Riverside City College
Curriculum Committee Minutes
Curriculum website: websites.rcc.edu/curriculum
October 25, 2022 • 3-5 pm • Hall of Fame / Zoom

1. Call to Order at 3:02pm

Voting Committee Members*	Mode of Attendance	Absent Committee Members
Juan Ahumada, *Communication Studies Dept. Rep. (21-23)*	Zoom	**Shannon Hammock,**
Madeline Bettencourt, *Cosmetology Dept. Rep. (21-23)*	Zoom	**Scott Hernández**, *Applied*
Parissa Clark, *Economics/Geography/Political Science Dept.*	Zoom	**Robert Jew**, *Art Dept. Rep. (21-23)*
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (22-*	Zoom	
Ellen Drinkwater, *Articulation Officer*	Zoom	
Bobbie Grey, *Chemistry Dept. Rep. (21-23)*	Zoom	
Mark Haines, *Dance and Theater*	Zoom	
Ryan Joseph, *Life Sciences Dept. Rep. (22-24)*	Zoom	
Tammy Kearn, *English & Media Studies Dept. Rep. (22-24)*	Zoom	
DyanSue Kovacs, *World Languages Dept. Rep. (22-24)*	Zoom	
Amber Lappin, *Early Childhood Education Dept. Rep. (21-*	Zoom	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (21-23)*	Zoom	
Karyn Magno, *Counseling Dept. Rep. (21-23)*	Zoom	
Valerie Merrill, *Mathematics Dept. Rep. (22-24)*	Zoom	
Doris Namala, *History/Humanities/Philosophy/Ethnic Studies Dept.*	Zoom	
Aaron Sappenfield, *Physical Sciences Dept. Rep. (21-23)*	Zoom	
Steven Schmidt, *Music Dept. Rep. (21-23); Technical*	In Person	
Amy Vermillion, *Nursing Education Dept. Rep. (21-23)*	Zoom	
Kweku Williams, *Behavioral Science / Psychology Dept.*	Zoom	
Non-Voting Committee Members		
David Caloca, *ASRCC Student Representative*	In Person	
Kelly Douglass, *Faculty Chair**, Curriculum Committee (*	In Person	
Casandra Greene, *RCC Curriculum ISC*	Zoom and later In Person	
Lynn Wright, *VP of Academic Affairs; Administrative Co-*	Zoom	
Liaisons/Admin/Staff/Guests		
Robert Baradaran, *Culinary Faculty*	Zoom	
Jennifer Corr, *Business Admin/Info Sys Tech Faculty*	Zoom	
Jeanine Gardner, *Admissions and Records*	Zoom	
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	In Person	
Shari Yates, *Interim Dean of Instruction, CTE*	Zoom	
Interpreters from RISE	Zoom	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

2. Approval of the Agenda: 1ˢᵗ Kearn; 2ⁿᵈ Lowden; approved by consensus

3. Approval of Minutes from October 11, 2022: 1ˢᵗ Kearn; 2ⁿᵈ Lowden; approved by consensus

4. **Action Items**

   a. **Spreadsheet technical approvals (see below)**

   b. **Curriculum proposals (see below)**

5. Reports

   a. Curriculum Chair – Kelly Douglass

      i. Reminder that the agenda for November 8 will likely be a big agenda; will send out as soon after November 1 tech review as possible

      ii. Please keep the November 29 possible meeting on your calendar for any catalog emergencies; we should know by the week before Thanksgiving if we have to use it.

      iii. Even if curriculum items didn't make this catalog, please stay diligent with that work over this academic year as next fall will have a "blackout period" after the regular launch deadline and during which no proposals can be launched while we transition course numbers for AB 1111 change.

   b. Articulation Officer – Ellen Drinkwater – no report

   c. Instructional Programs Support Coordinator – Casandra Greene

      i. Question for committee: do they want compliance reports before winter break or when they return

      ii. Answer: before

   d. Tech Review Chair – Steven Schmidt – no report

   e. VPAA – Lynn Wright

      i. Late start classes have begin and are at 92% filled and are 11% of our offerings

      ii. CIO conference discussing AB 1111 too; hearing frustrations there as well; Marty Alvarado from Chancellor's office: We can't be held accountable for a plan that doesn't exist.

      iii. Glenn Hunt center reception for associate faculty tonight 5-7 and tomorrow 12-2.

   f. ASRCC Representative – David Caloca

      i. Pumpkin Carving tomorrow (Wed. 10/26), 12-2

      ii. Friday is Halloween Town, 6-8pm; also a haunted maze

   g. Equity-Minded Curriculum

      i. Last Friday the English discipline hosted Community of Practice event focused on community and RCC resources available

  ii. Hosts Rob Hyers from English and Ben Vargas from the Basic Needs Resource Center provided explanation and links to a variety of resources available to students.

6. Curriculum Policy & Procedure

 a. AB361 permission for 10/25 mtg. approved at 9/27 mtg.

 b. Renew AB361 for November 8 meeting: 1st Haines; 2nd Merrill; approved unanimously

 c. AB361 update

  i. Governor Newsom announced the COVID related state of emergency will end in February 2023

  ii. This impacts the rules and details around continued teleconference options in meetings

  iii. District legal counsel is parsing the changes and will have guidance soon (as it applies to Board of Trustees, Academic Senate, and more)

7. Open Forum

8. Next Meeting: November 8, 2022

9. Meeting adjourned at 4:12pm, about which many are shocked

Action Items:
1. Spreadsheet of technical edits p. 4-5
2. Course Deletions: pg. 5
3. Course Inclusions: pg. 6
4. Course Major Modifications: pg. 6-12
5. Distance Education: pg. 12-13
6. New Courses: pg. 13-15
7. State/Locally Approved Certificate/Degree Modifications: pg. 15-17

Information Items: Course Minor Modifications for RCC : pg. 17-20

Information Items: All Information and Action Items for MVC and NC: pg. 20-28
1. Course Deletions
2. Course Inclusions
3. Course Major Modifications
4. Course Minor Modifications
5. Distance Education
6. New Courses
7. New Discipline
8. New State/Locally Approved Certificates/Degrees
9. State/Locally Approved Certificate/Degree Modifications

Attachments: October 11, 2022 Minutes

Action Items:

Technical Corrections on Spreadsheet:

<table>
<tr><td colspan="4" align="center">RCC Curriculum Committee Proposal Review Spreadsheet:
October 25, 2022 Meeting</td></tr>
<tr><td>TYPE</td><td>DISC-CODE</td><td>TITLE</td><td>COMMENTS/CONCERNS</td></tr>
<tr><td>MAJ</td><td>ADJ-20</td><td>Introduction to Corrections</td><td>COs and SLOs are the same</td></tr>
<tr><td>MAJ</td><td>ADJ-21</td><td>Control & Supervision in Corrections</td><td>Need to add grading method to Course Description [will be fixed at catalog review]</td></tr>
<tr><td>MAJ</td><td>ANT-2</td><td>Cultural Anthropology</td><td>Is Course Content considered sequential? Is the statement in bold (at end of #4) necessary? [addressed in meeting]</td></tr>
<tr><td>MAJ</td><td>BUS-24</td><td>Business Communication</td><td>Need to add grading method to Course Description [will be fixed at catalog review]</td></tr>
<tr><td>MAJ</td><td>COS-60B</td><td>Level II Cosmetology Concepts</td><td>Need to add grading method to Course Description [will be fixed at catalog review]</td></tr>
<tr><td>MAJ</td><td>COS-60C</td><td>Level III Cosmetology Concepts</td><td>Need to add grading method to Course Description[will be fixed at catalog review]</td></tr>
<tr><td>MAJ</td><td>COS-60D</td><td>Level IV Cosmetology Concepts</td><td>Need to add grading method to Course Description [will be fixed at catalog review]</td></tr>
<tr><td>MAJ</td><td>FST-4</td><td>Introduction to Film Genres</td><td>CO #2 "repetions"</td></tr>
<tr><td>MAJ</td><td>HIS-11</td><td>Military History of the United States to 1900</td><td>Need to add grading method to Course Description [will be fixed at catalog review]</td></tr>
<tr><td>MAJ</td><td>HIS-12</td><td>Military History of the United States Since 1900</td><td>Need to add grading method to Course Description [will be fixed at catalog review]</td></tr>
<tr><td>MAJ</td><td>HIS-32</td><td>History of Early Latin America</td><td>Need to add Pass/No Pass to Course Description [will be fixed at catalog review]</td></tr>
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</table>

			method to Course Description [will be fixed at catalog review]
MAJ	JOU-7	Mass Communications	CO #1 should maybe be listed in Methods of Evaluation?; Need to add grading method to Course Description
MAJ	KIN-24	Sports Officiating - Fall Sports	Need to add grading method to Course Description [will be fixed at catalog review]
MAJ	MAT-25	Mathematics for the Liberal Arts Student	Need to add grading method to Course Description [will be fixed at catalog review]
MAJ	MIL-1	Military History of the United States to 1900	Need to add grading method to Course Description [will be fixed at catalog review]
MAJ	MIL-2	Military History of the United States Since 1900	Need to add grading method to Course Description [will be fixed at catalog review]
MAJ	MUS-8A	Music Technology I	Need to add grading method to Course Description [will be fixed at catalog review]
MAJ	PSY-1	General Psychology	Need to add grading method to Course Description [will be fixed at catalog review]
MAJ	PSY-1H	Honors General Psychology	Need to add grading method to Course Description [will be fixed at catalog review]
NEW	ACC-19	Volunteer Income Tax Assistance Training	Need to add grading method to Course Description [will be fixed at catalog review]
NEW	ACC-19L	Volunteer Income Tax Assistance Tax Preparation	Need to add grading method to Course Description [will be fixed at catalog review]
NEW	ACC-40	Accounting for Managers	Need to add grading method to Course Description [will be fixed at catalog review]
NEW	ENP-30	QuickBooks Online for Entrepreneurs	Need to add grading method to Course Description [will be fixed at catalog review]
NEW	MKT-25	Marketing for Professionals	Need to add grading method to Course Description [will be fixed at catalog review]
NEW	PHI-18	Walking with the Dead: An Interdisciplinary Perspective on Death and Dying	Need to add grading method to Course Description [will be fixed at catalog review]

RCC CC Curriculum Proposals - Action Items

Course	Long_Title	Rationale	Campus	Action
Motion to approve all deletions, inclusions, and course major modifications:				
1st Lowden; 2nd Kearn; approved unanimously				
Course Deletions				
CUL-42	International Cuisine	This course is no longer offered.	R	**Approved**
MAT-98	Academic Excellence Seminar	This course has not been offered in many years.	R	**Approved**

Course Inclusions

ACC-67	U.S. and California Income Tax Preparation	This course is certified by the California Tax Education Council (CTEC) as fulfilling the 60-hour qualifying education requirement imposed by the State of California for becoming a Registered Tax Preparer. Approval by CTEC of RCC's application is required to offer the course. The application is currently under review.	R	**Approved**

Course Major Modifications

ADJ-20	Introduction to Corrections	This major modification is done to update SLOs and CLOs, update materials, and correct the TOPS code.	MNR	**Approved**
ADJ-21	Control & Supervision in Corrections	This major modification is intended to update content, SLOs, CLOs, and books and correct the TOPS code.	MR	**Approved**
ADM-69A	Motion Graphics and Special Effects with After Effects	ADM69 has been renamed as ADM69A because we are also adding a new course - ADM69B. The renaming will keep ADM69A and ADM69B in a meaningful sequence.	R	**Approved**
ANT-2	Cultural Anthropology	COR must be updated to conform with C-ID review.	MNR	**Approved**
ANT-2H	Honors Cultural Anthropology	Update textbook options for the course	MNR	**Approved**
BIO-31A	Regional Field Biology Studies	As part of the program review process, we aim to add course objectives, refine SLOs, and update content of the course.	R	**Approved**
BIO-31B	Regional Field Biology Studies	As part of the program review process, we aim to add course objectives, refine SLOs, and update content of the course.	R	**Approved**
BIO-60	Introduction to Molecular and Cellular Biology	Advisories are being updated, since MAT-35, ENG-50, and ENG-80 have been removed from the catalogue. Course Objectives are also being added, along with some updates to Course Material and SLOs. Textbooks have also been updated to bring materials into 5-year compliance.	MNR	**Approved**
BUS-24	Business Communication	Modified course content to ensure up-to-date content and textbooks. Added course objectives per the new RCCD curriculum requirements and aligned updated SLO's to objectives.	MNR	**Approved**
COS-60B	Level II Cosmetology Concepts	Update requisite requirements	R	**Approved**

		RCC CC discussion included questions about the high unit value of Cosmo classes with explanation about program courses with licensing and hour requirements.		
COS-60C	Level III Cosmetology Concepts	Update requisite requirements.	R	**Approved**
COS-60D	Level IV Cosmetology Concepts	Update requisite requirements.	R	**Approved**
COS-801	Level VI Cosmetology Concepts	New requirements were made by the California Board of Barbering and Cosmetology. RCC CC discussion to explain use and purpose of the non-credit course with 100 hours	R	**Approved**
CUL-36	Introduction to Culinary Arts	After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. The previous time was inaccurate and arbitrary set by a previous director decades ago to 45 hours of lecture and 307 hours of lab. We just want to meet the standards we have set and accurately reflect what is truly happening in lecture and in the labs by setting the lecture hours to 66 and the lab hours to 284. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook. Again, the rationale for the additional time is to merely reflect what is truly happening in lecture and in the labs because that information is already in the COR. Our goal is to meet the highest standards set by our industry. In addition, if we change the units earned for the culinary classrooms, all programs that list those courses need to be changed as well; these include our Culinary Arts & Foundational Culinary Arts Certificate Programs. Culinary 36, 37 & 38 courses are tied to these programs. RCC CC discussion included discussion of unit change from 8 to 8.5 but that this was due to a shift in lecture and lab hours but total students hours actually stand almost exactly the same.	R	**Approved**

| CUL-37 | Intermediate Culinary Arts | After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. The previous time was inaccurate and arbitrary set by a previous director decades ago to 45 hours of lecture and 307 hours of lab. We just want to meet the standards we have set and accurately reflect what is truly happening in lecture and in the labs by setting the lecture hours to 66 and the lab hours to 284. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook. Again, the rationale for the additional time is to merely reflect what is truly happening in lecture and in the labs because that information is already in the COR. Our goal is to meet the highest standards set by our industry. In addition, if we change the units earned for the culinary classrooms, all programs that list those courses need to be changed as well; these include our Culinary Arts & Foundational Culinary Arts Certificate Programs. Culinary 36, 37 & 38 courses are tied to these programs. | R | **Approved** |
| CUL-38 | Advanced Culinary Arts | After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. The previous time was inaccurate and arbitrary set by a previous director decades ago to 45 hours of lecture and 307 hours of lab. We just want to meet the standards we have set and accurately reflect what is truly happening in lecture and in the labs by setting the lecture hours to 66 and the lab hours to 284. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook. Again, the rationale for the additional time is to merely reflect what is truly happening in lecture and in the labs because that information is already in the COR. Our goal is to meet the highest standards set by our industry. In addition, if we change the units earned for the culinary classrooms, all programs that list those courses need to be changed as well; these include our Culinary Arts & Foundational Culinary Arts Certificate Programs. Culinary 36, 37 & 38 courses are tied to these programs. | R | **Approved** |

EAR-30	Practicum in Early Childhood Education	In our recent COR update in spring, we missed some language in the course content that is needed to align us with the CAP. The language includes Instructional Technology in section Environments for Teaching and Learning, and Supporting Home Languages in Section Family Engagement. This is the only modification to this COR in this proposal.	MNR	**Approved**
ENG-14	American Literature I: Pre-Contact through Civil War	Update Course Description, Objectives, SLO, Course Content, Methods of Instruction to reflect emphasis on multiple perspectives and previously minoritized authors, as well as to cover various narrative threads and points of contention within and among diverse racial and cultural groups in American literature during this period. Update Methods of Instruction, Methods of Evaluation, and Assignments to enhance equity-minded pedagogy.	MNR	**Approved**
ENG-15	American Literature II: 1865 to the Present	Update Course Description, Objectives, SLO, Course Content, Methods of Instruction to reflect emphasis on multiple perspectives and previously minoritized authors, as well as to cover various narrative threads and points of contention within and among diverse racial and cultural groups in American literature during this period. Update Methods of Instruction, Methods of Evaluation, and Assignments to enhance equity-minded pedagogy. RCC CC discussion included Chair's notification that the course does have a title change and should not go forward without edits to all three college ADTs that contain it and plans made to either change course title back or get ADTs done in time. Committee approved either way.	MNR	**Approved**
ENG-17A	Literary Magazine Production: Beginning	This is the 5-year major modification, which reflects changes in the discipline focus toward equity. This modification updates entrance skills, course objectives, and learning outcomes. Some parts of course content, methods of instruction, methods of evaluation, assignments and resources have also been updated.	NR	**Approved**
ENG-17B	Literary Magazine Production: Intermediate	This is the 5-year major modification, which reflects changes in the discipline focus toward equity. This modification updates entrance skills, course objectives, and learning outcomes. Some parts of course content, methods of instruction, methods of evaluation, assignments and resources have also been updated.	NR	**Approved**

ENG-17C	Literary Magazine Production: Advanced	This is the 5-year major modification, which reflects changes in the discipline focus toward equity. This modification updates entrance skills, course objectives, and learning outcomes. Some parts of course content, methods of instruction, methods of evaluation, assignments and resources have also been updated.	NR	**Approved**
ENG-802	Composition Skills and Support for English 1A	Offered for the first time this fall; we discovered during enrollment that the link to English 1A needed to be set up as a co-requisite, not a limitation on enrollment.	R	**Approved**
FST-2	Introduction to Television Studies	Course requisites and entrance skills were deleted to comply with current entrance "requirements" for English 1A.	R	**Approved**
FST-3	Introduction to International Cinema	Course requisites and entrance skills were deleted to comply with current entrance "requirements" for English 1A. RCC CC discussion included notice that course content seemed under-developed in one area and suggested that originator be notified to see if this was an oversight.	R	**Approved**
FST-4	Introduction to Film Genres	Course requisites and entrance skills were deleted to comply with current entrance "requirements" for English 1A.	R	**Approved**
FST-5	Fiction and Film: Adaptation	Course requisites and entrance skills were deleted to comply with current entrance "requirements" for English 1A.	R	**Approved**
HIS-11	Military History of the United States to 1900	Removing advisory for REA-83 and including Pass/No Pass grading method.	MR	**Approved**
HIS-12	Military History of the United States Since 1900	Removing the REA-83 advisory and update grading methods to include Pass/No Pass.	MR	**Approved**
HIS-32	History of Early Latin America	Removing the REA-83 advisory and including the Pass/No Pass grading method.	MR	**Approved**
HUM-11	Cults, Crosses, & Colonialism: Religion in America	Update to course title, descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives.	NR	**Approved**
HUM-18	Walking with the Dead: An Interdisciplinary Perspective on Death and Dying	Update to course title, descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives and a crosslisting with philosophy.	NR	**Approved**
HUM-20A	Arts and Ideas: Special Studies in Humanities	Update to course descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives.	R	**Approved**

HUM-20B	Arts and Ideas: Special Studies in Humanities	Update to course descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives.	R	Approved
HUM-20C	Arts and Ideas: Special Studies in Humanities	Update to course descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives.	R	Approved
JOU-7	Mass Communications	Update prerequisites and textbooks.	MNR	Approved
KIN-24	Sports Officiating - Fall Sports	Add learning objectives, update SLO's, update sample assignments, and update course materials.	R	Approved
KIN-A31A	Beginning Hydro HIIT (High Intensity Interval Training	Change the name of the course, change the course description, change the short description, change the learning objectives, change the SLO's, adjust the course content, adjust the Methods of Instruction, adjust the Methods of Evaluation, adjust sample assignments, and adjust course materials (other texts).	R	Approved
KIN-A31B	Intermediate Hydro HIIT (High Intensity Interval Training)	Change the name of the course, change the course description, change the short description, change the learning objectives, adjust the entrance skills, change the SLO's, adjust the course content, adjust the Methods of Instruction, adjust the Methods of Evaluation, adjust sample assignments, and adjust course materials (other texts).	R	Approved
KIN-A31C	Advanced Hydro HIIT (High Intensity Interval Training	Change the name of the course, change the course description, change the short description, change the learning objectives, adjust the entrance skills, change the SLO's, adjust the course content, adjust the Methods of Instruction, adjust the Methods of Evaluation, adjust sample assignments, and adjust course materials (other texts).	R	Approved
MAT-125	Corequisite Support for MAT-25	Need to update the course outline to reflect new prerequisite language and update course materials.	MNR	Approved
MAT-25	Mathematics for the Liberal Arts Student	Need to update the course outline to reflect the new prerequisite language and update course materials.	MNR	Approved
MIL-1	Military History of the United States to 1900	Removal of the REA-83 advisory and included the Pass/No Pass grading method.	R	Approved

MIL-2	Military History of the United States Since 1900	Removing the REA-83 advisory and including the Pass/No Pass grading method.	R	**Approved**
MUS-11	Studio Recording Techniques	Changing TOPs Code and SAM Code to better reflect the career/technical preparation this course provides. Also recommending this course for non-degree credit, in addition to degree credit.	R	**Approved**
MUS-8A	Music Technology I	Changing TOPs Code and SAM Code to better reflect the career/technical preparation this course provides.	R	**Approved**
MUS-8B	Music Technology II	Changing TOPs Code and SAM Code to better reflect the career/technical preparation and experience this course provides.	R	**Approved**
MUS-P11	Live Sound Techniques I	Changing TOPs Code and SAM Code to better reflect the career/technical preparation this course provides.	R	**Approved**
PDS-816	Personal Finance	Request major modification to change the TOPS code from 0501.00 to 0599.00 and CID code to 52.9999. This will allow the costs for this program to be collected in the same account as the other PDS classes. As it stands now, this PDS class's costs are mixed in with our BUS classes.	MNR	**Approved**
PDS-817	Financial Future	Request major modification to change the TOPS code from 0501.00 to 0599.00 and CID code to 52.9999. This will allow the costs for this program to be collected in the same account as the other PDS classes. As it stands now, this PDS class's costs are mixed in with our BUS classes.	MNR	**Approved**
PSY-1	General Psychology	Update course objectives and course materials.	MNR	**Approved**
PSY-1H	Honors General Psychology	Update course objectives and course materials.	MNR	**Approved**

Motion to approve Distance Education and New Course Proposals:
1ˢᵗ Conrad; 2ⁿᵈ Merrill; unanimously approved (Rep. Grey absent during vote)

Distance Education Proposals

KIN-24DE	Sports Officiating – Fall Sports	R	**Approved**
PHO-11DE	Commercial and Advertising Photography	R	**Approved**
PHO-15DE	Wedding and Event Photography	R	**Approved**
PHO-19DE	Color Correction and the Photographic Portfolio	R	**Approved**

PHO-22DE	Photography for Social Media		R	**Approved**
PHO-7DE	Medium and Large Format Film Photography		R	**Approved**
New Courses				
ACC-19	Volunteer Income Tax Assistance Training	This course will mirror the non-credit ACC 819 course, which will be offered for students who wish to repeat the program since we offer the VITA program each tax year.	R	**Approved**
ACC-19L	Volunteer Income Tax Assistance Tax Preparation	This course is the second course in a sequence of two courses designed for students who volunteer in the IRS Volunteer Income Tax Assistance (VITA) program. Students will use the IRS-required Tax Slayer software to prepare and file individual federal and state income tax returns within the scope of the VITA program requirements. Students will also learn how to implement and participate in a system of review, which reinforces the ethics and quality controls taught in the prerequisite VITA training course. Students will also develop their interview, communication, and at times, conflict resolution, skills by working with community members on their tax returns.	R	**Approved**
ACC-40	Accounting for Managers	Entrepreneurial students need to understand the basics of financial and managerial accounting and a broad overview and analysis of financial and managerial reports without the "debits and credits" covered in detail in a basic accounting course. This course can be used as a recommended prerequisite to Accounting 1A.	R	**Approved**
ACC-819L	Volunteer Income Tax Assistance Tax Preparation	This course is the second course in a sequence of two courses designed for students who volunteer in the IRS Volunteer Income Tax Assistance (VITA) program. Students will use the IRS-required Tax Slayer software to prepare and file individual federal and state income tax returns within the scope of the VITA program requirements. Students will also learn how to implement and participate in a system of review, which reinforces the ethics and quality controls taught in the prerequisite VITA training course. Students will also develop their interview, communication, and at times, conflict resolution, skills by working with community members on their tax returns.	R	**Approved**

ADM-69B	Motion Graphics and Special Effects with After Effects, Advanced	Currently, the Applied Digital Media department has one course (ADM69) that covers the topic of motion graphics design. In order to align our curriculum more strategically to the demands and needs of the industry, the ADM department is proposing to expand and split the one ADM69 course into ADM69A and ADM69B. This expansion will allow students to gain a more well-rounded foundation in motion graphics. Once ADM69A and ADM69B are approved, ADM69 will go through a course deletion CurricuNET process. RCC CC discussion included clarification that ADM 69A is in major mods having formerly been ADM 69	R	**Approved**
COS-60A1	Cosmetology Concepts Level A1	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
COS-60A2	Cosmetology Concepts Level A2	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
COS-60B1	Cosmetology Concepts Level B1	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
COS-60B2	Cosmetology Concepts Level B2	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar. RCC CC discussion included minor note that entrance skill links were missing; agreed that Rep. Betttencourt would send links to add to Chair Douglass	R	**Approved**
COS-60C1	Cosmetology Concepts Level C1	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
COS-60C2	Cosmetology Concepts Level C2	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
COS-60D1	Cosmetology Concepts Level D1	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar. RCC CC discussion included minor note that entrance skill links were missing; agreed that Rep. Betttencourt would send links to add to Chair Douglass	R	**Approved**

COS-60D2	Cosmetology Concepts Level D2	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
COS-62A1	Esthetician Concepts Level A1	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
COS-62A2	Esthetician Concepts Level A2	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
COS-62B1	Esthetician Concepts Level B1	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
COS-62B2	Esthetician Concepts Level B2	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.	R	**Approved**
ENP-30	QuickBooks Online for Entrepreneurs	This course is foundational for understanding and managing a small business.	R	**Approved**
MKT-25	Marketing for Professionals	This course counts towards a marketing academic certificate from Riverside City College, as well as prepares students for an industry certification by The American Marketing Association.	R	**Approved**
PHI-18	Walking with the Dead: An Interdisciplinary Perspective on Death and Dying	Cross-listing this already-existent HUM course with PHI due to the overlap of methods and content.	MNR	**Approved**

Motion to approve all program modifications:
1st Vermillion; 2nd Lowden; unanimously approved

Program Modification - ADT

KIN-ADT R	Kinesiology	Updating program to reflect new course titles.	R	**Approved**

Program Modification - Certificate

CUL-FCA	Foundational Culinary Arts	After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook.	R	**Approved**

Program Modification - Degree

BIO-SST	Sustainability in Science and Technology	The program goals and objectives as well as catalog description for the program need to be changed because the B.S. degree is no longer available at UCR. However, other 4-year institutions do have an appropriate transfer degree (UCI for example).	R	**Approved**
MUS-	Music	Add MUS 55 Concert Band to, and change minimum unit requirement for, the Performing Ensembles Elective Courses section.	R	**Approved**

Program Modification - Degree and Certificate

COS-	Cosmetology	Per state requirements removal of Cos 60E and Cos 60E1. California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.	R	**Approved**
CIS	Cyberpreneurship (This item was originally on agenda as an information item but as it is a Riverside program a revised agenda was sent out October 20 indicating this would be included with our action items)	The Cyberpreneurship program is the culmination of 3 years of work funded by the NSF-ATE. The program has been developed with the support and guidance of our Business and Industry Leadership Team made up of 30 local business owners, cybersecurity professionals and internship and apprenticeship partners and K-12 leaders. There is currently a huge gap in the cybersecurity labor market. There are currently 714,548 cyber jobs open in the US and 77,141 in California according to http://cyberseek.org . This labor market information does not account for the small to mid-sized businesses that do not have the ability to have a full-time IT/Cyber employee. In fact, only 14 % of small to mid-sized businesses have a cybersecurity employee yet 43% of all breaches in 2019 were at these businesses. Clearly, the security of these companies and the nation demands that we develop additional contract workers who can help these businesses secure their systems without incurring the cost of a full-time cyber team. Every business is impacted by cyber risk and is required by federal and state regulations and payment card standards to take steps to secure the data they process ex. Customer records, credit card information and data privacy policies. The Cyberpreneurship program will train individuals to become cybersecurity professionals. However, being a skilled cybersecurity professional does not mean an individual knows how to run a business. Therefore, through a cross discipline approach students in this program will also learn entrepreneurship skills such as how to create a business plan and build a business, manage finances, marketing, IT project management, and applicable cyber laws. The outcome will be individuals that work as independent contractors to help these small to mid-sized businesses manage their cybersecurity and reduce cybersecurity risks to the organization, their customers and the nation.	R ~~M~~	**Approved**

CUL-CA	Culinary Arts	After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook.	R	**Approved**

Information Items: RCC Minor Modifications

ACC-55	Applied Accounting/Bookkeeping	Two-year review, no changes needed.	MNR
ACC-63	Income Tax Accounting	Update Textbooks	MNR
ADM-1	Introduction to Applied Digital Media and Printing	Reviewed by the ADM department. No change needed.	MR
ADM-2A	Color Systems and File Management	Reviewed by the ADM department. No change needed.	MR
ADM-2C	Ethics and Legalities for Graphic Designers	Course materials updated	MR
ADM-55	Business Management for Graphic Communications	Course materials updated	R
ADM-62	Typography and Graphic Design	Course materials updated	MR
ADM-63A	Design For Print Publication	Course materials updated	MR
ADM-63B	Design for Electronic Publication	Course materials updated	R
ADM-67	Multimedia Animation	Course materials updated	MR
ADM-68A	3D Animation with Maya I	Reviewed by the ADM department. No change needed.	R
ADM-68B	3D Animation with Maya II	Reviewed by the ADM department. No change needed.	R
ADM-70	Project Production and Portfolio	Reviewed by the ADM department. No change needed.	R
ADM-71A	Adobe Photoshop for Image Manipulation	Course materials updated	MR
ADM-71B	Adobe Photoshop, Advanced	Course materials updated	R

Code	Course	Notes	
ADM-74A	Web Design	Course materials updated	R
ADM-77A	Adobe Illustrator for Graphic Art	Course materials updated	MR
ADM-77B	Adobe Illustrator, Advanced	Course materials updated	R
ADM-84A	Screen Printing	Course materials updated	R
ADM-84B	Screen Printing, Advanced	Course materials updated	R
ADM-85A	Commercial Printing	Reviewed by the ADM department. No change needed.	R
ADM-85B	Commercial Printing, Advanced	Reviewed by the ADM department. No change needed.	R
CAT-55	Applied Accounting/Bookkeeping	Two year CTE review - no changes.	MR
CAT-65	Introduction to Microsoft PowerPoint	Two year CTE review - no changes.	MR
CAT-91	Microsoft Project	Two year CTE review - no changes.	R
CIS-21A	Linux Operating System Administration	The content has been reviewed and no changes are necessary. Updated textbook.	R
CIS-21B	Linux Operating System Administration II	Reviewed course content - no changes needed. Updated textbooks.	R
CIS-27B	Introduction to Cybersecurity: Ethical Hacking	Content has been reviewed and no changes are required. Updated textbooks.	MR
CIS-40C	Installing, Configuring and Administering Microsoft Operating Systems	Update course textbooks to align with the current Windows operating system editions.	MR
CIS-40D	Systems and Network Administration	Update textbook information.	MR
CIS-825	Cyber Skills - Introduction to Cybersecurity	Reviewed content - No changes necessary Reviewed book - The book listed is free and is the latest version.	R
CIS-826	Cyber Skills - Introduction to Virtualization	Reviewed content for currency. No changes needed Reviewed books for currency. The current book is still valid. Added secondary text as an option.	R

CIS-827	Cyber Skills - Introduction to Protocol Analysis	Reviewed content - No changes necessary Reviewed book - The book listed is free and is the latest version.	R
CIS-830	Introduction to Python Programming: Part 1	Update to books and software used in the course.	R
CIS-831	Introduction to Python Programming: Part 2	Update to books and software used in the course.	R
CIS-832	Introduction to Python Programming: Part 3	Update to books and software used in the course.	R
CIS-834	Historical Perspective: Napier to Torvalds	Update Materials for the course	MR
CIS-835	Foundational Approach: Word Problems to Work Flow	Update reference material	MR
CIS-836	Computational Tools: Calculators to Spreadsheets	Update reference material	MR
CIS-837	Boolean Formulation: Logic to Relationships	Update reference material	MR
CIS-838	Pseudocode and Flowcharts: Descriptive to Visual	Update reference material	MR
CIS-839	Tools of the trade: IDE's to Backup	Update reference material	MR
CUL-21	Fundamentals of Baking II	After reviewing the materials for this course, we needed to submit a modification to include an updated version of the book. No other changes are needed at this time. The Material Fee of $65 will go towards the cost of the ingredients, since the students will be taking their products home.	R
CUL-22	Cake Decorating I	After reviewing current materials for this course, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook.	R

CUL-23	Cake Decorating II	After reviewing current materials for this course, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook. An additional book was added for supplemental material.	R
CUL-41	Fundamentals of Exploring Wine	After reviewing the current course, there are no required changes at this time. Everything is still relevant, including the text book.	R
JOU-1	Introduction to Journalism	JOU 2-year CTE review Minor mod - textbook update	MR
JOU-2	Intermediate Reporting/Newswriting	Two year CTE review. No changes needed.	MR
JOU-20A	Newspaper: Beginning	Two year CTE review. No changes needed.	MNR
JOU-20B	Newspaper: Intermediate	Two year CTE review. No changes needed.	MNR
JOU-20C	Newspaper: Advanced	Two year CTE review. No changes needed.	MNR
JOU-20D	Newspaper: Professional	Two year CTE review. No changes needed.	MNR
JOU-52A	Newspaper Editing: Beginning	Two year CTE review. No changes needed.	R
JOU-52B	Newspaper Editing: Intermediate	Two year CTE review. No changes needed.	R
JOU-52C	Newspaper Editing: Advanced	Two year CTE review. No changes needed.	R
JOU-52D	Newspaper Editing: Executive	Two year CTE review. No changes needed.	R
KIN-30	First Aid and CPR	There are no new updates to the course.	MNR
KIN-38	Stress Management	Update course materials.	MNR

Information Items: MVC and NC Curriculum Proposals

Course Deletions

MDA-1A	Medical Terminology 1A	This course is being deleted as it has been replaced by MDA-10.	M
MDA-1B	Medical Terminology 1B	This course is being deleted as it has been replaced by MDA-10.	M

Course Inclusions

ADJ-10	Introduction to Security	Currently all AOJ offerings at MVC are targeted towards public sector employment. This course, which focuses on the private sector will allow MVC to prepare students for private sector employment also. ADJ-10 is also a very good complement to the HLS series of courses and a request to cross list this course to HLS will follow next academic year.	M
ADJ-9	Law in American Society	ADJ-9 is offered at both of our sister colleges. It offers a broader view and coverage of American substantive and constitutional law than ADJ-3 (Criminal Law), is transferable to both UC and CSU, and increases General Education offerings.	M
ADJ-9H	Honors Law in American Society	ADJ-9H is offered at both of our sister colleges. It offers a broader view and coverage of American substantive and constitutional law than ADJ-3 (Criminal Law), is transferable to both UC and CSU, and increases General Education and Honors offerings.	M
BUS-82	Freight Claims	It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.	M
BUS-83	Contracts	It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.	M

BUS-85	Warehouse Management	It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.	M
BUS-86	Transportation and Traffic Management	It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.	M
BUS-87	Purchasing and Supply Management	It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.	M
BUS-90	International Logistics	It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.	M

Course Major Modifications

ADJ-43	Criminal Intelligence Analyst Simulations	Modifying prerequisites for student success and completion of full program (Associates of Science Degree & Certification).	M
ADJ-A13A	Drug Use Recognition	The purpose of this modification is to update the CLOs, SLOs, and curriculum and correct the TOPS code.	M

ADJ-A31A	Civil Procedures, Advanced (POST)	This modification is for the sole purpose of changing the TOPS code from 2105.50-- Police Academy to 2105.00 Administration of Justice, consistent with COCI definitions.	M
ADJ-A3A	Child Abuse Investigations	This modification is for the sole purpose of changing the TOPS code from 2105.50-- Police Academy to 2105.00 Administration of Justice, consistent with COCI definitions.	M
ADJ-A48A	Basic Criminal Investigation	The purpose of this modification is to update the curriculum and SLOs and correct the TOPS code.	M
ADJ-B2A	Law Enforcement Pre-Academy	This modification is submitted to correct the TOPS code and update the SLOs.	M
ADJ-B3A	Basic Community Service Officer Academy	This modification is for the sole purpose of changing the TOPS code from 2105.50-- Police Academy to 2105.00 Administration of Justice, consistent with COCI definitions.	M
ADJ-D4B	Dispatcher Role in Critical Incidents Advanced	Updated SLOs and corrected TOPS code.	M
ADJ-D7A	Dispatcher Domestic Violence and Sexual Assault	The purposes of this modification are to update the SLOs and correct the TOPS code.	M
BIO-60H	Honors Introduction to Molecular and Cellular Biology	Advisories are being updated, since MAT-35, ENG-50, and ENG-80 have been removed from the catalog. Course Objectives are also being added, along with some updates to Course Material and SLOs. Textbooks have also been updated to bring materials into 5-year compliance.	M
KIN-A40	Karate, Beginning	Removing 1 SLO and reviewing course materials.	MN
KIN-A41	Karate, Intermediate	Removing two SLOs and reviewing course materials.	MN
Course Minor Modifications			
CIS-40A	Computer Network Fundamentals	Update textbook information.	M

CIS-40B	Network Routing & Switching Essentials	Update course textbooks that contains current technology concepts.	M
FIT-1	Fire Protection Organization	This course provides students with an overall understanding of Fire Technology while educating them on the education and skills needed to become a Fire Fighter.	M
FIT-2	Fire Behavior and Combustion	This course is needed so students understand fire behavior and the means to address different classes of fire extinguishment.	M
FIT-3	Fire Protection Equipment and Systems	Instrumental for understanding systems that support key aspects of Fire Prevention and the systems employed in this area..	M
FIT-4	Building Construction for Fire Protection	Examines building construction and the effects of fire behavior relative to effective firefighting.	M
FIT-5	Fire Prevention	Provides an understanding of the proactive side of the fire service's efforts to prevent fires.	M
FIT-7	Principles of Fire and Emergency Services Safety and Survival	Introduces students to the national firefighter life safety initiatives and the need for cultural change regarding safety within emergency services.	M
HMS-49	Careers in Social Work - Counseling Athletes	2-Year CTE COR Review: updated course textbook.	M
HMS-70	Social Work Administration Studies - Non-Profit Organizations	2-Year CTE Review: textbook updated	M
HMS-72	Social Work Administration Studies - Social Welfare Policy	2-Year CTE Review: updated course textbook	M
HMS-74	Social Work Administration Studies - Social Work Theory	2-Year CTE COR Review: updated course textbook	M
Distance Education			
HLS-50DE	Developing a Personal Philosophy of Leadership and Ethics		M
HLS-51DE	Leading Others Ethically		M
HLS-52DE	Ethical Leadership in Organizations		M

HLS-53DE	Ethics and the Challenge of Leadership		M

New Courses

IAT-15	Industrial Automation 5 - Advanced Operations	The skills gained from the course can help students increase advanced operations knowledge with special emphasis on system metrics, operation of computer-controlled machines, basic ethernet networks, basic programmable controller operations, basic mechanical and hydraulics system operation, basic mechatronic system programming and operation, basic robotics, and CNC programming/operation to include HMI-interface and operation.	M
IAT-20	Industrial Electrical and Motors 1	The skills acquired from the course can help students enter industrial automation workforce.	M
IAT-21	Industrial Electrical and Motors 2	The skills acquired from the course can help students enter industrial automation workforce.	M
IAT-30	Industrial Automation 3 – Pneumatic and Hydraulic Systems	The skills gained from the course can improve students' advance in industrial automation maintenance, as they are important pneumatic and hydraulic system skills and knowledge.	M
IAT-40	Industrial Automation 4 – Sensors and Process Control	The skills gained from the course can improve students' advance in industrial automation maintenance, as they are important sensors, process control, and rigging skills and knowledge.	M

New Discipline

CDL-	Commercial Driver's License	According to "Commercial Truck Driving in the Inland Empire/Desert Region (IEDR), September 2020, as prepared by the Centers of Excellence, "employment for heavy and tractor-trailer drivers is expected to increase 10% between 2019 and 2024. A total of 4,347 job openings will be available over the five-year timeframe. The 50th percentile, median-level, hourly wage for this occupation is $22.56, above the $19.94per hour self-sustainable hourly wage estimate for a single adult with one child." "The Centers of Excellence recommends creating new truck and bus driving programs to meet the regional need for more workers." The Centers of Excellence for Labor Market Research Top 100 Middle-Skill Occupations report lists Heavy and Tractor-Trailer Truck Drivers as the occupation with the highest projected demand. In addition, the report estimates 482 openings for Bus Drivers, School or Special Client and an additional 471 openings for Bus and Truck Mechanics and Diesel Engine Specialists, many of whom will also need a Commercial Drivers License (CDL) to perform their normal work assignments. While not specifically required for the job, other occupations on this list (such as Electrical Power-Line Installers and Repairers) may find potential employees with a CDL highly desirable candidates.	M

New Program

BUS-Degree & Certificate	Business Administration: Logistics Management Concentration	To meet the demand in our geographic location, the Business Administration Logistic Management Concentration - Degree/Certification will provide a regional demand for more workers in logistics and materials transportation programs. This program will collaborate with partners of relevant employers to verify the need for these workers and ensure that students have the required knowledge, skills, abilities, and certifications.	M

~~CIS Degree & Certificate~~	~~Cyberpreneurship~~	~~The Cyberpreneurship program is the culmination of 3 years of work funded by the NSF-ATE. The program has been developed with the support and guidance of our Business and Industry Leadership Team made up of 30 local business owners, cybersecurity professionals and internship and apprenticeship partners and K-12 leaders. There is currently a huge gap in the cybersecurity labor market. There are currently 714,548 cyber jobs open in the US and 77,141 in California according to http://cyberseek.org . This labor market information does not account for the small to mid-sized businesses that do not have the ability to have a full-time IT/Cyber employee. In fact, only 14 % of small to mid-sized businesses have a cybersecurity employee yet 43% of all breaches in 2019 were at these businesses. Clearly, the security of these companies and the nation demands that we develop additional contract workers who can help these businesses secure their systems without incurring the cost of a full-time cyber team. Every business is impacted by cyber risk and is required by federal and state regulations and payment card standards to take steps to secure the data they process ex. Customer records, credit card information and data privacy policies. The Cyberpreneurship program will train individuals to become cybersecurity professionals. However, being a skilled cybersecurity professional does not mean an individual knows how to run a business. Therefore, through a cross discipline approach students in this program will also learn entrepreneurship skills such as how to create a business plan and build a business, manage finances, marketing, IT project management, and applicable cyber laws. The outcome will be individuals that work as independent contractors to help these small to mid-sized businesses manage their cybersecurity and reduce cybersecurity risks to the organization, their customers and the nation.~~	~~M~~ **Moved to action items for RIV CC**
COM-(ADT)	Communication Studies 2.0	The Communication Studies TMC was updated by the State Chancellor's Office to be awarded as COM 2.0 and to replace the previous COM ADT.	M
Program Modification			
HIS-(ADT)	History	Updated the required course list to include both the US and World History survey courses and include/exclude the elective course list to incorporate new courses that have been added to the MVC curriculum inventory and to exclude courses no longer offered.	M

KIN-Certificate	Fitness Professionals	There are several reasons for the modifications to the Fitness Professionals certificate at Moreno Valley College. KIN 44 Yoga Instructor Training is out of compliance. We will remove it from our certificate, and we hope to create a new program specifically for students or community members who want to get certified to teach Yoga. By decreasing the total units for the certificate, we hope to give students the opportunity to find employment within an expedited, yet reasonable time frame. We would like to make the certificate more appealing, while still offering coursework that prepares students for employment in the fitness related fields. KIN 45 Group Fitness Instructor, removal from certificate. Many gyms offer and require their own group fitness training certification that can be completed in a day or a weekend. KIN 45 is a 54-hour lecture, and 36-hour lab and students can take the training sessions offered by the gym employers in less time. In the past, this class has been offered at the Riverside Campus and has had low enrollment.	M
PHI-(ADT)	Philosophy	Updating the course electives to reflect available courses being offered at MVC.	M