



## Riverside City College Curriculum Committee Minutes

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

November 14, 2023 • 3-5 pm • Hall of Fame / Zoom for public participation

1. Call to Order at 3:03pm with count of quorum (12) met at 15.

Voting Committee Members Present	Voting Committee Members Absent
<b>Juan Ahumada</b> , <i>Communication Studies Dept. Rep. (23-25)</i>	<b>Parissa Clark</b> , <i>Economics/Geography/Political Science</i>
<b>Madeline Bettencourt</b> , <i>Cosmetology Dept. Rep. (23-25)</i>	<b>Bobbie Grey</b> , <i>Chemistry Dept. Rep. (23-25)</i>
<b>Paul Conrad</b> , <i>Business Admin/Info Sys Tech Dept. Rep. (22-24)</i>	<b>Mark Haines</b> , <i>Dance and Theater Dept. Rep. (22-24)</i>
<b>Ellen Drinkwater</b> , <i>Articulation Officer</i>	<b>Shannon Hammock</b> , <i>Library/Learning Resources</i>
<b>Scott Hernández</b> , <i>Applied Technology Dept. Rep. (22-24)</i>	<b>Tammy Kearns</b> , <i>English &amp; Media Studies Dept. Rep.</i>
<b>Robert Jew</b> , <i>Art Dept. Rep. (23-25)</i>	<b>Amber Lappin</b> , <i>Early Childhood Education Dept. Rep.</i>
<b>Ryan Joseph</b> , <i>Life Sciences Dept. Rep. (22-24)</i>	<b>Clara Lowden</b> , <i>Kinesiology/Athletics Dept. Rep. (23-</i>
<b>DyanSue Kovacs</b> , <i>World Languages Dept. Rep. (22-24)</i>	
<b>Karyn Magno</b> , <i>Counseling Dept. Rep. (23-25)</i>	
<b>Valerie Merrill</b> , <i>Mathematics Dept. Rep. (22-24)</i>	
<b>Doris Namala</b> , <i>History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (22-24)</i>	
<b>Brock Russell</b> , <i>Physical Sciences Dept. Rep. (23-25)</i>	
<b>Steven Schmidt</b> , <i>Music Dept. Rep. (23-25); Technical Review Com Chair</i>	
<b>Amy Vermillion</b> , <i>Nursing Education Dept. Rep. (23-25)</i>	
<b>Kweku Williams</b> , <i>Behavioral Science / Psychology Dept. Rep. (22-24)</i>	
<b>Non-Voting Committee Members</b>	
<b>Tucker Amidon</b> , <i>English &amp; Media Studies Dept. faculty. (Spring 24 Rep)</i>	
<b>David Caloca</b> , <i>ASRCC Student Co-Representative</i>	
<b>Kelly Douglass</b> , <i>Faculty Chair**, Curriculum Committee (22-24); English</i>	
<b>Cassandra Greene</b> , <i>RCC Curriculum Instructional Support Coordinator</i>	
<b>Alexa Salazar Trujillo</b> , <i>ASRCC Student Co-Representative</i>	
<b>Lynn Wright</b> , <i>VP of Academic Affairs; Administrative Co-Chair of CC</i>	
<b>Liaisons/Admin/Staff/Guests</b>	
<b>Jennifer Corr</b> , <i>Business Admin/Info Sys Tech faculty member</i>	
<b>Shari Yates</b> , <i>Dean of Instruction, CTE</i>	

**Riverside City College MISSION:** Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

**VISION:** Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

*Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villaseñor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.*

2. **Approval of the Agenda – 1<sup>st</sup> Hernandez; 2<sup>nd</sup> Williams; agenda approved by consensus**  
*The agenda will be reviewed, discussed, and considered for approval.*
3. **Approval of Minutes from October 24, 2023**  
*The minutes will be reviewed, discussed, and considered for approval.*
  - a. Chair Douglass clarified the minutes being approved were the second version which was sent with the agenda last week.
  - b. 1<sup>st</sup> Conrad; 2<sup>nd</sup> Vermillion; approved by consensus
4. **Public comment - none**  
*Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.*
5. **Action Items**
  - a. **Spreadsheet technical approvals (see below)**  
*Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.*
  - b. **Curriculum proposals (see below)**  
*Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.*
6. **Reports**
  - a. Curriculum Chair – Kelly Douglass
    - i. AA/AS General Education draft for review; action at a future meeting (Nov. 28)
      1. Chair Douglass explained the purview and purpose of Academic Standards and how required Title 5 changes are under their purview to advise Curriculum and Senate how to implement.
      2. Handout shows changes to Title 5 language and the proposed RCCD General Education plan for local degrees – not enough for students transferring, just for the local AA/AS degree.
      3. English, Reading, and Math competencies no longer exist; English and Math have courses in the Area course requirements (1 and 2, respectively)
      4. Local degree plan under discussion today and proposed for action on November 28 is for next year 2024-25; CalGETC, for transfer, is for 2025-26.
    - ii. Talk through of Area changes and reformatting:
      1. Current RCCD GE plan includes Area D (Language and Rationality) subsection 2 (Communication and Analytical Thinking). Current Area D1 matches New Area 1A. Area D2 originally contained courses that fulfilled this Title 5 description, now deleted:
        - Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include, but are not limited to, oral communication, mathematics, and quantitative reasoning courses such as logic, statistics, computer languages, programming, and related disciplines. A minimum of three semester or four quarter units must be completed in this area.

2. This category has been replaced by two different areas, numbered on our new plan as 1B (Oral Communication and Critical Thinking) and Area 2 (Mathematical concepts and Quantitative Reasoning). See the new Title 5 language for courses in these areas:
  - (1B) Oral Communication and Critical Thinking (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement must be baccalaureate-level and may include oral communication and critical thinking courses.
  - (2) Mathematical Concepts and Quantitative Reasoning (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement must be at least college-level and may include mathematics or quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines.
3. Logic and computer language courses originally part of Area D2 have been included with Math courses in the new Math area, Area 2, because the previous Title 5 course types have been placed in this category.
  - This is why Math/Philosophy 32 are in Area 2 (whereas for CSU they are in the Critical Thinking category); the logic courses have specifically been moved to Area 2.
  - CIS/CSC courses are also in Area 2 because of the way this category and its descriptors have been split. However, the Curriculum Chairs need discipline input and confirmation that these courses are “logic, statistics, [or] computer languages” because though we have formatted based on what was in Area D2, they also have to meet this Title 5 threshold for quantitative reasoning (as, for example, CIS 1A does not).
  - Discussion points:
    - Representative Conrad representing CIS/CSC confirms that the courses listed here are accurate for the description.
    - Discussion over concern about getting a degree without taking a math course. Title 5 language indicates that the requirement can be Math Concepts or Quantitative Reasoning – including statistics, logic, or computer languages. Q: Does the Math the department not have any say? A: This is why it is being brought to the curriculum committee for a vote.
    - CIS 1A was removed from this area as it does not fit the Quantitative Reasoning guidelines.
    - Philosophy 32 is a symbolic logic course (this is why included here)

- Last page second to last paragraph (e) is where competency requirements were removed and put into courses requirements.
  - This does not have to match with CALGETC exactly, but should be in alignment.
  - Students intending to transfer can not take the CIS/CSC courses in area 2. This would be for students getting the local degree who don't want a math class and don't want to transfer.
4. Area 3 – Arts and Humanities:
- No changes
  - Page 2 has list of courses that are not in currently in GEN ED but that disciplines might consider doing a Gen Ed Proposal for. May be helpful with CALGETC. There are several for this Area because of the way HIS is included in GE in both areas for CSU and UC.
5. RCCD GE currently has two subsections under Social and Behavioral Sciences (American Institutions & Social and Behavioral Sciences). The American Institutions requirement was never a Title 5 requirement; it is a CSU requirement that CSU is fine allowing students to fulfill in lower division at CCC; however the ASCCC recommendation is to minimize required additional units in the local degree and try to align with CalGETC categories where possible.
- The courses that were American Institutions are temporarily highlighted for visibility; they could be set aside within the Area with a note that if students want to fulfill this requirement at RCC, these are the courses in this section that fulfill that requirement, thus not adding a course requirement but making clear the double-requirement value of those specific courses.
  - Chair Douglass read from ASCCC October 2022 paper (<https://asccc.org/sites/default/files/2022-10/FAQ%20AB928%20and%20General%20Education%20final%20R.pdf>) addressing this issue and intended to clarify information about the American Institutions requirement. FAQ: “There is no American Institutions requirement included in CalGETC. Why is CSU removing this requirement?” Answer and clarification: “The American Institutions requirement currently is and continues to be a CSU graduation requirement. ASCCC is not aware of any CSU intentions to change the American Institutions requirement. It will not be included as an area or element of CalGETC just as a Language Other Than English will not be included; each is a

graduation requirement within the CSU and UC respectively. *While not included in the CalGETC pathway, continued communication to students about the CSU and UC graduation requirements, particularly those that can be met through coursework at California community colleges, will be important.*” (italics added to indicate Chair Douglass’s emphasis on this as especially relevant to us and how we might present the info to students.)

- This discussion included explanation of number of GE units required of students plus the major units and how some already go over 60 for the local degrees which is not legally allowed for the ADTs (seems like an important balance to keep in place). Multiple discussions on degree and course unit questions.
6. Area 6 is the newly created and Title 5 required area of Ethnic Studies and includes all the currently approved ETS courses.
  7. Area 7 – Lifelong Learning – not required by title 5 but faculty have communicated they want it in the local degree in many forums and fought for it to be included in CalGETC.
  8. Any courses we have already deleted or added through our regular course and GE deletion/modification processes are included here
  9. See additional list of Area courses already approved by CSUGE but never added to RCCD GE for discipline discussion and possible future inclusion; this is not a specific recommendation, just information for disciplines to consider if they want to propose General Education modifications.
  10. Chair Douglass asked ASRCC reps if there was anything in the discussion that gave them encouragement or concern about the changes ahead.
    - Clarifying question about whether this GE plan will be more or less units for students. Answer is that mostly the courses are rearranged and it likely will be about the same.
    - Explanation of catalog rights – Students keep catalog rights as long as they don’t miss a major term.
    - Student request to highlight which courses would be eligible for both gen ed and calgetc (relating in part to American Institution discussion); note that students planning to transfer follow the transfer Gen Ed plans, not this one.
- iii. November 28 Curriculum Committee Meeting and agenda timeline
1. On Thursday – 11/16 Tech Review will discuss Gen Ed plan, and prepare final proposal for Nov 28 meeting.
  2. November 28 meeting of RCC CC will likely have a short agenda – but please be sure to be there.

- b. Articulation Officer – Ellen Drinkwater
  - i. ADT cards provided– please take some and share with students
  - ii. Auto awarding is still being done; 995 auto awards 22-23
  - iii. As new courses go through think about AOE and GEN Ed and put through those modification proposals at the same time
- c. Instructional Programs Support Coordinator – Casandra Greene
  - i. Please encourage your department faculty to check curricunet for DE approvals; just search the course and if there is a proposal with the course name +DE, then it has been approved or proposed. All approved and proposed DE are now in the system.
  - ii. COR Description - Honors courses do need manually added statement that a student cannot receive credit for the parent course and honors courses. (clarification regarding question raised on the technical edit spreadsheet)
- d. Tech Review Chair – Steven Schmidt – no report
- e. VPAA – Lynn Wright
  - i. VP Wright thanks the committee for their hard work on the Gen Ed degree plan and all things curriculum. Thank you for putting students first and making their journey more efficient and effective.
  - ii. All CIO from CCCs were together to discuss all of the GEN Ed/AB928 at a conference last week. They also meet with the state chancellor’s officer tomorrow, so more discussion and support ongoing.
  - iii. Winter enrollment is at 75.6% which is a 3% growth from yesterday. Spring has also seen a daily growth.
  - iv. Good news! Overall, has been a great semester – sports teams are doing well; enrollment is strong; Cybersecurity Program students competing at higher level than they came in, and ranked very well; HVAC Professor Kfir Mendelovitz being recognized for his work.
- f. ASRCC Representatives – David Caloca and Alexa Salazar Trujillo
  - i. 11/16 Taste of Nations – 12-3 at quad. Students are free – all others are \$5
  - ii. Ceramics Club hosted a sale 11/14 and 11/15 of their unique works.
- g. Equity-Minded Curriculum
  - i. Chair Douglass: Drop deadline has passed – be mindful that students are there until the end and have no other options for leaving the class, so help support them as they try to get it done!
  - ii. Rep. Williams: 3 Principles – 1. Measure twice (check your assessments for what they are really looking at); 2. Students know something (make sure they know

that); 3. Be like Netflix – remind your students that if they stumble or fall short we are still there.

7. Curriculum Policy & Procedure – no report

8. Open Forum – none

*Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda..*

9. Next Meeting: November 28, 2023

10. Meeting adjourned at 4:51pm

#### **Action Items:**

1. Spreadsheet of Technical Edits: p. 8
2. Course Deletions: pg. 8-9
3. Course Exclusions: pg. 9
4. Course Major Modifications: pg. 10-11
5. Distance Education: pg. 11-12
6. New Courses: pg. 12-14
7. New State/Locally Approved Certificates/Degrees: pg. 15
8. State/Locally Approved Certificate/Degree Modifications: pg. 15-16

#### **Information Items: Course Minor Modifications for RCC : pg. 16-18**

#### **Information Items: All Information and Action Items for MVC and NC: pg. 19-22**

1. Course Inclusions
2. Course Reactivations
3. Distance Education
4. New Courses

#### **Attachments:**

- October 24, 2023 minutes
- RCCD General Education Associate Degree Requirements Proposal
- Courses for disciplines to consider for future General Education modification
- Final Revisions to Title 5, California Code of Regulations Relating to Associate Degree Requirements
- ASCCC “Frequently Asked Questions Regarding Current and Proposed General Education” October 20, 2022
- ADT Check-off List postcard

**Action Items:**

**Motion to approve spreadsheet of technical corrections and edits:**

**1<sup>st</sup> Hernandez; 2<sup>nd</sup> Conrad; approved unanimously**

RCC Curriculum Committee Proposal Review Spreadsheet: November 14, 2023 Meeting			
			COMMENTS/CONCERNS
MAJ	ADJ-13	Criminal Investigation	No lab hours, but lab is referenced in the rationale and in the COR; numbering issue in course content 16
MAJ	CIS-2	Fundamentals of Systems Analysis	SLO #2 linked with GESLO Info Comp but CSC-2 SLO #2 linked with GESLO Communication which fits better with SLO - add Comm GESLO to CIS and CSC 2
MAJ	CSC-2	Fundamentals of Systems Analysis	SLO #2 linked with GESLO Communication (aligns with SLO) but CIS-2 SLO #2 linked with GESLO Info Competency
MAJ	ENG-23	The Bible As Literature	Most recent text that is newer than 5-years is a link to a YouTube Channel with recent videos. Is that okay? Just want to know for future reference....
NEW	ADJ-1H	Honors Introduction to Administration of Justice	Needs language in Course Description (ADJ-1) that can't get credit for ADJ-1 and 1H.
NEW	ADJ-28	Crime Scene Investigation	Every SLO starts with "Students will..." SLO's need re-wording when that is removed.
NEW	ADJ-3H	Honors Concepts of Criminal Law	Needs language in Course Description that can't get credit for ADJ-3 and 3H. #6 under Course Content only has an "a." under it.
NEW	AHS-20	Mexican Art History	Course Objective 2 includes Course Objective 3; 4 and 5 have this issue too
NEW	CIS-71	UX/UI Web Design	Advisory course is not linked under Entrance Skills
NEW	THE-805	Theatre Practicum for older adults	Remove limitation on enrollment THE-5
PROG N	HCA-	Anesthesia Technology	Should the first sentence in Catalog Description be phrased differently? Some verb tenses in the PLOs don't agree

Course	Long Title	Rationale	Campus	Action
<b>Motion to approve Course Deletions and Exclusions: 1<sup>st</sup> Merrill; 2<sup>nd</sup> Conrad; approved unanimously</b>				
<b>Course Deletions</b>				
CAT-34A	Introduction to Word	<i>This stand-alone course has not been offered in over 5-years. Other credit courses in Microsoft Word are regularly offered and successfully make enrollment.</i>	R	<b>Approved</b>
CIS-26D	Cisco Networking Academy 1D	<i>Cisco Networking (CE920) modification has been submitted as well. This program is mapped to the Cisco Networking Academy</i>	R	<b>Approved</b>



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*path for the Cisco Networking Associate industry certification. Cisco recently consolidated the course materials into three courses instead of four. This fourth course is no longer needed, and enrollment has been severely impacted as students are aware of this change. This has been discussed with our Business and Industry Leadership Team (BILT) and they are in agreement.*

*Program Impact:  
The CIS-26D course is being submitted for deletion as it is no longer needed for the program.*

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CIS-34A Introduction to Word

*This stand-alone course has not been offered in over 5-years. Other credit courses in Microsoft Word are regularly offered and successfully make enrollment.*

R

**Approved**

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**Course Exclusion**

*The existing ADJ-14 course, Advanced Criminal Investigations, is being requested for exclusion from RCC's Catalog due to a restructuring in the discipline. ADJ-14 is currently the only ADJ course that has a pre-requisite, ADJ-13 Criminal Investigations. Currently these two classes have more outcomes linked to crime scene investigation than the various specializations and technical aspects of criminal investigations; crime scene investigations are just one area of focus upon many underneath of the umbrella of criminal investigations. In order to rectify this, to ensure students are obtaining both rigorous current legal education along with industry-leading best practices in investigative skillsets, RCC has completed a major modification on the ADJ-13 curriculum and has created a new course, ADJ-28 Crime Scene Investigation, to ensure students remain both academically and professionally competitive. The establishment of this new course, along with the modifications to existing curriculum, are more professionally relevant for students. In reviewing all of the program's offerings, removal of ADJ-14, allows for more relevant programming within the curriculum without adding any need to resources/class sections. **Originally held at 10/24/23 meeting at request of Chair Douglass to wait for replacement new course (ADJ 28)***

ADJ-14

Advanced Criminal Investigation

R **Approved**

***Motion to approve Course Major Modifications: 1<sup>st</sup> Merrill; 2<sup>nd</sup> Joseph; approved unanimously***

**Course Major Modifications**

ADJ-12	Introduction to Criminalistics	<i>The major modification for this course updates the curriculum to reflect current best practices in the field, with the addition of more specific skill-set development and laboratory work for students to increase competitiveness within the field; the major modifications also distinguish this course as a forensic science-based course and distinguishes the course curriculum from overlap with existing investigations courses within the catalog.</i>	<b>MNR Approved</b> with note to fix typos in course description and remove reference to attendance in MOE section
ADJ-13	Criminal Investigation	<i>This major modification to ADJ-13 adds 12 hours of a lab component to the course, providing students more opportunity for skills development and proficiency in criminal investigative techniques, in order to increase industry competitiveness and employability. This major modification also distinguishes curriculum content between investigative courses within the catalog, to reinforce skill without significant overlap in content.</i>	<b>MNR Approved</b> with note to remove reference to attendance in MOE section
ADJ-31	Cybercrime & Digital Forensics	<i>This major modification provides more detail in the course core content and laboratory content.</i>	<b>NR Approved</b> with note to remove reference to attendance in MOE section
ANT-8	Language and Culture	<i>Update objectives and textbooks.</i>	<b>MNR Approved</b>
ART-42A	Studio Figure Drawing-Portfolio Preparation	<i>Replacing previous repeatable course with tiered classes to comply with the mandate for repeatability.</i>	<b>MR Approved</b>
ART-42B	Studio Figure Drawing-Portfolio Presentation	<i>Repeatability issue resolved by leveling classes. 2 year review and unit value increase due to increased content that needs to be covered. Industry advancements require more time to cover required coursework.</i>	<b>MR Approved</b>
AUT-13A	Hybrid and Electric Vehicle Technology I	<i>Update COR to align with cross-listed course.</i>	<b>R Approved</b>
BUS-47	Applied Business and Management Ethics	<i>Update COR to align with cross-listed course.</i>	<b>MNR Approved</b>
CIS-2	Fundamentals of Systems Analysis	<i>SLO rewrite from last major mod, course content addition/update, and textbook update.</i>	<b>MNR Approved</b>
CIS-20	Systems Analysis and Design	<i>Course content addition/update, and textbook update.</i>	<b>MR Approved</b>
CIS-21	Introduction to Operating Systems	<i>Course description and course content were dated and needed to be updated.</i>	<b>MNR Approved</b>
CIS-21B	Linux Operating System Administration II	<i>Change of course description to make it more concise and include new topics.</i>	<b>R Approved</b>
CIS-27B	Introduction to Cybersecurity: Ethical Hacking	<i>Update of TOPs code. Also, requisites and entrance skills are updated to active versions of courses. This was not presented to the advisory committee (BILT) since the changes are not content changes.</i>	<b>MR Approved</b>

CIS-30A	Introduction to Python Programming	Add lab content to the course.	MNR	Approved
CIS-61	Introduction to Database Theory	Add Objectives, update Text	MNR	Approved
CIS-68A	Introduction to Machine Learning	Adding Lab content to course content.	MR	Approved
CIS-68B	Big Data Fundamentals	Adding Lab content to course content.	MR	Approved
CSC-2	Fundamentals of Systems Analysis	SLO rewrite from last major mod, course content addition/update, and textbook update.	NR	Approved
CSC-20	Systems Analysis and Design	Course content addition/update, and textbook update.	R	Approved
CSC-61	Introduction to Database Theory	Addition of Objectives and text update.	R	Approved
ENG-23	The Bible As Literature	Updates to SLOs, content, textbooks, and advisories.	MNR	Approved
EST-20	California Energy Codes	2 Year CTE Review.	R	Approved
EST-21	California Building Codes	2 Year CTE Review.	R	Approved
EST-22	California Mechanical Codes	2 Year CTE Review.	R	Approved
EST-23	California Plumbing Codes	2 Year CTE Review.	R	Approved
EST-26	California Fire Codes	2 Year CTE Review.	R	Approved
HUM-23	The Bible As Literature	Updates to SLOs, content, textbooks, and advisories.	MNR	Approved
HUM-9	American Voices	Updates to objectives, SLOs, content, and materials.	NR	Approved
<p><i>We are updating this course to reflect what is actually possible for us to accomplish in one term, given our limited space and equipment. We are reducing the unit count, making this course more introductory and less comprehensive, and designing the course as the first in a series of two courses, all of which will become part of a new certificate program in studio and live sound.</i></p>				
MUS-11	Studio Recording Techniques I	<i>We are updating this course to reflect what is actually possible for us to accomplish in one term, given our limited space and equipment. We are reducing the unit count, making this course more introductory and less comprehensive, and designing the course as the first in a series of two courses, all of which will become part of a new certificate program in studio and live sound.</i>	R	Approved
MUS-P11	Live Sound Techniques I	<i>We are updating this course to reflect what is actually possible for us to accomplish in one term, given our limited space and equipment. We are reducing the unit count, making this course more introductory and less comprehensive, and designing the course as the first in a series of two courses, all of which will become part of a new certificate program in studio and live sound.</i>	R	Approved
<p><b>Motion to approve Distance Education proposals: 1<sup>st</sup> Williams; 2<sup>nd</sup> Merrill; approved unanimously</b></p>				
<p><b>Distance Education Proposals</b></p>				
HCA-1DE	Professional Aspects of Anesthesia Technology	<i>Held at 10/24/23 RCC CC to wait for courses that are now on this agenda.</i>	R	Approved
HCA-2DE	Basic Principles of Anesthesia Technology	<i>Held at 10/24/23 RCC CC to wait for courses that are now on this agenda.</i>	R	Approved
HCA-3DE	Advanced Principles of Anesthesia Technology	<i>Held at 10/24/23 RCC CC to wait for courses that are now on this agenda.</i>	R	Approved

HCA-4DE	Pharmacology for Anesthesia Technology	<i>Held at 10/24/23 RCC CC to wait for courses that are now on this agenda.</i>	R	Approved
HCA-7DE	Anesthesia Technology Case Study Development and Program Review	<i>Held at 10/24/23 RCC CC to wait for courses that are now on this agenda.</i>	R	Approved
KIN-38DE	Stress Management		NR	Approved
POL-1HDE	Honors American Politics		MNR	Approved
<b><i>Motion to approve New Course proposals: 1<sup>st</sup> Conrad; 2<sup>nd</sup> Vermillion; approved unanimously</i></b>				
<b>New Courses</b>				
ADJ-1H	Honors Introduction to Administration of Justice	<i>To enhance the current honors program, giving ADJ students an honors option.</i>	MNR	Approved
ADJ-28	Crime Scene Investigation	<i>The field of forensic and crime scene investigations is becoming increasingly independent from a standard criminal investigation, including best practices calls at state and federal levels to maintain crime scene investigations as a specialized area, with increasing professional industry practices of employing civilians as evidence specialists, technicians, and crime scene investigators (CSIs). This new course, ADJ-28 Crime Scene Investigation, utilizes the current best practices and industry recommendations, allowing for students interested in specializing in this increasingly-independent field to obtain specific skillets and legal knowledge, closely related to but also separate from criminal investigations (ADJ-13), a field maintained by sworn peace officers/detectives.</i>	R	Approved
ADJ-3H	Honors Concepts of Criminal Law	<i>Will enhance the current honors course offerings.</i>	MNR	Approved
AHS-16	Chicanx Art History	<i>Riverside is a national hub for Chicanx art history. The Cheech Marin Center for Chicano Art and Culture at the Riverside Art Museum holds one of the largest collections of Chicanx art in all media and features worldclass exhibitions developed through local and international partnerships, including with the Smithsonian Institution. This course will set Riverside City College District apart from other schools in the state, as few other community colleges offer such a course (only Sierra and Santa Ana Colleges presently have such a class).</i>	MNR	Approved
AHS-17	Gender and Sexuality in Art	<i>Gender and sexuality have long been fields of study within the discipline of art history, especially with the developments in feminism, queer theory, and transgender studies. Additionally, California has been an epicenter for milestones in the LGBTQIA2+ Liberation and Pride Movements -- from the first permitted Pride Parade in 1970 to the emergent gay-borhood city districts</i>	MNR	Approved

		<i>of the Castro in San Francisco, West Hollywood and Silverlake in Los Angeles, and Hillcrest in San Diego. Across the state, artist communities thrive, including in the Inland Empire. Riverside City College is also a hub for queer and trans students, who find a safe space with faculty, classified professionals, and administrators in the LGBTQIA2+ Association for Student Success and Equity (LASSE), the Rainbow Engagement Center (REC Room), and Rainbow Learning Community (RLC). This course would join an already robust art history curriculum, together with courses in gender and sexuality in a variety of other fields of student on campus and across the District.</i>		
AHS-18	Art History of the Cinematic Image	<i>Art History of the Cinematic Image will complement our current Art History of the Photographic Image class, and will provide our students with an additional, approachable way to learn about visual culture and images through a popular medium format, like cinema. Norco College also an established student film club, and offering specific course work that appeals to these already interested students makes sense in terms of bolstering enrollment, increasing engagement, and meeting student needs.</i>	MNR	<b>Approved</b>
AHS-20	Mexican Art History	<i>As a Hispanic Serving Institution with a robust Puente Program, offering additional regionally/cultural specific classes on the arts, history, and culture of Mexico will positively impact our students. This class will empower students to see themselves, their ancestors, and their traditions centered within the all too often Euro-centric Art History curriculum.</i>	MNR	<b>Approved</b>
CIS-71	UX/UI Web Design	<i>This course is intended to become a core requirement within the Web Master Web Design certificate.</i>	R	<b>Approved</b>
HCA-1	Professional Aspects of Anesthesia Technology	<i>Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.</i>	R	<b>Approved</b> With question about why ENG 1A and 1B are advisories for this and HCA2; discussion ensued.
HCA-2	Basic Principles of Anesthesia Technology	<i>Creation of a new Anesthesia Technology program at RCC. One of the required courses in the sequence of courses needed.</i>	R	<b>Approved</b>

HCA-3	Advanced Principles of Anesthesia Technology	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.	R	Approved
HCA-4	Anesthesia Technology Pharmacology	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.	R	Approved
HCA-5	Anesthesia Technology Clinical Experience I	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs. One of the required courses in the sequence of courses needed.	R	Approved
HCA-6	Anesthesia Technology Clinical Experience II	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.	R	Approved
HCA-7	Anesthesia Technology Case Study Development and Program Review	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs. One of the required courses in the sequence of courses needed.	R	Approved
KIN-V55	Basketball Fundamentals, Offensive	Introduce new opportunities for student-athletes to increase their basketball skills.	R	Approved
KIN-V56	Basketball Fundamentals, Defensive	Introduce new opportunities for student-athletes to increase their basketball skills.	R	Approved
THE-805	Theatre Practicum for older adults	Utilized for older adults who are looking for a course to supplement their long life skills.	R	Approved with observation that THE 5 is listed as a limitation on enrollment; should have been fixed at TR – we missed; this is likely an error; TR Chair and Rep Schmidt will address

**Motion to approve all new and modified programs: 1<sup>st</sup> Merrill; 2<sup>nd</sup> Vermillion; approved unanimously**

**New Program - ADT**

SJS-	Social Justice Studies: Native American and Indigenous Studies	<i>The Associate in Arts in Social Justice Studies: Native American and Indigenous Studies for Transfer Degree will provide a rigorous educational experience designed to prepare students for successful engagement and mastery of upper division work in Africana studies, and is comparable to the first two years of undergraduate study at a California State University. Held at RCC CC 10/24/23 to ensure SJS Council had opportunity to weigh in; they did and changes were approved and are attached with proposal.</i>	R	Approved
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**New Program - Certificate (Non-Credit)**

MAT-	Mathematics Readiness	<i>This certificate prepares students to be successful in college level mathematics.</i>	R	Approved
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**New Program - Degree & Certificate**

HCA-	Anesthesia Technology	<i>Healthcare agency partners are in need of various healthcare technicians in the workforce to support licensed healthcare professionals in our region. This associate degree and/or certificate program aligns with Guided Pathways and the Nursing &amp; Health-Related Sciences Pathway. Currently, Pasadena City College is the only community college that is offering this program. Locally, Kaiser Permanente, Riverside Community Hospital, Eisenhower, Desert Regional, and Loma Linda University Medical Center are using Anesthesia Technologist in their perioperative inpatient and outpatient areas.  In addition, the SON has developed a new course for non-nursing professionals who may desire to transition and advance place into the ADN (RN) program which enables students to continue on an educational pathway. Held at RCC CC 10/24/23 to wait for HCA courses that are now here on this agenda.</i>	R	Approved
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**Program Modification - Degree & Certificate (AoE)**

KIN-	Kinesiology, Health and Wellness	<i>Adding three new courses to the program to provide additional options to students. Held at RCC CC 10/24/23 for technical reasons. Ready for review.</i>	MNR	Approved
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**Program Modification - Certificate**

ADJ-	Corrections	<i>In reviewing our existing programming and offerings and the needs of the industry, a significant percentage of entry- and intermediate-level job opportunities within the corrections/community corrections field involve direct person-to-person work with juveniles involved in the justice system. The addition of this course will provide students</i>	R	Approved
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*obtaining this certification with an awareness and knowledge of juvenile justice practices and theories as well as current state and federal laws pertaining to juveniles within the system and the professionals who work with and serve juveniles involved in the system.*

*The proposed change to the CSI Certificate is due to a few factors prompting a restructuring within the discipline regarding class curriculums; ADJ-12, the Criminalistics course, has undergone a major modification this year to ensure the course is a forensic science course, focusing upon the scientific analysis completed within laboratories that focuses upon criminal evidence, while ADJ-13 has undergone a major modification this year as well to ensure the course focuses upon the criminal investigative processes and needs for the wide variety of criminal investigations that law enforcement officers undertake. These major modifications were possible because of the creation of ADJ-28, the new Crime Scene Investigations course, which focuses strictly upon the investigation of a crime scene and field-specific evidence collection and preservation.*

ADJ- Crime Scene Investigation R **Approved**

**Program Modification - Degree & Certificate**

*Auto 13A is being changed from a 3 unit course to a 4 unit course. Everything else remains unchanged. Increased levels of technology utilized in Hybrid and Electric Vehicles requires additional time in class to provide students with knowledge that will allow them to safely diagnose and service high voltage systems.*

AUT- Automotive Hybrid and Electrical Vehicle R **Approved**

**Program Modification - Degree**

*Removing MUS-38 and MUS-39 as options since the required corequisite courses are not included in the program. (Alternative options to MUS-38 and MUS-39 already exist in the program.) Adding MUS-32C and MUS32D to provide additional options.*

MUS- Audio and Music Technology R **Approved**

**INFORMATION ITEMS - RCC - Course Minor Modifications**

ANT-10	Forensic Anthropology	Course materials update.	NR
ANT-7	Anthropology of Religion	Course materials update.	MNR
ASL-4	American Sign Language 4	Updating course materials.	R
CAT-79	Introduction to Adobe Illustrator	Two-year review content and course materials.	MNR
CAT-95A	Introduction to the Internet -- Living Online	Two-year review content and course materials.	R
CIS-11	Computer Architecture and Organization: Assembly	Book update minor mod.	MNR
CIS-12	PHP Dynamic Web Site Programming	Course Outline reviewed, course materials updated.	MNR



CIS-14A	Web Programming: JavaScript	<i>Reviewed Course Outline, updated Course Materials.</i>	MR
CIS-1A	Introduction to Computer Information Systems	<i>Course outline reviewed, course materials updated.</i>	MNR
CIS-21C	Red Hat Linux System Administration I	<i>Reviewed content - no changes necessary. Updated textbook.</i>	R
CIS-26A	Cisco Networking Academy 1A	<i>Reviewed course content - no changes necessary. Removed the text book as the content is now freely available via e-text online at Cisco Networking Academy.</i>	R
CIS-26B	Cisco Networking Academy 1B	<i>Reviewed course content - no changes necessary. Removed the text book as the content is now freely available via e-text online at Cisco Networking Academy.</i>	R
CIS-26C	Cisco Networking Academy 1C	<i>Reviewed course content - no changes necessary. Removed the text book as the content is now freely available via e-text online at Cisco Networking Academy.</i>	R
CIS-26F	Cisco Networking Security	<i>Reviewed course content - no changes necessary. Removed the text book as the content is now freely available via e-text online at Cisco Networking Academy.</i>	R
CIS-27C	Palo Alto Networks Firewall Essentials	<i>Reviewed course content and text. Text is free to academy students and via e-text online at the Palo Alto Networks Academy. No updates are required.</i>	R
CIS-27F	Cyber Threat Intelligence & Automated Response	<i>The course has been reviewed and no updates are needed. OER - No Text to update.</i>	R
CIS-27G	Cyberpreneurship Capstone	<i>The course has been reviewed and no updates are needed. OER - No Text to update.</i>	R
CIS-48A	Introduction to Cloud Computing	<i>Update textbook and course resources.</i>	MR
CIS-49A	AWS Academy Cloud Foundations	<i>Update course materials and CB08, CB09 and CB13 fields.</i>	R
CIS-49B	AWS Academy Cloud Architecting	<i>Reviewed Text - latest version and updated CB08, 09 and 13 codes.</i>	R
CIS-56A	Designing Web Graphics	<i>Reviewed Course Outline, updated Course Materials.</i>	MR
CIS-72A	Introduction to Web Page Creation	<i>Reviewed Course Outline, updated Course Materials.</i>	MR
CIS-72B	Intermediate Web Page Creation Using Cascading Style Sheets (CSS)	<i>Reviewed Course Outline, updated Course Materials.</i>	MR
CIS-76B	Introduction to Dreamweaver	<i>Reviewed Course Outline, updated Course Materials.</i>	MR
CIS-78A	Introduction to Adobe Photoshop	<i>Reviewed Course Outline, updated Course Materials.</i>	MNR
CIS-79	Introduction to Adobe Illustrator	<i>Reviewed Course Outline, updated Course Materials.</i>	MNR
CIS-87A	Introduction to IT Project Management	<i>Update textbook in course materials.</i>	MR

CIS-95A	Introduction to the Internet -- Living Online	<i>Reviewed Course Outline, updated Course Materials.</i>	MR
CSC-11	Computer Architecture and Organization: Assembly	<i>Book update minor mod.</i>	NR
CSC-12	PHP Dynamic Web Site Programming	<i>Course outline reviewed, course materials updated.</i>	NR
CSC-14A	Web Programming: JavaScript	<i>Reviewed Course Outline, updated Course Materials.</i>	NR
CSC-8	Programming Concepts: Python	<i>Review and Text Update</i>	R
PAL-10	Introduction to Paralegal Studies	<i>CTE two year reveiw</i>	R
PAL-14	Legal Ethics	<i>CTE two year reveiw</i>	R
PAL-64	Legal Research and Computer Applications	<i>CTE two year reveiw</i>	R
PAL-65	Law Office Technology	<i>Two year CTE reveiw</i>	R
PAL-68	Civil Litigation and Procedures I	<i>Two year CTE reveiw</i>	R
PAL-70	Law Office Policies, Procedures and Ethics	<i>CTE two year review</i>	R
PAL-72	Legal Analysis and Writing	<i>CTE two year reveiw</i>	R
PAL-78	Civil Litigation and Procedures II	<i>Two year CTE review</i>	R
PAL-80	Internship Project	<i>CTE two year reveiw</i>	R
PAL-81	Bankruptcy Law and Procedures	<i>Two year CTE review</i>	R
PAL-82	Immigration Law, Practice and Procedures	<i>Two year CTE reveiw</i>	R
PAL-83	Estate Planning and Probate Procedures	<i>Two year CTE reveiw</i>	R
PAL-84	Criminal Law and Procedure	<i>Two-year CTE review</i>	R
PAL-85	Family Law and Procedures	<i>CTe two year reveiw</i>	R
PAL-86	Tort Law and Alternative Dispute Resolution	<i>Two year CTE review</i>	R
PAL-87	Trial Practice Preparation and Procedures	<i>Two year CTE review</i>	R
PAL-89	Sports Management and Entertainment Law	<i>Two year CTE review</i>	R
PAL-90	E-Discovery and Litigation Support Applications	<i>Two year CTE review</i>	R
PSY-2	Biological Psychology	<i>This minor modification is to update the course materials list to the most recent edition of each textbook.</i>	MNR
RUS-11	Russian Culture and Civilization	<i>Updating course materials improves learning outcomes, increases critical thinking, incorporates respectful and inclusive materials for all students, enhances the learning experience, and prepares students for the demands of the twenty-first century.</i>	R

## INFORMATION ITEMS - Action Items at MVC and NC

### Course Inclusion

ECO-9	Economics of Poverty, Inequality and Discrimination	<i>This course will expand the ECO course offerings at Norco and once articulated will be added to Norco's ADT in Economics.</i>	N
ETS-13	Survey of Black Thought	<i>Adding this course to our curriculum will enable us to offer an additional parallel offering with our sister campuses.</i>	N
MUS-77	Guitar Ensemble	<i>Demand for guitar courses has increased at Norco College. Our current guitar ensemble is successful and we are ready to offer a more advanced two-unit ensemble to better serve our students.</i>	N
THE-25	Makeup for the Stage	<i>Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.</i>	N
THE-26	Directing for the Stage	<i>Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.</i>	N
THE-36	Improviseational Acting	<i>Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.</i>	N
THE-41	Elementary Stagecraft	<i>Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.</i>	N
THE-44	Theatrical Set Design	<i>Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.</i>	N
THE-46	Theatrical Costume Design	<i>Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.</i>	N
THE-6	Advanced Theatre Practicum	<i>Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.</i>	N

### Course Reactivation

FIT-C19B	Intermediate Wildland Fire Behavior (S-290)	<i>Reactivation of the course.</i>	M
FIT-C19C	Wildland Fire Behavior Calculations (S-390)	<i>Reactivation of the course.</i>	M
FIT-C2C	Incident Management of High Rise Fires	<i>Course needed to support community firefighters with career proficiency and promotional opportunities</i>	M
FIT-C39	Division/Group Supervisor (S-339)	<i>Course needed to support community firefighters with career proficiency and promotional opportunities.</i>	M
FIT-C43	Operations Section Chief All Risk (S-430)	<i>Reactivation of the course.</i>	M

### Distance Education Proposals

BUS-77ADE	Introduction to Project Management		M
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BUS-77BDE	Project Management CAPM and PMP Exam Prep		M
SJS-110DE	Introduction to Social Justice Studies		N
<b>New Courses</b>			
ADJ-26	Ethics and Leadership	<i>New course creation for the partnership with the Riverside County Sheriff's Department and allied agencies. This course is intended for non-sworn positions (classified) for their staff, and is intended for those students seeking leadership development and ethical decision making training.</i>	M
ADJ-826	Ethics and Leadership	<i>New course creation for the partnership with the Riverside County Sheriff's Department and allied agencies. This course is intended for non-sworn positions (classified) for their staff, and is intended for those students seeking leadership development and ethical decision making training.</i>	M
CDL-801	Commerical Driver Training-Permit Preparation	<i>Due to the change in the laws regarding how one can obtain a commercial drivers license, it is now required that all prospective commercial drivers take a formal class. In addition to the change in the laws, the U.S. experiences a shortage of qualified Commercial Truck Drivers every year. Currently, according to the U.S. Department of Labor Statistics, there will be a need for approximately 259,900 qualified, properly trained drivers to fill the anticipated need. "About 259,900 openings for heavy and tractor-trailer truck drivers are projected each year, on average, over the decade". (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Heavy and Tractor-trailer Truck Drivers)</i>	M
CDL-802	Commercial Driver Training - Range Operations	<i>Due to the change in the laws regarding how one can obtain a commercial drivers license, it is now required that all prospective commercial drivers take a formal class. In addition to the change in the laws, the U.S. experiences a shortage of qualified Commercial Truck Drivers every year. Currently, according to the U.S. Department of Labor Statistics, there will be a need for approximately 259,900 qualified, properly trained drivers to fill the anticipated need. "About 259,900 openings for heavy and tractor-trailer truck drivers are projected each year, on average, over the decade". (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Heavy and Tractor-trailer Truck Drivers)</i>	M
CDL-803	Commercial Driver Training - On Road Skills	<i>Due to changes in the laws regarding how one obtains a Commercial Driver's License, it is now required that all prospective commercial drivers take formal classes. In addition to the change in the laws, the U.S. experiences a shortage of quali-</i>	M

		<i>fied Commercial Truck Drivers every year. Currently, according to the U.S. Department of Labor statistics, there will be a need for approximately 259,000 qualified, properly trained drivers to fill the anticipated need. "About 259,900 openings for heavy and tractor-trailer truck drivers are projected each year, on average, over the next decade". (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Heavy and Tractor - Trailer Truck Drivers).</i>	
DEA-800	Infection Control	<i>This non-credit course will enable dental assistants from the community to sit for the state of California-administered Registered Dental Assistant Examination. This course is designed to meet the Dental Board of California requirement for an approved 8 hours Infection Control Course.</i>	M
DEA-801	Radiation Safety	<i>This non-credit course will enable dental assistants from the community to sit for the state of California-administered Registered Dental Assistant Examination.</i>	M
DEA-802	Coronal Polishing	<i>This non-course will enable both graduates from the Dental Assistant program and Registered Dental Assistants from the community to sit for the State of California-administered Orthodontic Assistant Permit Examination.</i>	M
DEA-803	Pit and Fissure Sealant Application	<i>This non-course will enable Dental Assistants and Registered Dental assistants from the community to sit for the state of California-administered Registered Dental Assistant Examination.</i>	M
DEA-804	California Dental Practice Act	<i>This non-credit course will enable participants to meet the mandatory course requirements for the California Dental license and auxiliary license renewal.</i>	M
DEA-840A	Ultrasonic Scaling Permit	<i>Students who complete the course will be able to demonstrate competence in performing all required orthodontic assistant procedures.</i>	M
DEA-840B	Orthodontic Assistant Permit	<i>Students who complete the course will be able to demonstrate competence in performing all required orthodontic assistant procedures.</i>	M
FIT-INS3	Instructor 3	<i>This course expands upon the Instructor series of State Fire Training courses and is required to obtain firefighter instructors who are qualified to teach State Fire Training courses.</i>	M
HLS-801	Community Emergency Response Team (CERT)	<i>Final examination provided by Department of Homeland Security is graded on a pass/no pass basis.</i>	M
HLS-810	Basic Security Guard Training	<i>The California Bureau of Security and Investigative Services (BSIS) licenses security guards in California, and a person cannot work as a security guard without proper registration from BSIS. BSIS requires a minimum of 8-hours of training in Powers to Arrest and Weapons of Mass Destruction prior to application for registration.</i>	M

		<i>This course provides that instruction and will qualify students to apply for security guard registration. The state provided test for this class is graded on a pass/no pass basis.</i>	
HLS-811	Advanced Security Guard Training	<i>State provided test is graded on a pass/no pass basis.</i>	M
HLS-830	ICS 300: Intermediate Incident Command System for Expanding Incidents	<i>The final assessment for this class is a PASS/NO PASS test that is administered by the Department of Homeland Security/Federal Emergency Management Agency (DHS/FEMA). Because the federal assessment is PASS/NO PASS, the class is also.</i>	M
HLS-840	ICS 400: Advanced Incident Command System for Complex Incidents	<i>The final examination for this class is administered by the Federal Emergency Management Agency (FEMA) and is graded on a pass/no pass basis.</i>	M

**TIGER PRIDE VALUES**

**Tradition and Innovation:** We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

**Integrity and Transparency:** We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

**Growth and Continual Learning:** We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

**Equity-Mindedness:** We promote social justice and equity.

**Responsiveness:** We respond to the needs of our students and communities through engagement and collaboration.

**Student-Centeredness:** We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.

**RIVERSIDE COMMUNITY COLLEGE DISTRICT**  
**General Education Requirements (RCCD GE)**  
**2024-2025**

Riverside Community College District General Education Requirements – PLAN A Legend: C=Units Completed, IP=Units In Progress, N=Units Needed	C	IP	N
<p><b>1. English Composition, Oral Communication and Critical Thinking</b></p> <p><b>1A. English Composition (4 units)</b> ENG 1A/1AH</p> <p><b>1B. Oral Communications and Critical Thinking (3-4 units)</b> Academic Literacy and Reading 4; Communication Studies 1/1H, 2, 3, 6, 9/9H; English 1B/1BH; Philosophy 11;</p>			
<p><b>2. Mathematical Concepts and Quantitative Reasoning (3-4 units)</b> Computer Information Systems 5, 7, 14A, 17A, 18A, 30A, 70A; Computer Science 5, 7, 8, 14A, 17A, 18A; Mathematics 1A/1AH, 1B, 1C, 2, 3, 5, 9, 10, 11, 12/12H, 23, 25, 26, 32, 36, 70A, 70B; Philosophy 32; Psychology 48, 50; Sociology 48, 50;</p> <p><i>(Students who previously completed MAT 35 or 53 or equivalent have satisfied this requirement.)</i></p>			
<p><b>3. Arts and Humanities (3-5 units)</b> American Sign Language 1, 2, 3, 4, 22; Arabic 1, 2, 3, 8, 11/11H; Architecture 36; Art 6/6H, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25A, 25B, 26, 27, 28A, 28B, 30A, 30B, 34, 35A, 35B, 36A, 36B, 38, 39, 40A, 40B, 41A, 41B, 42A, 42B, 43A, 43B, 44A, 44B, 44C, 45, 46, 47, 48A, 48B, 49A, 49B, 50A, 50B, 51A, 51B; Art History 1/1H, 2, 2H, 3, 4, 5, 6, 6H, 7, 8, 9, 10, 11, 12, 13, 14, 15; Chinese 1, 2, 11; Communication Studies 7, 11, 12; Dance 6/6H, 7, 8, 9; English 1B/1BH, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17ABC, 18, 20, 23, 24, 25, 30, 34, 35, 38ABC, 40, 41, 44, 45, 48; English as a Second Language 49, 50; Ethnic Studies 13; Film Studies 1/1H, 2, 3, 4, 5; Film, TV and Video 12, 38A, 38B, 41, 42, 44A, 45A, 48, 51A, 51B, 52, 53, 64A, 65, 67, 68, 71A, 72, 74, 77, 79; French 1, 2, 3, 8, 11; Game Development 2; History 1, 2/2H; Humanities 4/4H, 5/5H, 8, 9, 10/10H, 11, *16, 18, 20ABC, 23, 35; Italian 1, 2, 3, 11; Japanese 1, 2, 3, 4, 11; Music 1, 3, 4, 5, 6, 8A, 8B, 9, 10, 11, P11, 12, P12, 19/19H, 22, 23, 25, 26, P27, 28, P28, 29, 30, 31, 32A, 32B, 32C, 32D, P32A, 33, 35, 36, P36, 37, 38, 39, 40, 41, 42, 43A, 43B, 43C, 44, P44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 65, 66, 67, 68, 69, 70, P70, 71, 72, 73, 74, 75, 76, P76, 77, P77, 78, 79, 80, 81, 82, 83, 84, P84, 85, 86, 87, 88, 89/89H, 92, 93, 94, 95, 97, 98, 101; Philosophy 10/10H, 12, 13, 14, 15, 19, 22, 33, 34, 35, 36; Photography 8; Portuguese 1, 2; Russian 1, 2, 3, 11; Spanish 1/1H, 2/2H, 3, 4, 8, 11, 12; Theater Arts 2, 3, 4, 5, 6, 9, 25, 26, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 41, 44, 46, 48, 49, 54, 55, 56, 57, 58;</p>			
<p><b>4. Social and Behavioral Sciences (3 units)</b> Administration of Justice 1, 3, 9, 9H; American Sign Language 22; Anthropology 2/2H, 3, 4, 5, 6, 7, 8, 10, 16; Arabic 11/11H; Chemistry 17; Chinese 11; Communication Studies 6, 9/9H, 12, 13, 20; Early Childhood Education 20; Economics 4, 5, 6, 7/7H, 8/8H, 9/9H, 10; Ethnic Studies *2, *14, *15, *21, *23, *27, *28, *29, 44; French 11; Geography 2, 3, 4, 6, 7, 8, 30ABCD; History 1, 2/2H, *6/*6H, *7/*7H, 11, 12, *14, *15, 19, 21, 22, 25, *26, *28, *29, *31, 32, 33, *34, 35, 42, *44; Human Services 4, 5, 6, 7, 8, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 60, 61, 62, 69, 70, 71, 72, 73, 74; Italian 11; Japanese 11; Military Science 1, 2; Political Science *1/*1H, 2/2H, 3, 4/4H, 5, 6, 8, 10, 11, 13, 14, 17, 20, *21, 22, *23; Psychology 1/1H, 8, 9, 10, 11, 33, 35/35H, 48, 50; Russian 11; Sociology 1/1H, 2, 3, 10/10H, 12, 15, 20, 23, 25, 48, 50; Spanish 11, 12;</p>			
<p><b>5. Natural Sciences (3-5 units)</b> Anthropology 1/1H; Astronomy 1A, 1B; Biology 1/1H, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 16, 18, 19, 20, 21, 31ABCDE, 40, 45, 50A, 50B, 55, 60 or 60H, 61, 85; Chemistry 1A or 1AH, 1B or 1BH, 2A, 2B, 3, 10, 12A, 12B; Geography 1 or 1H, 1L, 5; Geology 1, 1/L, 1B, 2, 3, 5, 30A, 30B, 31, 32; Oceanography 1, 1/L; Physical Science 1, 5; Physics 2A, 2B, 4A, 4B, 4C, 4D, 10, 11; Psychology 2; <i>(Waivers granted for COS 60C, 60C1+60C2, and ELE 21)</i></p>			
<p><b>6. Ethnic Studies (3 units)</b> Ethnic Studies 1, 3, 7, 8, 13, *14, *15, *21, *23, *44; History *14, *15, *44; Philosophy 14; Political Science *21, *23;</p>			
<p><b>7. Lifelong Learning and Self Development (Choose one Option for 2-3 units)</b></p> <p><b>Option 1: Biology 35 or Health Science 1</b> (or completion of the DEH, EMS, VN, or RN program; or submission of a DD214); <b>OR</b></p> <p><b>Option 2: Kinesiology (2 activities courses)</b> Any course with an A or V, or any Dance class with a D is considered an activity course. The following courses may be counted as one of two activity courses required: <b>Kinesiology 6, 23, 27, 28, 29, 33, 34; Music 48, 49, 59, 60, 61, 66; OR</b></p> <p><b>Option 3: Academic Literacy and Reading 3; Guidance 47, 48; Kinesiology 4, 12, 30, 35, 36, 38; Psychology 10, 11;</b></p> <p><i>Note: Students are exempt from the self-development requirement when they complete the Cosmetology program, Registered or Vocational Nursing program, Basic Peace Officer Training Academy, the Firefighter Academy, or EMS program. Five units will be awarded towards fulfillment of RCCD GE area 7: Lifelong Learning and Self Development upon presentation of an official Joint Services Transcript or Community College of the Air Force Transcript as evidence of completion of basic training. Military transcripts are evaluated based on the recommendations of the ACE Military Guide. Credit may be used to fulfill RCCD GE, area of emphasis, certificate or elective degree requirements.</i></p>			

\*Course also meets the CSU Graduation Requirement in either United States History (US-1), or United States Constitution, and Government (US-2) or California state and local government (US-3).

**Notes:**

- Courses cannot be double-counted to satisfy more than one area, even if a course is listed in more than one area.
- There may be transfer limitations of credits based on institutional accreditation, course modality, AP/IB, CLEP and other forms of CPL, and any other relevant factors – please consult with a counselor to discuss any such limitations.
- RESIDENCY: In order to receive an AA/AS degree from Riverside Community College District, a student must complete 12 units in residence within the Riverside Community College District.
- GPA: Completion of the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If units accumulated beyond those required for the degree lower a student's cumulative grade point average below 2.0, RCCD may compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point average fulfill all major/area of emphasis and general education requirements.
- Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.



Courses for disciplines to consider for General Education modification proposals that weren't in these areas in original RCCD GE but are approved for current CSUGE:

**Area 3 – Arts and Humanities**

Ethnic Studies 1, 3, 7, 8, 14, 15

History 4, 5, 6/6H, 7/7H, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 25, 26, 28, 29, 31, 32, 33, 34, 35, 38, 42, 60, 61;

**Area 4 – Social and Behavioral Sciences**

History 16, 17, 18, 38, 60, 61;

Sociology 21

**Area 7 – Lifelong Learning and Self Development**

Early Childhood Education 20, 42

Kinesiology 10,

Psychology 9, 33;

Sociology 12;

## **Final Revisions to Title 5, California Code of Regulations Relating to Associate Degree Requirements**

### **SECTION 55060 OF ARTICLE 6 OF SUBCHAPTER 1 OF CHAPTER 6 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS REPEALED AND ADOPTED TO READ:**

~~§ 55060. District Policy.~~

~~The governing board of each community college district shall adopt policy consistent with the provisions of this article. The policy shall be published in the college catalog under appropriate headings, and filed with the Chancellor's Office as required by section 51004.~~

~~NOTE: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 66701, 70901 and 70902, Education Code.~~

~~§ 55060. Philosophy and Criteria for the Associate Degree and General Education.~~

~~(a) District governing boards shall adopt and maintain a policy that states their goals for offering associate degrees and their specific philosophy on general education. In developing this policy, governing boards shall consider the following policy of the Board of Governors:~~

~~The Associate Degree provides a framework within which students complete patterns of learning experiences designed to develop capabilities and insights to support their academic and career goals. Among these capabilities and insights are competencies that are germane to all aspects of higher education and comprise a "general education" curriculum, such as the ability to think critically and to communicate clearly and effectively both orally and in writing, to use quantitative reasoning, understand the modes of inquiry of the major disciplines, to be aware of other cultures and times, to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self-understanding.~~

~~Furthermore, general education introduces students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must have mastered principles, concepts, and methodologies both unique to and shared by the various disciplines. A general education program should create coherence and integration among the separate requirements and involve students actively in examining values inherent in proposed solutions to major social problems.~~

~~(b) District governing boards shall establish criteria to determine which courses may be used to implement their goals for the associate degree and their philosophy of general education.~~

~~Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.~~

### **SECTION 55061 OF ARTICLE 6 OF SUBCHAPTER 1 OF CHAPTER 6 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS REPEALED AND ADOPTED TO READ:**

~~§ 55061. Philosophy and Criteria for Associate Degree and General Education.~~

(a) The governing board of a community college district shall adopt a policy which states its specific philosophy on General Education. In developing this policy governing boards shall consider the following policy of the Board of Governors:

The awarding of an Associate Degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding. In addition to these accomplishments, the student shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

Central to an Associate Degree, General Education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, General Education should lead to better self-understanding.

In establishing or modifying a general education program, ways shall be sought to create coherence and integration among the separate requirements. It is also desirable that general education programs involve students actively in examining values inherent in proposed solutions to major social problems.

(b) The governing board of a community college district shall also establish criteria to determine which courses may be used in implementing its philosophy on the associate degree and general education.

(c) The governing board of a community college district shall, on a regular basis, review the policy and criteria established pursuant to subdivisions (a) and (b) of this section.

NOTE: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 66701, 70901 and 70902, Education Code.

#### § 55061. Associate Degree Course Requirements.

District governing boards may only approve associate degrees that meet the following course requirements:

(a) A minimum of 60 semester units (90 quarter units) of degree-applicable lower division credit courses, including courses that apply to the major or area of emphasis in career technical fields and courses in composition, reading, and mathematics or quantitative reasoning not more than one level below transfer. Below transfer level course requirements must align with Education Code section 78213.

(b) A minimum of 18 semester units (27 quarter units) of focused study in a major or interdisciplinary area of emphasis.

(1) A “major” is a focused program of study within a specific discipline, which may include some coursework outside the primary discipline. Programs designed to provide transfer preparation must be designed to meet specific lower-division requirements in comparable baccalaureate majors.

(2) An “area of emphasis” is an interdisciplinary program of study encompassing a broad range of courses from multiple related academic disciplines, providing the student with an academic pathway broader than a specific major but more focused than general education.

(c) A minimum of 21 semester units (28 – 31.5 quarter units) of general education in the areas described below.

(1) English Composition, Oral Communication, and Critical Thinking (minimum of 6 semester/8 quarter units) including:

(A) English Composition (minimum of 3 semester/4 quarter units). Courses fulfilling this requirement must be baccalaureate-level and include expository and argumentative writing.

(B) Oral Communication and Critical Thinking (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement must be baccalaureate-level and may include oral communication and critical thinking courses.

(2) Mathematical Concepts and Quantitative Reasoning (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement must be at least college-level and may include mathematics or quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines.

(3) Arts and Humanities (minimum of 3 semester / 4 quarter units). Courses in the humanities study the cultural activities and artistic expressions of human beings. Such courses develop students’ awareness of how people throughout the ages and in different cultures respond to themselves and the world around them in artistic and cultural creation, and develop students’ aesthetic understandings and abilities to make value judgments. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

(4) Social and Behavioral Sciences (minimum of 3 semester / 4 quarter units). Courses in the social and behavioral sciences focus on people as members of society and develop awareness of the methods of inquiry used by the social and behavioral sciences. They stimulate critical thinking about how people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines.

(5) Natural Sciences (minimum of 3 semester / 4 quarter units). Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena, helping students appreciate and understand the scientific method and the relationships between science and other human activities. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry,

general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

(6) Ethnic Studies (minimum of 3 semester/4 quarter units). Courses fulfilling this requirement may include baccalaureate-level courses in the four autonomous disciplines within Ethnic Studies: Black Studies; African American Studies; Africana Studies; Native American Studies; Chicano/a/x; Latino/a/x Studies/La Raza Studies; and Asian American Studies.

(d) “Integrative baccalaureate-level courses” draw broad connections between multiple perspectives and methodologies and demonstrate relationships within or between disciplines.

Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

## **SECTION 55062 OF ARTICLE 6 OF SUBCHAPTER 1 OF CHAPTER 6 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS REPEALED AND ADOPTED TO READ:**

~~§ 55062. Types of Courses Appropriate to the Associate Degree.~~

~~The criteria established by the governing board of a community college district to implement its philosophy on the associate degree shall permit only courses that conform to the standards specified in section 55002(a) or section 55270, and that fall into the following categories to be offered as degree-applicable credit courses:~~

~~(a) All lower-division courses accepted toward the baccalaureate degree by the California State University or University of California or designed to be offered for transfer.~~

~~(b) Courses that apply to the major or area of emphasis in non-baccalaureate career technical fields.~~

~~(c) English composition or reading courses not more than one level below the first transfer level course. Each student may count only one such course below transfer level for credit toward the associate degree, except that reading courses which also satisfy the requirements of subdivision (a) are not subject to this limit. English as a Second Language (ESL) courses which teach composition or reading skills are not considered to be English composition or reading courses for purposes of this subdivision.~~

~~(d) All mathematics courses above and including Elementary Algebra.~~

~~(e) Credit courses in English and mathematics taught in or on behalf of other departments and which, as determined by the district governing board, require entrance skills at a level equivalent to those necessary for the courses specified in subdivisions (c) and (d) above.~~

~~NOTE: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 66701, 70901 and 70902, Education Code.~~

§ 55062. Conditions for Awarding the Associate Degree.

(a) District governing boards shall confer the associate degree upon students who have fulfilled the course requirements of section 55061, and who have met the following conditions:

(1) Satisfactory completion of at least 12 semester units (18 quarter units) in residence within the college district. Governing boards shall adopt policies that permit students to obtain waivers of this requirement in order to alleviate injustice and undue hardship.

(2) Satisfactory completion of each course counted toward the major or area of emphasis requirement with a grade of “C” or better, or of “P” if the course is taken on a “pass-no pass” basis;

(3) Completion of a minimum 21 semester units (or 28 – 31.5 quarter units) general education pattern pursuant to section 55061, or completion of the requirements for an approved intersegmental lower-division general education pattern used for transfer to the University of California or the California State University; and

(4) Completion of the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If units accumulated beyond those required for the degree lower a student's cumulative grade point average below 2.0, colleges may compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point average fulfill all major/area of emphasis and general education requirements.

(b) Courses that meet or exceed the standards of the California Community Colleges completed at other institutionally accredited institutions shall be counted toward associate degree unit requirements.

(c) Courses may meet multiple requirements, including general education, a major or area of emphasis, and additional requirements stated in section 55061 when courses are locally approved to meet multiple requirements. However, one course may not be counted in more than one general education area, even if the course is approved in multiple general education areas. Students may use the same course to meet a local general education requirement and to satisfy a general education requirement at the California State University or the University of California if that segment accepts the course for this purpose.

(d) Students may receive credit for knowledge or skills acquired through a district's procedures for awarding credit for prior learning.

(e) Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.

(f) The governing board of each community college district shall establish procedures by which a student may petition to have completion of a noncredit course counted toward satisfaction of the requirements for an associate degree.

(g) Students who intend to transfer shall be advised of limitations transfer institutions may place on the transferability of credits, based on institutional accreditation, course modality, and any other relevant factors.

Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

## **SECTIONS 55063 AND 55064 OF ARTICLE 6 OF SUBCHAPTER 1 OF CHAPTER 6 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS ARE REPEALED.**

~~§ 55063. Minimum Requirements for the Associate Degree.~~

~~(a) The governing board of a community college district shall confer the associate degree upon a student who has met all requirements of this section.~~

~~(b) General unit requirements.~~

~~(1) The associate degree requires satisfactory completion of at least 60 semester units or 90 quarter units of degree-applicable credit course work accepted by the degree-granting college. Courses completed at other institutions that meet or exceed the standards of the California Community Colleges may be counted toward associate degree unit requirements. At least 12 semester or 18 quarter units must be completed in residence at the degree-granting college, unless the governing board excuses this requirement to alleviate injustice or undue hardship.~~

~~(2) "Satisfactory completion" means either credit earned on a "pass-no pass" basis, or with a grade point average of 2.0 or better in the associate degree community college credit courses.~~

~~(c) Major or area of emphasis requirement.~~

~~(1) A minimum of 18 semester units or 27 quarter units must be taken in a single discipline, or related disciplines, as listed in the community college's "Taxonomy of Programs," or in an area of emphasis involving lower division coursework to prepare students for a field of study or major at the University of California, or the California State University.~~

~~(2) For all students admitted to a community college for the Fall 2009 term or any term thereafter, each course counted toward the unit requirement of this subdivision must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis.~~

~~(d) General Education Requirements. A minimum of 18 semester units or 27 quarter units of general education coursework must be completed in the areas described in this subdivision (d), or as otherwise determined by the degree-granting college.~~

~~(1) Natural Sciences. Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena. Such courses help students appreciate and understand the scientific method, and understand the relationships between science and other human activities. This category includes introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific~~

disciplines. A minimum of three semester or four quarter units must be completed in this area.

(2) Social and Behavioral Sciences. Courses in the social and behavioral sciences focus on people as members of society. Such courses develop awareness of the method of inquiry used by the social and behavioral sciences. They stimulate critical thinking about the ways people act and have acted in response to their societies, and promote appreciation of how societies and social subgroups operate. This category includes introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines. A minimum of three semester or four quarter units must be completed in this area.

(3) Humanities. Courses in the humanities study the cultural activities and artistic expressions of human beings. Such courses develop awareness of the ways in which people throughout the ages, and in different cultures, respond to themselves and the world around them in artistic and cultural creation, and develop aesthetic understanding and an ability to make value judgments. Such courses include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion. A minimum of three semester or four quarter units must be completed in this area.

(4) Language and Rationality. Courses in language and rationality develop the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication in whatever symbol system the student uses. This includes courses in both English Composition, and Communication and Analytical Thinking as follows:

(A) English Composition. Courses fulfilling the written composition requirement include both expository and argumentative writing, and may be taught in disciplines including, but not limited to, English and English as a Second Language. A minimum of three semester or four quarter units must be completed in this area.

(B) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include, but are not limited to, oral communication, mathematics, and quantitative reasoning courses such as logic, statistics, computer languages, programming, and related disciplines. A minimum of three semester or four quarter units must be completed in this area.

(c) Additional Requirements. The associate degree also requires demonstrated competence in reading, written expression, and mathematics, and satisfactory completion of a course in ethnic studies, as follows:

(1) Satisfactory completion of a course in English at the level of the course typically known as Freshman Composition. This requirement may also be met by satisfactory completion of an English course taught in another department or discipline that requires entrance skills at a level equivalent to those for Freshman Composition, or by demonstrating competency that is comparable to satisfactory completion of a specified English course. The equivalence of English coursework, and the methods of demonstrating comparable competency in written expression and reading is determined by the college/district.



(2) Satisfactory completion of a course in mathematics at or above the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at or above the same level, with the same rigor, and with Elementary Algebra as a prerequisite, approved locally). This requirement may also be met by satisfactory completion of a mathematics course taught in another department or discipline that requires entrance skills at a level equivalent to Intermediate Algebra, or by demonstrating competency that is comparable to satisfactory completion of a mathematics course at or above the level of the course typically known as Intermediate Algebra. The equivalence of mathematics coursework, and the method of demonstrating comparable competency in mathematics is determined by the college/district.

(3) Satisfactory completion of a transfer-level course (minimum of three semester units or four quarter units) in ethnic studies. This requirement may be satisfied by obtaining a satisfactory grade in a course in ethnic studies taught in or on behalf of other departments and disciplines.

(f) A course may satisfy more than one general education requirement, but course completion may be counted only once toward satisfying the 18 semester unit or 27 quarter unit general education requirement. A course may also satisfy both a general education requirement and a major or area of emphasis requirement, and course completion may be counted toward both requirements, depending upon college/district policy. Students may use the same course to meet a general education requirement for the associate degree, and to satisfy a general education requirement at the California State University or the University of California, if such course is accepted by that system to satisfy a general education requirement.

NOTE: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

#### § 55064. Acceptance of Noncredit Courses.

The governing board of each community college district shall establish procedures by which a student may petition to have completion of a noncredit course counted toward satisfaction of the requirements for an associate degree. The petition shall be granted if the instructor of the noncredit course certifies that the student has achieved competence in the subject matter at a level and with academic rigor equivalent to that required for a degree-applicable credit course.

This section shall become inoperative on July 1, 2009. After that date, a student may nevertheless seek to receive credit for knowledge or skills acquired through completion of a noncredit course in accord with section 55050.

NOTE: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 66701, 70901 and 78405, Education Code.



## Frequently Asked Questions Regarding Current and Proposed General Education

October 20, 2022

### What is AB 928?

AB 928 is an Assembly Bill titled The Student Transfer Reform Act introduced by Assemblymember Marc Berman (District 24) during the 2021 legislative session and signed into law by Governor Newsom on November 6, 2021.

As noted on Assemblymember Berman’s website<sup>1</sup>, AB 928 intends to smooth student transfer processes through three actions:

1. Creation of a singular lower division general education pathway that meets transfer admission to both California State University (CSU) and University of California (UC)
2. Creation of an Intersegmental Implementation Committee “to provide an entity to facilitate intersegmental coordination and greater state-level accountability for implementation of the Associate Degree for Transfer
3. Placing all California community college students on an Associate Degree for Transfer pathway if students declare a goal of transfer and such a pathway exists for their major; it includes an opt-out for students

### What does AB 928 say about the required singular lower division general education pathway?

The bill requires the Intersegmental Committee of Academic Senates (ICAS), composed of leadership from academic senates of the California Community Colleges, California State University, and University of California, to “establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California” by May 31, 2023. In the event members of ICAS cannot come to agreement to establish the pathway called for, “the respective administrative bodies of those segments” shall establish the required pathway by December 31, 2023.

The bill also requires that the singular lower division general education pathway “be the only lower division general education pathway used to determine eligibility and sufficient academic preparation for transfer into both segments, and to not lengthen the time-to-degree or include more units than those required under the Intersegmental General Education Transfer Curriculum on July 1, 2021.”

### How many units will comprise the singular lower division general education pathway required by AB 928?

The Intersegmental General Education Transfer Curriculum (IGETC) required 34 semester units as of July 1, 2021. As a result, the singular lower division general education pathway required by AB 928

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<sup>1</sup> <https://a24.asmdc.org/2021-bills-0>

cannot be more than 34 semester units. Although IGETC for CSU was 37 total units as it included Oral Communication, Assemblymember Berman’s office confirmed that the legislative intent was to not exceed the 34 units currently comprising IGETC.

### Will IGETC be used as the singular lower division general education pathway required by AB 928?

No. The new singular lower division general education pathway will be developed by the Intersegmental Committee of Academic Senates through dialog between academic senate leaders of the California Community Colleges, California State University, and University of California.

### How will ICAS decide on the singular lower division general education pathway required by AB 928?

ICAS organized a subcommittee which included three faculty members each from CCC, CSU, and UC as well as advisory members consisting of students, articulation officers, and administrators to develop a recommendation, which was brought back to ICAS and accepted in May 2022 as the proposal to be vetted across the three systems. As feedback is being provided by faculty within the respective segments, support for or concerns about the singular general education, currently called CalGETC, as proposed will be evaluated by the subcommittee, which will then make a final recommendation to ICAS. As part of this process, the faculty on ICAS all agreed that with the 34-semester unit limit set by the legislation, all segments would need to compromise in order to reach agreement on a general education pathway that prepares students for CSU and UC.

### What is the deadline for development of the singular general education pathway required by AB 928 by ICAS?

AB 928 assigns the responsibility for developing the singular general education pathway for transfer to CSU and UC to the Intersegmental Committee of Academic Senates (ICAS) and requires it be completed on or before May 31, 2023. In the event that the CCC, CSU, and UC faculty comprising ICAS fail to agree on a singular general education pathway, the “respective administrative bodies of those segments” shall develop the pathway on or before December 31, 2023.

## What is the proposed singular general education pathway required by AB 928?

The CalGETC pathway as proposed by ICAS is as follows:

CalGETC Area	Subject	Courses/Units
1 – English Communication	English Composition Critical Thinking and Composition Oral Communication	1 course (3 units) 1 course (3 units) 1 course (3 units)
2	Mathematical Concepts and Quantitative Reasoning	1 course (3 units)
3 – Arts and Humanities	Arts Humanities	1 course (3 units) 1 course (3 units)
4	Social and Behavioral Sciences	2 courses (6 units)
5	Physical Science Biological Science Laboratory (for Phys/Bio Science course)	1 course (3 units) 1 course (3 units) (1 unit)
N/A	Lifelong Learning and Self-Development ( <i>CSU upper division GE</i> )	-
6	Language other than English (LOTE) ( <i>Currently UC only, carries no units</i> )	-
7	Ethnic Studies	1 course (3 units)
<b>Total Courses (units)</b>		<b>11 courses (34 units)</b>

## What are key differences between CalGETC as proposed and IGETC and CSU GE Breadth as the existing general education patterns used for transfer to UC and CSU respectively?

- Oral communication was not previously included in IGETC, but is included in CalGETC
- The Arts and Humanities requirement is reduced from three courses to two courses
- The Social and Behavioral Sciences requirement is reduced from three courses to two courses
- Lifelong Learning and Self-Development will be removed as CSU lower division GE requirement; it is not included in CalGETC
- Ethnic Studies will fall in a new, separate area

## Why is there no Lifelong Learning and Self-Development requirement in CalGETC like there has been in CSU GE Breadth?

Lifelong Learning and Self-Development (LL&SD) is a part of CSU GE Breadth but has not been part of IGETC. The faculty on the ICAS Special Committee on AB 928 agreed that all three public higher education segments would have to compromise to achieve the mandates of AB 928, so CSU chose to approach LL&SD in a different way. While the Academic Senate CSU leadership first said that LL&SD could be a graduation requirement, some CSU campus academic senates did not agree with this

approach. Conversation about whether to include LL&SD as a graduation requirement or as an upper division general education is still ongoing amongst CSU faculty and its academic senate.

### Why is Language Other Than English (LOTE) being removed from IGETC?

The LOTE requirement for UC has always been a proficiency requirement that students could meet with high school or community college coursework when transferring. It was included in the IGETC pattern to ensure that community college students transferring to UC met it through coursework if they hadn't already met it through high school coursework. UC intends to shift the proficiency requirement to a graduation requirement that will continue to be met by high school and community college courses.

### There is no American Institutions requirement included in CalGETC. Why is CSU removing this requirement?

The American Institutions requirement currently is and continues to be a CSU graduation requirement. ASCCC is not aware of any CSU intentions to change the American Institutions requirement. It will not be included as an area or element of CalGETC just as a Language Other Than English will not be included; each is a graduation requirement within the CSU and UC respectively. While not included in the CalGETC pathway, continued communication to students about the CSU and UC graduation requirements, particularly those that can be met through coursework at California community colleges, will be important.

### What opportunities for input into the singular lower division pathway required by AB 928 do faculty from the three systems have?

This may vary by system, but for California community college faculty, ASCCC opened a feedback survey late August through the end of September. ASCCC also hosted six webinars focused on AB 928 and general education; recordings are available at [www.asccc.org](http://www.asccc.org) (see past events) for those who couldn't attend the webinars when they were scheduled. Finally, delegates will have an opportunity to vote to support or oppose CalGETC as proposed during resolutions voting at the ASCCC Fall Plenary Session being held Nov. 3-5, 2022.

### What courses will be included in CalGETC? What courses currently in CSU GE Breadth will be excluded?

Given that only the framework is being vetted at this point, the courses to be included or excluded from CalGETC are yet to be determined. Once ICAS convenes in early 2023 and determines whether CalGETC is supported by faculty in all three segments, the process of developing guidance can be developed and initiated.

### What will be the course submission process and timelines for CalGETC? Will courses currently approved for IGETC and CSU GE Breadth areas automatically be included in CalGETC?

The process for reviewing and approving courses is a matter of implementation that is yet to be discussed. It will be determined at a later point. Recognizing the workload and length of time it takes for courses to be approved using current processes, ASCCC will advocate for an expedient process that is inclusive of currently approved courses where possible.

### Will the future implementation of CalGETC impact the general education patterns required for local associate degrees?

No, CalGETC will not impact local GE patterns directly. However, based on discussion about CalGETC and general education before, during, and after Curriculum Institute in July 2022 as well in recognition that associate degree general education requirements have not been reviewed holistically in more than twenty years, ASCCC has proposed revisions to the general education framework for alignment with CalGETC. Such an alignment would reduce the confusion caused by different general education patterns.

### How will minimum local associate degree general education requirements be aligned with CalGETC?

CalGETC as proposed includes six areas: English Communication, Mathematical Concepts and Quantitative Reasoning, Arts and Humanities, Social and Behavioral Sciences, Physical and Biological Science, and Ethnic Studies. Title 5 §55063 requirements currently require a minimum of 18 semester (27 quarter) units of general education, to be taken as one course each in the areas of Natural Sciences, Social and Behavioral Sciences, Humanities, Language and Rationality: English Composition, and Language and Rationality: Communication and Analytical Thinking. Additionally, title 5 §55063 as revised in July 2021 also requires students to demonstrate competence in reading, written expression, and mathematics, plus successful completion of an ethnic studies course. The alignment of minimum local associate degree general education requirements involves a shift of categories as well as inclusion of the required competencies as courses.

## What is the proposed local associate degree general education framework?

Area	Subject	Units (minimum)	Current title 5
1	English Composition	3 semester/4 quarter units*	Title 5 § 55063(c)(4)(A) and (d)(1)  <i>Meets English/reading competency requirement and intent of AB 705</i>
	Oral Communication and Critical Thinking	3 semester/4 quarter units*	Title 5 § 55063(c)(4)(B)  <i>The current title 5 regulations only require one course in Communication and Analytical Thinking. This proposed pattern separates the requirement into two areas.</i>
2	Mathematical Concepts and Quantitative Reasoning	3 semester/4 quarter units+	Title 5 § 55063(c)(4)(B) and (d)(2)  <i>The current title 5 regulations only require one course in Communication and Analytical Thinking. This proposed pattern separates the requirement into two areas</i>  <i>Meets the math competency requirement and intent of AB 705</i>
3	Arts and Humanities	3 semester/4 quarter units*	Title 5 § 55063(c)(3)
4	Social and Behavioral Sciences	3 semester/4 quarter units*	Title 5 § 55063(c)(2)
5	Natural Sciences	3 semester/4 quarter units*	Title 5 § 55063(c)(1)
	<i>Lifelong Learning and Self-Development</i>	<i>Optional</i>	<i>Not required in current title 5 regulations</i>  <i>CCCs could require it for local associate and baccalaureate degrees</i>
6	<i>Language other than English (LOTE)</i>	<i>Optional</i>	<i>Not required in current title 5 regulations</i>
7	Ethnic Studies	3 semester/4 quarter units*	Title 5 § 55063(d)(3)
	<b>Total Units</b>	21 semester units	

\* indicates transfer-level course required

+ indicates transfer-level course expected with limited exceptions

## Why is there a lower division general education pathway being proposed for California community college baccalaureate degrees?

For California community colleges currently offering baccalaureate degrees, there has been frustration that students must take either 34 (IGETC) or 39 (CSU GE Breadth) semester units of lower division general education when the Accrediting Commission of Community and Junior Colleges (ACCJC) only

requires 27 lower division general education units. Also, IGETC and CSU GE Breadth, the two lower division general education pattern options currently required for students in California’s community college baccalaureate degree programs, will be obsolete once CalGETC goes into effect. To address these concerns, delegates at the Spring 2022 Plenary Session passed ASCCC Resolution S22 09.03<sup>2</sup>, which calls for ASCCC to work with the Chancellor’s Office to develop a pathway specific to CCC baccalaureate programs. It makes sense to align the baccalaureate degree lower division general education framework with the proposed CalGETC and associate degree general education frameworks, and to overlap the baccalaureate lower division general education requirements with associate degree general education requirements as much as possible. The result is an aligned framework that includes an additional six units beyond the 21 required for associate degrees (to reach the ACCJC required minimum of 27 lower division general education units for baccalaureate degrees), to be taken from any of the general education areas.

### What is the proposed lower division general education pathway for CCC baccalaureate degrees?

#### Proposed CCC Baccalaureate Degree Lower Division General Education Pathway

Area	Subject	Units (minimum)	Current Title 5
1	English Composition Oral Communication and Critical Thinking	3 semester/4 quarter units* 3 semester/4 quarter units*	Title 5 §55063(c)(4)(A) and (d)(1) Title 5 §55063(c)(4)(B)
2	Mathematical Concepts and Quantitative Reasoning	3 semester/4 quarter units+	Title 5 §55063(c)(4)(B) and (d)(2)
3	Arts and Humanities	3 semester/4 quarter units*	Title 5 §55063(c)(3)
4	Social and Behavioral Sciences	3 semester/4 quarter units*	Title 5 §55063(c)(2)
5	Natural Sciences	3 semester/4 quarter units*	Title 5 §55063(c)(1)
	<i>Lifelong Learning and Self-Development</i>	<i>optional</i>	
6	<i>Language other than English (LOTE)</i>	<i>optional</i>	
7	Ethnic Studies	3 semester/4 quarter units*	Title 5 §55063(d)(3)
	Additional units from any of the above areas	6 semester/8 quarter units	
	<i>Total Units</i>	27 semester units	

\* indicates transfer-level course required

+ indicates transfer-level course expected with limited exceptions

<sup>2</sup> ASCCC Resolution S22 09.02: <https://asccc.org/resolutions/develop-lower-division-ge-pathway-ccc-baccalaureate-degree-programs>



## How do the three general education frameworks align with each other?

### Three Proposed Pathways Side by Side

Area	Proposed CalGETC Pathway	Proposed CCC Associate Degree GE Pathway	Proposed CCC Baccalaureate Degree GE Pathway (Lower Division)
1	English Composition (3/4) Critical Thinking and Composition (3/4) Oral Communication (3/4)	English Composition (3/4) Oral Communication and Critical Thinking (3/4)	English Composition (3/4) Oral Communication and Critical Thinking (3/4)
2	Mathematical Concepts and Quantitative Reasoning (3/4)	Mathematical Concepts and Quantitative Reasoning (3/4)	
3	Arts (3/4) Humanities (3/4)	Arts and Humanities (3/4)	Arts and Humanities (3/4)
4	Social and Behavioral Sciences (6/8)	Social and Behavioral Sciences (3/4)	
5	Physical Science (3/4) Biological Science (3/4) Laboratory (for Phys/Bio Science) (1/1)	Natural Sciences (3/4)	Natural Sciences (3/4)
	Lifelong Learning and Self-Development <i>Not required (CSU Upper Division GE)</i>	Lifelong Learning and Self-Development <i>Not required in current Title 5 regulations</i>	-
6	Language other than English (LOTE) <i>(Currently UC only, carries no units)</i>	Language other than English (LOTE) <i>Not required in current Title 5 regulations</i>	Language other than English (LOTE) <i>Not required in current Title 5 regulations</i>
7	Ethnic Studies (3/4)	Ethnic Studies (3/4)	
	-	-	Additional units from above areas (6/8)
<b>Total</b>	11 courses (minimum 34 semester units)	Minimum 21 semester units	



Associate Degree  
for Transfer



## ADT Check-off List

- Complete courses on Student Ed Plan.
- Submit CSU application, declaring ADT on admission application.
- Apply for respective ADT degree through MyPortal. Ensure correct selection of the appropriate term and program code.
- After ADT degree is posted, request official transcripts to be sent to university.

**It is your responsibility to meet all deadlines!**

## **CSU ADT Enrollment Process**

- Students should only select the ADT option on the CSU application if they are indeed transferring with an ADT. Students will receive email notifications from CSU with information on additional responsibilities and deadline information.
- Students must submit a degree application for the ADT through MyPortal in accordance with CSU deadlines. Students who do not have an application on file for the ADT will not be verified. Deadlines for CSU admission: **fall** - apply no later than February 15 ; **winter or spring** - apply no later than September 30.
- CSUs will notify our evaluations personnel at Riverside City College when eVerify portable is available.
- Evaluators will review CSU Portal and compare it to the list of applications. Students who have already been awarded an ADT or are in progress of completing an ADT will be verified in the CSU Portal.
- CSU campuses can review verification data in the Portal in real time.
- Students may contact the Evaluations office by phone at (951) 222-8610 to check status.
- Students who had their ADT posted must send official transcript.
- Students who miss the cut-off deadlines will need to submit an ADT application and submit a Paper Verification Form, which is available by emailing [Evaluations@rcc.edu](mailto:Evaluations@rcc.edu).