



Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

September 24, 2024 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2024-2025 public attendees: <https://rccd-edu.zoom.us/j/85853955664?pwd=RkbwNevZVDdkWtWEGcaWXbNvgvVZ9.1>

1. Call to Order
2. Approval of the Agenda
The agenda will be reviewed, discussed, and considered for approval.
3. Approval of Minutes: September 10, 2024
The minutes will be reviewed, discussed, and considered for approval.
4. Public comment
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. Action Items
 - a. **Spreadsheet technical approvals:**
https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.
 - b. **Curriculum proposals (see below)**
Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.
6. Reports
 - a. Curriculum Chair – Kelly Douglass
 - i. CCN Phase I updates and approval timeline
 - ii. Independent Study update
 - iii. LIB 1 GE Modification update
 - b. Articulation Officer – Ellen Drinkwater
 - c. Instructional Programs Support Coordinator – Casandra Greene
 - d. Tech Review Chair – Steven Schmidt
 - e. VPAA – Lynn Wright
 - f. ASRCC Representative

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

- g. Equity-Minded Curriculum
- 7. Curriculum Policy & Procedure:
 - a. ADT/AOE Interdisciplinary Council Proposal: First read (Action Item for October 8)
 - b. Phase II CCN Discipline reps to be ratified by Senate
 - c. Clarifying question about modality from August 27 RCC Curriculum Minutes, RE: Chem
- 8. Open Forum
Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda..
- 9. Next Meeting: October 8, 2024

Action Items:

- 1. Course Deletions: pg. 2
- 2. Course Major Modifications: pg. 2-3
- 3. Distance Education: pg. 3
- 4. New Courses: pg. 3
- 5. State/Locally Approved Certificate/Degree Modifications: pg. 3-4

Information Items: Course Minor Modifications for RCC : pg. 4

Information Items: All Information and Action Items for MVC and NC: pg. 5-6

- 1. Course Inclusions
- 2. Discipline Inclusion
- 3. Distance Education
- 4. New Courses
- 5. State/Locally Approved Certificate/Degree Modifications

Course	Long Title	Rationale	Campus
Course Deletions			
CIS-28A	MS Access Programming	<i>Course is no longer part of any programs and has not been offered in over 5-years.</i>	R
CSC-28A	MS Access Programming	<i>This RIV-Only course is standalone and has not been offered in several years since the deletion of the Relational Database program over 7-years ago.</i>	R
Course Major Modification			
COM-3	Critical Thinking, Argumentative Writing, and Debate	<i>Modification to align with Cal-GETC Previously held at RCC for course title change; approved at MVC and NC but on hold at DCC to clarify about course title and to wait for required ADT and other program changes based on course title change</i>	MNR
KIN-26	Foundations of Coaching	<i>Update Course Objectives and update Course Materials.</i>	R
KIN-27	Football Theory	<i>Update Course Objectives, Course SLO's, Course Content, Sample Assignments, and Course Materials.</i>	R
KIN-A28	Swimming, Beginning	<i>Update Course Content and update Course Materials.</i>	R
KIN-A29	Swimming, Intermediate	<i>Update Course Content and Course Materials.</i>	R
KIN-A30	Swimming, Advanced Skills and Conditioning	<i>Update Course Content and Course Materials</i>	R

KIN-V12	Cross Country, Varsity, Women	Update Grading Methods, update Course Materials, and update Course Content.	NR
KIN-V14	Track and Field, Varsity, Women	Update Grading Methods, update Course Materials, and update Course Content.	R
KIN-V26	Song/Cheerleading	Update Course Materials, update Sample Assignments, update Course Objectives	R
KIN-V33	Track and Field Techniques: Running Event Techniques	Update Grading Methods, update Course Materials, update Repeatability, and update Sample Assignments.	R
KIN-V50	Baseball Fundamentals, Defensive	Update Course Objectives, update SLO's, update course assignments and materials, adjusted the Repeatability.	R
KIN-V51	Baseball Fundamentals, Offensive	Update Course Objectives, SLO's, and Course Materials.	R
KIN-V71	Women's Beach Volleyball	Update Course Objectives, Course SLOs, Course Content, Sample Assignments, and Course Materials.	R
KIN-V78	Long Distance Running	Update Grading Methods, update Course materials, update Course Objectives, update Sample Assignments, and update Course Content.	NR
KIN-V92	Weight Training, Varsity Athletes	Update Repeatability, Course Content, Sample Assignments, and Course Materials.	R
Distance Education			
CIS-71DE	UX/UI Web Design	<i>Previously held at RCC to get more detailed vendor accessibility compliance info</i>	R
New Courses			
ADM-66	Visual Storytelling	This course will add an important and industry-relevant component to the vocational capacity of our program and certificates.	R
ADM-83	Packaging Design	This course will add an important and industry-relevant component to the vocational capacity of our program and certificates.	R
Program Modifications - RCC ADTs			
ANT	Anthropology	Adding additional course options and updating PSY/SOC-48 to 4 units.	R
CHE	Chemistry	Updating TMC to align with CalGETC.	R
MUS	Music	Updating the TMC to adhere to the CalGETC general education pattern.	R
Program Modifications - District AOE's			
	American Studies	Adding ETS courses to add options for students. Like American Studies, Ethnic Studies examines the American experience of the core four groups (African Americans, Native Americans of the United States, Latinx/Chicanx, and AAPI) of ETS from the colonial period of the United States to the present. Ethnic Studies students center the core four groups to study, interpret, and evaluate events, cultural products, and trends in American economic, political, and social history through their epistemological traditions and frameworks. Ethnic studies requires students to develop critical thinking skills through oral and written communication, and community engagement. Ethnic Studies prepares students for further study in the English/literature, history, political science, and sociology at a four-year baccalaureate institution and provides an excellent foundation for students interested in administration, communications, law, public service, and teaching.	MNR

Humanities, Philosophy and Art	<p><i>Adding ETS courses to add options for students. Ethnic Studies examines and interrogates human values and experiences in the United States over the course of its history. Students will study, interpret, and evaluate the artistic, philosophical, political, rhetorical, and religious ideologies of the core four ETS ethnic groups (African Americans, Native Americans of the United States, Latinx/Chicanx, and AAPI). The critical analysis of dominant language, philosophy, and rhetoric affords ETS students nuanced tools for understanding and interpreting human knowledge and experiences. Ethnic studies require students to develop critical thinking skills through oral and written communication, and community engagement, preparing student for further study in the arts, history, humanities, literature, philosophy, communication studies and/or world languages at a four-year baccalaureate institution and provides an excellent foundation for students interested in administration, communications, law, public service, and teaching.</i></p>	MNR
Social & Behavioral Studies	<p><i>Adding ETS courses to add options for students. As a comprehensive, interdisciplinary, and multidisciplinary area of Study, Ethnic Studies students gain critical insights into developing individual and collective identity formations within the core four ethnic groups (African Americans, Native Americans of the United States, Latinx/Chicanx, and AAPI). The disciplines focus on worldbuilding, intersectionality, and social justice allows ETS students to gain a heightened awareness of the nature of their individuality, attain a greater analysis of the complexities and diversity of the world in which they live and, become better equipped to succeed in an increasingly diverse and complex society.</i></p> <p><i>Like Social and Behavioral Studies, ETS students can pursue careers in Law Enforcement, Law, Human Relations, Human Resources, Social Work, Professional Childcare and Public Service Agencies, Teaching across the educational and academic spectrum, Consultation in the public and private sectors, Governmental Advisors, Speechwriting, and both domestic and international business professions.</i></p>	MNR

RCC Information Items: Course Minor Modifications

ADM-84A	Screen Printing	<i>This minor modification has updated course materials.</i>	R
KIN-A62	Flag Football	<i>Update Course Materials</i>	MNR
KIN-A75B	Walking for Fitness: Intermediate	<i>Update Course Materials</i>	MNR
KIN-V01	Cross Country, Varsity, Men	<i>Update Course Materials</i>	NR
KIN-V06	Track and Field, Varsity, Men	<i>Update Course Materials</i>	R
KIN-V27	Stunt	<i>Update Course Materials</i>	R

Information Items: MVC and NC Proposals

Course Inclusion

EDU-1	Introduction to Elementary Classroom Teaching	<i>With the opening of the Child Development and Teacher Preparation center at Stokoe Innovative Learning School, we are now positioned to expand our pathways to incorporate Education specific options. We hope to develop a STEM focused educator preparation pathway to UCR and other local 4-year universities. Stokoe has a strong STEM focus and is ready to collaborate with us in developing the next generation of Elementary school teachers. We have teaching classrooms at this site with adult learning rooms, mock teaching classrooms, and live video feed into the k-6th classrooms to support observations. This is part of the intent for revitalizing Stokoe and so the inclusion of EDU1 is critical to the on-going and expanding success of this location. We are also looking to prepare our students for the new Pre-school-Third Teaching Credential, and need this course to begin this pathway.</i>	N
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Discipline Inclusion

EDU-	Education	<i>With the opening of the Child Development and Teacher Preparation center at Stokoe Innovative Learning School, we are now positioned to expand our pathways to incorporate the discipline of Education. We hope to develop a STEM focused educator preparation pathway to UCR and other local 4-year universities. Stokoe has a strong STEM focus and is ready to collaborate with us in developing the next generation of Elementary school teachers. We have teaching classrooms at this site with adult learning rooms, mock teaching classrooms, and live video feed into the k-6th classrooms to support observations. This is part of the intent for revitalizing Stokoe and so the inclusion of EDU is critical to the on-going and expanding success of this location. We are also looking to prepare our students for the new Pre-school-Third Teaching Credential, and need this course to begin this pathway.</i>	N
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Distance Education

ELE-23DE	Electronic Devices and Circuits		N
ELE-25DE	Digital Techniques		N
ELE-26DE	Microcontrollers		N
ELE-28DE	MultiSim CAD & PCB Design/Fab		N
ELE-76DE	Low Voltage Wiring and Alternate Energy Generation		N
ELE-77DE	Electrical Theory for Electricians		N
ELE-811DE	DC Electronics		N
ELE-813DE	AC Electronics		N

ELE-823DE	Electronic Devices and Circuits		N
ELE-825DE	Digital Techniques		N
ELE-828DE	MultiSim CAD & PCB Design/Fab		N
Distance Education Modification			
ELE-11DE	DC Electronics		N
ELE-13DE	AC Electronics		N
New Courses			
ELE-823	Electronic Devices and Circuits	<i>Creating an 800-level course so that students can have the option to take Credit/Non Credit</i>	N
ELE-825	Digital Techniques	<i>Creating an 800-level course so that students can have the option to take Credit/Non Credit</i>	N
ELE-826	Microcontrollers	<i>Creating an 800-level course so that students can have the option to take Credit/Non Credit</i>	N
ELE-828	MultiSim CAD & PCB Design/Fab	<i>Creating an 800 level course so that students can have option to take Credit/non Credit</i>	N
Program Modification - Degree and Certificate			
CIS-	Computer Applications	<i>CIS 28A/CSC 28A not in MVC catalog, RCC moving to delete courses.</i>	M

Attachments:

- September 10, 2024 draft minutes
- ADT/AOE Interdisciplinary Council Proposal
- Phase II CCN project courses list and memo
- AB1111 Approval Timeline

Action Items:

- Technical Corrections on Spreadsheet https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
See "Proposal Review Spreadsheet"

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.