



Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

February 25, 2025 • 2:30-4:30 pm • Hall of Fame

REVISED Zoom link for Spring 2025 public attendees: <https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1>

1. Call to Order
2. Approval of the Agenda
The agenda will be reviewed, discussed, and considered for approval.
3. Approval of Minutes: November 12, 2024
The minutes will be reviewed, discussed, and considered for approval.
4. Public comment
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. Action Items
 - a. **Spreadsheet technical approvals:**
https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.
 - b. **Curriculum proposals (see below)**
Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.
6. Reports
 - a. Guest Report from Assessment on ILO Revision: Denise Kruiuzenga-Muro
 - b. Curriculum Chair – Kelly Douglass
 - c. Articulation Officer – Nicole Banerjee
 - d. Curriculum Coordinator – Casandra Greene: Operational Update re: AB1111/AB928
 - e. Tech Review Chair – Steven Schmidt: Update on Curricunet interface
 - f. VPAA – Lynn Wright
 - g. ASRCC Representative – Harley Glenn
 - h. Equity-Minded Curriculum
7. Curriculum Policy & Procedure
8. Open Forum
Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda..

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

9. Next Meeting: March 11, 2025

Action Items:

1. Course Major Modifications: pg. 2
2. Distance Education: pg. 2
3. Distance Education Modification: pg. 2
4. Extensive Lab Proposals: pg. 3

Information Items: Course Minor Modifications for RCC : pg. 3

Information Items: All Information and Action Items for MVC and NC: pg. 3-5

1. Course Inclusions
2. Course Minor Modifications
3. New State/Locally Approved Certificates/Degrees
4. State/Locally Approved Certificate/Degree Discontinuance

Attachments: Minutes from November 12, 2024

Action Items:

Course	Long Title	Rationale	Campus
Course Major Modification			
ACC-55	Applied Accounting/Bookkeeping	Course requires update for our discipline's Equity SLO and textbook update review.	MNR
CAT-55	Applied Accounting/Bookkeeping	Update for changes to ACC-55, major modification (cross-listed course)	MR
ACC-819	Volunteer Income Tax Assistance Training	The discipline has reviewed the current COR and found it up to date. We are submitting this as an 'empty' minor mod seeking a refreshed BOT approval date.	MR
Distance Education			
CHE-2ADE	Introductory Chemistry, I		MNR
CHE-2BDE	Introductory Chemistry II		MNR
CHE-3DE	Fundamentals of Chemistry		MNR
MUS-37DE	Class Guitar		MNR
Distance Education Modification			
PSY-1DE	General Psychology		MNR
PSY-2DE	Biological Psychology		MNR
PSY-35DE	Abnormal Psychology		MNR
PSY-9DE	Developmental Psychology		MNR

Extensive Lab

MAT-39	Foundations of Calculus I	<i>The Riverside Community College District Math Discipline believes the 54 hours of lab for Math 39 meets the criteria outlined in Article X Section J 2c of the Faculty Association Agreement. Therefore, this proposal is to request the classification of Math 39 lab hours as lab hours requiring extensive preparation and student evaluation.</i>	MNR
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Information Items:**RCC Minor Modifications approved at Tech Review for Board Submission**

CIS-62	Microsoft Access	<i>Review of content and books for currency-2 year review 9/2024</i>	R
CSC-62	Microsoft Access	<i>Review of content and books for currency-2 year review 9/2024</i>	R
HUM-35	Philosophy of Religion	<i>Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.</i>	MNR
PHI-35	Philosophy of Religion	<i>Updating course materials, paired proposal for cross-listed course HUM-35 held at Tech Review.</i>	MNR

Information Items:**MVC and NC Proposals at their February 25 College Curriculum Meeting**

Course Inclusions

BIO-14	Soil Science and Management	<i>BIO-14 and BIO-15 are required courses for the new Associate of Science in Agriculture Plant Science for Transfer.</i>	N
BIO-15	Soil Science and Management Laboratory	<i>BIO-14 and BIO-15 are required courses for the new Associate of Science in Agriculture Plant Science for Transfer.</i>	N

Course Minor Modifications

FIT-DO1C	Aerial Apparatus Operations	<i>CTE two-year review.</i>	M
FIT-DO1D	Tillered Apparatus Operations	<i>CTE two-year review.</i>	M
FIT-DO1E	Wildland Fire Apparatus Driver/Operator	<i>CTE two-year review.</i>	M
FIT-DO1F	Water Tender Operations	<i>CTE two-year review.</i>	M
FIT-R7	Trench Rescue Technician	<i>CTE two-year review.</i>	M

New Programs - ADT

The Associate in Science in Agriculture Plant Science for Transfer offers students a solid foundation in environmental horticulture, preparing them for advanced coursework in agriculture and environmental plant sciences. This program is specifically designed to facilitate a smooth transfer to California State University (CSU) within the agricultural science field, ensuring students can complete their bachelor's degree with guaranteed admission to a similar major at a CSU, entering with junior standing, and fulfilling remaining requirements within 60 semester or 90 quarter units.

Career opportunities in agriculture and plant sciences are abundant in California's expanding horticulture and agronomic sectors. Graduates in these fields are increasingly sought after as agriculture adopts more high-tech approaches and embraces sustainable practices. Pursuing a degree in Agriculture Plant Sciences can lead to careers in soil science and conservation, agricultural biology, entomology, plant biotechnology, postharvest physiology, and the environmental protection of water resources, farmlands, open spaces, and landscaped areas.

BIO Agriculture Plant Science

N

Program Discontinuance - ADT

Challenges faced by the journalism program since 2021, including declining enrollments and lack of interest from the student body and community, despite efforts to revitalize the program including collaboration with RCC, CTE and the Innovation Center. Based on all of the input and discussions by the program discontinuance task force, the determination was made to discontinue the journalism program. The Task Force also recommends that MVC looks for tangible ways to incorporate student voices through other disciplines, outreach, and marketing.

JOU Journalism

M

New Certificate

In alignment with RCCD Board Policy 5775, item 6 ("Encouragement of curriculum in environmental sustainability"), and the District Strategic Plan 2019-24, Objective 6.1 ("Establish and expand relationships with regional educational institutions"), Norco College proposes the introduction of a Biology Field Technician Certificate. A survey of local educational institutions revealed that there are no certificates of this type in our region. This certificate is structured to provide skills needed to assist professional Biologists in field work as a biology field technician. The selected courses will ensure that Norco College students are well-equipped for field work in the environment.

The Resolution of the Board of Governors, California Community Colleges (No. 2019-11), emphasizes the importance of prioritizing sustainability within the CCCs, including the provision of valuable education for our students. A recent report indicates that the global green technology and sustainability market is projected to grow from \$11.2 billion in 2020 to \$36.6 billion by 2025. Additionally, the U.S. Bureau of Labor Statistics forecasts that more than half of the job growth expected by 2026 will occur in eco-friendly occupations. Offering a Biology Field Technician Certificate will equip our students with experience for rewarding careers and contribute to a more stable future.

BIO Biology Field Technician

N

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.