

## meeting\_2023\_112823Riverside City College Curriculum Committee Agenda (Revised)

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

February 27, 2024 • 3-5 pm • Hall of Fame

Zoom for public participation: <https://rccd-edu.zoom.us/j/86563659008?pwd=Jro6ZShalcuNnmSkSplO2GhCq7zWVC.1>

1. Call to Order
2. Approval of the Agenda  
*The agenda will be reviewed, discussed, and considered for approval.*
3. Approval of Minutes: November 28, 2023  
*The minutes will be reviewed, discussed, and considered for approval.*
4. Public comment  
*Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.*
5. Curriculum Policy & Procedure:
  - a. **Presentation from curriculum reps of any discipline recommended changes to Dec. 2023 approved local Gen Ed Plan:** Curriculum reps whose disciplines have recommended changes for the GE Plan should prepare and submit proposals following these instructions:
    - i. Email copies of the discipline's proposal before the Feb. 27, 3pm meeting to Kelly Douglass for presentation at the Curriculum Committee meeting.
    - ii. Make clear the proposed changes to the Dec. 2023 local GE Plan the discipline is advocating for, using the basic guidelines provided in DCC and Standards Chair Ann Pfeifle's December 11 message (see agenda appendix for complete email):
      1. Look at your college's current Gen Ed plan in the catalog ("Graduation Requirements for the Associate Degree, Plan A": MVC pp. 43-45; NC pp. 39-41 RCC pp. 66-68; page numbers are the pdf printed version of the catalog, not the online reader numbers);
      2. Look at the attached current Title 5 requirements and recommendations;
      3. Look at the attached current Gen Ed proposal for 24-25;
      4. Consider whether there any differences between the old and new GE Plan about which you have further questions, different recommendations, or wish to advocate for.

**Riverside City College MISSION:** Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

**VISION:** Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

*Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: [georgina.villasenor-lee@rccd.edu](mailto:georgina.villasenor-lee@rccd.edu) or Lorraine Jones: [lorraine.jones@rccd.edu](mailto:lorraine.jones@rccd.edu).*

5. If so, your discipline should prepare those arguments to bring forward to your college's February 27 curriculum meeting via your curriculum rep. (Note that this is not the usual Gen Ed Modification proposal process; this is about aligning what has already gone through that process in the past and is in our current plan to see what should roll over to the new plan because it still fits the revised Title 5 language. New proposals should be offered later through the regular process.)
  - iii. Include a clear discipline approval statement. District discipline is preferred (following one college, one vote rules) but if the presentation is coming from an individual college discipline, please include college discipline vote. District discipline is preferred and helps expedite proposals because the local GE plan is a district plan; there are not separate college GE plans so if the district discipline is not unified, Standards will have to figure out how to address that before the next step.
  - iv. The presentation from curriculum reps at the meeting will be to clarify any questions about the proposal that the committee or chair has. There will not be discussion of or argumentation about the proposals at the meeting; discussion will occur at the March 12 Curriculum Committee meeting when the proposals are action items.
  - v. As proposed changes are shared to the Curriculum Chair before and up to the Feb. 27 meeting time deadline, the chair will forward them to District Instructional Support Coordinator, Bryan Medina, for compiling for the Academic Standards committee members as a review packet for the Feb. 29 special Standards meeting. (This is a quick turnaround from Feb. 27 to the Special Standards meeting on Feb. 29, so as soon as proposals are ready, please send – don't wait until Feb. 27 if possible. This gives committee members more time to review and research any questions in advance if needed.)
- b. Explanation of Chancellor's Office revised due date and RCCD local unchanged timeline
- c. Presentation from Assessment Committee Chairs Denise Kruiuzenga-Muro and Jude Whitton on revising Institutional Learning Outcomes

## 6. Action Items

- a. **Spreadsheet technical approvals:**  
[https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS\\_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253](https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253)  
*Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.*
- b. **Curriculum proposals (see below)**  
*Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.*

## 7. Reports

- a. Curriculum Chair – Kelly Douglass
  - i. Info Item: 24-25 Curriculum Calendar
  - ii. Work-Based Learning Curricunet Form

- b. Articulation Officer – Ellen Drinkwater
  - c. Instructional Programs Support Coordinator – Casandra Greene
  - d. Tech Review Chair – Steven Schmidt
  - e. VPAA – Lynn Wright
  - f. ASRCC Representative – David Caloca and Alexa Salazar Trujillo
  - g. Equity-Minded Curriculum
8. **Open Forum**  
*Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda..*
9. **Next Meeting: March 12, 2024**

**Action Items:**

1. Technical Corrections on Spreadsheet [https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78iLS\\_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253](https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78iLS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253)  
See “Proposal Review Spreadsheet”
2. Course Deletions: pg. 4
3. Course Major Modifications: pg. 4-5
4. Distance Education: pg. 5
5. State/Locally Approved Certificate/Degree Modifications: pg. 5

**Information Items: Course Minor Modifications for RCC : pg. 6**

**Information Items: All Information and Action Items for MVC and NC: pg. 7-8**

1. Course Inclusions: pg.
2. Course Minor Modifications: pg.
3. New State/Locally Approved Certificates/Degrees: pg.

**Attachments:**

- November 28, 2023 minutes
- December 11, 2023 DCC and Standards Chair Ann Pfeifle email on Expanded Timeline for GE Plan Proposals
- RCCD GE Plan for 2024-25 (Dec. 2023 approved version)
- Chancellor's Office Memo on Title 5 changes to local degree plan

Course	Long Title	Rationale	Campus
<b>Course Deletions</b>			
MAT-136	Corequisite Support for MAT-36	<i>With MAT 9 and MAT 109, RCCD will no longer be offering MAT 136</i>	MNR
MAT-136DX	Corequisite Support for MAT-36	<i>With MAT 9 and MAT 109, RCCD will no longer be offering MAT 136</i>	MNR
MAT-35	Intermediate Algebra	<i>Due to AB 705, MAT 35 is no longer offered at RCCD.</i>	MNR
MAT-35DE	Intermediate Algebra	<i>Due to AB 705, MAT 35 is no longer offered at RCCD</i>	MNR
MAT-52	Elementary Algebra	<i>Due to AB 705, MAT 52 is no longer offered in RCCD</i>	MNR
MAT-52DE	Elementary Algebra	<i>Due to AB 705, MAT 52 is no longer offered in RCCD</i>	MNR
MAT-53	College Geometry	<i>Due to AB 705, MAT 53 is no longer offered at RCCD.</i>	MNR
MAT-53DX	College Geometry	<i>Due to AB 705, MAT 53 is no longer offered at RCCD.</i>	MNR
MAT-98DX	Academic Excellence Seminar	<i>MAT 98 was deleted in May 2021. This is an Emergency Distance Education proposal for MAT 98. Since MAT 98 is deleted, MAT 98DX must also be deleted as this course is no longer recognized.</i>	R
SPA-3N	Spanish for Spanish Speakers	<i>Spanish 3N has not been offered at RCC for quite some time. Since the course is currently only offered at RCC, the best course of action is to launch a course deletion.</i>	R
<b>Course Major Modifications</b>			
PSY-48	Statistics for the Behavioral Sciences	<i>PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.</i>	MNR

SOC-48	Statistics for the Behavioral Sciences	<i>PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.</i>	MNR
<b>Distance Education Proposal</b>			
ENG-66DE	Queer Voices: A Survey of LGBTQIA2+ Literature		MNR
<b>Program Modification</b>			
SPA-ADT	Spanish	<i>To align Associate in Arts in Spanish for Transfer degree with curriculum modifications – new courses and course deletions.</i>	R

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**RCC Information Items:****RIV Minor Modifications approved at Tech Review going to Board**

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ARA-11	Arabic Culture and Civilization	<i>Updating course materials.</i>	R
ARA-11H	Honors Arabic Culture and Civilization	<i>Updating course materials.</i>	R
ARA-3	Arabic 3	<i>Updating course materials.</i>	R
ASL-3	American Sign Language 3	<i>Performed periodic review; no changes.</i>	MR
ETS-13	Survey of Black Thought	<i>Update to Course Materials.</i>	MR
PDS-804	Motivating Yourself and Others	<i>Two year CTE review. No changes needed.</i>	MNR
PHI-10	Introduction to Philosophy	<i>Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.</i>	MNR
PHI-10H	Honors Introduction to Philosophy	<i>Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.</i>	MNR
PHI-14	Survey of Black Thought	<i>Update to Course Materials.</i>	R
PHI-19	Native American Thought	<i>Update to course materials.</i>	NR
PHI-32	Introduction to Symbolic Logic	<i>Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.</i>	MNR
PHI-33	Introduction to Social and Political Philosophy	<i>Update to Course Materials list.</i>	NR
PHI-34	Philosophical Survey of Sex, Gender, and Sexuality	<i>Discipline reviewed the course outline of record and had no updates at this time.</i>	NR
PHI-35	Philosophy of Religion	<i>Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.</i>	MNR
PHI-36	Asian Philosophy	<i>Update to Course Materials.</i>	MNR

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## Information Items: MVC and NC Action Items for February 27

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### Course Inclusions

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ADJ-21	Control & Supervision in Corrections	<i>This course is required in the Corrections Certificate that will be offered at Norco College. We have three state prisons in our region, and this course along with the certificate will help those looking to pursue are career in or continue their career in this component of our criminal justice system. This career opportunity affords growth and a livable wage meeting the college's strategic plan.</i>	N
ADJ-22	Legal Aspects of Corrections	<i>This course is required in the Corrections Certificate that will be offered at Norco College. We have three state prisons in our region, and this course along with the certificate will help those looking to pursue are career in or continue their career in this component of our criminal justice system. This career opportunity affords growth and a livable wage meeting the college's strategic plan.</i>	N
ADJ-25	Introduction to Probation and Parole	<i>This course is required in the Corrections Certificate that will be offered at Norco College. We have three state prisons in our region, and this course along with the certificate will help those looking to pursue are career in or continue their career in this component of our criminal justice system. This career opportunity affords growth and a livable wage meeting the college's strategic plan.</i>	N

### Course Minor Modifications

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MAT-32	Introduction to Symbolic Logic	<i>Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.</i>	MN
PHI-22	Philosophy of Science	<i>Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.</i>	MN

### New Program

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ENP-  
Degree

Entrepreneurship

*Presently, students are able to earn three stackable certificates in Entrepreneurship but they are unable to earn an associate degree. This program would allow students to complete an Associate Degree of Science in Entrepreneurship. The entrepreneurship program provides students broad, intellectual, practical skills that demonstrate the ability to apply knowledge and concepts related to identifying business opportunities, evaluating ideas, assessing the markets, and exploring risks and rewards. Additionally, students will develop a business model canvas and pitch their business idea. Through a series of courses that include hands-on and experiential learning, students develop knowledge and skills that serve as a springboard to start, run, and grow their own business.*

N

**TIGER PRIDE VALUES**

**Tradition and Innovation:** We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

**Integrity and Transparency:** We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

**Growth and Continual Learning:** We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

**Equity-Mindedness:** We promote social justice and equity.

**Responsiveness:** We respond to the needs of our students and communities through engagement and collaboration.

**Student-Centeredness:** We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.