



Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

October 8, 2024 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2024-2025 public attendees: <https://rccd-edu.zoom.us/j/85853955664?pwd=RkbwNevZVDdkWtWEGcaWXbNvgvVZ9.1>

1. Call to Order
2. Approval of the Agenda
The agenda will be reviewed, discussed, and considered for approval.
3. Approval of Minutes: September 24, 2024
The minutes will be reviewed, discussed, and considered for approval.
4. Public comment
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. Action Items
 - a. **ADT/AOE Interdisciplinary council proposal**
 - b. **Spreadsheet technical approvals:**
https://docs.google.com/spreadsheets/d/1egOnWLuOsuj-3EH78iLS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.
 - c. **Curriculum proposals (see below)**
Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.
6. Reports
 - a. Curriculum Chair – Kelly Douglass
 - i. Update on Independent Study AP
 - ii. CCN updates
 - iii. Upcoming two meetings
 - b. Articulation Officer – Ellen Drinkwater
 - c. Instructional Programs Support Coordinator – Casandra Greene
 - d. Tech Review Chair – Steven Schmidt
 - e. VPAA – Lynn Wright

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

f. ASRCC Representative – David Caloca and Alexa Salazar Trujillo

g. Equity-Minded Curriculum

7. Curriculum Policy & Procedure:

8. Open Forum

Discussion forum provided for members of the committee to clarify points on agendized topics or request an item be added to a future agenda..

9. Next Meeting: October 22, 2024

Action Items:

1. Course Deletions: pg. 2

2. Course Major Modifications: pg. 2

3. New Courses: pg. 2

4. State/Locally Approved Certificate/Degree Modifications: pg. 3

Information Items: All Information and Action Items for MVC and NC: pg. 4-9

1. Course Exclusions

2. Course Inclusions

3. Course Major Modifications

4. New Courses

5. New State/Locally Approved Certificates/Degrees

6. State/Locally Approved Certificate/Degree Modifications

Attachments:

- Minutes from September 24, 2024
- ADT/AOE Interdisciplinary Council

Action Items:

Course	Long Title	Rationale	Campus
Course Deletion			
JOU-12	Photojournalism	<i>This course is not offered as JOU but rather as PHO 12. No need to keep cross-listed courses of JOU 12.</i>	R
Course Major Modification			
PHS-1	Introduction to Physical Science	<i>The change of course description reflects the new current content of the class, which includes the addition of the nature of science (what is science, who does science, etc.) as well as the removal of geology content, which is redundant with all the geography classes currently being offered at Norco College.</i>	MNR
New Course			
KIN-V73	Women's Beach Volleyball	<i>To expand opportunities for women Varsity beach volleyball student athletes to maximize their beach volleyball skill ability and conditioning.</i>	R
Program Modification - ADT			

AHS	Art History	Updating ADT to align with CalGETC.	R
BIO	Biology	Updating degree to align with CalGETC.	R
HIS	History	Updating the degree to align with the CalGETC general education pattern.	R
JOU	Journalism	Updating ADT to align with CalGETC.	R
MAT	Mathematics	Updating to align with the CalGETC general education pattern.	R
PHI	Philosophy	The Philosophy degree was updated based on new articulations of existing philosophy courses – students will have more choices now about how to complete their Philosophy degree requirements.	R
PSY	Psychology	Updating ADT due to PSY/SOC-48 unit change. Including PSY-11 as an elective option.	R
THE	Theatre Arts	Updating ADT to align with CalGETC.	R
Program Modification - AOE			
MAT	Math and Science	To add the PSY/SOC 48 course to the required and elective area of the AOE AS493. PSY/SOC 48 has C-ID MAT 110 designation which is the same as the MAT 12/12H which is currently in the AOE.	MNR
Program Modification - Certificate			
ADM	Motion Graphics and 3D Animation	Adding ADM69B Advanced Motion Graphics and Special Effects with After Effects as an elective for the Motion Graphic and 3D Animation certificate.	R
Program Modification - Certificate and Degree			
ADM	Graphic Design and Digital Media	Addition of a new course (ADM66 – Visual Storytelling). Adding ADM66 Visual Storytelling as an elective for the Digital Illustration emphasis of the Graphic Design and Digital Media certificate/degree. Adding ADM69B Advanced Motion Graphics and Special Effects with After Effects as an elective for the Motion Graphic emphasis of the Graphic Design and Digital Media certificate/degree.	R
ADM	Graphic Design and Printing	Addition of a new course (ADM83 – Packaging Design). Addition of a new emphasis – Packaging Design Emphasis (due to the addition of the Packaging Design course)	R

Information Items: MVC and NC Action Items

Course Exclusions

DAN-D20	Introduction to Social Dance	<i>This course has not been offered at Moreno Valley College since Fall semester of 2013. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D20 should be excluded from the college catalog.</i>	M
DAN-D35	Dance Repertoire, Hip-Hop	<i>This is a standalone course which has not been successfully offered at Moreno Valley College. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D35 should be excluded from the college catalog.</i>	M
DAN-D43	Tap, Beginning	<i>This course is being removed from the ADT in Kinesiology at MVC because it has not been successfully offered (at MVC) since the Fall semester of 2010. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D43 should be excluded from the college catalog.</i>	M
DAN-D44	Tap, Intermediate	<i>This course is being removed from the ADT in Kinesiology at MVC because it has not been successfully offered (at MVC) since the Fall semester of 2010. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D44 should be excluded from the college catalog.</i>	M
DAN-D46	Pilates Mat Work	<i>This course has not been successfully offered at Moreno Valley College. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D46 should be excluded from the college catalog.</i>	M

Course Inclusions

ADM-70	Project Production and Portfolio	<i>Necessary for students pursuing an AS in Graphic Design.</i>	M
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Course Major Modification

FIT-R10	Fire Fighter Rescue and Rapid Intervention Crew (RIC) Operations	<i>Course updates are required to meet State Fire Training curriculum update.</i>	M
FIT-R3	Common Passenger Vehicle Rescue Technician	<i>Curriculum update to ensure compliance with California State Fire Training</i>	M
FIT-R4	Rope Rescue Awareness Operations	<i>Curriculum update to ensure compliance with California State Fire Training.</i>	M
FIT-S3B	Firefighter I Academic Capstone & Skills Testing	<i>Maintain compliance with State Fire Training standards.</i>	M
New Course			
FIT-C19	Introduction to Wildland Fire Behavior	<i>Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-C20	ICS 200: Basic Incident Command System for Initial Response	<i>The course is designed as part of the basic firefighter curriculum to understand incident management.</i>	M
FIT-S3B2	Fire Control 4A: Ignitable Liquids and Gases Awareness/Operations	<i>Curriculum added to ensure compliance with California State Fire Training.</i>	M
MAN-10	Manufacturing Basic Operations	<i>This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.</i>	N

MAN-11	Manufacturing Advanced Operations	<p><i>This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.</i></p>	N
MAN-12	Robot Systems Basic Operations	<p><i>This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.</i></p>	N

MAN-13	Robot Systems Advanced Operations	<i>This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.</i>	N
MAN-15	Industry 4.0 Total Productive Maintenance	<i>This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.</i>	N
MAN-27	Variable Frequency Drive Systems	<i>Creating a new course for a new manufacturing certificate.</i>	N
MAN-28	Motor Control Troubleshooting 1	<i>Creating a new course for a new manufacturing certificate.</i>	N
New Program - ADT			

The Community Colleges Pathway to Law School (Cal LAW) initiative launched in 2014 with a goal of enhancing opportunities and advancement in the legal profession for diverse populations, particularly those who have traditionally been underrepresented. More than 700 community college students are currently enrolled in the program statewide, with more than 250 graduated Cal LAW Scholars already.

The initiative seeks to invest in the State's economic growth and global competitiveness through career education for the legal profession. At the core of the initiative is expanding diversity, equity, and inclusion by ensuring all students, regardless of race, age, economic status, or geography, gain exposure and confidence to pursue a Law career pathway. This initiative is intended to provide community college students, particularly women and people of color, with a direct path to law school, and to give those schools a pipeline of diverse students from across the state. Training students with 21st century skills is how the California Community Colleges will contribute to breaking the cycle of poverty and give community college students, their families, and their communities the opportunity for true economic mobility.

ADJ

Law, Public Policy and Society

M

The Associate in Art for Transfer degree in Law, Public Policy, and Society is a multi-disciplinary preparation degree for students who intend on transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice, Communication Studies, Economics, History, Law, Political Science, Philosophy, Public Administration, Public Policy, Social and Behavioral Sciences, or related majors. This degree emphasizes the development of logical, analytical and communication skills, and introduces students to the legal field. This degree has also been identified as one that will provide a solid foundation of preparation for students interested in attending law school upon completion of a bachelor's degree.

ADJ

Law, Public Policy, and Society

N

GEG	Geography	Norco College does not currently offer an ADT in Geography and would like to provide students the opportunity to earn an Associate Degree for Transfer in Geography. There is a large and increasing demand for Geography courses at Norco College, and yet we do not offer an ADT. Both Riverside City College and Moreno Valley College have been offering one for several years.	N
New Program - Certificate			
MAN	Robotics Specialist	This program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.	N
Program Modification - ADT			
ADJ	Administration of Justice	Insert recently approved course for C-ID, Honors courses: ADJ-1H (approved AJ 110) and ADJ 3H (approved AJ 120) add as more options for students. And included the course unit change to PSY-48/SOC-48 course.	M
Program Modification - Certificate and Degree			
ADJ	Crime and Intelligence Analysis	Program Modification required, due to the unit increase to PSY/SOC-48 course, 3 units to 4 units. Required Courses change and Total Program minimum units changed.	M

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.