

Riverside City College

Curriculum Committee Agenda

Curriculum website: websites.rcc.edu/curriculum

February 28, 2023 • 3-5 pm • Hall of Fame / Zoom

1. Call to Order at 3:05pm

Present	Absent
Juan Ahumada, Communication Studies Dept. Rep. (21-23)	Paul Conrad, Business Admin/Info Sys Tech Dept. Rep.
Madeline Bettencourt, Cosmetology Dept. Rep. (21-23)	Ellen Drinkwater, Articulation Officer
Parissa Clark, Economics/Geography/Political Science Dept. Rep. (21-23)	Bobbie Grey, Chemistry Dept. Rep. (21-23)
Scott Hernández, Applied Technology Dept. Rep. (22-24)	Mark Haines, Dance and Theater Dept. Rep. (22-24)
Robert Jew, Art Dept. Rep. (21-23)	Shannon Hammock, Library/Learning Resources Dept.
Ryan Joseph, Life Sciences Dept. Rep. (22-24)	Tammy Kearn, English & Media Studies Dept. Rep. (22-
DyanSue Kovacs, World Languages Dept. Rep. (22-24)	
Amber Lappin, Early Childhood Education Dept. Rep. (21-23)	
Clara Lowden, Kinesiology/Athletics Dept. Rep. (21-23)	
Karyn Magno, Counseling Dept. Rep. (21-23)	
Valerie Merrill, Mathematics Dept. Rep. (22-24)	
Doris Namala, History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (22-24)	
Aaron Sappenfield, Physical Sciences Dept. Rep. (21-23)	
Steven Schmidt, Music Dept. Rep. (21-23); Technical Review Com Chair	
Amy Vermillion, Nursing Education Dept. Rep. (21-23)	
Kweku Williams, Behavioral Science / Psychology Dept. Rep. (22-24)	
Non-Voting Committee Members	
David Caloca, ASRCC Student Representative	
Kelly Douglass, Faculty Chair**, Curriculum Committee (22-24); English	
Casandra Greene, RCC Curriculum ISC	
Lynn Wright, VP of Academic Affairs; Administrative Co-Chair of CC	
Liaisons/Admin/Staff/Guests	
Robert Baradaran, Culinary Faculty	
Jennifer Corr, Business Admin/Info Sys Tech Dept. Faculty	
Mia Timme, Instructional Department Specialist, English Media Studies and	

2. Approval of the Agenda: (1st Hernández; 2nd Lowden; approved by consensus)

3. Approval of Minutes from November 8, 2022:

a. 1st Vermillion; 2nd Lowden; approved by consensus with one correction

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

b. One correction: Bobbie Grey listed as both present and absent; Douglass will fix to absent;

4. Action Items: Curriculum proposals (see below)

- 5. Reports
 - a. Curriculum Chair Kelly Douglass
 - i. Update on Academic Standards committee
 - 1. Clarified a Brown Act committee as it is a sub committee of Academic Senate.
 - 2. There will be the old remote meeting process with teleconferencing from each site, listed on agenda (MVC, NC, RCC, RCCD)
 - ii. Reminder: Spring curriculum and Fall Freeze
 - 1. Sept 29 deadline for launching courses. Curricunet freeze begins Sept 30 2023 Jan 1 2024 -- As a result of AB 1111 (course renumbering)
 - 2. We still do not have guidance and there is none expected until July.
 - 3. Course numbering updates will made on the back end, which is why there is a freeze.
 - iii. Thea Quigley, Assoc Dean CTE shared with Chair Douglass: there is a CTE and Non-credit workshop at Compton college on March 20. Reach out to Shari Yates if you would like more information. Some topics include the following:
 - 1. Using CTE Min Quals tool kit
 - 2. Non-credit to credit pathways
 - iv. Curriculum Calendar for 23-24 see attachment
 - b. Articulation Officer Ellen Drinkwater No Report AB928 updates at next meeting
 - c. Instructional Programs Support Coordinator Casandra Greene
 - i. Course compliance reports will be out as soon as catalog publishes.
 - ii. Discussion ensued to clarify color coding
 - d. Tech Review Chair Steven Schmidt
 - i. Curriculum committee website has been moved. There is a new url: <u>https://www.rcc.edu/about/strategic-planning/tllc/curriculum-</u> <u>committee/index.html</u>
 - ii. Currently in the process of updating links.
 - e. VPAA Lynn Wright
 - i. Enrollment
 - 1. Second week of school 97.4% for enrollment
 - 2. 89.6% fill rate

- 3. 494 WSCH highest since 2013-2014
- 4. Following census 94.9% a little below first day 6,037 FTS
- 5. Reduced number of courses Norco is at 96% of their targets.
- 6. Increasing FTS for next year.
- 7. Previously 80-20 for face to face, and DE
- 8. FTS to FTE ratio 18% is ideal/currently at 14%
- 9. We get different funding based on how course is taught (face to face/online/short term)
- ii. Modality: 42% Asynchronous; 12% Hybrid; 46% face to face
- iii. A focus for the semester will be course rotation
 - 1. Ensuring that courses are being offered in alignment with programs
 - 2. Classroom use how is space being used with the large portion of courses being online?
- iv. Division Leads for ZTC
 - 1. There will be a strong push for OER: Texts for ZTC are changing rapidly. There is incentive to create texts that qualify.
 - 2. Every course must be published for ZTC and LTC (low cost)
 - 3. State is collecting data
 - 4. Heather Smith is leading the work group on ZTC.
- f. ASRCC Representative David Caloca
 - i. Club Rush next week 10-2 and 4-6 on Mon-Wed
 - ii. March 14 international women celebration in Hall of Fame
 - iii. After Hours event; March 15; 4-6 in front of Automotive; Del Taco and energy drinks
- g. Equity-Minded Curriculum
 - i. Some Associate faculty may not be comfortable using ZTC if it is not already used. Should put in ZTC in course outline if there is something. Should be an actual text not a collection of links.
 - ii. Equity Talk to Equity Walk kick off book club. Should start in March 16.
 - iii. Community of Practice event March 30 during College Hour: "Student Engagement and Building Community, online and F2F presented by Alex Gilbert
 - iv. When teaching hybrid students are taking hybrid when they think it is fully online, they don't realize there is a face to face component.
 - 1. It is difficult to determine the modality during registration.

- 2. Some faculty have been reaching out to students to alert them that there is a meeting time in person.
- 3. Dr. Wright will address and look at possible solutions.
- 4. Lengthy discussion ensued covering multiple issues: Do students understand what a hybrid course is when they enroll? If you or your discipline is having this issue, please send concerns to Dr. Wright so it is documented. Students register in different ways – Web Advisor, EduNav; EduNav is not user friendly for students. Modality is not easily identified. on EduNav.
- 5. This semester has required more defined guidance and onboarding for students. Online has become a cultural comfort zone.
- 6. We should have one of our August Flex-days be a student-focused day for students led with faculty. Students need more academic orientation. An open house where faculty across the campus connect with students would show an investment in students. Broader than Welcome Day. Would foster a sense of institutional commitment.
- 6. Curriculum Policy & Procedure
 - a. META/Curricunet updates/changes Kelly Douglass
 - i. May have noticed changes in curricunet (course inclusion and exclusion) using this new correct proposal type instead of putting them all in "New Course". Still doing "paper" form but attach it to the appropriate proposal.
 - ii. Short description has been removed and we no longer need it.
 - iii. Grading methods wasn't always showing up in the same place proposal or outline, should be uniform moving forward.
 - iv. Cover page "what is the year and semester you want to offer the course" has been removed it was not an option faculty could request, so incorrect to ask.
 - b. Curriculum Reps: If your term ends in 2023, please alert your department about a reelection or new election, as applicable.
- 7. Public Comment
 - a. As Brown Act committee we have to have Public Comment for public or non-committee member college community
 - b. No Comments
- 8. Open Forum No Comments
- 9. Next Meeting: March 14, 2023
- 10. Meeting adjourned at 4:29pm

Action Items:

- 1. Course Major Modifications: pg. 2
- 2. General Education Modifications: pg. 2

Information Items: Course Minor Modifications for RCC : pg. 3-5

Information Items: All Information and Action Items for MVC and NC: pg. 5-6

- 1. Course Exclusions
- 2. Course Major Modifications
- 3. State/Locally Approved Certificate/Degree Modifications

Attachments:

- November 8, 2022 minutes
- 23-24 Curriculum Calendar
- AB1111 Timeline

Action Items:

Technical Corrections on Spreadsheet -

- Check with Bryan Medina about Meta potential glitches with new proposal categories
- Chem 1AH has more objectives than CHE 1 an honors version of the course must include what is on the original courses, but could have additional objectives if discipline choses to.

Course	Long_Title	Rationale	Campus	Action
conditiona	l approval on Chem 2A; noted	cations (1 st Hernández; 2 nd Joseph; approved u that Integrated Math 2 is not part of the C-ID/ r courses that require this pre-req for a course	UCOP alg	gebra course
Course Ma	jor Modifications			
CHE-1A	General Chemistry, I	Change pre-requisite language from "Prereq- uisite: CHE-2A or CHE-3 and MAT-35" to "Pre- requisite: CHE-2A or CHE-3 and Intermediate Algebra or Qualifying Placement."	MNR	Approved
CHE-1AH	Honors General Chemistry, I	Change pre-requisite language from "Prereq- uisite: CHE-2A or CHE-3 and MAT-35" to "Pre- requisite: CHE-2A or CHE-3 and Intermediate Algebra or Qualifying Placement."	MR	Approved
		5 7, 5		Annual

CHE-2A	Introductory Chemistry, I	Change pre-requisite language from "Prereq- uisite: MAT-52" to "Prerequisite: Elementary Algebra, Integrated Math 2, or qualifying placement".	MNR	Approved conditionally based on re- moval of Inte- grated Math 2 pre-req (see note above at
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		This course is being updated as a major modi- fication to include current and relevant SLOs,		
		detailed course content, detailed assignments		
RLE-82	Legal Aspects of Real Estate	and updated textbook information.	MNR	Approved
Motion to	o Approve General Education Modi	fications (1 st Hernández; 2 nd Lowden; appro	ved una	nimously)
General E	ducation Modification			
		POL 21 and 23 satisfy both American Institu-		
POL-21	Latinx Politics	tions and Social/Behavioral Science.	MNR	Approved
	Race, Ethnicity and Politics in	POL 21 and 23 satisfy both American Institu-		
POL-23	America	tions and Social/Behavioral Science.	MNR	Approved
		(college business) after action item voting a		
•	-	ala had to leave at 4pm, but was present for		
	ation Items: RCC Minor Mod	· · · · · · · · · · · · · · · · · · ·		-
		Current materials for this course were re-		
	Introduction to Automotive	viewed. All materials including the textbook		
AUB-50	Collision Repair	are still relevant.No changes were necessary.	R	
		Current materials for this course were re-		
	Automotive Non-Structural	viewed. All materials, including the textbook,	-	
AUB-51	Collision Repair and Estimating	are still relevant. No changes were necessary.	R	
		Current materials for this course were re-		
	Automotive Refinishing and	viewed. All materials, including the textbook,		
AUB-52	Paint	are still relevant. No changes were necessary.	R	
		Current materials for this course were re-		
	Automotive Collision Repair	viewed. All materials, including the textbook,		
AUB-53	Special Projects	are still relevant. No changes were necessary.	R	
	· · · ·			
	Automotive Structural Collision	Current materials for this course were re-		
AUB-54		viewed. All materials, including the textbook,	р	
AUB-54	Repair and Frame	are still relevant. No changes were necessary.	R	
		Current materials for this course were re-		
	Automotive Advanced Refin-	viewed. All materials, including the textbook,		
AUB-55	ishing and Custom Paint	are still relevant. No changes were necessary.	R	
		Current materials for this course were re-		
	Automotive Technology for the	viewed. All materials, including the textbook,		
AUB-56	Automotive Collision Specialist	are still relevant. No changes were necessary.	R	

Antique and Classic Auto Res-AUB-57 toration and Fabrication Current materials for this course were re-

viewed. All materials, including the textbook,

are still relevant. No changes were necessary. R

AUB-59A	Automotive Collision Service and Repair	Current materials for this course were re- viewed. All materials, including the textbook, are still relevant. No changes were necessary.	R
AUB-59B	Automotive Refinishing Service and Repair	Current materials for this course were re- viewed. All materials, including the textbook, are still relevant. No changes were necessary.	R
AUB-60	Automotive Trim and Uphol- stery I	Current materials for this course were re- viewed. All materials, including the textbook, are still relevant. No changes were necessary.	R
AUB-61	Automotive Trim and Uphol- stery II	Current materials for this course were re- viewed. All materials, including the textbook, are still relevant. No changes were necessary.	R
AUT-13A	Hybrid and Electric Vehicle Technology 1	CTE 2 year review, no changes.	R
AUT-13B	Advanced Hybrid and Electric Vehicle Technology	CTE 2 year review, no changes.	R
AUT-1A	Automotive Engine Repair (Up- per End)	CTE 2 year review, no changes.	R
AUT-1B	Automotive Engine Repair (Lower End)	CTE 2 year review, no changes.	R
AUT-2	Automotive Automatic Trans- mission/Transaxles	CTE 2 year review, no changes.	R
AUT-3	Automotive Manual Drivetrain Systems	CTE 2 year review, no changes.	R
AUT-4A	Automotive Steering and Sus- pension	CTE 2 year review, no changes.	R
AUT-4B	Advanced Suspension and Brake Systems	CTE 2 year review, no changes.	R
AUT-5 AUT-50	Automotive Brakes Automotive Principles	CTE 2 year review, no changes. CTE 2 year review, no changes.	R R
AUT-6A	Automotive Electrical Systems 1	CTE 2 year review, no changes.	R
AUT-6B	Automotive Electrical Systems 2	CTE 2 year review, no changes.	R
AUT-7	Automotive Heating and Air Conditioning	CTE 2 year review, no changes.	R
AUT-801	ASE Test Preparation- Engine Repair	CTE 2 year review, no changes.	R
AUT-802	ASE Test Preparation- Auto- matic Transmission/ Transaxle	CTE 2 year review, no changes.	R

AUT-803	ASE Test Preparation- Manual Drive Train and Axles	CTE 2 year review, no changes.	R
A01-803		CTL 2 year review, no changes.	
AUT-804	ASE Test Preparation - Suspen- sion and Steering	CTE 2 year review, no changes.	R
AUT-805	ASE Test Preparation- Brakes	CTE 2 year review, no changes.	R
7101 005	•	CTL 2 year review, no changes.	N
AUT-806	ASE Test Preparation- Electri- cal/Electronic Systems	CTE 2 year review, no changes.	R
7101 000	· ·		N
AUT-807	ASE Test Preparation- Heating and Air Conditioning	CTE 2 year review, no changes.	R
//01/00/	.		N
AUT-808	ASE Test Preparation- Engine Performance	CTE 2 year review, no changes.	R
101 000			N
AUT-811	ASE Test Preparation- Ad- vanced Engine Performance	CTE 2 year review, no changes.	R
7101 011			K
AUT-8A	Automotive Engine Perfor- mance 1	CTE 2 year review, no changes.	R
101 01			N
AUT-8B	Automotive Engine Perfor- mance 2	CTE 2 year review, no changes.	R
AUT-8C	Automotive Emission Controls	CTE 2 year review, no changes.	R
CAT-831	Word Processing Skills: Editing and Formatting Documents	Minor modification review.	R
MAT-1C	Calculus III	Updating course materials.	MNR
informa	tion Items: MVC and NC Pi	roposais	
A .			

Course Exc	clusions	-	
JOU-150	Intro to Public Relations	Norco College currently does not provide a newspaper, nor do we currently have a Jour- nalism discipline. We will only keep JOU-7 since it is a Communication Studies ADT op- tion.	N
JOU-200	Journalism Work Experience	Norco College currently does not provide a newspaper, nor do we currently have a Jour- nalism discipline. We will only keep JOU-7 since it is a Communication Studies ADT op- tion.	N
JOU-20A	Newspaper: Beginning	Norco College currently does not provide a newspaper, nor do we currently have a Jour- nalism discipline. We will only keep JOU-7 since it is a Communication Studies ADT op- tion.	N
JOU-20B	Newspaper: Intermediate	Norco College currently does not provide a newspaper, nor do we currently have a Jour- nalism discipline. We will only keep JOU-7 since it is a Communication Studies ADT op- tion.	N

		Norco College currently does not provide a	
		newspaper, nor do we currently have a Jour-	
		nalism discipline. We will only keep JOU-7	
		since it is a Communication Studies ADT op-	
JOU-20C	Newspaper: Advanced	tion.	Ν
		Norco College currently does not provide a	
		newspaper, nor do we currently have a Jour-	
		nalism discipline. We will only keep JOU-7	
		since it is a Communication Studies ADT op-	
JOU-20D	Newspaper: Professional	tion.	Ν
Course Ma	jor Modifications		
	Preparedness for Emergencies,		
	Disasters & Homeland Security	This modification is intended to change pre-	
HLS-2	Incidents	requisite courses to advisory courses.	М
	monucito	יבקטואוב בטטואבא נט טטאאטוץ בטטואבא.	111
	Response to Emergencies, Dis-		
	asters and Homeland Security		
HLS-3	, Incidents	Change prerequisite to advisory	Μ
	Receivery in Emergeneice, Die		
	Recovery in Emergencies, Dis-		
	asters and Homeland Security		
HLS-4	Incidents	Change prerequisite to advisory.	Μ
Program N	Iodification		
		This modification will streamline Fire Technol-	
		ogy degree pathway by requiring EMS 50 &	
		51 instead of these courses being offered as	
		an elective. Fire Service industry standards re-	
		quire Emergency Medical Technician certifica-	
		tion and these courses are a required prereq-	
		uisite to attend the Fire Academy based on	
		recommendations from advisory committees	
		and is consistent with statewide collegiate	
		programs offering a Fire Technology degree.	
		This change will ensure the path to a Fire	
		Technology degree is clearly understood and	
FIT-FT	Fire Technology - Degree & Certificate	eliminate elective confusion that has been a barrier for several students.	М

2023-2024 Riverside Community College District Curriculum Calendar

		Jı	uly 20	23			July			Jan	uary 2	2024			January
Su	М	Tu	W	Th	F	Sa	4 Legal Holiday/Day of Observance	Su	М	Tu	W	Th	F	Sa	1 Legal Holiday/Day of Observance
						1			1	2	3	4	5	6	1 Curriqunet "Freeze" Ends
E	3	4	5	6	7	8		7	8	9	10	11	12	13	15 Legal Holiday/Day of Observance
ſ	10	11	12	13	14	15		14	15	16	17	18	19	20	
ſ	17	18	19	20	21	22		21	22	23	24	25	26	27	
	24	25	26	27	28	29		28	29	30	31				
_	31														
		Aug	gust 2	023			August			Feb	ruary	2024			February
ı	М	Tu	W	Th	F	Sa		Su	М	Tu	w	Th	F	Sa	16 Legal Holiday/Day of Observance
		1	2	3	4	5						1	2	3	19 Legal Holiday/Day of Observance
	7	8	9	10	11	12		4	5	6	7	8	9	10	20 Technical Review & District Curriculm
	14	15	16	17	18	19		11	12	13	14	15	16	17	27 College Curriculum Meeting
	21	22	23	24	25	26		18	19	20	21	22	23	24	
	28	29	30	31				25	26	27	28	29			
1															
		Septe		2023			September			Ма	arch 2				March
1	М	Tu	W	Th	F	Sa	4 Legal Holiday/Day of Observance	Su	М	Tu	W	Th	F	Sa	5 Technical Review & District Curriculm
					1	2	5 Technical Review & District Curriculum						1	2	12 College Curriculum Meeting
	4	5	6	7	8	9	12 College Curriculum Meeting	3	4	5	6	7	8	9	19 Technical Review & District Curriculm
0	11	12	13	14	15	16	19 Technical Review & District Curriculum	10	11	12	13	14	15	16	26 College Curriculum Meeting
7	18	19	20	21	22	23	26 College Curriculum Meeting	17	18	19	20	21	22	23	29 Legal Holiday/Day of Observance
1	25	26	27	28	29	30	29 Last Day to Launch (Originator)	24	25	26	27	28	29	30	
							30 Curriqunet "Freeze" Begins	31							
		Oct	ober 2	2023			October			Α	pril 20	24			April
_	М	Tu	w	Th	F	Sa	3 Technical Review & District Curriculum	Su	М	Tu	w	Th	F	Sa	2 Technical Review & District Curriculum
	2	3	4	5	6	7	6 Facilitator and Chair Approval Deadline		1	2	3	4	5	6	8-14 Spring Break
	9	10	11	12	13	14	6 Program Submission to TR E-mail Deadline	7	8	9	10	11	12	13	16 Technical Review & District Curriculum
5	16	17		19	20	21	10 College Curriculum Meeting	14	15	16	17	18	19	20	23 College Curriculum Meeting
2	23	24	25	26	27	28	17 Technical Review Penultimate Approval	21	22	23	24	25	26	27	29 CORs Effctv. for 24-25 Become Active in Met
	30	31					24 College Curriculum Penultimate Approval	28	29	30					
							31 Admin Review Deadline								
			ember				November				lay 20				Мау
u	М	Tu	W	Th	F	Sa	7 Technical Review Last Possible Approval	Su	М	Tu	W	Th	F	Sa	7 Technical Review & District Curriculm
			1	2	3	4	10 Legal Holiday/Day of Observance				1	2	3	4	14 College Curriculum Meeting
5	6	7	8	9	10	11	14 College Curriculum Last Possible Approval	5	6	7	8	9	10	11	21 Technical Review & District Curriculm
2	13	14	15	16		18	16 SPECIAL MEETING: DCC Last Possible	12	13	14	15	16	17	18	28 College Curriculum Meeting
9	20	21	22		24	25	22 Ed Services Prepares Proposals for Cabinet	19	20	21	22	23	24	25	27 Legal Holiday/Day of Observance
5	27	28	29	30			 27 Executive Cabinet Last Possible Approval 28 Tentative College Curriculum Meeting 	26	27	28	29	30	31		
1															
			ember		_	6	December				une 20		_	-	June
J	М	Tu	W	Th	F	Sa	5 Technical Review & District Curriculum	Su	М	Tu	W	Th	F	Sa	1-7 Finals Week
					1	2	5 Committee on Teaching & Learning Last Possible						_	1	
,	4	5	6	7	8	9	11-17 Finals Week	2	3	4	5	6	7	8	
	11	12	13	14	15	16	12 Board of Trustees Last Possible Approval	9	10	11	12	13	14	15	
	18	19	20	21	22	23		16	17	18	19	20	21	22	

27 28

25 26 27 28 29 30

	Q3 2023															
	JULY				A	JGU	ST		SEPTEMBER					OCTOB		
ссссо		dano ecte														
Faculty									Sub		urriculum sion Deadline			Revie		
District Educational Services	De	egree	Docu	ımen	itatio	on Pr	epa	ratic	on					Curriqunet		
District Curriculum Committee																
College Curriculum Committee & Faculty																
Articulation Officers																
Instructional Program Support Coordinator																
Department Chairs/Deans																
Instructional Department Specialist																
IT																
Human Resources																
Other Departments																

	Q4 2023		Q1 2024							
BER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY M						
Originat ewers/A	ors: Curriqunet Meto pprovers: Work Con	a"Freeze" tinues in Meta	Curriculum Work Resumes							
MetaUp	odates	District-Wide Communication	Degi	ree Audit Updates						
	B1111 Changes iew and Approval									
	ddress AB1111 cial Circumstances									
		Articulation Updat	es and Submissions	Begin						
		Curriculum Submission to COCI	Colleague Updates	CatalogProduction						
				SUM/FAL SCHEE						
				SUM/FAL SCHEE						
			Section Roll							
		Faculty Record Up New Discipline								
		Website,	Publication, and De	ocumentation Updates						

		Q2 2024		
ARCH	APRIL	MAY	JUNE	JULY
Catalog Post				
DULING		WIN/SPR SCHEDU	JLING	
DULING		WIN/SPR SCHEDU		Schedule Building Conti
	Sched. Post			

Q3 2024			Q4			
AUGUST	SEPTEMBE	ОСТО	BER NOVEMBER	DECEMBER		
	WIN/SPR Schedu Finalized	le				
nues	WIN/SPR Schedu Finalized	JIE				
		Sched. Post	Anthology Go-Live			