Curriculum Committee Agenda
https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html
October 22, 2024 • 2:30-4:30 pm • Hall of Fame
Zoom link for 2024-2025 public attendees: https://rccd-edu.zoom.us/j/85853955664?pwd=RkbwNevZVDdkWtWEGcaWXbNvgyvVZ9.1

1. Call to Order

2. Approval of the Agenda
   The agenda will be reviewed, discussed, and considered for approval.

3. Approval of Minutes: October 8, 2024
   The minutes will be reviewed, discussed, and considered for approval.

4. Public comment
   Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.

5. **Action Items**
   a. **Spreadsheet technical approvals:**
      https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78lLS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
      Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.

   b. **Curriculum proposals (see below)**
      Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.

6. Reports
   a. Curriculum Chair – Kelly Douglass
      i. Update on interdisciplinary council
      ii. Updates from Chair and Committee on CCN: courses, surveys, zoom convenings, discipline abbreviation activation
      iii. Program proposal deadline is now
   b. Articulation Officer – Ellen Drinkwater
   c. Instructional Programs Support Coordinator – Casandra Greene
   d. Tech Review Chair – Steven Schmidt
   e. VPAA – Lynn Wright
   f. ASRCC Representative – Harley Glenn
   g. Equity-Minded Curriculum

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

7. Curriculum Policy & Procedure:

8. Open Forum
Discussion forum provided for members of the committee to clarify points on agendized topics or request an item be added to a future agenda..

9. Note that the meeting of October 22 will be followed immediately by a special DCC Zoom meeting for the CCN Phase 1 course action items in order to get them to the November BOT in time for the December 2 state submission deadline

10. Next Meeting: November 12, 2024

Action Items:
1. Course Major Modifications: pg. 2-10
2. New Courses: pg. 10
3. New State/Locally Approved Certificates/Degrees: pg. 10
4. State/Locally Approved Certificate/Degree Modifications: pg. 10-11

Information Items: All Information and Action Items for MVC and NC: pg. 12-16
1. Course Major Modifications
2. New Courses
3. New State/Locally Approved Certificates/Degrees
4. State/Locally Approved Certificate/Degree Modifications

Attachments: October 8, 2024 draft minutes

Action Items:

Course	Long_Title	*Rationale*	Campus
Course Major Modifications - CCN Template courses			
COMM-C1000	Introduction to Public Speaking	*This major modification is required to align with the CCN template and CalGETC.*	MNR
COMM-C1000H	Introduction to Public Speaking - Honors	*This major modification is required to align with the CCN template and CalGETC.*	MNR
ENGL-C1000	Academic Reading and Writing	*Update to CCN Template for ENGL-C1000*	MNR
ENGL-C1000H	Academic Reading and Writing - Honors	*Update to CCN Template for ENGL-C1000*	MNR
POLS-C1000	American Government and Politics	*CCN Template Implemented throughout POLS C1000 in addition to local content.*	MNR
POLS-C1000H	American Government and Politics - Honors	*CCN Conversion from POL 1H to POLS C1000H.*	MNR
PSYC-C1000	Introduction to Psychology	*Updating for Common Course Numbering requirements and discipline requirements.*	MNR
PSYC-C1000H	Introduction to Psychology - Honors	*Updating for Common Course Numbering requirements and discipline requirements.*	MNR
STAT-C1000	Introduction to Statistics	*CCN template*	MNR
STAT-C1000H	Introduction to Statistics - Honors	*CCN requirements*	MNR

Course Major Modifications

ACC-19L	Volunteer Income Tax Assistance Tax Preparation	*Add language to Entrance Skills: Student must complete the most recent prerequisite course, ACC 19 or ACC 819, in order to participate in this lab.*	R
ACC-66	Governmental and Non-Profit Accounting	*Course name change to align with course materials. Consistent with other college's course offerings. Update COR to include course objectives and add "understanding of" to the following student learning outcome: Demonstrate understanding of compliance with laws, regulations, and agreements through the use of case studies and the application of fund accounting.*	NR
ACC-819L	Volunteer Income Tax Assistance Tax Preparation	*Add language to Entrance Skills: Student must complete the most recent prerequisite course, ACC 19 or ACC 819, in order to participate in this lab.*	R
ADJ-1	Introduction to the Administration of Justice	*Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.*	MNR
ADJ-1H	Honors Introduction to the Administration of Justice	*Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.*	MNR
ADJ-31	Cybercrime & Digital Forensics	*ADJ-31 Major Modification was completed to remove the lab hours and any lab-specific discussion or language, in progression of a new course to be introduced next year, ADJ-31L Cybercrime & Digital Forensics Laboratory.*	NR
ALR-4	Critical Reading, Thinking, and Writing	*This course has been conditionally approved for IGETC, and we are required to update the COR to have full approval.*	MNR
BAK-65	Introduction to Breads, Rolls and Pastry Basics	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-66	Artisanal and Specialty Breads	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R

BAK-67	Viennoiserie & Breakfast Pastries	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-68	Cookies and Brownies	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-69	Custards and Creams	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-70	Cake Mixing Techniques	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-71	Pies, Tarts, and Fillings	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-72	Quickbreads, Muffins and Pastries	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R

BAK-73	Buttercreams and Cake Assembly Techniques	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-865	Introduction to Breads, Rolls and Pastry Basics	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-866	Artisanal and Specialty Breads	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-867	Viennoiserie and Breakfast Pastries	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-868	Cookies and Brownies	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-869	Custards and Creams	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R

BAK-870	Cake Mixing Techniques	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-871	Pies, Tarts and Fillings	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-872	Quickbreads, Muffins and Pastries	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
BAK-873	Buttercreams and Cake Assembly Techniques	*Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.*	R
COM-9H	Honors Interpersonal Communication	*Similar to COM9, COM 9H has been updated to align with the upcoming CALGETC requirements for social and behavioral sciences. Several community colleges offer introductory courses in interpersonal communication that satisfy IGETC area 4, including Southwestern College, Imperial Valley College, Los Medanos College, Mount San Antonio College, San Diego City College, and Sacramento City College. The aim of this updated COR major mod is to align our interpersonal communication course with the social and behavioral sciences area 4 as has taken place in other colleges across the state.*	MNR
COS-60A1	Cosmetology Concepts Level A1	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-60A2	Cosmetology Concepts Level A2	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-60B1	Cosmetology Concepts Level B1	*To meet Board of Barbering and Cosmetology requirements.*	R

COS-60B2	Cosmetology Concepts Level B2	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-60B3	Level II Haircutting Barbering Concepts	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-60C1	Cosmetology Concepts Level C1	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-60C2	Cosmetology Concepts Level C2	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-60D1	Cosmetology Concepts Level D1	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-60D2	Cosmetology Concepts Level D2	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-60F	Remedial Training Course	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-61A	Level I Cosmetology Instructor Concepts A	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-61B	Lev II Cosmetology Instructor Concepts B	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-62A1	Esthetician Concepts Level A1	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-62A2	Esthetician Concepts Level A2	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-62B1	Esthetician Concepts Level B1	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-62B2	Esthetician Concepts Level B2	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-64A	Manicuring and Pedicuring	*Meet Board of Barbering and Cosmetology standards.*	R
COS-64B	Level II: Manicuring and Pedicuring	*Meet Board of Barbering and Cosmetology standards.*	R
COS-67A	New Trends and Techniques in Hairdressing	*Meet Board of Barbering and Cosmetology standards.*	R
COS-69A	Mens Hair Design A	*Meet The Board of Barbering and Cosmetology standards.*	R
COS-90A	Level I Clinic Floor Concepts	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-95A	Hairstyling Theory Exam Readiness	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-96A	Barbering Theory Exam Readiness Concepts	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-97A	Cosmetology Theory Exam Readiness Concepts	*To meet Board of Barbering and Cosmetology requirements.*	R
COS-98A	Esthetics Theory Exam Readiness Concepts	*Meet Board of Barbering and Cosmetology standards.*	R
COS-99A	Manicure Theory Exam Readiness Concepts	*Meet Board of Barbering and Cosmetology standards.*	R

ENG-30	Children's Literature	*Updated the Prerequisites to match C-ID descriptor and updated course materials.*	MNR
ENG-40	World Literature I: From Ancient Literatures to the Seventeenth Century	*Updated several parts of the COR that were not in alignment with the discipline's other yearlong survey courses, as well as additional textbooks.*	MNR
ENG-41	World Literature II: Seventeenth Century Through the Present	*Updated several parts of the COR that were not in alignment with the discipline's other yearlong survey courses, as well as additional textbooks.*	MNR
ESL-46	Beginning American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
ESL-47	Low-Intermediate American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
ESL-48	Intermediate American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
ESL-49	High-Intermediate American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
ESL-50	Advanced American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
ESL-846	Beginning American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
ESL-847	Low-Intermediate American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
ESL-848	Intermediate American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
ESL-849	High-Intermediate American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
ESL-850	Advanced American College English	*This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.*	MNR
GUI-46	Introduction to the Transfer Process	*Submitting update to stay on track with regular curriculum approval timelines. Slight changes to course description, objectives and content. Included language regarding HBCU's (Historically Black Colleges and Universities) as an option; as well as languag*	MNR

Code	Title	Description	
GUI-848	Student Success	*Updating course to keep active - adding SLO's and updating textbooks; correcting formatting issues*	MR
KIN-10	Introduction to Kinesiology	*Updating the SLO's, updating course content, sample assignments, and course materials.*	MNR
KIN-30	First Aid and CPR	*Update to Course Description, Material fees, Material fees justification, Course SLOs, Methods of Evaluation, Sample Assignments, and Course Materials.*	MNR
KIN-36	Wellness: Lifestyle Choices	*Update for C-Id approval - update SLO's, learning objectives, and course content.*	NR
MAT-3	Linear Algebra	*The units have been increased from 3 to 4. The Course Content has been updated and expanded. 3 units of lecture will not provide sufficient time with students for complete coverage of MAT-3's objectives, outcomes, and augmented content. The mathematics discipline's students and our andragogy are constantly changing. We are seeing particular and recent changes as a result of our equity goals and new legislation (AB 705 and AB 1705). The Methods of Instruction and Methods of Evaluation were updated and expanded, in order to emphasize equity-promoting practices. It should be noted that these practices, such as group work and peer-to-peer teaching, require more class time than lecturing. In addition, there are other schools with 4-unit linear algebra courses with curriculum similar to ours.*	MNR
MAT-70B	Statistics for STEM	*1A is needed as a prerequisite because they need to know integration to transform from a pdf to a cdf distribution. The content learned in 70A is not required to be successful in 70B. 70A teaches programming in python and touches on machine learning topics while 70B is a statistics course that is taught using R. Removing 70A as a prerequisite opens the course to all STEM students, not just data science students. 70B transfers differently to some institutions for STEM students compared to Mat 12. CIS 1A was added as an advisory so students are familiar with programming concepts to help with learning R programming language in 70B.*	MNR
NRN-11	Foundations of Nursing Practice Across the Lifespan	*Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.*	R
NRN-12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing	*Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.*	R
NRN-21	Acute Adult Medical-Surgical and Mental Health Nursing	*Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.*	R

NRN-22	Advanced Medical-Surgical Nursing Across the Lifespan and Acute Pediatrics	*Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.*	R
PUB-1	Introduction to Public Health	*After receiving conditional CI-D approval, additional course outcome, objectives, and course content relating to Whole School, Whole Child, Whole Community (WSCC) model was suggested for compliance.*	R

New Courses

CAT-898A	Introduction to Excel	*Creating mirrored non-credit course. Credit course is CAT/CIS-98A*	R
CAT-898B	Advanced Excel	*Mirrored noncredit course to CAT/CIS-98B*	R
CIS-862	Microsoft Access	*This course is mirrored CIS/CSC-62 credit course.*	R
CIS-894	Data Analysis Using Excel and Access	*Creation of a noncredit mirrored course to CIS-94*	R
ENG-3	Creative Writing and Cultural Storytelling	*Provides an open-access creative writing elective option for new students who have not yet passed ENG 1A and/or who may be interested in storytelling and may not be English majors.*	MNR

New Programs - Certificates

ADM	Graphic Art and Visual Storytelling	*Visual Storytelling is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic/visual communication, and illustration industries. This new Graphic Art and Visual Storytelling certificate will greatly equip our students with visual storytelling capabilities and narrative components of their design portfolios.*	R
ADM	Packaging Design and Printing	*Packaging design is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic communication, and printing industries. This new Packaging Design and Printing certificate will greatly equip our students with wholistic and practical end-to-end (from ideation to printing) packaging development and production processes.*	R

New Programs - Non-Credit Certificates

CIS	Data Quick Start	*The noncredit Data Quick Start certificate provides students with foundational skills in data analysis using Microsoft Excel and Access, critical competencies in today's data-driven job market. By offering practical, hands-on training, the certificate enables students to quickly grasp key concepts in data organization, visualization, and documentation.*	R

Program Modifications - ADT

ADJ	Administration of Justice	*Updating PSY/SOC-48 to 4 units.*	R
BUS	Business Administration 2.0	*Updating ADT to align with CalGETC.*	R
EAR	Child and Adolescent Development	*Updating PSY/SOC-48 to 4 units.*	R
EAR	Early Childhood Education	*Updating ADT to align with CalGETC.*	R
EAR	Elementary Teacher Education	*Update ADT to align with CalGETC.*	R
HES	Nutrition and Dietetics	*Updating PSY/SOC-48 to 4 units.*	R

PHY	Physics	*Updating ADT to align with CalGETC.*	R
SOC	Sociology	*Updating PSY/SOC-48 to 4 units.*	R
SPA	Spanish	*Updating ADT to align with CalGETC.*	R

Program Modifications - Certificate

COS	Manicuring Concepts	*California State Board of Barbering and Cosmetology made modifications to licensure requirement.*	R

Program Modifications - Degrees

EAR	Education, Human Development and Special Needs	*Program originally listed all GE courses for the program in addition to the major. GE courses have been removed to allow more options for students.*	R
NRN	Registered Nursing	*Revised to new RCCD Local GE pattern for electives. Removed NRN-14 due to no longer being able to be counted at CSU due to CalGETC. Unit change for PSY/SOC-48.*	R
PAL	Paralegal Studies	*Updating title to COM 3, updating unit count.*	R

Program Modifications - Degrees and Certificates

COS	Barbering Concepts	*California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.*	R
COS	Cosmetology Concepts	*California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.*	R
COS	Esthetician Concepts	*California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.*	R

Information Items: MVC and NC Action Items

Course Major Modifications

ADJ-42	Criminal Behavior and Intelligence Analysis	*Change a prerequisite to a co-requisite, (GEG-8).*	M
ADJ-S1A	Supervisory Course	*This major modification is to add prerequisite requirements to the course so that it is consistent with the requirements of the California Commission on Peace Officer's Standards and Training (POST). There are no curricular changes.*	M
ELC-75	Solid State Devices and Lighting Controls	*Updating textbooks, and course objectives*	N
ELE-74	Industrial Wiring and Controls	*Updating textbooks.*	N
ELE-75	Solid State Devices and Lighting Controls	*Updating textbooks.*	N
EMS-50	Emergency Medical Technician	*Decreasing units from 7 to 5.*	M
FIT-R2A	Confined Space Rescue, Awareness Level	*Updates required to more accurately reflect State Fire Training requirements*	M
FIT-S3	Basic Fire Fighter Academy	*Modifications needed to meet Title 4 legislative requirements*	M
KIN-A87	Step Aerobics, Intermediate	*Some minor wording changes in the Course Description, Course Objectives, SLO's. This section has not been updated in a long time and needed a refresher to include more modern step aerobic goals and descriptions.*	M
KIN-A88	Step Aerobics, Advanced	*The updates to the course description are minor changes in wording to bring the course up to speed. This SLO's, course description and course objectives were outdated and need to portray more current fitness trends and techniques that have changed since the last time any changes or updates were made to the advanced step course.*	M
MAN-74	Industrial Wiring and Controls	*Updating textbooks*	N
MDA-50	Medical Assisting Core	*Updating course description, SLOs, and objectives to align with current medical assisting duties and practices. Content adjusted to cover topics necessary to pass a certification exam in medical assisting. Textbook ISBN was also updated.*	M

New Courses

ADJ-150	Ethics and Moral Reasoning in Criminal Justice	*This class is part of the newly created Associates Degree in Modern Policing that is required by AB-89. It is also appropriate for the Law, Public Policy and Society ADT.*	MN

FIT-COHA	Hazardous Materials First Responder Awareness	*Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-ISP1A	Fire Inspector 1A: Duties and Administration	*Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-ISP1B	Fire Inspector 1B: Fire and Life Safety	*Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-ISP1C	Fire Inspector 1C: Field Inspection	*Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-ISP1D	Fire Inspector 1D: Field Inspection – California Specific	*Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-ISP2A	Fire Inspector 2A: Fire Prevention Administration	*Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-ISP2B	Fire Inspector 2B: Fire and Life Safety Requirements	*Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-ISP2C	Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment	*Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-ISP2D	Fire Inspector 2D: Hazardous Materials, Operations, and Processes	*Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-S130	Firefighter Training	*Provide students with additional certification and experience and also be used to support local training requirements for local agencies/partners to receive college credit through ISA agreements.*	M
FIT-S131	Firefighter Type 1	*Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M
FIT-S131B	Firefighter Survival	*Course will be used as part of ISA Agreements in accordance with State Fire Training guidelines.*	M

FIT-S3B3	Fire Control 4B: Ignitable Liquids and Gases Technician	*Course added to ensure compliance with California State Fire Training standards.*	M
FIT-S3B4	Fire Control 6: Wildland Fire Fighting Essentials	*Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.*	M

New Programs - Certificates

ADJ	Administration of Justice: Corrections	*Norco College has three state prisons in our region, multiple county jails, and community correction facilities with a significant percentage of entry-level and promotional opportunities which will require professional development/further education. This certificate and degree will help students looking to pursue a career in corrections or continue their career in this component of our criminal justice system. This certificate and degree affords growth and a livable wage, meets one of six guided pathways within ADJ at Norco College and meets the college's strategic plan.*	N
MAN	Control Systems Specialist	*This course/program is based on SACA certifications. SACA industry certifications are described below:SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.*	N

New Programs - Degrees

ADJ	Administration of Justice: Corrections	*Norco College has three state prisons in our region, multiple county jails, and community correction facilities with a significant percentage of entry-level and promotional opportunities which will require professional development/further education. This certificate and degree will help students looking to pursue a career in corrections or continue their career in this component of our criminal justice system. This certificate and degree affords growth and a livable wage, meets one of six guided pathways within ADJ at Norco College and meets the college's strategic plan.*	N

| ADJ | Modern Policing | *The Associate of Science in Modern Policing is a multi-disciplinary preparation degree for students who intend on becoming peace officers in the state of California and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors. The intention for the Modern Policing Degree and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of AB 89.This proposed degree for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. In addition to the content identified in AB 89 and AB 1122, courses and topics incorporated into the Modern Policing Degree curriculum contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing degree is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a third option that includes elements of both types of degrees to satisfy the state's requirements in AB 89.* | N |

Program Modifications - ADT

AHS	Art History	*Submitting the new TMC with Cal-GETC and adding approved C-ID courses to give students more options. Removed courses that are not actively scheduled.*	M
BIO	Environmental Science	*Updating PSY/SOC-48 to 4 units.*	N
ENG	English	*Modifications were made to the ADT in English to appropriately be aligned with the updated TMC (Transfer Model Curriculum) and give students more options.*	M
SJS	Social Justice Studies	*Updating PSY/SOC-48 to 4 units.*	N
SPA	Spanish	*Removal of SPA-1H, adding ETS-1 to Substitution Course list.*	M

Program Modifications - Degrees and Certificates

| HLS | Emergency Management and Homeland Security | *This modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.* | M |

HLS	Emergency Management and Homeland Security - Cyber-security	*This Modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.*	M
HLS	Emergency Management and Homeland Security - Emergency Medical Services	*1. Reduction of Required Units from 30 to 21* *2. Removal of HLS-5 and HLS-6 from required courses for Certificate and Degree.* *3. Removal of electives and addition of required courses.*	M
HLS	Emergency Management and Homeland Security - Fire Technology	*This Modification removes two classes from the required courses, reducing the total major units from 30 to 27.50. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.*	M
HLS	Emergency Management and Homeland Security - Law Enforcement	*This Modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.*	M
HLS	Emergency Management and Homeland Security - Leadership	*This Modification removes two classes from the required courses, reducing the total major units from 30 to 27. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.*	M