

### **Curriculum Committee Agenda**

https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html May 14, 2023 • 3-5 pm • Hall of Fame

Zoom link for Spring 2024: <a href="https://rccd-edu.zoom.us/j/86563659008?pwd=Jro6ZShalcuNnmSkSpIO2GhCq7zWVC.1">https://rccd-edu.zoom.us/j/86563659008?pwd=Jro6ZShalcuNnmSkSpIO2GhCq7zWVC.1</a>

- Call to Order
- 2. Approval of the Agenda

The agenda will be reviewed, discussed, and considered for approval.

3. Approval of Minutes: April 23, 2024

The minutes will be reviewed, discussed, and considered for approval.

4. Public comment

Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.

- 5. Action Items
  - a. Spreadsheet technical approvals:

https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78lLS MaELvZSlr5jXLVequ6np64/edit#gid=2018103253

Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.

b. Curriculum proposals (see below)

Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.

- 6. Reports
  - a. Curriculum Chair Kelly Douglass
    - i. AB1111 Faculty Survey and Convening Opportunities Info
    - ii. DE legacy-approved courses and accreditation
    - iii. Update on Independent Study courses
  - b. Articulation Officer Ellen Drinkwater
  - c. Instructional Programs Support Coordinator Casandra Greene
    - i. PSY/SOC 48 new COR date and ADT plan
    - ii. Importance of October program deadline
  - d. Tech Review Chair Steven Schmidt
  - e. VPAA Lynn Wright

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

*VISION:* Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

- f. ASRCC Representative David Caloca and Alexa Salazar Trujillo
- g. Equity-Minded Curriculum
- 7. Curriculum Policy & Procedure:
  - a. Committee Election to Shift Curriculum Meeting Times from 3-5pm to 2:30-4:30pm
  - b. Curriculum Representative Election Updates? (Dance and Theater; Life Sciences; World Languages; others?)
- 8. Open Forum

Discussion forum provided for members of the committee to clarify points on agendized topics or request an item be added to a future agenda..

9. Next Meeting: May 28, 2024

### **Action Items:**

- 1. Course Deletions: pg. 2
- 2. Course Major Modifications: pg. 2-3
- 3. New Courses: pg. 3
- 4. New State/Locally Approved Certificates/Degrees: pg. 3
- 5. State/Locally Approved Certificate/Degree Modifications: pg. 3

# Information Items: All Information and Action Items for MVC and NC: pg. 4

1. New Courses

#### **Attachments:**

- Minutes from April 23, 2024 meeting
- List of DE legacy-approved courses

# **Action Items:**

- Technical Corrections on Spreadsheet <a href="https://docs.google.com/spreadsheets/d/legOnWLuOsuJ-3EH78ILS\_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253">https://docs.google.com/spreadsheets/d/legOnWLuOsuJ-3EH78ILS\_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253</a>
See "Proposal Review Spreadsheet"

Course	Long Title	Rationale	Cam- pus		
Course Deletion					
SPA-3N	Spanish for Spanish Speakers	Spanish 3N has not been offered at RCC for quite some time. Since the course is currently only offered at RCC, the best course of action is to launch a course deletion. No new action for RCC CC May 14 on hold to wait	R		
	<u> </u>	for program.	I		
Course M	ajor Modifications				
AHS-13	Pre-Columbian Art History	Adding objectives.	MNR		
AHS-14	Latin American Art: Colonial to the Present	Adding objectives.	MNR		
	Nursing Assistant Training				
NNA-80	Program (NATP)		R		
NNA-					
80A	Nursing Learning Laboratory		R		

New Course  Independent Study in Psychology majors want to gain experience in performing research studies. No new action for RCC CC May 14 on hold to wait for BP/AP revision and approval.  New Program  To offer a complementary pathway to students who either want to earn a dual degree in Public Health and Nursing or an additional healthcare pathway to a transferring university. The prerequisites for Public Health ADT, Nursing, and other healthcare pathways are similar and this new pathway can provide students with a declared nursing major an additional healthcare path-	Psychology majors want to gain experience in performing research studies. No new action for RCC CC May 14 on hold to wait for BP/AP revision and approval.  New Program  To offer a complementary pathway to students who either want to earn a dual degree in Public Health and Nursing or an additional healthcare pathway to a transferring university. The prerequisites for Public Health ADT, Nursing, and other healthcare pathways are similar and this new pathway can provide students with a	ey al. MN ei- d ans- th imi- a
Psychology majors want to gain experience in performing research studies. No new action for RCC CC May 14 on hold to wait for BP/AP revision and approval.  New Program  To offer a complementary pathway to students who ei-	NVN-43 and Pediatrics course SLOs, objectives, or course content.  New Course  Independent Study in Psychol- PSY-60 ogy  Psychology majors want to gain experience in performing research studies. No new action for RCC CC May 14 on hold to wait for BP/AP revision and approval.  New Program  To offer a complementary pathway to students who ei-	y al. MN ei-
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NVN-43 and Pediatrics course SLOs, objectives, or course content. R		10

MVC/NC	Information Items: New Course	es	
AHS-60	Special Topics in Art History & Visual Culture	Art history and visual culture are constantly evolving; a rotating, special themed class enables faculty to continually craft the classroom experience and curriculum to foreground new critical perspectives, areas of research and scholarship, and emerging trends. A special themed class also provides a venue for faculty to share their own areas of particular expertise, research, and other professional talents with students. The content of the course is by design flexible; it will be selected and approved by the department. The direction of the course will be determined by current needs and interests of students and faculty. The organization of the course and material will vary from semester to semester, and instructor to instructor.	N
MAN-66	Pneumatic Fluid Power Systems	This proposal is to split up the MAN-60 so that pnumatics or hydraulics can be offered to help the students get through the program faster. We will also be changing the certificates in which the MAN 60 course is specified as an or. MAN 60, MAN 78 or MAN 66	N
MAN-78	Hydraulic Fluid Power Systems	This proposal is to split up the MAN-60 so that pnumatics or hydraulics can be offered to help the students get through the program faster. We will also be changing the certificates in which the MAN 60 course is specified as an or. MAN 60, MAN 78 or MAN 66	N

## TIGER PRIDE VALUES

<u>Tradition and Innovation</u>: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

<u>Integrity and Transparency:</u> We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

<u>Growth and Continual Learning:</u> We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

**Equity-Mindedness:** We promote social justice and equity.

<u>Responsiveness:</u> We respond to the needs of our students and communities through engagement and collaboration.

<u>Student-Centeredness</u>: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.