Curriculum Committee Minutes
https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html
February 25, 2025 • 2:30-4:30 pm • Hall of Fame
Zoom link for 2024-2025 public attendees: https://rccd-edu.zoom.us/j/85853955664?pwd=RkbwNevZVDdkWtWEGcaWXbNvgyvVZ9.1

1. Call to Order at 2:37pm

Voting Committee Members Present* (Reps highlighted in yellow need to have a department election for rep this year; those in gray, can but are not required to due to cycle correction.)	Absent Members
Juan Ahumada, *Communication Studies Dept. Rep. (23-25)*	**Karyn Magno**, *Counseling Dept. Rep. (24-26)*
Tucker Amidon, *English & Media Studies Dept. faculty. (24-26; will need a 25-27 or 26-27 term to correct) (not required but you could have an election to resolve the Senate term length change)*	
Nicole Banerjee, *Articulation Officer*	**Pierre Ortanez**, *Applied Technology Dept. Rep. (24-25) (next cycle for regular length term 25-27)*
Madeline Bettencourt, *Cosmetology Dept. Rep. (24-26)*	
Parissa Clark, *Economics/Geography/Political Science Dept. Rep. (23-25; need a 1-year 25-26 term to correct))*	
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (24-25) (next cycle for regular length term 25-27)*	
Doug Finfrock, *Kinesiology/Athletics Dept. Rep. (25-26)*	
Bobbie Grey, *Chemistry Dept. Rep. (23-25; need a 1-year 25-26 cycle correction term)* – via Zoom per Emergency Circumstances	
Mark Haines, *Dance and Theater Dept. Rep. (24-26)*	
Shannon Hammock, *Library/Learning Resources Dept. Rep. (24-25) (next cycle for regular length term 25-27)*	
Robert Jew, *Art Dept. Rep. (23-25; need a 25-26 term to correct)*	
Ryan Joseph, *Life Sciences Dept. Rep. (24-25) (next cycle for regular length term 25-27)*	
Tommy Korn, *World Languages Dept. Rep. (24-25) (next cycle for regular length term 25-27)*	
Amber Lappin *School of Education and Teacher Preparation Dept. Rep. (24-26)*	
Valerie Merrill, *Mathematics Dept. Rep. (24-26; will need a 25-27 or 26-27 term to correct) (not required but you could have an election to resolve the Senate term length change)*	
Doris Namala, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (24-25) (next cycle for regular length term 25-27)*	
Brock Russell, *Physical Sciences Dept. Rep. (23-25) (need a 25-26 term to correct)*	
Steven Schmidt, *Music Dept. Rep. (23-25); Technical Review Com Chair*	
Amy Vermillion, *Nursing Dept. Rep. (24-26)*	
Kweku Williams, *Behavioral Science / Psychology Dept. Rep. (Spring 25 & 25-27)*	
Non-Voting Committee Members	
Kelly Douglass, *Faculty Chair**, Curriculum Committee (24-26); English*	**Harley Glenn**, *ASRCC Student Representative*
Casandra Greene, *RCC Curriculum Instructional Support Coordinator*	
Lynn Wright, *VP of Academic Affairs; Administrative Co-Chair of CC*	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

Liaisons/Admin/Staff/Guests	
Rosa Frazier, *Assessment Committee Co-Chair and Dance Faculty – via Zoom*	
Jeanine Gardner, *Admissions and Records – via Zoom*	
Denise Kruizenga-Muro, *Assessment Committee Co-Chair and English Faculty*	
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	

2. Approval of the Agenda: 1st Amidon; 2nd Russell;
   The agenda will be reviewed, discussed, and considered for approval.

   a. Move reports from Kruizenga-Muro and Wright to before action items

   b. Approved by consensus

3. Approval of Minutes from November 12, 2024: 1st Conrad; 2nd Williams; approved by consensus
   The minutes will be reviewed, discussed, and considered for approval.

4. Motion to approve a standard time allotment on public comments to be limited to 10 minutes in total, and no more than 3 minutes per comment; can vote at individual meetings to adjust if needed given number of commenters

   a. 1st Amidon; 2nd Merrill

   b. Approved – unanimous by roll call vote; member Grey not yet approved for participation via zoom; no vote counted

5. Motion to approve member Bobbie Grey's attendance via zoom using Emergency Circumstances clause for a health issue

   a. 1st Merrill; 2nd Amidon

   b. Approved – unanimous by roll call vote without member Grey participating

6. Public comment
   Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.

   a. Chair Douglass explained that the public may comment on items not included on the agenda during the "Public Comments" agenda item only. Total time for public comments will be limited to 10 minutes. Time limits for each individual speaker will be 3 minutes, unless there are several speakers in which case time may be reduced to ensure public comment is limited to 10 minutes. Public comment is to be germane to the duties of the body, relate to current or new items for discussion and decision by the body, be respectful, and avoid the use of names or pejoratives. Curriculum committee members may not discuss, nor may they take action on public comments associated with items not on the agenda. If a Curriculum Committee Representative determines that the issue needs further discussion, the member may submit an agenda item dedicated to the issue at a subsequent meeting

   b. No public comments

7. Reports (section 1, adjusted from original agenda)

   a. Guest Report from Assessment on ILO Revision: Denise Kruizenga-Muro

      i. The District assessment group created a process for assessing GESLO I and worked with other colleges Senate and Curriculum committees

      ii. Would like to take revision 3.0 to Senate (colleges and then District).

iii. Discussion of language regarding solving problems, noting from the committee that not all disciplines have definitive solutions to the problems they explore, and clarified the hope that this was a broad umbrella.

iv. Kruizenga-Muro explained the charge was to clarify the language and NOT change the language.

v. Committee members noted their concern that not all of the language works for the arts and hope assessment committee more generally interpreted ILO language, but given that the charge did not allow changing the meaning of the ILO, we agreed it is clearer.

vi. (See attached files)

b. VPAA – Lynn Wright

i. Dr. Wright talked the committee through the attached PPT on CCN updates that include an updated timeline and its local work implications

ii. Phase I – RCCD has completed.

iii. Phase II – Part A and Part B

1. Part A – colleges receive templates March 25; faculty launch September 2025; goes student facing Fall 26

2. Part B – colleges receive templates May 25; faculty launch September 2026; goes student facing Fall 27

iv. Phase III – list is now 29 courses.

1. New dates to be sent out when available, but for now appears to be colleges receive templates Feb. 26; faculty launch September 2026; goes student facing Fall 27

v. Discussion:

1. Note that Phase II, Part B and Phase III both have to launch by September 2026, but templates will be received in May of 2025 and February 2026; advice to work on Phase II, Part B courses through Fall 2025 and launch at start of 2026 before Phase III arrive

2. Please read communications that come through about your discipline and fill out the surveys regarding template content when available

8. **Action Items**

a. **Spreadsheet technical approvals (see below)**
Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.

b. **Curriculum proposals (see below)**
Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.

9. Reports (section 2, remaining reports from original agenda)

a. Curriculum Chair – Kelly Douglass

i. Committee Updates:

1. Kweku Williams has re-joined the committee to represent Behavioral Sciences/Psychology Department

2. Two new members – Doug Finfrock (KIN); Nicole Banerjee (AO)

ii. Chair Douglass wants members to be mindful of making sure to have regular reports and information sharing to departments they represent. This provides opportunities to support and communicate with department. It is the committee members discretion as to how you are relaying committee information (fwd minutes; create a report from minutes with items relevant to only your department and include updates on where proposals are in the process; share via email and/or report at meetings – these are all great options.)

1. Many initiatives happening that affect departments in new ways; important that departments get info and brief education on how the curriculum works and their role

2. Please encourage your department colleagues to come to you with curriculum needs, and also remind them about our local handbook and the PCAH (Program and Course Approval Handbook from the state) that are both linked on our curriculum page on the college website.

b. Articulation Officer – Nicole Banerjee

i. Still waiting for CalGETC decisions – will not get them until May

ii. COMM C1000/C1000H – all colleges have been approved for CalGETC area – there was great rejoicing throughout the land

c. Curriculum Coordinator – Casandra Greene: Operational Update re: AB1111/AB928 – *tabled until March11 meeting*

d. Tech Review Chair – Steven Schmidt: Update on Curricunet interface

i. Please see the curriculum website for resources useful in curriculum generally

ii. Curricunet update to Maverick –

1. Stephen is working on updating videos; you should see a popup that directs you to instructional videos

2. The interface looks different, but the information is all the same.

3. If you run into issues, please take a screen shot of the issue and send to Steven

e. ASRCC Representative – Harley Glenn – not present; no report

f. Equity-Minded Curriculum (Contributions from Ahumada, Amidon, Haines, Merrill)

i. ESCALA training was eye-opening and beneficial. Others encouraged to participate.

ii. Students are going through a lot, specifically undocumented students. Encourage faculty to consider the role they play in the classroom and be mindful of the challenges facing students. There are a lot of resources available.

iii. Dance dept student concert (student led) are doing a collaboration concert, with other disciplines coming in. Will provide updates as available.

        iv.   Regarding the wave of "bots" that has impacted some enrollments (essentially fake students that take up an enrollment space, primarily but not exclusively in online courses, but are actually bots designed around a fraud scheme): We have been warned and perhaps heard of a few cases with high numbers but concern over that seems to be spreading beyond the reach of the problem and creating issues for students. Be mindful and investigate before dropping or refusing readmission of a student

10. Curriculum Policy & Procedure

    a. Common Course Numbering FSAs (needed to be added because of name change from three characters to four or Math to Stat)–

        i.   Full time faculty in the five disciplines are now in the system as of 2/25/25.

        ii. PT faculty will be in by the end of the week.

    b. Phase III course list is out –

        i.   Disciplines ACC, ADJ, AHS, BIO, BUS, CDEV, ETS, COM, BUS STAT/PSYC STAT, ECE, HIS, KIN, MAT, MUS, Micro Bio, PHI, POLS, PSYC, SOC (see attached)

        ii. Your course will be involved if it currently has articulation for the C-ID number listed

    c. If your name was in yellow on the sign in list – you need to have an election in your department for the curriculum rep. for the next academic year.

        i.   Chairs are working on fall schedule. If you are the rep, then you would need to be available Tuesdays from 230-430.

        ii. If your name was in gray (Amidon and Merrill) you can have an election this year for a two-year term, or next year for a one-year term) to align with the Senate changes to our election cycle.

11. Open Forum - none
Discussion forum provided for members of the committee to clarify points on agendized topics or request an item be added to a future agenda..

12. Meeting adjourned at 4:32pm

13. Next Meeting: March 11, 2025

Action Items:
1. Course Major Modifications: pg. 7
2. Distance Education: pg. 7
3. Distance Education Modification: pg.7
4. Extensive Lab Proposals: pg. 7

Information Items: Course Minor Modifications for RCC : pg. 8

Information Items: All Information and Action Items for MVC and NC: pg. 8-10
1. Course Inclusions
2. Course Minor Modifications
3. New State/Locally Approved Certificates/Degrees
4. State/Locally Approved Certificate/Degree Discontinuance

Attachments:

- Minutes from November 12, 2024
- ILO process and revision related documents (2)
- PPT on CCN Updates
- Phase III course list
- Crosswalk of above course list from Curriculum Coordinator, Casandra Greene

Spreadsheet of Technical Approvals:

RCC Curriculum Committee Proposal Review Spreadsheet: February 25, 2025 Meeting			
			COMMENTS/CONCERNS
MAJ	ACC-55	Applied Accounting/Bookkeeping	SLO #4 needs to be deleted, it is a duplicate of #5 **[KD or SS will fix]**
MAJ	CAT-55	Applied Accounting/Bookkeeping	SLO #4 needs to be deleted, it is a duplicate of #5, match Course Description to ACC-55 - **[KD or SS will fix]**
MAJ	ACC-819	Volunteer Income Tax Assistance Training	This is listed as a major here but on the curriculum approval sheet and Maverick it is a minor mod **[noted in meeting and addressed when voting]**
DE	CHE-2ADE	Introductory Chemistry, I	No publisher documentation for "online platforms for homework" Only states Title V compliant under "Required Instruction Materials." **[not a technical edit; requires discussion; moved to discussion under motion to approve]**
DE	CHE-2BDE	Introductory Chemistry II	Check date on addendum. No publisher documentation for "online platforms for homework" Only states Title V compliant under "Required Instruction Materials." **[not a technical edit; requires discussion; moved to discussion under motion to approve]**
DE	CHE-3DE	Fundamentals of Chemistry	No publisher documentation for "online platforms for homework" Only states Title V compliant under "Required Instruction Materials." **[not a technical edit; requires discussion; moved to discussion under motion to approve]**
DE	MUS-37DE	Class Guitar	Description of "how" regular effective contact" will occur is missing **[not a technical edit; requires discussion; moved to discussion under motion to approve]**
DE MOD	PSY-35DE	Abnormal Psychology	This is missing accessibility info for online platforms like the other PSYC courses have and just states "Title V compliant" **[not a technical edit; requires discussion; moved to discussion under motion to approve]**

Action Items:

Course	Long_Title	Rationale	Campus	Action at RCC CC
Course Major Modification; *noted that ACC 819 was erroneously listed as a major mod but it is in fact a minor mod; Motion to approve both major mods and the minor mod: 1st Conrad; 2nd Amidon; Motion approved by roll call vote, unanimous*				
ACC-55	Applied Accounting/Bookkeeping	Course requires update for our discipline's Equity SLO and textbook update review. *Discussion of committee regarding equity objective and how content leads to objective which leads to SLO*	MNR	**Approved**
CAT-55	Applied Accounting/Bookkeeping	Update for changes to ACC-55, major modification (cross-listed course); *Noted that the descriptions of cross-listed courses are not quite identical; minor grammar edit needed; Douglass will fix*	MR	**Approved**
ACC-819	Volunteer Income Tax Assistance Training	The discipline has reviewed the current COR and found it up to date. We are submitting this as an 'empty' minor mod seeking a refreshed BOT approval date.	MR	**Approved**
Distance Education; *Motion to approve new and modified Distance Ed proposals except MUS 37DE: 1st Amidon; 2nd Joseph; Discussion regarding CHE DE statements from publishers regarding Section 508 compliance; Douglass and/or Schmidt will get clarity prior to approval at DCC; Douglass will follow up with PSY faculty regarding PSY 35 DE that needs more info similar to other PSY DE mods. Approved by roll call vote, unanimous*				
CHE-2ADE	Introductory Chemistry, I		MNR	**Approved**
CHE-2BDE	Introductory Chemistry II		MNR	**Approved**
CHE-3DE	Fundamentals of Chemistry		MNR	**Approved**
MUS-37DE	Class Guitar		MNR	**HOLD** To address missing regular effective contact statement; Schmidt will work with faculty
Distance Education Modification				
PSY-1DE	General Psychology		MNR	**Approved**
PSY-2DE	Biological Psychology		MNR	**Approved**
PSY-35DE	Abnormal Psychology		MNR	**Approved**
PSY-9DE	Developmental Psychology		MNR	**Approved**

Extensive Lab: *Motion to approve: 1st Amidon; 2nd Merrill; Item #6 should include language from the COR and the reference statement back to the COR –note for correct proposal format and info; Approved by roll call vote, unanimous*

MAT-39	Foundations of Calculus I	*The Riverside Community College District Math Discipline believes the 54 hours of lab for Math 39 meets the criteria outlined in Article X Section J 2c of the Faculty Association Agreement. Therefore, this proposal is to request the classification of Math 39 lab hours as lab hours requiring extensive preparation and student evaluation.*	MNR	**Approved**

Information Items:
RCC Minor Modifications approved at Tech Review for Board Submission

CIS-62	Microsoft Access	*Review of content and books for currency-2 year review 9/2024*	R
CSC-62	Microsoft Access	*Review of content and books for currency-2 year review 9/2024*	R
HUM-35	Philosophy of Religion	*Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.*	MNR
PHI-35	Philosophy of Religion	*Updating course materials, paired proposal for cross-listed course HUM-35 held at Tech Review.*	MNR

Information Items:
MVC and NC Proposals at their February 25 College Curriculum Meeting

Course Inclusions

BIO-14	Soil Science and Management	*BIO-14 and BIO-15 are required courses for the new Associate of Science in Agriculture Plant Science for Transfer.*	N
BIO-15	Soil Science and Management Laboratory	*BIO-14 and BIO-15 are required courses for the new Associate of Science in Agriculture Plant Science for Transfer.*	N

Course Minor Modifications

FIT-DO1C	Aerial Apparatus Operations	*CTE two-year review.*	M

FIT-DO1D	Tillered Apparatus Operations	*CTE two-year review.*	M
FIT-DO1E	Wildland Fire Apparatus Driver/Operator	*CTE two-year review.*	M
FIT-DO1F	Water Tender Operations	*CTE two-year review.*	M
FIT-R7	Trench Rescue Technician	*CTE two-year review.*	M

New Programs - ADT

BIO	Agriculture Plant Science	*The Associate in Science in Agriculture Plant Science for Transfer offers students a solid foundation in environmental horticulture, preparing them for advanced coursework in agriculture and environmental plant sciences. This program is specifically designed to facilitate a smooth transfer to California State University (CSU) within the agricultural science field, ensuring students can complete their bachelor's degree with guaranteed admission to a similar major at a CSU, entering with junior standing, and fulfilling remaining requirements within 60 semester or 90 quarter units.* *Career opportunities in agriculture and plant sciences are abundant in California's expanding horticulture and agronomic sectors. Graduates in these fields are increasingly sought after as agriculture adopts more high-tech approaches and embraces sustainable practices. Pursuing a degree in Agriculture Plant Sciences can lead to careers in soil science and conservation, agricultural biology, entomology, plant biotechnology, postharvest physiology, and the environmental protection of water resources, farmlands, open spaces, and landscaped areas.*	N

Program Discontinuance - ADT

JOU	Journalism	*Challenges faced by the journalism program since 2021, including declining enrollments and lack of interest from the student body and community, despite efforts to revitalize the program including collaboration with RCC, CTE and the Innovation Center. Based on all of the input and discussions by the program discontinuance task force, the determination was made to discontinue the journalism program. The Task Force also recommends that MVC looks for tangible ways to incorporate student voices through other disciplines, outreach, and marketing.*	M

New Certificate

		In alignment with RCCD Board Policy 5775, item 6 ("Encouragement of curriculum in environmental sustainability"), and the District Strategic Plan 2019-24, Objective 6.1 ("Establish and expand relationships with regional educational institutions"), Norco College proposes the introduction of a Biology Field Technician Certificate. A survey of local educational institutions revealed that there are no certificates of this type in our region. This certificate is structured to provide skills needed to assist professional Biologists in field work as a biology field technician. The selected courses will ensure that Norco College students are well-equipped for field work in the environment.	
BIO	Biology Field Technician	*The Resolution of the Board of Governors, California Community Colleges (No. 2019-11), emphasizes the importance of prioritizing sustainability within the CCCs, including the provision of valuable education for our students. A recent report indicates that the global green technology and sustainability market is projected to grow from $11.2 billion in 2020 to $36.6 billion by 2025. Additionally, the U.S. Bureau of Labor Statistics forecasts that more than half of the job growth expected by 2026 will occur in eco-friendly occupations. Offering a Biology Field Technician Certificate will equip our students with experience for rewarding careers and contribute to a more stable future.*	N

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

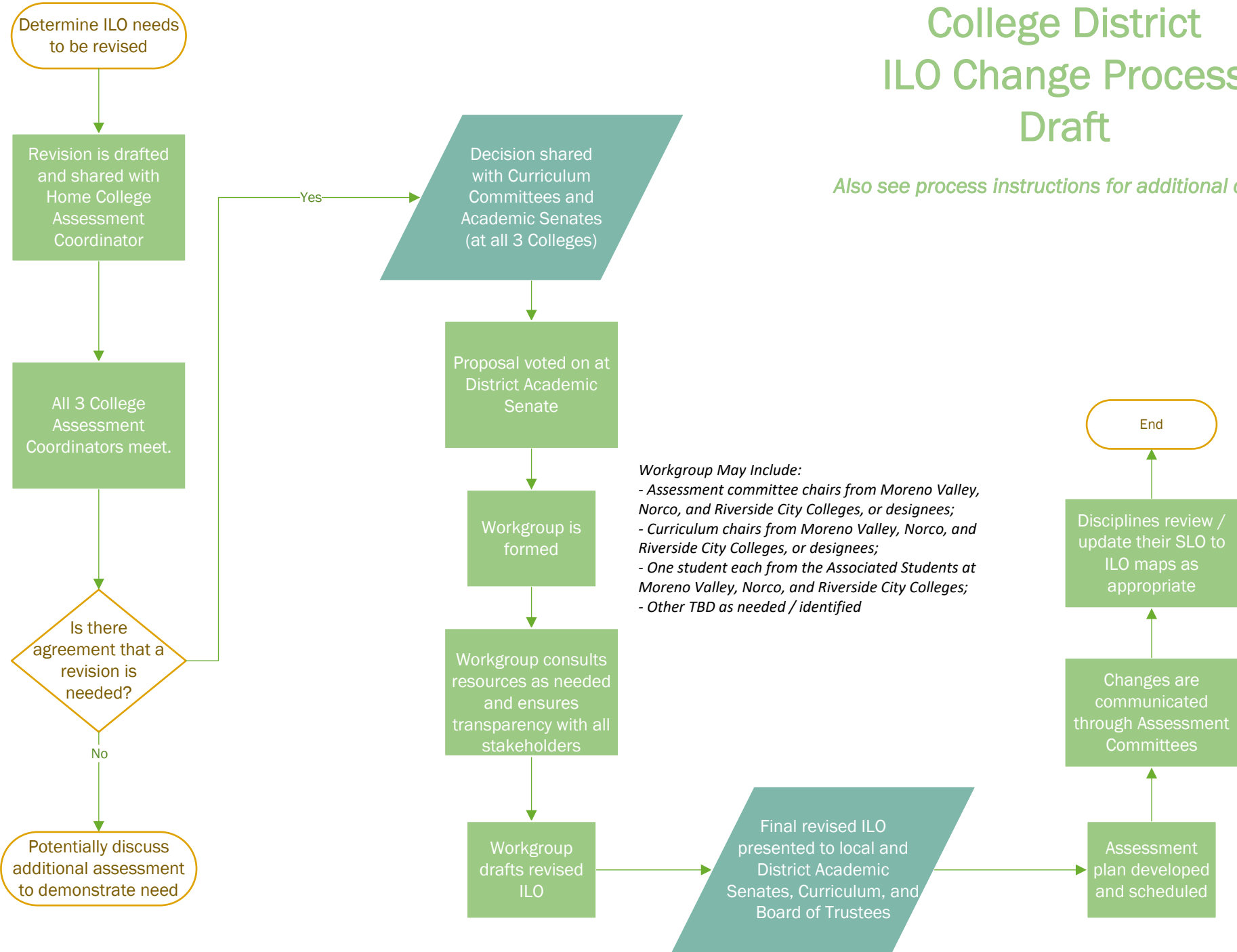**Equity-Mindedness:** We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.

Riverside Community College District ILO Change Process Draft

Also see process instructions for additional details

Determine ILO needs to be revised

→

Revision is drafted and shared with Home College Assessment Coordinator

→ Yes →

All 3 College Assessment Coordinators meet.

Is there agreement that a revision is needed?

No →

Potentially discuss additional assessment to demonstrate need

Decision shared with Curriculum Committees and Academic Senates (at all 3 Colleges)

→

Proposal voted on at District Academic Senate

→

Workgroup is formed

→

Workgroup consults resources as needed and ensures transparency with all stakeholders

→

Workgroup drafts revised ILO

→

Workgroup May Include:
- *Assessment committee chairs from Moreno Valley, Norco, and Riverside City Colleges, or designees;*
- *Curriculum chairs from Moreno Valley, Norco, and Riverside City Colleges, or designees;*
- *One student each from the Associated Students at Moreno Valley, Norco, and Riverside City Colleges;*
- *Other TBD as needed / identified*

Final revised ILO presented to local and District Academic Senates, Curriculum, and Board of Trustees

→

Assessment plan developed and scheduled

→

Changes are communicated through Assessment Committees

→

Disciplines review / update their SLO to ILO maps as appropriate

→

End

Current GE SLO #1: Critical Thinking

Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Suggested Revision

Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible, and, where possible, solve them. Students will be able to construct sound arguments and develop, test, and evaluate rival hypotheses

Revision 2.0

Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions and/or approaches are possible, and propose solutions. Students will be able to construct sound arguments and develop, test, and evaluate rival hypotheses.

Revision 3.0

Students will be able to demonstrate higher order thinking skills about issues, explanations, and problems for which multiple solutions exist, and where possible, solve them. Students will be able to construct sound arguments and develop, test, and evaluate rival hypotheses.

Friday, February 21, 2025

Common Course Numbering Update

Update| CCN: Improving Credit Mobility (EDC 66275)

Phase I
- 99% of Colleges submitted
- 97% of courses submitted to COCI
- 100% submission to ASSIST

Phase II
- Divided into two batches
- Part A: Catalog Fall 2026 (March 2025 to colleges)
- Part B: Catalog Fall 2027 (May 2025 to colleges)

Phase III List
- Finalized and sent to CIOs, CSSOs, and Academic Senates
- (February 2025)
- February 2026 to Colleges
- Catalog Fall 2027

Banding/Numbering Suggestions February/March 2025

Branding/Comm Tools: March 2025

Funding Report Elements: March

Due: June 1

Articulation:
- Meeting regularly with senates and system leaders

Future:
- Review of CCN Council Charter and workgroups
- Criteria for future identification of CCN templates

Future:
- A review process of CCN templates
- AI potential in the identification of CCN

California Community Colleges

Phase II CCN Course Template Development Clusters (updated February

Cluster	Courses for CCN Course Template Development
Intersegmental Faculty: October - December CO: Received January 2025 Colleges: March 2025 Student Facing: Fall 2026	History (2): US History to 1877; US History from 1865 English (2): Intro to Literature; Argumentative Writing and Critical Thinking through Literature Economics (2): Principles of Macroeconomics; Principles of Microeconomics Art History (2): Survey of Western Art Prehistory through Middle Ages; from Renaissance to Contemporary
Intersegmental Faculty: November - February CO: Expected end of March Colleges: April/May 2025 Student Facing: Fall 2027	Biology (3): Human Anatomy w/ Lab; Human Physiology w/ Lab; General Bio w/ Lab (non-major) Chemistry (3): Intro to Chemistry w/ Lab; General Chemistry I w/ Lab; General Chemistry II w/ Lab Math (4): Single Variable Calculus I Early, II Early; Single Variable Calculus I Late, II Late Astronomy (1): Astronomy with Lab
Intersegmental Faculty: December-March CO: Expected end of March Colleges: April/May 2025 Student Facing Fall 2027	Anthropology (1): Intro to Biological Anthropology w/ Lab Communication Studies (1): Interpersonal Communication Sociology (1): Introduction to Sociology Child Development (1): Child Growth and Development

California Community Colleges

Thank you!

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California Community Colleges

Phase III Course List

February 2025

This document represents the recommended list of courses and SUBJ options to be considered by discipline faculty when developing the Common Course Numbering (CCN) Templates for the CCN Phase III courses.

The CCN Phase III list of recommended courses was compiled by the CCN Development Workgroup, the CCN Steering Committee, and the CCN Council and is based on criteria established by the CCN Task Force. The list includes courses from List A for some ADTs with CCN templates developed for Phase I and II courses.

Course Title	C-ID
1. Financial Accounting	ACCT 110
2. Managerial Accounting	ACCT 120
3. Introduction to Criminal Justice	AJ 110
4. Concepts of Criminal Law	AJ 120
5. Understanding Art	ARTH 100
6. Survey of Modern Art	ARTH 150
7. Anatomy and Biology I	BIOL 115S
8. Anatomy and Biology II	BIOL 115S
9. Introduction to Business	BUS 110
10. Business Communication	BUS 115
11. Legal Environment of Business	BUS120
12. Business Law	BUS125
13. Child, Family, and Community	CDEV 110
14. Introduction to Chicana/o Studies	CHS 101
15. Argumentation and Debate	COMM 120
16. Intercultural Communication	COMM 150
17. Business Statistics	Currently aligned with Math 110
18. Psychology Statistics	Currently aligned with Math 110
19. Principles and Practices of Teaching Young Children	ECE 120
20. Introduction to Curriculum	ECE 130
21. Observation and Assessment	ECE 200
22. Practicum in Early Childhood Education	ECE 210

Presented to:
Steering Committee: Dec. 12,2024
Council: Dec. 11,2024
Workgroup: Dec 19, 2024
Final recommendation: Jan. 7, 2025

23. Health, Safety, and Nutrition	ECE 220
24. Teaching in a Diverse Society	ECE 230
25. World History to 1500	HIST 150
26. World History since 1500	HIST 160
27. Western Civilization I	HIST 170
28. Western Civilization II	HIST 180
29. Introduction to Kinesiology	KIN 100
30. Finite Mathematics	MATH 130
31. Business Calculus	MATH 140
32. Multivariable Calculus	MATH 230
33. Music Appreciation	MUS 100
34. Music Fundamentals	MUS 110
35. Microbiology	NO C-ID
36. Introduction to Philosophy	PHIL 100
37. Introduction to Logic	PHIL 110
38. Introduction to Political Theory and Thought	POLS 120
39. Introduction to Comparative Government and Politics	POLS 130
40. Introduction to Biological Psychology	PSY 150
41. Introduction to Research Methods in Psychology	PSY 200
42. Introduction to Research Methods in Psychology with Lab	PSY 205B
43. Social Problems	SOCI 115
44. Introduction to Statistics in Sociology	SOCI 125
45. Introduction to Marriage and Family	SOCI 130
46. Introduction to Gender	SOCI 140
47. College Composition for multi-language learners	TBD

	CCN Course	C-ID	RCC Course		
1	Financial Accounting	ACCT 110	ACC-1A		
2	Managerial Accounting	ACCT 120	ACC-1B		
3	Introduction to Criminal Justice	AJ 110	ADJ-1, ADJ-1H		
4	Concepts of Criminal Law	AJ 120	ADJ-3, ADJ-3H		
5	Understanding Art	ARTH 100	ART-6, ART-6H, AHS-6, AHS-6H		
6	Survey of Modern Art	ARTH 150			
7	Anatomy and Biology I (per notice, should be Physiology)	BIOL 115S	BIO-50A and 50B		
8	Anatomy and Biology II (per notice, should be Physiology)	BIOL 115S	BIO-50A and 50B		
9	Introduction to Business	BUS 110	BUS-10, BUS-10H		
10	Business Communication	BUS 115	BUS-24		
11	Legal Environment of Business	BUS120			
12	Business Law	BUS125	BUS-18A		
13	Child, Family, and Community	CDEV 110	EAR-42		
14	Introduction to Chicana/o Studies	CHS 101			
15	Argumentation and Debate	COMM 120	COMM-3		
16	Intercultural Communication	COMM 150	COMM-12		
17	Business Statistics	Currently aligned with Math 110			
18	Psychology Statistics	Currently aligned with Math 110	PSYC-48, SOC-48, (catalog also lists MAT-12/12H)		
19	Principles and Practices of Teaching Young Children	ECE 120	EAR-28		
20	Introduction to Curriculum	ECE 130	EAR-24		
21	Observation and Assessment	ECE 200	EAR-19		
22	Practicum in Early Childhood Education	ECE 210	EAR-30		
23	Health, Safety, and Nutrition	ECE 220	EAR-26		
24	Teaching in a Diverse Society	ECE 230	EAR-25		
25	World History to 1500	HIST 150	HIS-1		
26	World History since 1500	HIST 160	HIS-2, HIS-2H		
27	Western Civilization I	HIST 170			
28	Western Civilization II	HIST 180			
29	Introduction to Kinesiology	KIN 100	KIN-10		
30	Finite Mathematics	MATH 130			
31	Business Calculus	MATH 140	MAT-5		
32	Multivariable Calculus	MATH 230	MAT-1C		
33	Music Appreciation	MUS 100	MUS-19		
34	Music Fundamentals	MUS 110	MUS-3		
35	Microbiology	NO C-ID	**possible BIO-55		
36	Introduction to Philosophy	PHIL 100	PHI-1, PHI-1H		
37	Introduction to Logic	PHIL 110			
38	Introduction to Political Theory and Thought	POLS 120	POL-11		
39	Introduction to Comparative Government and Politics	POLS 130	POLS-2, POLS-2H		
40	Introduction to Biological Psychology	PSY 150	PSYC-2		
41	Introduction to Research Methods in Psychology	PSY 200			
42	Introduction to Research Methods in Psychology with Lab	PSY 205B	PSYC-50		
43	Social Problems	SOCI 115	SOC-2		
44	Introduction to Statistics in Sociology	SOCI 125	PSYC-48, SOC-48, (catalog also lists MAT-12/12H)		
45	Introduction to Marriage and Family	SOCI 130	SOC-12		
46	Introduction to Gender	SOCI 140	SOC-25		
47	College Composition for multi-language learners	TBD			