

Riverside City College

Curriculum Committee Minutes

Curriculum website: websites.rcc.edu/curriculum September 13, 2022 • 3-5 pm • Hall of Fame / Zoom

1. Call to Order at 3:03pm

Voting Committee Members*	Mode of Attendance	Absent Committee Members
Juan Ahumada, Communication Studies Dept. Rep. (21-23)	Zoom	Scott Hernández, Applied Technology Dept.
Madeline Bettencourt, Cosmetology Dept. Rep. (21-23)	Zoom	Robert Jew, Art Dept. Rep. (21-23)
Parissa Clark, Economics/Geography/Political Science Dept.	Zoom	Aaron Sappenfield, Physical Sciences Dept.
Paul Conrad, Business Admin/Info Sys Tech Dept. Rep. (22-	Zoom	David Caloca, ASRCC Student Representative
Ellen Drinkwater, Articulation Officer	Zoom	
Bobbie Grey, Chemistry Dept. Rep. (21-23)	Zoom	
Mark Haines, Dance and Theater Dept. Rep. (22-24)	Zoom	
Shannon Hammock, Library/Learning Resources Dept.	Zoom	
Ryan Joseph, Life Sciences Dept. Rep. (22-24)	In person	
Tammy Kearn, English & Media Studies Dept. Rep. (22-24)	Zoom	
DyanSue Kovacs, World Languages Dept. Rep. (22-24)	Zoom	
Amber Lappin, Early Childhood Education Dept. Rep. (21-	Zoom	
Clara Lowden, Kinesiology/Athletics Dept. Rep. (21-23)	Zoom	
Karyn Magno, Counseling Dept. Rep. (21-23)	Zoom	
Valerie Merrill, Mathematics Dept. Rep. (22-24)	Zoom	
Doris Namala, History/Humanities/Philosophy/Ethnic Studies Dept.	Zoom	
Steven Schmidt, Music Dept. Rep. (21-23); Technical	In person	
Amy Vermillion, Nursing Education Dept. Rep. (21-23)	Zoom	
Kweku Williams, Behavioral Science / Psychology Dept.	Zoom	
Non-Voting Committee Members		
Kelly Douglass, Faculty Chair, Curriculum Committee (22-24); English	In person	
Casandra Greene, RCC Curriculum ISC	In person	
Lynn Wright, VP of Academic Affairs; Administrative Co-	Zoom	
Liaisons/Admin/Staff/Guests		
Robert Baradaran, Culinary faculty	Zoom	
Jennifer Corr, Business Admin/Info Sys Tech Dept. faculty	Zoom	
Jeanine Gardner, Admissions and Records	Zoom	
Mia Timme, Instructional Department Specialist, English	In person	
Shari Yates, Interim Dean of Instruction, CTE	Zoom	
Rise Interpreter – Shivani	Zoom	
Rise Interpreter – Traci Spencer	Zoom	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

- 2. Approval of the Agenda with change to move welcome after approval of minutes: 1st Lowden; 2nd Vermillion; approved by consensus
- 3. Approval of Minutes from May 24, 2022: 1st Kearn; 2nd Williams; approved by consensus
- 4. Welcome and introduction to committee members

5. Action Items

- a. Spreadsheet technical approval (see below for list)
 - i. Chair Douglass provided an overview of using technical edits list
 - ii. Clarification about course materials published within five years: at least ONE text must be in the last five years (not all)
 - iii. SOC-21DE / CUL 20 notes to be addressed in Action Items
 - iv. Check on BIO 4 and 61 courses. Should language be there about meeting requirements for District. Ellen Drinkwater will check with AOs; Ryan Joseph will check with biologists.

b. Curriculum proposals (see below)

6. Reports

- a. Curriculum Chair Kelly Douglass
 - i. Agenda questions/ first meeting clarifications
 - 1. Discussion of committee member question regarding how "deep to dive" in discussions at meeting, especially around equity noting that we don't necessarily want time limit on how much we should spend other than being mindful of our catalog deadlines and meeting constraints. We can raise questions on anything that warrants question and provide feedback, but committee approves title 5 regulations. Discipline faculty are the experts and have final say over their courses as long as they meet the needs of the programs. But we also can ask for more of a discussion on topics in regard to equity, inclusion among the discipline if it seems warranted, offer support and resources and other suggestions from committee.
 - 2. The last college meeting at which curriculum can be approved to be on track for board approval for inclusion in 2023-24 catalog is November 8; committee members should note that action item agendas for October 25 and November 8 will likely be long.
 - ii. Next meeting we will have ASRCC rep join our committee David Laloca
 - iii. Explanation of Academic Standards committee function and membership composition; Clara Lowden is still available to serve as RCC Curriculum rep on committee.
- b. Articulation Officer Ellen Drinkwater

- i. Area F updates for future joined CSU/UC General Education plan: we will not need to submit any already approved CSU Area F courses they will be rolled into IGETC Area 7. If there are substantial updates/changes or new courses they will need to be submitted for GE Review December 22.
- ii. New UC transfer Courses Fall 22
 - 1. HIS 16, 17, 18, 38
 - 2. MAT 1AH, 9, 70B,
 - 3. MUS P52A, 89H
 - 4. PSY 11
 - 5. SOC 21
 - 6. PHO 20
 - 7. CIS/CSC 12
 - 8. CIS/MAT 70A
 - 9. CIS 68A, 68B
- iii. Area E changes comment period; AB 928 Single GE Pattern for CCC The New CALGETC; Comment period ends on Sept 30th, 2022: https://www.surveymonkey.com/r/AB928_GE_Survey

IGETC Area		Subject	Proposed GE Pattern
1	1A	English Composition	1 course (3 units)
	1B	Critical Thinking & Composition	1 course (3 units)
	1C*	Oral Communication (*currently CSU only)	1 course (3 units)
2	2A	Mathematical Concepts & Quantitative Reasoning	1 course (3 units)
3	ЗА	Arts (1 course required)	2 courses
	38	Humanities (1 course required)	(6 units)
4	4	Social & Behavioral Sciences	2 courses (6 units)
5	5A	Physical Science	1 course (3 units)
	5B	Biological Science	1 course (3 units)
	5C	Laboratory (for Bio/Phys Sci course)	(1 unit)
N/A	N/A	Lifelong Learning & Self-Development	
6	6A**	Language Other Than English (LOTE) (**currently UC only, carries no units)	
7	7	Ethnic Studies	1 course (3 units)
TOTAL			11 courses 34 units

iv.

- c. Instructional Programs Support Coordinator Casandra Greene
 - i. Only 10% of courses are out of compliance HUGE improvement
 - ii. Please review your report and submit the major and minor modifications.
 - iii. Reach out to Dept Chair/Dean if you need assistance or support and/or/then Chair Douglass.
 - iv. Note that courses that remain out of compliance can be blocked from offering.
 - v. Committee member question: If we are not offering a course, does it need to be updated?
 - 1. Yes we should not have courses in our catalog that we are not offering
 - 2. If a course is in a program why are we not offering
 - 3. You can do an exclusion if it is a shared course, but RIV doesn't want it. Be sure to check if it is any Programs
 - vi. Discussion about interdisciplinary course that is out of compliance without a clear or recent "owner;" plan of action about how to address with Members Williams, Lappin, and Clark to be initiated by Chair Douglass in forthcoming email.
- d. Tech Review Chair Steven Schmidt
 - i. Curricunet is constantly doing updates, so the interface goes through minor changes.
 - ii. If there is something different or a question, please reach out to Steven with questions.
- e. VPAA Lynn Wright
 - i. VP Wright thanked committee for the work on curriculum.
 - ii. Noted that there was a focus on equity in curriculum at Curriculum Institute 2022; brief summary with note that we will discuss in open forum but also put on next agenda so committee members who attended can review notes for items to share.
 - iii. Shared encouraging news about FTEs and current enrollment numbers that are looking very good.
- f. Equity-Minded Curriculum
 - i. Representative Kearn reminded committee about the COR review tool that begins with an equity lens. Hand out to faculty when they are doing major mods.
 - ii. Chair Douglass shared two upcoming events:
 - 1. Community of Practice hosted by English (see attached); Sept 22, zoom, at college hour; Dr. Audrey Holod (ENG) and Courtney Carter (COU) onspecific needs of adult learners
 - 2. Book Club Becoming a Student Ready College; Bi-Weekly meetings; Chapter 2 on Sept 22, zoom on college hour

- 7. Curriculum Policy & Procedure
 - a. Vote for continued use of teleconferencing required by AB361
 - b. Satisfied Aug. 30; reconsider at September 27 meeting for October meetings
- 8. Open Forum
 - a. Representative Williams offered advice on major mods and keeping texts updated easiest way to do it is with OER resources because they automatically update.
 - i. Any suggestions for areas that are not being updated or new? C-ID does not recommend listing only OER in some discipline.
 - ii. Ideas: Acknowledge on C-ID that OER should be supplemental; Faculty should work to compile a list of resources
 - b. Representative Gray shared some info regarding equity focus at Curriculum Institute:
 - i. Strong focus this year on technology and equity. Specifically using technology to decolonize curriculum.
 - ii. Shared ideas from institute around the need to be flexible with deadlines and time; be understanding to family issues; focus on using technology to help our most marginalized students succeed.
 - c. Next Curriculum Institute July 12-15, 2023, in Riverside multiple recommendations to attend if possible and funding allows
- 9. Next Meeting: September 27, 2022; Meeting adjourned at 4:41pm

Action Items:

- 1. Spreadsheet of technical edits: p. 6
- 2. Course Exclusions: pg. 7
- 3. Course Major Modifications: pg. 7-9
- 4. Distance Education: pg. 9
- 5. New Courses: pg. 9
- 6. New State/Locally Approved Certificates/Degrees: pg. 10
- 7. State/Locally Approved Certificate/Degree Modifications: pg. 10

Information Items: Course Minor Modifications for RCC: pg. 11-12 Information Items: All Information and Action Items for MVC and NC: pg. 12-13

- 1. Course Deletions
- 2. Course Major Modifications
- 3. Distance Education
- 4. New Courses
- 5. New State/Locally Approved Certificates/Degrees
- 6. State/Locally Approved Certificate/Degree Modifications

Attachments:

- May 24, 2022 minutes
- Community of Practice hosted by English

Action Items:

Technical Corrections on Spreadsheet:

1 eciliii	echnical Corrections on Spreadsheet:			
TYPE	DISC- CODE	TITLE	COMMENTS/CONCERNS	
MAJ	BIO-18	Human Genetics	Not sure if under SLO #3 if the last statement "Discuss the societal implications" is supposed to be a separate SLO	
MAJ	BIO-19	Environmental Science	textbooks older than 5 years.; Not sure if under SLO #2 if the last statement "Distinguish the environmental impacts" is supposed to be a separate SLO; numbering is off	
MAJ	CUL-20	Fundamentals of Baking I	Lab content not broken out from lecture content	
MAJ	DAN-13	Pilates Methodology	Not sure if the 72 hours are lab or outside of class hours (check description). They are listed as outside of class but in the course description it says 72 laboratory hours. If supposed to be lab hours it will change the unit value of the course	
MAJ	DAN-14	Internship in Pilates Education and Teaching	Need to add lecture hours in course description	
MAJ	KIN-A89C	Advanced Body Sculpting	Remove -ing endings from verbs in Objectives; Remove "Students will" from Objective 6; Objective #4: "affected"; maybe clarify "Learn what it takes" in Objective 5.	
MAJ	PSY-33	Theories of Personality	textbooks all older than 5 years (Textbooks are currentall between 2017-2021).; need to add in Course Description "Letter Grade Only"	
MAJ	PSY-50	Research Methods in Psychology	Need to add in Course Description "Letter Grade Only"	
MAJ	PSY-8	Social Psychology	textbooks all older than 5 years. (Texbooks are current - 2018-2021); need to add in Course Description "Letter Grade Only" and number of lecture hours	
DE	SOC-21DE	Introduction to Deviance	Under "Regular Effective Contact" the check- boxes are checked but there is no description as to "how a combination of the above methods will be used together to provide "regular effective con- tact." However, it can be implied based on the content in the other areas of the proposal	

Riverside City College Curriculum Committee Action Items

Course	Long_Title	Rationale	Campus	Action
		ourse Major Modifications: 1st Vermillion;	2nd Lowde	en; 18 Yes,
-	bstention (Kovacs); motion	passes		
Course E				
CIS-4	Practical Computer Security	This course has not been offered at RCC and faculty do not intend to offer it in the future.	R	Approved
Course M	Aajor Modifications			
BIO-10	Life Science Principles	Add Objectives, refine SLOs, update texts.	NR	Approved
BIO-18	Human Genetics	Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.	MNR	Approved
BIO-19	Environmental Science	Add Objectives, refine SLOs, update texts	MNR	Approved
		Inclusion of Objectives, update of SLOs, relocate appropriate course content to Additional		• •
BIO-3	Field Botany	Laboratory Content, update texts	NR	Approved
BIO-4	Human Biology	Add Objectives, update texts	MNR	Approved with note to check on course de- scription language about meet- ing district requirements
		Include Objectives. Refine SLOs. Update texts. Relocate appropriate course content to Addi-		
BIO-5	General Botany	tional Laboratory Content.	NR	Approved
BIO-61	Introduction to Organismal and Population Biology	Add Objectives and update texts.	MNR	Approved with note to check on course de- scription language about meet- ing district requirements
BIO-7	Marine Biology	Add objectives and refine SLO's as well as update Text	NR	Approved
BIO-8	Principles of Ecology	Add Objectives, refine SLOs, update texts, relocate appropriate course content to Additional Laboratory Content.	NR	Approved
CUL-20	Fundamentals of Baking I	This modification will bring the course material to a level that matches C-ID HOSP 180. Additionally, the publisher has recently revised the textbook edition to keep with current industry standards.	R	Approved with expla- nation to committee regarding additional lab content required for

				TBA courses but optional for courses with a non- TBA lab.
DAN-13	Pilates Methodology	Updating textbooks.	R	Approved
	Internship in Pilates Educa-			
DAN-14	tion and Teaching	Updating textbooks.	R	Approved
KIN-28	Basketball Theory	Updating Sample Assignments and updating course materials.	R	Approved with minor edit to un- necessary and dupli- cated lab content and clerical error regarding pre-req listed as ad- visory.
KII V-20	Dasketoan Theory		IX	visory.
KIN-A20	Golf, Beginning	Update Grading Methods, sample assignments, and course materials.	R	Approved
KIN-A21	Golf, Intermediate	Update sample assignments and course materials.	R	Approved
KIN- A57A	Basketball, Beginning	Update the grading methods, course description, sample assignments, course materials, and add course objectives.	R	Approved
KIN- A57B	Basketball, Intermediate	Update the grading methods, course description, sample assignments, course materials, and add course objectives.	R	Approved
KIN- A57C	Basketball, Advanced	Update the grading methods, course description, sample assignments, course materials, and add course objectives.	R	Approved
KIN- A89A	Beginning Body Sculpting	Update course materials, update grading options, update course description (took out Pass/No Pass), and update sample assignments.	MR	Approved
KIN- A89B	Intermediate Body Sculpting	Update course description, change grading methods, update course materials, and update sample assignments.	MR	Approved
KIN- A89C	Advanced Body Sculpting	Update course description (took off Pass/No Pass), change grading method, update course materials, and update sample assignments.	MR	Approved
MUS-37	Class Guitar	Add objectives, update SLOs, update textbooks, and minor cleanup.	MNR	Approved
MUS-56	Intersession Concert Band	Minor edits to course content.	R	Approved
MUS-68	Community Symphony	Minor edits to course content.	R	Approved
MUS-73	Vocal Jazz Singers	Minor edits to course content.	R	Approved

MUS-76	Advanced Instrumental Chamber Ensembles	Update course description and minor cleanup.	R	Approved
MUS-81	Consort Singers	Minor cleanup.	NR	Approved
MUS-82	Wind Symphony	Minor edits to course content.	R	Approved
MUS-84	Jazz Orchestra	Minor edits to course content.	R	Approved
MUS-85	Intersession Chamber Ensembles	Minor cleanup.	NR	Approved
MUS-86	Intersession Jazz Ensemble	Update course materials and minor cleanup.	R	Approved
MUS-P77	Advanced Guitar Ensemble	Minor edits to course content.	R	Approved
PSY-33	Theories of Personality	Modifications being made to an existing course (e.g., adding Course Objectives, updating text-book section, etc.).	MNR	Approved
PSY-50	Research Methods in Psy- chology	This course is required for an Associates degree for Transfer to Cal State University system and has been successfully taught at RCC for many years.	MNR	Approved
PSY-8	Social Psychology	This major modification is required to add course objectives, revise course content, and update methods of instruction and evaluation, sample assignments, and textbooks.	MNR	Approved
Williams); Lowden):	; motion amended to hold S approved unanimously	course, and all new and modified progra SOC 21 DE and THE Acting Certificate(1		
Distance	Education Proposals			Hold
SOC- 21DE	Introduction to Deviance		MR	to request more infor- mation in regular ef- fective con- tact section
New Cour				
MUS-P87	Applied Music Training II	Creates intersession instruction option for advanced music students.	MNR	Approved

New Pro	gram - Certificate			
New Pro	gram - Certificate	The Acting Program at Riverside City College is an engaging program designed to prepare highly talented students for work in both professional and educational theatre. In addition to the core of required theatre courses, this comprehensive curriculum includes a sequence of courses in acting, voice, movement, and specialized styles, as well as required participation in campus productions both on and backstage. This balance of course work and production experience prepares students to persevere in the demanding world of professional theatre. Students must exhibit continued progress and artists growth and pass ongoing faculty evaluation in order to remain in the program. Performance opportunities include Performance Riverside, a semiprofessional theatre located on		Hold
		the campus of Riverside City College, which is		to correct
		home to a season of three productions each year, and, our flexible black box space which		language in program de-
THE-A	Acting	produces 1-2 productions each year.	R	scription
Program	Modification - Certificate	es		
BUS-	General Business	Replacing MAG-51: Elements of Supervision for MAG-40: AMA Certified Professional in Management. MAG-40: AMA Certified Professional in Management class will prepare students to sit in for the AMA Certification exam upon completion of the course. The AMA Certification is industry recognized and will better prepare students for management positions in the workforce.	R	Approved
BUS-	Management	Replacing MAG-44: Principles of Management for MAG-40: AMA Certified Professional in Management. MAG-40: AMA Certified Professional in Management class will prepare students to sit in for the AMA Certification exam upon completion of the course. The AMA Certification is industry recognized and will better prepare students for management positions in the workforce.	R	Approved
Program	Modification - Degree: A	rea of Emphasis Degrees		
III D	Humanities, Philosophy	Updating AOE to reflect curricular changes in ENG courses: Existing courses (ENG 38 and 39) have been deleted from District curriculum holdings and a new sequenced course (ENG 38)	1072	
HUM-	and Art	ABC) has replaced deleted courses.	MNR	Approved
MAT-	Math and Science	Adding BIO-21 to electives to expand course options.	MNR	Approved

	Information Items - Riverside City College Minor Modification Proposals approved at Tech Review on September 6, 2022			
CAT-1A	Business Etiquette	Two year CTE review - no changes	MNR	
CAT-30	Business English	Two year CTE review - no changes.	MR	
CAT-30A	Business English 30A	Two year CTE review - no changes.	R	
	Business Communication			
CAT-31	Fundamentals	Two year CTE review - no changes.	MNR	
CAT-34A	Introduction to Word	Two year CTE review - no changes.	R	
CAT-36A	Legal Office Procedures I	two year CTE review - no changes	R	
CAT-36B	Legal Office Procedures II	two year CTE review - no changes	R	
CAT-37	Legal Terminology	Two year CTE review - no changes.	R	
CAT-38	Legal Word Processing and Forms	Two year CTE review - no changes.	R	
CAT-50	Beginning Computer Key- boarding	Two year CTE review - no changes.	MR	
CAT-51	Intermediate Keyboard- ing/Document Formatting	Two year CTE review - no changes.	MNR	
CAT-53	Keyboarding Fundamentals	Two year CTE review - no changes.	MR	
CAT-61	Professional Office Procedures	Two year CTE review - no changes.	MR	
CAT-62	Records Management	Two Year CTE Review - update text	MR	
KIN-27	Football Theory	Update course materials.	R	
KIN-33	Baseball Theory	Update course materials.	R	
KIN-45	Group Fitness Instructor	Update Course Materials	MR	
KIN-A11	Tennis, Beginning	Update Coures Materials.	R	
KIN-A12	Tennis, Intermediate	Update Course Materials.	R	
KIN-A13	Tennis, Advanced	Update Course Materials	R	
KIN-A67	Volleyball, Beginning	Update Course Materials.	R	
KIN-A68	Volleyball, Intermediate	Update Course Materials.	R	
KIN-A69	Volleyball, Advanced	Update Course Materials.	R	
KIN-V05	Baseball, Varsity, Men	Update course materials.	R	
WEL- 115A	SMAW/GMAW Pipe welding fundamentals	Course review to meet the obligations of the CTE 2-year cycle for the state. The course is up to date with current industry standards. No changes are necessary.	R	
WEL-20	Blueprint Reading for Welders	Course review to meet the obligations of the CTE 2-year cycle for the state. The course is up to date with current industry standards.	R	
WEL-22	Plate and Structural Layout	Course review to meet the obligations of the CTE 2-year cycle for the state. The course is up to date with current industry standards.	R	

WEL-24	Pipe Fitting for the trades.	Course review to meet the obligations of the CTE 2-year cycle for the state. The course is up to date with current industry standards. No changes are necessary. R Course review to meet the obligations of the	
WEL-26	Pipe Layout	CTE 2-year cycle for the state. The course is up to date with current industry standards. No changes are necessary.	
		lley and Norco College Proposals	
Course D	eletions		
HIS-4	History of Western Civiliza-	Due to faculty retirements and shifts in the CSU/UC transfer requirements, we are deleting History of Western Civilization courses and directing students to take World History courses instead.	M
HIS-5	History of Western Civilization II	Due to faculty retirements and shifts in the CSU/UC transfer requirements, we are deleting History of Western Civilization courses and directing students to take World History courses instead.	M
Course M	Iajor Modifications		
BIO-21	California Naturalist	Update missing components in Curricunet.	N
Distance 1	Education Proposals		
ARE- 63DE	3D Tour, Virtual, Mixed, Augmented and Extended Reality	-	N
New Prog	grams		
CIS- Certificate	Python Programming	The goal of this program is to increase diversity in the technical workforce by providing an education platform for entry-level Python Programming jobs. This program aims to develop the quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level computer programmers, software developers, web developers, and digital interface designers.	N

After MVC recently launched the Entrepreneurship certificates, we have found an increasing number of students taking Entrepreneurship courses. Continuing the Entrepreneurship courses would allow students to earn an Associate Degree of Science in Entrepreneurship.

The entrepreneurship program provides students broad, intellectual, practical skills that demonstrate the ability to apply knowledge and concepts related to identifying business opportunities, evaluating ideas, assessing the markets, and exploring risks and rewards. Additionally, students will develop a business model canvas and pitch their business idea. Through a series of courses that include hands-on and experiential learning, students develop knowledge and skills that serve as a springboard to start, run, and grow their own business.

ENP- Degree

Entrepreneurship

M

M

Program Modifications

The state requirements for the ADT have changed to allow for a more diverse array of courses. MVC's ADT should be modified to reflect the new Area A elective category as shown above as well as the removal of courses which are no longer being offered at MVC. MUS-31 and MUS-71 have not been offered at Moreno Valley College since Spring of 2015. MVC currently has two vocal ensembles, one dedicated to the study of concert and chamber music (Concert Choir-MUS-29 / Advanced Chamber Choir MUS-83) and one dedicated to the study and performance of Gospel Music (Gospel Singers – MUS-57 / Gospel Choir – MUS-58). MVC does not have the student interest or vocal faculty leadership at this time (or for the foreseeable future) to support a third choir therefore, College Choir MUS-31 and College Chorus MUS-71 should be excluded from the college catalog.

MUS-ADT

Music

<u>Tradition and Innovation:</u> We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

<u>Integrity and Transparency:</u> We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

<u>Growth and Continual Learning</u>: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

<u>Responsiveness:</u> We respond to the needs of our students and communities through engagement and collaboration.

<u>Student-Centeredness</u>: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.