

Riverside City College Academic Senate

Agenda

Monday, 3 June 2024 • 3:00 - 5:00 PM

Meeting Location: The RCC Hall of Fame Room

YouTube link for viewing:

<https://www.youtube.com/channel/UC9tCDF4RDXCqzrUS0QfO09A/featured>

- 3:00 I. **Call to Order**
II. **Approval of the Agenda**
III. **Approval of the Minutes:** May 6 and May 13
IV. **Public Comments**
- 3:10 V. **Liaison Reports**
A. RCCD Faculty Association
B. College President
C. ASRCC Representative
- 3:35 VI. **Committee or Council Updates**
A. TLLC Faculty Co-Chair Gregory Russell will present the committee's draft position statement and resources on AI (information)
- 3:45 VII. **Ongoing Business**
A. Secretary Treasurer Wiggs or designee and TLLC Faculty Co-Chair Gregory Russell will facilitate a discussion and possible vote on the RCC Enrollment Management committee structure following requested DLC input at its meeting May 23 (possible action)
B. President Scott-Coe or designee will provide an update about the coming Districtwide Security Assessment as it relates to faculty concerns of campus safety and reporting processes (discussion)
C. President Scott-Coe or designee will seek Senate guidance about the proposed summer workgroup on the RCCD comprehensive education plan (discussion + possible action)
D. VP Wilcoxson, along with Senator Evan Enright, RCCAS representative for district Budget Allocation Model (BAM) task force, and VP of Business Services Kristi DiMemmo, will provide an update on the college BAM and upcoming opportunities for faculty development and forums regarding budget for 2024-25 (discussion)
- 4:20 VIII. **New Business**
A. Guided Pathways Coordinator Professor Courtney Carter and Dean John Adkins will present results of a division vote to change the instructional pathway name of "Visual Performing and Creative Arts" to "Fine and Performing Arts" (action)
B. VPAA Lynn Wright will present a request, in compliance with AB 789, that faculty consider optional syllabus language that alerts students of the need to maintain Satisfactory Academic Progress (SAP) and their ability to appeal (information only)
C. Secretary Treasurer Wiggs or designee will share the local and district senate meetings calendar for 2024-25 (information)
D. Ratification of new and ongoing appointments and election results: President Scott-Coe or designee will present candidates for the following committees or councils (action)
a. District Enrollment Management (DEMC)
b. Professional Growth & Sabbatical Leave (PG&SL) (2-year and 1-year)
c. EPOC faculty co-chair
d. District Committee representatives
i. Global Learning & Study Abroad
ii. Advancement & Partnership (2 faculty)
iii. Institutional Partnerships Sub-Committee
iv. Alternate Resources Sub-Committee
e. Division election results for Council Representation as of May 2024
f. Common Course Numbering (CCN) faculty discipline representatives for June convenings (names received by May 20)
- 4:30 IX. **RCCAS Officer Reports**
A. President
B. Vice President
C. Secretary-Treasurer
- 4:45 X. **Open Hearing**
- 4:50 XI. **Learn, Share, Do**
- 5:00 XII. **Adjourn**

Next meeting date: Monday, 9 Sept. 2024

Agenda items and materials due by noon Tuesday, 3 Sept. 2024

Title 5 §53200 and RCCD Board Policy 2005
Academic Senate "10+1" Purview Areas

1. Curriculum, including establishing prerequisites and placing courses within disciplines* 2. Degree and certificate requirements* 3. Grading policies* 4. Educational program development* 5. Standards or policies regarding student preparation and success* 6. District and college governance structures, as related to faculty roles** 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports** 8. Policies for faculty professional development activities* 9. Processes for program review** 10. Processes for institutional planning and budget development** 11. Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate**

* The RCCD Board of Trustees relies primarily on the recommendations of the Academic Senate

**The RCCD Board of Trustees relies on recommendations that are the result of mutual agreement between the Trustees and the Academic Senate

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Academic Senate will swiftly provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039.

Riverside City College Academic Senate

May 6, 2024 • 3:00 - 5:00 PM • Hall of Fame

3:00 I. Call to Order at 3:00 pm, quorum met

Roll Call

Academic Senate Officers

President: Jo Scott-Coe

Vice President: Ajené Wilcoxson

Secretary-Treasurer: Micherri Wiggs

Department Senators

Applied Technology: Patrick Scullin (not present)

Art: Will Kim

Behavioral Sciences: Eddie Perez

Business, Law, & CIS: Skip Berry

Chemistry: Leo Truttmann

Communication Studies: Star Romero

Cosmetology: Peter Westbrook (not present)

Counseling: Sal Soto

Dance and Theatre: Jodi Julian (left at 4:44pm)

School of Education & Teacher Preparation: Emily Philippsen (not present)

Economics/Geography/Political Science: Kendralyn Webber

English & Media Studies: Christine Sandoval

History/Philosophy/Humanities/Ethnic Studies: Daniel Borses

Kinesiology: Dennis Rogers (left at 4:33pm)

Library & Learning Resources: Sally Ellis

Life Sciences: Lisa Thompson-Eagle

Mathematics: Evan Enright (not present)

Music: Steve Mahpar

Nursing: Lee Nelson

Physical Science: James Cheney

World Languages: Araceli Calderón

Associate Faculty Senator

Lindsay Weiler (arrived 3:12pm)

Ex-Officio Senators

Teaching and Learning LC: Greg Russell

ASC: Jacquie Lesch

EPOC: Ajené Wilcoxson (interim)

Government, Effectiveness, Mission, and Quality LC: Wendy McKeen

Resource Development and Administrative Services LC: Patrick Scullin (not present)

Student Access and Success LC: Vacant

Curriculum: Kelly Douglass

Parliamentarian: Sal Soto

RCCD Faculty Association

Mike Chavez

Administrative Representatives

College President: Claire Oliveros
VP Academic Affairs: Lynn Wright
VP Business Services: Vacant
VP Planning and Development: Kristine DiMemmo
VP Student Services: FeRita Carter

ASRCC Representative

Jennifer Shaw

Recorder of Minutes

Melinda Miles/Elena Santa Cruz

Guests

Rebecca Goldware, Vice Chancellor of Institutional Advancement & Economic Development RCCD
LaShé Rodriguez, Governmental Relations Director RCCD
Akira Morris, Student, Viewpoints Reporter
Rhonda Taube, Faculty Association
Shari Yates, Dean of CTE
Jim Elton, Kinesiology

3:00 II. Approval of the Agenda

- M/S/C: (Borses/Perez) Approved by consensus

3:00 III. Approval of the Minutes – April 15, 2024

- M/S/C: Sandoval/Romero to approve with no corrections (one abstention)

3:02 IV. Public Comments

- Public comments guidelines shared
- No public comments

3:06 V. Liaison Reports

A. RCCD Faculty Association

- Mike Chavez defers his report to FA president Rhonda Taube.
- Successfully negotiated PT faculty health care. The deadline to apply was April 30th but that has now been extended two extra weeks. Please encourage PT colleagues to participate. Refer them to Edwina Cardenas for more information. To be eligible, a minimum of .4 FTE must be scheduled for the upcoming year.
- When hiring new PT faculty, it is important to let them know about this benefit.
- FA has successfully negotiated contract roll over for two years. Chancellor Isaac was adamantly opposed to a 3-year roll over. He wanted to make changes even to “roll it.” COLA is already in the new contract and it is estimated at a little over 1% after the May revise. Chancellor Isaac sees the terms of the current contract as standing in the way of fulfilling his legacy at RCCD. The faculty association had to use every bit of leverage possible to convince Dr. Isaac. It is imperative that faculty vote to approve the rollover. If

it does not get ratified, it will go to mediation and we will be out of contract. This will dissolve the protection provided by the contract. A simple majority is required to pass the MOU.

- The 25-year Educational Master Plan is under review and MVC has rejected the plan. It appears that Chancellor Isaac would like to dictate the terms at the colleges for the next 25 years.

B. College President

- A vigil is being planned on campus following the critical incident that occurred. The President Oliveros will be participating. Also, a scholarship has been created in Danny Villalobos's memory. Post intervention is in place to provide culturally responsive therapists during the vigil. Working to ensure we are responsive to community needs.
- There will be campus activism on campus tomorrow in the quad. A group is meeting to discuss planning for the activism event. The group is the same that met last month to discuss campus free speech and safety. The group includes leadership from CSEA, Faculty Association, college senate leadership, administration, safety and police.
- In partnership with GEMQ, EPOC and Academic Senate, the president has enacted the President's Advisory Council on Diversity, Equity, Inclusion, Accessibility, Anti-Racism, and Belonging for Social & Economic Justice (DEIAAB/SEJ). This council stands as a pillar in our commitment to fostering social and economic justice within our institution and is open to nominations. The nomination period will close May 15, 2024. Please consider applying. May 22nd will be the first meeting and lunch will be provided.

C. ASRCC Representative

- Elections are this weekend (May 7-10) – 10 senators are running for office with contested elections for VP and President. The last election had 1% turnout, seeking a higher turnout. Faculty are asked to encourage students to vote.
- Pride month kickoff – May 8th, noon – 3pm in MLK304.
- Senator Shaw authored a resolution considered at Student Senate for California Community Colleges 2024 General Assembly. The resolution calls for mandatory LGBTQ training for all full time and part time faculty. It passed general assembly and now moving to the chancellor's office.
- Commencement regalia is very expensive, looking to find way to reduce costs, as this is a barrier for some.
- Health services messaging and signs should be added to the parking structure to publicize services available, especially for mental health.

3:20 VI. Committee or Council Updates

- A. Curriculum Committee faculty co-chair and Standards Committee member Kelly Douglass will discuss the first phase of common course numbering as required by state legislation AB 1111 (information)
- State Chancellors office has released a memo with an update for the three-phase course renumbering plan. Phase 1 will involve 6 specific courses to be revised in Fall 2024 for Fall 2025. The courses are: College Composition (Eng-1A), Argumentative Writing (Eng-1B), Public Speaking (Com-1), Intro to Statistics (Mat-12) no word on cross listed courses such as Psy-48 and Soc-48 with the

same CID numbers), Intro to American Government and Politics (Pol-1), and Intro to Psychology (Psy-1). An RCC representative for each of these disciplines is encouraged to take part in summer meetings. The guidance is going beyond course numbers, since description and objectives are included in the template. Chair Douglas indicates that if outcomes are also impacted, we will need to fight that.

- At this time, there is nothing to do, just wait for further information and direction. Courses will need to be launched in fall 2024 for a summer/fall 2025 start.
 - Faculty from CCC, CSU, and UC will meet (by zoom) to define the final elements of these courses. ASCCC invitations will come soon for convenings of discipline representatives on June 12, 18 & 24, 2024.
 - Courses will be changed to a 4-letter stem for each discipline. For RCC, they will all need to change at the same time; much technical work will be done by our classified professionals in the departments.
- B. District Enrollment Management (DEMC) faculty representative Scott Herrick will submit notes on recent committee discussions to be forwarded to Department Chairs' Committee (DLC) (information)
- Need clarification on part of the report: "Sections are highly scheduled from 8 – 10 am and 11 to 1 pm. Sections are lowly enrolled in early morning (5 am – 7 am – not a typo!) and after 3 pm. Fill rates are the highest early in the morning (5 – 6 am) and at 1 pm. Fill rates are low from 11 am – 12 pm."
 - Clarification needed about residency requirement especially with respect to programs with unique distinctions/accreditation.
 - Senators recommend this document be shared at DLC.
- C. TLLC faculty co-chair Gregory Russell will share the council's draft recommendation for structure and re-activation of the RCC Enrollment Management committee (first read + discussion)
- Russell shared the work the Teaching and Learning has collected in regards to the college's enrollment management committee which has not been meeting this academic year.
 - The proposed composition of the committee is: Chairs (2): Administrative (Vice President of Academic Affairs) and Faculty Co-chair; Administrative Members (4): Academic Deans (2), Dean of Enrollment Services or Designees, Dean of Institutional Effectiveness or Designees; Faculty Members – Department Chairs or Designees: 2 from LHSS, 2 from STEMK, 2 FPA, 2 CTE, 2 Lib/Counseling, and 2 Nursing; Articulation Officer; Classified Professionals (4); and Student Representatives (2).
 - Senators asked how the number of faculty from each division was determined since they are equal rather than proportional to division size. Russell shared that it was discussed and found it would be best to have equal representation.
 - Classified appointments were discussed and it was determined that although certain classifications would be preferred, CSEA has the decision-making power over who to appoint.
 - Senators ask how faculty would be chosen, would this be an election?
 - Senators will continue discussion at next meeting.
- D. GEMQ faculty co-chair Wendy McKeen will share the recommended 2024-25 Program Review and Planning (PRaP) timeline as well as GEMQ's ranked preferences for a

proposed council faculty co-chair election process under specific circumstances (first read + discussion)

- Changes include a later date for deans to get the plans submitted.
 - A special summer meeting will be held to review plans with VPs.
 - This is the first read, and will be brought back to the next meeting to be voted on. Please discuss with your divisions to vote next meeting.
 - Question raised about the Nov. 11 meeting date, which coincides with Veteran's Day holiday. Will be reviewed.
 - Discussion regarding the request from Academic Senate to GEMQ to come up with a process for replacing faculty LC chairs when a person from outside the committee volunteers to replace an empty seat that has not been filled from within the committee. The main issue is that faculty are elected by peers from their division and each LC has a limited number of voting members to maintain divisional representation. Options are presented below for first consideration, with #1 being the preferred option as determined by prior votes at GEMQ and EPOC:
 - i. One additional person past the number of seats allocated can sit on the council. The faculty chair becomes a non-voting member until divisional reelection occurs.
 - ii. One additional person past the number of seats allocated can sit on the council. One of the additional members (from the same division as the newly appointed chair) becomes nonvoting. It is up to the respective council members to decide who to replace.
 - iii. The faculty chair replaces a voting member from their division. In the case of multiple seats, the least senior faculty remains on the council.
- E. EPOC faculty co-chair Ajené Wilcoxson will provide highlights about strategic planning (information + discussion)
- Upcoming strategic planning kickoff is May 17. All are invited.
 - The RCC You Matter campaign and ESCALA follow up will be discussed for integration and alignment to the strategic plan.
 - We have the opportunity to make changes that will affect our students. This will provide the opportunity for actions to be made; we need to consider what we may need to stop or do differently in order to make things better.

3:50 VII. Ongoing Business

- A. Secretary-Treasurer Micherri Wiggs will conduct a vote about adding one RCCAS meeting to the official calendar (June 3) to complete final business of the senate for the academic year (action)
- M/S/C Soto/Weiler to add one additional RCCAS meeting on June 3rd from 3-5pm (passed; 3 NOs).
 - Discussion regarding who could not attend due to final exams. We will need quorum.
- B. President Scott-Coe will facilitate a discussion to gather feedback on the most recent draft of the RCCD Master Plan and seek direction from the Senate about the process going forward (information + action)
- It is important that we report any comments to send in and look at the highlighted changes. Discussion needed to find representative for a taskforce to work on the next version. Points made by senators regarding the plan included:
 - i. The authors are not identified as part of the plan.

- ii. There is no evidence that there was consultation with the college regarding the development of the plan.
 - iii. The district plan is intended to encompass all the colleges, but there seems to be parts missing in regards to long terms plans for RCC.
 - iv. Question: Could we see the notes that MVC raised about the plan?
 - v. At the DEMC retreat last Friday, there was concern raised by faculty leaders that it seems that the district is driving rather than guiding and supporting the colleges. The EMP draft we are considering seems to validate this concern.
 - vi. Additionally, there is a lack of clarity about programmatic implications of developing NC and MVC to be more fully comprehensive colleges (e.g. breadth of academic programs, breadth of sports programs) yet there is a call in the EMP for this to happen.
 - vii. There is no mention of Hispanic Serving Institution (HSI); student parents are not included either. Plans for building are also missing. Resources and support services are not identified. Public transportation is also missing from the plan.
 - viii. Imminent realities such as economic downturn and hiring freezes are not considered. The plan needs to be more global.
- M/S/C Romero/Nelson to vote to oppose the current plan as presented (unanimous)
 - Please discuss within your departments about who should participate in the next draft of this 25-year educational master plan. Senators need to decide this at an upcoming meeting.

4:20 VIII. New Business

- A. RCCD Governmental Relations Director LaShé Rodriguez will provide information about recent and upcoming advocacy initiatives (information)
 - Presentation summarizes recent visits with elected officials to share needs and legislation that affects RCCD.
 - The purchase of the land for the IETTC in Jurupa is complete and the district owns the land despite some contrary reports.
 - If there is legislation that could affect the college, senators can send to LaShé so that she can also take a look. The intent is to know what will affect us so that the college can take a position and get advocacy.
- B. Ratification of new and ongoing appointments and election results: President Scott-Coe or designee will present candidates for the following committees or councils (action)
 1. Faculty Co-Chair for SAS – possibly have someone for the next meeting.
 2. District Committees: Enrollment Management (DEMC), Advancement & Partnership (2), Institutional Partnerships Sub-Committee, Alternate Resources Sub-Committee – will send a broad call for senators via Academic Senate email as we did in the fall.
 3. Curriculum Committee Faculty Co-Chair election results: Kelly Douglass
 - M/S/C Thomason-Eagle/Nelson to ratify election (unanimous)
 4. Department Leadership Committee Chair election results: Kathleen Sell
 - M/S/C Romero/Borses to ratify election (unanimous)
 - Senate notes that the DLC chair receives no release time

4:25 IX. RCCAS Officer Reports

A. Secretary-Treasurer Micherri Wiggs

- None of us need more email BUT we all need to be as informed as possible. Please take time to scan the state senate list servs and add yourself to the discipline specific ones at least as well as others that may be of benefit.
<https://www.ascgcc.org/sign-our-newsletters>
- Please send department minutes, capturing your votes for departmental representation, to RCCAS email so that we can record results when we ratify elected representatives at our June 3 meeting.
- Deans have been sent an email about division elections for council reps. Please encourage them also to send results to the RCCAS email address.
- On the agenda for May 6 or 13: Instructional Pathway name change from Visual, Performing & Creative Arts to Fine and Performing Arts.
- Upcoming Webinars:
 - i. Equity Centered Professional Development Tuesday May 14, 1:00 to 2:30 pm
 - ii. Safeguarding IDEAA (Inclusion, Diversity, Equity, Anti-Racism and Accessibility) Work Even as DEI (Diversity, Equity, Inclusion) Is Under Attack Nationwide, Wednesday, May 15, 2024, 2:30 to 4:00 pm
- Sometime next week, we are hoping everyone will know which commencement ceremony we are supposed to attend. There will be a faculty reception before each ceremony where change of rank will be acknowledged. Please encourage your faculty to attend. If you are a senator, you should have a gold sash to wear at graduation. If you are new, please remind me. If you have lost yours, please let me know so we can bring them next time.

M/S/C Kim/Nelson to extend meeting for 10 minutes (unanimous)

B. President Jo Scott Coe

- Educational Assistant applications were sent out last week by DAS President Felipe Galicia. The deadline is next week (May 15) so that they can be approved at DAS on May 20. The funds “live” at district. Let your faculty know!
- This year’s distinguished faculty lecture is at RCC on May 21st during college hour. Professor Melissa Bader from Norco is speaking.
- RCC should be up for distinguished faculty lecture next year, so start sharing that idea with your departments. We will begin that process and make our selection in the Fall.
- RFP for security proposal concluded successfully. I was there representing RCCAS, alongside VP DiMemmo and Rhonda Taube of the Faculty Association. VP DiMemmo and I will share a broad overview summary of the process and timeline completed next week. The final report with all details will be presented at the May BOT.
- I attended the “Know the Signs” training last week for suicide awareness across district. 16 people were in attendance. Watch for future trainings. It was very impactful.
- Equivalency AP review process will be discussed at District Academic Senate to figure out how to organize input across district. More next week, we hope.
- RCCAS Administrative Assistant Interviews—were scheduled for this week. Not sure if they are still on or not due to staffing changes at HRER.

C. Vice President Ajene Wilcoxson

- No report

4:50 X. Open Hearing

- Delayed list of Improvement of Instruction list for part-time faculty is causing issues. The inaccurate data being shared is a problem. Senators are encouraged to come to next meeting with clear points about how the situation is impacting senate purview. Request to agendize this topic for formal discussion.
- Event this week – Thursday in Landis college hour to meet Astronaut José M. Hernandez
- Senator Calderon is the new RCC FT faculty rep. for the faculty association.

4:55 XI. Learn, Share, Do

- Let PT faculty know about 2-week extension on time to participate in health benefits
- Need to vote for faculty contract two-year rollover by email; encourage all faculty to vote to show solidarity.
- ASRCC voting this week – encourage students to participate
- Continue to have discussions in your departments and disciplines regarding course renumbering (AB1111)
- Encourage faculty to apply for President's Advisory Council on Diversity, Equity, Inclusion, Accessibility, Anti-Racism, and Belonging for Social & Economic Justice (DEIAAB/SEJ)
- Speak with your division's leadership council representatives regarding GEMQ proposals to fill vacant chair positions since it will be voted on next week
- Help create some enthusiasm about the strategic planning rewrite kicking off on May 17
- Consider who should represent the senate on the Educational Master Plan group this summer.
- Remind folks that Ed Assistant applications are due May 15th for voting at DAS on May 20.
- Distinguished Faculty Lecture is May 21st – encourage faculty to attend and to start thinking about who will represent RCC next year.

5:09 XII. Adjourn at 5:09 pm

- M/S/C: (Perez/Nelson) to adjourn meeting (unanimous)

Glossary:

M/S/C = Motioned, Seconded and Carried

Riverside City College Academic Senate

May 13, 2024 • 3:00 - 5:00 PM • Hall of Fame

3:00 I. Call to Order at 3:00 pm, quorum met

Roll Call

Academic Senate Officers

President: Jo Scott-Coe

Vice President: Ajené Wilcoxson

Secretary-Treasurer: Micherri Wiggs

Department Senators

Applied Technology: Patrick Scullin

Art: Will Kim

Behavioral Sciences: Eddie Perez (arrived 3:04pm)

Business, Law, & CIS: Skip Berry

Chemistry: Leo Truttmann (departed 4:20pm)

Communication Studies: Star Romero

Cosmetology: Peter Westbrook (not present)

Counseling: Sal Soto

Dance and Theatre: Jodi Julian (not present)

School of Education & Teacher Preparation: Emily Philippsen (not present)

Economics/Geography/Political Science: Kendralyn Webber (arrived 3:14pm)

English & Media Studies: Christine Sandoval

History/Philosophy/Humanities/Ethnic Studies: Daniel Borses (not present)

Kinesiology: Dennis Rogers (not present)

Library & Learning Resources: Sally Ellis

Life Sciences: Lisa Thompson-Eagle

Mathematics: Evan Enright

Music: Steve Mahpar

Nursing: Lee Nelson (not present)

Physical Science: James Cheney

World Languages: Araceli Calderón

Associate Faculty Senator

Lindsay Weiler

Ex-Officio Senators

Teaching and Learning LC: Greg Russell

ASC: Jacquie Lesch

EPOC: Ajené Wilcoxson (interim)

Government, Effectiveness, Mission, and Quality LC: Wendy McKeen

Resource Development and Administrative Services LC: Patrick Scullin

Student Access and Success LC: Vacant

Curriculum: Kelly Douglass (not present)

Parliamentarian: Sal Soto

RCCD Faculty Association

Mike Chavez

Administrative Representatives

College President: Claire Oliveros
VP Academic Affairs: Lynn Wright
VP Business Services: Vacant
VP Planning and Development: Kristine DiMemmo
VP Student Services: FeRita Carter

ASRCC Representative

Jennifer Shaw

Recorder of Minutes

Elena Santa Cruz

Guests

Heather Smith, Life Sciences & Distance Education & CMAC
Virginia White, Life Sciences & Program Review
Jim Elton, Kinesiology
Vice Chancellor, RCCD Vice Chancellor of Institutional Advancement &
Economic Development: Rebecca Goldware
Executive Director, RCCD External Relations & Strategic Communication: Chris
Clark

3:00 II. Approval of the Agenda

- M/S/C: (Sandoval/Weiler) Approved by consensus

3:00 III. Approval of the Minutes – April 22, 2024

- M/S/C: Soto/Sandoval to approve (two abstentions) 4/22/24 minutes, including corrections provided by Sally Ellis related to language about specific library safety issues

3:02 IV. Public Comments

- Public comments guidelines shared
- No public comments

3:06 V. Liaison Reports

A. RCCD Faculty Association-

- Mike Chavez shares that the survey link to ratify the faculty collective bargaining agreement is scheduled to go out tomorrow and will remain open for 2 weeks, closing May 27.
- Active participation is needed to show unity in numbers. RCCD CTA is recognized statewide for membership numbers.

B. College President

- Claire Oliveros asks that we give each other grace and flexibility.
- Kudos to all involved in commencement planning, record numbers (855 at last count) of student graduates have RSVPed.
- Thanks for all you do to help students reach success.

C. ASRCC Representative-

- Elections are over, 11 new senators were elected.
- \$4 RTA fee may be passed on to students; previously it had been covered in different ways.

3:10 VI. Committee or Council Updates

- A. Accreditation faculty co-chair Jacqueline Lesch will share highlights from the ACCJC accreditation kickoff, including information about rubrics, timeline, and reporting instructions (information)
- Self-study is not to cause anxiety but to reflect on success
 - ACCJC has changed standards, reducing from 127 standards for multi college districts down to only 30.
 - Standards are realistic and have limits rather than asking for long responses
 - Timeline has begun; ISER is due to ACCJC August 2026 with a response expected in Fall 2026. ACCJC visit expected Spring 2027.
- B. PRaP co-chairs Dr. Ginger White and Dean Wendy McEwen, along with GEMQ faculty co-chair Wendy McKeen, will introduce the draft of guiding questions for RCC's five-year comprehensive program review (information)
- The next Program Review cycle is the comprehensive 5-year plan
 - Idea is to center being a Hispanic Serving Institution (HSI) and assess where we are in being student ready.
 - Looking for feedback program review prompts, based on Gina Garcia's servingness model. The questions have been distributed through departments, so keep reminding. Send feedback to Wendy McEwen and/or Ginger White by August 1st, ideally.
- C. DE and CMAC faculty chair Heather Smith will provide an update about DE issues at the college and share reminders about ZTC grant opportunities and OER for instruction (information)
- ZTC Pathway for CSUGE Plan B is now complete
 - Cal OER Conference is virtual, more info will be sent by Heather this week. Cost is \$25.
 - Pre-COVID, 5% of course offerings were online; since COVID, 50+% offerings are online. Yet, there has been no change for the committee structure or the budget. How should DE move forward? District budget for DE is the same pre & post COVID. Need to have a senate discussion on where DE needs to be moving towards. Should DE remain an advisory council or should it become an actual committee of the senate?
 - Senators would like to see data on what canvas tools are being used and their costs.

3:20 VII. Ongoing Business

- A. RCCAS Vice President Ajené Wilcoxson will lead the senate in a discussion and vote on GEMQ's recommendations for the 2024-25 Program Review and Planning (PRaP) timeline and proposed council faculty co-chair election process under specific circumstances (action)
- Prioritization process was shared with senators in agenda packet. M/S/C (Truttmann/Cheney) to approve the prioritization process as presented with the anticipated adjustment to date of the November 11 meeting as TBD due to Veteran's Day holiday (unanimous)
 - Senators reviewed options to replace faculty LC chairs. M/S/C (Thompson/Weiler) to approve option 1 (unanimous) for faculty co-chair election process in the event that no seated member of the council is able to serve. Option 1 is "One additional person past the number of seats allocated can sit on

the council. The faculty chair becomes a non-voting member until divisional reelection occurs as recommended by EPOC & GEMQ.”

- B. Secretary Treasurer Wiggs will lead the senate in a second discussion and possible vote on TLLC’s recommendation for the RCC Enrollment Management committee (EMC) structure (second read + possible action)
- M/S/F (Soto/Ellis) to approve the committee structure as presented. Amended motion included language about elected faculty members (unanimous)
 - i. Discussion regarding how members will be appointed and TL has unanimously agreed that should be elected within DLC.
 - ii. M/S/C (Soto/Romero) to amend original motion to include how representatives will be chosen with recommendation they be determined by DLC (1 nay)
 - iii. Discussion regarding election process and mode for the committee members being selected.
 - M/S/C (Romero/Perez) to approve TLLC taking the proposed committee structure to DLC for input before bringing it back to Senate for the June meeting (unanimous)
- C. President Scott-Coe will provide a brief overview of Spring 2024 Plenary, including highlights of the approved ASCCC paper on part time faculty and participatory governance (information)
- 2024 Spring Plenary resolutions provided to senators as part of agenda packet
 - Legislation and advocacy reviewed including the proposed CA First Generation College Celebration Day on Friday, November 8, 2024.
 - Senator Weiler shared some background on the ASCCC paper about part time faculty participation, which was approved at Spring Plenary. See pages 31 – 47 of the paper related to part-time faculty responsibilities.
 - Page 44-45 of the paper includes questions for local academic senates that can be taken up possibly in EPOC and subcommittees. The questions fit into specific categories of participatory governance, and also recognize the nuances related to local collective bargaining agreements.
- D. VP of Business Services Kristi DiMemmo will share an update on the College Budget Allocation Model (BAM) Project (discussion)
- In the agenda packet is the original proposal shared earlier this year, and a slightly updated BAM was passed out during the meeting.
 - The is not the district BAM conversation, this is for RCC only and the goal is to implement the District BAM at the colleges with an emphasis on fairness, equity, and transparency.
 - Core values of the BAM include student success, equity, inclusive excellence, learning & teaching, fiscal prudence, data-informed, compassion, innovation, and social justice.
 - Senators are asked to review this material and share within their divisions and bring feedback to be shared at the June RCCAS, possibly for a vote.

4:05 VIII. New Business

- A. President Scott-Coe or designee will facilitate a discussion about how Improvement of Instruction (IOI) processes have impacts on areas of Senate 10 + 1 purview (discussion)
- In Spring 2024, the accurate schedule of PT Improvement of Instruction (IOI) was sent very late in the semester (week 11) with significant inaccuracies and limited time to correct errors and coordinate observations in good faith. How does

having a timely and accurate IOI process impact faculty ability to do our jobs as part of the 10 + 1?

- i. Impact on program innovations for students (such as dual enrollment and fast track courses): CCAP courses end on May 24th, and other courses were only 8 or 10 weeks; lists arrived after the course ended or with very little time to coordinate an observation.
- ii. Missing part time evaluations could prevent faculty from teaching in future semesters and affect their rehire rights.
- iii. Who is supposed to be keeping track of official personnel lists? HRER should.
- iv. Impacted schedules could affect shared governance committee participation.
- v. Limits student support without student evaluations of effective course instruction.
- vi. Cascading impacts on course scheduling/programs and teaching assignments (TAs) from one semester to the next.
- vii. HRER is displacing responsibilities onto dept. chairs.
- viii. Distance education evaluations (modality considerations) affect students' preparation and success.
- ix. PT faculty teach at multiple colleges even within our district so consistency of process matters.
- x. Brand new department chairs rely on accurate personnel timelines and lists from HRER.
- xi. Lack of compassion for PT faculty who teach RCC curriculum. Also undermines inclusivity and mentorship.
- xii. A recommendation was made about needing more comprehensive follow up/follow-through from human resources. Example #1: If there are no IOIs to be conducted, department chairs need to be notified directly so there is no confusion. Example #2: When an IOI is processed, department chairs need to be notified by human resources that materials have been received and when. (There have been occasions where someone who was evaluated in the spring was on "the list" again in the fall due to record keeping being incomplete.)

B. VPBS Kristi DiMemmo and President Scott-Coe will report to the senate an overview about the RFP process and timelines for the RCCD Safety and Security Audit vendor (information)

- RFP was for an assessment of college campuses regarding to safety and security to comply with SB553.
- Potential vendors were asked to submit bids; eight bid submissions were received and three vendors were invited to present to the reviewing committee. One vendor was selected and will be submitted to the Board of Trustees for approval at the May 21 board meeting. More information will be forthcoming once approved by the board.
- Once board approves, electronic surveys will be sent to all college constituencies for feedback related to the project.
- Concerns were raised about the surveys being sent over the summer when fewer faculty and students are available. VP DiMemmo is aware of this issue and anticipates that surveys can be staggered into Aug/Sept.

- C. Vice Chancellor Rebeccah Goldware will provide an update about RCCD External Relations & Strategic Communications (information)
- There are multiple levels of the department – government relations, public affairs and marketing & creative services.
 - Government Relations is Lashé Rodriguez, who came to the last senate meeting.
 - Chris Clark explained that Marketing and Creative services is creating mailers that are going out about the general awareness and help in prioritizing the colleges' needs.
 - Another campaign on the unique programs at each college has also gone out to the community to direct them to their local CC. Also includes videos from students and local employers.
 - Questions should be sent to Chris at Chris.Clark@rccd.edu
 - Emergency notifications are sent through the college public affairs officers.
- D. Ratification of new and ongoing appointments and election results: President Scott-Coe or designee will present candidates for the following committees or councils (action)
- Faculty Co-Chair for SAS
 - i. A way forward has been identified
 - District Committees: Enrollment Management (DEMC), Kirsten Gerdes has volunteered; Advancement & Partnership (2), Institutional Partnerships Sub-Committee, and Alternate Resources Sub-Committee; Global Learning & Study Abroad
 - i. Ratifications will take place in June.
 - Common Course Numbering (CCN) faculty discipline representatives for June convenings
 - i. Communication – Star Romero or Joanie Gibbons-Anderson
 - ii. Psychology – Mark Wolpoff
 - iii. American Government – Kendralyn Webber
 - iv. English 1A/1B – still working on this

4:35 IX. RCCAS Officer Reports

A. President Jo Scott Coe

- Attended memorial for student last week. ASRCC did a wonderful job organizing, and family members attended. Notification was received by social media on a short timeline, not sure how others were informed.
- Mental Health awareness month is May. President Scott-Coe attended the "Know the signs workshop this month and recommends for all to attend when it is available next time. Actionable steps are possible for all community members to address suicidal ideation.
- Constituency input requested on safety and security audit needed to make change. More details at next meeting – June 3, 2024.
- Way forward to review and update equivalency procedures will be discussed at District Academic Senate on May 20th.
- The 2024-25 schedule for local and district senate meetings will be brought to senate at the June 3rd meeting.
- Administrative Assistant position is on schedule to be filled in July.
- Common Course Numbering is a cause for senate attention. Vigilance is needed around content beyond just common number and stem. For discipline

representatives, please monitor emails from Kelly Douglass in curriculum for considerations to keep in mind at the convenings as well as in the surveys. Please watch and bring up any concerns on how this will affect your students and discipline.

- Attended the Undoc-Ally training last week – 6-7% of all Californians are undocumented and only 10% of those students enroll in higher education. We have to be more informed and more aware as faculty. Until the next training is available, you can reach out to Al Weyant-Forbes about resources through college email or through undocu@rcc.edu

B. Vice President Wilcoxson

- Sent out invitation to kick-off for the 5-year plan.

C. Secretary-Treasurer Micherri Wiggs

- Reminder to communicate to chairs and deans that election results need to be sent by May 28th for June 3rd ratification.
- Final senate collegiality mixer for this year is Wednesday, May 15, 2024 from 4-6pm. Please attend if you have not attended a mixer this year. Please bring a colleague as well.
- Reminder, this summer is ASRCC Leadership Institute – Senators Romero and Ellis are planning to attend. Space for one more attendee exists if we work quickly.
- Distinguished Faculty Lecture with Norco's Professor Melissa Bader will be on our campus next week, Tuesday May 21, so please attend. Also, next year it is RCC's turn so please think about great candidates.

4:50 X. Open Hearing

- AAPI final speaker is tomorrow – he is a former Pixar employee. Information sent by email – 3pm. All are welcome.
- Wednesday, June 5th – Quad 144 – 3pm is the 18th annual RCC animation showcase
- Concern expressed that the safety and security audit is happening during the summer yet most students are not on campus during the summer.
- Keep eyes on new and long-overdue legislation – AB2901: The Pregnancy Leave for Educators Act.
- First annual design, print media showcase will allow students to display their work in an open house style with prospective employers.
- Faculty expressed serious concern about a long delay in much-needed hiring process due to lack of response from HRER.

4:55 XI. Learn, Share, Do

- Encourage vote on the contact roll over and emphasize the importance of voting.
- Start speaking to colleagues about the Institutional Self Evaluation Report (ISER) that is due next year so we can all participate in this important assessment.
- Bring the PRaP prompts to your departments and send feedback to Wendy McEwan and/or Ginger White by August 1.
- Share adopted spring plenary resolutions with special attention and thought to pages 31-47.
- Share BAM proposal. What is missing there that needs to be considered? Send feedback to Dr. DiMemmo.

- Let faculty know to watch for requests for their feedback during summer about Safety and Security.
- Consider attending next available trainings: “Know the Signs” + “Undocu-Ally”
- Urge all faculty to attend the Strategic Planning Kickoff event Friday, May 17
- Attend and bring a colleague to the final academic senate collegiality mixer on Wednesday, 5/15.

5:00 XII. Adjourn at 4:57 pm

- M/S/C: (Romero/Thompson-Eagle), motion carried
- Next meeting is Monday, June 3, 2024

Glossary:

M/S/C = Motioned, Seconded and Carried

M/S/F = Motioned, Seconded and Failed

It is the position of the Teaching and Learning Leadership Council (TLLC) at Riverside City College that generative artificial intelligence (AI) provides both opportunities and challenges for students, faculty, administrators, and classified professionals. Our AI philosophy prioritizes inclusivity, personalization, and ethical use. As AI tools continue to advance and become more ubiquitous, the RCC community should reflect on the positive potential of generative AI while also considering concerns about ethics, academic integrity, equity, and privacy. It is also the position of this council that decisions about and responsibility for teaching students about AI and the establishment of or revision of policies related to its use be left to each academic discipline and, ultimately, to each instructor. Students can be advised to confer with their instructors about their course policies regarding appropriate and inappropriate use of AI tools in their coursework. Finally, it is understood by this council that guidance about AI will evolve as AI evolves.

Adopted 5/20/24

Generative AI: Best Practices & Resources

- 1) **Learn about generative AI.** Before we can design effective policies and pedagogical practices around AI, we must first learn more about generative AI ourselves, its uses, opportunities, and pitfalls. AI is a constantly evolving field, so we must continue growing in our own professional expertise.
 - [“The AI Pedagogy Project”](#): This site for educators provides an introduction to AI and tutorial on ChatGPT, along with a well-curated list of resources.
 - [“Learn with AI”](#): Massive peer-reviewed crowdsourced collection of resources for educators from the University of Maine.
 - [“Practical AI for Instructors and Students”](#): Video tutorial series from Wharton.
 - [“AI Literacy in the Age of ChatGPT”](#): Univ. of Arizona Library guide for instructors
 - [“AI Text Generators: Sources to Stimulate Discussion Among Teachers”](#): Another massive collection of books, articles, and other resources.

- 2) **Craft your AI philosophy and policy, and set clear expectations with students.** Reflect on your pedagogical principles so that your AI policies align with your teaching goals and values. Be clear about what is and is not acceptable in your syllabus, assignment directions, and in-class lectures.
 - [“CCCCO Vision Statement”](#): Strategic Direction 3: “The Future of Learning” (pp. 13-14) speaks explicitly about integration of AI technologies in the classroom.
 - [“Syllabus Policies for AI Generative Tools”](#): This is a massive collection of user-submitted syllabus policies across many institutions that you can use for ideas about how to write your own syllabus policy.
 - [“AI Assessment Scale”](#): Leon Furze’s 5-point scale can help you with thinking through your own expectations and communicating them with students.
 - [“Academic Integrity in the Age of AI”](#): A collection of resources from Turnitin around questions of academic integrity.
 - [“When Can I Use AI in Academic Writing?”](#): A student-facing tutorial with a slide deck, sample AI paper, and other resources.

- 3) **Teach students how to use AI critically and ethically.** While this may seem counterintuitive, students are already using generative AI in their lives and school work. We have an opportunity to help students learn how to use AI critically and ethically. Helping students become AI literate is also an equity issue, so that our students can be competitive in the workplace.
 - [“Preparing Students to Work with AI”](#): Slideshow with ideas on “microlessons” to teach students about AI
 - [“Using Artificial Intelligence”](#): First of three student-facing tutorials about using & citing generative AI.

- [“Strategic Use of AI”](#): a guide you can give students to teach students about when to use and not use AI.
 - [“Student Guide to ChatGPT”](#) from the University of Arizona library
 - [“ChatGPT Assignments to Use in Your Classroom Today”](#): free ebook with 60+ ideas about how to teach with generative AI.
 - [“Teaching AI Ethics”](#): Series of ethical topics from Leon Furze
- 4) **Redesign assignments and assessments by centering student voice, critical thinking, and the writing process.** Check your prompts and adjust them to incorporate personal stories, authentic situations, and/or sources and citations. Consider putting more weight on formative assessments such as peer reviews, writing conferences, and discussions that emphasize the writing process rather than the end product.
- [“Exploring AI Pedagogy”](#): A crowdsourced collection of teaching reflections from the MLA-CCCC Joint Task Force on AI and Writing
 - [“How Do I \(Re\)design Assignments and Assessments in an AI-Impacted World?”](#): Ideas and resources from UMass Amherst.
 - [“Teaching with ChatGPT: Assignment Design Tips and Ideas”](#) from Montclair SU.
 - [“AI-Misuse Checklist”](#): A checklist for educators to prepare writing prompts that mitigate the excessive use of generative AI.
 - [“100+ Creative Ideas to Use AI in Education”](#): Google Slides with linked to crowdsourced lesson plans and materials
- 5) **Treat inappropriate AI use as a learning opportunity.** Build a relationship of trust with students and approach questionable uses of AI as a discussion rather than an accusation. If you use AI detectors, keep in mind issues with accuracy and bias.
- [“Discussion Starters for Tough Conversations about AI”](#): Resource from Turnitin
 - [“AI Detectors Biased Against Non-Native English Writers”](#): An important equity issue to keep in mind if you use AI detectors in your grading.

Updated May 2024.

AB 789: Financial Aid Language Request

Option 1:

Student Financial Services assists all eligible students by helping relieve some of the financial burden of paying for college related expenses. Financial aid is designed to help cover educational expenses and is contingent upon students maintaining Satisfactory Academic Progress (SAP). To learn more about SAP including the ability to appeal, visit our website at <https://rcc.edu/become-a-student/how-to-pay-for-school/financial-aid.html>. Students can contact us at 951-222-8710 or studentfinancialservices@rcc.edu for more information or assistance.

Option 2:

Student Financial Services assists all eligible students by helping relieve some of the financial burden of paying for college related expenses. Financial aid is designed to help cover educational expenses and is contingent upon students maintaining Satisfactory Academic Progress (SAP).

Meeting SAP requires students to meet 3 standards: 1) maintain a cumulative GPA of 2.0 or higher 2) complete 67% of units attempted successfully and 3) complete their program before attempted 150% of the units required for the program. To learn more about SAP including the ability to appeal, visit our website at <https://rcc.edu/become-a-student/how-to-pay-for-school/financial-aid.html>. Students can contact us at 951-222-8710 or studentfinancialservices@rcc.edu for more information or assistance.

UPDATED DRAFT Local Senate and District Senate Meeting Dates
F24-SP25

FALL 2024

	District
Local	Aug. 26
Sept. 9 (due to Labor Day)	Sept. 23
Sept. 30	
Oct. 7	Oct. 28
Oct. 21	
Nov. 4	Dec. 2 [due to Nov. 25 holiday]
Nov. 18	

Dec. 9 if needed

SPRING 2025

	Feb 24
March 3	March 24
March 17	
April 7	April 28
April 21	
May 5	June 2 [due to Memorial Day]
**May 12	
[Save 5/19 for local strategic planning]	

June 9 if needed

*Note: Both semesters have 6 local senate meetings, with a cushion end-of-term if additional meeting needed. **Only May has back-to-back local senate meetings**
4 DAS meetings each term.*

Nominations for RCC Faculty Representation Spring 2024

RCC Reps for RCCD Professional Growth & Sabbatical Leave Committee – 2 positions

Standard Term Length: 2 years – 1 faculty representative needed

Cycle Adjustment Term Length: 1 year – 1 faculty representative needed

Note: As both 2-year and 1-year terms are simultaneously up for election, the candidate who receives the most votes will be seated for the 2-year term; the candidate who receives the second most votes will be seated for the 1-year term.

Leslie Brown: I am interested in application to this committee because I think I can serve it well. Having completed an MPS in the Business of Art last year I had the opportunity to take advantage of enormous professional growth. My degree has already helped me in opening a gallery and teaching studio in Temecula. Incentivizing growth in our disciplines really helps our students grow with us and is in part the reason our college has an esteemed reputation. I believe I can be an asset to the committee in assisting and directing our faculty in growth, further education, and focused sabbatical leave.

Antonio Curtis: I think it is exciting when faculty are advancing their careers, either through additional education or other relevant activities. As a member of the Professional Growth & Sabbatical Leave Committee I will have the opportunity to learn of the professional growth of my colleagues and will be able to assist them with their pursuits. I have benefited from the work of the Professional Growth & Sabbatical Leave Committee as I continued my education, and I look forward now to being able to pay it forward by assisting other faculty on their professional growth journeys.

Denise Indermuehle: I am interested in the 2-year term for PGS&L. I have been an active member on the PGS&L for many years. I have served as co-chair and also been an active member of the workgroup meeting reviewing and rewriting the policies. I would like to continue to serve on the PGS&L committee.

Laneshia Judon: Dear colleagues, Serving on the RCCD Professional Growth & Sabbatical Leave Committee as the representative for RCC for the past two years has been a privilege and I'm expressing my strong interest in continuing my service for an additional 2-year term.

During my first two years, I gained valuable experience in how the committee functions. More importantly, from this experience, I'm even more passionate about continuing my service to this committee to work with others to ensure our policies reflect the evolving needs of our diverse faculty.

While our current protocols have served us well, I believe we can always strive for improvement. I'm particularly interested in exploring ways to refine the descriptors for the Full Professor ranking, as well as potentially re-examining the requirements for rank progression, salary reclassification, and sabbatical leave eligibility. These considerations could lead to a more equitable and supportive environment for all faculty. With your support, I believe we can collaborate on shaping policies that further enhance professional growth and the well-being for our faculty. Thank you for your consideration, LJ.

Nominations for RCC Faculty Representation Spring 2024

RCC EPOC faculty co-chair - 1 position

Term Length: 2 years

Wendy McKeen: I nominate myself for EPOC Faculty Co-Chair. I have had 4 years of participating in strategic planning as GEMQ faculty co-chair. I began learning about shared governance in my first year at RCC as a visitor to IE-LC, now known as GEMQ. My division elected me as a representative for GEMQ in my second year at RCC and soon after became GEMQ Co-Chair. Without a job description, I spent the first two years learning what this position encompasses. Now that I am in year four of this position, I feel confident in the role and its responsibilities. As a Leadership Council Faculty Co-Chair, I also serve on EPOC and attend Academic Senate meetings. Participating in these meetings has allowed me to identify areas for improvement in our Strategic Planning process.

Some of my skills that apply to the Specific Objectives listed in the EPOC Chair JD include agenda planning, leading meetings, organizational skills, working well with others, and knowledge of the Strategic Planning structure. If selected I would like to continue as GEMQ faculty co-chair. However, I could step down if it conflicts with being EPOC chair. I am excited to be considered for this position as I look forward to working with the Senate, the District, ASC, the Office of Institution Effectiveness, and the VPPD in helping shape RCC's next 5-year Strategic Plan, participate in accreditation writing, guide LC faculty co-chairs, and oversee the annual prioritization process.

Paul Richardson: I am writing to nominate myself for the position of RCC EPOC faculty co-chair. As we head into a crucial time of both reflecting back and forging ahead, we all know how important it will be to have a strong faculty influence in the development of our next Strategic Plan. I would be honored to play a part in this process as RCC EPOC faculty co-chair. I want to keep this short, but certainly if it would be helpful, I can provide a summary of my direct experience with Strategic Planning, Accreditation, and/or service to the College in general during my 15 years here at RCC.

Rep for RCCD Global Learning & Study Abroad Committee – 1 position

Term Length: 1 year

Emily Spencer: I am interested in serving as the RCC Rep for RCCD Global Learning & Study Abroad Committee. I have had personal experience with study abroad both as a student and as a faculty member and have seen firsthand how beneficial this program is to our students and how it changes their lives and their outlook on the world. This committee works hard to make these experiences available to our students and I would like to be part of this.

RCC Reps for RCCD Advancement and Partnership Committee – 2 positions

Term Length: 2 years

Still open/no nominees

**Nominations for RCC Faculty Representation
Spring 2024**

RCC Rep. for RCCD Institutional Partnerships Sub-Committee – 1 position

Term Length: 2 years

Melissa Matuszak: I am interested in this position because it appears in line with the work I have been doing for the past 6 years, trying to build partnerships, internships, apprenticeships, and externships with community agencies, employers, and other educational facilities. I created and run our ADJ internship program, and would like to have the opportunity to serve in a manner to address an issue I have been trying to get resources and attention toward - community engagement and partnerships between us and the community and employers in order to best benefit our students and their opportunities, both with us and after they leave. I have experience in grant application and grant writing, creating and establishing partnerships and MOU relationships with community agencies and employers, and in project management and development.

Ginger White: I'm interested in the Institutional Partnerships Sub-Committee for a number of reasons. I currently serve as the PI on two large federal grants and have served as the PI on another large federal grant, as well. These projects allow the college (and the district) to pursue opportunities for additional funding that advance the experience our students get at RCCD. I have enjoyed building relationships through the grant work I partake in and would love the opportunity to think beyond the borders of STEM. I hope you will consider me for the Institutional Partnerships Sub-Committee.

RCC Rep. For RCCD Alternate Resources Sub-Committee – 1 position

Term Length: 2 years

****Still open/No nominees****

Division Elections Results

SPRING 2024

Pending results to be ratified in September 2024

Career & Technical Education

Faculty Development (2-year term): Ajené Wilcoxson & Rochelle Smith

SAS (2-year term): Skyler Murdock

TLLC (2-year term): Kinnari Bhavsar & Nicholas Rodriguez

CMAC (2-year term): Joshua Orlando

Engagement Center Coordinators (2)

Advance Tech Arts and Trades & Education and Teacher Preparation Coordinator: Christina Rivera

Bus, Law & Computer Informations Systems (CIS) Coordinator: Jennifer Corr

Counseling and Library (CLLRAS) Division: Pending

Fine and Performing Arts

Engagement Center Faculty Coordinator: Jennifer Amaya

GEMQ (2-year term): Rosa Frazier

Faculty Development Committee: Bryan Keene

LHSS Division

Engagement Center: Doris Namala (continuing 2024-25)

Other appointments: Pending

Nursing/Health Related Sciences (HRS)

HRS Engagement Center: Nicole Render (continuing 2024-25)

Other appointments: Pending

STEM-K Division:

STEM Engagement Center Coordinator: Bobbie Grey

GEMQ (2-year term): Virginia White and Wendy McKeen

RDAS (2-year term): James Cheney and Tonya Huff

TLLC (2-year term): Melissa Harman and Pamela Crampton

SAS (2-year term): Suzan Youssef and Adriana Arias

From: Scott-Coe, Jo Jo.Scott-Coe@rcc.edu
Subject: CCN Faculty Representatives for June Events 2024
Date: May 16, 2024 at 4:50 PM
To: holly@asccc.org



Good afternoon, Holly:

As President of Riverside City College Academic Senate (RCCAS), I am writing you with the names of 6 faculty members who will be attending to represent their respective academic disciplines and our college at the CCN virtual convenings in June.

Communication Studies/Public Speaking
COMM 110
Joanie Gibbons-Anderson
Joan.Gibbons-Anderson@rcc.edu

English/College Composition
ENGL 100
Carolyn Rosales
Carolyn.Rosales@rcc.edu

English/Argumentative Writing and Critical Thinking
ENGL 105
Kelly Douglass
kelly.douglass@rcc.edu

Math/Introduction to Statistics
MATH 110
Jason Wong
Jason.Wong@rcc.edu

Political Science/Introduction to American Government and Politics
POLS 110
Kendralyn Webber
Kendralyn.Webber@rcc.edu

Psychology/Introductory Psychology
PSY 110
Marc Wolpoff
Marc.Wolpoff@rcc.edu

Please confirm that you have received our list of participants. All faculty above have been advised to watch email closely for communication from ASCCC for more detailed information, virtual links, etc.

Thank you for all you do at ASCCC!
Jo

Jo Scott-Coe
Professor of English
President, RCC Academic Senate
Asst. Chair, Dept. of English & Media Studies
Riverside City College
4800 Magnolia Avenue
Riverside CA 92506

