



Curriculum Committee Minutes

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

October 22, 2024 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2024-2025 public attendees: <https://rccd-edu.zoom.us/j/85853955664?pwd=RkbwNevZVDdkWtWEGcaWXbNvgvVZ9.1>

1. Call to Order at 2:33pm

Voting Committee Members for 2024-25*	Attendance Sign-in
Juan Ahumada , <i>Communication Studies Dept. Rep. (23-25)</i>	Parissa Clark , <i>Economics/Geography/Political Science Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct)</i>
Tucker Amidon , <i>English & Media Studies Dept. faculty. (24-26; will need a 25-27 or 26-27 term to correct)</i>	
Madeline Bettencourt , <i>Cosmetology Dept. Rep. (24-26)</i>	
Paul Conrad , <i>Business Admin/Info Sys Tech Dept. Rep. (24-25 (cycle correction term))</i>	Bobbie Grey , <i>Chemistry Dept. Rep. (23-25; 25-26 (cycle correct term))</i>
Ellen Drinkwater , <i>Articulation Officer</i>	
Mark Haines , <i>Dance and Theater Dept. Rep. (24-26)</i>	
Shannon Hammock , <i>Library/Learning Resources Dept. Rep. (24-25 (cycle correction term))</i>	
Robert Jew , <i>Art Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct)</i>	
Ryan Joseph , <i>Life Sciences Dept. Rep. (24-25 (cycle correction term))</i>	
Tommy Korn , <i>World Languages Dept. Rep. (needs a 24-25 election to correct)</i>	
Amber Lappin , <i>School of Education and Teacher Preparation Dept. Rep. (24-26)</i>	
Rakel Larson , <i>Behavioral Science / Psychology Dept. Rep. (Fall 24; Kweku Williams will resume duties for Spring 25 & 25-27)</i>	
Clara Lowden , <i>Kinesiology/Athletics Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct)</i>	
Karyn Magno , <i>Counseling Dept. Rep. (24-26)</i>	
Valerie Merrill , <i>Mathematics Dept. Rep. (24-26; will need a 25-27 or 26-27 term to correct)</i>	
Doris Namala , <i>History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (24-25 (cycle correction term))</i>	
Pierre Ortanez , <i>Applied Technology Dept. Rep. (24-25, (cycle correction term))</i>	
Brock Russell , <i>Physical Sciences Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct)</i>	
Steven Schmidt , <i>Music Dept. Rep. (23-25); Technical Review Com Chair</i>	
Amy Vermillion , <i>Nursing Dept. Rep. (24-26)</i>	
Non-Voting Committee Members	
Kelly Douglass , <i>Faculty Chair**, Curriculum Committee (22-24; 24-26); English</i>	Harley Glenn , <i>ASRCC Student Representative</i>
Casandra Greene , <i>RCC Curriculum Instructional Support Coordinator</i>	
	Lynn Wright , <i>VP of Academic Affairs; Administrative Co-Chair of CC</i>
Liaisons/Admin/Staff/Guests	
Amanda Brown , <i>Faculty in Math</i>	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

Francisco Carranza , Associate Faculty in History, Humanities, and Philosophy (via Zoom)	
Jennifer Corr , Business Admin/Info Sys Tech faculty member (via Zoom)	
Jeanine Gardner , Admissions and Records	
Bryan Medina , Curriculum Analyst, District Educational Services (via Zoom)	
Mia Timme , Instructional Department Specialist, English Media Studies and World Languages; IDC Liaison	

2. **Approval of the Agenda: 1st Merrill; 2nd Lowden; approved by consensus**
The agenda will be reviewed, discussed, and considered for approval.
3. **Approval of Minutes from October 8, 2024: 1st Haines; 2nd Joseph; approved by consensus**
The minutes will be reviewed, discussed, and considered for approval.
4. **Public comment - none**
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. **Action Items**
 - a. **Spreadsheet technical approvals (see below): 1st Conrad; 2nd Merrill; approved unanimously**
Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.
 - b. **Curriculum proposals (see below)**
Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.
6. **Reports**
 - a. **Curriculum Chair – Kelly Douglass**
 - i. **Update on interdisciplinary council**
 1. Passed at DCC (2-1)
 2. Will now go to District Academic Senate for approval on December 3 since this creation assembles a faculty body to work like a discipline
 - ii. **Updates from Chair and Committee on CCN: courses, surveys, zoom convenings, discipline abbreviation activation**
 1. **Zoom convenings:**
 - a. Douglass was selected for English.
 - b. Not aware of any others yet
 - c. Each discipline in phase II was asked to submit a name.
 2. **CCN Surveys**
 - a. Keep sending out when receiving reminders
 - b. First group of phase II courses has closed, second group just closed, third group closes Nov 7. Please share out to entire discipline.
 - c. Advise sending the faculty the COR with survey as a way to expedite getting the survey in.
 3. **Templates for Phase II will be out in Spring 2025; please do the curriculum work in the spring.**

4. AST course doesn't have a lab, but they were intending to add one. If template comes out with lab can they do it then? A: No, CCN has to be an existing course.
5. CCN major mod re-reviews for articulation? (Douglass and Drinkwater)
 - a. Originally told Phase I doesn't need to be re-submitted for C-ID.
 - b. Hoping to have more clarification in the next few weeks as to CalGETC. Have heard conflicting directions.
- iii. Program proposal deadline is now – no later than October 25 for catalog deadline
- b. Articulation Officer – Ellen Drinkwater
 - i. We submit courses for Gen Ed in December – please email Ellen if you have any new courses that need to be submitted.
 - ii. Q: How does articulation by major work? A: we can approve a course if it transfers by a specific major
- c. Curriculum Coordinator – Casandra Greene
 - i. Please be mindful that IDC's are going to be drastically impacted by CCN and CalGETC.
 - ii. Drastically.
- d. Tech Review Chair – Steven Schmidt
 - i. Reviewed CCN CORs and the various edits to make their section labels similar
 - ii. Deletions and Minor Mods launched on time are coming to next meeting; we could not finish at previous Tech Review.
- e. VPAA – Lynn Wright - no report/absent
- f. ASRCC Representative – Harley Glenn - no report/absent
- g. Equity-Minded Curriculum (Merrill, Amidon, Larson)
 - i. Some students are struggling – please remind them and help them know they are worthy and may need additional support; share your own failure when relevant and instructional
 - ii. Week 10 or week 11 have students look up “malaise” – everyone feels this (even faculty) and it's not a sign you shouldn't be in college, but that you *are* in college. Students think if college is hard, then they don't belong. Being tired doesn't mean you don't belong and feeling tired is normal.
 - iii. Survey was sent to 200+ faculty from a Pol Sci student who asked they send it to their students. The IRB was revoked later after concerns were raised – and students should not take the survey. Please communicate to students *not* to take the students. Survey has been taken down, but is back up (unclear why at this time). Questions on the survey include those that asked students if they have had thoughts of suicide and was advertised as anonymous; however, it is not anonymous because of log-in required to access. Student sent survey to other RCCD colleges without their IRB approval. Working with IRB to determine what to do. Tell students NOT to take the survey and faculty not to distribute. Survey went out around Oct 19.

7. Curriculum Policy & Procedure:
 - a. Our local curriculum handbook has many useful resources
 - b. For common curriculum acronyms – see Curriculum Handbook pdf page 100 (or page 51 of part 2) there is a list of curriculum acronyms with definitions and links
8. Open Forum - None
Discussion forum provided for members of the committee to clarify points on agenda topics or request an item be added to a future agenda..
9. Note that the meeting of October 22 will be followed immediately by a special DCC Zoom meeting for the CCN Phase 1 course action items in order to get them to the November BOT in time for the December 2 state submission deadline
10. Next Meeting: November 12, 2024
11. Meeting adjourned at 4:26pm

Action Items:

1. Technical Edits: p. 5-6
2. Course Major Modifications: pg. 6-15
3. New Courses: pg. 15
4. New State/Locally Approved Certificates/Degrees: pg. 15-16
5. State/Locally Approved Certificate/Degree Modifications: pg. 16-17

Information Items: All Information and Action Items for MVC and NC: pg. 18-22

1. Course Major Modifications
2. New Courses
3. New State/Locally Approved Certificates/Degrees
4. State/Locally Approved Certificate/Degree Modifications

Attachments: October 8, 2024 draft minutes

Spreadsheet of approved Technical Edits:

MAJ	POLS-C1000	American Government and Politics	formatting issues on Course Content #5 letter B
MAJ	POLS-C1000H	American Government and Politics - Honors	could not find this course on CurrIQunet META?? [It is there; confirmed 10/24 - KD]
MAJ	ACC-19L	Volunteer Income Tax Assistance Tax Preparation	Is the #4 entrance skill needed since ACC-19 and ACC-819 are listed as prereqs? [Fixed by SS 10/22]
MAJ	ACC-819L	Volunteer Income Tax Assistance Tax Preparation	Are entrance skills #1 and #4 redundant? [Fixed by SS 10/22]
MAJ	ADJ-1	Introduction to the Administration of Justice	Objective 1 "such legislation" is vague/unclear; SLO #1 "through"? [contacted originator 10/24 - KD]
MAJ	ADJ-31	Cybercrime & Digital Forensics	Course description does not read correctly. 4 sentences in the description start with "An introduction to..." That is ok) Remove lab content. [contacted originator 10/24 - KD]
MAJ	BAK-65	Introduction to Breads, Rolls and Pastry Basics	Add CUL 50 to advisory (all baking) [contacted originator 10/24 - KD]
MAJ	COM-9H	Honors Interpersonal Communication	Culturally responsive check [done 10/24 - KD]
MAJ	COS-60B2	Cosmetology Concepts Level B2	Need to add 2024 to the textbooks "Board of Barbering and Cosmetology...." [already there (?) - KD]
MAJ	COS-67A	New Trends and Techniques in Hair-dressing	Remove some bcd language [Fixed by SS 10/22]
MAJ	COS-69A	Mens Hair Design A	Remove bcd language [Fixed by KD 10/24]
MAJ	ENG-30	Children's Literature	Entrance skills need to be linked with ENG-1A; Tunnel textbook is duplicated - course has READINESS for 1A, not 1A -- no links
MAJ	ENG-40	World Literature I: From Ancient Literatures to the Seventeenth Century	Entrance skills need to be linked with ENG-1A-- course has READINESS for 1A, not 1A -- no links
MAJ	ENG-41	World Literature II: Seventeenth Century Through the Present	Entrance skills need to be linked with ENG-1A-- course has READINESS for 1A, not 1A -- no links
NEW	CAT-898A	Introduction to Excel	Objectives don't match CAT/CIS-98A
NEW	CIS-862	Microsoft Access	Objective 8 & 9 are duplicates; Course materials are the same for CIS/CSC-62 & 862 but the copyright year on on CIS-62 &862 is 2019 and CSC-62 is 2025

NEW	CIS-894	Data Analysis Using Excel and Access	CIS has TBA Option: No on COR but this is not listed on CIS-894. Not sure if this is needed
PROG M C	COS	Manicuring Concepts	POR and Curricunet show it is a degree and certificate now however only 14 units are required. Perhaps it was checked incorrectly? It was previously a COA only. [CG taking care of per comment at meeting on 10/22]

Action Items:

Course	Long Title	Rationale	Campus
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Course Major Modifications - CCN Template courses

Motion to approved CCN Major Modifications: 1st Amidon; 2nd Merrill; approved unanimously

Discussion:

- i. *Course description – cant receive credit for both regular and honors –Q: does it need to include the previous number (COM-1)?A: No, Course will have a notation stating (Formerly COM-1)*
- ii. *With the 4 discipline code change, will all courses in the discipline change? Yes – at the time a discipline comes through with one course, the entire discipline will change. (December)*
- iii. *Q: Will STAT change all of Math? A: No. Only MAT 12/12H will change to STAT. MAT won't change until a MAT course is changed with the CCN discipline.*
- iv. *Tech Review cleaned up the formatting, and created a uniform look.*
- v. *If the CCN content is one level, you can keep local content one level or choose to have two. If no CCN, it will still need to have two levels.*
- vi. *In materials, "CCN required" was confusing and made it seem like that was a required text. Took away "required" and "optional" as it created confusion and went with other labels; put labels in front of authors so it shows up at the front of the entry*

COMM-C1000	Introduction to Public Speaking	<i>This major modification is required to align with the CCN template and CalGETC.</i>	MNR Approved
COMM-C1000H	Introduction to Public Speaking - Honors	<i>This major modification is required to align with the CCN template and CalGETC.</i>	MNR Approved
ENGL-C1000	Academic Reading and Writing	<i>Update to CCN Template for ENGL-C1000</i>	MNR Approved
ENGL-C1000H	Academic Reading and Writing - Honors	<i>Update to CCN Template for ENGL-C1000</i>	MNR Approved
POLS-C1000	American Government and Politics	<i>CCN Template Implemented throughout POLS C1000 in addition to local content.</i>	MNR Approved
POLS-C1000H	American Government and Politics - Honors	<i>CCN Conversion from POL 1H to POLS C1000H.</i>	MNR Approved
PSYC-C1000	Introduction to Psychology	<i>Updating for Common Course Numbering requirements and discipline requirements.</i>	MNR Approved
PSYC-C1000H	Introduction to Psychology - Honors	<i>Updating for Common Course Numbering requirements and discipline requirements.</i>	MNR Approved
STAT-C1000	Introduction to Statistics	<i>CCN template</i>	MNR Approved
STAT-C1000H	Introduction to Statistics - Honors	<i>CCN requirements</i>	MNR Approved

Course Major Modifications

Motion to approved Major Modifications from ACC through COS: 1st Larson; 2nd Hammock; approved unanimously

Discussion: General clarifying discussion and various edits and language recommendations changed in meeting or that Douglass will reach out to reps and originators about: ACC 19L/819L; ADJ 1/1H and 31; ALR 4; BAK courses; COM 9H; COS 67A and 69A.

ACC-19L	Volunteer Income Tax Assistance Tax Preparation	Add language to Entrance Skills: Student must complete the most recent prerequisite course, ACC 19 or ACC 819, in order to participate in this lab.	R Approved
ACC-66	Governmental and Non-Profit Accounting	Course name change to align with course materials. Consistent with other college's course offerings. Update COR to include course objectives and add "understanding of" to the following student learning outcome: Demonstrate understanding of compliance with laws, regulations, and agreements through the use of case studies and the application of fund accounting.	NR Approved
ACC-819L	Volunteer Income Tax Assistance Tax Preparation	Add language to Entrance Skills: Student must complete the most recent prerequisite course, ACC 19 or ACC 819, in order to participate in this lab.	R Approved
ADJ-1	Introduction to the Administration of Justice	Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.	MNR Approved
ADJ-1H	Honors Introduction to the Administration of Justice	Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.	MNR Approved
ADJ-31	Cybercrime & Digital Forensics	ADJ-31 Major Modification was completed to remove the lab hours and any lab-specific discussion or language, in progression of a new course to be introduced next year, ADJ-31L Cybercrime & Digital Forensics Laboratory.	NR Approved
ALR-4	Critical Reading, Thinking, and Writing	This course has been conditionally approved for IGETC, and we are required to update the COR to have full approval.	MNR Approved
BAK-65	Introduction to Breads, Rolls and Pastry Basics	Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	R Approved
BAK-66	Artisanal and Specialty Breads	Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain	R Approved

		<i>such credential, and/or provide a copy to the instructor no later than Week 2.</i>	
BAK-67	Viennoiserie & Breakfast Pastries	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-68	Cookies and Brownies	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-69	Custards and Creams	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-70	Cake Mixing Techniques	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-71	Pies, Tarts, and Fillings	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved

BAK-72	Quickbreads, Muffins and Pastries	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-73	Buttercreams and Cake Assembly Techniques	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-865	Introduction to Breads, Rolls and Pastry Basics	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-866	Artisanal and Specialty Breads	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-867	Viennoiserie and Breakfast Pastries	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved

BAK-868	Cookies and Brownies	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-869	Custards and Creams	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-870	Cake Mixing Techniques	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-871	Pies, Tarts and Fillings	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
BAK-872	Quickbreads, Muffins and Pastries	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved

BAK-873	Buttercreams and Cake Assembly Techniques	<i>Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.</i>	R Approved
COM-9H	Honors Interpersonal Communication	<i>Similar to COM9, COM 9H has been updated to align with the upcoming CALGETC requirements for social and behavioral sciences. Several community colleges offer introductory courses in interpersonal communication that satisfy IGETC area 4, including Southwestern College, Imperial Valley College, Los Medanos College, Mount San Antonio College, San Diego City College, and Sacramento City College. The aim of this updated COR major mod is to align our interpersonal communication course with the social and behavioral sciences area 4 as has taken place in other colleges across the state.</i>	MNR Approved
COS-60A1	Cosmetology Concepts Level A1	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-60A2	Cosmetology Concepts Level A2	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-60B1	Cosmetology Concepts Level B1	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-60B2	Cosmetology Concepts Level B2	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-60B3	Level II Haircutting Barbering Concepts	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-60C1	Cosmetology Concepts Level C1	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-60C2	Cosmetology Concepts Level C2	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-60D1	Cosmetology Concepts Level D1	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-60D2	Cosmetology Concepts Level D2	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-60F	Remedial Training Course	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-61A	Level I Cosmetology Instructor Concepts A	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-61B	Lev II Cosmetology Instructor Concepts B	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-62A1	Esthetician Concepts Level A1	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved

COS-62A2	Esthetician Concepts Level A2	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-62B1	Esthetician Concepts Level B1	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-62B2	Esthetician Concepts Level B2	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-64A	Manicuring and Pedicuring	<i>Meet Board of Barbering and Cosmetology standards.</i>	R Approved
COS-64B	Level II: Manicuring and Pedicuring	<i>Meet Board of Barbering and Cosmetology standards.</i>	R Approved
COS-67A	New Trends and Techniques in Hairdressing	<i>Meet Board of Barbering and Cosmetology standards.</i>	R Approved
COS-69A	Mens Hair Design A	<i>Meet The Board of Barbering and Cosmetology standards.</i>	R Approved
COS-90A	Level I Clinic Floor Concepts	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-95A	Hairstyling Theory Exam Readiness	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-96A	Barbering Theory Exam Readiness Concepts	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-97A	Cosmetology Theory Exam Readiness Concepts	<i>To meet Board of Barbering and Cosmetology requirements.</i>	R Approved
COS-98A	Esthetics Theory Exam Readiness Concepts	<i>Meet Board of Barbering and Cosmetology standards.</i>	R Approved
COS-99A	Manicure Theory Exam Readiness Concepts	<i>Meet Board of Barbering and Cosmetology standards.</i>	R Approved
<i>Motion to approve Major Mods from ENG through KIN: 1st Amidon; 2nd Lowden; approved unanimously</i> <i>Discussion: General clarifying discussion and various edits and language recommendations changed in meeting or that Douglass will reach out to reps and originators about: ENG courses; GUI 46 and 848; KIN 10</i>			
ENG-30	Children's Literature	<i>Updated the Prerequisites to match C-ID descriptor and updated course materials.</i>	MNR Approved
ENG-40	World Literature I: From Ancient Literatures to the Seventeenth Century	<i>Updated several parts of the COR that were not in alignment with the discipline's other yearlong survey courses, as well as additional textbooks.</i>	MNR Approved
ENG-41	World Literature II: Seventeenth Century Through the Present	<i>Updated several parts of the COR that were not in alignment with the discipline's other yearlong survey courses, as well as additional textbooks.</i>	MNR Approved
ESL-46	Beginning American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved
ESL-47	Low-Intermediate American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved

ESL-48	Intermediate American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved
ESL-49	High-Intermediate American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved
ESL-50	Advanced American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved
ESL-846	Beginning American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved
ESL-847	Low-Intermediate American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved
ESL-848	Intermediate American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved
ESL-849	High-Intermediate American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved
ESL-850	Advanced American College English	<i>This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.</i>	MNR Approved
GUI-46	Introduction to the Transfer Process	<i>Submitting update to stay on track with regular curriculum approval timelines. Slight changes to course description, objectives and content. Included language regarding HBCU's (Historically Black Colleges and Universities) as an option; as well as languag</i>	MNR Approved
GUI-848	Student Success	<i>Updating course to keep active - adding SLO's and updating textbooks; correcting formatting issues</i>	MR Approved
KIN-10	Introduction to Kinesiology	<i>Updating the SLO's, updating course content, sample assignments, and course materials.</i>	MNR Approved
KIN-30	First Aid and CPR	<i>Update to Course Description, Material fees, Material fees justification, Course SLOs, Methods of Evaluation, Sample Assignments, and Course Materials.</i>	MNR Approved
KIN-36	Wellness: Lifestyle Choices	<i>Update for C-Id approval - update SLO's, learning objectives, and course content.</i>	NR Approved

Motion to approve Math 3: 1st Merrill; 2nd Namala; Motion Denied: 1 Yes; 17 No; 0 abstained

Discussion summary:

- i. Q: Do most places have 4 units for Linear Algebra. A from guest Brown: Some have 3 and 4 units.
- ii. Concern about unit load from Physics, especially with new TMC
- iii. Concern about unit increase without significant content increase. Would a support course be more appropriate?
- iv. Noted that this is an upper level math course; students have already passed higher level Math. Students will be missing the pre-req material that will no longer be included – material was not added to content.
- v. A unit value increase should include increase in course content.
- vi. The content already is not able to be taught in the 3 unit time frame. It's different than other math courses, in that it doesn't include calculations. They have to develop proofs – can't employ strong teaching methods with the lack of time provided.
- vii. MAT-3 has been taught 20 years; PSY/SOC 48 different in that immediately after teaching it for a semester (or year?), discussion was brought forward it should have been 4 units. Content was also added
- viii. Is 3 units plus a TBA lab that doesn't increase unit value a possibility?

MAT-3	<p>Linear Algebra UNIT CHANGE Norco voted no – not reflected on the minutes report; this is in some degrees and ADTs so it will hold at DCC if we pass; This class has been taught since at least 2013; I don't see significant content change; The justification doesn't seem to be a difference of new content</p>	<p>The units have been increased from 3 to 4. The Course Content has been updated and expanded. 3 units of lecture will not provide sufficient time with students for complete coverage of MAT-3's objectives, outcomes, and augmented content. The mathematics discipline's students and our pedagogy are constantly changing. We are seeing particular and recent changes as a result of our equity goals and new legislation (AB 705 and AB 1705). The Methods of Instruction and Methods of Evaluation were updated and expanded, in order to emphasize equity-promoting practices. It should be noted that these practices, such as group work and peer-to-peer teaching, require more class time than lecturing. In addition, there are other schools with 4-unit linear algebra courses with curriculum similar to ours.</p>	MNR Denied
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Motion to approve major mods in Math-Public Health: 1st Merrill; 2nd Joseph; motion retired without vote in favor of new motion.

Motion approve major mods in Math-Public Health, excluding Math 3: 1st Merrill; 2nd Amidon; approved unanimously.

MAT-70B	Statistics for STEM	<p>IA is needed as a prerequisite because they need to know integration to transform from a pdf to a cdf distribution. The content learned in 70A is not required to be successful in 70B. 70A teaches programming in python and touches on machine learning topics while 70B is a statistics course that is taught using R. Removing 70A as a prerequisite opens the course to all STEM students, not just data science students. 70B transfers differently to some institutions for STEM students compared to Mat 12. CIS 1A was added as an advisory so students are familiar with programming concepts to help with learning R programming language in 70B.</p>	MNR Approved
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NRN-11	Foundations of Nursing Practice Across the Lifespan	<i>Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.</i>	R Approved
NRN-12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing	<i>Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.</i>	R Approved
NRN-21	Acute Adult Medical-Surgical and Mental Health Nursing	<i>Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.</i>	R Approved
NRN-22	Advanced Medical-Surgical Nursing Across the Lifespan and Acute Pediatrics	<i>Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.</i>	R Approved
PUB-1	Introduction to Public Health	<i>After receiving conditional CI-D approval, additional course outcome, objectives, and course content relating to Whole School, Whole Child, Whole Community (WSCC) model was suggested for compliance.</i>	R Approved
New Courses			
<i>Motion to approve all New Courses: 1st Amidon; 2nd Conrad; approved unanimously</i>			
CAT-898A	Introduction to Excel	<i>Creating mirrored non-credit course. Credit course is CAT/CIS-98A</i>	R Approved
CAT-898B	Advanced Excel	<i>Mirrored noncredit course to CAT/CIS-98B</i>	R Approved
CIS-862	Microsoft Access	<i>This course is mirrored CIS/CSC-62 credit course.</i>	R Approved
CIS-894	Data Analysis Using Excel and Access	<i>Creation of a noncredit mirrored course to CIS-94</i>	R Approved
ENG-3	Creative Writing and Cultural Storytelling	<i>Provides an open-access creative writing elective option for new students who have not yet passed ENG 1A and/or who may be interested in storytelling and may not be English majors.</i>	MNR Approved
New Programs – Certificates			
<i>Motion to approve all New and Modified Programs: 1st Lowden; 2nd Russell; approved unanimously</i>			
ADM	Graphic Art and Visual Storytelling	<i>Visual Storytelling is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic/visual communication, and illustration industries. This new Graphic Art and Visual Storytelling certificate will greatly equip our students with visual storytelling capabilities and narrative components of their design portfolios.</i>	R Approved

ADM	Packaging Design and Printing	<i>Packaging design is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic communication, and printing industries. This new Packaging Design and Printing certificate will greatly equip our students with wholistic and practical end-to-end (from ideation to printing) packaging development and production processes.</i>	R Approved
New Programs - Non-Credit Certificates			
CIS	Data Quick Start	<i>The noncredit Data Quick Start certificate provides students with foundational skills in data analysis using Microsoft Excel and Access, critical competencies in today's data-driven job market. By offering practical, hands-on training, the certificate enables students to quickly grasp key concepts in data organization, visualization, and documentation.</i>	R Approved
Program Modifications - ADT			
ADJ	Administration of Justice	<i>Updating PSY/SOC-48 to 4 units.</i>	R Approved
BUS	Business Administration 2.0	<i>Updating ADT to align with CalGETC.</i>	R Approved
EAR	Child and Adolescent Development	<i>Updating PSY/SOC-48 to 4 units.</i>	R Approved
EAR	Early Childhood Education	<i>Updating ADT to align with CalGETC.</i>	R Approved
EAR	Elementary Teacher Education	<i>Update ADT to align with CalGETC.</i>	R Approved
HES	Nutrition and Dietetics	<i>Updating PSY/SOC-48 to 4 units.</i>	R Approved
PHY	Physics	<i>Updating ADT to align with CalGETC.</i>	R Approved
SOC	Sociology	<i>Updating PSY/SOC-48 to 4 units.</i>	R Approved
SPA	Spanish	<i>Updating ADT to align with CalGETC.</i>	R Approved
Program Modifications - Certificate			
COS	Manicuring Concepts	<i>California State Board of Barbering and Cosmetology made modifications to licensure requirement.</i>	R Approved
Program Modifications - Degrees			
EAR	Education, Human Development and Special Needs	<i>Program originally listed all GE courses for the program in addition to the major. GE courses have been removed to allow more options for students.</i>	R Approved
NRN	Registered Nursing	<i>Revised to new RCCD Local GE pattern for electives. Removed NRN-14 due to no longer being able to be counted at CSU due to CalGETC. Unit change for PSY/SOC-48.</i>	R Approved
PAL	Paralegal Studies	<i>Updating title to COM 3, updating unit count.</i>	R Approved
Program Modifications - Degrees and Certificates			

COS	Barbering Concepts	<i>California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.</i>	R Approved
COS	Cosmetology Concepts	<i>California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.</i>	R Approved
COS	Esthetician Concepts	<i>California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.</i>	R Approved

Information Items: MVC and NC Action Items			
Course Major Modifications			
ADJ-42	Criminal Behavior and Intelligence Analysis	Change a prerequisite to a co-requisite, (GEG-8).	M
ADJ-S1A	Supervisory Course	<i>This major modification is to add prerequisite requirements to the course so that it is consistent with the requirements of the California Commission on Peace Officer's Standards and Training (POST). There are no curricular changes.</i>	M
ELC-75	Solid State Devices and Lighting Controls	Updating textbooks, and course objectives	N
ELE-74	Industrial Wiring and Controls	Updating textbooks.	N
ELE-75	Solid State Devices and Lighting Controls	Updating textbooks.	N
EMS-50	Emergency Medical Technician	Decreasing units from 7 to 5.	M
FIT-R2A	Confined Space Rescue, Awareness Level	Updates required to more accurately reflect State Fire Training requirements	M
FIT-S3	Basic Fire Fighter Academy	Modifications needed to meet Title 4 legislative requirements	M
KIN-A87	Step Aerobics, Intermediate	<i>Some minor wording changes in the Course Description, Course Objectives, SLO's. This section has not been updated in a long time and needed a refresher to include more modern step aerobic goals and descriptions.</i>	M
KIN-A88	Step Aerobics, Advanced	<i>The updates to the course description are minor changes in wording to bring the course up to speed. This SLO's, course description and course objectives were outdated and need to portray more current fitness trends and techniques that have changed since the last time any changes or updates were made to the advanced step course.</i>	M
MAN-74	Industrial Wiring and Controls	Updating textbooks	N
MDA-50	Medical Assisting Core	Updating course description, SLOs, and objectives to align with current medical assisting duties and practices. Content adjusted to cover topics necessary to pass a certification exam in medical assisting. Textbook ISBN was also updated.	M
New Courses			
ADJ-150	Ethics and Moral Reasoning in Criminal Justice	<i>This class is part of the newly created Associates Degree in Modern Policing that is required by AB-89. It is also appropriate for the Law, Public Policy and Society ADT.</i>	MN

FIT-COHA	Hazardous Materials First Responder Awareness	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-ISP1A	Fire Inspector 1A: Duties and Administration	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-ISP1B	Fire Inspector 1B: Fire and Life Safety	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-ISP1C	Fire Inspector 1C: Field Inspection	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-ISP1D	Fire Inspector 1D: Field Inspection – California Specific	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-ISP2A	Fire Inspector 2A: Fire Prevention Administration	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-ISP2B	Fire Inspector 2B: Fire and Life Safety Requirements	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-ISP2C	Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-ISP2D	Fire Inspector 2D: Hazardous Materials, Operations, and Processes	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-S130	Firefighter Training	<i>Provide students with additional certification and experience and also be used to support local training requirements for local agencies/partners to receive college credit through ISA agreements.</i>	M
FIT-S131	Firefighter Type 1	<i>Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
FIT-S131B	Firefighter Survival	<i>Course will be used as part of ISA Agreements in accordance with State Fire Training guidelines.</i>	M

FIT-S3B3	Fire Control 4B: Ignitable Liquids and Gases Technician	<i>Course added to ensure compliance with California State Fire Training standards.</i>	M
FIT-S3B4	Fire Control 6: Wildland Fire Fighting Essentials	<i>Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
New Programs - Certificates			
ADJ	Administration of Justice: Corrections	<i>Norco College has three state prisons in our region, multiple county jails, and community correction facilities with a significant percentage of entry-level and promotional opportunities which will require professional development/further education. This certificate and degree will help students looking to pursue a career in corrections or continue their career in this component of our criminal justice system. This certificate and degree affords growth and a livable wage, meets one of six guided pathways within ADJ at Norco College and meets the college's strategic plan.</i>	N
MAN	Control Systems Specialist	<i>This course/program is based on SACA certifications. SACA industry certifications are described below: SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.</i>	N
New Programs - Degrees			
ADJ	Administration of Justice: Corrections	<i>Norco College has three state prisons in our region, multiple county jails, and community correction facilities with a significant percentage of entry-level and promotional opportunities which will require professional development/further education. This certificate and degree will help students looking to pursue a career in corrections or continue their career in this component of our criminal justice system. This certificate and degree affords growth and a livable wage, meets one of six guided pathways within ADJ at Norco College and meets the college's strategic plan.</i>	N

		<i>The Associate of Science in Modern Policing is a multi-disciplinary preparation degree for students who intend on becoming peace officers in the state of California and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors. The intention for the Modern Policing Degree and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of AB 89. This proposed degree for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. In addition to the content identified in AB 89 and AB 1122, courses and topics incorporated into the Modern Policing Degree curriculum contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing degree is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a third option that includes elements of both types of degrees to satisfy the state's requirements in AB 89.</i>	
ADJ	Modern Policing		N
Program Modifications - ADT			
AHS	Art History	<i>Submitting the new TMC with Cal-GETC and adding approved C-ID courses to give students more options. Removed courses that are not actively scheduled.</i>	M
BIO	Environmental Science	<i>Updating PSY/SOC-48 to 4 units.</i>	N
ENG	English	<i>Modifications were made to the ADT in English to appropriately be aligned with the updated TMC (Transfer Model Curriculum) and give students more options.</i>	M
SJS	Social Justice Studies	<i>Updating PSY/SOC-48 to 4 units.</i>	N
SPA	Spanish	<i>Removal of SPA-1H, adding ETS-1 to Substitution Course list.</i>	M
Program Modifications - Degrees and Certificates			
HLS	Emergency Management and Homeland Security	<i>This modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.</i>	M

HLS	Emergency Management and Homeland Security - Cyber-security	<i>This Modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.</i>	M
HLS	Emergency Management and Homeland Security - Emergency Medical Services	<ol style="list-style-type: none"> 1. Reduction of Required Units from 30 to 21 2. Removal of HLS-5 and HLS-6 from required courses for Certificate and Degree. 3. Removal of electives and addition of required courses. 	M
HLS	Emergency Management and Homeland Security - Fire Technology	<i>This Modification removes two classes from the required courses, reducing the total major units from 30 to 27.50. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.</i>	M
HLS	Emergency Management and Homeland Security - Law Enforcement	<i>This Modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.</i>	M
HLS	Emergency Management and Homeland Security - Leadership	<i>This Modification removes two classes from the required courses, reducing the total major units from 30 to 27. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.</i>	M