

Curriculum Committee Agenda https://www.rcc.edu/about/strategic-planning/tllc/curriculumcommittee/resources.html November 12, 2024 • 2:30-4:30 pm • Hall of Fame Zoom link for 2024-2025 public attendees: <u>https://rccd-</u> edu.zoom.us/j/85853955664?pwd=RkbwNevZVDdkWtWEGcaWXbNvgyvVZ9.1

- 1. Call to Order
- 2. Approval of the Agenda *The agenda will be reviewed, discussed, and considered for approval.*
- 3. Approval of Minutes: October 22, 2024 The minutes will be reviewed, discussed, and considered for approval.
- 4. **Public comment** *Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.*

#### 5. Action Items

- a. Spreadsheet technical approvals: <u>https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-</u> <u>3EH78ILS MaELvZSIr5jXLVequ6np64/edit#gid=2018103253</u> Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.
- b. **Curriculum proposals (see below)** *Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.*

#### 6. Reports

- a. Curriculum Chair Kelly Douglass
  - i. October 26 curriculum regional information
  - ii. CCN template formation process
  - iii. CCN template post-survey information
- b. Articulation Officer Ellen Drinkwater
- c. Curriculum Coordinator Casandra Greene
- d. Tech Review Chair Steven Schmidt
- e. VPAA Lynn Wright
- f. ASRCC Representative Harley Glenn
- g. Committee Reports:
  - i. Juan Ahumada GESLO revision work and input (see attached)

*Riverside City College MISSION*: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

*VISION:* Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

#### ii. Bobbie Grey - report on October 25 Competency Based Education Seminar

- h. Equity-Minded Curriculum
- 7. Curriculum Policy & Procedure:
- 8. Open Forum Discussion forum provided for members of the committee to clarify points on agendized topics or request an item be added to a future agenda..
- 9. Next Meeting: November 21, 2024 (Thursday) if needed; otherwise February 25, 2025

#### **Action Items:**

- 1. Course Deletions: pg. 2-5
- 2. Course Exclusions: pg. 5
- 3. Course Major Modifications: pg. 6-7
- 4. Distance Education: pg. 7-8
- 5. New Courses: pg. 8-11
- 6. State/Locally Approved Certificate/Degree Modifications: pg. 11-12

# Information Items: Course Minor Modifications for RCC : pg. 12-14

### Information Items: All Information and Action Items for MVC and NC: pg. 14-22

- 1. Course Deletions
- 2. Course Exclusions
- 3. Course Inclusions
- 4. Course Major Modifications
- 5. Course Minor Modifications
- 6. Distance Education
- 7. Extensive Lab Proposals
- 8. General Education
- 9. New Courses
- 10. New State/Locally Approved Certificates/Degrees
- 11. State/Locally Approved Certificate/Degree Modifications

#### Attachments:

- Minutes from October 22, 2024
- Suggested revision to GESLO descriptor

#### **Action Items:**

Technical Corrections on Spreadsheet <u>https://docs.google.com/spreadsheets/d/legOnWLuOsuJ-3EH78ILS\_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253</u>
 See "Proposal Review Spreadsheet"

Course	Long_Title	Rationale	Cam- pus
<b>Course Dele</b>	etions		
CIS-72C	Introduction to XML	We have not offered this course in many years. The course did not do well with enrollment when it was offered. It is a stand alone course. Time to delete.	R
COS-10A	Level I Hairstyling Concepts	Courses will not be offered, a replacement course has been created.	R

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COS-10B	Level II Hairstyling Concepts	Courses will not be offered, a replacement course has been created.	R
COS-10C	Level III Hairstyling Concepts	Courses will not be offered, a replacement course has been created.	R
COS-1A	Introduction to Cosmetology Level I	Courses will not be offered, a replacement course has been created.	R
COS-1ADX	Introduction to Cosmetology Level I	Courses will not be offered, a replacement course has been created.	R
COS-1B	Introduction to Cosmetology Level II	Courses will not be offered, a replacement course has been created.	R
COS-1BDE	Introduction to Cosmetology Level II	Courses will not be offered, a replacement course has been created.	R
COS-1BDX	Introduction to Cosmetology Level II	Courses will not be offered, a replacement course has been created.	R
COS-1C	Cosmetology Business Concepts	Courses will not be offered, a replacement course has been created.	R
COS-1CDE	Cosmetology Business Concepts	Courses will not be offered, a replacement course has been created.	R
COS-1CDX	Cosmetology Business Concepts	Courses will not be offered, a replacement course has been created.	R
COS-200DX	Cosmetology Work Experience	Not needed.	R
COS-20A	Level I Chemical Texture Con- cepts	Courses will not be offered, a replacement course has been created.	R
COS-20B	Level II Chemical Texture Con- cepts	Courses will not be offered, a replacement course has been created.	R
COS-30A	Level I Haircutting Concepts	Courses will not be offered, a replacement course has been created.	R
COS-30B	Level II Haircutting Concepts	Courses will not be offered, a replacement course has been created.	R
COS-30C	Level III Haircutting Concepts	Courses will not be offered, a replacement course has been created.	R
COS-40A	Level I Haircoloring and Bleach- ing Concepts	Courses will not be offered, a replacement course has been created.	R
COS-40B	Level II Haircoloring and Bleach- ing Concepts	Courses will not be offered, a replacement course has been created.	R
COS-57A	Level I Skin Care Concepts	Courses will not be offered, a replacement course has been created.	R
COS-57B	Level II Skin Care Concepts	Courses will not be offered, a replacement course has been created.	R
COS-57C	Level III Skin Care Concepts	Courses will not be offered, a replacement course has been created.	R
COS-60ADE	Beginning Cosmetology Concepts	Courses will not be offered, a replacement course has been created.	R

COS-60ADX	Beginning Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-60BDE	Level II Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-60BDX	Level II Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-60CDE	Level III Cosmetology Concepts	Courses will not be offered, a replacement course has been created.	R
COS-60CDX	Level III Cosmetology Concepts	Courses will not be offered, a replacement course has been created.	R
COS-60DDE	Level IV Cosmetology Concepts	Courses will not be offered, a replacement course has been created.	R
COS-60DDX	Level IV Cosmetology Concepts	Courses will not be offered, a replacement course has been created.	R
COS-60E	Level V Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-60E1	Level V Cosmetology Concepts	<i>Course no longer offered. Not needed to complete CA skateboard requirements.</i>	R
COS-60E2	Level V Cosmetology Concepts	<i>Course no longer offered. Not needed to complete CA skateboard requirements.</i>	R
COS-60EDE	Level V Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-60EDX	Level V Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-62A	Level I Esthetician Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-62ADX	Level I Esthetician Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-62B	Level II Esthetician Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-62BDX	Level II Esthetician Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-67B	New Trends and Techniques in Hairdressing B	Courses will not be offered, a replacement course has been created.	R
COS-67C	New Trends and Techniques in Hairdressing C	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-67D	New Trends and Techniques in Hairdressing D	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-68B	Special Artistic Effects Used in Competition Hairstyling	Courses will not be offered, a replacement course has been created.	R
COS-69B	Mens Hair Design B	Courses will not be offered, a replacement course has been created.	R
COS-69C	Mens Hair Designs C	Courses will not be offered, a replacement course has been created.	R

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COS-69D	Mens Hair Design D	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-70A	Level I Makeup and Hair Removal Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-70B	Level II Makeup and Hair Re- moval Concepts	Courses will not be offered, a replacement course has been created.	R
COS-801	Level VI Cosmetology Concepts	The course is no longer offered. Not needed to meet CA skateboard requirements.	R
COS-801DX	Level VI Cosmetology Concepts	The course is no longer offered. Not needed to complete CA skateboard requirements.	R
COS-80A	Level I Nail Care Concepts	Courses will not be offered, a replacement course has been created.	R
COS-80B	Level II Nail Care Concepts	Courses will not be offered, a replacement course has been created.	R
COS-80C	Level III Nail Care Concepts	Courses will not be offered, a replacement course has been created.	R
COS-811	Cosmetology Teacher Training	<i>The course is no longer offered. Not needed to meet CA skateboard requirements.</i>	R
COS-812	Level II Esthetician Concepts	<i>The course is no longer offered. Not needed to meet CA skateboard requirements.</i>	R
COS-812DX	Level II Esthetician Concepts	The course is no longer offered. Not needed to meet CA skateboard requirements.	R
COS-90B	Level II Clinic Floor Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R
COS-90C	Level III Clinic Floor Concepts	Courses will not be offered, a replacement course has been created.	R
COS-95B	Hairstyling Practical Exam Readi- ness	Courses will not be offered, a replacement course has been created.	R
COS-96B	Barbering Practical Exam Readi- ness Concepts	Courses will not be offered, a replacement course has been created.	R
COS-97B	Cosmetology Practical Exam Readiness Concepts	Courses will not be offered, a replacement course has been created.	R
COS-98B	Esthetics Practical Exam Readi- ness Concepts	Courses will not be offered, a replacement course has been created.	R
COS-99B	Manicure Practical Exam Readi- ness Concepts	Courses will not be offered, a replacement course has been created.	R
<b>Course Exclus</b>	sions		
		We haven't offered this course in many years. The class is not a part of any of our programs (it used to be). Animate is becoming less relevant over	
CIS-54A	Introduction to Animate Contemporary Short Story and	time. This course has not had sufficient enrollment in the last several attempts to offer it, so the depart- ment has removed it from its rotation in favor of	R

Course Majo	or Modifications		
ADJ-12	Introduction to Criminalistics	This major modification to ADJ-12 removes all specific mentions of laboratory exercises/content (in support of the launch of the new ADJ course ADJ-12L Intro to Criminalistics Laboratory).	MNR
ADJ-28	Crime Scene Investigation	ADJ-28 is undergoing a major modification to re- move lab hours and mentions/objectives related to laboratory-specific or field-specific exercises, to support the launch of the new ADJ-28L Crime Scene Investigations Laboratory course.	R
ADJ-3		Major modification is needed to include verbiage that concisely outlines the course learning objec- tives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social	
ADJ-3	Concepts of Criminal Law	and Behavioral Sciences. Major modification is needed to include verbiage that concisely outlines the course learning objec- tives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.	MNR
ADJ-3H	Honors Concepts of Criminal Law	This Cisco Academy course has been updated to align with industry technology and practices. The industry certification has been retired, so that has been removed from the description and the de- scription updated. The course is a complement to the CCNA track CIS-26A, B and C for entry-level network security professionals and covers in depth content only topically covered in the lower level	MNR
CIS-26F	Cisco Networking Security Cyber Threat Intelligence & Auto-	courses. The prerequisite is impeding student progress to completion, as the recommended course sequenc- ing does not align with the prerequisite of CIS- 27B. These are not sequential courses but compli- mentary courses, and so they can be taken simul- taneously. We would like to remove the prerequi-	R
CIS-27F ETS-1	mated Response	site and only leave the advisory courses in place. Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core com- petency criteria. Since RCC had already approved the courses at that time, the reviewers provision- ally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	R

ETS-23	Race, Ethnicity, and Politics in America	Modifications to allow POL/ETS 23 to satisfy CA Constitution requirement.	MNR
ETS-3	Introduction to African American Studies	Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core com- petency criteria. Since RCC had already approved the courses at that time, the reviewers provision- ally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	MNR
ETS-7	Women of Color in the United States	Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core com- petency criteria. Since RCC had already approved the courses at that time, the reviewers provision- ally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	MNR
ETS 8		Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core com- petency criteria. Since RCC had already approved the courses at that time, the reviewers provision- ally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC	
ETS-8	Introduction to Black Feminism	and IGETC.	MNR
POL-23	Race, Ethnicity and Politics in America	Updating to meet CA Constitution articulation re- quirements.	MNR
Distance Ed	ucation Proposals		
CAT- 898ADE	Introduction to Excel		R
CAT- 898BDE	Advanced Excel		R

CIS-862DE	Microsoft Access		R
	Data Analysis Using Excel and		-
CIS-894DE	Access		R
GEG-30ADE	Field Studies in Geography		MNR
GEG-30BDE	Field Studies in Geography		MNR
GEG-30CDE	Field Studies in Geography		MNR
GEG-30DDE	Field Studies in Geography		MNR
NRN-21DE	Acute Care and Chronic Illness II/Mental Health	The ADN program received a grant to develop a hybrid course option for students completing the second year of the ADN program. The hybrid op- tion will be available to Licensed Vocational Nurses who desire to continue their education to- ward their Associate Science degree in Nursing. After the grant requirements are met, the hybrid option may be open to include other ADN students who may want to continue the second year of the program in a hybrid course format. The hybrid course would provide instruction for seminar con- tent online with face-to-face contact time with stu- dents during their assigned clinical rotations. This program would provide increased accessibil- ity and flexibility for students who need to work while continuing their education.	R
NRN-22DE	Integrated Care Across the Lifespan	The ADN program received a grant to develop a hybrid course option for students completing the second year of the ADN program. The hybrid op- tion will be available to Licensed Vocational Nurses who desire to continue their education to- ward their Associate Science degree in Nursing. After the grant requirements are met, the hybrid option may be open to include other ADN students who may want to continue the second year of the program in a hybrid course format. The hybrid course would provide instruction for seminar con- tent online with face-to-face contact time with stu- dents during their assigned clinical rotations. This program would provide increased accessibil- ity and flexibility for students who need to work while continuing their education.	R
	p	This course has been offered as a face to face since its inception. However, with the advent of technology, WEBCT, this course offering should be modernized to allow for a web enhanced, hy- brid or online student environment to meet the	
ADJ-2DE	Principles of Justice System	ever changing needs of our student population.	MNR
POL-1DE	American Politics	ere enanging needs of our bradent population.	MNR
POL-4DE2	Introduction to World Politics		MNR
I OL-4DEZ	mabuaction to world Politics		IVIINE

ADJ-12L	Introduction to Criminalistics La- boratory	ADJ-12 Introduction to Criminalistics historically was allotted 12 hours of lab within the 54 hours lecture, resulting in a 3 credit course for ADJ-12. Criminalistics and Forensic Science is a labora- tory heavy discipline and the course should reflect this; 12 hours total is not nearly enough time to meet the basic best practices standards for a col- lege-level course in forensic sciences, and stu- dents must be engaged in opportunities to build, develop, and demonstrate basic and intermediate laboratory skills specific to criminalistics and fo- rensic science, for both academic knowledge and awareness as well as industry-specific competi- tiveness in hiring and employability. Criminalis- tics is a specific knowledge and skill-heavy spe- cialization within STEM that requires an equal, if not more, amount of time/hours/exposure/experi- ence/guidance to laboratory courses that are more common, such as those provided in Biology, Chemistry, Physics, and Anthropology. The crea- tion of ADJ-12L, the 1 credit laboratory course, reflects this commitment to student academic knowledge and expansion along with industry-spe- cific skillbuilding and best practices guidance, placing RCC students within this discipline and within the course with cutting-edge and unique ex- perience and exposure, particularly as there are no currently known classes at any other commu- nity college within the state that offer the criminal- istics laboratory course; this also appears to be reflected in its notable absence from the CSU sys- tem as well.	R
ADJ-28L	Crime Scene Investigation Labora- tory	ADJ-28 Crime Scene Investigation, a new offer- ing, was initially created with the intention of matching existing lab hour courses (ADJ-12, ADJ- 31) which had 12 lab hours for 54 hours of lec- ture. However, Crime Scene Investigation is a skills-heavy specialization requiring significant technical knowledge and demonstrable ability and educational offerings should reflect this. 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in crime scene investigation and its multiple knowledge domains, and students must be en- gaged in opportunities to build, develop, and demonstrate basic and intermediate level skill and technical ability specific to crime scene investiga- tion industry needs and best practices.	R
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ADJ-32	Criminal Case Law	Criminal case law is the foundation of all real world and industry-specific procedure; the ab- sence of criminal case law courses, with an in- tense focus upon legal knowledge and analysis, is glaring within the review of current California criminal justice education systems, especially within an undergraduate level. This course will al- low students to obtain directed and repeated in- tensive education, exposure, and knowledge anal- ysis within case law pertinent to criminal law, with a specific focus upon the 4th, 5th, and 6th Amendments.	R
		We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball	
KIN-A08B	Pickleball, Intermediate	skills.	R
KIN-A08C	Pickleball, Advanced	We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.	R
MAT-101A	Corequisite Support for Math 1A	This course is designed to strengthen students' skills necessary for success in learning the con- cepts of MAT-1A (Calculus I). It is to be offered concurrently with MAT-1A.	MNR
MAT-111	Support Course for MAT-11	Students will need either a pass/no pass grade.	MNR
MAT-139	Corequisite Support for MAT-39	MAT-39 is a concurrent co-requisite course for students needing STEM learning skills, arithmetic, and algebra support for MAT-36.	MR
MAT-39	Foundations of Calculus I	This course is being created with the goal that RCCD will comply with the California Community College Chancellor's Office by offering a single- semester, innovative course to prepare students for first-semester calculus.	MNR
PSY-148	Corequisite Support for PSY-48	Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take PSY-48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is mod- eled after the successful implementation of the be- havioral statistics support course in San Diego Community College District.	MNR
		Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take Soc48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is mod- eled after the successful implementation of the be- havioral statistics support course in San Diego	
SOC-148	Corequisite Support for SOC-48	Community College District.	MNR

STAT-13	Introduction to Statistics	A 6 unit course combining our current MAT-12 and MAT-112 while satisfying the CCN STAT- C1000E requirements. Combining these courses can eliminate the co-requisite requirement, poten- tially reducing confusion for students and improv- ing equity in access to support. This change streamlines our course offerings and enhances the overall student experience.	MNR
Program M	odifications - ADT		
ART-	Studio Arts	Updating program to align with CalGETC. Add- ing ART-44A as an option for students.	R
BIO-	Environmental Science	Updating PSY/SOC-48 to 4 units.	R
COM-	Communication Studies 2.0	Updating program to align with CalGETC.	R
CSC-	Computer Science	Updating program to align with CalGETC.	R
ECO-	Economics	Updating ADT to align with CalGETC.	R
ENG-	English	This update is being made to delete ENG-48 from List C on the ADT as it will be excluded from the college inventory by 2025. In addition, ENG-9, ENG-20, ENG-25, and ENG-45 are being moved from List C to List B to provide our English ma- jors with more choic	R
2110	Film, Television, and Electronic		R
FTV-	Media	Updating program to align with CalGETC.	R
GEG-	Geography	Updating program to align with CalGETC.	R
GEO-	Geology	Updating program to align with CalGETC.	R
		Updating PSY/SOC-48 to 4 units; Adding KIN-	
KIN-	Kinesiology	A08A as an elective option.	R
PAL-	Law, Public Policy, and Society	Updating PSY/SOC-48 to 4 units.	R
POL-	Political Science	Updating PSY/SOC-48 to 4 units.	R
SJS-	Social Justice Studies: Asian American Studies	Updating PSY/SOC-48 to 4 units.	R
SJS-	Social Justice Studies: Chicano Studies	Updating PSY/SOC-48 to 4 units.	R
SJS-	Social Justice Studies: Ethnic Studies	Updating PSY/SOC-48 to 4 units.	R
SJS-	Social Justice Studies: Gender Studies	Updating PSY/SOC-48 to 4 units.	R
SJS-	Social Justice: African American Studies	Updating PSY/SOC-48 to 4 units.	R
SJS-	Social Justice: LGBTQ Studies	Updating PSY/SOC-48 to 4 units.	R
SJS-	Social Justice: Native American and Indigenous Studies	Updating PSY/SOC-48 to 4 units.	R
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ART-	Visual Communications - Illustra- tion	Removing ADM-2C from required courses.	R
		Updating course requirements to align with state	
COS-	Hairstyling Concepts	requirements and support student success.	R
Program M	odifications - Degree		
BIO-	Sustainability in Economics and Society	Updating PSY/SOC-48 to 4 units.	R
BIO-	Sustainability in Science and Technology	Updating course sequence.	R
Informati	ion Items: RCC Course Mino	or Modifications	
ACC-40	Accounting for Managers	Course materials update.	R
ACC-63	Income Tax Accounting	Course requires annual textbook updates due to tax law changes.	MR
ACC-801	Setting up QuickBooks for Small Business	Course requires periodic course materials up- dates. Updated to align with ACC 802 and ACC 803 course materials, which are the courses needed to complete the QuickBooks project started in ACC 801.	MNR
ANT-1L	Physical Anthropology Laboratory	This minor modification adds an updated textbook to the recommended "Course Materials".	MNR
ANT-7	Anthropology of Religion	This minor modification is being done to update the Course Materials to textbooks published within the last few years.	MNR
CAT-30	Business English	Two-year review for CTE	MR
CAT-31	Business Communication Funda- mentals	<i>Two-year review for CTE. Check course materi- als.</i>	MNR
CAT-80	Word Processing: Microsoft Word for Windows	Two-year CTE Review.	MNR
CAT-841	MOSPrep: Microsoft Office Word-Expert Exam Preparation	CTE two-year review completed. No textbook listed. Free web-based materials are used and Gmetrix training software provided to students at no cost.	MR
CAT-842	MOSPrep: Microsoft Office Excel Expert Exam Preparation	CTE Two-year review. Textbook removed. Free web-based materials are available and GMetrix software training practice is provided to the stu- dents at no cost.	MR
CAT-843	MOSPrep: Microsoft Office Pow- erPoint Core Exam Preparation	CTE two-year review completed. Textbook re- moved. Free, web-based materials provided, Gmetrix training practice software provided at no cost to the student.	MR

CAT-844	MOSPrep: Microsoft Office Ac- cess Core Exam Preparation	CTE two-year review completed. Textbooks re- moved. Free web-based materials provided. Gmetrix training software provided free of charge.	MR
CAT-90	Microsoft Outlook	Two-Year CTE Review	MNR
CIS-80	Word Processing: Microsoft Word for Windows	Two-year CTE review.	MNR
CIS-87B	IT Project Management Frame- work	Updating course materials.	MR
CIS-898	Windows, File Management, In- ternet, and Canvas Basics	<i>Two-year review. Update for Windows Operating System.</i>	R
CIS-90	Microsoft Outlook	Two-year CTE Review	MNR
DAN-7	Choreography	Updating textbook	R
DAN-8	Composition	Textbook update	R
DAN-9	Dance Making	Updating textbook	R
DAN-D21	Ballet, Beginning	Updating textbooks	MNR
ENG-38A	Screenwriting: Beginning	Updating textbook information and minor lan- guage adjustments to reduce confusion on repre- sentation and identity.	R
ENG-38B	Screenwriting: Intermediate	Updating textbook information and minor lan- guage adjustments to reduce confusion on repre- sentation and identity.	R
ENG-38C	Screenwriting: Advanced	Updating textbook information and minor lan- guage adjustments to reduce confusion on repre- sentation and identity.	R
ENG-4	Writing Tutor Training	Updated the textbooks to more current/contempo- rary sources.	MNR
ENG-48	Short Story and Novel from the Twentieth Century to the Present	Updating the textbooks.	MNR
ENG-9	Introduction to Shakespeare	Updating the textbooks to include multiple OER options and a few single-author texts.	MNR
_GUI-48	College Success Strategies	Submitting update to stay on track with regular curriculum approval timelines. Updating text-books	MNR
GUI-845	College Readiness	Submitting update to stay on track with regular curriculum approval timelines.	MR
GUI-847A	Career Readiness	Books and sample assignments updates only.	MR
GUI-847B	Educational Planning	Books and sample assignments updates only.	MR
JOU-150	Introduction to Public Relations	Correcting the textbook year published.	MR
JOU-7	Mass Communications	Adding an updated version of textbook.	MNR
KIN-A81A	Cardio and Strength Training, Be- ginning	Update course materials.	MNR
KIN-A81B	Cardio and Strength Training, In- termediate	Update course materials.	MNR

	Cardio and Strength Training, Ad-		
KIN-A81C	vanced	Update Course Materials	MNR
PSY-10	Personal and Social Adjustment	Update the course materials.	MNR

Inform	Information Items: MVC and NC Action Items			
Course Deletion	SPA-1H	Honors Spanish 1	Spanish 1H has not been offered in many years.	М

			This course has not been offered at Moreno Val-	
			<i>ley College since 2019. During that year 3</i>	
			course sections ran with an average enrollment	
			rate of 29.5%. The School of Visual and Per-	
			forming Arts (SVPA) at MVC does not currently	
			(and likely will not) have the requisite infra-	
Course			structure to support an offering of this course.	
Exclu-	DAN-		Therefore, DAN-D32 should be excluded from	
sion	D32	Jazz, Beginning	the college catalog.	М

Country		Principles of Ecol-	Increasing the number of courses offered at MVC will increase the overall enrollment at the College. Additionally, there is a lot of wonderful opportunities near MVC that allow for unique ways to study ecology not available to the other schools, specifically referring to the Jaeger De- sert Institute, which allows for students to learn about the natural world on campus, and the Lake Perris Reservoir, which is about 15 minutes from campus and will allow for oppor- tunities for students to develop an appreciation for local conservation and potential employment opportunities. Finally, the success of the Envi- ronmental Science course (BIOL 19) demon- strates student demand for new biological
Course Inclusion	BIO-8	Principles of Ecol- ogy	courses that focus on natural systems and our role in them.

М

Course Inclusion	HIS-2H	Honors World History since 1500	In an effort to provide more options for MVC Honors students, we plan to include History 2 Honors into the course offering rotation. This is in part possible due to the recent FT faculty hire in the discipline of History who is an expert in this field of study.	М
			Adding KIN 36 would improve our department by expanding our class offerings. Students within the district would have another oppor- tunity to complete the course. And lastly, we are trying to really push for having more wellness	
Course Inclusion	KIN-36	Wellness: Life- style Choices	courses since our discipline is focused on self- improvement.	М

			MVC would like to adopt an ensemble course sequence focusing on the performance of com- mercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble re- cordings and performances. However, other than the Gospel Choir (which is only applicable
Course Inclusion	MIS- 11A	Studio Arts En- semble I	to singers), MVC's music curriculum consists entirely of traditional Classical ensemble cur- riculum.

Μ

Course		Studio Arts En-	<i>MVC</i> would like to adopt an ensemble course sequence focusing on the performance of com- mercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble re- cordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists antirely of traditional Classical ansamble cur	
Course Inclusion	MIS-11B		entirely of traditional Classical ensemble cur- riculum.	М

Course Major Modifi- cation	HMS- 200	Human Services Work Experience	The HMS 200 major modification is completed in alignment with state regulatory work experi- ence requirements (See 5 Cal. Code Regs. § 52010). The HMS discipline is updating the HMS 200 course with the purposes of adding to the Drug and Alcohol Studies certificate.	М
Course Minor Modifi- cation	DEA-10	Introduction to Dental Assisting and Chairside As- sisting	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA-20	Infection Control for Dental Assis- tants	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA-21	Introduction to Ra- diology for Dental Assistants	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA-22	Introduction to Su- pervised Extern- ships	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA-23	Introduction to Dental Sciences	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA-24	Dental Materials for the Dental As- sistant	Updating COR for currency and textbooks.	М

Course Minor		Intermediate		
Modifi- cation	DEA-30	Chairside Dental Assisting	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA-31	Radiology for Dental Assistants	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA-32	Intermediate Su- pervised Extern- ships	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA- 40A	Advanced Chair- side Surgical Den- tal Assistant	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA- 40B	Advanced Chair- side Orthodontic Dental Assistant	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA- 40C	Advanced Chair- side Restorative Dental Assistant	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	DEA-41	Dental Office Management	Updating COR for currency and textbooks.	М
Course Minor Modifi- cation	ELC-74	Industrial Wiring and Controls	Updating textbook.	N
Course Minor Modifi- cation	FIT-16	Biddle Physical Ability Test	CTE two-year review.	М
Course Minor Modifi- cation	FIT-17	Fitness and Nutri- tion for Public Safety Personnel	CTE two-year review.	М
Course Minor Modifi- cation	FIT-2	Fire Behavior and Combustion	Update course materials	М

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Course Minor Modifi- cation	FIT-3	Fire Protection Equipment and Systems	Update of course materials	М
Course Minor Modifi- cation	FIT-5	Fire Prevention	Course materials update	M
Course Minor Modifi- cation	FIT-C30	Intermediate Inci- dent Command System (I-300)	CTE two-year review.	M
Course Minor Modifi- cation	FIT-C40	Advanced Incident Command System (I-400)	CTE two-year review.	M
Course Minor Modifi- cation	FIT- CFO3A	Human Resources Management Chief Fire Officer	CTE two-year review.	М
Course Minor Modifi- cation	FIT- CFO3B	Budget and Fiscal Responsibilities Chief Fire Officer	CTE two-year review.	М
Course Minor Modifi- cation	FIT- CFO3C	General Admin- istration Functions Chief Fire Officer	CTE two-vear review.	М
Course Minor Modifi- cation	FIT- CFO3D	Emergency Ser- vice Delivery Re- sponsibilities	CTE two-year review.	М
Course Minor Modifi- cation	FIT- CO2A	Human Resource Management	CTE two-year review.	M
Course Minor Modifi- cation	FIT- CO2B	General Adminis- trative Functions	CTE two-year review.	М
Course Minor Modifi- cation	FIT- CO2C	Fire Inspections and Investigations	CTE two-year review.	М

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~				
Course Minor				
Modifi-	FIT-	All Risk Com-		
cation	CO2D	mand Operations	CTE two-year review.	М
Course				
Minor				
Modifi-	FIT-	Wildland Incident		
cation	CO2E	Operations	CTE two-year review.	М
Course				
Minor		Hazardous Materi-		
Modifi-	FIT-	als Incident Com-		
cation	COH1	mander	CTE two-year review.	M
		Hazardous Materi-		
Course		als First Re-		
Minor Modifi-	FIT-	sponder Opera-		
cation	COH2	tional	CTE two-year review.	М
Course				
Minor Modifi-	FIT-	Fire Apparatus		
cation	DO1A	Driver/Operator	CTE two-year review.	М
		1		
Course				
Minor		Pumping Appa-		
Modifi-	FIT-	ratus Driver/Oper-		
cation	DO1B	ator 1B (2017)	CTE two-year review.	M
Course				
Minor				
Modifi-	FIT-	La atum at a a I		N
cation	INS1	Instructor I	CTE two-year review.	M
Course				
Minor				
Modifi-	FIT-	La stan stor U		N
cation	INS2	Instructor II	CTE two-year review.	<u>M</u>
		Introduction to		
C		Fire Academy and		
Course Minor		Physical Condi-		
Millior Modifi-		tioning for Fire		
cation	FIT-S3A	Academy Students	CTE two-year review.	М
Course				
Course Minor				
Modifi-	FIT-	Safety Officer		

Modifi-	F11-	Salety Officer		
cation	S404	(NWCG)	CTE two-year review.	Μ

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Course Minor Modifi- cation	GUI- 47A	Introduction to Ca- reer Exploration	Updated books and added outside of class read- ing assignments.	MN
Course Minor Modifi- cation	MDA- 58A	Medical Transcrip- tion/Health Docu- mentation	Updating possible course materials only.	М
Course Minor Modifi- cation	MDA- 58B	Advanced Medical Transcription	Updating possible course material only.	М
Disci- pline In- clusion	MIS-	Music Industry Studies	The School of Visual and Performing arts at MVC is interested in adopting the MIS disci- pline in order to allow for the inclusion of com- mercial music curriculum. The initial antici- pated offering will include Studio Arts Ensemble I & II (MIS-11A & MIS-11B). This addition will provide MVC students with a more equitable ac- ademic experience through providing them with more diverse and practical ensemble options. MVC currently has the resources to support the initial ensemble offering. Additionally, due to recent expansion in the area of music technol- ogy, the faculty anticipate having the physical infrastructure in place to support more MIS cur- riculum in the near future. In summary, this dis- cipline adoption will facilitate the adoption of music curriculum which will better prepare our students for 21st century careers in music.	М
Distance Educa- tion	DEA- 800DE	Infection Control		М
Distance Educa- tion	DEA- 801DE	Radiation Safety		М
Distance Educa- tion	DEA- 802DE	Coronal Polishing		М
Distance Educa- tion	DEA- 803DE	Pit and Fissure Sealant Applica- tion		М
Distance Educa- tion	DEA- 804DE	California Dental Practice Act		М

Distance					
Educa- tion	DEA- 840ADE	Ultrasonic Scaling Permit			М
Distance					
Educa-	DEA- 840BDE	Orthodontic Assis- tant Permit			м
tion	840BDE	tant Permit			M
Distance Educa- tion	ELC- 11DE	DC Electronics			N
Distance Educa-	ELC-				
tion	13DE	AC Electronics			N
New Course	ELE-33	Network Trouble- shooting and Methodology in Biomedical Equip- ment	For students and new healthcare professionals, an introduction to medical equipment is an es- sential part of their education and training. It lays the foundation for more advanced learning and specialization in specific areas of medicine and medical technology.		N
New			This Associate of Science Degree in Modern Po- licing is a result of the legislation of California AB89. The degree follows the recommendations	De-	
Program	ADJ-	Modern Policing	of the State Chancellor's Office Taskforce.	gree	М
Program Modifi- cation	ANT-	Anthropology	Updating program to align with CalGETC.	ADT	N
Program Modifi- cation	BIO-	Biology	Updating program to align with CalGETC.	ADT	М
Program Modifi- cation	COM-	Communication Studies 2.0	Modification to program due to title change to course, COM-3 and submitting the new TMC with Cal-GETC.	ADT	М
Program Modifi- cation	COM-	Communication Studies 2.0	<i>Updating program to align with CalGETC; Title Update to COM-3.</i>	ADT	N
Program Modifi- cation	EAR-	Early Childhood Education	Periodic review.	ADT	М
Program Modifi- cation	HIS-	History	The ADT in History is being modified to reflect the changes required by the state under the new Cal-GETC standards. Elective courses are be- ing included/excluded to align with state changes.	ADT	М
Program Modifi- cation	JOU-	Journalism	Updating PSY/SOC-48 to 4 units; COM-3 title change.	ADT	M

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Program Modifi- cation	KIN-	Kinesiology	Updating PSY/SOC-48 to 4 units; Removing DAN courses no longer offered by the college. Minor updates to the narrative, description, and program learning outcomes; Additing additional options to List A.	ADT	М
Program Modifi- cation	PSY-	Psychology	Updating PSY/SOC-48 to 4 units.	ADT	М
Program Modifi- cation	HMS-	Drug and Alcohol Studies	Per the recommendation of the Social Work, Human Services, & Counseling Practices Disci- pline and Department approval, this modifica- tion is proposed to align with the Certified Ad- diction Treatment Counselor (CATC) 1 path- way.	De- gree & Certif- icate	M

#### TIGER PRIDE VALUES

<u>Tradition and Innovation</u>: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

<u>Integrity and Transparency</u>: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

<u>Growth and Continual Learning</u>: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

**<u>Equity-Mindedness</u>**: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

<u>Student-Centeredness</u>: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.

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