

Riverside City College Academic Senate
November 4, 2024 • 3:00 - 5:00 PM • Hall of Fame

3:00 I. Call to Order at 3:00 pm, quorum met

Roll Call

Academic Senate Officers (Term ending 2026)

President: Jo Scott-Coe

Vice President: Ajené Wilcoxson

Secretary-Treasurer: Micherri Wiggs

Department Senators (Term ending 2025)

Applied Technology: Patrick Scullin

Behavioral Science: Eddie Perez (not present)

Business, Law & CIS: Skip Berry

Communication Studies: Lucretia Rose

English: Christine Sandoval

History/Philosophy/Humanities/Ethnic Studies: Daniel Borses

Library & Learning Resources: Sally Ellis

Life Sciences: Lisa Thompson-Eagle (not present)

Mathematics: Evan Enright

Music: Steve Mahpar

World Languages: Araceli Calderón (not present)

Department Senators (Term ending 2026)

Art: Will Kim

Chemistry: Leo Truttmann (departed 4:35pm)

Cosmetology: Rebecca Kessler (not present)

Counseling: Sal Soto

Dance and Theatre: Jason Buuck

Economics/Geography/Political Science: Kendralyn Webber (arrived 3:03pm)

Kinesiology: Jim Elton

Nursing Education: Lee Nelson (not present)

Physical Science: James Cheney

School of Education & Teacher Preparation: Emily Philippsen (arrived 3:05pm)

Associate Faculty Senator

Lindsay Weiler-present

Ex-Officio Senators

TLLC: LaShonda Carter (not present)

ASC: Jacquie Lesch

EPOC: Wendy McKeen

GEMQLC: Wendy McKeen (departed 3:58pm)

RDASLC: Patrick Scullin

SAS LC: Vacant

Curriculum: Kelly Douglass (not present)

Parliamentarian: Sal Soto

RCCD Faculty Association Emily Philippsen

Administrative Representatives

College President: Claire Oliveros (departed 4:25pm)

VP Academic Affairs: Lynn Wright (departed 4:25pm)

VP Business Services: Kristine DiMemmo (not present)

VP Planning and Development: Kristi Woods (not present)

VP Student Services: Thomas Cruz Soto (arrived 3:09pm; departed 3:42pm)

ASRCC Representative

Vacant

Recorder of Minutes

Sydney Minter

Guests

Virginia White, Professor, Life Sciences & Program Review

Wendy McEwen, Dean, Office of Institutional Effectiveness

Kristine Clark, Barnes & Noble Bookstore Manager

Stacy Weidner, Barnes & Noble Regional Manager

Natalie Halsell, Professional Development Coordinator

Arya Parsa, Assistant Professor, Life Sciences

Courtney Carter, Assistant Professor, Counseling (arrived 3:12pm)

3:0 II. Approval of the Agenda

- M/S/C: (Weiler/Borses) Approved by consent

3:0 III. Approval of the Minutes – Tabled for Nov. 18

3:0 IV. Public Comments

- Wendy McEwen, Dean of Institutional Effectiveness, shared a public comment about bullying in emails.

3:0 V. Liaison Reports

A. RCCD Faculty Association

- The cease and desist for the Distance Education Camp (DE) is still in effect and negotiations are ongoing; therefore, full details cannot be shared at this time.
- Faculty Association asks chairs and schedulers to be mindful to not punish FT and PT faculty who do not have their DE certifications yet. Associate faculty are concerned that they will not receive courses to teach in the winter and spring semesters, and would just like to move forward until the negotiation is set.
- Faculty Association open forum will be Friday, November 9 in Kane 140 from 12 – 2pm. This is an in person meeting.

B. College President

- Let's center on kindness and care for all that has been going on here on the RCC campus. It has been an intense fall semester. We do not know what it is going to be like after the election but would like for everyone to lean on the principles and values of

kindness and care through dialogue and discourse that is productive with civility. There is a lot of angst and anxiety going around due to the elections and we know the results will take time to be revealed. Please center yourselves around self-compassion, compassion for others, and kindness and care.

- Resources and support team will be meeting Wednesday 11/6/24 to debrief and discuss how best to support Student Psychological and Health Services. Also, thinking more intentionally about the types of support that is available/unavailable to employees.
- Continuing the coffee chat series that started last year. We started out the coffee chat last week and next week a coffee chat will be in the LHSS engagement center, tentatively November 13th at 9:30am.
- Today, a few administrators will be leaving the meeting early to participate in the UCR-RCC Celebratory MOU signing for the historic intersegmental partnership that offers housing to RCCD and UCR students. On track to open Fall of 2025. Thrilled to be at this juncture. Currently identifying students for priority housing opportunities. There will be 360+ units or bed units available to support our RCC students in their housing needs also while supporting their transfer pathways.

C. **ASRCC:** Not present. No report

VI. Committee or Council Updates – None at this meeting.

VII. Ongoing Business

- A. President Scott-Coe or designee will facilitate a review and discussion of “Instruction-Related Details” in the RCC Faculty Guide, related to Academic Honesty and BP 3500 (information + discussion)
- Dr. Thomas Cruz Soto and Lynn Wright are in attendance to help clarify some parts of the Faculty Guide/Handbook and address concerns that were brought forward early in the semester by Elisabeth Thompson-Eagle. The faculty guide needs to be updated and so there are a lot of things that need to be looked over. We wanted to offer some time and room for people to bring their concerns back to their departments in relation to procedures processes or questions they may have about the faculty guide. The guide is about 4 years old, so there are items within the document that are not in place anymore.
 - Thomas Cruz Soto: Interim Vice President of Student Services (VPSS) and also the Dean of Student Services. He explained that AP 3500 and 3500A are crucial to his role. AP3500 outlines the standards of student conduct and 35000a is utilized as a guide for discipline procedures. VPSS is held accountable for consultation with other conduct officers, the district, and legal counsel. Due process is very important to this process and students are not guilty until proven innocent. Students are ours when they are at their best and when they are at their worst.
 - Senate reviewed BP3500, page 5. which is the delegation of responsibilities. Who do we go to for clarification with student conduct versus academic dishonesty, vs. Title IX?
 - Lynn Wright: Vice President of Academic Affairs (VPAA). In AP3500c the California Ed Code says that faculty grades stand unless it falls under 4 criteria (fraud, bad faith, incompetency, and/or a mistake). We have procedures for

students to follow. Their first point of contact is the faculty member in the course. A student's second point of contact is department chair; this is still part of the informal process. The final part, still categorized as informal, but is now entering the formal stage, is to contact the Dean. If students don't get satisfaction from the Dean, then they can write a letter to the College President. If further action is needed, the President can then decide if a committee needs to be formed to dive deeper into the issue.

- Academic Affairs lately rarely see cases of misconduct; however, they always check to see if the student is a repeat offender. If a faculty member comes across academic dishonesty, they can fill out a form that should be submitted to Lynn Wright, VPAA. The form highlights the situation, name of the student, and other pertinent information. The form comes to the Academic Affairs office because they keep a list of reported incidents to keep track of repeat offenders. Legal counsel has been made aware of the need to update the administrative procedure to ensure academic dishonesty issues come to Academic Affairs earlier in the process.
- Senator expressed the vague guidelines for faculty, especially dealing with AI and Chat GPT. Concerned about what percentage of source matching would be considered plagiarism. Should 35%-50% be reported?
- VPSS indicated that faculty are managers of their classrooms and therefore have the right to fail a student, if deemed necessary. So, reporting to VPAA is helpful, especially if this is the second offense, because then a student can then be up for suspension.
- PT Senator indicated that one reason for fewer reports of academic dishonesty is because some associate faculty may fear that speaking up could impact future teaching assignments. Can associate faculty be investigated if they make multiple reports about student academic dishonesty?
- Senator asked if we are talking about misconduct in relationship to academic dishonesty only, or does student misconduct also include behavior? The senator reported that she was stalked and stated she was very open to the whole campus about the situation, even sharing screenshots of the notes and nothing was done about it.
- VPSS indicated that situations like this go to the district office's Title IX officer. Title IX cases can take 90+ days. If a perpetrator is not clearly determined to be a student, VPSS does not discipline classified professionals or faculty. VPSS will update about the status if requested.
- Senator summarized that it sounds like we need to look into processes so there is clarity about what happens when misconduct is reported, including estimated timeframe and follow-up protocol so that reporting faculty understand status.
- Senator asked if there is a team on campus that can de-escalate situations. The library has frequent misconduct situations with students and general public, but faculty don't want to have to call the police as a first option. When a person is not allowed back on campus, how can faculty be notified as to what was said to the student, so those responsible can adhere to stipulations provided?
- VPSS clarified that in the past there was a grant in position for a mental health practitioner who accompanied college police when responding on campus to de-escalate situations. VPSS will clarify with Dean of Student Health and

Psychological Services and the mental health supervisors to see if the grant still exists.

- Senator asked what the Academic Senate can do to help with these conversations, institutionalize a mental health behavioral intervention team, and find feedback loops and resources because with a grant the money is going to run out. Collectively a discussion needs to be had.
 - Senator asked where are we at with respect or lack of respect and not treating one another well? We were supposed to hire someone at the district to resolve matters of disrespect, an ombudsman, which the district used to have. Concerns were brought to the district and the Board of Trustees (BOT) and it seems like nothing has been done. We are far from a culture of care, and it is very tiring and overwhelming.
 - Looking again at the handbook, page 14: President Scott-Coe pointed out the issues Senator Thompson-Eagle had brought to RCCAS earlier this semester: under the academic honesty portion, the file is not linking to AP3500; it is linking to something else. There are other items that are simply outdated.
 - Handbook needs an overall update with targeted input from TLC, FDC, DLC, DE, and FA. Faculty Association representative reinforced this is a necessary project to take on and is interested in assisting. Perhaps we can organize representation from each stakeholder group to work on an update over the winter semester.
 - If anyone has questions, they can reach out to Lynn Wright or Thomas Cruz Soto. VP Cruz Soto suggested people reach out to him on his work cell rather than email and the phone number was provided to President Scott-Coe.
- B. Stacy Weidner Regional Manager & Christine Clark local manager of Barnes & Noble College bookstore, will address faculty questions about bookstore pricing and markups (discussion)
- Book adoptions update:
 - Winter is at 86% submitted
 - Spring is at 76% submitted
 - Still missing 466 book orders for class sections.
 - Senators had questions/comments for bookstore representatives:
 - Question: Who is it that comes up with the pricing for books? Is it contractual? The answer was yes, it is contractual with RCCD and they have an industry standard which is 25% of the margin for operating expenses, payroll, and freight to maintain the bookstore.
 - Concern expressed about pricing of OER textbooks according to that formula. OER textbooks do have a non-commercial copyright license, so a profit is not allowed to be made. Faculty need more transparency to confirm this copyright license is being honored. The bookstore representatives will follow up on this question.
 - Question: If a student presents a price to a faculty member that is outside of the margin, who is the point of contact that this information can be shared to for cause of concern? The manager of the college bookstore would be the best first point of contact.
 - Question: If there is a pre-made arrangement with Cengage or Pearson, for example, how do faculty ensure that the campus bookstore represents/honors

the same price agreement to students? Representatives said that price matching with any publisher would need further investigation.

- Clarification requested about what constitutes overhead costs for the bookstore. A commission is paid to be on campus and there are overhead costs to have a brick a mortar store to help cover salaries, freight, book returns, and other day to day operations.
 - Where do the funds go to for the contract—to RCC or the district? They go to the district because the contract is with the district.
 - For the after-hours and the students who come in and have questions, there is no chat feature or space for students to refer to when they have questions.
 - Does the campus Book store price match? Yes, with Amazon, as long as it is the same format (print to print, used to used, etc.—and no second- or third-party sellers)
 - Comment & Question: Bookstore hours are not matching up with classes in the evenings. Is this due to staffing levels or is a contractual agreement? The bookstore closes at 4 and the library closes at 8. The bookstore hours are extended the busy periods, the first couple weeks of the semester and then during finals, and the bookstores hours are not contractual and can be revisited to come up with a solution.
 - Suggestion of a possible vending machine for supplies needed after hours.
 - Is the contractual margin the same across all three colleges? Yes.
 - Question: What is the process of price matching? What do students have to do if they are using a book voucher? Students can bring a in a screenshot of their voucher and the bookstore would look up that information to make the confirmation.
- C. VP Wilcoxson and President Scott-Coe will provide an overview of ASCCC Resolutions for Fall Plenary (information + discussion)
- We have the resolutions; look at the the table of contents to try and get a sense of anything that seems to land in a particular discipline area of concern. We have already sent out targeted inquiries and welcome any notes or questions.
 - Note that resolution 105.03 (page 9) encourages transparency about language for automatic billing practices for vendors of course materials. This resolution cuts right into what Senator Ellis shared last fall about the use of cynical phrases like “inclusive” or “equitable” access. This is a state level concern and the idea is asking book vendors to be honest about automatic billing.
 - VP Wilcoxson is looking for two more sponsors for his resolution. The first deadline passed but he will get it submitted as soon as possible for the final resolutions packet.
 - President Scott-Coe would like to look at another item, 101.01 as she has had conversations with the curriculum chair Kelly Douglas in relation to common course numbering. There is caution about standardizing SLOs (Student learning Outcomes) in Course Outlines of Record across the state, because of concerns about preserving local control on assessment; we want to recalibrate and reword if the state is giving us those outcomes.
 - FA representative: il state is determining/assessing our SLOs, what about forms of retaliation?

- President Scott-Coe: This raises questions about the cycle for assessing the whole system and who would be doing those assessments. Reminiscent of No Child Left Behind (NCLB) in K-12.
- PT Senator reflected on different types of schools within our district, and how across the whole state the differences, needs, and innovations in service areas could be ignored or washed out in standardization.
- Senator mentioned that CSU and the UC systems do not use CORs. Is this proposed standard of SLOs going to be a living document versus a COR which is state and are they going to require them to have it?
- Senator suggested that the resolution's language could be cleaned up to clarify that the key is differences between objectives and SLOs.
- More concern expressed about going the path of NCLB because it was tied to funding, presenting huge problems for K-12 schools nationwide; could become a huge problem in higher ed.
- Part of the issue is meant to untangle confusion about terminology in CCN templates which could be useful at the state level. But there are colleges that do not have SLOs, they use the language of "objectives" instead.
- Resolution 105.04 The establishment of guidance for course syllabi was also discussed. Even if we might agree with a best practices recommendation, we do need to be vigilant about the purview of instructor of record within Ed Code. If we accept mandates related to faculty purview even when they seem innocuous or positive, we are facilitating a mechanism that can be weaponized in the negative (i.e. faculty cannot use this book, etc.).
- Remember that ASCCC resolutions provide a sense of CC direction/consensus, momentum, and debates/disagreements. Passed resolutions are not binding law.

VIII. New Business

- A. President Scott-Coe will share proposed syllabus language shared at District Academic Senate regarding Credit for Prior Learning (CPL) (information + discussion)
 - At District Academic Senate, the recommendation came from Norco to add this language about Credit for Prior Learning (CPL) to our course syllabus as a requirement. One question at DAS was asked about whether the syllabus was a bit late as a source for this information considering students have already been exposed to counseling and other services.
 - Norco College is presently putting this language on syllabi and they were surprised by the number of students who stepped into CPL due to information on the faculty syllabus.
 - Where do we draw the line? Secretary Wiggs said that this question was pointed out in DAS, and the response was that this intervention was not the only one being used (there are also pop-ups on EduNav).
 - Do we like this as a recommendation? Would we accept such a mandate? The question needs to be brought back to our departments for consideration, and DLC/chairs.

- Clarifying question: So, this is a recommendation, not a mandate? Answer: The recommendation is that we all agree that this information *will be required* on our syllabi within the district.
 - Discussion ensued. Who determines the prior credit? In a course such as Organic Chemistry, for example, how would that work? Secretary Wiggs clarified that the syllabus language was meant to be a general alert/marketing of CPL opportunities in any class, not simply the class we might be teaching.
 - There was consensus that students need to be informed about CPL opportunities, and that this aligned with the State Chancellor's vision 2030 for getting working adults more credit for what they have already done in their lives.
 - Questions remained about any mandated of this syllabus message. Including on Canvas was discussed. In wanting to make many resources readily available, faculty struggle to find the right balance between providing comprehensive details and overwhelming students so that information ends up buried.
- B. EPOC faculty co-chair Wendy McKeen will present the committee's proposed updates to Tiger Pride Values and a proposed tri-chair model (first read + discussion)
- Tiger Pride Values were brought to senate last semester and there have been updates to language.
 - EPOC is trying to keep these short so that they can be recited. GemQ did the rewrite and it went through EPOC already and was approved, and it is now being brought to Academic Senate for final approval.
 - Daniel Borses asked if it was too late to change the language because he felt that the last sentence should read underserved, marginalized, or minoritized, so it is not all 3. Wendy suggested that if everyone is okay with this adjustment, she will make that change.
 - Senator Rose suggested that the language should read "historically excluded" to avoid euphemism, and suggested if the change cannot be made then perhaps some notes can be taken for future updates.
 - Wendy reiterated that specific grants call out this type of language and so they must be intentional about matching the language because it is also a part of the strategic planning process. There are no limitations the wordage can be changed in the future.
 - EPOC proposed tri-chair model. The committee wanted to include a classified professional as co-chair so that they can get the perspective to all constituency groups.
 - Anything that relates to 10+1 comes to Academic Senate.
 - We should not exclude stakeholders who are important to the work that we do as a college.
 - Senator asked whether classified professionals are allowed to do institutional work, and whether there is concern about conflict or with trying to avoid grievances.

- Clarification offered that if there is any type of conflict or grievance then the appointment would go back to CSEA.
- Wendy clarified that Norco College and Moreno Valley already have a classified professional as a tri-chair and have for a while now.

These two items will be voted on at the next RCCAS meeting on November 18, 2024.

C. VP Wilcoxson and the Senate Nominating Committee will sunshine nominees for completing the current term of Vice-President (Spring 2025-Spring 2026) (information)

- The nominating committee sent an email approximately two weeks ago requesting recommendations for individuals who want to run for the Vice President of Academic Senate.
- One nomination was proffered, a self-nomination, for Star Taylor. Professor Taylor is the nominee to finish Wilcoxson's term 2026-2026,
- According to our process, RCCAS will vote at the next ASRCC meeting. Thank you to the nominating team for assisting with this process.

D. Ratification of new and ongoing appointments: President Scott-Coe or designee will present candidates (action)

- CCN for communication Studies
 - CCN Phase II Convenings: Additional Faculty Nominees
 - Comm. Studies Dept. nominee: Professor Joanie Gibbons-Anderson
(MSC: Sandoval/Borses) Unanimously approved.
- Faculty Co-Chair for SAS (vacant)

IX. Officer Reports

A. Vice President

- If there are any concerns or notes about resolutions, please get them to Ajeneby Friday, 11/8, before 9am. Be sure to add resolutions in the subject line because he is the delegate at Plenary for the votes, and if there are any concerns he needs to know.
- Ajené will be presenting with a team on ESCALA at the Senate Spotlight on November 19th.

B. Secretary

- At the District retreat our new Vice Chancellor Bishop shared an interesting note that if you are not in the right head space to be here, take a day off. Get yourself right before you come here and do damage to our students or to our colleagues. The statement was very profound and resonated with her and she just wanted to share that bit of information.
- Thank you for the grace with our processing of minutes for the back-to-back meetings, and thank you for allowing them to be tabled.
- There are two events coming up: AI training supported by ASCCC in San Diego, February 20-22. This is a great opportunity to send delegation so

that they can bring back vital information. If you know someone who is interested, please send their information our way.

- CBC has announced POOCR training for Spring 2025, there will be sessions going on February to March, March to April, and April to May. This information can be found on the Academic Senate website.
- After discussion with EPOC leads from our leadership councils, there will be a pause and/or stall on the rewriting our bylaws to see how things evolve with the rewrite of the strategic plan. We want these to sync up rather than needing to re-write them twice.
- Senate leadership and faculty leads of EPOC had a productive meeting and came away with three important goals that she would like to share- 1.) Organize agendas and minutes for any committee meeting anywhere at this college—to include names/roster with term dates so that all know this information, 2.) Create clear job descriptions for leadership council co-chairs, 3.) Continue to engage SAS faculty co-chair subject to see how things evolve with the strategic planning update.
 - Clarifying questions: Senator mentioned confusion as to why individuals are continuing with the POOCR training when there still a Cease and Desist. Answer: We cannot go into a full discussion on this topic; however, we can clarify the difference. POOCR is a completely different system from the DE Camp; POOCR is utilized so that our classes can be badged and put on the California Virtual Exchange. Senator asked for clarification about whether associate faculty can be included in the AI training delegation? The understanding is that the training is open to all.
- Remember that we need to reach quorum on November 18th to ensure we can conduct the vote to elect a new Vice President for Senate, thereby ensuring we do not go into the spring semester without a VP.
- Please remember December 9th is our last possible senate meeting for final business.
- Also, on Dec. 9 after the usual senate meeting time, RCCAS is co-hosting a faculty retirement celebration alongside the Faculty Association from 5-6:30 pm here in the Hall of Fame.

C. President

- Dr. Mary Rankin sent an email on the theme of mental health to “Know the Signs.” It is a zoom meeting November 7th from 2-4pm
- As a follow up to our discussion today about Academic Honesty and Student Conduct, Mental Health might be coming to speak to Academic Senate on November 18th. Confirmation pending
- There has been some progress related to Student Health & Psychological Services. We heard a presentation about the District Standard of Care last year and were invited to provide feedback. However, President Scott-Coe notice that no one from Student Health & Psychological Services was present on the District Safety and Security Committee. She raised the question at District Academic Senate, and Dr. Bishop has now said that

that there is in fact room for Student Health Services to participate in the district-wide discussion, with a rep. from each college. That is good news.

- As mentioned at last meeting: Chancellor has created a HRER task force, and there was a significant absence of chair voices on that task force. The chancellor shared last Friday that the task force will be able to include leads from dept. chairs committees at each college—we hope this can be lead or designee, if possible. Chairs will also be able to liaise with IDCs for operational feedback and input on systemic solutions.
- There is a security audit that we have known about since May. There has been lack of follow through in assembling faculty focus groups and President Scott-Coe is trying to figure out where the ball got dropped. At the beginning of August or September some dates were provided and we had people recruited and notified them to be ready, but there was some lag time. In early October some individuals received a note asking if they could attend different dates but it very short notice. President Scott-Coe expressed our frustration to the Chancellor and will followup. Not yet known if something happened to the auditor/vendor, or if we were just too organized.
- In relation to emeritus status questions which have come through Senator Nelson's department. Once a faculty member retires, they can ask for emeritus status, but reasonably some faculty are trying to get ahead of the process now. DAS President Bell is working to get more clarity. More to come, hopefully soon.
- Eddie Perez was announced as Distinguished Faculty Lecturer at District Academic Senate and district office is now working with him on publicity and dates. Stay tuned for the dates. Dr. Perez will be going to MVC and Norco as well.
- IETTC Inland Empire Trade Technical Center- two weeks ago they held a workshop. President Scott-Coe and Paul O'Connell from CTE were in attendance. Many questions and concerns because the language in relation to programs and disciplines were academic vernacular, but used by consultants. All three Senate presidents are working finding the right place for a more targeted forum for faculty input. One encouraging thing is that Vice Chancellor Bishop is now involved which has moved it over to the academic side. There is an IETTC survey coming to all faculty for input—please be candid.
- Due to illness, President Scott-Coe rescheduled meeting with Chief Dimaggio for Wednesday, November 13th on campus. If anyone has any concerns, send your information to President Scott-Coe.
- Revised 25-year Ed plan: Dr. Isaac has indicated he needs more time to review, so and we will likely see it again in early spring.
- RCCAS President's remarks: With the recent incident on campus and the election around the corner, there is a great deal of tension and anxiety. We have to look out for each other. Keep an eye on our reactivity and impatience, look for hope and grow it. Make room for difficulty. Thank you for the representation you provide here and in your departments; let's keep rising to the challenge and stay together.

- FA Representative comment: Reminder about the Faculty Association Town Hall meeting Friday, 11/8 from 12-2pm. Face to face only. This is the perfect time for faculty to come together and speak on the importance of being a stakeholder here on campus.

X. Open Hearing

- Senator expressed concern that President Oliveros has not yet assembled her advisory council on diversity, equity, inclusion, accessibility, antiracism, and belonging for social and economic justice. It was supposed to be put together last semester but has not assembled or met yet.
- Senator raised an equity issue related to printing. The fact that we don't have free printing on campus is bothersome. There is no printing in the writing center and many students do not have a tablet that they can annotate on.
- RDAS Faculty Co-chair: One thing that has come up again recently is that faculty cannot get keys for their classrooms. They are doing some investigation and asking a lot of questions to try and figure out the inconsistency applied here on campus. There needs to be a process to help figure out a solution.
- Senator expressed concern about Dr. Bishop's statement to "take the day" because she feels like it is coming from a place of privilege. When her father died two weeks ago, she could not take five consecutive days off for bereavement. There are faculty workers on this campus that work in public spaces along with classified professionals who don't feel they have that privilege.
- Senator shared that there is an open house for Cyber Security program Friday evening from 6-8pm for the new building. There will be a tour as well as talks about the program. We will also get to see projects that students have worked on and they will get to demonstrate the capture the flag competition that they developed themselves.

XI. Learn, Share, Do

- Please communicate to faculty that the bookstore will do price matching with Amazon as long as the book is the same format—e.g. new to new, rental to rental, and digital to digital, etc.
- Send comments or concerns about ASCCC for Plenary to Ajene Wilcoxson by 9am on Friday, 11/8.
- Please stay alert for possible ASCCC Resolutions that may come in late on Friday and relate to your department or discipline because you might get outreach from VP Wilcoxson.
- Please take Tiger Values back to your departments with tri-chair model.
- Please let faculty know about the AI conference in February.
- Please notify faculty about the POCR training.
- Take note and do not forget about the retirement celebration December 9th 5-6:30.

XII. Adjourn at

M/S/C: (Wiggs/Phillipsen) all in favor