allowed for us to have mixed meetings with voting members participating via zoom has been amended; It expires Jan 31, 2022 now instead of January 1, 2024. Bill does not address voting members with HR accommodations, so if you have approved HR accommodation and will still be participating via zoom, let Chair Douglass know so she can confirm that this is still allowed.

         2. Remaining meetings for Fall 21 will be in Kane; but beginning with Spring 22 we will be back in the Hall of Fame, in person.

         3. Discussion of possible movement of meeting time next year (Fall 22-Spring 23) to 2:30 instead of 3; Some faculty expressed challenges in making the meeting earlier; consensus to keep at 3-5 for next year.

      ii. DE reminder for Fall 2022: Please look at compliance report that identifies what is Standard Distance Ed and Emergency-Only Approval. If it is emergency-only or none, please have discipline consider if you want standard DE.

         1. It is too late for DE for Spring 22

         2. Forms must be in before the end of Fall term (Dec. 16) in order to have them for 22SUM and 22FAL

         3. Email to techreview@rccd.edu with form, District discipline approval, and department approval from initiating college.

      iii. COR Review Tool update: Approved and ready to share!

         1. Will be sent out with the minutes and posted on curriculum website (address on minutes and meeting drafts)

      2. Have faculty use the COR review tool for modifications and new courses. (Though we are past deadline for next year's catalog, curriculum work is better to do in spring to launch as you leave or first thing in the fall so fall is just about shepherding proposals through curriculum process.)

   b. Articulation Officer – Ellen Drinkwater – No report

   c. Instructional Programs Support Coordinator – Casandra Greene - No report

   d. Tech Review Chair – Steven Schmidt

      i. Please be aware of deadlines; Next meeting – Nov 9 last college meeting. Anything not approved won't make catalog.

       ii. If you are reviewing and have concerns – feel free to reach out to Steven or Kelly and they can help facilitate corrections by the meeting time.

    e. VPAA – Lynn Wright - no report

    f. ASRCC Representative – Elisabeth Etchell

       i. Scare week -- Halloween activities. Please pass along to your students.

       ii. Friday is Halloween Town drive-thru in the parking garage. Fun displays.

       iii. Thursday at CTE food is being provided for students.

6. Equity-Minded Curriculum

    a. @One course: Equity and Culturally Responsive Teaching in an Online Environment. Recommended as a great resource; addresses how to do equity work when we are not face to face.

    b. Link: https://onlinenetworkofeducators.org/course-cards/equity-culturally-responsive-teaching-in-the-online-learning-environment/

7. Curriculum Policy & Procedure – no items

8. Open Forum – no time

9. Next Meeting: November 9
(last RCC CC meeting of 2021; last possible College Curriculum approval for Fall 2022 catalog)

10. Meeting adjourned at 5:01pm

Action Items:
1. Technical changes list: pg. 4
2. Course Deletions: pg. 4-5
3. Course Major Modifications: pg. 5-8
4. Distance Education: pg. 8
5. New Courses: pg. 8-9
6. New State/Locally Approved Certificates/Degrees: pg. 9

Information Items: Course Minor Modifications for RCC: pg. 9-10

Information Items: All Information and Action Items for MVC and NC: pg. 10-12
1. Course Deletions
2. Course Exclusions
3. Course Major Modifications
4. Course Minor Modifications
5. Distance Education
6. New Courses
7. State/Locally Approved Certificate/Degree Modifications

Attachments:

- October 12, 2021 Minutes
- COR Review Tool

Action Items:

- Technical Corrections on Spreadsheet: https://websites.rcc.edu/curriculum/agendas-minutes/

RCC Curriculum Committee Proposal Review Spreadsheet: October 26, 2021 Meeting

TYPE	DISC-CODE	TITLE	COMMENTS/CONCERNS
MAJ	FTV-51A	Film, Television and Video Laboratory I	Linked with GESLO but 51A is not. Is this the intent or should both be linked with GESLO?
MAJ	FTV-51B	Film, Television and Video Laboratory II	Linked with GESLO but 51A is not. Is this the intent or should both be linked with GESLO?
NEW	CIS-27F	Cyber Threat Intelligence & Automated Response	Can't find in Curricunet (moved to queue late; holding to allow committee to review)
NEW	CIS-70A	Foundations of Data Science	Can't find in Curricunet (moved to queue late; holding to allow committee to review)
NEW	CIS-87B	IT Project Management Framework	Doesn't appear COR has changed from previous meeting
NEW	MAT-70A	Foundations of Data Science	I thought MAT 35 was no longer with AB705 (see Advisory) (Discussion during meeting)
NEW	PSY-11	Psychology of Human Sexuality	No units are listed

RCC CC Curriculum Proposals - Action Items

Course	Long_Title	*Rationale*	Campus	Action
Motion to approve all course deletions and major modifications: 1st Williams; 2nd Kearn				
Amendment to motion to hold all BUS courses: 1st Williams; 2nd Ahumada; (revised; not approved)				
Revised amendment to approved all deletions and all major modifications except those holding for corrections and further input/discussion from originators: BUS 20, 22, 40, 840, FTV 51A, FTV 51B, and all MAG major mod proposals: 1st Williams; 2nd Conrad; approved unanimously				
Course Deletion				
CAT-84	Word Processing: Word-Perfect for Windows	*Course is being deleted from the Riverside Course inventory.*	R	**Approve**
CIS-84	Word Processing: Word-Perfect for Windows	*Course is being deleted from the Riverside Course inventory.*	R	**Approve**

FTV-43	Television Studio and Equipment	*Per October 1, 2021 email from Scott Hernandez, this class is to be deleted; it is not offered or needed.*	R	**Approve**
FTV-46	Editing for Television	*Per notes from Scott Hernandez on October 1, 2021, this course is no longer offered and should be deleted.*	R	**Approve**
HET-80	Nursing Assistant Training Program (NATP)	*Course was changed to NNA-80. HET 80 is no longer going to be offered.*	R	**Approve**
MUS-51	Men's Ensemble	*No longer offered. Equivalent courses are being offered and fulfill the same requirements.*	R	**Approve**
MUS-72	Group Keyboarding Skills	*No longer offered. Equivalent courses are being offered and fulfill the same requirements.*	R	**Approve**
MUS-88	Pageantry Ensemble	*Outdated version. Replaced by MUS 48.*	R	**Approve**
PHO-13	Advanced Darkroom Techniques	*Course is outdated and will be replaced with a new and updated course.*	R	**Approve**

Course Major Modifications

ADJ-10	Introduction to Security	*The course requires a major modification as it has not been reviewed or updated for a few years.*	R	**Approve**
BUS-20	Business Mathematics	*The desire of the Business Discipline is to add a diversity student learning outcome (SLO) that links to General Education SLO.*	MNR	**Hold** BUS/MAG courses on hold for questions to originators about course content/diversity SLO relationship.
BUS-22	Management Communications	*Adding Diversity SLO and Course Objectives to the Course.*	MNR	**Hold**
BUS-40	Introduction to Global Business	*Adding Diversity SLO and Course Objectives to the Course.*	R	**Hold**
BUS-43	Global Marketing	*Updating SLOs*	R	**Approve**
BUS-46	Global Trade	*This course is part of the Global Industry State Approved Certificate as well as A.S. in Business Administration Global Enterprise Concentration.*	R	**Approve**
BUS-48	Global Management	*Updating SLOs*	R	**Approve**
BUS-840	Introduction to Global Business	*Adding Diversity SLO and Course Objectives to the Course.*	R	**Hold**
BUS-843	Global Marketing	*Updating SLOs*	R	**Approve**
BUS-846	Global Trade	*Updating course to include diversity SLO*	R	**Approve**
BUS-848	Global Management	*Updating SLOs*	R	**Approve**
FTV-38A	Beginning Film, Television and Video Production Project	*Removing FTV 43 as an advisory.*	R	**Approve**
FTV-44A	Beginning Television Production	*When 51B was added as a co-requisite option, 51A was removed; modification is to put it back and create an "or" option.*	R	**Approve**

FTV-51A	Film, Television and Video Laboratory I	*As part of program review, update entry skills, add TOPS code. Also adding course objectives.*	R	**Hold** 51A/B held for questions about leveling
FTV-51B	Film, Television and Video Laboratory II	*Major modification to remove 45B as co-req and add objectives.*	R	**Hold** 51A/B held for questions about leveling
FTV-52	Film, Television and Video Laboratory	*Needs objectives.*	R	**Approve**
FTV-64A	Beginning Digital Editing Principles and Techniques	*Adding objectives and updating texts.*	R	**Approve**
FTV-68	Story Development Process in the Entertainment Industry	*Course objectives added.*	R	**Approve**
FTV-71A	Beginning Sound Engineering for Audio in Media	*The course is being reinstated to meet requirements of the ADT.*	R	**Approve**
FTV-76	Advanced Digital Audio Recording Pro Tools 201	*Revision to remove pre-req of FTV 75 which was deleted and add objectives.*	R	**Approve**
MAG-44	Principles of Management	*Including our new Diversity SLO.*	MNR	**Hold** BUS/MAG courses on hold for questions to originators about course content/diversity SLO relationship.
MAG-51	Elements of Supervision	*Including our new Diversity SLO.*	MNR	**Hold**
MAG-52	Employee Training & Development	*Inluding a new Diversity SLO.*	R	**Hold**
MAG-56	HRM: Human Resources Management	*Adding a new Diversity SLO.*	MNR	**Hold**
MAG-60	Introduction to Hospitality Management	*Adding a new Diversity SLO.*	R	**Hold**
MAG-62	Restaurant and Hotel Management	*Adding new Diversity SLO.*	R	**Hold**
MAG-70	Introduction to Organization Development	*Adding a new Diversity SLO.*	R	**Hold**
MUS-1	Teaching Music to Young Children	*Add objectives, update SLOs, course content, sample assignments, and materials.*	MR	**Approve**
MUS-23	History of Rock and Roll	*Update catalog description. Add objectives. Update SLO language. Update textbooks.*	MNR	**Approve**
MUS-30	Class Voice	*Add objectives. Update materials.*	MNR	**Approve**
MUS-31	College Choir	*Add objectives and update SLOs.*	MNR	**Approve**
MUS-40	Class Percussion	*Add objectives. Update materials.*	R	**Approve**

MUS-43A	Jazz Improvisation and Theory I	*Add objectives. Update description, SLOs, and materials.*	R	**Approve**
MUS-43B	Jazz Improvisation and Theory II	*Add objectives. Update description, SLOs, and materials.*	R	**Approve**
MUS-43C	Jazz Improvisation and Theory III	*Add objectives. Update description, SLOs, and materials.*	R	**Approve**
MUS-49	Indoor Marching Percussion	*Add objectives. Update description, SLOs, methods of evaluation, instruction, materials.*	R	**Approve**
MUS-50	Master Chorale	*Update course description. Add objectives.*	R	**Approve**
MUS-53	Keyboard Proficiency	*Add objectives. Update SLOs and materials.*	MR	**Approve**
MUS-57	Gospel Singers	*Remove entrance skills. Add objectives. Update SLOs.*	MR	**Approve**
MUS-59	Winter Marching Band Clinic	*Add objectives. Update description, methods, materials.*	R	**Approve**
MUS-60	Summer Marching Band Clinic	*Add objectives. Update description, methods, materials.*	R	**Approve**
MUS-61	Auxiliary Marching Units	*Add objectives. Update description, SLOs, methods, materials.*	R	**Approve**
MUS-66	Indoor Color Guard	*Add objectives. Update description, SLOs, methods, and materials.*	R	**Approve**
MUS-69	Festival Choir	*Add objectives. Update SLOs.*	R	**Approve**
MUS-70	Guitar Lab Ensemble	*Add objectives. Update SLOs, course content, sample assignments, and textbook. Remove prerequisite.*	MNR	**Approve**
MUS-71	College Chorus	*Remove entrance skill. Add objectives. Update SLOs.*	MNR	**Approve**
MUS-74	Jazz Proficiency	*Add objectives. Update SLOs and materials.*	R	**Approve**
MUS-80	Master Singers	*Update description. Add objectives.*	R	**Approve**
MUS-83	Advanced Chamber Choir	*Remove entrance skills. Add objectives. Update SLOs.*	MR	**Approve**
MUS-87	Applied Music Training	*Add limitation on enrollment and objectives.*	MNR	**Approve**
MUS-89	Music of Multicultural America	*Add objectives. Update materials.*	NR	**Approve** with note to contact originator about some content questions
MUS-89H	Honors Music of Multicultural America	*Add objectives. Update materials.*	NR	**Approve** with note to contact originator about some content questions
MUS-92	Basic Piano	*Add objectives. Update SLOs. Update text.*	MNR	**Approve**
MUS-93	The Business of Music	*Add objectives. Update SLOs and materials.*	NR	**Approve**
MUS-94	Community Jazz Orchestra	*Add objectives. Update description, content, methods.*	R	**Approve**
MUS-95	Community Symphony Band	*Update description, add objectives, update SLOs, update content, MOI, MOE, SA.*	R	**Approve**

MUS-97	Pep Band	*Add objectives. Update description, SLOs, and methods.*	R	**Approve**
MUS-P27	Beginning String Techniques	*Update description, SLOs, and course content. Add objectives. Update materials.*	MR	**Approve**
MUS-P28	Symphony Strings	*Add objectives. Update description, SLOs, content, methods.*	R	**Approve**
MUS-P44	Jazz Lab Band	*Add objectives. Update description, SLOs, methods.*	R	**Approve**
MUS-P84	Jazz Lab Orchestra	*Add objectives. Update description, SLOs, content, methods.*	R	**Approve**

Motion to approve distance education proposal and new program and HOLD all new courses:
1st Lowden; 2nd Brown; approved unanimously

Distance Education

GUI-45DE2	Introduction to College		MNR	**Approve**

New Courses

CIS-27F	Cyber Threat Intelligence & Automated Response	*Course requried for cyberpreneurship program grant.*	R	**Hold** because not in CC queue; will review for next meeting
CIS-70A	Foundations of Data Science	*Foundations of Data Science will attract students to the Data Science Certificate and Program. They will be exposed to an industry-leading programming language and statical inference for data driven decision-making. This course will prepare students to be successful in Statistics for STEM and Introduction to Python. The Data Analytics Certificate and Associates Degree in Data Science prepares students for Junior Data Analyst positions. The U.S. Bureau of Labor Statistics reports that the demand for data science skills will drive a 27.9 percent rise in employment in the field through 2026. Data Scientist make businesses grow better and are the backbone of data-intensive companies.*	MR	**Hold** because not in CC queue; will review for next meeting
CIS-87B	IT Project Management Framework	*The goal of this class is to increase diversity in the technical workforce by providing an education platform for entry-level Associate IT Project Managers focusing on context of Project Management and Information Technology. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level project management jobs, including IT project managers, project coordinators, project specialists, and assistant project managers. Employment for the Project Management is expected to increase 31% between 2017 and 2027 or 8.8 million nationwide job openings will be available over the ten-year time frame. Over the last 12 months in the Inland Empire/Desert Region, there were 2,198 job postings for project managers and 576 combined job postings for project coordinators, project specialists, and assistant project managers. This course has been held at last three RCC CC meetings because the course content is only one level.*	MR	**Hold** because still waiting for content to be revised so it is not single-level.

MAT-70A	Foundations of Data Science	*Foundations of Data Science will attract students to the Data Science Certificate and Program. They will be exposed to an industry-leading programming language and statical inference for data driven decision-making. This course will prepare students to be successful in Statistics for STEM and Introduction to Python. The Data Analytics Certificate and Associates Degree in Data Science prepares students for Junior Data Analyst positions. The U.S. Bureau of Labor Statistics reports that the demand for data science skills will drive a 27.9 percent rise in employment in the field through 2026. Data Scientist make businesses grow better and are the backbone of data-intensive companies.*	MNR	**Hold** Because x-listed partner (CIS 70A) not in CC queue; will review for next meeting
PSY-11	Psychology of Human Sexuality	*Human Sexuality has a C-ID descriptor (PSY 130) that will help provide a clear path for transfer to CSU. The course will directly contribute to the A.A.T. in Psychology by adding an option to List A. Several social justice ADTs are currently in development, and Human Sexuality is a course that can contribute to the course optons for those programs. The course contributes to student self-understanding, personal growth, and well-being. It is applicable to and of interest to students from most majors. Human Sexuality will also enhance our general education offerings. In line with what is seen at quite a few CCCs, we plan to submit this course for fulfillment of Area D and Area E CSU GE requirements.It also fits in IGETC Area 4 and in RCCD GE B2: Social & Behavioral Sciences.*	MNR	**Hold** For a variety of questions regarding content.

New Programs - Certificates

ADJ-	Digital Forensic Investigation	*This is a new program to address the employment needs to Digital Forensics Investigation. This certificate was held to allow committee more time for review.*	R	**Approve**

Information Items - RCC Minor Modifications

CAT-842	MOSPrep: Microsoft Office Excel Expert Exam Preparation	*Two year review with text update.*	MR
CAT-843	MOSPrep: Microsoft Office PowerPoint Core Exam Preparation	*Two-year review with textbook update.*	MR
CAT-844	MOSPrep: Microsoft Office Access Core Exam Preparation	*Two year review with text book update.*	MR

CAT-845	MOSPrep: Microsoft Office Outlook Core Exam Preparation	*Two year reveiw with text book update.*	MR
PDS-802	Supervisory Skills	*Two year CTE review. No changes needed.*	MNR
PDS-803	Increasing Productivity	*Two year CTE review. No changes needed.*	MNR
PDS-804	Motivating Yourself and Others	*Two year CTE review. No changes needed.*	MNR
PDS-805	Difficult Conversations	*Two year CTE review. No changes needed.*	MNR
PDS-806	The Art of Negotiating and Collaborating	*Two year CTE review. No changes needed.*	MNR
PDS-807	Personality Styles and Difficult Relationships	*Two year CTE review. No changes needed.*	MNR
PDS-809	Business Writing in a Technological World	*Two year CTE review. No changes needed.*	MNR
PDS-813	Best Practices in Customer Service	*Two year CTE review. No changes needed.*	MNR
PDS-814	Closing Techniques That Win the Sale	*Two year CTE review. No changes needed.*	MNR
PDS-815	Winning Sales Scripts	*Two year CTE review. No changes needed.*	MNR
PDS-816	Personal Finance	*Two year CTE review. No changes needed.*	MNR
PDS-817	Financial Future	*Two year CTE review. No changes needed.*	MNR
PDS-818	The Successful Job Search	*Two year CTE review. No changes needed.*	MNR

Information Items - MVC and NC Proposals

Course Deletion

MDA-54	Clinical Medical Assisting and Pharmacology	*This course has been replaced with MDA-54A and MDA-54B*	M

Course Exclusion

KIN-38	Stress Management	*KIN 38 (Stress Management)is not a required class for our ADT (KIN) or our Fitness Professionals Certificate. Excluding this course from MVC does not affect our program or any degrees/certificates that we have to offer.*	M

Course Major Modification

ADJ-C2A	Adult Correctional Officer Supplemental Core Course	*STC has changed the required curriculum for this course. This modification aligns the curriculum with the state mandates.*	M
FIT-C40	Advanced Incident Command System (I-400)	*The target audience for this course is senior Fire department personnel who are expected to perform in a management capacity in an Area Command or Multi- Agency Coordination Entity.*	M

FIT-INS1	Instructor I	*Course is required for firefighter career progression in agencies operating within the RCCD*	M
FIT-INS2	Instructor II	*Course is required for career advancement of firefighters actively working in the RCCD.*	M
MAN-35	Computer Aided Machining	*There are other CAM software systems. Mastercam is still used in much of the industry many are also using Fusion 360.*	N
MDA-11	Medical Documentation and Terminology	*Reviewed course for currency; updated objectives, course content, and course materials.*	M
MDA-59	Medical Office Procedures	*Reviewed course for currency, updated objectives to better align with current medical assisting duties/skills, and updated course materials.*	M

Course Minor Modification

MDA-10	Medical Terminology	*Reviewing and updating course materials.*	M
MDA-50	Medical Assisting Core	*Reviewed course for currency and updated course materials.*	M
MDA-54A	Clinical Medical Assisting l	*Reviewed course for currency and updated course materials.*	M
MDA-54B	Clinical Medical Assisting II	*Reviewed course for currency and updated course materials.*	M
MDA-58B	Advanced Medical Transcription	*Reviewed course for currency and updated course materials.*	M
MDA-60	Survey of Human Disease Processes	*Reviewed course for currency and updated course materials.*	M
MDA-61	Pharmacology for Medical Office Personnel	*Reviewed course for currency and updated course materials.*	M
MDA-62	CPT/Coding	*Reviewed course for currency and updated course materials.*	M
MDA-63	Diagnostic Coding	*Reviewed course for currency and updated course materials.*	M
MDA-64	Advanced Diagnostic Coding	*Reviewed course for currency and updated course materials.*	M

Distance Education

DEA-23DE2	Introduction to Dental Sciences		M
DEA-41DE2	Dental Office Management		M

New Courses

HMS-64	Introduction to Physiology and Pharmacology	*This course is required to meet accreditation standards of the California Consortium of Addiction Programs and Professionals and will be added to the Drug and Alcohol Studies Certificate of Achievement.*	M

HMS-65	Supervised Practicum	*This course is required to meet accreditation standards of the California Consortium of Addiction Programs and Professionals and will be added to the Drug and Alcohol Studies Certificate of Achievement.*	M

Program Modification

CIS-AS CA	Computer Applications	*The modification of Computer Applications and Office Technology certificate and degree address the removal of deleted courses, CIS-84 – Word Processing: Word Perfect for Windows, removal cross-listed CAT-54A and change of CIS-54A course title. These changes will impact the elective options of the certificate and degree, which does not impose any changes to program over objectives, units or learning outcomes. Course removal and title change are the result of outdated technology course content.*	M

Riverside City College
Curriculum Committee Minutes
Curriculum website: websites.rcc.edu/curriculum
November 9, 2021 • 3-5 pm • Kane 224 / Zoom

1. Call to Order at 3:04

Voting Committee Members Present	Mode of Attendance	Voting Members Absent
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	**Bobbie Grey**, *Chemistry Dept. Rep.*
Huda Aljord, *World Languages Dept. Rep. (20-22)*	Zoom	**Robert Jew**, *Art Dept. Rep. (21-23)*
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Zoom	**Amber Lappin**, *Early Childhood*
Michelle Black, *Mathematics Dept. Rep. (20-22)*	Zoom	
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep.*	Zoom	**Non-Voting Members Absent**
Parissa Clark, *Economics/Geography/Political Science Dept.*	Zoom	**Elisabeth Etchell**, *ASRCC Student*
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (20-*	Zoom	
Ellen Drinkwater, *Articulation Officer*	Zoom	
Mark Haines, *Dance and Theater Dept. Rep. (20-22)*	Zoom	
Shannon Hammock, *Library/Learning Resources Dept.*	Zoom	
Scott Hernández, *Applied Technology Dept. Rep. (20-22)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22)*	Zoom	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22)*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	Zoom	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	Zoom	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical Review*	In Person	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	Zoom	
Kweku Williams, *Behavioral Science / Psychology Dept.*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee*	In Person	
Casandra Greene, *RCC Curriculum ISC*	In Person	
Lynn Wright, *VP of Academic Affairs; Administrative Co-*	In Person	
Liaisons/Admin/Staff/Guests		
Robert Baradaran, *Culinary Faculty*	Zoom	
Kinnari Bhavsar, *Business Administration Faculty*	In Person	
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	In Person	
Chie Ishihara, *Business and Information & Systems Technology Faculty*	Zoom	
Ajene Wilcoxson, *Business & Entrepreneurship Faculty*	In Person	
Shari Yates, *Interim Dean of Instruction, CTE*	Zoom	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

2. Approval of the Agenda: 1ˢᵗ Lowden; 2ⁿᵈ Haines; approved by consensus

3. Approval of Minutes from October 26, 2021: 1ˢᵗ Kearn; 2ⁿᵈ Williams; approved by consensus

4. **Action Items**

   a. **Spreadsheet technical approvals (see below)**

   b. **Curriculum proposals (see below)**

5. Reports – no opportunity for reports due to time

   ~~a. Curriculum Chair – Kelly Douglass~~

   ~~b. Articulation Officer – Ellen Drinkwater~~

   ~~c. Instructional Programs Support Coordinator – Casandra Greene~~

   ~~d. Tech Review Chair – Steven Schmidt~~

   ~~e. VPAA – Lynn Wright~~

   ~~f. ASRCC Representative – Elisabeth Etchell~~

   ~~g. Equity-Minded Curriculum~~

6. Curriculum Policy & Procedure – no updates due to time

   ~~a. AB 361 update #2~~

   ~~b. End of semester DE due date for Summer/Fall 2022 reminder~~

7. Next Meeting: February 22, 2022

Action Items:
1. **Spreadsheet technical edit approvals: pg.3-6**
2. **Itemized action Items: pg. 7-20**
   a. Course Deletions
   b. Course Major Modifications
   c. Distance Education
   d. General Education Modification
   e. New Courses
   f. New State/Locally Approved Certificates/Degrees
   g. State/Locally Approved Certificate/Degree Modifications

Information Items: Course Minor Modifications for RCC : pg. 20-21

Information Items: All Information and Action Items for MVC and NC: pg. 21-28

1. Course Deletions
2. Course Exclusions
3. Course Inclusions
4. Course Major Modifications

5. Course Minor Modifications
6. Discipline Inclusion
7. Distance Education
8. New Courses
9. New State/Locally Approved Certificates/Degrees
10. State/Locally Approved Certificate/Degree Modifications

Attachments: October 26, 2021 Draft Minutes

Action Items: *Motion to approve any technical edits appropriate or needed made by curriculum chair as noted from technical edits list: 1st Lowden; 2nd Kearn; approved by consensus*

RCC Curriculum Committee Proposal Review Spreadsheet: November 9, 2021 Meeting			
TYPE	**DISC-CODE**	**TITLE**	**COMMENTS/CONCERNS**
Course Major Modifications			
MAJ	BUS-40	Introduction to Global Business	Check diversity CC
MAJ	BUS-840	Introduction to Global Business	Check diversity CC
MAJ	FST-2	Introduction to Television Studies	~~Entrance Skills don't include ENG-1A~~; entrance advisory is eligibility for 1A, not completion so entrance skills are correct.-KD
MAJ	FST-3	Introduction to International Cinema	~~Entrance Skills don't include ENG-1A~~: ; entrance advisory is eligibility for 1A, not completion so entrance skills are correct.-KD
MAJ	FST-4	Introduction to Film Genres	Books are outdated and are UC/CSU transferable; ~~Entrance Skills don't include ENG-1A~~; entrance advisory is eligibility for 1A, not completion so entrance skills are correct.-KD;

Riverside City College Curriculum Committee Minutes, November 9, 2021, page 3 of 28.

MAJ	FST-5	Fiction and Film: Adaptation	~~Entrance Skills don't include ENG-1A;~~ ; entrance advisory is eligibility for 1A, not completion so entrance skills are correct.-KD
MAJ	KIN-A54A	FastPitch Softball Fundamentals - Beginning	Not sure if this needs to say beginning-intermediate as that is what is in short description of course
MAJ	KIN-V19	Swimming and Diving, Varsity, Women	Add Global Awareness GESLO to match V09
MAJ	MAG-60	Introduction to Hospitality Management	Check diversity CC
MAJ	MAG-62	Restaurant and Hotel Management	Check diversity CC
MAJ	MKT-20	Principles of Marketing	Add grading method to Course Description
MAJ	MKT-43	Digital Marketing	Add grading method to Course Description
MAJ	PHO-18	Photoshop, Lightroom, and Printing for Photographers	Check support for unit increase
MAJ	PHO-20	Introduction to Digital Photography	~~Course content only at one level.~~ Fixed by Steven with content from originator. -KD
MAJ	SOC-2	Social Climate of Contemporary America	Course title on agenda is different than COR course title. (Title on COR is correct; had to change back to original title because of ADT.-KD) Not sure which is correct. Critical Thinkinig GESLO is linked twice.
Distance Education - Standard			
DE	ENG-18DE	Survey of Native American Literature	~~Description of Regular Effective Contact blank, only check boxes selected.~~ Revised proposal attached -KD
DE	ENG-20DE	Survey of African American Literature	~~Description of Regular Effective Contact blank,~~

Riverside City College Curriculum Committee Minutes, November 9, 2021, page 4 of 28.

			~~only check boxes se-lected~~. Revised proposal attached -KD
New Courses			
NEW	ADJ-27	Forensic & Crime Scene Pho-tography	Several SLOs and all are linked with GESLOs. May want to contact to see if they want all of them
NEW	BUS-56	Cyber Law	Textbook is 2015; No GESLOs linked to SLOs; Course Content #1 - it's should be its
NEW	CIS-27F	Cyber Threat Intelligence & Automated Response	Missing course materials; Several SLOs linked to multiple GESLOs - do they want all of those?
NEW	CIS-27G	Cyberpreneurship Capstone	Needs grading method in Course Description; No GESLOs linked to SLOs; prerequisites?
NEW	CIS-48A	Introduction to Cloud Compu-ting	No GESLOs linked to SLOs
NEW	CIS-70A	Foundations of Data Science	Several SLOs and all are linked with GESLOs. May want to contact to see if they want all of them. Fix prerequisite language
NEW	CIS-87B	IT Project Management Framework	Course content 1 level
NEW	ENP-27G	Cyberpreneurship Capstone	Needs prerequisite?
NEW	HIS-16	African History to 1800	Needs grading method in Course Description
NEW	HIS-17	African History from 1800 to Present	Needs grading method in Course Description; Criti-cal Thinking GESLO linked twice under #1 SLO; "per-spective" misspelled in SLO 2
NEW	HIS-18	Modern European History	Needs grading method in Course Description
NEW	HIS-38	LGBTQ+ History in the United States	Needs grading method in Course Description
NEW	MAT-70B	Statistics for STEM	Several SLOs and all are linked with GESLOs. May want to contact to see if they want all of them
NEW	PHO-11	Commercial and Advertising Photography	Course Content 1 and 4 don't seem to be covered

			by Objectives (only 2 listed) and SLOs
NEW	PHO-19	Color Correction and the Photographic Portfolio	Lecture & lab hours are repeated in Course Description; SLOs and objectives are the same
NEW	PHO-23	Drone Photography	Objectives need to be revised. Start with "Student will..." and "The Course will..."; No GESLOs linked to SLOs
NEW	PHO-27	Forensic & Crime Scene Photography	Missing MOI that are in ADJ-27; Several SLOs and all are linked with GESLOs. May want to contact to see if they want all of them
NEW	PHO-7	Medium and Large Format Film Photography	Under Course Content, VI only has an "a." and no other bullet points
NEW	PSY-11	Psychology of Human Sexuality	Discipline and AO reviewed edits received Friday; entered Sunday Nov. 7 -KD; Needs grading method in Course Description
New Program - Degree and Certificate			
D CERT	PHO	Entrepreneurial Photography	This is listed as a "New Program Degree and Certificate" (marked incorrectly on POR) but it should be under the "New Program Certificate." The rationale states "This would be a new certificate to provide an entrepreneurial context..." It is only 18 units and thus does not meet degree requirements.
Program Modifications (All Types)			
CERT	ADJ	Crime Scene Investigation - Certificate	POR just needs to put in PHO-27 or ADJ-27 (currently there are XX's)

RCC CC Action Items

Course	Long_Title	Rationale	Campus	Action
		Note that members Hammock and Vermillion were still arriving in zoom and did not register votes in the course deletions and distance education vote.		
Course Deletions: *Motion to Approve all course deletions and standard and emergency-only distance education proposals: 1ˢᵗ Haines; 2ⁿᵈ Kearn; Approved unanimously*				
ASL-200	American Sign Language Work Experience	*Course is not being used. Moving forward with deletion.*	R	**Approved**
BIO-2A	Invertebrate Zoology	*Course has not been offered in more than a decade as demand has been too low.*	R	**Approved**
BIO-2B	Vertebrate Zoology	*Course has not been offered in more than a decade as demand has been too low.*	R	**Approved**
DAN-D12	Dance Touring Ensemble	*At this time, High School Dance Day has replaced Dance Touring Ensemble as our primary form of outreach.*	R	**Approved**
ENG-38	Introduction to Screenwriting	*Course has been replaced with English 38ABC, a leveled course.*	R	**Approved**
ENG-39	Screenwriting II	*English 39 has been replaced by a leveled screenwriting course, English 38ABC*	R	**Approved**
MKT-30	Fashion Merchandising	*The course has been recommended for deletion as it has not been taught since 2016.*	R	**Approved**
PHO-10	Advanced Photography	*Course is outdated and will be replaced with a new and updated course.*	R	**Approved**
PHO-17	Introduction to Color Photography	*Course is outdated and will be replaced with a new and updated course.*	R	**Approved**
SPA-13	Spanish for Health Care Professionals	*The course hasn't been offered in many years and the colleges do not intend to offer it.*	MNR	**Approved**

Course Major Modifications

Motion to approve all course major modifications: 1ˢᵗ Kearn; 2ⁿᵈ Lowden

Friendly amendment to approve all course major modifications except PHO 18 to wait for clarification: 1ˢᵗ Kearn; 2ⁿᵈ Williams; Motion and amendment pass with two abstentions.

Discussion prior to vote included presentations and explanations from BUS/MAG faculty Kinnari Bhavsar, Chie Ishihara, Ajene Wilcoxson on BUS/MAG courses previously held; discussions regarding fixes to FTV courses; language in FST courses; variations in KIN-V09 and KIN-V19 to address; various questions on PHO classes; and the reasoning for the return to original SOC 2 course title.

Course	Long_Title	Rationale	Campus	Action
		Note that the following course major modifications that RCC CC held to ask for more content or explanation about how content leads to SLO were three-college courses that were approved at MVC and NC, so though they were held at RCC, they were approved 2-1 at District Curriculum Committee and will go forward. BUS 20, 22; MAG 44, 51, 56		
BUS-40	Introduction to Global Business	*Adding Diversity SLO and Course Objectives to the Course. Held at RCC CC October 26 to request clarification or more content related to Diversity SLO.*	R	**Approved**

BUS-840	Introduction to Global Business	*Adding Diversity SLO and Course Objectives to the Course.* *Held at RCC CC October 26 to request clarification or more content related to Diversity SLO.*	R	**Approved**
ENG-91	Academic Support for English 1A	*This modification is to update course materials and content in the academic support area in particular and in the methods of instruction.*	MNR	**Approved**
FST-1	Introduction to Film Studies	*To Meet C-ID requirements for FTVE 105/Introduction to Media Aesthetics and Cinematic Arts, update GESLOs, meet current Curriculum Committee formatting expectations, update textbook citations.* *To meet requirements for 5-year update cycle.*	MR	**Approved**
FST-1H	Honors Introduction to Film Studies	*This major mod update is to meet current expectations for CORs*	R	**Approved**
FST-2	Introduction to Television Studies	*This major modification is to update COR to current standards.*	R	**Approved**
FST-3	Introduction to International Cinema	*This major mod is to update COR to current standards.*	MR	**Approved**
FST-4	Introduction to Film Genres	*This major mod is to update COR to current standards.*	MR	**Approved**
FST-5	Fiction and Film: Adaptation	*This major mod is to update COR to current standards.*	MR	**Approved**
FTV-51A	Film, Television and Video Laboratory I	*As part of program review, update entry skills, add TOPS code. Also adding course objectives.* *Held at RCC CC October 26 to wait for leveled content.*	R	**Approved**
FTV-51B	Film, Television and Video Laboratory II	*Major modification to remove 45B as co-req and add objectives.* *Held at RCC CC October 26 to wait for leveled content.*	R	**Approved**
HUM-10	World Religions	*Update to course description, SLOs, content, materials, and texts; addition of course objectives.*	MNR	**Approved**
HUM-10H	Honors World Religions	*Update to course description, SLOs, content, materials, and texts; addition of course objectives.*	MNR	**Approved**
JOU-12	Photojournalism	*Updated to consider the shift in Photojournalism to move toward documentary photography.*	R	**Approved**
KIN-12	Sport Psychology	*Add learning objectives, update sample assignments, and update course materials.*	MR	**Approved**
KIN-25	Sports Officiating - Spring Sports	*Add learning objectives, update sample assignments, and update course materials.*	R	**Approved**
KIN-34	Softball Theory	*Update course materials, add learning objectives, and update sample assignments.*	R	**Approved**
KIN-A54A	FastPitch Softball Fundamentals - Beginning	*Add learning objectives, update course materials, and update sample assignments.*	R	**Approved**

KIN-A54B	FastPitch Softball Fundamentals - Advanced	*Add learning objectives, update course materials, and update sample assignments.*	R	**Approved**
KIN-A90A	Weight Training - Beginning	*Add learning objectives, update grading methods, update sample assignments, update course content and update course materials.*	R	**Approved**
KIN-A90B	Weight Training - Intermediate	*Add learning objectives, update grading methods, update course content, update course content, and update course materials.*	R	**Approved**
KIN-A90C	Weight Training - Advanced	*Add learning objectives, update grading methods, update course content, update sample assignments, and update course materials.*	NR	**Approved**
KIN-V02	Football, Varsity, Men	*Add learning objectives, update course materials, and update sample assignments.*	R	**Approved**
KIN-V09	Swimming and Diving, Varsity Men	*Add learning objectives, update course materials, and update sample assignments.*	R	**Approved**
KIN-V11	Pep Squad, Varsity, Men and Women	*Add learning objectives, update course materials, and change grading options.*	R	**Approved**
KIN-V19	Swimming and Diving, Varsity, Women	*Add learning objectives, update course materials, update SLO's, and change grading options.*	R	**Approved**
KIN-V23	Water Polo, Varsity, Men	*Add learning objectives, update course materials, and changed grading options.*	R	**Approved**
KIN-V24	Water Polo, Varsity, Women	*Add learning objectives, update course materials, and update grade options.*	R	**Approved**
KIN-V60	Football Fundamentals, Defensive	*Add learning objectives, update course content, update grading methods, update course materials and update sample assignments.*	R	**Approved**
KIN-V61	Football Fundamentals, Offensive	*Add learning objectives, update sample assignments, update grading methods, update course materials and update course content.*	R	**Approved**
KIN-V70	Water Polo Techniques	*Add learning objectives and update course materials.*	R	**Approved**
MAG-52	Employee Training & Development	*Inluding a new Diversity SLO. Held at RCC CC October 26 to request clarification or more content related to Diversity SLO.*	R	**Approved**
MAG-60	Introduction to Hospitality Management	*Adding a new Diversity SLO. Held at RCC CC October 26 to request clarification or more content related to Diversity SLO.*	R	**Approved**
MAG-62	Restaurant and Hotel Management	*Adding new Diversity SLO. Held at RCC CC October 26 to request clarification or more content related to Diversity SLO.*	R	**Approved**
MAG-70	Introduction to Organization Development	*Adding a new Diversity SLO. Held at RCC CC October 26 to request clarification or more content related to Diversity SLO.*	R	**Approved**

MKT-20	Principles of Marketing	*Adding Diversity SLO and Course Objectives to the Course.*	MNR	**Approved**
MKT-40	Advertising	*Adding Diversity SLO and Course Objectives to the Course.*	MNR	**Approved**
MKT-41	Techniques of Selling	*Updating course to include diversity SLO*	MNR	**Approved**
MKT-42	Retail Management	*A course included in the currently existing marketing certificate and concentration.*	MNR	**Approved**
MKT-43	Digital Marketing	*Adding Diversity SLO and Course Objectives to the Course.*	R	**Approved**
MUS-26	Film Music Appreciation	*Add objectives. Update course content and materials.*	MR	**Approved**
NNA-80	Nursing Assistant Training Program (NATP)	*Need to remove the Nelson-Denney requirement due to AB705 changes*	R	**Approved**
NNA-80A	Nursing Learning Laboratory	*Need to remove HET-80 as a requisite and in the entrance skills because the course is being deleted; update textbooks.*	R	**Approved**
NNA-80B	Nursing Learning Laboratory	*Need to remove HET-80 as a requisite and in the entrance skills because the course is being deleted; update textbooks.*	R	**Approved**
NRN-11A	Nursing Learning Laboratory	*Update SLOs to align with corequisite course*	R	**Approved**
NRN-11B	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NRN-11C	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NRN-12A	Nursing Learning Laboratory	*Update SLOs and objectives to align with corequisite course.*	R	**Approved**
NRN-12B	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NRN-12C	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NRN-21A	Nursing Learning Laboratory	*Update SLOs and objectives to align with corequisite course.*	R	**Approved**
NRN-21B	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NRN-21C	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NRN-22A	Nursing Learning Laboratory	*Update SLOs and objectives to align with corequisite course.*	R	**Approved**
NRN-22B	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NRN-22C	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NVN-52A	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**

NVN-52B	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NVN-52C	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NVN-62A	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NVN-62B	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
NVN-62C	Nursing Learning Laboratory	*Update SLOs and objectives.*	R	**Approved**
PHO-12	Photojournalism	*Updated to consider the shift in Photojournalism to move toward documentary photography.*	R	**Approved**
PHO-14	Lighting for Photographers	*This adjustment considers the progress of photographic technology and allows students to utilize new technology for professional photographic practices.*	R	**Approved**
PHO-15	Wedding and Event Photography	*This change prepares students to photograph both weddings and professional events that share professional skills.*	R	**Approved**

Motion to approve PHO 18 after receiving clarifying information regarding unit change to course: 1st Magno; 2nd Joseph; approved with one abstention.

PHO-18	Photoshop, Lightroom, and Printing for Photographers	*This course has been updated for professional practices in contemporary commercial photography fields.*	R	**Approved**
PHO-20	Introduction to Digital Photography	*The course is updated for contemporary photographic practices.*	MNR	**Approved**
PHO-8	Introduction to Film Photography	*This updates the professional practices to meet the contemporary standards of digitization, digital asset management, color film, and photography editing.*	R	**Approved**
PHO-9	Intermediate Photography	*This update has been made to bring this course up to date with contemporary photography standards. The prerequisites have become advisory, as it is not necessary to have PHO 8 or PHO 20 to be completed before taking this course.*	R	**Approved**
SOC-2	Social Climate of Contemporary America	*Course topics and emphases need to be updated.*	MNR	**Approved**
Distance Education - Emergency Only				
MAT-1AHDX	Honors Calculus I		MNR	**Approved**
Distance Education - Standard				
ADM-1DE	Introduction to Applied Digital Media and Printing		MR	**Approved**

AHS-9DE	African Art History	MNR	**Approved**
ALR-1DE	Reading Tutor Training	MNR	**Approved**
ART-23DE	Color Theory and Design	MNR	**Approved**
DAN-6DE2	Dance Appreciation	MNR	**Approved**
EAR-30DE	Practicum in Early Childhood Education	MNR	**Approved**
ENG-14DE	American Literature I - Pre-contact through Civil War	MNR	**Approved**
ENG-15DE	American Literature II – 1860 to the Present	MNR	**Approved**
ENG-16DE	Introduction to Linguistics	MNR	**Approved**
ENG-17ADE	Literary Magazine Production: Beginning	NR	**Approved**
ENG-17BDE	Literary Magazine Production: Intermediate	NR	**Approved**
ENG-17CDE	Literary Magazine Production: Advanced	NR	**Approved**
ENG-18DE	Survey of Native American Literature	MNR	**Approved**
ENG-20DE	Survey of African American Literature	MNR	**Approved**
ENG-23DE	The Bible as Literature	MNR	**Approved**
ENG-24DE	Survey of Asian American Literature	MNR	**Approved**
ENG-25DE	Latinx Literature of the United States	MNR	**Approved**
ENG-30DE2	Children's Literature	MNR	**Approved**
ENG-34DE	Literature by Women	R	**Approved**

ENG-35DE	Women in Literature	MNR	**Approved**
ENG-38ADE	Screenwriting: Beginning	R	**Approved**
ENG-38BDE	Screenwriting: Intermediate	R	**Approved**
ENG-38CDE	Screenwriting: Advanced	R	**Approved**
ENG-40DE	World Literature I: From Ancient Literatures to the Seventeenth Century	MNR	**Approved**
ENG-41DE	World Literature II: Seventeenth Century through the Present	MNR	**Approved**
ENG-45DE	Modern Drama	NR	**Approved**
ENG-48DE	Short Story and Novel from the Twentieth Century	MNR	**Approved**
ENG-6DE	Survey of English Literature I	MNR	**Approved**
ENG-7DE	Survey of English Literature II	MNR	**Approved**
ENG-9DE	Introduction to Shakespeare	MNR	**Approved**
ETS-13DE	Survey of Black Thought	R	**Approved**
ETS-18DE	Survey of Native American Literature	MNR	**Approved**
ETS-20DE	Survey of African American Literature	MNR	**Approved**
ETS-24DE	Survey of Asian American Literature	MNR	**Approved**
ETS-25DE	Latinx Literature of the United States	MNR	**Approved**
ETS-2DE2	Introduction to Chicanx and Latinx Studies	MNR	**Approved**
HUM-10HDE	Honors World Religions	MNR	**Approved**

HUM-23DE	The Bible as Literature	MNR	**Approved**
JOU-20ADE	Newspaper: Beginning	MNR	**Approved**
JOU-20BDE	Newspaper: Intermediate	MNR	**Approved**
JOU-20CDE	Newspaper: Advanced	MNR	**Approved**
JOU-20DDE	Newspaper: Professional	MNR	**Approved**
JOU-52ADE	Newspaper Editing: Beginning	R	**Approved**
JOU-52BDE	Newspaper Editing: Intermediate	R	**Approved**
JOU-52CDE	Newspaper Editing: Advanced	R	**Approved**
JOU-52DDE	Newspaper Editing: Executive	R	**Approved**
KIN-38DE	Stress Management	MNR	**Approved**
KIN-43DE	Introduction to Personal Training	MR	**Approved**
KIN-44DE	Yoga Instructor Training	MR	**Approved**
KIN-45DE	Group Fitness Instructor	MR	**Approved**
KIN-4DE2	Nutrition	MNR	**Approved**
KIN-A75ADE	Walking for Fitness	MNR	**Approved**
KIN-A75BDE	Walking for Fitness Intermediate	MNR	**Approved**
NNA-80ADE	Nursing Learning Laboratory	R	**Approved**
NNA-80BDE	Nursing Learning Laboratory	R	**Approved**
NRN-11ADE	Nursing Learning Laboratory	R	**Approved**
NRN-11BDE	Nursing Learning Laboratory	R	**Approved**
NRN-12ADE	Nursing Learning Laboratory	R	**Approved**
NRN-12BDE	Nursing Learning Laboratory	R	**Approved**

NRN-21ADE	Nursing Learning Laboratory		R	**Approved**
NRN-21BDE	Nursing Learning Laboratory		R	**Approved**
NRN-22ADE	Nursing Learning Laboratory		R	**Approved**
NRN-22BDE	Nursing Learning Laboratory		R	**Approved**
NRN-6DE	Nursing Learning Laboratory		R	**Approved**
NRN-7DE	Nursing Learning Laboratory		R	**Approved**
NVN-52ADE	Nursing Learning Laboratory		R	**Approved**
NVN-52BDE	Nursing Learning Laboratory		R	**Approved**
NVN-62ADE	Nursing Learning Laboratory		R	**Approved**
NVN-62BDE	Nursing Learning Laboratory		R	**Approved**
PAL-65DE	Law Office Technology		R	**Approved**
PHI-12DE	Introduction to Ethics		MNR	**Approved**
PHI-14DE	Survey of Black Thought		R	**Approved**
PSY-11DE	Psychology of Human Sexuality		MNR	**Approved**
General Education Modification				
MUS-98	Careers and Entrepreneurship in Music and the Arts	*Proposal to include MUS 89 Careers in Music in RCCD GE Area E 2*	MNR	**Held** at request of Music rep. for more time to work with originator on course and proposal.

New Courses

Motion to approve new courses: 1ˢᵗ Hernandez; 2ⁿᵈ Magno

Friendly amendment to approve all courses except PSY 11 and with understanding that CIS 87B will be fixed by DCC or held there by RCC's conditional approval: 1ˢᵗ Kearn; 2ⁿᵈ Williams; motion and amendment approved unanimously.

Motion and amendment followed by discussion of CIS/ENP capstone course needing pre-req, questions about the Math 35-related pre-reqs to CIS 70A, discussion about a plan for CIS 87B, various PHO related questions, and some initial discussion of PSY 11.

Note that the new course MAT 70A that RCC CC held to ask for more content or explanation about how content leads to SLO was a three-college course and was approved at MVC and NC, so though held at RCC, it was approved 2-1 at District Curriculum Committee and will go forward.

Code	Title	Description		Status
ADJ-27	Forensic & Crime Scene Photography	*This course, an interdisciplinary partnership between the ADJ and Photography departments, will meet a significant need within the industry to provide quality training and skill-building in photography specific to forensic and crime scene environments; this new course is also being introduced within the major modification to the Crime Scene Investigation certificate in the ADJ program.*	NR	**Approved**
BUS-56	Cyber Law	*A new course that is part of our Cyberpreneurship Program*	R	**Approved**
CIS-27F	Cyber Threat Intelligence & Automated Response	*Course requried for cyberpreneurship program grant. Held at RCC CC October 26 because was not in Curriculum Committee Approvals queue in error (it is there now).*	R	**Approved**
CIS-27G	Cyberpreneurship Capstone	*Last cyberpreneurship course for certificate*	R	**Approved**
CIS-48A	Introduction to Cloud Computing	*This course is part of the Cloud Administration certificate, which aims to develop technical skills for students who are interested in pursuing cloud-based support positions in the IT industry. With the increasing demands for cloud services, cloud security is an essential area of cloud computing as it emphasizes asset protection and maintenance. The obtained skills will help individuals in seeking employment and improve their social-economic status while elevate Inland Empire technical workforce.*	MR	**Approved**
CIS-70A	Foundations of Data Science	*Foundations of Data Science will attract students to the Data Science Certificate and Program. They will be exposed to an industry-leading programming language and statical inference for data driven decision-making. This course will prepare students to be successful in Statistics for STEM and Introduction to Python. The Data Analytics Certificate and Associates Degree in Data Science prepares students for Junior Data Analyst positions. The U.S. Bureau of Labor Statistics reports that the demand for data science skills will drive a 27.9 percent rise in employment in the field through 2026. Data Scientist make businesses grow better and are the backbone of data-intensive companies. Held at RCC CC October 26 because was not in Curriculum Committee Approvals queue in error (it is there now).*	MR	**Approved**

Code	Title	Description		Status
CIS-87B	IT Project Management Framework	*The goal of this class is to increase diversity in the technical workforce by providing an education platform for entry-level Associate IT Project Managers focusing on context of Project Management and Information Technology. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level project management jobs, including IT project managers, project coordinators, project specialists, and assistant project managers. Employment for the Project Management is expected to increase 31% between 2017 and 2027 or 8.8 million nationwide job openings will be available over the ten-year time frame. Over the last 12 months in the Inland Empire/Desert Region, there were 2,198 job postings for project managers and 576 combined job postings for project coordinators, project specialists, and assistant project managers. This course has been held the last few meetings to wait for content that is beyond single-level; this should be fixed by our meeting if not week's end.*	MR	**Approved** conditionally with the understanding that if second level not added to course content by next DCC (Nov. 16) course will be held at DCC pending that correction.
ENP-27G	Cyberpreneurship Capstone	*Last cyberpreneurship course for certificate*	R	**Approved**
HIS-16	African History to 1800	*There are no courses devoted to African history in the district. This course as well as History 17 seek to fill that gap in the curriculum.*	R	**Approved**
HIS-17	African History from 1800 to Present	*There are no courses devoted to African history in the district. This course as well as History 16 seek to fill that gap in the curriculum.*	R	**Approved**
HIS-18	Modern European History	*This course meets graduation and transfer requirements for CCSF GE Areas D and E, CSU GE Areas C2 and D, IGETC Areas 3B and 4, and meets a requirement for the AA-T in History.*	R	**Approved**
HIS-38	LGBTQ+ History in the United States	*Meets CSU GE Areas C2 and D and IGETC Area 3B and 4 transfer requirements. Meets major and elective requirements. Prepares students for a major in History and/or LGBT Studies. Elective in the AA-T degree in History.*	MR	**Approved**
MAT-1AH	Honors Calculus I	*This course will give STEM students in the honors program an honors math option.*	MNR	**Approved**

MAT-70B	Statistics for STEM	*Statistics for STEM prepares students for upper division Data Science courses at UC and CSU.* *In a recent discussion with UC Riverside, it was mentioned that our current MAT-12 statistics course is not at the level for Data Science students. Math 27B will have a programming emphases with a lab component and cover more topics.* *In addition, it exposes the students to real data including economic data, geographic data and social networks which will prepare them for junior analyst positions. Data Scientist make businesses grow better and are the backbone of data-intensive companies. The U.S. Bureau of Labor Statistics reports that the demand for data science skills will drive a 27.9 percent rise in employment in the field through 2026.*	MNR	**Approved**
PHO-11	Commercial and Advertising Photography	*New Course*	R	**Approved**
PHO-19	Color Correction and the Photographic Portfolio	*New Course*	R	**Approved**
PHO-22	Photography for Social Media	*This course will teach students how to create professional content for social media for personal and professional purposes.*	R	**Approved**
PHO-23	Drone Photography	*This course will prepare students for the commercial use of drones for professional photography.*	R	**Approved**
PHO-27	Forensic & Crime Scene Photography	*This course, an interdisciplinary partnership between the ADJ and Photography departments, will meet a significant need within the industry to provide quality training and skill-building in photography specific to forensic and crime scene environments; this new course is also being introduced within the major modification to the Crime Scene Investigation certificate in the ADJ program.*	NR	**Approved**
PHO-7	Medium and Large Format Film Photography	*New course*	R	**Approved**

At 4:52, Motion to extend meeting to 5:15: 1st Williams; 2nd Lowden; approved by consensus

Motion to approve PSY 11: 1st Williams; 2nd Lowden; 7 yes, 9 no, 1 abstention, motion was not approved.
Note that members Haines and Hammock had to leave at scheduled closing time of 5pm before vote was taken. Discussion of a variety of points including content of the course and previous concerns regarding need for non-binary language and inclusivity for LGBTQIA students and topics as well as content order; further discussion of edits that were made by PSY discipline, as well as C-ID language and order. Discussion had with awareness that course will pass at DCC because of already existing 2-1 college vote.

PSY-11	Psychology of Human Sexuality	*Human Sexuality has a C-ID descriptor (PSY 130) that will help provide a clear path for transfer to CSU. The course will directly contribute to the A.A.T. in Psychology by adding an option to List A. Several social justice ADTs are currently in development. Note that this course was held at RCC but did pass at MVC and NC, but because the PSY faculty wanted a chance to discuss within the discipline any possible changes, we held at DCC since it can still make the next catalog as long as it is approved at Nov. 16 DCC (which at already 2-1, it will).*	MNR	**Not Approved** 7Y/**9N**/1abst.

Members Aljord and Sappenfield had to leave and could not vote during extended meeting period.

Motion to approve all new programs and program modifications: 1ˢᵗ Hernandez; 2ⁿᵈ Williams; new and modified programs approved unanimously.

New Program - Certificate

PHO-	Photojournalism Essentials	*This would be a new certificate to provide a professional context and background for students in conjunction with the fortification of photography knowledge. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields.*	R	**Approved**
PHO-	Professional Photography Essentials	*This would be a new certificate to provide a professional context and background for students in conjunction with the fortification of photography knowledge. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields.*	R	**Approved**
PHO-	Special Event Photography Essentials	*This would be a new certificate to provide a wedding and special event context and background for students in conjunction with the fortification of photography knowledge. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields.*	R	**Approved**
PHO-	Crime Scene Photography Essentials	*This would be a new certificate to provide professional and technical skills of photography. As crime scene photographers are now civilians, students will be prepared with knowledge of crime scene photography, as well as participate in photography related professional duties in other fields.*	R	**Approved**

New Program - Degree and Certificate

PHO-	Entrepreneurial Photography	*This would be a new certificate to provide an entrepreneurial context and background for students in conjunction with the fortification of photography knowledge. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields.*	R	**Approved**

Program Modifications (All Types)

ADJ-Certificate	Crime Scene Investigation	*This necessary modification takes a locally approved certificate that does not meet any known employer needs or industry standards and transforms it into a state approved certificate that provides opportunities for students who complete it to meet entry-level criteria for over 85% of job postings within the region and state. The Criminalistics Learning Laboratory on campus, located in QD16.*	R	**Approved**
PHO- Degree and Certificate	Photography	*Rationale:* *This certificate/degree is being updated to reflect industry standards. Courses are being removed with additional courses being added. Additional course names are being updated.*	R	**Approved**

Information Items: RCC CC Minor Modifications

ADJ-19	Introduction to Policing	*Minor Modification: 09.17.21 Textbook Update*	MNR
ADJ-24	Interviewing & Interrogation	*Minor Modification: 09.17.21 Textbook Update*	MR
ASL-20	Ethical and Professional Standards of Interpreting	*Two year review - with textbook update*	R
ASL-22	American Deaf Culture	*Two year reveiw with text book update.*	MR
ASL-5	American Sign Language for Interpreters	*Two year review. Updating text book.*	R
CAT-841	MOSPrep: Microsoft Office Word-Expert Exam Preparation	*Minor mod with update to text book*	MR
CIS-61	Introduction to Database Theory	*Two year review with text book update*	MR
CSC-61	Introduction to Database Theory	*Two-year review with text book updates.*	R

ENG-1B	Critical Thinking and Writing	*The current wording "a formal essay," under "Methods of Evaluation" implies that students are responsible for writing only one formal essay. However, the C-ID descriptor for ENG 1B (ENG 110) requires a "minimum of 6,000 words of formal writing." Therefore, we are making a minor modification to the COR's Methods of Evaluation, to remove the singular article ("a") and make "essay" plural (essays), so that RCCD's COR for ENG 1B aligns with the C-ID.*	MNR
ENG-1BH	Honors Critical Thinking and Writing	*The current wording "a formal essay," under "Methods of Evaluation" implies that students are responsible for writing only one formal essay. However, the C-ID descriptor for ENG 1B (ENG 110) requires a "minimum of 6,000 words of formal writing." Therefore, we are making a minor modification to the COR's Methods of Evaluation, to remove the singular article ("a") and make "essay" plural (essays), so that RCCD's COR for ENG 1BH aligns with the C-ID.*	MNR
KIN-23	Volleyball Coaching Theory	*Update course materials.*	R
KIN-27	Football Theory	*Update course materials.*	R
KIN-38	Stress Management	*Updating text books.*	MNR
KIN-42	Lifeguarding/Title 22 First Aid/Water Safety Instructor	*Updated course materials.*	R
KIN-43	Introduction to Personal Training	*Update course materials.*	MR
NNA-81	Certified Home Health Aide	*Two-year review. Update made to text book.*	R

Information Items: MVC and NC Curriculum Items

Course Deletion

CAT-54A	Introduction to Flash	*Update to COR.*	M
SCE-810	Photography for Older Adults	*The course has not been taught at MVC in 20 years and is being removed from the course inventory.*	M
SCE-820	Music for Active Seniors	*The course has not been taught at MVC in 20 years and is being removed from the course inventory.*	M
SCE-821	Music Therapy for Frail Seniors	*The course has not been taught at MVC in 20 years and is being removed from the course inventory.*	M
SCE-842	Needle Arts for Seniors	*The course has not been taught at MVC in 20 years and is being removed from the course inventory.*	M

Course Exclusion

ALR-1	Reading Tutor Training	*This is correction to have ALR-1 removed since it was never intended to be part of MOV Curriculum.*	M

Course Inclusion

DAN-6H	Dance Appreciation Honors	*Expansion of the Dance course offerings at Norco.*	N
DAN-D20	Introduction to Social Dance	*Expansion of the Dance course offerings at Norco.*	N
DAN-D21	Ballet, Beginning	*Expansion of the Dance course offerings at Norco.*	N
DAN-D31	Hip-Hop Dance, Beginning	*Expansion of the Dance course offerings at Norco.*	N
DAN-D32	Jazz, Beginning	*Expansion of the Dance course offerings at Norco.*	N
DAN-D37	Modern Dance, Beginning	*Expansion of the Dance course offerings at Norco.*	N
DAN-D46	Pilates Mat Work	*Expansion of the Dance course offerings at Norco.*	N
THE-9	Dramatic Literature-Script Analysis	*An addition to the Theatre Arts offerings at Norco College that cover the C1 section of Arts & Humanities for IGETC. Also, an additional option for those Theatre Arts majors who need this class as part of their two-year transfer program.*	N

Course Major Modification

FIT-C30	Intermediate Incident Command System (I-300)	*Required for career advancement for firefighters in RCCD's community. This course is essential for firefighters to learn how to manage emergency incidents safely and effectively.*	M
FIT-COH1	Hazardous Materials Incident Commander	*Course required by local Fire Departments to ensure personnel are properly trained to manage incidents within the local area within the purview of RCCD.*	M
FIT-DO1A	Fire Apparatus Driver/Operator	*This course is essential for safe fire apparatus operation and career progression for professional firefighters.*	M
FIT-DO1B	Pumping Apparatus Driver/Operator 1B (2017)	*Course required for Fire Service personnel to safely operate a fire apparatus and pump water in a variety of applications. This course facilitates the need for certification and professional development of firefighters within RCCD.*	M
FIT-R10	Rapid Intervention Crews and Tactics	*Course meets train requirements needed by local Fie Service agencies to help them support the local community.*	M
FIT-R1A	Rescue Systems 1: Basic Rescue Skills	*Course required for professional Firefighters located in agencies within RCCD's jurisdiction. Offering this course supports the community by ensuring these personnel are trained and competent to assist the local population during an emergency.*	M
FIT-R2A	Confined Space Rescue, Awareness Level	*This course is essential for students to be marketable for a career in the Fire Service. Additionally, this course meets/enhances training requirements for professional firefighters in the jurisdiction of RCCD.*	M

FIT-R3	Vehicle Extrication	*Course supports the training and education of professional firefighters enabling them to support the local community during an emergency situation requiring this skill-set.*	M
FIT-R4	Low Angle Rope Rescue Operational	*Course is required by local Fire Department's to conduct training to support communities with the RCCD purview.*	M
FIT-R7	Trench Rescue Technician	*Supports local firefighter training enabling them to better support the community during an emergency involving trench rescue.*	M
HMS-21	Social Justice in the Criminal Justice System	*Major modifications in alignment with HMS discipline curriculum decisions. The original content is covered in addition to larger social justice issues in the criminal justice system.*	M
HMS-41	Counseling and Resources for Survivors of Domestic Violence	*Adding resources in title to reflect original content for potential students*	M
HMS-42	Counseling & Resources for Families & the Child Welfare System	*Updated to represent content discussed in original certificate address counseling services to families and families in the child welfare system including foster care, county services, and adoption services.*	M
HMS-43	Counseling and Resources for Older Adults and Their Families	*Updated course title and description to clarify the category population of geriatric: older adults*	M
HMS-46	Intro to Resources and Counseling Individuals on Probation or Parole	*Major modifications in alignment with HMS discipline curriculum decisions. The original content includes instruction on helping individuals on probation and parole. The title now reflects this content.*	M
HMS-48	Counseling and Case Management in Correctional Facilities	*Major modifications in alignment with HMS discipline curriculum decisions. The original content includes instruction on counseling in corrections. The title now reflects this content.*	M
HMS-62	Introduction to the Diagnostic and Statistical Manual of Mental Disorders	*Expansion of title (DSM acronym breakdown) to bring clarity to potential students.*	M
HMS-71	Grant Writing Essentials	*Shorten title*	M
MDA-100	Medical Assisting Externship	*Revised objectives to align with current medical assisting duties and updated prerequisites.*	M
MDA-58A	Medical Transcription/Health Documentation	*Updating course title, objectives, corequisites, and course materials to reflect current trends in the field.*	M

Course Minor Modification

DEA-40B	Advanced Chair-side Orthodontic Dental Assistant	*This course is being updated for currency and course materials.*	M
Distance Education			
HMS-64DE	Introduction to Physiology and Pharmacology		M
HMS-65DE	Supervised Practicum		M
HMS-66DE	Clinically Supervised Experience		M
KIN-A46DE	Hatha Yoga, Beginning		MN
KIN-A47DE	Hatha Yoga, Intermediate		MN
MDA-62DE	CPT/Coding		M
MDA-63DE	Diagnostic Coding		M
MDA-64DE	Advanced Diagnostic Coding		M
New Course			
CIS-48D	Cloud Security Essentials	*This course is part of the Cloud Administration certificate, which aims to develop technical skills for students who are interested in pursuing cloud-based support and cybersecurity positions in the IT industry. With the increasing demands for cloud services, cloud security is an essential area of cloud computing as it emphasize asset protection and maintenance. The obtained skills will help individuals in seeking employment and improve their social-economic status while elevate Inland Empire technical workforce.*	M
FIT-16	Biddle Physical Ability Test	*The Biddle PAT is widely accepted as an industry standard for fitness by Fire Departments in the State of California. This test is a pre-requisite for FIT S3. It is appropriate that MVC provides an opportunity for students to participate in this test locally so they can be successful in FIT S3 Fire Academy AND be marketable for a career in the Fire Service.*	M
FIT-17	Fitness and Nutrition for Public Safety Personnel	*Ensures students have a thorough understanding of fitness and nutrition pertinent to the overall health, wellness, and longevity to compliment their ability to succeed and thrive in Public Service.*	M
FIT-COH2	Hazardous Materials First Responder Operational	*Course is required by Fire Departments within RCCD to safely mitigate incidents that occur in the local community.*	M

FIT-DO1C	Aerial Apparatus Operations	*Course is required by local area Fire Department personnel who respond and operate in the RCCD area of responsibility.*	M
FIT-DO1D	Tillered Apparatus Operations	*Course is required for local area Fire Department personnel to be proficient while operating this equipment in response to emergencies located in the RCCD area of responsibility.*	M
FIT-DO1E	Wildland Fire Apparatus Driver/Operator	*Course is required by local area fire departments to ensure personnel are properly rained to respond to emergencies in RCCD's area of responsibility.*	M
FIT-DO1F	Water Tender Operations	*Course is a training requirement for local area Fire Departments to safely and effectively mitigate emergencies in the RCCD.*	M
FIT-R2C	Confined Space Rescue Technician	*This course is required by local Fire Departments in the jurisdiction of RCCD to safely respond to and properly mitigate confined space emergency situations.*	M
FIT-S404	Safety Officer (NWCG)	*Meets the continuing training for Fire Service personnel employed in RCCD's area of responsibility.*	M
HMS-66	Clinically Supervised Experience	*This course is required to meet accreditation standards of the California Consortium of Addiction Programs and Professionals and will be added to the Drug and Alcohol Studies Certificate of Achievement.*	M
IAT-10	Industrial Automation 1	*The skills acquired from the course can help students enter industrial automation workforce.*	M
SCA-10	Industrial Automation 1	*• Examination designed to provide objective evidence that students have attained the level of understanding expected in areas detailed in the student learning objectives.* *• Individual, small group, or paired activities designed to allow students to demonstrate understanding of basic industrial automation concepts and tools.* *• Quizzes and in-class participation demonstrating proficiency in the subject matter.* *• A mid-term and final examination designed to access student mastery of concepts, troubleshooting, and repair techniques commonly used in industrial automation technology.* *• Lab exercises designed to assess student capability to use technical tools, systems and resources to manage industrial automation tasks, documentation and safety requirements.*	N

New Discipline

CRP-DISC CRP	Carpentry	*An agreement made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are same as 400 series apprenticeship programs, taught by professionals on the job site. We are planning to schedule this program/courses in Fall 22.*	N

New Programs - All Types

GEG-ADT M	Geography	*MVC does not currently offer an ADT in Geography and would like to offer students the opportunity to earn an Associate Degree for Transfer in Geography.*	M
SJS-ADT SJS	Social Justice Studies	*This degree is designed to facilitate the student's passage from Norco College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Social Justice Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an Associate Degree for Transfer is to assist students in seamlessly transferring to a CSU.*	N
CIS-DA M (Cert)	Data Analytics	*This program addresses industry's continuing demands for professionals to test and build tools to meet the data quality validation needs for a cloud platform-based application and building enterprise analytics of large data volume. Based on Inland Empire/Desert region Labor Market Information report, the data-analysis occupation is projected to have 189 annual job openings, increasing employment by 8% through 2024. The 10th percentile hourly wage for data analysis related occupations exceeds the Family Needs Calculator self-sustainability rate, indicating that approximately the top 90% of workers in this occupation earn self-sufficient hourly wages. The courses in this program will also align with university courses, which will permit students to transfer to further develop skills and knowledge in the areas of Data Science.*	M
CIS-DS M (Degree)	Data Science	*This program addresses industry's continuing demands for professionals to test and build tools to meet the data quality validation needs for a cloud platform-based application and building enterprise analytics of large data volume. Based on Inland Empire/Desert region Labor Market Information report, the data-analysis occupation is projected to have 189 annual job openings, increasing employment by 8% through 2024. The 10th percentile hourly wage for data analysis related occupations exceeds the Family Needs Calculator self-sustainability rate, indicating that approximately the top 90% of workers in this occupation earn self-sufficient hourly wages. The courses in this program will also align with university courses, which will permit students to transfer to further develop skills and knowledge in the areas of Data Science.*	M

Program Modification - All Types

ENG-ADT	English	*Update is being made to include new course titles and cross-listings consistent with the new course outlines of record. Also updated to the newest TMC template from the Chancellor's Office.*	M

Certifi-cates

ADJ-	Crime Scene Investigation	*Norco College's current certificate in CSI is only a locally approved 15 credit certificate program. Over the course of the last two years, Dr. Matuszak conducted a thorough review of the program, its offerings, its courses, and industry and employer needs. This information was brought forth in discipline meetings and was then discussed in length at our Advisory Board meetings wherein they agreed that an overall modification was necessary.*	N
HMS-	Child Welfare & Family Studies	*Program modifications are approved by HMS discipline faculty members. PLO/SLO alignment completed. HMS-40 is omitted and HMS-42 is added. Content in HMS-40 is covered in other course offerings HMS-42 emphasizes child welfare content.*	M
HMS-	Drug and Alcohol Studies	*Program modifications are approved by HMS discipline faculty members. PLO/SLO alignment completed The modifications of the Drug and Alcohol Studies program are proposed to meet accreditation standards and help prepare students to take the State exam for certification*	M
HMS-	Social Justice System Studies	*Program modifications are approved by HMS discipline faculty members. PLO/SLO alignment completed. Content from HMS-44, HMS-45, and HMS-47 is covered in the other required courses in the Social Justice Systems Studies certificate*	M
HMS-	Behavioral Therapist	*HMS discipline discussed reduction of courses included on the Behavioral Therapist certificate as content is discussed within other required courses.*	M
HMS-	Multicultural Counseling & Advocacy Resources	*Per the recommendation of the Social Work, Human Services, & Counseling Practices discipline and Department approval, this modification will allow for the certificate and degree title to reflect the Discipline title and will add all remaining HMS courses as elective options.*	M
HMS-	Military Social Work	*Per the recommendation of the Social Work, Human Services, & Counseling Practices discipline and Department approval, this modification will allow for the certificate and degree title to reflect the Discipline title and will add all remaining HMS courses as elective options.*	M

Degree & Certificate			
CIS-	Simulation and Gaming: Game Art	*Program required modification, there were several courses, that were deleted from the curriculum inventory, or modified.*	M
FIT-	Firefighter Academy	*Valued recommendations from Fire Academy instructors and key stakeholders warranted increased hours for this program to ensure perishable skills are given additional time to ensure proficiency. This will ensure students have the skills needed to be marketable, successful, and perform as career firefighters.*	M
HMS-	Social Work, Human Services, & Counseling Practices	*Per the recommendation of the Social Work, Human Services, & Counseling Practices discipline and Department approval, this modification will allow for the certificate and degree title to reflect the Discipline title and will add all remaining HMS courses as elective options.*	M
MDA-	Administrative/Clinical Medical Assisting	*The new course title better reflects the purpose of the course as both administrative and clinical skills may be practiced.*	M
MDA-	Transcriptionist/Health Documentation Specialist	*The new program name better reflects the current practices and trends in the industry. This also the reason for the change in the course title for MDA-58A.*	M

Riverside City College
Curriculum Committee Minutes
Curriculum website: websites.rcc.edu/curriculum
November 30, 2021 • 3-5 pm • via Zoom

1. Call to Order at 3:03 (with quorum for this hastily added meeting not on our original calendar – thank you!)

Voting Committee Members Present (all via Zoom)	Voting Committee Members Absent
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	**Paul Conrad**, *Business Admin/Info Sys Tech Dept. Rep.*
Huda Aljord, *World Languages Dept. Rep. (20-22)*	**Bobbie Grey**, *Chemistry Dept. Rep. (21-23)*
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	**Mark Haines**, *Dance and Theater Dept. Rep. (20-22)*
Michelle Black, *Mathematics Dept. Rep. (20-22)*	**Robert Jew**, *Art Dept. Rep. (21-23)*
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (20-22)*	**Kweku Williams**, *Behavioral Science / Psychology*
Parissa Clark, *Economics/Geography/Political Science Dept. Rep. (21-23)*	
Ellen Drinkwater, *Articulation Officer*	
Shannon Hammock, *Library/Learning Resources Dept. Rep. (20-22)*	
Scott Hernández, *Applied Technology Dept. Rep. (20-22)*	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22)*	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22)*	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-23)*	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical Review Com Chair*	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	
Non-Voting Committee Members	
Kelly Douglass, *Faculty Chair**, Curriculum Committee (20-22); English*	
Casandra Greene, *RCC Curriculum ISC*	
Lynn Wright, *VP of Academic Affairs; Administrative Co-Chair of CC*	
Liaisons/Admin/Staff/Guests	
Shari Yates, *Interim Dean of Instruction, CTE*	

2. Approval of the Agenda with removal of ART DE and GE mods from action items list: 1st Hernández; 2nd Brown; approved by consensus

3. No Approval of Minutes – November 9 and November 30 meeting draft minutes will be approved in February

4. **Action Items** - **(see below:** Distance Ed, Major Mods, New Course)

5. Academic Standards Curriculum Committee Representative – Clara Lowden tentatively volunteered with Karyn Magno as tentative back-up and Steven Schmidt as 3rd back-up.

6. No Reports or Curriculum Policy and Procedure for this meeting

7. Open Forum - none

8. Next Meeting: February 22, 2021

Action Items:

Course	Long_Title	Rationale	Campus	Decision
Motion to approved EAR and HIS DE and New Course in SOC: 1st Hernandez; 2nd Lowden; motion passes unanimously				
Distance Education				
ART-36ADE	Computer Art-Introduction	Committee did not vote; hold or send back to TR for incomplete district vote; also noted by committee members that software cited in proposal doesn't have information on accessibility.	MNR	Pulled from agenda
ART-36BDE	Computer Art-Intermediate		MNR	Pulled from agenda
EAR-19DE	Observation and Assessment in Early Childhood Education		MNR	Approved
EAR-41DE	Practicum in Early Intervention/Special Education		MNR	Approved
HIS-18DE	Modern European History		R	Approved
HIS-38DE	LGBTQ+ History in the United States		MR	Approved
General Education Modification				
MUS-98	Careers and Entrepreneurship in Music and the Arts	Proposal to include MUS 89 Careers in Music in RCCD GE Area E 2 This proposal was held at RCC and tabled at other colleges by request of Music rep. May still be on hold; Chair Douglass will update if intention is to remain on hold and no review required.	MNR	Pulled from agenda
New Course				
SOC-47	Special Topics in Sociology	This course gives both faculty and students an opportunity to study specific topics not necessarily included in other Sociology courses.	MNR	Approved with note from committee that SOC faculty should include course materials and short catalog description notes like those in ENG 10 for better communication to students and flexibility with course materials.

~~Optional~~ **Additional Action Items:**

We held these courses at the October 26 meeting to ask the originators about the relationship between the Diversity SLO and content, but they were approved at MVC and NC, so they will go to DCC and be approved. However, we asked for them to go to Dec. 7 DCC meeting because some of their original edits weren't reflected, and now are. RCC CC can vote on them at this meeting if we wish to amend our "hold" position. They will go forward at DCC on December 7.

Motion to approved MAG Major Modifications: 1ˢᵗ Hernandez; 2ⁿᵈ Vermillion; motion passes unanimously

MAG-44	Principles of Management	Including our new Diversity SLO.	MNR	**Approved**
MAG-51	Elements of Supervision	Including our new Diversity SLO.	MNR	**Approved**
MAG-56	HRM: Human Resources Management	Adding a new Diversity SLO.	MNR	**Approved**

Information Items: All Information and Action Items for MVC and NC:

Course Major Modification	ILA-1	Introduction to Tutor Training	Updating the SLOs and Course Objectives. Also adding a more recent text.	MN
New Course	CIS-848A	Cloud Computing Fundamentals	This course mirrors another credit course that is part of the Cloud Administration certificate, which aims to develop technical skills for students who are interested in pursuing cloud-based support positions in the IT industry. With the increasing demands for cloud services, cloud security is an essential area of cloud computing as it emphasizes asset protection and maintenance. The obtained skills will help individuals in seeking employment and improve their social-economic status while elevate Inland Empire technical workforce.	M

Riverside City College
Curriculum Committee Minutes
Curriculum website: websites.rcc.edu/curriculum
February 22, 2022 • 3-5 pm • Hall of Fame and Zoom

1. Call to Order at 3:02pm

Voting Committee Members Present	Mode of Attendance	Committee Members Absent
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	**Huda Aljord**, *World Languages Dept. Rep.*
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Hall of Fame	**Parissa Clark**, *Econ/Geo/PoliSci*
Michelle Black, *Mathematics Dept. Rep. (20-22)*	Zoom	**Ellen Drinkwater**, *Articulation Officer*
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (20-*	Zoom	**Robert Jew**, *Art Dept. Rep. (21-23)*
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (20-22)*	Zoom	**Lynn Wright**, *VP of Academic Affairs;*
Bobbie Grey, *Chemistry Dept. Rep. (21-23)*	Zoom	
Mark Haines, *Dance and Theater Dept. Rep. (20-22)*	Zoom	
Shannon Hammock, *Library/Learning Resources Dept. Rep.*	Zoom	
Scott Hernández, *Applied Technology Dept. Rep. (20-22)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22)*	Hall of Fame	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22)*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	Zoom	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	Zoom	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical Review*	Hall of Fame	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	Zoom	
Kweku Williams, *Behavioral Science / Psychology Dept. Rep.*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee (20-22); English*	Hall of Fame	
Elisabeth Etchell, *ASRCC Student Representative*	Hall of Fame	
Casandra Greene, *RCC Curriculum ISC*	Hall of Fame	
Liaisons/Admin/Staff/Guests		
Kristi DiMemmo, *Interim VP Planning & Development*		
Jeanine Gardner, *Admissions and Records*	Zoom	
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	Hall of Fame	
Shari Yates, *Interim Dean of Instruction, CTE*	Zoom	
Jennifer Corr, *Business Admin/Info Sys Tech Dept*	Zoom	
Betty Lai, *Life Sciences Dept*	Zoom	

2. Approval of the Agenda: 1ˢᵗ Hernández; 2ⁿᵈ Williams; approved by consensus

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

3. Approval of Minutes for November 9 and 30, 2021: 1st Lowden; 2nd Hernández; approved by consensus

4. Meeting began noting the incredible loss to our community with the death of Dr. Oliver Thompson and expressions of support to all grieving our loss.

5. **Action Items (see below)**

6. Reports

    a. Curriculum Chair – Kelly Douglass

        i. Brown Act Compliance:

            1. AB 361 amended the Brown Act, adding language to the Government Code that allows teleconferencing until January 1, 2024, but only with the stricter provisions of listing every teleconference location in advance on the agenda, and making each site available to the public. (So for example, if you need to teleconference from your home, we'd have to list your home address and you'd have to allow the public to join you if they wish.)

            2. Government Code 54953 allows legislative bodies to meet remotely without listing on the agenda the locations from which members will teleconference [through March 2022] during a declared state of emergency so long as the body agendizes the item every month and finds by majority vote that "(i) The state of emergency continues to directly impact the ability of members to meet safely in person" or that "(ii) State or local officials continue to impose or recommend measures to promote social distancing."

            3. Motion to approve teleconferencing (zoom) options for March meetings: 1st Brown; 2nd Grey; Approved unanimously

            4. Chair Douglass noted that if there are any updates or further clarifications to our understanding of executive orders, assembly bill, and any other relevant regulations, she will share, but it appears that for our April 26 meeting, Zoom teleconferencing will no longer be possible unless zoom locations are listed on the agenda in advance and open to the public.

        ii. Review of Curriculum Committee Scope and Responsibility

            1. Support our disciplines and departments through their curricular process (in addition to work connected to reviewing agenda items.

            2. Review proposals to ensure they meet the criteria and standards for courses according to Title 5 section 55002. We can encourage best practices, ask questions, and make suggestions, but fundamentally, our job is all the section 55002 criteria and standards, and discipline faculty have expertise over the content in their courses. The section 55002 standards for course are grading policy, units, intensity, pre-req and co-req, basic skills requirements, difficulty and level, the required elements of the COR are met, including objectives and content specific to the discipline body of knowledge, conduct of course, and repetition.

       3. Monitoring curriculum proposals that come from your department, particularly in curricunet where items sometimes stall before they reach tech review. (Contact Kelly if you need a review on how to do that in curricunet.)

   iii. A district task force has prepared *Adult Education, NonCredit, and Riverside Community College District: Status, Outlook, and Planning for 2022-2027*. They would like our input. The report will be sent to the committee for review and Dr. Susan Mills will attend our March 8 meeting to answer questions and get our feedback.

b. Articulation Officer – Ellen Drinkwater – no report

c. Instructional Programs Support Coordinator – Casandra Greene

   i. Compliance Reports will be coming out in the next few weeks

   ii. For modifications of CTE Certs and Degrees you must have advisory minutes

d. Tech Review Chair – Steven Schmidt

   i. Check Curricunet to make sure chair approvals are happening

   ii. If problem with approvals reach out to Steven

e. VPAA – Lynn Wright

f. ASRCC Representative – Elisabeth Etchell

   i. Club Rush is next week – March 1-3, 10-2 and 4-6 on Wednesday

       1. Working with engagement centers on Tuesday

       2. food trucks/prizes

       3. Connects students with resources

       4. Please announce to your students

   ii. Comic-Con on campus is coming

   iii. Bunny Hop will be back for Easter

g. Equity-Minded Curriculum:

   i. Share about a positive student reaction to explanation of 4 point grade scale instead of 100 point scale

   ii. See Kirsten Gerdes's blog post for more (https://composingpossibilities.com/2022/01/10/zeroing-out-inequity/) or check out the Feldman book *Grading for Equity* (available at RCC library)

       a. Online: https://caccl-rccd.primo.exlibrisgroup.com/permalink/01CACCL_RCCD/1bb8iru/alma991002352759105315

b. Physical book: https://caccl-rccd.primo.exlibrisgroup.com/permalink/01CACCL_RCCD/1bb8iru/alma991002355439405315

      iii. March Community of Practice hosted by English discipline: **"Rethinking How Students Meet Course Outcomes" Hosted by Dr. Jan Andres (ENG) and Dr. Eddie Perez (SOC); Friday, March 25, 1-2pm, via Zoom; Text TBA**

      iv. If you have a suggestions of books for the library email Shannon Hammock

7. Curriculum Policy & Procedure: Just FYI, Curriculum reps filling a 2020-2022 term need to have a department election this spring (it is also a Curriculum Chair election year):

    a. World Languages

    b. Math

    c. His/Hum/Phil/ETS

    d. Bus Admin / Info Sys Tech

    e. Dance and Theater

    f. Library

    g. Applied Tech

    h. Life Sciences

    i. English and Media Studies

    j. Behavioral Science / Psych

8. Open Forum:

    a. Courses adding Equity language – COM is integrating equity language into the COR. Are there any specific suggestions or ideas from the committee?

      i. We have the COR review guide that has two links embedded with discipline specific language: https://websites.rcc.edu/curriculum/resources/

      ii. Make sure content aligns with objectives and SLOs if that is where the equity principles are showing up; also consider how the methods of instruction and evaluation can reflect equity principles

9. Meeting Adjourned at 4:06pm

10. Next Meeting: March 8, 2022

Action Items:
1. Course Deletions: pg. 5
2. Course Major Modifications: pg. 5-6
3. GE Modification: pg. 7
4. State/Locally Approved Certificate/Degree Modifications: pg. 7

Information Items: All Information and Action Items for MVC and NC: pg. 7

1. State/Locally Approved Certificate/Degree Modifications

Attachments:

- Minutes for November 9 and 30, 2021
- COR Review Tool
- Adult Education, Noncredit, and Riverside Community College District: Status, Outlook, and Planning for 2022-2027

Action Items:

Course	Long_Title	Rationale	Campus	Action
Motion to approve all curriculum proposals: 1ˢᵗ Conrad; 2ⁿᵈ Lowden; approved unanimously				
Course Deletions				
KIN-A64	Soccer	We leveled this course into A64 A, B, and C.	MNR	**Approved**
Course Major Modifications				
MUS-10	Digital Music Production and Mixing	Update title, change SAM Code, update Description, Course Content and Course Materials, and clarify lab portion of Course Content.	R	**Approved**
MUS-9	Film Scoring and Film Sound	Title change, update SAM Code, update Description, SLOs, Course Content and Materials. Clarify laboratory activity in course content. Align content with current trends in music technology. Better align with prerequisite course updates.	R	**Approved**

		This proposal gives a more accurate and more broad description of what this course is designed to do for musicians and related artists - primarily focusing on entrepreneurship (in general) for musicians and related artists. It touches upon the physiological, social, and psychological elements of being an artist in today's times. This course is almost word-for-word a direct copy of a course that is already approved and implemented at Cal Poly Pomona, in their Music Industry Studies program. At Cal Poly it is a music major requirement (for all music majors), and it doubles as a GE Area E course. Non-majors regularly take the course to learn about current music and artist careers, as well as how to be an entrepreneur in any related field, or in any field where one can work up the ladder as an independent entrepreneur. We need to approve this in GE Area E, the same as Cal Poly, to facilitate graduation and articulation to the Cal Poly Pomona Music Industry Studies program, specifically. While it needs to remain semi-focused on music, it really is more of an entrepreneurship and lifelong learning class than anything else. That's where its breadth of knowledge comes in, and why it is recognized as a GE Area E course for Cal Poly. We are hoping we can align with Cal Poly on this so that our students can more easily articulate from here to there without having to take an unnecessary, additional GE Area E course, which is a waste of units, time, and money for our students. This class definitely provides constant lessons of lifelong learning for musicians, artists, performers (of any type), and anyone		
MUS-98	Careers and Entrepreneurship in Music and the Arts	else who wishes to be an entrepreneur in their field of study.	R	**Approved**

GE Modification – STILL HOLDING AT REQUEST OF FACULTY; No review needed for 2/22/22

MUS-98	Careers and Entrepreneurship in Music and the Arts	Proposal to include MUS 89 Careers in Music in RCCD GE Area E 2 (Held at request of faculty at RCC CC November 9 and 30)	MNR	**Held**

Program Modification - ADT

KIN-	Kinesiology	KIN A64 – Soccer has been leveled into three sections to give students opportunities for skill development in the sport of soccer.	R	**Approved**

Information Items - Program Modifications - ADT

KIN-	Kinesiology	The RCCD Kinesiology discipline has leveled the KIN A64 Soccer class, we have completed a Course Deletion for KIN A64. We have three levels for this 1-unit class now. KIN A64 A Beginning, A64 B Intermediate, A64 C Advanced. We would like to update Area 6 for Team Sports by removing KIN A64 from the list and adding KIN A64 A Beginning and A64 B Intermediate.	M
KIN-	Kinesiology	KIN A64 – Soccer has been leveled into three sections to give students opportunities for skill development in the sport of soccer.	N

TIGER PRIDE VALUES
Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.
Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.
Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.
Equity-Mindedness: We promote social justice and equity.
Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.
Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.

Riverside City College
Curriculum Committee Minutes
Curriculum website: websites.rcc.edu/curriculum
March 8, 2022 • 3-5 pm • Hall of Fame / Zoom

1. Call to Order at 3:03pm

Voting Committee Members*	Mode of Attendance	Voting Members Absent
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	**Huda Aljord**, *World Languages Dept. Rep. (20-*
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	In Person	
Michelle Black, *Mathematics Dept. Rep. (20-22)*	Zoom	
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep.*	Zoom	
Parissa Clark, *Economics/Geography/Political Science Dept.*	Zoom	
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (20-*	In Person	
Ellen Drinkwater, *Articulation Officer*	Zoom	
Bobbie Grey, *Chemistry Dept. Rep. (21-23)*	Zoom	
Mark Haines, *Dance and Theater Dept. Rep. (20-22)*	Zoom	
Shannon Hammock, *Library/Learning Resources Dept.*	Zoom	
Scott Hernández, *Applied Technology Dept. Rep. (20-22)*	Zoom	
Robert Jew, *Art Dept. Rep. (21-23)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22)*	In Person	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22)*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	Zoom	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	Zoom	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical*	In Person	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	Zoom	
Kweku Williams, *Behavioral Science / Psychology Dept.*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee*	In Person	
Casandra Greene, *RCC Curriculum ISC*	In Person	
Lynn Wright, *VP of Academic Affairs; Administrative Co-*	In Person	
Elisabeth Etchell, *ASRCC Student Representative*	Zoom	
Liaisons/Admin/Staff/Guests		
Robert Baradaran, *Asst. Prof. of Biology*	Zoom	
Betty Lai, *Asst. Prof. of Biology*	Zoom	
Valerie Merrill, *Asst. Prof. of Math and AB705 liaison*	Zoom	
Susan Mills, *Vice Chancellor Emerita, Educational Services and Strategic Planning, RCCD*	Zoom	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

Michael Peterson, *Executive Director, Adult Ed and Community Initiatives*	Zoom		
Ines Solis, *Administrative Assistant, Educational Services*	Zoom		
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	Zoom		

2. Approval of the Agenda: 1st Williams; 2nd Lowden; Approved by consensus

3. Approval of Minutes from February 22, 2022: 1st Haines; 2nd Williams; Approved by consensus

4. Guest Presentation for Committee Input: "Adult Education, Noncredit, and Riverside Community College District: Status, Outlook, and Planning for 2022-2027"

    a. Dr. Susan Mills presented the report and slide show

    b. Chair Douglass noted questions/comments asked at DCC that Dr. Mills has taken note of: please include somewhere in the report a clear explanation of how non-credit courses (CDCP and otherwise) fit into faculty load; also requested not just that percentage rate of student success in English and Math on page 8 also include raw numbers so success of AB705 is clearer.

    c. Member Vermillion asked Director Peterson about A+ attendance and calculating attendance apportionment.

    d. Member/CSEA President Greene noted concerns about ERP compatability and infrastructure and the ongoing issue with not being able to provide non-credit transcripts

    e. ASRCC rep Etchell cautioned advertising "free college" and noted "free classes" or "tuition-free classes" would be clearer and more accurate communication to students.

5. **Action Items**

    a. **Spreadsheet technical approvals: 1st Kearn; 2nd Williams; approved unanimously**

MAJ	ACC-63	Income Tax Accounting	Remove from SLO #4 "Students will develop the ability to" and start sentence with "Evaluate ..." (thank you -S)
MAJ	ACC-65	QuickBooks Accounting	Remove from SLO #4 "Students will develop the ability to" and start sentence with "Evaluate ..."
MAJ	ACC-819	Volunteer Income Tax Assistance Training	"High" is not considered a SLO verb. Suggest re-wording or adding "Demonstrate"
MAJ	ART-40B	Figure Drawing-Intermediate	SLO #2 is the same as objective #4; textbook > 5 years old and transfers to UC & CSU
MAJ	BUS-67	Business Practices for Photographers	Remove from SLO #6 "Students will develop the ability to" and start sentence with "Evaluate ..."

MAJ	PHO-67	Business Practices for Photographers	Remove from SLO #6 "Students will develop the ability to" and start sentence with "Evaluate ..."

    b. **Curriculum proposals (see below)**

6. Reports

    a. Curriculum Chair – Kelly Douglass

        i. Note that emails to proposal originators will include reps in effort to more efficiently keep reps in the loop on proposal progress; unless otherwise noted in the email, no action needed from rep, just information.

        ii. Email Chair Douglass as you get departmental updates to representative positions with terms ending in Spring 2022.

    b. Articulation Officer – Ellen Drinkwater – no report

    c. Instructional Programs Support Coordinator – Casandra Greene – no report

    d. Tech Review Chair – Steven Schmidt – no report

    e. VPAA – Lynn Wright

        i. Thanked the Math faculty for work on AB705 report

        ii. Dr. Wright noted that she has received confirmation from Chancellor's office that the report has been received and we are in AB705 compliance

    f. ASRCC Representative – Elisabeth Etchell

        i. Club Rush was last week; first day included collaboration with Student Services and Engagement Centers and was very successful. Clubs and peer mentors were essential in making it happen. Thanks to everyone that was involved. They have received a lot of positive feedback and will be doing it again in the fall. Students are happy to be back on campus for events. Love the energy and engagement.

        ii. Over 36 clubs on campus. Only 13 at the start of the Fall semester and 25 at the beginning of spring.

        iii. Close to 300 students signed up to participate in clubs

        iv. Upcoming events:

            1. April 5 – Tiger-Com (RCC Comic Con) in the Digital Library

            2. Bunny Hop will be occuring this year – April 7, 5-7pm

    g. Equity-Minded Curriculum

        i. Member Williams shared that he was invited to edit the Anthro chapter in an upcoming OER textbook and the textbook ($3.99 for students!) will be on upcoming course outlines.

        ii. Community of Practice update

1. See flier for detailed info on March workshop: "Rethinking How Students Meet Course Outcomes" hosted by Dr. Eddie Perez and Dr. Jan Andres, March 25, 1-2pm via zoom
2. Check out the first in a two-part blog post: https://composingpossibilities.com/blog/

7. Curriculum Policy & Procedure

   a. Course Outlines with pre-requisities no longer offered; courses need to be revised to remove outdated and deleted pre-req courses

      i. See attached list for courses that need to be updated for Math and/or English requisite no longer offered.

      ii. See sample for suggested language; Member Kearn will update the committee with finalized language for English pre-reqs

      iii. Language can be changed to meet skill level but needs to remain for C-ID; it doesn't have to be a class; We should have consistent language including skill and "or qualifying placement"

      iv. Please review list to see if your department/discipline has courses that need a revision. Courses need to be updated with Major Modification and District wide vote for courses. List is District wide, so not all courses on list are RCC

      v. Emphasis needs to be on courses with these deleted courses and pre-reqs because students will be blocked from registering; advisories should be revised too, but less immediately urgent.

   b. Brown Act Updates as available

      i. Nothing formal yet. It was discussed at DCC. Chair Douglass noted she's hoping definitive guidance will come from ASCCC.

      ii. Academic Senate President Sellick noted in most recent Senate meeting that it is likely they will be meeting in person starting in April.

      iii. Discussion of some of history of Brown Act, Ed Code, etc. and why guidance has been difficult to follow (chain of Executive Orders, amendments, bill changing Brown Act language, and Ed code application)

8. Meeting adjourned at 4:47pm
9. Next Meeting: March 22, 2022

Action Items:
1. Course Major Modifications
2. Distance Education
3. General Education Proposal
4. New Courses

Information Items: Course Minor Modifications for RCC
Information Items: All Information and Action Items for MVC and NC

1. Course Inclusions
2. Course Major Modifications
3. New Courses
4. State/Locally Approved Certificate/Degree Modifications

Attachments:

- February 22, 2022 Minutes
- Report: "Adult Education, Noncredit, and Riverside Community College District: Status, Outlook, and Planning for 2022-2027"
- CORs that need pre-requisite language edits
- Community of Practice flier for March 2022

Action Items:

Course	Long_Title	Rationale	Campus	Decision
Action Items				
Motion to Approve all Major Modifications except for Art 40B held for a book update (Art 40B later approved in a separate motion after book update provided in meeting): 1ˢᵗ Lowden; 2ⁿᵈ Williams; approved unanimously				
Course Major Modifications				
ACC-63	Income Tax Accounting	Update Course Materials	MNR	**Approved**
ACC-65	QuickBooks Accounting	Update from Computerize Accounting to QuickBooks Accounting. QuickBooks software is considered the #1 small business accounting software for small business. Students with a background in QuickBooks are more likely to be hired in the accounting industry.	MNR	**Approved**
ACC-819	Volunteer Income Tax Assistance Training	Course description updated.	MR	**Approved**
ART-40B	Figure Drawing-Intermediate	Developmental necessity and resolution of a conflict in regard to repeatability.	MNR	**Approved**
BUS-67	Business Practices for Photographers	This course has been updated to include pertinent details to create a business in photography and bring it up to date with contemporary practices in photography.	R	**Approved**

		Exploration of major health issues and behaviors in the various dimensions of health. The dimensions of health and wellness include the physical, emotional, intellectual, social, spiritual, and environmental. Emphasis is placed on individual responsibility for personal health and the location and promotion of informed, positive health behaviors. Nutrition, physical activity, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare and environmental hazards and safety will be discussed. 54 hours		
KIN-36	Wellness: Lifestyle Choices	lecture. (Letter grade only)	NR	**Approved**
PHO-67	Business Practices for Photographers	This course has been updated to include pertinent details to create a business in photography and bring it up to date with contemporary practices in photography.	MR	**Approved**

Motion to approve all distance ed proposals, all new courses: 1ˢᵗ Joseph; 2ⁿᵈ Haines
Friendly amendment to add Art 40B to approvals: 1ˢᵗ Kearn; 2ⁿᵈ Williams; unanimous approval on all proposals

Distance Education Proposals

KIN-25DE	Sports Officiating - Spring Sports		R	**Approved**
KIN-28DE	Basketball Theory		R	**Approved**
SCE-804DE	Engaging Topics for Lifelong Learners		MR	**Approved**
SCE-809DE	Computer Basics for Lifelong Learners		MR	**Approved**
SCE-811DE	Drawing and Painting for Lifelong Learners		MR	**Approved**
SCE-813DE	Healthy Aging for Lifelong Learners		MR	**Approved**
SCE-830DE	Mature Driver Improvement		MR	**Approved**
SCE-840DE	Craft Design for Lifelong Learners		MR	**Approved**

General Education Proposal - Still on hold

MUS-98	Careers and Entrepreneurship in Music and the Arts	Proposal to include MUS 98 Careers in Music in RCCD GE Area E 2 - on hold at last several CC meetings at request of faculty	MNR	Per Music Rep. Schmidt, proposal will be moved back to Tech Review

New Courses

MAT-109	Corequisite Support for MAT-9	Citing AB 705, students whose high school math courses and GPA are below established State levels from CCCCO, are more likely to succeed in a college-level math course with support.	MNR	**Approved**
MAT-9	BSTEM College Algebra	All students must have a college-level math placement regardless of the courses they have previously taken. This course will serve students who need to learn algebra starting with the fundamentals and who also are looking to take trigonometry, calculus, or applied calculus as a part of their major requirements.	MNR	**Approved**

Information Items -- RCC Minor Modifications

ACC-801	Setting up QuickBooks for Small Business	Two year CTE review. No changes needed.	MNR	
ACC-802	Monthly Procedures using QuickBooks	Two year CTE review. No changes needed.	MNR	
ACC-803	Year End Procedures with QuickBooks	Two year CTE review. No changes needed.	MNR	
ADJ-9	Law In American Society	Course update - Adding and updating textbooks.	NR	
ADJ-9H	Honors Law in American Society	Update on textbooks and revisited course SLO and content.	NR	
PHY-2A	General Physics I	Updating textbook information.	NR	
PHY-2B	General Physics II	Updating textbook information.	NR	

Information Items -- MVC and NC Proposals

Course Inclusions

MAT-125	Corequisite Support for MAT-25	The MVC Math and CIS Department is requesting for Math 125 to be offered at MVC along with Math 25. This course is for students needing corequisite support, which allows students who do not place directly into Math 25 to place into their transfer level Math course for their major or certificate.	M	

MAT-25	Mathematics for the Liberal Arts Student	The MVC Math department wants to offer Math 25 – Mathematics for the Liberal Arts Student, to help students satisfy their Math requirement. This course is better suited for students who do not need a STEM-transferrable course such as Math 36 (Trigonometry) or Math 10 (Precalculus), and for students not pursuing a certificate in the Social Sciences requiring Math 12 (Statistics).	M

Course Major Modification

FIT-15	Firefighter Refresher - Core Competencies	Course modifications are needed to properly accommodate participating agencies and students.	M

New Course

ADJ-801	Community Emergency Response Team (CERT)	In the event of a major disaster, first responders (fire, police, EMS) will be overwhelmed and will not be able to meet community service demands. Communication failures, road blockages, and the high demand for public safety agencies will prevent people from obtaining aid during the first 96 hours of the event. People will have to rely on each other for help in order to meet their immediate lifesaving and life sustaining needs. CERT training presents citizens with the facts about what to expect following a major disaster. CERT training addresses personal responsibility for emergency preparedness and trains volunteers to deliver lifesaving skills with an emphasis on decision-making, rescue safety, and doing the greatest good for the greatest number. The Federal Emergency Management Agency (FEMA) has developed a nationwide curriculum with required outcomes to ensure uniformed training throughout America. CERT is about readiness, people helping people, rescuer safety and doing the greatest good for the greatest number in the event of a disaster. CERT is a positive and realistic approach to emergency and disaster situations where citizens will be initially on their own and their	N

actions can make a difference. The Federal Emergency Management Agency (FEMA), the Emergency Management Institute (EMI), and the National Fire Academy recognize the importance of CERT programs to assist professional responders following a disaster.

California Government Code, Title 1, Division 4, Chapter 8, Section 3100 designates public employees as Disaster Service Workers. "Disaster Service Workers are required to report to work in an emergency and are expected to make every effort to fulfill emergency action assignments." This does not mean that everyone has to be trained as a CERT member, but the information and resources can help in the event of an emergency. Community Emergency Response Teams are formed to be better prepared for the hazards and emergencies which can threaten our communities. CERT participation is voluntary. However, our actions as public employees require us to act during a disaster in some form.

Program Modification

FIT-CERT FSL Degree & Certificate	Fire Service Leadership	This degree path is designed for the professional development of Firefighters. This change more accurately aligns courses conducive to the needs and career progression of the aforementioned customer. Firefighters currently receive formal ethics training which rendered the current ethics courses (FIT-M20 & FIT-M21) ineffective for this purpose. The instructor courses will make this degree pathway more attractive based on these courses currently being required for their professional advancement.	M

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Riverside City College
Curriculum Committee Minutes
Curriculum website: websites.rcc.edu/curriculum
March 22, 2022 • 3-5 pm • Hall of Fame and Zoom

1. Call to Order at 3:02

Voting Committee Members*	Mode of Attendance	Absent Committee Members
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	**Scott Hernández**, *Applied*
Huda Aljord, *World Languages Dept. Rep. (20-22)*	Zoom	**Karyn Magno**, *Counseling Dept. Rep.*
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Hall of Fame	**Elisabeth Etchell**, *ASRCC Student*
Michelle Black, *Mathematics Dept. Rep. (20-22)*	Zoom	**Casandra Greene**, *RCC Curriculum*
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep.*	Zoom	
Parissa Clark, *Economics/Geography/Political Science Dept.*	Zoom	
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (20-*	Hall of Fame	
Ellen Drinkwater, *Articulation Officer*	Zoom	
Bobbie Grey, *Chemistry Dept. Rep. (21-23)*	Zoom	
Mark Haines, *Dance and Theater Dept. Rep. (20-22)*	Zoom	
Shannon Hammock, *Library/Learning Resources Dept.*	Zoom	
Robert Jew, *Art Dept. Rep. (21-23)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22; 22-24))*	Hall of Fame	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22)*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	Zoom	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	Hall of Fame	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical*	Hall of Fame	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	Zoom	
Kweku Williams, *Behavioral Science / Psychology Dept.*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee (20-22); English*	Hall of Fame	
Lynn Wright, *VP of Academic Affairs; Administrative Co-Chair of CC*	Hall of Fame	
Liaisons/Admin/Staff/Guests		
Jennifer Corr, *Facult in Accounting*	Hall of Fame	
Bryan Nicol, *Instructional Support Coordinator, District Ed Services*	Hall of Fame	
Mia Timme, *Instructional Department Specialist, English*	Zoom	

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2. Approval of the Agenda: 1ˢᵗ Williams; 2nd Ahumada; Approved, Consensus

3. Approval of Minutes for March 8, 2022: 1ˢᵗ Lowden; 2ⁿᵈ Williams; Approved, Consensus

4. **Action Items**

   a. **Spreadsheet technical approvals:** 1ˢᵗ Williams; 2ⁿᵈ Lowden; Approved, Consensus

RCC Curriculum Committee Proposal Review Spreadsheet: March 22, 2022 Meeting			
TYPE	**DISC-CODE**	**TITLE**	**COMMENTS/CONCERNS**
MAJ	ACC-61	Cost Accounting	Remove "Students will develop the ability to" on SLO 3. (Begin with verb: "Evaluate diverse perspectives...")
MAJ	MAT-10	Precalculus	"Students cannot receive credit for MAT-10 if they have already received credit for MAT-9 or MAT-23" Should this be in the short description too? Does the prereq language need to change here to intermediate or elementary algebran or qualifying placement?
MAJ	MAT-1AH	Honors Calculus I	SLO #5 the way it is written is not a SLO
MAJ	MAT-23	Trigonometry & Precalculus	"Students who receive credit for MAT-23 cannot receive credit for MAT-10 and MAT-36 or MAT-9 and MAT-36" Should this information be in the short description too?
MAJ	POL-11	Political Theory	Some texts/materials are almost 20 years old. Is this allowed as long as there are more recent texts listed as well? Need to add "Letter grade" to the description
MAJ	POL-13	Introduction American Foreign Policy	Are Entrance Skills for an Advisory or a Prerequiste or both? The Advisory for ENG-1A needs to reflect the updated language; Need to add "Letter grade" to the description
MAJ	POL-4	Introduction to World Politics	Extremely minor: In "other outside class assignments" the word "it's" should be "its" (country's trade policy to improve it's economic conditions); Need to add "Letter grade" to the description; missing "of international political economy" in short

			description for class schedule that is on the POL-4H
MAJ	POL-4H	Honors Introduction to World Politics	Same as above (POL-4); Need to add "Letter grade" to the description

    b. **Curriculum proposals (see below)**

5. Reports

    a. Curriculum Chair – Kelly Douglass

        i. AB 1111 is the bill to create a common course numbering system across CCCs that is going to have us changing our course numbers throughout the state. How it happens will be in some way out of our hands, particularly the numbers, and the timeline will most likely also be out of our hands because there are groups at the State Chancellor's Office that are meeting to figure out the timeline. It is undoubtedly going to be a short timeline. We'll be listening to conversations and figuring out how to proceed. We do have some local control in terms what kind of process we need to put that through. Bryan is working on a plan for a clear historical record in our technology in Meta. The District Curriculum Committee is keeping an eye on it.

        ii. Variety of process questions and clarifications, mostly deferred until more info is available. One question of note regarding if it is course titles AND numbers; we have only heard numbers; bill language seems to be only about numbers.

        iii. For reference: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1111

            a. This bill would require the California Community Colleges, on or before July 1, 2024, to adopt a common course numbering system for all general education requirement courses and transfer pathway courses, and require each community college campus, on or before July 1, 2024, to incorporate common course numbers from the adopted system into its course catalog.

            b. The bill would require the common course numbering system to be student facing and ensure that comparable courses across all community colleges have the same course number.

    b. Articulation Officer – Ellen Drinkwater - No report

    c. Tech Review Chair – Steven Schmidt - No report

    d. VPAA – Lynn Wright

        i. In week six, congrats, we made it.

        ii. We keep growing with late starts, so thanks to everyone for late start offerings.

    e. ASRCC Representative – Elisabeth Etchell

i. Students are having an Easter Event "Hanging with My Peeps," which is open to the community. Easter Egg Hunt for children 11 and under with prizes, crafts, and food. Clubs will be involved as well with booths and activities. Must have proof of vaccination for people 12 and up. Will be in the quad. April 7th in the evening. (See attached flyer)

ii. First ever Tiger Con in and around the digital library with food outside the library. There will be cosplay, food, Smash Bros tournaments, artists' lobby to show off or sell art. Panel with different industry professionals and RCC professionals. Tuesday, April 5 from 10am to 6pm. Please pass out flyers to students. (See attached flyer)

f. Equity-Minded Curriculum

i. Parissa Clark – Took students to western political science meeting. Had a workshop on implementing anti-racist pedagogy in the discipline (teaching paradoxes in the constitution and the legal system). Clark encouraged faculty to look for those spaces, collaborate, and bring back to college; the students in attendance are planning to keep in touch and collaborate on possible future projects.

ii. Kweku Williams – OER: the archeologists are corralling 100 archeologists to begin working on an OER for ancient Mexico. This summer and the following summer, papers will be collected and there is a hope to have a free text book.

iii. Bobbie Grey – Approved, voting on the CHE 17 (Intro to Development of Modern Science), which hasn't been taught in 20 years. Scheduled to teach in the fall. Having an enormously hard time finding textbooks and resources that are non-European based. It's about the history of how science developed and most scientists are white males, and if anyone has any articles, textbooks, podcasts, videos, please forward to Bobbie Grey.

   1. Kelly – "Shortwave" is a podcast, the showrunner of the show has a commitment to equity in science. https://www.npr.org/podcasts/510351/short-wave

   2. Bobbie Grey – English, History, Philosophy, how do you teach your course? Trying to think of ways to teach the course differently, what other activities are available to teach the course differently? Douglass mentioned Community of Practice this Friday.

iv. Kelly Douglass – Friday at 1pm, English Community of Practice is hosting a session on how to assess whether students are meeting course SLOs in ways other than tests and essays. In some pedagogy circles it is under the concept of un-grading, book by Susan Blum, which has an essay that is called "How to Un-Grade." Helps think about ways to help students meet SLOs in a different way. https://composingpossibilities.com/2022/03/02/rethinking-how-students-meet-course-outcomes-part-1/

   1. Parissa Clark - You are 90% more likely to remember something if you teach it to someone else. Projects where students design their own lessons

and teach a family or community member are very successful and came up in the anti-racist pedagogy session I mentioned.

2. Amy Vermillion – Eddie Perez spoke with School of Nursing. For Nursing, we try to use multiple measure assessments, but at the end of the day, the discipline has to be able to take a test because that's how they are licensed. A student may have the option to do a project, do an essay, or take an exam, they can have a variety of choices to meet the outcome, but then they come into Nursing and it is different because they have to be able to pass the national licensing exam, and the caliber of the exam is getting ready to significantly step up.

3. Discussion ensued about flexibility in meeting student learning outcomes in some disciplines while that flexiblity may not exist in other fields, as with nursing which in part is preparing students for a state licensing exam, with the point made that students can do well on the non-exams as well on exams. They are not mutually exclusive. Further discussion of changes in pedagogy based on professional development, pedagogy research but also COVID related shifts in teaching with Vermillion noting that some students are experiencing a shock in nursing where their exams are more heavily weighted towards their grade. Discussion ended with note that transparency with students is important, standards and transferability requirements etc. in foundational classes still have to be met, even as faculty are trying to expand to additional ways of showing proficiency.

6. Curriculum Policy & Procedure

   a. Update on Curriculum Reps for 22-24: As departments select or re-elect their curriculum reps, please let Chair Douglass know.

      i. Resolved: Life Sciences (Joseph)

      ii. Still to confirm: Applied Tech, Behavioral Science / Psych, Bus Admin / Info Sys Tech, Dance and Theater, English and Media Studies, His/Hum/Phil/ETS, Library, Math, World Languages

   b. Brown Act Update and/or precautionary vote for April

      i. President Sellick's guidance email came out yesterday morning, explains what the problem is. At this time, have very little guidance from the State. Senate meetings will be mixed in April because it sounds like the primary idea that we can continue to have mixed meetings is contingent upon if we are in a State of Emergency.

      ii. We will continue to have mixed meetings for now. It also means that we need to vote every 30 days to say we can continue to meet.

      iii. Today is March 22, because of Spring break, the next meeting is April 26, which is 34 days. Perhaps do an e-mail vote to amend 4 more days.

        iv.   Motion to continue to allow zoom teleconferencing option for curriculum meetings – 1st Williams; 2nd Grey; Approved, Unanimous (Ahumada absent after having to leave before vote)

        v.   April 26 meeting will be hybrid.

   c. Bloom's Taxonomy Verbs for Computing Disciplines – Paul Conrad

        i.   In the discipline meeting, it was brought up that the ACM is coming up with their ideas of the that Bloom's Taxonomy verbs are for what they would use for CIS related disciplines. CIS reviewed the document and wants to share with the committee to see if there is any feedback.

        ii.   Discipline still reviewing but Douglass noted that the verbs seem better as they align with the discipline.

        iii.   Steven Schmidt – In MUS it is a struggle to assess performance and the different qualities of performance, same for THE, DAN, and others. Any time anyone has additional terms to flesh them out to the different levels of thinking skills, always welcomes the list to see new verbs.

   d. Curriculum Institute: https://www.asccc.org/events/2022-07-06-190000-2022-07-09-210000/2022-curriculum-institute-hybrid-event-subject-change

        i.   Kelly – Hybrid event this summer. Checking the number of attendees the college can afford to send. Please check calendars to see if you can attend. In Riverside if you want to attend in person. Neither Casandra nor Kelly can attend this year.

        ii.   Noted as interested during meeting: Ellen Drinkwater, Bobbie Grey, Clara Lowden, Amy Vermillion, Kweku Williams.

7. Open Forum

   a. Kweku Williams – As we return to normalcy in enrollment and classroom attendance, IDSs provided a copy of district attendance policy. In meetings, we discuss substantive hours of student contact. May want to remind students about their responsibility to be in class in person.

8. Next Meeting: April 26, 2022

Action Items:
1. Course Deletions, pg. 7
2. Course Major Modifications, pg. 7-9
3. Distance Education, pg. 9
4. General Education Modifications, pg. 9-10

Information Items: All Information and Action Items for NC, Course Inclusions: pg.10

Attachments:

- March 8, 2022 minutes
- Bloom's Taxonomy verbs for computing
- Flyer for Hanging With My Peeps, ASRCC Egg Hunt event
- Flyer for TigerCon event
- Flyer for March 25, Community of Practice event

Action Items:

Course	Long_Title	Rationale	Campus	Action
Motion to approve course deletions and major modifications: 1st Lowden; 2nd Conrad; approved unanimously				
Course Deletions				
POL-7A	Current Political Issues A	The POL 7 series is being deleted from the catalog as the classes are out of compliance with UC and CSU expectations and have been replaced with classes in the POL 20s.	NR	**Approved**
POL-7B	Current Political Issues B	The POL 7 series is being deleted from the catalog as the classes are out of compliance with UC and CSU expectations and have been replaced with classes in the POL 20s.	R	**Approved**
POL-7C	Current Political Issues C	The POL 7 series is being deleted from the catalog as the classes are out of compliance with UC and CSU expectations and have been replaced with classes in the POL 20s.	R	**Approved**
POL-7D	Current Political Issues D	The POL 7 series is being deleted from the catalog as the classes are out of compliance with UC and CSU expectations and have been replaced with classes in the POL 20s.	R	**Approved**
Course Major Modifications				
ACC-61	Cost Accounting	This course hasn't been revised since 2006. SLO's and other components need revising.	R	**Approved**
MAT-10	Precalculus	To not allow students to get credit for Math 10 if they have taken Math 9 (new course).	MNR	**Approved**
MAT-1A	Calculus I	Math 9 and Math 36 need to be added as an additional prerequisite pathway to Math 1A in order for students to be able to be placed at the college level and still have a viable pathway to calculus.	MNR	**Approved**

MAT-1AH	Honors Calculus I	Math 9 and Math 36 need to be added as an additional prerequisite pathway to Math 1AH in order for students to be able to be placed at the college level and still have a viable pathway to calculus.	MNR	**Approved**
MAT-23	Trigonometry & Precalculus	To not allow students to receive credit for Math 9 (new course) and Math 36 if they have taken Math 23.	R	**Approved**
MAT-36	Trigonometry	Math 9 needs to be the new prerequisite for Math 36 since Math 35 will soon no longer be offered in RCCD. Math 9 and Math 36 together will give students an additional pathway to calculus that also satisfies the requirement to give students a college-level placement. Also, the math discipline wanted parametric equations to be included, since students would be able to take Math 9 and Math 36 to gain entry into calculus. This topic is needed for that pathway.	MNR	**Approved**
MAT-5	Calculus for Business and Life Science	Math 9 needs to be the new prerequisite for Math 5 since Math 35, the current prerequisite, will soon no longer be offered at RCCD.	MNR	**Approved**

In discussion of changes to POL 11, it was noted that description says it is a survey of the "Western canon" of political theory. In the next iteration of this course, it would be great to see a further diversification of theory (feminisim, theorists of color, etc.).

POL-11	Political Theory	Political Theory (POL 11) is being updated with new requirements, new texts, and revised options for the last section of the class to allow instructors to select texts that align with their preferences. Although the course will continue to be a overview of the Western political theoretical canon, these changes bring the course up to date.	MNR	**Approved**
POL-13	Introduction American Foreign Policy	Updated the course description and short description to focus on skills and topics for students.	NR	**Approved**
POL-4	Introduction to World Politics	Course requires major modification because it does not follow current course outline of record standards. Some course materials are also out of date.	MNR	**Approved**

POL-4H	Honors Introduction to World Politics	Course requires major modification because it does not follow current course outline of record standards. Some course materials are also out of date.	MNR	**Approved**

Motion to approve Distance Ed proposals and General Ed modifications: 1st Kearn; 2nd Lowden; Approved unanimously

Distance Education Proposals

CHE-10DE	Chemistry for Everyone		NR	**Approved**
CHE-17DE	Introduction to the Development of Modern Science		R	**Approved**
COM-6DE	Dynamics of Small Group Communication		MNR	**Approved**
ENG-8DE	Introduction to Mythology		NR	**Approved**
THE-9DE	Dramatic Literature – Script Analysis		NR	**Approved**

General Education Modification

ESL-49	High-Intermediate American College English	The English as a Second Language Discipline proposes that ESL 49 be added to the GE area of Humanities. Since the ESL courses fall "below" English 1A in sequenced courses, they have often been labeled as "remedial" along with courses below English 1A designed for native speakers. However, the Chancellor's Office guidance for AB 705 clearly identifies English as a Second Language courses as language acquisition courses, not remedial courses. This re-framing of English as a Second Language as a language acquisition class acknowledges the value of students learning a second language even if a student's first language is not English. Further, both ESL 50 and ESL 49 are CSU and UC transferable, and ESL 50 satisfies the requirement for CSU GE for Area C2.	MNR	**Approved**

		The English as a Second Language Discipline proposes that ESL 50 be added to the GE area of Humanities.

Since the ESL courses fall "below" English 1A in sequenced courses, they have often been labeled as "remedial" along with courses below English 1A designed for native speakers. However, the Chancellor's Office guidance for AB 705 clearly identifies English as a Second Language courses as language acquisition courses, not remedial courses. This re-framing of English as a Second Language as a language acquisition class acknowledges the value of students learning a second language even if a student's first language is not English.

Further, both ESL 50 and ESL 49 are CSU and UC transferable, and ESL 50 satisfies the requirement for CSU | | |
ESL-50	Advanced American College English	GE for Area C2.	MNR	**Approved**
Information Items - NC proposals				
ARA-1	Arabic 1	See attachments	N	
ASL-1	American Sign Language 1	See attachments	N	

TIGER PRIDE VALUES
Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.
Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.
Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.
Equity-Mindedness: We promote social justice and equity.
Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.
Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.

Riverside City College
Curriculum Committee Minutes
Curriculum website: websites.rcc.edu/curriculum
May 10, 2022 • 3-5 pm • Hall of Fame / Zoom

1. Meeting called to order at 3:04

Voting Committee Members*	Present-Mode of Attendance	Absent
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	**Bobbie Grey**, *Chemistry Dept. Rep.*
Huda Aljord, *World Languages Dept. Rep. (20-22)*	Zoom	**Mark Haines**, *Dance and Theater*
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Zoom	**Robert Jew**, *Art Dept. Rep. (21-23)*
Michelle Black, *Mathematics Dept. Rep. (20-22)*	Zoom	**Amy Vermillion**, *Nursing*
(D.) Brown, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep.*	Zoom	
Parissa Clark, *Economics/Geography/Political Science Dept.*	Zoom	
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (20-*	Zoom	
Ellen Drinkwater, *Articulation Officer*	Zoom	
Shannon Hammock, *Library/Learning Resources Dept.*	Zoom	
Scott Hernández, *Applied Technology Dept. Rep. (20-22)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22; 22-24)*	Hall of Fame	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22;*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	Zoom	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	Zoom	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical*	Hall of Fame	
Kweku Williams, *Behavioral Science / Psychology Dept.*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee (20-22); English*	Hall of Fame	
Elisabeth Etchell, *ASRCC Student Representative*	Hall of Fame	
Casandra Greene, *RCC Curriculum ISC*	Hall of Fame	
Lynn Wright, *VP of Academic Affairs; Administrative Co-*	Hall of Fame	
Liaisons/Admin/Staff/Guests		
Robert Baradaran, *Asst.Prof. of Culinary Arts (App. Tech. Dept)*	Zoom	
Jennifer Corr, *Asst.Prof. of Accounting (Bus. Admin/Info Sys Dept)*	Zoom	
Doris Namala, *History/Humanities/Philosophy/Ethnic Studies Dept Rep. 2022-24*	Zoom	
Mark Sellick, *Academic Senate President*	Hall of Fame	
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	Hall of Fame	

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2. Approval of the Agenda: 1st Kearn; 2nd Lowden; approved by consensus

3. Approval of April 26, 2022 Minutes: : 1st Hernandez; 2nd Williams; approved by consensus

4. Chair turned over to Mark Sellick for election of Curriculum Chair

    a. Floor opened for nominations

        i.   Lowden Nominates Kelly Douglass

        ii. No other nominations – closed

        iii. Objections to nominations – None

    b. Kelly Douglass elected as Curriculum Chair term by consensus

5. **Action Items**

    a. **Spreadsheet technical approvals - none**

    b. **Curriculum proposals (see below)**

6. Reports

    a. Curriculum Chair – Kelly Douglass

        i. Curriculum Institute updates:

            1. Dr. Wright approved adding Mia Timme and Jeanine Gardiner

            2. Noted that Elena Santa Cruz will be coordinating registration

        ii. Academic Standards updates:

            1. Still waiting on Ethnic Studies guidance – hopefully by June 2 meeting

            2. Discussion concerning guidance and support of HRER on how to manage when we don't have a discipline, but faculty applying for an FSA. But you can't create a discipline without a faculty with a FSA. Trying to sort out.

            3. The use of translation services in courses: discussion of faculty concern about student use of translation services in language instruction courses. How to categorize? Plagiarism? Academic dishonesty? Use of an unapproved study aide? Seems important, but Standards thought they should not work on as college wide policy as it is very discipline specific.

                a. Concerns raised about it being discipline/department specific and possible need for college policy; can be confusing to the student.

                b. Kelly will take to senate for direction.

        iii. Approved CORs in Curricunet – Active as of May 1

        iv. **2022-23 Curriculum Calendar – Deadline for 23-24 catalog is September 30**

    b. Articulation Officer – Ellen Drinkwater: Legislation Update (see powerpoint in attachments)

        i. AB 928 – Student Transfer Achievement Reform Act

            1. Singular GE Pathway (Draft)

   a. How will courses articulate? Creating FAQs, still working on process.

   b. Various questions about changes in number of required units in different areas that have shifted and in lifelong learning – why are they removing it? Not sure why they removed it or the discussion behind it? Ellen Recommends completing survey and asking those questions.

  2. 34 units for transfer

  3. Auto Placement on ADT

 ii. AB1111 - Common Course numbering – determining timeline.

 iii. AB 928 - extending the Baccalaureate degree

 iv. AB1964 - Draft of Core Competencies and FAQs has been developed but not yet distributed. (Linking ETS Area F to C-ID)

c. Instructional Programs Support Coordinator – Casandra Greene

 i. Compliance reports are out. Reach out to Casandra for questions

  1. Orange color code means out of compliance

  2. Green color code means will be out of compliance on January 1, 2023

  3. Blue color code means change with course is in process

 ii. If you need a printed catalog please reach out to Casandra.

d. Tech Review Chair – Steven Schmidt – no report

e. VPAA – Lynn Wright

 i. Final version of catalog online and can get printed copy; thanked Casandra for work on catalog

 ii. MAT 9 / 109 is complete and brought us into compliance with AB 705

f. ASRCC Representative – Elisabeth Etchell

 i. Budgets are due to decide how to disburse funding

 ii. Taste of Nations was successful. Thank you to everyone who helped.

 iii. Student Trustee Elections: Encourage students to vote.

g. Equity-Minded Curriculum

 i. English RCC Community of Practice annual events end this month with workshop on May 19 (see attached flyer) and blog post

 ii. RCOE – hosting Excellence through Equity Conference – Indian Wells; Tammy will forward email to anyone interested in presenting or attending

 iii. LASSE – next Tuesday (May 17) is first day of celebration of Pride Month. Kicks off of month of support for our LGBTQIA+ on May 17 by Rainbow attire for support; see flyer for complete list of events.

7. Curriculum Policy & Procedure: Curriculum Representatives for 2022-24 Updates

   a. Resolved: Behavioral Science / Psych (Williams), Bus Admin / Info Sys Tech (Conrad), English and Media Studies (Kearn), His/Hum/Phil/ETS (Namala), Library (Hammock), Life Sciences (Joseph), Math (Merrill)

   b. Still to confirm: Applied Tech (voting this week), Dance and Theater, World Languages (voting next Thursday)

8. Open Forum

9. Next Meeting: May 24, 2022 (the last college curriculum meeting of the academic year!)

10. Meeting adjourned at 4:02

Action Items: pg. 4-6
1. Course Major Modifications
2. Distance Education
3. General Education Modification Proposal

Information Items: Course Minor Modifications for RCC: pg. 7
Information Items: All Information and Action Items for MVC and NC: pg. 7-11
1. Distance Education
2. New Courses
3. New State/Locally Approved Certificates/Degrees

Attachments:

- April 26, 2022 minutes
- Curriculum calendar for 2022-23
- PPT on legislative updates
- Flyer for May 19 Community of Practice Event
- Flyer for Pride Month activities

Action Items:

Course	Long_Title	*Rationale*	Campus	Decision
Motion to approve all course major modifications: 1ˢᵗ Lowden; 2ⁿᵈ Kearn; unanimous approval				
Member Aljord arrived after voting				
Course Major Modifications				
EAR-19	Observation and Assessment in Early Childhood Education	*Updating course SLOs, Objectives and Content to remain aligned with the California Alignment Project and the CTC Teacher Performance Expectations. We also added new language around equity and diversity.*	MNR	**Approved**

EAR-20	Child Growth and Development	*Updating course SLOs, Objectives and Content to remain aligned with the California Alignment Project and the CTC Teacher Performance Expectations. We also added new language around equity and diversity.*	MNR	**Approved**
EAR-24	Introduction to Curriculum	*Updating SLOs, Objectives, and course content to maintain alignment with the California Alignment Project and to align with CTC Teacher Performance Expectations. Also included language around equity and diversity.*	MNR	**Approved**
EAR-26	Health, Safety and Nutrition	*This course is one of the California Alignment Project Required 8 courses and needs modifying to bring it into alignment with the most current version, which is also aligned to the newly created Commission for Teacher Credentialing,Teacher Performance Expectations (TPEs) . Also updated with new language around equity and diversity.*	MNR	**Approved**
EAR-28	Principles and Practices of Teaching Young Children	*This course is one of the California Alignment Project Required 8 courses and needs modifying to bring it into alignment with the most current version, which is also aligned to the newly created Commission for Teacher Credentialing,Teacher Performance Expectations (TPEs) . Also updated with new language around equity and diversity.*	MNR	**Approved**
EAR-30	Practicum in Early Childhood Education	*This course is one of the California Alignment Project Required 8 courses and needs modifying to bring it into alignment with the most current version, which is also aligned to the newly created Commission for Teacher Credentialing,Teacher Performance Expectations (TPEs) . Also updated with new language around equity and diversity..*	MNR	**Approved**

		This course is one of the California Alignment Project Required 8 courses and needs modifying to bring it into alignment with the most current version, which is also aligned to the newly created Commission for Teacher Credentialing,Teacher Performance Expectations (TPEs) . Also updated with new language		
EAR-42	Child, Family, and Community	*around equity and diversity.*	MNR	**Approved**

Motion to approve all distance ed proposals and GE modification proposal:
1ˢᵗ Hernandez; 2ⁿᵈ Williams; 17 Yes; 0 No; 1 abstention: motion carries

Distance Education Proposals

GEG-5DE	Weather and Climate		NR	**Approved**
GEG-6DE	Geography of the United States and Canada		NR	**Approved**
GEG-7DE	Map Interpretation and Analysis		MR	**Approved**
GEG-8DE	Introduction to Geographic Information Systems, with Lab		MR	**Approved**
PHS-5DE	Weather and Climate		R	**Approved**

General Education Modification Proposal

MAT-9	BSTEM College Algebra	*The Math discipline has voted to approve Math 9 to satisfy the RCCD GE requirement in Language and Rationality.*	MNR	**Approved**

Information Items - Minor Mods at RCC			
KIN-V04	Basketball, Varsity, Men	*Update course materials.*	R
Information Items - Proposals at NC and MVC			
Distance Education Proposals			
DFT-31DE	Advanced Computer Aided Drafting (CAD)		N
DFT-62DE	Basic Fusion 360		N
DFT-63DE	Advanced Fusion 360		N
New Courses			
ARE-824	Revit I-Architectural Drafting	*Developed as a part of a noncredit certificate.*	N
ARE-825	Revit II-Advanced Architectural Drafting	*Developed as a part of a noncredit certificate.*	N
ARE-863	3D Tour, Virtual, Mixed, Augmented and Extended Reality	*Developed as a part of a noncredit certificate.*	N
CON-862	Print Reading for Construction	*Developed as a part of a noncredit certificate.*	N
CRP-402B	Slabs/Interior-Exterior Footings		N
CRP-403A	Tilt-Up Introduction		N
CRP-404	Lifting and Bracing Safety - Site Awareness	*An agreement (Attached MOU) made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are same as 400 series apprenticeship programs, taught by professionals on the job site. (No New hire required). We are planning to schedule this program/courses in Fall 22*	N
CRP-404A	Lifting and Bracing Safety - Lifting Awareness		N
CRP-404B	Poured-in-Place Wall Forms		N
CRP-404C	Print Reading - Symbols		N
CRP-405A	Wall-Column Forms/Cutting and Burning		N
CRP-405B	Site Work/Curb and Gutter		N
CRP-405C	Specialized Forms and Rigging		N
CRP-421A	Orientation - Hand Tools Safety		N

CRP-421B	Safety and Health Certifications - Hand & Power Tools Applications	N
CRP-421C	Basic Wall Framing	N
CRP-421E	Tool/Equipment Applications - Emergency Response Procedures	N
CRP-422A	Commercial Floor Framing	N
CRP-422B	Basic Stairs	N
CRP-422D	Exterior Finish Details	N
CRP-422E	Commercial Roof Framing	N
CRP-423B	Basic Roof Framing	N
CRP-423C	Advanced Roof Framing	N
CRP-424A	Basic Commercial Framing	N
CRP-424B	Advanced Commercial Framing	N
CRP-424C	Panelized Roofing	N
CRP-424D	Transit Level/Laser	N
CRP-424E	Total Station I	N
CRP-425	Welding Fabrication	N
CRP-425A	Foundations and Flatwork	N
CRP-425C	Advanced Stairs	N
CRP-425D	Advanced Print Reading - Digital Planning	N
CRP-426A	Tilt-Up Panel Construction	N
CRP-426B	Wall Forming	N
CRP-426C	Gang Forms/Columns	N
CRP-426D	Abutments	N
CRP-427C	Beam and Deck Forming	N
CRP-427D	Stairs and Ramp Forming	N
CRP-428A	Bridge Construction	N
CRP-428C	Intermediate Commercial Framing	N
CRP-428E	Bridge Falsework	N
CRP-429A	Rigging	N
CRP-429BJ	Rigging Qualification Studies - Journeyworker	N
CRP-429C	Solar Installer Level 1	N
CRP-430A	Standard First Aid	N
CRP-433A	Cabinet Millwork and Assembly	N
CRP-433B	Cabinet Installation	N
CRP-433C	Show Case and Loose Store Fixtures	N
CRP-433D	Molding and Trims	N
CRP-434A	Plastic Laminates	N
CRP-434B	Solid and Stone Surfaces	N

CRP-434C	Stair Trim	N
CRP-434D	Doors and Door Hardware	N
CRP-435C	Exit and Electrical Security Devices	N
CRP-440CJ	Scaffold Erector, Standard 40 Hour - Journeyworker	N
CRP-440EJ	Scaffold Erector, Systems Scaffold - Journeyworker	N
CRP-441A	Powered Industrial Truck Operator - Rough Terrain	N
CRP-441B	Powered Industrial Truck Operator	N
CRP-461A	Acoustical Ceilings	N
CRP-461B	Advanced Acoustical Ceiling Layout	N
CRP-461C	Advanced Acoustical Ceiling Installation	N
CRP-462	Standard Acoustical Grids	N
CRP-463	Suspended Ceilings	N
CRP-464	Acoustical Soffits	N
CRP-465	Prefab/Sound Panels	N
CRP-466	Concealed/Glue-Up/Staple-Up Systems	N
CRP-467	Designer and Specialty Trims	N
CRP-468	Metal Pan and Security Systems	N
CRP-471A	Orientation - Power Tools Safety	N
CRP-471B	Safety and Health Certifications - Scaffold	N
CRP-471C	Tool/Equipment Applications - Fall Protection	N
CRP-472A	Basic Metal Framing	N
CRP-472B	Basic Lathing	N
CRP-472C	Advanced Lathing	N
CRP-473A	Framing Ceilings and Soffits	N
CRP-473B	Framing Suspended Ceilings	N
CRP-473C	Framing Curves and Arches	N
CRP-474A	Print Reading - Specifications	N
CRP-474B	Advanced Print Reading	N
CRP-474C	Air, Moisture, and Thermal Barriers	N
CRP-475A	Light Gage Welding AWS - A	N
CRP-475B	Light Gage Welding LAC	N
CRP-475C	Light Gage Welding AWS - B	N
CRP-476A	Basic Hand Finishing	N
CRP-476B	Automatic Finishing Tools	N
CRP-477A	Drywall Installation/Finish Trims	N

CRP-477B	Advanced Hand Finishing		N
CRP-477C	Advanced Automatic Finishing Tools		N
CRP-478B	Advanced Metal Framing		N
CRP-478C	Wet Wall Finishes		N
CRP-478D	Ceiling and Soffit Finishing		N
CRP-479A	Drywall and Acoustical Ceilings		N
CRP-479C	Drywall Applications - Production Drywall Hanging		N
CRP-479D	Drywall Applications - Drywall Estimating		N
CRP-482B	S/B Firestop/Fireproofing Procedures		N
CRP-482C	Decorative Trims and Textures		N
CRP-483	Door and Door Frames		N
CRP-483C	Door/Door Frame		N
CRP-486A	Exterior Insulation Finish Systems (EIFS)		N
CRP-489	Freeform Lathing		N
CRP-490	Residential Steel Stud Framing		N
CRP-494J	Confined Space - Journeyworker		N
CRP-495	Water Treatment Facilities		N
DFT-830	Computer Aided Drafting (CAD)	*Developed as a part of a noncredit certificate.*	N
DFT-831	Advanced Computer Aided Drafting (CAD)	*Developed as a part of a noncredit certificate.*	N
DFT-842	SolidWorks I	*Developed as a part of a noncredit certificate.*	N
DFT-842B	SolidWorks II	*Developed as a part of a noncredit certificate.*	N
DFT-862	Basic Fusion 360	*Emerging technology for makers. A part of "Essential Fusion 360" certificate.*	N
DFT-863	Advanced Fusion 360	*Developed as a part of a noncredit certificate.*	N
New Programs			
ARE	Noncredit Essential Revit	*To make this program available to a broader range of student and professionals who just need the training and increase the level of skills in the community.*	N
ARE	Noncredit Essential 3D Tour	*To make this program available to a broader range of students and professionals who just need the training and increase the level of skills in the community.*	N

DFT	Noncredit Essential SolidWorks	*To make this program available to a broader range of student and professionals who just need the training and increase the level of skills in the community.*	N
DFT	Noncredit Essential Fusion 360	*To make this program available to a broader range of student and professionals who just need the training and increase the level of skills in the community.*	N
DFT	Noncredit Essential CAD	*To make this program available to a broader range of students and professionals who just need the training and increase the level of skills in the community.*	N

2022-2023 Riverside Community College District Curriculum Calendar

July 2022

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July
- 4 — Legal Holiday/Day of Observance

August 2022

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

September 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

September
- 5 — Legal Holiday/Day of Observance
- 6 — Technical Review & District Curriculum
- 13 — College Curriculum Meeting
- 20 — Technical Review & District Curriculum
- 27 — College Curriculum Meeting
- 30 — **Last Day to Launch (Originator)**

October 2022

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October
- 4 — Technical Review & District Curriculum
- 7 — Facilitator and Chair Approval Deadline
- 11 — College Curriculum Meeting
- 18 — Technical Review Penultimate Approval
- 21 — Program Submission to TR E-mail Deadline
- 25 — College Curriculum Penultimate Approval
- 26 — Admin Review Deadline

November 2022

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November
- 1 — Technical Review Last Possible Approval
- 8 — College Curriculum Last Possible Approval
- 11 — Legal Holiday/Day of Observance
- 15 — District Curriculum Last Possible Approval
- 23 — Ed Services Prepares Proposals for Cabinet
- 28 — Executive Cabinet Last Possible Approval
- 29 — Tentative College Curriculum Meeting

December 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December
- 6 — Technical Review & District Curriculum
- 6 — Committee on Teaching & Learning Last Possible
- 11-17 — Finals Week
- 13 — Board of Trustees Last Possible Approval

January 2023

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January
- 2 — Legal Holiday/Day of Observance
- 16 — Legal Holiday/Day of Observance

February 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

February
- 17 — Legal Holiday/Day of Observance
- 20 — Legal Holiday/Day of Observance
- 21 — Technical Review & District Curriculm
- 28 — College Curriculum Meeting

March 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March
- 7 — Technical Review & District Curriculum
- 14 — College Curriculum Meeting
- 21 — Technical Review & District Curriculum
- 28 — College Curriculum Meeting
- 31 — Legal Holiday/Day of Observance

April 2023

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April
- 4 — Technical Review & District Curriculum
- 10-16 — Spring Break
- 18 — Technical Review & District Curriculum
- 25 — College Curriculum Meeting

May 2023

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May
- 2 — Technical Review & District Curriculm
- 9 — College Curriculum Meeting
- 16 — Technical Review & District Curriculm
- 23 — College Curriculum Meeting
- 29 — Legal Holiday/Day of Observance

June 2023

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June
- 7-12 — Finals Week

TR/DCC meet 1st 3rd Tues; College Comm. meet 2nd 4th Tues

No mtngs: 1st week of term, finals week, or WIN/SUM

AB 928 (Berman)
Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee

- Requires singular lower division GE Pathway for the CSU and UC

- Auto placement of students on ADT pathway by August 1, 2024 where the student indicates transfer as goal and that major exists at the college as an ADT; Students can opt out

- ICAS (Intersegmental Committee of the Academic Senates of the University of California) to establish singular lower division pattern

AB 928 (Berman)

Summary of 5.10.22 email from:

Dolores M. Davison

President, Academic Senate for California Community Colleges

ASCCC Communications

- On April 25, 2022, the Intersegmental Committee of Academic Senates (ICAS) received and voted to approve a recommendation from the ICAS Special Committee on AB 928 (Berman, 2021) that revises the current Intersegmental General Education Transfer Curriculum (IGETC) framework. It will provide a singular transfer pathway that holds the total number of course units to 34 as required by the law while maintaining many key curricular elements important to faculty and moreover beneficial to students of all three systems.

- The ASCCC put together a survey to collect responses to the proposed pathway; the link to the survey can be accessed here: https://www.surveymonkey.com/r/AB928_GE_Survey.

AB 928 (Berman)

Summary of 5.10.22 email from:

Dolores M. Davison

President, Academic Senate for California Community Colleges

ASCCC Communications

The new pathway pattern recommended to ICAS requires the following:

• UC will accept Oral Communication as a new (third) course in Area 1-English Communication - The CCC will revise and strengthen courses fulfilling the Oral Communication subject requirement to meet new core competencies.

• The number of courses required in Area 3 -Arts and Humanities will decrease from three to two (one in Arts, one in Humanities).

• UC will remove its Language Other than English proficiency requirement from IGETC and treat it as a graduation requirement.

• CSU will remove its Lifelong Learning and Self-Development course from IGETC and treat it as an upper-division requirement.

• Will include Area 7 - Ethnic Studies.

DRAFT…
Proposed Pathway

IGETC Area		Subject	Proposed GE Pattern
1	1A	English Composition	1 course (3 units)
	1B	Critical Thinking & Composition	1 course (3 units)
	1C*	Oral Communication (*currently CSU only)	1 course (3 units)
2	2A	Mathematical Concepts & Quantitative Reasoning	1 course (3 units)
3	3A	Arts (1 course required)	2 courses (6 units)
	3B	Humanities (1 course required)	
4	4	Social & Behavioral Sciences	2 courses (6 units)
5	5A	Physical Science	1 course (3 units)
	5B	Biological Science	1 course (3 units)
	5C	Laboratory (for Bio/Phys Sci course)	(1 unit)
N/A	N/A	Lifelong Learning & Self-Development	
6	6A**	Language Other Than English (LOTE) (**currently UC only, carries no units)	
7	7	Ethnic Studies	1 course (3 units)
TOTAL			11 courses 34 units

The ASCCC put together a survey to collect responses to the proposed pathway; the link to the survey can be accessed here: https://www.surveymonkey.com/r/AB928_GE_Survey

Ethnic Studies

- IGETC inclusion of Area 7 will be effective Fall 2023
  - Updated IGETC Standards available in June or July 22

- CCC's to have Ethnic Studies Requirements as part of Associate Degree Requirements – Fall 2024 Implementation
  - Guidance memo this Spring, 22.

- Assembly Bill 1964 – Draft of Core Competencies and FAQs has been developed but not yet distributed. (Linking ETS Area F to C-ID)

AB 1111 (Berman)
Common Course Numbering for all CCC's

- By July 2024 Common course numbering for GE – law requires workgroup be established who will determine actual timeline

- Big lift for curriculum and articulation – prefixes will change and articulation will be affected

- Lots of Questions – What do we do with courses with same C-ID like MAT 12 and PSY/SOC 48 – two different courses – same with our cross listed courses??

AB 927 (Medina)

- Extends statewide Baccalaureate degrees – up to 30 new bachelor's programs at CCC's statewide

- UC/CSUs have 30 days to assess as duplicate offering

  - Dr. Wright mentioned at last meeting that RCC will be applying for Bachelor Degree in ASL

2021-22 Community of Practice
Hosted by RCC English

From PLANNING to PRACTICE

FALL 21-22 SPRING

September: Facilitating
Addressing Hot Moments in the Classroom Through Democratic Participation Strategies
Hosted by Dr. Audrey Holod (ENG) and
Dr. Miguel Reid (ESL/ENG)
Text: Chapter 5, Stephen Brookfield's
Powerful Techniques for Teaching Adults
Thursday, 9/30/21, 12:50 - 1:50pm
Room: Quad 103

Gradebook Analysis
Hosted by Jo Scott-Coe (ENG)
Brandon Owashi (Director, Inst. Research),
Paul Richardson (CHE), and
Ajene Wilcoxson (BUS)
Friday 9/10, 9:30 - 11am (for first steps)
Friday 10/22, 9:30 - 11 AM
(for troubleshooting and emerging inquiry)
via Zoom (look for invite from Jo Scott-Coe)

October: Course Pacing
(Assignment Pacing and Weight; Low and
High Stakes Assessment)
Hosted by Dr. Brit Osgood-Treston (ENG)
with support from Carolyn Rosales (ENG)
Thursday, 10/28/21, 12:50 - 1:50pm
via Zoom

November: Conferencing and Conversation
(Talking with Students)

Hosted by Christine Sandoval (ENG) and
Dr. Patricia Avila (COU) with support from
Dr. Jason Spangler (ENG); Text TBA
Friday, 11/19/21, 12-1pm, via Zoom

January: Winter Institute
Grading for Equity
Hosted by Jo Scott-Coe (ENG),
Kirsten Gerdes (HUM/PHI), and
Dr. Kathleen Sell (ENG)
w/support from Dr. Kelly Douglass (ENG),
Ajene Wilcoxson (BUS) & Brandon Owashi (IR)
1/21/22, 10am-1pm, via Zoom

March: Rethinking
How Students Meet Course Outcomes
Hosted by Dr. Jan Andres (ENG) and
Dr. Eddie Perez (SOC)
Friday, March 25, 1-2pm, via Zoom
Text: "How to Ungrade" by Jesse Stommel
in Susan Blum's *Ungrading* (see blog post)

April:
Co-Creating with Students
(Building Course Components with Our Students)
Hosted by Wendy Silva (ENG),
Dr. Bryan Keene (ART/AHS)
and Dr. Audrey Holod (ENG)
Thursday, April 28, 12:50-1:50, Quad 110
Text: "Using Cogenerative Dialogues to Improve
Teaching and Learning" by Stephanie Bondi

May: A Best Practices Review
(Celebrate Good Times)
Hosted by Dr. Kelly Douglass (ENG)
Thursday, May 19, 12:50-1:50 via Zoom (see email)

For questions about our 2021-22 Community of Practice, please contact:
Kelly Douglass, AB705 Support Lead
or
Kathleen Sell, ENG. Dept. Chair
Jo Scott-Coe, ENG Dept. Asst. Chair
Star Taylor, ENG Dept. Asst. Chair
or
Visit our blog at https://composingpossibilities.com
Blog maintained by Jo Scott-Coe and Jan Andres

PRIDE
MONTH 2022

TUE MAY 17

International Day Against Homophobia, Biphobia, and Transphobia
12:50-1:50pm, outside MLK
Visibility is important! Wear your pride, be in community, and celebrate with the theme "Our Bodies, Our Lives, Our Rights". Share your support and love with #RCCpride22

WED MAY 18

Name Change Clinic
Noon - 1:30 pm MLK 304 and Virtual
Learn how to change your chosen or legal name and gender marker at RCC and beyond.

THUR MAY 19

GRAND OPENING of LGBTQIA2+ Student Hours
11 am-3 pm MLK 304
Guest Speaker Toi Thibodeaux.

TUE MAY 24

Financial Aid Workshop
3-4 pm MLK 304 and VIRTUAL
Learn about financial aid opportunities for LGBTQIA2+ students.

WED MAY 25

Film: "Transvisible: The Bamby Salcedo Story"
12:30-2:00 pm MLK 304
Watch and discuss supporting LGBTQ+, Latinx, undocumented, HIV+, and formerly incarcerated students.

TUE MAY 31

Open Mic, Open Floor
12:50-1:50 pm MLK 304 and VIRTUAL
Sing? Dance? Spoken Word? Art? Share and support others!

WED JUNE 1

LGBTQIA2+ Mixer
5-7 pm MLK 304
Meet and reconnect with students, faculty, and staff.

THUR JUNE 2

QTPOC Pride Hour
12:50-1:50pm MLK 304
Are you QTPOC? If so, come be in community with other queer, trans (and non-binary) people of color!

TUE JUNE 7

LGBTQIA2+ Heal-In
12:50-1:50pm MLK 304
Take a break from studying and come to rest and heal using a variety of different healing modalities.

Lavender Graduation
Wednesday, June 8
3-4:30pm, QD 144 and virtual
Celebrate our 2021-2022 LGBTQIA2+ grads! Outdoor reception to follow.

Riverside City College
Curriculum Committee Minutes
Curriculum website: websites.rcc.edu/curriculum
May 24, 2022 • 3-5 pm • Hall of Fame and Zoom

1. Call to Order at 3:02pm

Voting Committee Members Present	Mode of Attendance	Committee Members Absent
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Zoom	**Juan Ahumada**, *Communication Studies*
Michelle Black, *Mathematics Dept. Rep. (20-22)*	Zoom	**Huda Aljord**, *World Languages Dept. Rep.*
Parissa Clark, *Economics/Geography/Political Science Dept. Rep. (21-23)*	Zoom	**(D.) Brown**, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (20-22)*
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (20-*	Zoom	**Bobbie Grey**, *Chemistry Dept. Rep. (21-23)*
Ellen Drinkwater, *Articulation Officer*	Zoom	**Mark Haines**, *Dance and Theater Dept. Rep.*
Shannon Hammock, *Library/Learning Resources Dept.*	Zoom	**Scott Hernández**, *Applied Technology Dept.*
Robert Jew, *Art Dept. Rep. (21-23)*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (20-22; 22-24)*	Zoom	
Tammy Kearn, *English & Media Studies Dept. Rep. (20-22;*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	Zoom	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	Zoom	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical*	In person	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	Zoom	
Kweku Williams, *Behavioral Science / Psychology Dept.*	Zoom	
Non-Voting Committee Members		
Kelly Douglass, *Faculty Chair**, Curriculum Committee*	In person	
Elisabeth Etchell, *ASRCC Student Representative*	Zoom	
Casandra Greene, *RCC Curriculum ISC*	In person	
Lynn Wright, *VP of Academic Affairs; Administrative Co-*	Zoom	
Liaisons/Admin/Staff/Guests		
Jeanine Gardner, *Admissions and Records*	Zoom	
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	Zoom	

2. Approval of the Agenda: 1st Kearn; 2nd Williams; approved by consensus

3. Approval of Minutes from May 10, 2022: 1st Lowden; 2nd Conrad; approved by consensus

4. **Action Items: Curriculum proposals (see below)**

5. Reports

a. Curriculum Chair – Kelly Douglass

   i. Curriculum Institute attendees: Paul Conrad; Ellen Drinkwater; Jeanine Gardiner; Bobbie Grey; Clara Lowden; Karyn Magno; Steven Schmidt; Mia Timme; Amy Vermillion; Kweku Williams; Lynn Wright

      1. Only four sessions have been scheduled as virtual so far, so it is looking so far to be a mostly in-person conference, but keep your eye on the event site at ASCCC: https://www.asccc.org/events/2022-07-06-190000-2022-07-09-210000/2022-curriculum-institute-hybrid-event-subject-change

      2. Information still should be uploaded to Concur by attendees, but they can't register until it has gone through the approvals

      3. Casandra will work with Jennifer Beilman on help getting info through Concur

   ii. Update on translation software question

      1. Kelly took to RCC Senate

      2. They will take up the issue in the fall and provide guidance and information sharing

b. No reports from Articulation Officer – Ellen Drinkwater; Instructional Programs Support Coordinator – Casandra Greene; Tech Review Chair – Steven Schmidt; VPAA – Lynn Wright

c. ASRCC Representative – Elisabeth Etchell

   i. ASRCC Awards banquet for clubs on campus.

   ii. Four of our committee members (Black, Clark, Sappenfield, and Williams) were there as advisors

   iii. Elisabeth will be ASRCC President for the 22-23 year – Congratulations from the committee!

   iv. Applications are open on the ASRCC website for other positions: https://www.rcc.edu/life-at-rcc/student-government.html - The form is down at the bottom under "Forms -> Application to Join"

   v. Finals Survival in the Quad on Thursday to help reduce stress

d. Equity-Minded Curriculum: Infographic and reader-friendly word doc of our resources shared this year was shared in meeting and will be attached to minutes

6. Curriculum Policy & Procedure

a. Resolved: Behavioral Science / Psych (Williams), Bus Admin / Info Sys Tech (Conrad), English and Media Studies (Kearn), His/Hum/Phil/ETS (Namala), Library (Hammock), Life Sciences (Joseph), Math (Merrill)

   i. Thank you to those of you whose term is ending – thank you for your service.

ii. Thank you for those who are continuing to serve!

b. Still to confirm: Applied Tech, Dance and Theater [resolved after the meeting: Haines], World Languages

c. Kelly will send out calendar invites for the next academic year.

7. Open Forum

a. Congratulations to Robert's son who graduated from the Art Institute of Chicago

b. Congratulations to Jeanine's son who graduated from Univ Colorado - Colorado Springs

c. RCC projected to exceed program awards from previous years; though still have issues with non-credit awarding.

d. Elisabeth thanks the committee for their work in supporting students. She is appreciative of all that she has learned.

e. Chair Douglass thanked Elisabeth for her advocacy for students and asking great questions, and giving insightful reports during her time as ASRCC rep to curriculum committee.

f. For committee members returning in the fall: Pencil in Tuesday August 30 as possible training day in addition to FLEX.

8. Next Meeting: September 13, 2022 (and FLEX week and/or August 30 for annual required training)

Action Items:
1. Course Major Modifications: pg. 4
2. Distance Education: pg. 4-5
3. Extensive Prep Lab Proposal: pg. 5
4. State/Locally Approved Certificate/Degree Modifications: pg. 5-6

Information Items: Course Minor Modifications for RCC : pg. 6
Information Items: All Information and Action Items for MVC and NC: pg. 7
1. Course Exclusions
2. Course Inclusions
3. New Courses
4. State/Locally Approved Certificate/Degree Modifications

Attachments:

- May 10, 2022 Minutes
- Equity Resources Shared for 2021-22 academic year

Action Items:

- Technical Corrections on Spreadsheet: https://websites.rcc.edu/curriculum/agendas-minutes/
  See "Proposal Review Spreadsheet"

Course	Long_Title	*Rationale*	Campus	
Motion to approve major modifications with the correction to EAR 25 to add Letter Grade to course description and DE proposals: 1ˢᵗ Williams; 2ⁿᵈ Lowden; approved unanimously				
Course Major Modifications				
EAR-25	Teaching in a Diverse Society	*This course is one of the California Alignment Project Required 8 courses and needs modifying to bring it into alignment with the most current version, which is also aligned to the newly created Commission for Teacher Credentialing,Teacher Performance Expectations (TPEs) . Also updated with new language around equity and diversity.*	MNR	**Approved** with correction to add "Letter Grade" to course description
MAT-112	Corequisite Support for Math 12	*Need to adjust the prerequisite language and update textbooks.*	MNR	**Approved**
MAT-12	Statistics	*Need to adjust the prerequisite since Math 35 will no longer be offered. Also, we need to update textbooks.*	MNR	**Approved**
MAT-12H	Honors Statistics	*Need to adjust the prerequisite since Math 35 will no longer be offered. Also, we need to update textbooks.*	MNR	**Approved**
Distance Education Proposals				
EST-10DE	Industrial Calculation		R	**Approved**
EST-30DE	Architectural Blueprint Reading		R	**Approved**
EST-32DE	Architectural Practice 1		R	**Approved**
EST-33DE	Materials of Construction		R	**Approved**
Motion to Extensive Prep Lab and Program Modifications: 1ˢᵗ Williams; 2ⁿᵈ Conrad; approved unanimously				
Extensive Prep Lab Proposals				

GEG-30A	Field Studies in Geography	*GEG-30A,B,C & D should be a lab paid at lecture rate to properly compensate faculty for the actual amount of work required in prepping the lab activities and field excursions for each course meeting, preparing students to work their way through each activity, supervising and teaching them as they do the work, and then grading everything. This course can cover topics and labs from the natural sciences and the social sciences, and as such the lab activities and instruments are not simple exercises that students can easily navigate on their own.*	MNR	**Approved**
GEG-30B	Field Studies in Geography	*GEG-30A,B,C & D should be a lab paid at lecture rate to properly compensate faculty for the actual amount of work required in prepping the lab activities and field excursions for each course meeting, preparing students to work their way through each activity, supervising and teaching them as they do the work, and then grading everything. This course can cover topics and labs from the natural sciences and the social sciences, and as such the lab activities and instruments are not simple exercises that students can easily navigate on their own.*	MNR	**Approved**
GEG-30C	Field Studies in Geography	*GEG-30A,B,C & D should be a lab paid at lecture rate to properly compensate faculty for the actual amount of work required in prepping the lab activities and field excursions for each course meeting, preparing students to work their way through each activity, supervising and teaching them as they do the work, and then grading everything. This course can cover topics and labs from the natural sciences and the social sciences, and as such the lab activities and instruments are not simple exercises that students can easily navigate on their own.*	MNR	**Approved**
GEG-30D	Field Studies in Geography	*GEG-30A,B,C & D should be a lab paid at lecture rate to properly compensate faculty for the actual amount of work required in prepping the lab activities and field excursions for each course meeting, preparing students to work their way through each activity, supervising and teaching them as they do the work, and then grading everything. This course can cover topics and labs from the natural sciences and the social sciences, and as such the lab activities and instruments are not simple exercises that students can easily navigate on their own.*	MNR	**Approved**

Program Modification - ADT

SOC-ADT S	Sociology	*Update ADT in SOC based on new updates to TMC.*	R	**Approved**

Program Modification - Degree and Certificate

ADM-AS GDDM	Graphic Design and Digital Media	*Three foundation courses need to be added to required course list for all emphasis areas of this certificate/degree. This includes ADM 2A, 2B and 55. Adding the required foundation courses aligns with program outcomes and will improve student skill competencies. These courses are currently offered on other ADM AOE certificates and will give students additional credit toward an Associates Degree. This completes the ADM alignment strategy giving students multiple pathways to program completion.*	R	**Approved**

Information Items -- RCC Minor Modifications

KIN-26	Foundations of Coaching	*Update course materials.*	R	

Information Items - MVC and NC Proposals

Course Exclusions

SPA-3N	Spanish for Spanish Speakers	*Due to consecutive low enrollment in the past three years this course has been canceled several times. After thorough consideration and discussion with World Language Department (District wide), we decided that a course exclusion is best at this time.*	M

Course Inclusions

ENG-885	Writing Clinic	*We offered the class once or twice in the past, but it was unsuccessful, partly because we did not have a fully functioning Writing and Reading Center in which to host it, so we excluded it. Now that we have a functioning WRC and a Lead Instructor who can spend the time that is needed to develop individualized modules for students who enroll, we have the opportunity to offer the course to the many students who need help with writing skills, especially students who struggle with basic skills or have language or disability barriers. Eng 885 will create another open door, another equity-minded resource, for these students and any student who needs foundational help with writing in any discipline.*	N
KIN-A89A	Beginning Body Sculpting	*To expand our Norco College Kinesiology activity course offerings in order to provide more options for students.*	N
KIN-A89B	Intermediate Body Sculpting	*To expand our Norco College Kinesiology activity course offerings in order to provide more options for students.*	N
KIN-A89C	Advanced Body Sculpting	*To expand our Norco College Kinesiology activity course offerings in order to provide more options for students.*	N

New Courses

EMS-56	Advanced Emergency Medical Technician	*There are 4 different levels of training for EMS and this course will complete the offerings of all four courses. The partners that we serve are requesting the training for their fire personnel and this course would fill that gap.*	M
EMS-57	Advanced Emergency Medical Technician (clinical)	*The course is being designed to meet the needs of our tribal partners that are training their EMTs to the Advanced EMT level. This course is supported by Riverside County EMS Agency and the government agency approved the creation of this course.*	M

Program Modifications

SPA-ADT M	Spanish	*Program modification due to removing SPA 3N course, which is no longer part of the catalog.*	M