

Guided Pathways: Framing Student Success



Presentation to the California Community
College Board of Governors

September 17, 2019

Riverside City College Engagement History – A Sense of Home



Ujima

- Means collective work and responsibility (in Swahili)
- Began 18 years ago
- Support and guidance for academic success and engagement
- Fosters community
- Strengthens relationships to their home communities with an African cultural perspective
- Supportive space for African American students to feel connected



La Casa

- ¡Si Se Puede! Yes You Can!
- Strengthens students' relationships and ties to their home communities with an LatinX cultural perspective
- Provides support and resources through counseling, workshops, lending of equipment and supplies, tutoring, motivational speakers, textbook and Chicano literature lending
- Supportive place for LatinX students to feel a sense of family and connection



Academic Engagement Centers

Providing support for all
students!



Engagement Centers – Guided Pathways Framework



**California
Guided Pathways**



MISSION: The academic engagement centers serve a diverse population of students throughout their educational journey by providing access to learning resources that foster student success. The centers provide community building and a sense of belonging within the students' identified instructional pathways and empower them to be active participants in their education.

1. **Languages, Humanities, Social & Behavioral Sciences**
2. **Career & Technical Education:** Advanced Technical Trades, Business and Information Systems, and Education and Teacher Preparation
3. **Fine & Performing Arts:** Visual, Performing, and Creative Arts
4. **Science, Technology, Engineering & Math**
5. **Nursing:** Health Related Sciences



Fostering student empowerment and success



Student Success Teams

- Center Coordinator
- Counseling Faculty
- Faculty Leads
- Educational Advisors
- Peer Mentors
- Tutors

Engagement Center Services

- Tutoring
- Success Workshops
- Faculty Office Hours
- Counseling
- Financial Aid support
- Collaboration opportunities



RCC Caring Campus

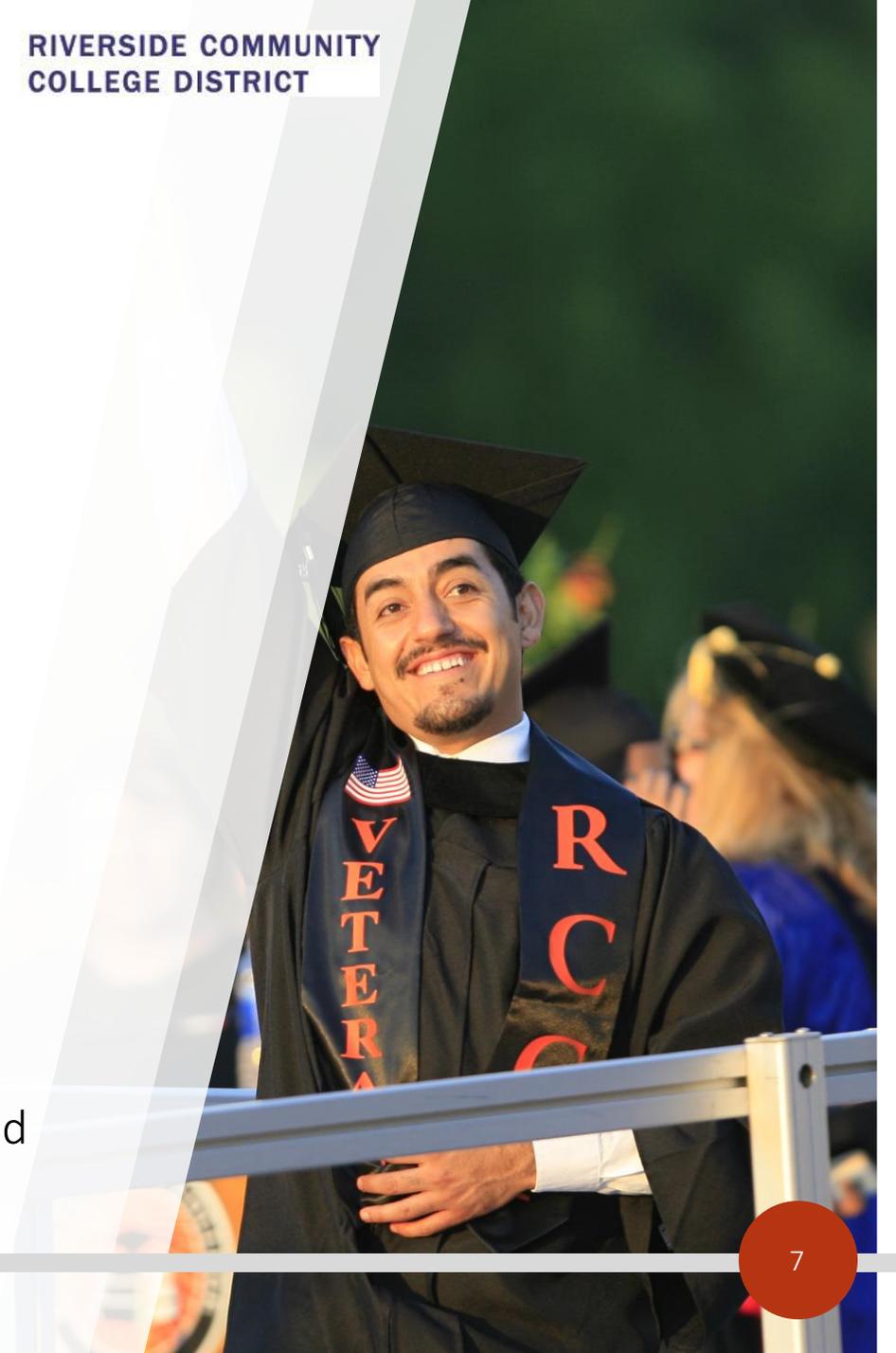


- Recognizes vital role of our classified educators in student success.
- IEBC Caring Campus coaching sessions revitalized and empowered our classified educators
- Established an ongoing workgroup as Caring Campus Ambassadors

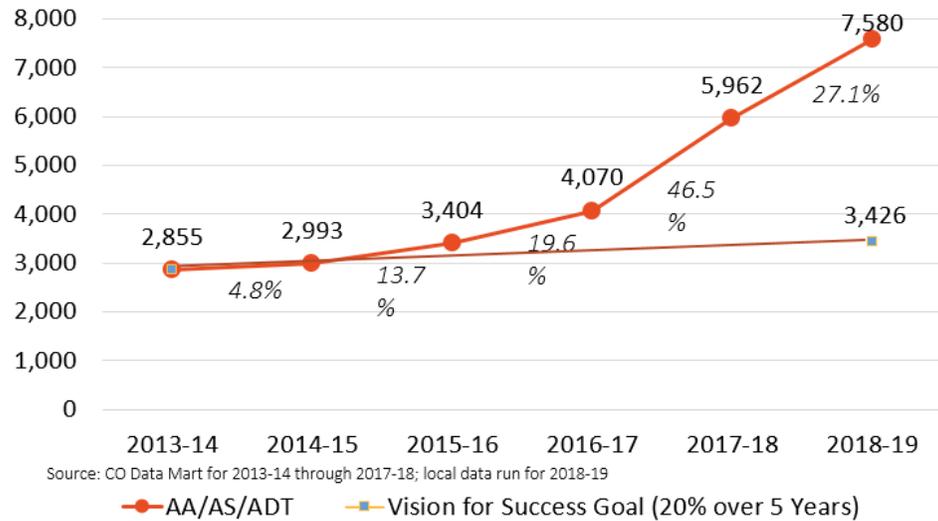


Scaling Guided Pathways District-Wide: Design Principles

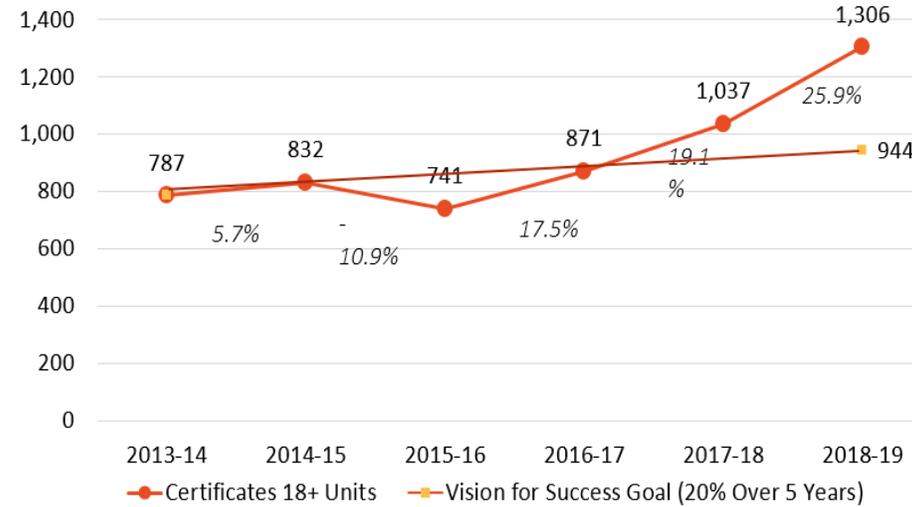
- Eliminate remediation and shorten time to completion
- Equity-mindedness
- Consistency in terminology and program mapping (Pillar 1)
- Common onboarding (Pillar 2)
- Use of technologies district-wide for economies of scale and less confusion for students (Pillars 2 & 3)
- Similar structures and ratios for academic support teams (Pillar 3)
- Centers for Teaching Excellence (Pillar 4)
- Apprenticeships and internships (Pillar 4)
- Pathways work with K-12 partners, 4-year transfer institutions, and business/industry



Student Success Goal- AA/AS/ADT Awards Earned, 2013-14 through 2018-19



Student Success Goal- Certificates (18+ Units or more) Earned, 2013-14 through 2018-19



Inland Empire Guided Pathways (IEGP)

➤ **IEGP Consortium consists of 13 colleges:** Antelope Valley, Barstow, Chaffey, Copper Mountain, Crafton Hills, Desert, Mt. San Jacinto, Moreno Valley, **Norco**, Palo Verde, **Riverside City**, San Bernardino Valley, and Victor Valley.



- IEGP planning began in Spring 2018 with support from the College Futures Foundation and kicked-off with a Summit in March 2019

➤ **The IEGP Summit created a forum to:**



- Establish a common understanding of guided pathways throughout the Inland Empire;
- Share strategies and best practices to accelerate implementation of guided pathways throughout the Inland Empire; and
- Lay the groundwork for a 5-year implementation plan via the IEGP Consortium in partnership with Growing Inland Achievement

➤ **Support Needed for Inland Empire Guided Pathways (IEGP)**



- Continued funding of Guided Pathways Regional Coordinators to support the IEGP Consortium
- Funding to support technology facilitating integrated student supports (tutoring, supplemental instruction, early alert), on-boarding and coordinated case management for advising
- Policy changes and funding to support systems re-design to make colleges “student-ready” institutions

A group of graduates in black caps and gowns are silhouetted against a bright sky. They are celebrating, with some raising their hands and caps. The scene is captured in a dark, high-contrast style. The text 'THANK YOU' is overlaid in white, with four dots below it. The right side of the image features a decorative orange and red geometric shape.

THANK YOU

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