



## Riverside City College

### Curriculum Committee **Draft** Minutes

Curriculum website: [websites.rcc.edu/curriculum](http://websites.rcc.edu/curriculum)  
 November 8, 2022 • 3-5 pm • Hall of Fame / Zoom

#### 1. Call to Order at 3:01 pm

Voting Committee Members*	Mode of Attendance	Absent Committee Members
<b>Juan Ahumada</b> , <i>Communication Studies Dept. Rep. (21-23)</i>	Zoom	<b>Madeline Bettencourt</b> , <i>Cosmetology Dept.</i>
<b>Parissa Clark</b> , <i>Economics/Geography/Political Science Dept.</i>	Zoom	<b>Bobbie Grey</b> , <i>Chemistry Dept. Rep. (21-23)</i>
<b>Paul Conrad</b> , <i>Business Admin/Info Sys Tech Dept. Rep. (22-</i>	Zoom	<b>Scott Hernández</b> , <i>Applied Technology Dept.</i>
<b>Ellen Drinkwater</b> , <i>Articulation Officer</i>	Zoom	<b>Cassandra Greene</b> , <i>RCC Curriculum ISC</i>
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<b>Mark Haines</b> , <i>Dance and Theater Dept. Rep. (22-24)</i>	Zoom	
<b>Shannon Hammock</b> , <i>Library/Learning Resources Dept.</i>	Zoom	
<b>Robert Jew</b> , <i>Art Dept. Rep. (21-23)</i>	Zoom	
<b>Ryan Joseph</b> , <i>Life Sciences Dept. Rep. (22-24)</i>	Zoom	
<b>Tammy Kearn</b> , <i>English &amp; Media Studies Dept. Rep. (22-24)</i>	Zoom	
<b>DyanSue Kovacs</b> , <i>World Languages Dept. Rep. (22-24)</i>	Zoom	
<b>Amber Lappin</b> , <i>Early Childhood Education Dept. Rep. (21-</i>	Zoom	
<b>Clara Lowden</b> , <i>Kinesiology/Athletics Dept. Rep. (21-23)</i>	Zoom	
<b>Karyn Magno</b> , <i>Counseling Dept. Rep. (21-23)</i>	Zoom	
<b>Valerie Merrill</b> , <i>Mathematics Dept. Rep. (22-24)</i>	Zoom	
<b>Doris Namala</b> , <i>History/Humanities/Philosophy/Ethnic Studies Dept.</i>	Zoom	
<b>Aaron Sappenfield</b> , <i>Physical Sciences Dept. Rep. (21-23)</i>	Zoom	
<b>Steven Schmidt</b> , <i>Music Dept. Rep. (21-23); Technical</i>	Zoom	
<b>Amy Vermillion</b> , <i>Nursing Education Dept. Rep. (21-23)</i>	Zoom	
<b>Kweku Williams</b> , <i>Behavioral Science / Psychology Dept.</i>	In Person	
<b>Non-Voting Committee Members</b>		
<b>David Caloca</b> , <i>ASRCC Student Representative</i>	In Person	
<b>Kelly Douglass</b> , <i>Faculty Chair**, Curriculum Committee (</i>	In Person	
<b>Lynn Wright</b> , <i>VP of Academic Affairs; Administrative Co-</i>	Zoom	
<b>Liaisons/Admin/Staff/Guests</b>		
<b>Robert Baradaran</b> , <i>Culinary Faculty</i>	Zoom	
<b>Jennifer Coor</b> , <i>Business Admin/Info Sys Tech Dept. Faculty</i>	Zoom	
<b>Jeanine Gardner</b> , <i>Admissions and Records</i>	Zoom	
<b>Mia Timme</b> , <i>Instructional Department Specialist, English</i>	In Person	

#### 2. Approval of the Agenda: 1<sup>st</sup> Kearn; 2<sup>nd</sup> Lowden; approved by consensus

**Riverside City College MISSION:** Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

**VISION:** Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

*Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: [georgina.villaseñor-lee@rccd.edu](mailto:georgina.villaseñor-lee@rccd.edu) or Lorraine Jones: [lorraine.jones@rccd.edu](mailto:lorraine.jones@rccd.edu).*

3. Approval of Minutes from October 25, 2022: 1<sup>st</sup> Conrad; 2<sup>nd</sup> Merrill; approved by consensus

4. **Action Items**

a. **Spreadsheet technical approvals (see below)**

- i. **Motion to approve all technical edits in black font by consensus: 1<sup>st</sup> Kearn; 2<sup>nd</sup> Haines**
- ii. **Motion and roll call vote to approve all edits in red font and make contingent actions for overall approval of proposals: 1<sup>st</sup> Lowden; 2<sup>nd</sup> Williams; approved (17 yes; 0 no; 1 abstention (Hammock); Williams was present but had to step out briefly; vote not counted.**

b. **Curriculum proposals (see below)**

5. Reports

a. Curriculum Chair – Kelly Douglass

- i. Please hold Nov. 29 for tentative emergency meeting – so far so good, but we will know for sure after Nov. 15 Tech Review
- ii. Please note the email you likely received from Silvester Julienne regarding your FSA (Faculty Service Area); if you think you may eligible with minimum qualifications to teach in another discipline, this is the process to initiate to determine that; paperwork due February 15.
- iii. The Course Caps Task Force from 2018 is being reconvened and at the November 4 meeting the discussion was primarily on purpose and purview of the task force. Members agreed that its purpose is to record what the current course caps are and clarify that and potentially to develop a framework for how to evaluate course cap change requests for those charged with making course cap decisions per our faculty agreement, page 25. Not making any specific course cap recommendations.
- iv. If a course is meant to be submitted for our local Gen Ed pattern, that is a separate review process from a new course or course major mod proposal. Paper process similar to DE; the form is available at curriculum website and should be submitted with minutes showing this specific discussion/vote to [techreview@rccd.edu](mailto:techreview@rccd.edu).

b. Articulation Officer – Ellen Drinkwater

- i. Ellen will be submitting courses for CSU GE and UC IGETC in the first week of December.
- ii. High school articulation news: UC does not accept high school articulation. More info to come; Ellen seeking further clarification. Current courses affected by this: ASL 1, 2; DAN 7, D21, D32 ,D37, D 46, D48, D 50; ENE 4, FTV 64a, 65; KIN 16, PHO 8, 9 (See attached file)

- c. Instructional Programs Support Coordinator – Casandra Greene (no report due to absence but did relay via Douglass that compliance reports will be sent out by Thursday or early next week at the latest.
- d. Tech Review Chair – Steven Schmidt – no report
- e. VPAA – Lynn Wright
  - i. Provided additional info on compliance reports; some items in progress weren't showing up as such
  - ii. Casandra calling dept chairs, to make corrections for accuracy; If you need assistance please reach out.
- f. ASRCC Representative – David Caloca
  - i. 11/15: Taste of Nations in the Quad 12-2 – international education week; free passport for faculty and classified
  - ii. 11/30, 12-2pm: finals survival -- burgers, cookie shots
- g. Equity-Minded Curriculum –
  - i. Rep. Williams: Time for generous and compassionate explanation of what we are grading on. “There is no letter grade this side of the cosmos that can dim the wonder I see before me.” Remind your students that they will achieve success, and it takes time to learn what you do not know, but really make sure they understand their grades and next steps.
  - ii. Reminder about November Community of Practice on November 18 (see flyer)
  - iii. Tea for Teaching episode 260 “Antiracist Pedagogy” from October 26, 2022: Chair Douglass noted it as a good discussion that acknowledges within an institution, disciplines and faculty members can be at different places on thinking about antiracist practices and pedagogy. It discusses starting with a reflective practice to practical applications and systemic issues.

## 6. Curriculum Policy & Procedure

- a. AB1111 information (see attached plan)
- b. Update regarding AB361 for the continued use of teleconferencing and AB 2449 ([https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB2449](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB2449)) changes from District legal counsel who noted that generally it appears that remote/virtual meetings will likely be the exception, not the norm starting next year.
- c. He will be presenting to the board on this in December and can share that presentation if we have more questions, but as of now, he has summarized the new rules below:
  - i. Remote attendance by board members is allowed for two limited purposes
    - 1. “Just Cause” (must notify the body/committee at earliest possible time but can be as late as start of regular meeting)

- a. A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires them to participate remotely.
  - b. A contagious illness that prevents a member from attending in person.
  - c. A need related to a physical or mental disability as defined in Sections 12926 and 12926.1 not otherwise accommodated by subdivision (g).
  - d. Travel while on official business of the legislative body or another state or local agency.
2. “Emergency Circumstances” (must get approval of the body/committee via vote to approve request; does not need to be agendaized) -- physical or family medical emergency that prevents a member from attending in person
- ii. Remote attendance is only allowed if a quorum (majority) is attending in person
  - iii. All remote attendees must announce the presence of any individual 18+ years of age that are present in the room
  - iv. Remote attendance must be both audio and visual (i.e. zoom is OK, by phone is not)
  - v. Remote attendees (per person) are limited to three consecutive months or 20% of the regular meetings in a calendar year
7. Open Forum: Rep. Williams asked questions and shared ideas regarding weather and other temporary participation solutions for students in short-term emergencies or attendance difficulty.
8. Next Meeting: November 29 (possible); February 28, 2023
9. Meeting adjourned at 4:59pm.

**Action Items:**

- 1. Technical edits, regular: pg. 5-6
- 2. Technical edits, fixes required for proposal approval: 6-7
- 3. Course Deletions: pg. 7-8
- 4. Course Inclusions: pg. 8-9
- 5. Course Major Modifications: pg. 9-15
- 6. Distance Education: pg. 15
- 7. New Courses: pg. 15-16
- 8. New Discipline: pg. 16
- 9. New State/Locally Approved Certificates/Degrees: pg. 16
- 10. State/Locally Approved Certificate/Degree Modifications: pg. 16-17

**Information Items: Course Minor Modifications for RCC : pg. 17-18**

**Information Items: All Information and Action Items for MVC and NC: pg. 18-24**

1. Course Deletions
2. Course Exclusions
3. Course Major Modifications
4. Distance Education
5. New Courses
6. New State/Locally Approved Certificates/Degrees
7. State/Locally Approved Certificate/Degree Modifications

**Attachments:**

- Minutes from October 25, 2022
- Local process logistics plan for anticipated AB 1111 course numbering changes
- HS Articulated courses list
- Flyer for November Community of Practice hosted by the English Department

**Action Items:**

<b>RCC Curriculum Committee Proposal Review Spreadsheet: November 8, 2022 Meeting</b>			
T Y P E	DISC- CODE	TITLE	COMMENTS/CONCERNS
<b>Motion to approve all technical edits in black font by consensus: 1<sup>st</sup> Kearn; 2<sup>nd</sup> Haines</b>			
<b>M A J</b>	BIO-20	Plants and Human Affairs	COR states transfers to UC/CSU but course materials do not meet 5 year requirement
<b>M A J</b>	CIS-18A	Java Programming: Objects	<del>CIS 5 has 5 entrance skills vs CSC 5 listing 6 entrance skills -</del> Fixed
<b>M A J</b>	CIS-25	Information and Communication Technology Essentials	Does the discipline want to assess all the GESLOs as multiple are listed?
<b>M A J</b>	CIS-27	Information and Network Security	Does the discipline want to assess all the GESLOs as multiple are listed?
<b>M A J</b>	ECO-6	Introduction To Political Economy	Need to put in the Short Description (Same as POL-6)
<b>M A J</b>	MAT-70A	Foundations of Data Science	Does the discipline want to assess all the GESLOs as multiple are listed?
<b>M A J</b>	POL-6	Introduction To Political Economy	<del>The SLO #'s are duplicated</del> Fixed -KD
<b>M A J</b>	RLE-80	Real Estate Principles	<del>Rationale states text was updated however the copyright is 2014 - 2014 is okay; course not UC transferable; rationale was not revised; leftover from last major mod. -KD</del>
<b>M A J</b>	RLE-81	Real Estate Practices	Add grading methods to course description

N E W	BUS-73	Exploring the Entrepreneurial Mindset	Need to add Grading Method in Course Description
N E W	CIS-100	IT Workplace Readiness	Statement in Course Materials says "all will be Open Source and freely available on the Internet" -- but no specific examples are listed to demonstrate the existence of of such materials. Is this okay?
N E W	HIS-60	U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848	HIS-60 is Letter Grade only, but HIS-61 is Pass/No Pass OR Letter Grade. Was this discrepancy intentional?
N E W	HIS-61	US History from a Chicana/o/x Perspective: 1848 to Present Day	Same as above
N E W	MAG-41	Leadership, Trust, and Emotional Intelligence	Need to add Grading Method in Course Description and 54 hours lecture.
PROG M	BUS-	Business Administration: Marketing Concentration	Rationale for the program seems to be copy-and-pasted from the 15-unit "Industry Marketing" Program Modification above. The rationale for this Business Administration: Marketing Program Proposal should be for 27-units, as described in their narrative.
<p><b>Motion and roll call vote to approve all edits in red font and make contingent actions for overall approval of proposals: 1<sup>st</sup> Lowden; 2<sup>nd</sup> Williams; approved (17 yes; 0 no; 1 abstention (Hammock); Williams was present but had to step out briefly; vote not counted.</b></p>			
M A J	CIS-18C	Java Programming: Data Structures	The Course Descriptions and Short Descriptions don't match with CSC -18C
M A J	CIS-63	Introduction to Structured Query Language (SQL)	TBA Option is not indicated under Hours/Grading methods; Course content #1 & 2 don't match, #4 only has an "a" under lecture & lab content with CSC-63
M A J	CSC-18C	Java Programming: Data Structures	Remove from Course Description (Same as CIS-18C)- it is already in the short description; the Course Descriptions and Short Descriptions don't match with CIS -18C; under Entrance Skill #1 the entrance skills are duplicated.
M A J	CSC-63	Introduction to Structured Query Language (SQL)	TBA Option is not indicated under Hours/Grading methods; Course content #1 & 2 don't match, #4 only has an "a" under lecture & lab content with CIS-63
M A J	ETS-2	Introduction to Chicana and Latina Studies	Need to add Grading Method in Course Description; remove (Same as HIS-31) from Course Description already in Short Description; SLO #1 & 3 are different from HIS-31; course materials differ

M A J	ETS-23	Race, Ethnicity, and Politics in America	One listed text is from 2014; move to Short Description (Same as POL-23); SLO #3 different from SLO #3 on POL-23
M A J	HIS-31	Introduction to Chicanx/Latinx Studies	Need to add Grading Method in Course Description; remove (Same as ETS-2) from Course Description and ADD in Short Description; SLO #1 &3 are different from ETS-2; course materials differ
M A J	POL-23	Race, Ethnicity and Politics in America	Move to short description (Same as ETS-23); SLO #3 different from SLO #3 on ETS-23
D O- E E	PH O- 27D	Forensic & Crime Scene Photography	There are no minutes supporting the DE decision.

## RCC Action Items

Course	Long Title	Rationale	Campus	Action
<b><i>Motion to approve Course Deletions and Course Inclusion: 1<sup>st</sup> Conrad; 2<sup>nd</sup> Kearn; approved unanimously; Rep. Williams for vote (17-0-0)</i></b>				
<b>Course Deletion</b>				
ACC-38	Managerial Accounting	ACC 61 covers cost accounting and ACC 40 will cover accounting for non-financial managers. Students who have taken ACC 38 taught the cost accounting course in the past would not be able to take the course if it is modified to be solely accounting for non-financial managers. As a result, the course deletion is recommended.	R	Approved
ACC-38DE	Managerial Accounting	ACC 61 covers cost accounting and ACC 40 will cover accounting for non-financial managers. Students who have taken ACC 38 taught the cost accounting course in the past would not be able to take the course if it is modified to be solely accounting for non-financial managers. As a result, the course deletion is recommended.	R	Approved
ADJ-15	Narcotics	This course has not been taught for several years. It is not a requirement for any RCCD certificates and is not a core course in any CSU transfer curriculum.	MR	Approved
CSC-21	Introduction to Operating Systems	This course has only been offered as CIS for the past 7 years so the cross listing of CSC is no longer needed.	R	Approved
CSC-21A	Linux Operating System Administration	This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.	R	Approved

CSC-25	Information and Communication Technology Essentials	<i>This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.</i>	R	Approved
CSC-27	Information and Network Security	<i>This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.</i>	R	Approved
CSC-27A	Computer Forensics Fundamentals	<i>This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.</i>	R	Approved

***Discussion of ETS courses initially launched for Area F, then denied, now deleted to reduce confusion for students; Rep. Clark noted that we may see more of this or at least more discussion regarding cross-listing rationale and discipline conversation.***

ETS-18	Survey of Native American Literature	<i>Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.</i>	MNR	Approved
ETS-20	Survey of African American Literature	<i>Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.</i>	MNR	Approved
ETS-24	Survey of Asian American Literature	<i>Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.</i>	MNR	Approved
ETS-25	Latinx Literature of the United States	<i>Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.</i>	MNR	Approved

### **Course Inclusion**

APP-450	Apprenticeship Work Experience	<i>The apprenticeship program at RCC has greatly expanded and requires the addition of the APP 450 course to support the apprenticeship students' unique educational journey. The course</i>	R	Approved
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will allow students the opportunity to develop attitudes, skills, and knowledge consistent with their selected trade.

**Motion to approve Course Major Modifications:**

**1<sup>st</sup> Lowden; 2<sup>nd</sup> Joseph; approved 18 yes, 0 no, 1 abstention (Conrad)**

**Course Major Modification**

BIO-1	General Biology	To update course as part of program review.	MNR	Approved
BIO-14	Soil Science and Management	Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.	R	Approved
BIO-15	Soil Science and Management Laboratory	Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.	R	Approved
BIO-16	Human Reproduction and Sexual Behavior	Course SLO's and Course Content are being updated to reflect the need to educate about human reproduction and sexuality with a more equity-focused and diversity-focused perspective, which takes into consideration the distinction between chromosomal sex and gender identities when discussing human sexuality. Course content, objectives, material, and textbook have been updated to reflect this need.	MNR	Approved
BIO-1H	Honors General Biology	Add course objectives; modify SLOs. Update curriculum as part of program review.	MNR	Approved
BIO-20	Plants and Human Affairs	Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.	R	Approved
BIO-45	Survey of Human Anatomy and Physiology	Add Objectives, review SLOs, update texts	MNR	Approved
BIO-50A	Anatomy & Physiology I	Major Modifications are being made to provide more cohesive transition for students moving from Bio-50A to Bio-50B, regarding the sequence of subjects and lessons between the two sequential classes. Course Objectives are being added, SLOs are being updated, and more inclusive language is being incorporated into Course Materials. General updates in textbooks, materials, and terminologies have also been included. CHE-2A (or CHE-3) has been added as a Co-Requisite to ensure a more streamlined lesson structure in early sections of the course.	MNR	Approved with understanding that CHE 2A and CHE 3 coreq will be changed to an advisory to match C-ID; RCC and MVC Bio faculty agreed; Norco faculty able to reply at

time of meeting also agree.

BIO-50B	Anatomy and Physiology II	<i>Major Modifications are being made to provide more cohesive transition for students moving from Bio-50A to Bio-50B, regarding the sequence of subjects and lessons between the two sequential classes. Course Objectives are being added, SLOs are being updated, and more inclusive language is being incorporated into Course Materials. General updates in textbooks, materials, and terminologies have also been included.</i>	MNR	Approved
BIO-6	Introduction to Zoology	<i>Update as part of program review. Addition of course objectives; modification of SLOs.</i>	R	Approved
BIO-85	Special Topics in Biology	<i>Course Objectives are being added, along with some updates to SLOs. Additional items are also being updated to bring materials into 5-year compliance.</i>	MR	Approved
CIS-14B	Web Programming: Server Pages	<i>Update content, objectives, and reference materials.</i>	MR	Approved
CIS-18A	Java Programming: Objects	<i>CTE 2 Year Curriculum Review: revision of all course outline of record components and addition of TBA lab activities.</i>	MNR	Approved
CIS-18B	Java Programming: Advanced Objects	<i>CTE 2 Year Curriculum Review: revision of all course outline of record components and addition of TBA lab activities.</i>	MNR	Approved
CIS-18C	Java Programming: Data Structures	<i>CTE 2 Year Curriculum Review: revision of all course outline of record components and addition of TBA lab activities.</i>	MNR	Approved with contingency that course description and short description be edited to match CSC 18C
CIS-25	Information and Communication Technology Essentials	<i>Reviewed course content for currency. No changes required. Updated text books.</i>	MR	Approved
CIS-27	Information and Network Security	<i>The course content has been reviewed and no changes are needed at this time. Updated text-books.</i>	MR	Approved
CIS-27A	Computer Forensics Fundamentals	<i>Reviewed course content for currency. No changes are needed. Reviewed books. Removed one old book but the other two are the latest editions from these preferred authors.</i>	MR	Approved

CIS-63	Introduction to Structured Query Language (SQL)	<i>Add Lab content and update course materials</i>	MNR	Approved contingent upon fixes noted above (TBA hours; course content match with CSC 63)
CIS-70A	Foundations of Data Science	<i>Need to adjust prerequisites since MATH-35 is no longer offered.</i>	MR	Approved
CSC-18A	Java Programming: Objects	<i>CTE 2 Year review, see CIS 18A</i>	NR	Approved
CSC-18B	Java Programming: Advanced Objects	<i>Added objectives, updated course materials.</i>	R	Approved
CSC-18C	Java Programming: Data Structures	<i>Added objectives, updated course materials.</i>	R	Approved with contingency that course description and short description be edited to match CSC 18C
CSC-63	Introduction to Structured Query Language (SQL)	<i>Add lab content and update course materials</i>	R	Approved contingent upon fixes noted above (TBA hours; course content match with CIS 63)
ECO-6	Introduction To Political Economy	<i>To bring Econ 6 into compliance with Pol 6 as they are cross-listed</i>	MR	Approved
ENG-18	Survey of Native American Literature	<i>The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 18 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long);</i>	MNR	Approved

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*Course objectives; Methods of Instruction; Methods of Evaluation; Assignments*

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ENG-20	Survey of African American Literature	<p><i>The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.</i></p>	MNR	Approved
ENG-24	Survey of Asian American Literature	<p><i>The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (remove the cross-listing for) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for</i></p>	MNR	Approved

*the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.*

ENG-25	Latinx Literature of the United States	<p><i>The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.</i></p>	MNR	<p><b>Approved</b>  <b>Approved</b>  contingent upon  fixes noted  above but especially SLOs and course materials that differ from HIS 31  <b>Approved</b>  contingent upon  fixes noted  above but especially SLO that differs from POL 23</p>
ETS-2	Introduction to Chicano and Latinx Studies	<p><i>Per AB1460, this Ethnic Studies course is designed to fulfill the CSU Area F GE Breadth graduation requirement.</i></p>	MNR	<p><b>Approved</b>  contingent upon  fixes noted  above but especially SLO that differs from POL 23</p>
ETS-23	Race, Ethnicity, and Politics in America	<p><i>Matching new changes made to POL 23 cross-listed class to fulfill CSU graduation requirement in both U.S. government and California state and local government.</i></p>	MNR	<p><b>Approved</b>  contingent upon  fixes noted  above but especially SLO that differs from POL 23</p>

HIS-2	World History since 1500	<i>Removing the REA-83 advisory and including the Pass/No Pass grading method.</i>	MNR	<b>Approved</b>
HIS-2H	Honors World History since 1500	<i>Removing advisory and including the Pass/No Pass grading method.</i>	R	<b>Approved</b>
HIS-31	Introduction to Chicano/Latinx Studies	<i>Per AB1460, this History course is cross listed with Ethnic Studies which is designed to fulfill the CSU Area F GE Breadth graduation requirement.</i>	MNR	<b>Approved</b> contingent upon fixes noted above but especially SLOs and course materials that differ from ETS 2
ILA-5	Service Learning and Community Involvement	<i>This modification is to add objectives and update the course and to remove ECE and Education as cross-disciplines and add Political Science (all at the request of the disciplines).</i>	MR	<b>Approved</b>
KIN-44A	Yoga Instructor Fundamentals	<i>The MVC Kinesiology department is in the process of creating a 7 unit Yoga Instructor Certificate. In order to become a Registered Yoga Teacher 200, students must successfully complete a 200-hour yoga teacher training that is registered with Yoga Alliance. All training hours must come from the same school. Therefore, we would like to update KIN 44 to 44A and create a second course KIN 44 B, in order for students to gain all the necessary hours and training to become a Registered Yoga Teacher 200. To earn the Yoga Instructor Certificate, the following courses KIN 44A, KIN 44B, and one of the following, KIN 46 Beg Yoga, 47 Int. Yoga, or 48 Adv Yoga must each be passed with a C or better. It was necessary to update and make a few necessary changes to the SLO's, Content, Objectives and course description to align with our vision for the certificate and to meet the requirements set by Yoga Alliance. The name will change from KIN 44 Yoga Instructor Training to KIN 44A Yoga Instructor Fundamentals</i>	MR	<b>Approved</b>
MAT-105	Corequisite Support for Math 5	<i>Updating prerequisite language.</i>	MNR	<b>Approved</b>
MAT-70A	Foundations of Data Science	<i>Need to adjust prerequisites since math 35 will no longer be offered.</i>	MNR	<b>Approved</b>
POL-23	Race, Ethnicity and Politics in America	<i>Updating this COR to include language necessary for this course to satisfy CSU American Institutions Requirement including California state government, history, and constitution. Textbooks, content, objectives, assignments, and SLO's now all reflect this verbiage.</i>	MNR	<b>Approved</b> contingent upon fixes noted above but especially SLO that differs from POL 23
POL-6	Introduction To Political Economy	<i>Updating POL 6 COR to be identical as cross-listed course ECO 6. No major changes other than matching the 2 courses.</i>	MR	<b>Approved</b>

RLE-80	Real Estate Principles	<i>Updating student learning outcomes, topics, methods of instruction, evaluation, assignments and text.</i>	MNR	Approved
RLE-81	Real Estate Practices	<i>This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.</i>	MNR	Approved
RLE-83	Real Estate Finance	<i>This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.</i>	MNR	Approved
RLE-84	Real Estate Appraisal	<i>This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.</i>	MR	Approved
RLE-85	Real Estate Economics	<i>This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.</i>	MNR	Approved
RLE-86	Escrow Procedures I	<i>This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.</i>	MR	Approved

***Motion to approve all remaining proposals: 1<sup>st</sup> Williams; 2<sup>nd</sup> Merrill; approved unanimously***

### **Distance Education Proposals**

ADJ-27DE	Forensic & Crime Scene Photography		NR	Approved contingent upon fixes noted upon approval from PHO faculty
BUS-24DE	Business Communications		MNR	Approved
MKT-25DE	Marketing For Professionals		R	Approved
PHO-27DE	Forensic & Crime Scene Photography		NR	Approved contingent upon fixes noted upon approval from PHO faculty

### **New Courses**

BUS-73	Exploring the Entrepreneurial Mindset	<i>This new course will transfer as a GE to CSUSB</i>	R	Approved
CIS-100	IT Workplace Readiness	<i>RCC and MVC have robust IT internship and apprenticeship programs. Discussion with our advisors and employer partners has guided the creation of this course that will provide students with basic workplace fundamental skills. We have found that, while students are learning IT skills in the classroom to make them job ready, they are lacking skills like workplace communication, timekeeping, documentation, interviewing and other skills that are IT specific. This course</i>	MR	Approved

will allow faculty to interact with students preparing for internships or apprenticeships to ensure they are ready.

HIS-60	U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848	<i>This course meets CSU GE Areas C2 and D and IGETC Area 3B and 4 transfer requirements. Meets major and elective requirements. Prepares students for a major in History. Elective in the AA-T degree in History. <b>Committee discussion of course as overlapping with ETS but written to be HIS course.</b></i>	MR	<b>Approved</b>
HIS-61	US History from a Chicana/o/x Perspective: 1848 to Present Day	<i>This course meets CSU GE Areas C2 and D and IGETC Area 3B and 4 transfer requirements. Meets major and elective requirements. Prepares students for a major in History. Elective in the AA-T degree in History. <b>Committee discussion of course as overlapping with ETS but written to be HIS course.</b></i>	MR	<b>Approved</b>
MAG-41	Leadership, Trust, and Emotional Intelligence	<i>Added depth to our existing management courses and will be integrated into our degree and certificate patterns. <b>Committee discussion about content and discipline expertise and possible future overlap with other disciplines.</b></i>	R	<b>Approved</b>

### **New Discipline**

APP-DISC	Apprenticeship	<i>The expanded role of the community colleges in apprenticeship prospects in conjunction with workforce development has resulted in an expansion of the apprenticeship discipline and articulated with CSU, UC, and California Independent Colleges and Universities. Extensive partnerships with industry partners, CSU's, UC's, and unified school districts have expanded coursework in our colleges that prepares students for apprenticeship opportunities.</i>	R	<b>Approved</b>
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### **New Program - ADT**

COM-ADTR	Communication Studies 2.0	<i>This ADT aligns with the new Communication Studies 2.0 Transfer Model Curriculum and will replace the existing ADT in Communication Studies.</i>	R	<b>Approved</b>
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### **Program Modification - ADT**

ENG-ADTR	English	<i>Update to course name on ENG 15</i>	R	<b>Approved</b>
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### **Program Modification - Certificate**



MKT-	Industry Marketing	<i>Rationale for this State-Approved Industry Marketing Certificate is for RCC to offer students a shorter- than-concentration program that they can utilize for employment. This 15-unit Industry Marketing Certificate program prepares students for certification exams offered by organizations in the marketing and digital marketing industry. Along with these industry certifications, the academic Industry Marketing Certificate from RCC indicated on college transcript will increase the employability of students.</i>	R	Approved
<b>Program Modification - Degree and Certificate</b>				
BUS-	Business Administration: Marketing Concentration	<i>The modified list of marketing concentration reflects the today's industry trend and employments in the marketing profession. This proposed modification list of marketing courses also coincides with the list of courses required for the 15-unit State-Approved Industry Marketing Certificate, to encourage students who start with the 15-unit program to continue with the degree program.</i>	R	Approved

## Information Items: Course Minor Modifications for RCC

CIS-17A	Programming Concepts and Methodology II: C++	<i>Update course materials</i>	MNR
CIS-17B	C++ Programming: Advanced Objects	<i>Update course material</i>	MNR
CIS-17C	C++ Programming: Data Structures	<i>Update course materials</i>	MNR
CIS-5	Programming Concepts and Methodology I:C++	<i>Updating course materials</i>	MNR
CIS-7	Discrete Structures	<i>Update reference material</i>	MNR
CSC-17A	Programming Concepts and Methodology II: C++	<i>Update course materials</i>	NR
CSC-17B	C++ Programming: Advanced Objects	<i>Update course materials</i>	R
CSC-17C	C++ Programming: Data Structures	<i>Update course materials</i>	R
CSC-5	Programming Concepts and Methodology I:C++	<i>Update to course materials</i>	NR
CSC-7	Discrete Structures	<i>Update reference material</i>	NR

MAT-11	College Algebra	<i>Updating course materials.</i>	MNR
MAT-1B	Calculus II	<i>Updating course materials.</i>	MNR
MAT-2	Differential Equations	<i>Updating course materials.</i>	MNR
MAT-3	Linear Algebra	<i>Updating course materials.</i>	MNR
MAT-35	Intermediate Algebra	<i>Updating course materials.</i>	MNR
MAT-52	Elementary Algebra	<i>Updating course materials.</i>	MNR
MAT-53	College Geometry	<i>Updating course materials.</i>	MNR

## Information Items: Proposals at MVC and NC

### Course Deletion

ADJ-6	Patrol Procedures	<i>This course has not been taught for several years. It is not a requirement for any RCCD certificates and is not a core course in any CSU transfer curriculum.</i>	MN
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### Course Exclusions

ENG-50	Basic English Composition	<i>Moreno Valley College would like to exclude English 50 from their course offerings. English 50, which is a below-transfer course, is no longer schedule/offered at Moreno Valley College due to AB705. Instead, students are placed directly into transfer-level English courses.</i>	M
ENG-80	Preparatory Composition	<i>Moreno Valley College would like to exclude English 80 from their course offerings. English 80, which is a below-transfer course, is no longer schedule/offered at Moreno Valley College due to AB705. Instead, students are placed directly into transfer-level English courses.</i>	M
ENG-91	Basic English Composition	<i>Moreno Valley College would like to exclude English 91 from their course offerings. With the introduction of AB705, MVC no longer offers or schedules courses that are below transfer. English 91 is a co-requisite course that was designed to support students who would have traditionally been placed in pretransfer courses (e.g., English 50 and English 80)—students take English 91 concurrently with English 1A. However, based on research from the California Acceleration Project and based on data analysis of our own MVC students, the English discipline determined that English 91 was not effective at meeting students' needs. Instead, students were seeing more success by simply mainstreaming into English 1A with supports other than English 91 (e.g., professors rethinking their course design, policies, and curriculum after professional development on antiracist and culturally responsive teaching; other embedded supports that do not require additional time and financial burdens).</i>	M

### Course Major Modification

		<i>The current pre-requisite for this course, "qualification for ENG-1A is no longer valid due to Title V and AB 705. This is a proposal for changing the pre-requisite to: "previous academic GPA of 2.0 or higher". This change is necessary for compliance with both state legislature and discipline accreditation standards and to ensure student success in the Dental Assistant Program. This pre-requisite was determined in collaboration with faculty discipline, English Department faculty and Institutional Effectiveness.</i>	
DEA-10	Introduction to Dental Assisting and Chair-side Assisting		M
HMS-13	Employment Support Strategies	<i>COR Revision: major mod: objectives added</i>	M
HMS-14	Job Development	<i>2-Year CTE COR Revision: major mod: objectives edited</i>	M
HMS-16	Public Assistance and Benefits	<i>COR Revision: major mod: objectives added</i>	M
HMS-17	Introduction to Community Mental Health	<i>COR Revision: major mod: objective added</i>	M
HMS-18	Introduction to Social Work	<i>COR Revision: major mod: objective added</i>	M
HMS-19	Generalist Practices of Social Work	<i>COR Revision: major mod: objective added and added required text</i>	M
HMS-20	Medical Social Work	<i>COR Revision: major mod: objective added</i>	M
HMS-21	Social Justice in the Criminal Justice System	<i>2-Year CTE COR Revision: major mod: objective added</i>	M
HMS-22	Human Behavior and the Social Environment	<i>COR Revision: major mod: objective added and update to course textbook edition/year</i>	M
HMS-23	Law and Ethics in Social Work, Human Services, & Counseling Practices	<i>COR Revision: major mod: objective added and course text updated</i>	M
HMS-24	Creative Arts Therapies and Self-Care for Helping Professionals	<i>COR Revision: major mod: objective added</i>	M
HMS-25	Crisis-Intervention Management	<i>COR Revision: major mod: objective added and update course text</i>	M
HMS-26	Trauma-Focused Counseling	<i>COR Revision: major mod: objective added</i>	M
HMS-27	Introduction to Multi-cultural Counseling	<i>COR Revision: major mod: objective added and updated course textbook edition</i>	M
HMS-28	Military Social Work	<i>COR Revision: major mod: objective added and updated required textbook</i>	M

HMS-30	Counseling of African Americans	<i>COR Revision: major mod: objective edited, course text updated, short title updated</i>	M
HMS-31	Counseling of Latina and Latino Americans	<i>CTE 2-Year COR Revision: major mod: objectives edited, textbook updated, short title updated</i>	M
HMS-32	Counseling of Asian Americans	<i>2-Year CTE COR Revision: major mod: objective added, short title updated, textbook updated</i>	M
HMS-33	Counseling of Native Americans	<i>2-Year CTE COR Revision: major mod: objective added and textbook updated</i>	M
HMS-34	Counseling Emotionally Disabled Students	<i>COR Revision: major mod: objective added and textbook updated</i>	M
HMS-35	Counseling Students with a Learning Disability	<i>COR Revision: major mod: objective added and textbook updated</i>	M
HMS-36	Counseling Families of Special Needs Youth	<i>COR Revision: major mod: objective added and update course textbook.</i>	M
HMS-37	Counseling Clients with Disabilities	<i>2-Year CTE COR Revision: major mod: objectives edited</i>	M
HMS-38	Introduction to Applied Behavioral Analysis	<i>2-Year CTE COR Revision: major mod: objectives edited and textbook updated.</i>	M
HMS-39	Introduction to Special Education and the IEP (Individualized Education Program)	<i>COR Revision: major mod: objective added and course textbook update</i>	M
HMS-4	Introduction to Human Services	<i>COR Revision: major mod: objective added</i>	M
HMS-40	Counseling Youth and Adolescents	<i>COR Revision: major mod: objective added and updated course textbook.</i>	M
HMS-41	Counseling and Resources for Survivors of Domestic Violence	<i>2-Year CTE COR Revision: major mod: objective added</i>	M
HMS-42	Counseling and Resources for Families and the Child Welfare System	<i>2-Year CTE COR Revision: major mod: objective added and textbook updated</i>	M
HMS-43	Counseling and Resources for Older Adults and Their Families	<i>2-Year CTE COR Revision: major mod: objective added and textbook updated</i>	M
HMS-45	Counseling Youth on Probation	<i>2-Year CTE COR Revision: major mod: objectives edited and textbook updated</i>	M

HMS-46	Introduction to Resources and Counseling Individuals on Probation or Parole	<i>COR Revision: major mod: objective added and textbook updated</i>	M
HMS-47	Counseling of Residential Treatment Clients	<i>2-Year CTE COR Revision: major mod: objectives edited and textbook updated</i>	M
HMS-48	Counseling and Case Management in Correctional Facilities	<i>COR Revision: major mod: objective added and textbook updated</i>	M
HMS-5	Introduction to Evaluation and Counseling	<i>COR Revision: major mod: objective added</i>	M
HMS-6	Introduction to Case Management	<i>COR Revision: major mod: objective added</i>	M
HMS-60	Introduction to Drugs and Alcohol	<i>COR Revision: major mod: objective added and update course textbook; short description edit</i>	M
HMS-61	Evaluation of Narcotics and Controlled Substances	<i>COR Revision: major mod: objective added and update course textbook.</i>	M
HMS-62	Introduction to the Diagnostic and Statistical Manual of Mental Disorders	<i>2-Year CTE COR Revision: major mod: objective added and textbook updated</i>	M
HMS-64	Introduction to Physiology and Pharmacology Related to Addiction	<i>2-Year CTE COR Revision: major mod: objective added and textbook updated</i>	M
HMS-7	Introduction to Psychosocial Rehabilitation	<i>2-Year CTE COR Revision: major mod: objective added and textbook updated</i>	M
HMS-71	Grant Writing Essentials	<i>2-Year CTE COR Revision: major mod: objective added</i>	M
HMS-73	Social Work Administration Studies - Administration in Social Work	<i>COR Revision: major mod: objective added and textbook updated</i>	M
HMS-8	Introduction to Group Process	<i>COR Revision: major mod: objective added</i>	M
IAT-10	Industrial Automation 1	<i>Incorrect hours and units on original.</i>	M
KIN-A46	Yoga, Beginning	<i>Update course materials, simplify the name, change the SLO's</i>	MN

KIN-A47	Yoga, Intermediate	<i>We are changing the course name by simplifying the name to Yoga, instead of Hatha Yoga. We are adding course materials, changing SLO's and updating the content.</i>	MN
SCA-10	Industrial Automation 1	<i>Incorrect hours and units on original.</i>	MN

### Distance Education Proposals

ADJ-801DE	Community Emergency Response Team (CERT)		N
ARE-824DE	Revit I-Architectural Drafting		N
ARE-825DE	Revit II-Advanced Architectural Drafting		N
ARE-863DE	3D Tour, Virtual, Mixed, Augmented and Extended Reality		N
DFT-830DE	Computer Aided Drafting (CAD)		N
DFT-831DE	Advanced Computer Aided Drafting (CAD)		N
DFT-842BDE	SolidWorks II		N
DFT-842DE	SolidWorks I		N
DFT-862DE	Basic Fusion 360		N
DFT-863DE	Advanced Fusion 360		N
ENE-851DE	Print Reading		N

### New Courses

KIN-A42	Karate, Advanced	<i>We are leveling our Karate classes at the same time as updating the COR's for Beginning and Intermediate Karate.</i>	M
KIN-A48	Yoga, Advanced	<i>We are leveling our Yoga classes to Beginning, Intermediate, and Advanced so that students can continue their yoga practice. We are updating the COR's for beginning class KIN A46 and intermediate KIN A47</i>	M

### New Program - ADT

COM-ADTN	Communication Studies 2.0	<i>This ADT aligns with the new Communication Studies 2.0 Transfer Model Curriculum and will replace the existing ADT in Communication Studies.</i>	N
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### New Program - Degree and Certificate

CRP-	Apprenticeship Carpentry, Acoustical Installer	<i>An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</i>	N
CRP-	Apprenticeship Carpentry, Concrete	<i>An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</i>	N
CRP-	Apprenticeship Carpentry, Drywall Finisher	<i>An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</i>	N
CRP-	Apprenticeship Carpentry, Drywall Lather	<i>An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</i>	N
CRP-	Apprenticeship Carpentry, Finish Carpentry	<i>An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</i>	N
CRP-	Apprenticeship Carpentry, Framing	<i>An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</i>	N

CRP-	Apprenticeship Carpentry, Tilt-Up	<i>An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</i>	N
<b>Program Modification - ADT</b>			
ENG-ADTM	English	<i>Update of ENG-15 title; removal of deleted ETS courses.</i>	M
ENG-ADTN	English	<i>Update of ENG-15 title; Removal of deleted ETS courses.</i>	N
KIN-ADTM	Kinesiology	<i>We have updated the COR's for KIN A46 and A47 classes including the title of the class. The new course titles are: YOGA Beginning and YOGA Intermediate. We are requesting a modification to our program to reflect those changes.</i>	M
KIN-ADTN	Kinesiology	<i>There was a course name change for KIN-A46 and KIN-A47 from Hatha Yoga to Yoga. The Kinesiology discipline is adding KIN-A89A and KIN-A89B in the Fitness section to provide more options for students.</i>	N

**TIGER PRIDE VALUES**

**Tradition and Innovation:** We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

**Integrity and Transparency:** We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

**Growth and Continual Learning:** We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

**Equity-Mindedness:** We promote social justice and equity.

**Responsiveness:** We respond to the needs of our students and communities through engagement and collaboration.

**Student-Centeredness:** We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.



## AB 1111 – Local Process Logistics

<b>Chancellor’s Office Guidance Expected:</b>	Summer 2023 (?)
<b>Curriculum Launch Deadline:</b>	TBD, Late September, 2023
<b>Local Curriculum Approval Process:</b>	Fall Term 2023
<b>Curriculum Approval Deadline:</b>	December Board, 2023
<b>24SUM/FAL Scheduling Begins:</b>	January, 2024
<b>Catalog Publication:</b>	Mid-March, 2024 for the 24-25 Catalog

### Meta Logistics:

#### Discipline Updates:

- In the event that a new discipline abbreviation is required due to AB1111, Meta will be updated so that all proposals (active, approved, in review, historical, draft, etc.) will reflect the updated discipline.

#### Program Updates:

- Any programs that contain a course whose numbering is impacted by AB1111 will be administratively updated by District Educational Services to reflect the new numbering.
- Faculty do not need to draft or propose any modifications if the only change to the program is course numbering due to AB1111.

#### Course Updates:

- District Educational Services has agreed to assist with administratively updating courses in Meta whose numbering is impacted by AB1111.
- Because of this, faculty will not need to launch any modifications in Meta if the only update to the course is a numbering change due to AB1111.
- District Educational Services will also compile a list of all courses whose numbering is impacted, and this information will be communicated to the curriculum committees.
- **To help facilitate this process, we are asking faculty, curriculum representatives, and the curriculum committees to assist by adhering to the following guidelines:**
  1. All curriculum work should be prioritized during the 23SPR term in anticipation of the 24-25 catalog.
  2. Faculty should review any proposals currently in draft status and determine if the draft is needed.
    - a. If the draft is needed, the draft must be launched by the September 2023 curriculum launch deadline for inclusion in the 24-25 catalog.
    - b. If the draft is not needed, faculty should delete the draft from Meta.
  3. To facilitate AB1111 updates, faculty should adhere to the following adjustments to the curriculum timeline:

September 2023	October to December 2023	January 2024
Curriculum Launch Deadline	Meta “Blackout” <ul style="list-style-type: none"> <li>• Do not create new draft curriculum in Meta</li> <li>• Do not launch new curriculum changes in Meta</li> <li>• Draft curriculum created in Meta during this time may be deleted!</li> <li>• Discipline Facilitators and Department Chairs will still need to approve In Review proposals in Meta.</li> </ul>	Curriculum work may resume in Meta



Check out our blog and resource materials library at <https://composingpossibilities.com/>  
New blog entry at the start of each month!

## November:

Tina Stavropoulos (ENG),  
Janelle Arafles (ENG), &  
Stefanie Tate (DE)

## Effective Discussions & Directions in Online Spaces

**Text:** "Research Based Practices for Improving the Effectiveness of Asynchronous Online Discussion Boards" by Aloni & Harrington:



**Date:** Friday, November 18  
12:30-1:30 pm  
**via Zoom**

**OCTOBER 21:** *Supporting Students Outside the Classroom* with Rob Hyers (ENG) and Benjamin Vargas (Basic Needs and Wellness Center)

**SEPTEMBER 22:** *Adult Learners: Understanding the Characteristics and Specific Needs of Adult Learners* with Dr. Audrey Holod (ENG) and Courtney Carter (COU)

**Winter Institute (JANUARY):** *Navigating Positionality: Employing Effective Strategies to Address & Affirm Student Experiences in the Classroom* with Dr. Audrey Holod (ENG) and Dr. Miguel Reid (ENG/ESL)

**MARCH:** *Student Engagement and Building Community: Online and F2F* with Star Taylor (ENG), Alex Gilbert (ENG), Sharon Walker (Umoja), and Dr. Thatcher Carter (ENG)

**APRIL:** *Alternative Assignments Workshop and Gallery Walk* with Dr. Kelly Douglass (ENG), Dr. Jan Andres (ENG), & Dr. Kathleen Sell (ENG)

**MAY:** *Best Practices Review, 2022-23* with Dr. Kelly Douglass (ENG)

# 2022-23 Community of Practice Events

*hosted by the  
English discipline*

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