



**Riverside City College**  
**Curriculum Committee DRAFT MINUTES**

Curriculum website: <https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/index.html>

π March 14, 2023 π • 3-5 pm • Hall of Fame / Zoom for guests

1. Call to Order at 3:02pm

Present	Absent
<b>Juan Ahumada</b> , <i>Communication Studies Dept. Rep. (21-23)</i>	<b>Tammy Kearns</b> , <i>English &amp; Media Studies Dept. Rep.</i>
<b>Madeline Bettencourt</b> , <i>Cosmetology Dept. Rep. (21-23)</i>	<b>DyanSue Kovacs</b> , <i>World Languages Dept. Rep. (22-24)</i>
<b>Parissa Clark</b> , <i>Economics/Geography/Political Science Dept. Rep. (21-23)</i>	<b>Karyn Magno</b> , <i>Counseling Dept. Rep. (21-23)</i>
<b>Paul Conrad</b> , <i>Business Admin/Info Sys Tech Dept. Rep. (22-24)</i>	<b>Kweku Williams</b> , <i>Behavioral Science / Psychology</i>
<b>Ellen Drinkwater</b> , <i>Articulation Officer</i>	
<b>Bobbie Grey</b> , <i>Chemistry Dept. Rep. (21-23)</i>	
<b>Mark Haines</b> , <i>Dance and Theater Dept. Rep. (22-24)</i>	
<b>Shannon Hammock</b> , <i>Library/Learning Resources Dept. Rep. (22-24)</i>	
<b>Scott Hernández</b> , <i>Applied Technology Dept. Rep. (22-24)</i>	
<b>Robert Jew</b> , <i>Art Dept. Rep. (21-23)</i>	
<b>Ryan Joseph</b> , <i>Life Sciences Dept. Rep. (22-24)</i>	
<b>Amber Lappin</b> , <i>Early Childhood Education Dept. Rep. (21-23)</i>	
<b>Clara Lowden</b> , <i>Kinesiology/Athletics Dept. Rep. (21-23)</i>	
<b>Valerie Merrill</b> , <i>Mathematics Dept. Rep. (22-24)</i>	
<b>Doris Namala</b> , <i>History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (22-24)</i>	
<b>Aaron Sappenfeld</b> , <i>Physical Sciences Dept. Rep. (21-23)</i>	
<b>Steven Schmidt</b> , <i>Music Dept. Rep. (21-23); Technical Review Com Chair</i>	
<b>Amy Vermillion</b> , <i>Nursing Education Dept. Rep. (21-23)</i>	
<b>Non-Voting Committee Members</b>	
<b>Kelly Douglass</b> , <i>Faculty Chair**, Curriculum Committee (22-24); English</i>	
<b>David Caloca</b> , <i>ASRCC Student Representative</i>	
<b>Casandra Greene</b> , <i>RCC Curriculum Instructional Support Coordinator</i>	
<b>Lynn Wright</b> , <i>VP of Academic Affairs; Administrative Co-Chair of CC</i>	
<b>Liaisons/Admin/Staff/Guests</b>	
<b>Jennifer Corr</b> , <i>Business Admin/Info Sys Tech faculty member via Zoom</i>	
<b>Jeanine Gardner</b> , <i>Admissions and Records via Zoom</i>	
<b>Mia Timme</b> , <i>Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison</i>	

2. Approval of the Agenda: 1<sup>st</sup> Lowden; 2<sup>nd</sup> Hernández; approved unanimously

**Riverside City College MISSION:** Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

**VISION:** Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

*Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.*

3. Approval of Minutes from February 28, 2023: 1<sup>st</sup> Haines; 2<sup>nd</sup> Lowden; Approved with two abstentions: Drinkwater, Haines
4. **Action Items: Curriculum proposal, Course Major Modification: 1<sup>st</sup> Hernández; 2<sup>nd</sup> Haines; approved unanimously**

Course	Long Title	Rationale	Campus
GUI-47	Career Exploration and Life Planning	<i>Career Exploration and Life Planning is a class that helps students make major life decisions regarding career, academics, and financial options. The strong focus on decision making based on personal motivations, self-exploration, career exploration, evaluation, and decision, will help the student to develop plans of action based on research, data, and their own personal definition of success.</i>	MNR <b>APPROVED</b>

## 5. Reports

- a. Curriculum Chair – Kelly Douglass – No report
- b. Articulation Officer – Ellen Drinkwater
  - i. Legislation updates:
    1. AB 928 – CAL GETC
      - a. Effective 25-26
      - b. Single pathway to UC – 34 units
      - c. Will be only one GE pathway for UC and CSU. CSU will still have CSU Breadth.
      - d. The GE Area requirements have not changed since draft. See requirements outlined in powerpoint.
      - e. Lifelong learning:
        - i. ICAS recognizes importance of lifelong learning and self-development, however, it will not be included in CALGETC
        - ii. CA Community Colleges encouraged to consider including lifelong learning and self-development as a local requirement in the CCC Associate degree pattern.
        - iii. Still in communication with CSU in hopes of making it a graduation requirement. No update at this point.
      - f. Creating special committee to create the standards of each GE area
    2. Ethnic Studies
      - a. IGETC Ethnic Studies effective in 23-24, inclusion of what was already approved for CSU GE Area F Ethnic Studies.
      - b. Associate Degree Ethnic Studies – effective 24/25
      - c. Assoc Degree GE pathway – waiting for final approval of GE requirements. Intent is to create CCC Degree requirements in alignment with CALGETC.

3. AB 1111 – Common Course Numbering
  - f. See timeline (Kelly reviewed at previous Curriculum Meeting.)
  - g. There will be a curriculum freeze – please try to launch before leaving for summer. Absolute final launch deadline is September 29 for 24/25 catalog.
  - h. Must be completed by SUM/FAL 2024, but work needs to be started Fall 2023/Winter 2024 to be in catalog.
  - i. How will this impact courses with governing boards outside of the state (board of Nursing) (Cosmetology)? Discussion ensued
- Articulation Updates. The following lists are included in powerpoint:
  0. Courses submitted for CSU GE and IGETC. If approved will be effective Fall 23.
    1. List of new courses with CSU transferability, effective Summer 23.
    2. List of courses that will be submitted for UC transfer in summer 23. If approved will be effective Fall 23.
  - i. Timeline Review
    0. Ethnic Studies – IGETC Inclusion Area 7 – Fall 23
    1. Ethnic Studies in AA/AS degree – Fall 2024
    2. AB 1111 Common Course Numbering – All CCC’s establish common course numbers for general education and transfer pathways and adopted in catalog by July 1, 2024
    3. CAL-GETC implemented Fall 2025
- c. Instructional Programs Support Coordinator – Casandra Greene – No report
- d. Tech Review Chair – Steven Schmidt: Steven shared at Tech Review our discussions at last meeting regarding EduNav and student scheduling and other issues. Vice Chancellor Mills took note.
- e. VPAA – Lynn Wright:
  - i. Curriculum Institute is July 12-15 (Wed – Sat) – Thursday through Saturday for most attendees
  - ii. Is in Riverside and have a zoom option.
  - iii. We can send 10-12 people for sure – Please email Lynn and Kelly.
- f. ASRCC Representative – David Caloca
  - i. After hours event – in front of Automotive - March 28 – 12-2 Tacos in front of Digital Lib
  - ii. Club Rush – learned many students didn’t know about the Student Services fee
    1. Money is used to fund services and events by ASRCC.
    2. \$55.50 per semester. Some programs cover cost.
    3. Includes food events, helps cover cost for sporting events, and some
- g. Equity-Minded Curriculum:

- i. Recruitment for CALA event. Rep. Clark has posters and would like to know if anyone would be willing to share or hang up.
    - 1. Recruiting a cohort of approx. 25 students
    - 2. Students will get a paid internship and have some of their fees covered.
  - ii. Community of Practice – March 30, Student Engagement: Building Community in person and on zoom
  - iii. Chair Douglass reminded faculty that there are several PPTs from last summer’s curriculum institute – you can find all of them on the website – very helpful with many resources.
  - iv. Community of Practice – Equity Talk to Equity Walk: March 16 - During College hour
6. Curriculum Policy & Procedure:
- a. Reminder/Updates for Spring Term Curriculum Rep. Elections
  - b. If this is the end of your curriculum rep term, please make sure to have your department vote for you to continue or elect someone else.
7. Public Comment:
- a. Jeanine Gardner asked about courses not being offered to complete degree or certificate that are still in the catalog
    - i. Have we done a review of when the course was last offered?
    - ii. Casandra and Lynn will connect to look at this and determine what we can do to support this.
8. Open Forum – no comments
9. Next Meeting: March 28, 2023
10. Meeting adjourned at 3:50pm

**Information Items: All Information and Action Items for MVC and NC**

Course	Long Title	Rationale	Campus
<b>Course Deletions</b>			
BIT-1	Introduction to Biotechnology	The BIT Program has been discontinued with college/district approval. BIT courses are being deleted from the active curriculum inventory.	M
BIT-20	Introduction to Biotechnology	The BIT Program has been discontinued with college/district approval. BIT courses are being deleted from the active curriculum inventory.	M
BIT-200DX	Biotechnology Work Experience	The BIT Program has been discontinued with college/district approval. BIT courses are being deleted from the active curriculum inventory.	M

BIT-21	Laboratory Techniques	The BIT Program has been discontinued with college/district approval. BIT courses are being deleted from the active curriculum inventory.	M
BIT-22	DNA Techniques	The BIT Program has been discontinued with college/district approval. BIT courses are being deleted from the active curriculum inventory.	M
BIT-23	Protein Techniques	The BIT Program has been discontinued with college/district approval. BIT courses are being deleted from the active curriculum inventory.	M
BIT-24	Principles of Culture Techniques	The BIT Program has been discontinued with college/district approval. BIT courses are being deleted from the active curriculum inventory.	M
BIT-25	Research Presentation	The BIT Program has been discontinued with college/district approval. BIT courses are being deleted from the active curriculum inventory.	M
<b>New Courses</b>			
SCA-12	Introduction to Automation Networking	Supply Chain Automation technicians can increase their knowledge in Supply Chain distribution systems by learning the communication process between input/output sensors with PLC's and motor controllers.	N
SCA-812	Introduction to Automation Networking	Supply Chain Automation technicians can increase their knowledge in Supply Chain distribution systems by learning the communication process between input/output sensors with PLC's and motor controllers.	N

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**Program Discontinuance - Certificates**

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HMS-	Careers in Social Work	There is universal agreement among regular faculty in the program that it be merged with or replaced by another related program.	M
HMS-	Family Studies	There is universal agreement among regular faculty in the program that it be merged with or replaced by another related program.	M
HMS-	Social Work Administration Studies	There is universal agreement among regular faculty in the program that it be merged with or replaced by another related program.	M

**Attachments:**

- February 28, 2023 minutes
- Rep. Drinkwater's PPT

**TIGER PRIDE VALUES**

**Tradition and Innovation:** We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

**Integrity and Transparency:** We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

**Growth and Continual Learning:** We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

**Equity-Mindedness:** We promote social justice and equity.

**Responsiveness:** We respond to the needs of our students and communities through engagement and collaboration.

**Student-Centeredness:** We create meaningful learning environments that value the strengths and experiences our students bring