

Fall 2019 Guided Pathways Survey

WENDY MCEWEN

DEAN, INSTITUTIONAL EFFECTIVENESS

Just the facts

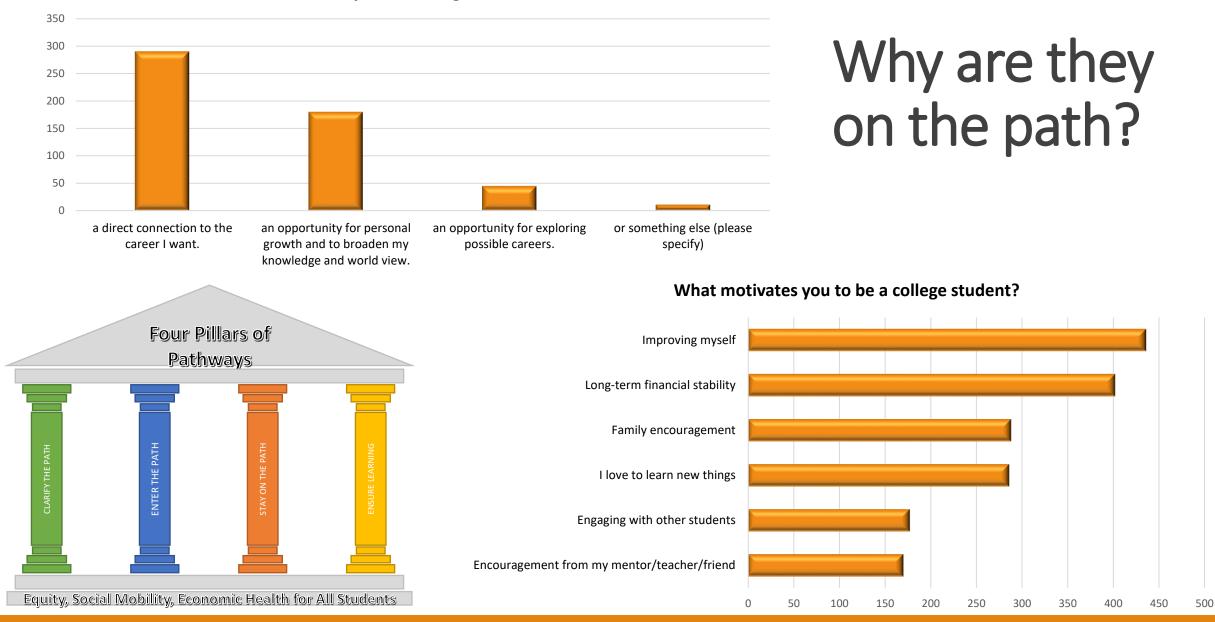
Why students are attending RCC including what is working and what practices could be improved to aid in their success? Administered via SurveyMonkey December 2019

Introduced with a Guided Pathways Video

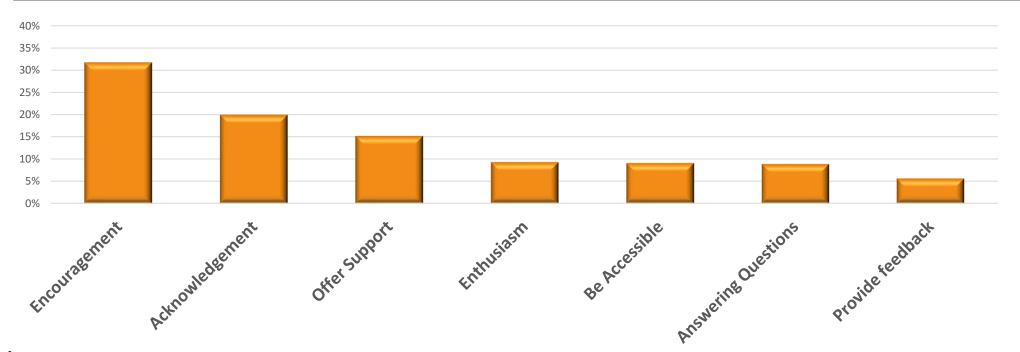
525 respondents

Reflected feedback from diverse group of students with diverse majors and career goals

Do you see college as:



"How can teachers make you feel valued, welcomed and confident?"



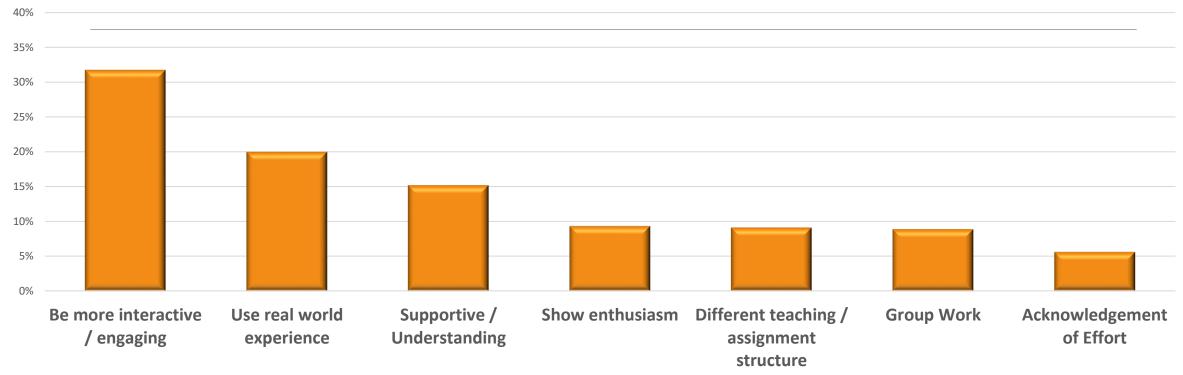
Sample responses:

-Understanding that we are still learning and it takes some time to be able to regurgitate the knowledge presented to us

-By encouraging us and teaching in an intriguing way

-Listen, provide feedback when asked. Acknowledge all students in class discussion. Not just the one student up front who seems to always have the answers.

"What can instructors do to keep you excited about college and engaged in the classroom?"



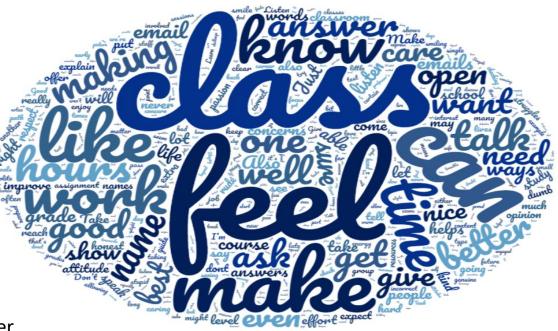
Sample responses:

- -Lose the jaded monotony enthusiasm. we want to be excited and learn something new that google didn't show on the first page. -Be optimistic! Give ideas! Recommend strategies and focus for the relevant material.
- -When an instructor is passionate about the subject they teach and conveys that passion or excitement about the subject matter, I feel more engaged in the classroom. When I feel engaged in the classroom I remain excited about college.

Advice and Anything Else



-To remind themselves why they began teaching in the first place. If their motivations were strictly financial, then maybe they should look for another job. To be a teacher no matter the level of instruction you must be "in it" for the students, knowing that you can make a difference in your students' lives. I have been fortunate in that most all of my professors at Norco and RCC have been passionate about their subject matter and their students, and it really has made a difference.



Made with WordClouds.com

-The one thing I have noticed is that some professors can get used to the subject they teach, the material and how they teach it(lectures, handouts, slides, etc.). Students have many different learning styles and sometimes it feels that professors forget that fact. This is especially apparent when the instructor stops learning themselves. When instructors forget how it feels to be a student/learner, it shows in the classroom no matter what subject they teach.