



Curriculum Committee Minutes =DRAFT=

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

November 12, 2024 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2024-2025 public attendees: <https://rccd-edu.zoom.us/j/85853955664?pwd=RkbwNevZVDdkWtWEGcaWXbNvgvVZ9.1>

1. Call to Order at 2:33pm

Voting Committee Members Present	Absent Members
Juan Ahumada , <i>Communication Studies Dept. Rep. (23-25)</i>	Robert Jew , <i>Art Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct)</i>
Tucker Amidon , <i>English & Media Studies Dept. faculty. (24-26; will need a 25-27 or 26-27 term to correct)</i>	Tommy Korn , <i>World Languages Dept. Rep. (needs a 24-25 election to correct)</i>
Madeline Bettencourt , <i>Cosmetology Dept. Rep. (24-26)</i>	Amy Vermillion , <i>Nursing Dept. Rep. (24-26)</i>
Parissa Clark , <i>Economics/Geography/Political Science Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct)</i>	
Paul Conrad , <i>Business Admin/Info Sys Tech Dept. Rep. (24-25 (cycle correction term))</i>	
Ellen Drinkwater , <i>Articulation Officer</i>	
Bobbie Grey , <i>Chemistry Dept. Rep. (23-25; 25-26 (cycle correct term))</i>	
Mark Haines , <i>Dance and Theater Dept. Rep. (24-26)</i>	
Shannon Hammock , <i>Library/Learning Resources Dept. Rep. (24-25 (cycle correction term))</i>	
Robert Jew , <i>Art Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct)</i>	
Ryan Joseph , <i>Life Sciences Dept. Rep. (24-25 (cycle correction term))</i>	
Amber Lappin , <i>School of Education and Teacher Preparation Dept. Rep. (24-26)</i>	
Rakel Larson , <i>Behavioral Science / Psychology Dept. Rep. (Fall 24; Kweku Williams will resume duties for Spring 25 & 25-27)</i>	
Clara Lowden , <i>Kinesiology/Athletics Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct)</i>	
Karyn Magno , <i>Counseling Dept. Rep. (24-26)</i>	
Valerie Merrill , <i>Mathematics Dept. Rep. (24-26; will need a 25-27 or 26-27 term to correct)</i>	
Doris Namala , <i>History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (24-25 (cycle correction term))</i>	
Pierre Ortanez , <i>Applied Technology Dept. Rep. (24-25, (cycle correction term))</i>	
Brock Russell , <i>Physical Sciences Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct)</i>	
Steven Schmidt , <i>Music Dept. Rep. (23-25); Technical Review Com Chair</i>	
Non-Voting Committee Members	
Kelly Douglass , <i>Faculty Chair**, Curriculum Committee (22-24; 24-26); English</i>	Harley Glenn , <i>ASRCC Student Representative</i>
Casandra Greene , <i>RCC Curriculum Instructional Support Coordinator</i>	
Lynn Wright , <i>VP of Academic Affairs; Administrative Co-Chair of CC</i>	
Liaisons/Admin/Staff/Guests	
Jeanine Gardner , <i>Admissions and Records (in Zoom)</i>	
Mia Timme , <i>Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison</i>	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

2. Recognition and thanks to retiring members of the committee: Ellen Drinkwater and Clara Lowden
3. **Approval of the Agenda:** 1st Amidon; 2nd Lowden; approved by consensus
The agenda will be reviewed, discussed, and considered for approval.
4. **Approval of Minutes from October 22, 2024:** 1st Amidon; 2nd Lowden; approved by consensus
The minutes will be reviewed, discussed, and considered for approval.
5. **Public comment - none**
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
6. **Action Items**
 - a. **Spreadsheet technical approvals (see below)**
Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.
 - b. **Curriculum proposals (see below)**
Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.
7. **Reports**
 - a. Curriculum Chair – Kelly Douglass
 - i. October 26 curriculum regional information
 1. The Chancellor’s Office chose the six most enrolled classes (1 million students affected) because the legislature is putting a lot of pressure to show progress on bill. AB1111 compels CCC to have common numbering; it doesn’t compel UC or CSU to accept templates for articulation or work with CCC on the same timeline that the bill demands numbering project follow
 2. Erik Reese: please get on the DIG or FDRG groups to have a long term say in the most important elements of courses in your discipline.
 - ii. CCN template formation process
 1. Courses that have a C-ID: the CCN template is being built from those C-IDs. Your survey responses have to be aware of that relationship.
 2. C-ID is the minimal common elements – it’s a base. To add significantly more is forcing a change across the system without a lot of faculty input; this doesn’t mean you shouldn’t add to the existing descriptor as it becomes the template; it is just the context to keep in mind
 - iii. CCN template post-survey information
 1. Post-surveys for group 1 classes (ENG, HIS, ECO, AHS) are Nov. 13-Dec. 4 – they will need to go out to discipline
 2. Advise discipline faculty to look for email from Douglass, Scott-Coe, curriculum rep, [or their department chair] for future post-surveys.
 - a. Phase II, Group 2 (BIO, CHE, MAT, AST) is meeting November 18, 19, 20, 21; post-survey window unknown at time of meeting and minutes.
 - b. Phase II, Group 3 (ANT, COM, SOC, ECE) is meeting December 2, 3, 4; post-survey window unknown at time of meeting and minutes.

- b. Articulation Officer – Ellen Drinkwater – no report
- c. Curriculum Coordinator – Casandra Greene – no report
- d. Tech Review Chair – Steven Schmidt – no report
- e. VPAA – Lynn Wright
 - i. Affirmed the immense challenges in front of CCC system regarding curriculum right now
 - ii. Discussion of federal report regarding substantive changes to online offerings; 77% of students took at least one online or hybrid class in spring 2024.
- f. ASRCC Representative – Harley Glenn – no report
- g. Committee Reports:
 - i. Juan Ahumada – GESLO revision work and input
 - 1. Review of current and proposed language:
 - a. Current GE SLO #1: Critical Thinking: Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.
 - b. Suggested Revision: Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible, and, where possible, solve them. Students will be able to construct sound arguments and develop, test, and evaluate rival hypotheses
 - 2. Discussion of various edits for Rep. Ahumada to take back to workgroup
 - ii. Bobbie Grey – report on October 25 Competency Based Education Seminar
 - 1. See attached document for more detail
 - 2. In-meeting highlights:
 - a. 10 colleges currently in the pilot
 - b. Uses a non-Carnegie model for credit; they are still working on how the calendar would work
 - c. Update coming in December
 - h. Equity-Minded Curriculum: At this point in the semester, help students see and make a plan for what is an achievable success plan and what is a positive do-over plan.
- 8. Curriculum Policy & Procedure:
 - a. Please see attached slide presentation from October 26 curriculum regional regarding the CCN project.
 - b. Chair Douglass reference specifically slide 7 about the CCN Task Force Report and how we got from AB1111 to CCN templates as well as slide 23 on what is still to be determined

9. **Open Forum – retirement thank yous at the beginning of the meeting**
Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda..

10. Next Meeting: February 25, 2025

Action Items:

1. Spreadsheet of Technical Edits: pg. 5-6
2. Course Deletions: pg. 6-9
3. Course Exclusions: pg. 9
4. Course Major Modifications: pg. 9-11
5. Distance Education: pg. 11-13
6. New Courses: pg. 13-15
7. State/Locally Approved Certificate/Degree Modifications: pg. 15-17

Information Items: Course Minor Modifications for RCC : pg. 17-18

Information Items: All Information and Action Items for MVC and NC: pg. 18-27

1. Course Deletions
2. Course Exclusions
3. Course Inclusions
4. Course Major Modifications
5. Course Minor Modifications
6. Distance Education
7. Extensive Lab Proposals
8. General Education
9. New Courses
10. New State/Locally Approved Certificates/Degrees
11. State/Locally Approved Certificate/Degree Modifications

Attachments:

- Minutes from October 22, 2024
- CBE News summary from Rep. Grey
- ASCCC Powerpoint from October 26 Curriculum Regional on CCN project

RCC Curriculum Committee Proposal Review Spreadsheet: November 12, 2024 Meeting

			COMMENTS/CONCERNS
MAJ	ADJ-12	Introduction to Criminalistics	ADJ-12L is not listed as coreq on ADJ-12 COR, but on ADJ-12L's COR, ADJ-12 is listed as coreq - is this how it is intended? <i>[no fix needed; coreq set up as intended; confirmed by originator. -KD]</i>
MAJ	ADJ-28	Crime Scene Investigation	ADJ-28L is not listed as coreq on ADJ-28 COR, but on ADJ-28L's COR, ADJ-28 is listed as coreq - is this how it is intended? <i>[no fix needed; coreq set up as intended; confirmed by originator. -KD]</i>
MAJ	CIS-27F	Cyber Threat Intelligence & Automated Response	No course materials listed, suggest adding language that is included in CIS-26F "Content is accessed via Cisco Networking Academy and is free to students enrolled in the course. No text book is required for this course." <i>[Done with language from the discipline, not this suggestion. -KD]</i>
MAJ	ETS-1	Introduction to Ethnic Studies	On Objective #3 &4 the information in parentheses needs to be removed as these are teaching methods or assignments to acheive objectives <i>[Discussed reasons for this atypical structure in meeting – no changes made. -KD]</i>
MAJ	ETS-23	Race, Ethnicity, and Politics in America	Not sure if it matters but under "General Education Outcomes" the listed areas are different when compared to POL-23 <i>[They do match; the SLOs are in different order, but the GESLO connected to them are aligned to the same SLOs; no fix. -KD]</i>
MAJ	ETS-3	Introduction to African American Studies	In course content, two items are: adfasdfas and adfasdf <i>[SS fixed in meeting.]</i>
MAJ	ETS-7	Women of Color in the United States	Need to remove "ETS: Women of Color in the United States" is' from course description; multiple objectives and SLOs state "the student will" and need to be revised to reflect objectives and outcomes; MOE also include "the student will" <i>[Discussed reasons for this atypical structure in meeting – no changes made. -KD]</i>
MAJ	ETS-8	Introduction to Black Feminism	multiple objectives and SLOs state "the student will" and need to be revised to reflect objectives and outcomes; information in the parenthese should not be included in objectives and outcomes for areas that state "For example" <i>[Discussed reasons for this atypical structure in meeting – no changes made. -KD]</i>
MAJ	POL-23	Race, Ethnicity and Politics in America	Not sure if it matters but under "General Education Outcomes" the listed areas are different when compared to ETS-23 <i>[They do match; the SLOs are in different order, but the GESLO connected to them are aligned to the same SLOs; no fix. -KD]</i>
DE	CAT-898ADE	Introduction to Excel	"Timely and frequent feedback for student work" UNCHECKED for Regular and Effective Contact. Seems to contradict descriptions in how class is run/described. Just wanted to check if this was an accidental mis-click, or if it is inteded due to asynchronous portions of class. <i>[Fixed.-KD]</i>

DE	CAT-898BDE	Advanced Excel	"Timely and frequent feedback for student work" UNCHECKED for Regular and Effective Contact. Seems to contradict descriptions in how class is run/described. Just wanted to check if this was an accidental mis-click, or if it is intended due to asynchronous portions of class. <i>[Fixed. -KD]</i>
NEW	ADJ-12L	Introduction to Criminalistics Laboratory	ADJ-12L is not listed as coreq on ADJ-12 COR, but on ADJ-12L's COR, ADJ-12 is listed as coreq - is this how it is intended? Repeatability should be 0. <i>[repeatability corrected; coreq set up as intended; confirmed by originator. - KD]</i>
NEW	ADJ-28L	Crime Scene Investigation Laboratory	ADJ-28L is not listed as coreq on ADJ-28 COR, but on ADJ-28L's COR, ADJ-28 is listed as coreq - is this how it is intended? Repetition should be 0. <i>[repeatability corrected; coreq set up as intended; confirmed by originator. - KD]</i>
NEW	ADJ-32	Criminal Case Law	"Students will have gained" or "Students will display the ability to" needs to be removed from SLOs <i>[SS addressed in meeting.]</i>
NEW	KIN-A08B	Pickleball, Intermediate	flat drives' is repeated in the course description; should Agility be its own heading in course content (like it is in KIN-A08C)? <i>[SS addressed in meeting.]</i>
NEW	MAT-111	Support Course for MAT-11	Shouldn't title be "Corequisite Support Course..." to mirror other support courses; no minutes <i>[SS addressed in meeting.]</i>
NEW	STAT-13	Introduction to Statistics	Add to title "with embedded support". <i>[SS addressed in meeting.]</i>
PROG M D	CSC-	Computer Science	MAT-1AH missing on POR <i>[BM will fix -KD]</i>
PROG M D	GEO-	Geology	MAT-1AH missing on POR <i>[BM will fix -KD]</i>

Course	Long Title	Rationale	Campus
Motion to approve all course deletions and exclusions: 1st Drinkwater; 2nd Conrad; approved unanimously			
Course Deletions			
CIS-72C	Introduction to XML	<i>We have not offered this course in many years. The course did not do well with enrollment when it was offered. It is a stand alone course. Time to delete.</i>	R Approved
COS-10A	Level I Hairstyling Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-10B	Level II Hairstyling Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-10C	Level III Hairstyling Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-1A	Introduction to Cosmetology Level I	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-1ADX	Introduction to Cosmetology Level I	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-1B	Introduction to Cosmetology Level II	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved

COS-1BDE	Introduction to Cosmetology Level II	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-1BDX	Introduction to Cosmetology Level II	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-1C	Cosmetology Business Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-1CDE	Cosmetology Business Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-1CDX	Cosmetology Business Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-200DX	Cosmetology Work Experience	<i>Not needed.</i>	R Approved
COS-20A	Level I Chemical Texture Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-20B	Level II Chemical Texture Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-30A	Level I Haircutting Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-30B	Level II Haircutting Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-30C	Level III Haircutting Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-40A	Level I Haircoloring and Bleaching Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-40B	Level II Haircoloring and Bleaching Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-57A	Level I Skin Care Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-57B	Level II Skin Care Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-57C	Level III Skin Care Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60ADE	Beginning Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60ADX	Beginning Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60BDE	Level II Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60BDX	Level II Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60CDE	Level III Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60CDX	Level III Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved

COS-60DDE	Level IV Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60DDX	Level IV Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60E	Level V Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60E1	Level V Cosmetology Concepts	<i>Course no longer offered. Not needed to complete CA skateboard requirements.</i>	R Approved
COS-60E2	Level V Cosmetology Concepts	<i>Course no longer offered. Not needed to complete CA skateboard requirements.</i>	R Approved
COS-60EDE	Level V Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-60EDX	Level V Cosmetology Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-62A	Level I Esthetician Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-62ADX	Level I Esthetician Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-62B	Level II Esthetician Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-62BDX	Level II Esthetician Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-67B	New Trends and Techniques in Hairdressing B	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-67C	New Trends and Techniques in Hairdressing C	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-67D	New Trends and Techniques in Hairdressing D	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-68B	Special Artistic Effects Used in Competition Hairstyling	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-69B	Mens Hair Design B	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-69C	Mens Hair Designs C	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-69D	Mens Hair Design D	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-70A	Level I Makeup and Hair Removal Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-70B	Level II Makeup and Hair Removal Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-801	Level VI Cosmetology Concepts	<i>The course is no longer offered. Not needed to meet CA skateboard requirements.</i>	R Approved
COS-801DX	Level VI Cosmetology Concepts	<i>The course is no longer offered. Not needed to complete CA skateboard requirements.</i>	R Approved

COS-80A	Level I Nail Care Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-80B	Level II Nail Care Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-80C	Level III Nail Care Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-811	Cosmetology Teacher Training	<i>The course is no longer offered. Not needed to meet CA skateboard requirements.</i>	R Approved
COS-812	Level II Esthetician Concepts	<i>The course is no longer offered. Not needed to meet CA skateboard requirements.</i>	R Approved
COS-812DX	Level II Esthetician Concepts	<i>The course is no longer offered. Not needed to meet CA skateboard requirements.</i>	R Approved
COS-90B	Level II Clinic Floor Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-90C	Level III Clinic Floor Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-95B	Hairstyling Practical Exam Readiness	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-96B	Barbering Practical Exam Readiness Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-97B	Cosmetology Practical Exam Readiness Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-98B	Esthetics Practical Exam Readiness Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
COS-99B	Manicure Practical Exam Readiness Concepts	<i>Courses will not be offered, a replacement course has been created.</i>	R Approved
Course Exclusions			
CIS-54A	Introduction to Animate	<i>We haven't offered this course in many years. The class is not a part of any of our programs (it used to be). Animate is becoming less relevant over time.</i>	R Approved
ENG-48	Contemporary Short Story and Novel	<i>This course has not had sufficient enrollment in the last several attempts to offer it, so the department has removed it from its rotation in favor of courses students are more likely to enroll in.</i>	R Approved
Motion to approve course major modifications: 1st Lowden; 2nd Amidon; approved unanimously			
Course Major Modifications			
ADJ-12	Introduction to Criminalistics	<i>This major modification to ADJ-12 removes all specific mentions of laboratory exercises/content (in support of the launch of the new ADJ course ADJ-12L Intro to Criminalistics Laboratory).</i>	MNR Approved

ADJ-28	Crime Scene Investigation	<i>ADJ-28 is undergoing a major modification to remove lab hours and mentions/objectives related to laboratory-specific or field-specific exercises, to support the launch of the new ADJ-28L Crime Scene Investigations Laboratory course.</i>	R Approved
ADJ-3	Concepts of Criminal Law	<i>Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.</i>	MNR Approved
ADJ-3H	Honors Concepts of Criminal Law	<i>Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.</i>	MNR Approved
CIS-26F	Cisco Networking Security	<i>This Cisco Academy course has been updated to align with industry technology and practices. The industry certification has been retired, so that has been removed from the description and the description updated. The course is a complement to the CCNA track CIS-26A, B and C for entry-level network security professionals and covers in depth content only topically covered in the lower level courses.</i>	R Approved
CIS-27F	Cyber Threat Intelligence & Automated Response	<i>The prerequisite is impeding student progress to completion, as the recommended course sequencing does not align with the prerequisite of CIS-27B. These are not sequential courses but complimentary courses, and so they can be taken simultaneously. We would like to remove the prerequisite and only leave the advisory courses in place.</i>	R Approved
ETS-1	Introduction to Ethnic Studies	<i>Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.</i>	MNR Approved
ETS-23	Race, Ethnicity, and Politics in America	<i>Modifications to allow POL/ETS 23 to satisfy CA Constitution requirement.</i>	MNR Approved

ETS-3	Introduction to African American Studies	Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	MNR Approved
ETS-7	Women of Color in the United States	Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	MNR Approved
ETS-8	Introduction to Black Feminism	Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	MNR Approved
POL-23	Race, Ethnicity and Politics in America	Updating to meet CA Constitution articulation requirements.	MNR Approved
Motion to approve DE Proposals: 1st Joseph; 2nd Amidon; approved unanimously			
Distance Education Proposals			
CAT-898ADE	Introduction to Excel		R Approved

CAT-898BDE	Advanced Excel		R Approved
CIS-862DE	Microsoft Access		R Approved
CIS-894DE	Data Analysis Using Excel and Access		R Approved
GEG-30ADE	Field Studies in Geography		MNR Approved
GEG-30BDE	Field Studies in Geography		MNR Approved
GEG-30CDE	Field Studies in Geography		MNR Approved
GEG-30DDE	Field Studies in Geography		MNR Approved
		<i>The ADN program received a grant to develop a hybrid course option for students completing the second year of the ADN program. The hybrid option will be available to Licensed Vocational Nurses who desire to continue their education toward their Associate Science degree in Nursing. After the grant requirements are met, the hybrid option may be open to include other ADN students who may want to continue the second year of the program in a hybrid course format. The hybrid course would provide instruction for seminar content online with face-to-face contact time with students during their assigned clinical rotations. This program would provide increased accessibility and flexibility for students who need to work while continuing their education.</i>	
NRN-21DE	Acute Care and Chronic Illness II/Mental Health		R Approved
		<i>The ADN program received a grant to develop a hybrid course option for students completing the second year of the ADN program. The hybrid option will be available to Licensed Vocational Nurses who desire to continue their education toward their Associate Science degree in Nursing. After the grant requirements are met, the hybrid option may be open to include other ADN students who may want to continue the second year of the program in a hybrid course format. The hybrid course would provide instruction for seminar content online with face-to-face contact time with students during their assigned clinical rotations. This program would provide increased accessibility and flexibility for students who need to work while continuing their education.</i>	
NRN-22DE	Integrated Care Across the Lifespan		R Approved

		<i>This course has been offered as a face to face since its inception. However, with the advent of technology, WEBCT, this course offering should be modernized to allow for a web enhanced, hybrid or online student environment to meet the ever changing needs of our student population.</i>	MNR Approved
ADJ-2DE	Principles of Justice System		MNR Approved
POL-1DE	American Politics		MNR Approved
POL-4DE2	Introduction to World Politics		MNR Approved
Motion to approve New Courses: 1st Merrill; 2nd Lowden; approved unanimously			
New Courses			
		<i>ADJ-12 Introduction to Criminalistics historically was allotted 12 hours of lab within the 54 hours lecture, resulting in a 3 credit course for ADJ-12. Criminalistics and Forensic Science is a laboratory heavy discipline and the course should reflect this; 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in forensic sciences, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate laboratory skills specific to criminalistics and forensic science, for both academic knowledge and awareness as well as industry-specific competitiveness in hiring and employability. Criminalistics is a specific knowledge and skill-heavy specialization within STEM that requires an equal, if not more, amount of time/hours/exposure/experience/guidance to laboratory courses that are more common, such as those provided in Biology, Chemistry, Physics, and Anthropology. The creation of ADJ-12L, the 1 credit laboratory course, reflects this commitment to student academic knowledge and expansion along with industry-specific skillbuilding and best practices guidance, placing RCC students within this discipline and within the course with cutting-edge and unique experience and exposure, particularly as there are no currently known classes at any other community college within the state that offer the criminalistics laboratory course; this also appears to be reflected in its notable absence from the CSU system as well.</i>	R Approved
ADJ-12L	Introduction to Criminalistics Laboratory		

ADJ-28L	Crime Scene Investigation Laboratory	<i>ADJ-28 Crime Scene Investigation, a new offering, was initially created with the intention of matching existing lab hour courses (ADJ-12, ADJ-31) which had 12 lab hours for 54 hours of lecture. However, Crime Scene Investigation is a skills-heavy specialization requiring significant technical knowledge and demonstrable ability and educational offerings should reflect this. 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in crime scene investigation and its multiple knowledge domains, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate level skill and technical ability specific to crime scene investigation industry needs and best practices.</i>	R Approved
ADJ-32	Criminal Case Law	<i>Criminal case law is the foundation of all real world and industry-specific procedure; the absence of criminal case law courses, with an intense focus upon legal knowledge and analysis, is glaring within the review of current California criminal justice education systems, especially within an undergraduate level. This course will allow students to obtain directed and repeated intensive education, exposure, and knowledge analysis within case law pertinent to criminal law, with a specific focus upon the 4th, 5th, and 6th Amendments.</i>	R Approved
KIN-A08B	Pickleball, Intermediate	<i>We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.</i>	R Approved
KIN-A08C	Pickleball, Advanced	<i>We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.</i>	R Approved
MAT-101A	Corequisite Support for Math 1A	<i>This course is designed to strengthen students' skills necessary for success in learning the concepts of MAT-1A (Calculus I). It is to be offered concurrently with MAT-1A.</i>	MNR Approved
MAT-111	Support Course for MAT-11	<i>Students will need either a pass/no pass grade.</i>	MNR Approved
MAT-139	Corequisite Support for MAT-39	<i>MAT-39 is a concurrent co-requisite course for students needing STEM learning skills, arithmetic, and algebra support for MAT-36.</i>	MR Approved
MAT-39	Foundations of Calculus I	<i>This course is being created with the goal that RCCD will comply with the California Community College Chancellor's Office by offering a single-semester, innovative course to prepare students for first-semester calculus.</i>	MNR Approved; discussion of role of course in

			<i>Math sequence and in relationship to AB705 with context that this is part of innovative course for 25-26 to see if it works to increase student success.</i>
PSY-148	Corequisite Support for PSY-48	<i>Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take PSY-48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is modeled after the successful implementation of the behavioral statistics support course in San Diego Community College District.</i>	MNR Approved
SOC-148	Corequisite Support for SOC-48	<i>Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take Soc48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is modeled after the successful implementation of the behavioral statistics support course in San Diego Community College District.</i>	MNR Approved
STAT-13	Introduction to Statistics	<i>A 6 unit course combining our current MAT-12 and MAT-112 while satisfying the CCN STAT-CI000E requirements. Combining these courses can eliminate the co-requisite requirement, potentially reducing confusion for students and improving equity in access to support. This change streamlines our course offerings and enhances the overall student experience.</i>	MNR Approved
Motion to approve all program modifications: 1st Amidon; 2nd Conrad; approved unanimously			
Program Modifications - ADT			
ART-	Studio Arts	<i>Updating program to align with CalGETC. Adding ART-44A as an option for students.</i>	R Approved
BIO-	Environmental Science	<i>Updating PSY/SOC-48 to 4 units.</i>	R Approved
COM-	Communication Studies 2.0	<i>Updating program to align with CalGETC.</i>	R Approved
CSC-	Computer Science	<i>Updating program to align with CalGETC.</i>	R

			Approved
			R
ECO-	Economics	Updating ADT to align with CalGETC.	Approved
		<i>This update is being made to delete ENG-48 from List C on the ADT as it will be excluded from the college inventory by 2025. In addition, ENG-9, ENG-20, ENG-25, and ENG-45 are being moved from List C to List B to provide our English majors with more choice</i>	
ENG-	English		R Approved
FTV-	Film, Television, and Electronic Media	Updating program to align with CalGETC.	R Approved
GEG-	Geography	Updating program to align with CalGETC.	R Approved
GEO-	Geology	Updating program to align with CalGETC.	R Approved
KIN-	Kinesiology	Updating PSY/SOC-48 to 4 units; Adding KIN-A08A as an elective option.	R Approved
PAL-	Law, Public Policy, and Society	Updating PSY/SOC-48 to 4 units.	R Approved
POL-	Political Science	Updating PSY/SOC-48 to 4 units.	R Approved
SJS-	Social Justice Studies: Asian American Studies	Updating PSY/SOC-48 to 4 units.	R Approved
SJS-	Social Justice Studies: Chicano Studies	Updating PSY/SOC-48 to 4 units.	R Approved
SJS-	Social Justice Studies: Ethnic Studies	Updating PSY/SOC-48 to 4 units.	R Approved
SJS-	Social Justice Studies: Gender Studies	Updating PSY/SOC-48 to 4 units.	R Approved
SJS-	Social Justice: African American Studies	Updating PSY/SOC-48 to 4 units.	R Approved
SJS-	Social Justice: LGBTQ Studies	Updating PSY/SOC-48 to 4 units.	R Approved
SJS-	Social Justice: Native American and Indigenous Studies	Updating PSY/SOC-48 to 4 units.	R Approved
SOC-	Social Justice Studies: General	Updating PSY/SOC-48 to 4 units.	R Approved
Program Modifications - Certificate			
ART-	Visual Communications - Illustration	Removing ADM-2C from required courses.	R Approved
		Updating course requirements to align with state requirements and support student success.	
COS-	Hairstyling Concepts		R Approved
Program Modifications - Degree			
BIO-	Sustainability in Economics and Society	Updating PSY/SOC-48 to 4 units.	R Approved

BIO-	Sustainability in Science and Technology	<i>Updating course sequence.</i>	R Approved
Information Items: RCC Course Minor Modifications			
ACC-40	Accounting for Managers	<i>Course materials update.</i>	R
ACC-63	Income Tax Accounting	<i>Course requires annual textbook updates due to tax law changes.</i>	MR
ACC-801	Setting up QuickBooks for Small Business	<i>Course requires periodic course materials updates. Updated to align with ACC 802 and ACC 803 course materials, which are the courses needed to complete the QuickBooks project started in ACC 801.</i>	MNR
ANT-1L	Physical Anthropology Laboratory	<i>This minor modification adds an updated textbook to the recommended "Course Materials".</i>	MNR
ANT-7	Anthropology of Religion	<i>This minor modification is being done to update the Course Materials to textbooks published within the last few years.</i>	MNR
CAT-30	Business English	<i>Two-year review for CTE</i>	MR
CAT-31	Business Communication Fundamentals	<i>Two-year review for CTE. Check course materials.</i>	MNR
CAT-80	Word Processing: Microsoft Word for Windows	<i>Two-year CTE Review.</i>	MNR
CAT-841	MOSPrep: Microsoft Office Word-Expert Exam Preparation	<i>CTE two-year review completed. No textbook listed. Free web-based materials are used and Gmetrix training software provided to students at no cost.</i>	MR
CAT-842	MOSPrep: Microsoft Office Excel Expert Exam Preparation	<i>CTE Two-year review. Textbook removed. Free web-based materials are available and Gmetrix software training practice is provided to the students at no cost.</i>	MR
CAT-843	MOSPrep: Microsoft Office PowerPoint Core Exam Preparation	<i>CTE two-year review completed. Textbook removed. Free, web-based materials provided, Gmetrix training practice software provided at no cost to the student.</i>	MR
CAT-844	MOSPrep: Microsoft Office Access Core Exam Preparation	<i>CTE two-year review completed. Textbooks removed. Free web-based materials provided. Gmetrix training software provided free of charge.</i>	MR
CAT-90	Microsoft Outlook	<i>Two-Year CTE Review</i>	MNR
CIS-80	Word Processing: Microsoft Word for Windows	<i>Two-year CTE review.</i>	MNR
CIS-87B	IT Project Management Framework	<i>Updating course materials.</i>	MR

CIS-898	Windows, File Management, Internet, and Canvas Basics	<i>Two-year review. Update for Windows Operating System.</i>	R
CIS-90	Microsoft Outlook	<i>Two-year CTE Review</i>	MNR
DAN-7	Choreography	<i>Updating textbook</i>	R
DAN-8	Composition	<i>Textbook update</i>	R
DAN-9	Dance Making	<i>Updating textbook</i>	R
DAN-D21	Ballet, Beginning	<i>Updating textbooks</i>	MNR
ENG-38A	Screenwriting: Beginning	<i>Updating textbook information and minor language adjustments to reduce confusion on representation and identity.</i>	R
ENG-38B	Screenwriting: Intermediate	<i>Updating textbook information and minor language adjustments to reduce confusion on representation and identity.</i>	R
ENG-38C	Screenwriting: Advanced	<i>Updating textbook information and minor language adjustments to reduce confusion on representation and identity.</i>	R
ENG-4	Writing Tutor Training	<i>Updated the textbooks to more current/contemporary sources.</i>	MNR
ENG-48	Short Story and Novel from the Twentieth Century to the Present	<i>Updating the textbooks.</i>	MNR
ENG-9	Introduction to Shakespeare	<i>Updating the textbooks to include multiple OER options and a few single-author texts.</i>	MNR
GUI-48	College Success Strategies	<i>Submitting update to stay on track with regular curriculum approval timelines. Updating textbooks</i>	MNR
GUI-845	College Readiness	<i>Submitting update to stay on track with regular curriculum approval timelines.</i>	MR
GUI-847A	Career Readiness	<i>Books and sample assignments updates only.</i>	MR
GUI-847B	Educational Planning	<i>Books and sample assignments updates only.</i>	MR
JOU-150	Introduction to Public Relations	<i>Correcting the textbook year published.</i>	MR
JOU-7	Mass Communications	<i>Adding an updated version of textbook.</i>	MNR
KIN-A81A	Cardio and Strength Training, Beginning	<i>Update course materials.</i>	MNR
KIN-A81B	Cardio and Strength Training, Intermediate	<i>Update course materials.</i>	MNR
KIN-A81C	Cardio and Strength Training, Advanced	<i>Update Course Materials</i>	MNR
PSY-10	Personal and Social Adjustment	<i>Update the course materials.</i>	MNR

Information Items: MVC and NC Action Items

Course Deletion	SPA-1H	Honors Spanish 1	<i>Spanish 1H has not been offered in many years.</i>	M
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Course Exclusion	DAN- D32	Jazz, Beginning	<i>This course has not been offered at Moreno Valley College since 2019. During that year 3 course sections ran with an average enrollment rate of 29.5%. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D32 should be excluded from the college catalog.</i>	M
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Course Inclusion	BIO-8	Principles of Ecology	<i>Increasing the number of courses offered at MVC will increase the overall enrollment at the College. Additionally, there is a lot of wonderful opportunities near MVC that allow for unique ways to study ecology not available to the other schools, specifically referring to the Jaeger Desert Institute, which allows for students to learn about the natural world on campus, and the Lake Perris Reservoir, which is about 15 minutes from campus and will allow for opportunities for students to develop an appreciation for local conservation and potential employment opportunities. Finally, the success of the Environmental Science course (BIOL 19) demonstrates student demand for new biological courses that focus on natural systems and our role in them.</i>	M
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Course Inclusion	HIS-2H	Honors World History since 1500	<i>In an effort to provide more options for MVC Honors students, we plan to include History 2 Honors into the course offering rotation. This is in part possible due to the recent FT faculty hire in the discipline of History who is an expert in this field of study.</i>	M
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Course Inclusion	KIN-36	Wellness: Life-style Choices	<i>Adding KIN 36 would improve our department by expanding our class offerings. Students within the district would have another opportunity to complete the course. And lastly, we are trying to really push for having more wellness courses since our discipline is focused on self-improvement.</i>	M
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Course Inclusion	MIS-11A	Studio Arts Ensemble I	<i>MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.</i>	M
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Course Inclusion	MIS-11B	Studio Arts Ensemble II	<i>MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.</i>	M
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Course Major Modification	HMS-200	Human Services Work Experience	<i>The HMS 200 major modification is completed in alignment with state regulatory work experience requirements (See 5 Cal. Code Regs. § 52010). The HMS discipline is updating the HMS 200 course with the purposes of adding to the Drug and Alcohol Studies certificate.</i>	M
Course Minor Modification	DEA-10	Introduction to Dental Assisting and Chairside Assisting	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modification	DEA-20	Infection Control for Dental Assistants	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modification	DEA-21	Introduction to Radiology for Dental Assistants	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modification	DEA-22	Introduction to Supervised Externships	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modification	DEA-23	Introduction to Dental Sciences	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modification	DEA-24	Dental Materials for the Dental Assistant	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modification	DEA-30	Intermediate Chairside Dental Assisting	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modification	DEA-31	Radiology for Dental Assistants	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modification	DEA-32	Intermediate Supervised Externships	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modification	DEA-40A	Advanced Chairside Surgical Dental Assistant	<i>Updating COR for currency and textbooks.</i>	M

Course Minor Modifi- cation	DEA- 40B	Advanced Chair- side Orthodontic Dental Assistant	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modifi- cation	DEA- 40C	Advanced Chair- side Restorative Dental Assistant	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modifi- cation	DEA-41	Dental Office Management	<i>Updating COR for currency and textbooks.</i>	M
Course Minor Modifi- cation	ELC-74	Industrial Wiring and Controls	<i>Updating textbook.</i>	N
Course Minor Modifi- cation	FIT-16	Biddle Physical Ability Test	<i>CTE two-year review.</i>	M
Course Minor Modifi- cation	FIT-17	Fitness and Nutri- tion for Public Safety Personnel	<i>CTE two-year review.</i>	M
Course Minor Modifi- cation	FIT-2	Fire Behavior and Combustion	<i>Update course materials</i>	M
Course Minor Modifi- cation	FIT-3	Fire Protection Equipment and Systems	<i>Update of course materials</i>	M
Course Minor Modifi- cation	FIT-5	Fire Prevention	<i>Course materials update</i>	M
Course Minor Modifi- cation	FIT-C30	Intermediate Inci- dent Command System (I-300)	<i>CTE two-year review.</i>	M

Course Minor Modification	FIT-C40	Advanced Incident Command System (I-400)	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-CFO3A	Human Resources Management Chief Fire Officer	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-CFO3B	Budget and Fiscal Responsibilities Chief Fire Officer	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-CFO3C	General Administration Functions Chief Fire Officer	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-CFO3D	Emergency Service Delivery Responsibilities	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-CO2A	Human Resource Management	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-CO2B	General Administrative Functions	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-CO2C	Fire Inspections and Investigations	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-CO2D	All Risk Command Operations	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-CO2E	Wildland Incident Operations	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-COH1	Hazardous Materials Incident Commander	<i>CTE two-year review.</i>	M

Course Minor Modification	FIT-COH2	Hazardous Materials First Responder Operational	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-DO1A	Fire Apparatus Driver/Operator	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-DO1B	Pumping Apparatus Driver/Operator 1B (2017)	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-INS1	Instructor I	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-INS2	Instructor II	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-S3A	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students	<i>CTE two-year review.</i>	M
Course Minor Modification	FIT-S404	Safety Officer (NWCAG)	<i>CTE two-year review.</i>	M
Course Minor Modification	GUI-47A	Introduction to Career Exploration	<i>Updated books and added outside of class reading assignments.</i>	MN
Course Minor Modification	MDA-58A	Medical Transcription/Health Documentation	<i>Updating possible course materials only.</i>	M
Course Minor Modification	MDA-58B	Advanced Medical Transcription	<i>Updating possible course material only.</i>	M

Discipline Inclusion	MIS-	Music Industry Studies	<i>The School of Visual and Performing arts at MVC is interested in adopting the MIS discipline in order to allow for the inclusion of commercial music curriculum. The initial anticipated offering will include Studio Arts Ensemble I & II (MIS-11A & MIS-11B). This addition will provide MVC students with a more equitable academic experience through providing them with more diverse and practical ensemble options. MVC currently has the resources to support the initial ensemble offering. Additionally, due to recent expansion in the area of music technology, the faculty anticipate having the physical infrastructure in place to support more MIS curriculum in the near future. In summary, this discipline adoption will facilitate the adoption of music curriculum which will better prepare our students for 21st century careers in music.</i>	M
Distance Education	DEA-800DE	Infection Control		M
Distance Education	DEA-801DE	Radiation Safety		M
Distance Education	DEA-802DE	Coronal Polishing		M
Distance Education	DEA-803DE	Pit and Fissure Sealant Application		M
Distance Education	DEA-804DE	California Dental Practice Act		M
Distance Education	DEA-840ADE	Ultrasonic Scaling Permit		M
Distance Education	DEA-840BDE	Orthodontic Assistant Permit		M
Distance Education	ELC-11DE	DC Electronics		N
Distance Education	ELC-13DE	AC Electronics		N

New Course	ELE-33	Network Troubleshooting and Methodology in Biomedical Equipment	<i>For students and new healthcare professionals, an introduction to medical equipment is an essential part of their education and training. It lays the foundation for more advanced learning and specialization in specific areas of medicine and medical technology.</i>		N
New Program	ADJ-	Modern Policing	<i>This Associate of Science Degree in Modern Policing is a result of the legislation of California AB89. The degree follows the recommendations of the State Chancellor's Office Taskforce.</i>	Degree	M
Program Modification	ANT-	Anthropology	<i>Updating program to align with CalGETC.</i>	ADT	N
Program Modification	BIO-	Biology	<i>Updating program to align with CalGETC.</i>	ADT	M
Program Modification	COM-	Communication Studies 2.0	<i>Modification to program due to title change to course, COM-3 and submitting the new TMC with Cal-GETC.</i>	ADT	M
Program Modification	COM-	Communication Studies 2.0	<i>Updating program to align with CalGETC; Title Update to COM-3.</i>	ADT	N
Program Modification	EAR-	Early Childhood Education	<i>Periodic review.</i>	ADT	M
Program Modification	HIS-	History	<i>The ADT in History is being modified to reflect the changes required by the state under the new Cal-GETC standards. Elective courses are being included/excluded to align with state changes.</i>	ADT	M
Program Modification	JOU-	Journalism	<i>Updating PSY/SOC-48 to 4 units; COM-3 title change.</i>	ADT	M
Program Modification	KIN-	Kinesiology	<i>Updating PSY/SOC-48 to 4 units; Removing DAN courses no longer offered by the college. Minor updates to the narrative, description, and program learning outcomes; Adding additional options to List A.</i>	ADT	M
Program Modification	PSY-	Psychology	<i>Updating PSY/SOC-48 to 4 units.</i>	ADT	M

Program Modifi- cation	HMS-	Drug and Alcohol Studies	<i>Per the recommendation of the Social Work, Human Services, & Counseling Practices Disci- pline and Department approval, this modifica- tion is proposed to align with the Certified Ad- diction Treatment Counselor (CATC) I path- way.</i>	De- gree & Certif- icate	M
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TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.