



# Riverside City College Academic Senate

## Senate Retreat

Monday 8 June 2026 • 3:00 - 5:00 PM

Meeting Location: The RCC Hall of Fame Room

YouTube link for viewing:

<https://www.youtube.com/channel/UC9tCDF4RDXCqzrUS0QfO09A/featured>

- 3:00 I. **Reception and Call to Order**
- 3:20 II. **Approval of the Agenda**
- 3:25 III. **Approval of the Minutes:** April 20, May 4, and May 18
- 3:30 IV. **Public Comments**
- 3:30 V. **Liaison Reports [none]**
- 3:30 VI. **Committee or Council Updates and Reports [none]**
- 3:30 VII. **Ongoing Business**
- A. Vice President Taylor or designee will conduct a vote on the faculty nominees for EPOC faculty tri-chair (2026-28) (action)
  - B. Vice President Taylor or designee will conduct a vote on faculty nominees for district committees (2026-28) (action)
  - C. President Scott-Coe or designee will conduct a vote to accept update of the RCCAS bylaws to reflect the approval on May 18 of the DE Committee proposal to be recognized as a standing committee of Academic Senate (action)
  - D. Secretary-Treasurer Bottoms will provide reminders for graduation and the RCCAS faculty reception (information)
- 3:40 VIII. **New Business**
- A. RCCAS will welcome new senators and officers beginning terms in 2026 (information and discussion)
  - B. President Scott-Coe or designee will seek input for Chancellor Search Committee (discussion)
  - C. RCCAS will discuss ongoing topics and goals for AY 2026-27 (information + discussion)
  - D. RCCAS will review the RCCD academic calendar, senate meetings, and elections schedule for AY 2026-27 (information)
  - E. Ratification of new and ongoing appointments: President Scott-Coe or designee will present candidates for the following committees or councils (action)
    - a. RDAS Faculty Chair: Tucker Amidon
    - b. Division Results for 2026-28 Representatives
- 4:15 IX. **Officer Reports:** President, VP, and Secretary-Treasurer will provide any final updates for SP26
- 4:20 X. **Open Hearing**
- 4:25 XI. **Learn, Share, Do**
- 5:00 XII. **Adjourn**

**Next RCCAS Meeting:** Monday 31 August 2026

*Agenda items due by Tuesday 25 August at noon*

Title 5 §53200 and RCCD Board Policy 2005  
Academic Senate "10+1" Purview Areas

1. Curriculum, including establishing prerequisites and placing courses within disciplines\* 2. Degree and certificate requirements\* 3. Grading policies\* 4. Educational program development\* 5. Standards or policies regarding student preparation and success\* 6. District and college governance structures, as related to faculty roles\*\* 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports\*\* 8. Policies for faculty professional development activities\* 9. Processes for program review\*\* 10. Processes for institutional planning and budget development\*\* 11. Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate\*\*

\* The RCCD Board of Trustees relies primarily on the recommendations of the Academic Senate

\*\*The RCCD Board of Trustees relies on recommendations that are the result of mutual agreement between the Trustees and the Academic Senate

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Academic Senate will swiftly provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039.

**Riverside City College Academic Senate**  
April 20, 2026 • 3:00 - 5:00 PM • Hall of Fame

**3:00 I. Call to Order** at 3:00 pm, quorum met

**Roll Call**

***Academic Senate Officers (Term ending 2026)***

President: Jo Scott-Coe

Vice President: Star Taylor

Secretary-Treasurer: Megan Bottoms

***Department Senators (Term ending 2026)***

Art: Bryan Keene

Chemistry: Leo Truttman

Cosmetology: Rebecca Kessler

Counseling: Sal Soto

Dance and Theatre: Jason Buuck

Economics/Geography/Political Science: Sean Pries

Kinesiology: Jim Elton- Absent

Nursing Education: Lee Nelson -Absent

Physical Science: Aaron Sappenfield- Absent

School of Education & Teacher Preparation: Kayla Henry

***Associate Faculty Senator (Term ending 2026)***

Lindsay Weiler – Not present

***Department Senators (Term ending 2027)***

Applied Technology: Patrick Scullin

Behavioral Science: Eddie Perez

Business, Law & CIS: Skip Berry – Absent

Communication Studies: Lucretia Rose – Absent

English: Christine Sandoval – Not present

History/Philosophy/Humanities/Ethnic Studies: Daniel Borses

Library & Learning Resources: Sally Ellis

Life Sciences: Gregory Russell

Mathematics: Mary Legner

Music: Steve Mahpar- Absent

World Languages: Huda Aljord- Absent

***Ex-Officio Senators***

TLLC: Lashonda Carter- Not present

ASC: Jacquie Lesch- arrived at 3:05pm

EPOC: Wendy McKeen

GEMQLC: Virginia White

RDASLC: Patrick Scullin

SAS LC: Melissa Harman – Not present

Curriculum: Kelly Douglass- Not present

Parliamentarian: Sal Soto

***RCCD Faculty Association***

Araceli Calderon- arrived at 3:02pm

***Administrative Representatives***

College President: Eric Bishop (Interim)

VP Academic Affairs: Lynn Wright

VP Business Services: Elia Blount

VP Planning and Development: Kristi Woods

VP Student Services: FeRita Carter

***ASRCC Representative***

Latiesha Williams

***Recorder of Minutes***

*Sydney Minter*

***Guests***

Ellen Drinkwater- Adjunct Counselor, CPL

Vivian Ygloria, DRC, VRC Counselor

Shari Yates, Dean of CTE

Micherri Wiggs, Interim Dean LHSS

Claudia Barrios, Adjunct Cosmetology Instructor

Herb English, Dean of Counseling and Specially Funded Programs

Lisa Martin, Counseling

**3:05 II. Approval of the Agenda**

M/S/C: (Taylor/Bottoms) approved by consent

**3:05 III. Approval of the Minutes** March 16; April 6 (tabled)

M/S/C: (Borses/Soto March 16 minutes approved unanimously

**3:08 IV. Public Comments**

- No public comments

**3:18 V. Liaison Reports**

**A. RCCD Faculty Association**

- a. The Faculty Association hopes everyone had a wonderful and restful spring break.
- b. The FA is making headway in negotiations and will start reviewing the language. A town hall meeting will be held before the contract gets ratified and brought to the Board of Trustees for approval. So, keep an eye out for updates in your email.
- c. Faculty Association elections are still happening. Please continue to cast your votes.
- d. The Revised DE certification MOU was sent out—make sure to read and review carefully. The updated deadline for peer-to-peer DE certification has been extended until December 31, 2026.
- e. For graduation at the faculty mixer, the FA will provide adult beverages.
- f. For those planning extended leave, please notify the Faculty Association, especially if faculty will be undergoing IOI evaluations or other activities.

- B. College President or designee
  - a. The hard deadline on accessibility requirements has been delayed until 2027; we are still working to see what support will look like.
  - b. The intent is to sign on to the Pan African Virtual College Consortium. More to come!
- C. ASRCC Representative
  - a. Faculty, please encourage your students to vote in the ASRCC elections May 5 and May 6. Latiesha Williams will be running for president this year.
  - b. ASRCC will be holding a town hall meeting May 5<sup>th</sup> 12:50-1:50 in the Hall of Fame. Student engagement is important
  - c. The district student trustee position is open, so encourage students to run till May 4<sup>th</sup>.

### 3:35 VI. Committee or Council Updates

- A. RCCAS will hear any updates regarding IETTC (information)
  - a. There were two community forums last week during break for what is known as CEQA requirements. Requirements to engage those who live in the community so that they are aware and can raise questions about impact.
  - b. The first meeting was about 40-50 people, and most of the conversation was about city issues, traffic and traffic flow, street widening, traffic lights, stop signs. Some of these items are not in RCC's purview, but we will work with the city to ensure we maintain communication. President Bishop has been talking to Vice Chancellor Brown about mitigating community concerns.
- B. Accreditation co-chair, Jacquie Lesch or designee, will continue discussion with RCCAS on the Institutional Self-Evaluation Report (ISER) in preparation for the third read and vote on May 4 (discussion, second read)
  - a. At the last Academic Senate meeting, the four accreditation standards and instructions for accessing the ISER and feedback survey were provided.
  - b. The accreditation team received limited feedback, mainly on Standard 3. Standards 1 and 4 need only minor edits, while Standard 2 has been expanded with more examples that focus on how well processes are working.
  - c. The final, polished ISER will be ready for Senate review by April 27th and published online by April 28th. The team also aims to highlight student perspectives in the report. Any new documents or changes to be included in the ISER should be submitted by April 23rd.

### 3:35 VII. Ongoing Business

- A. RCCAS will consider any new information about the proposed faculty SPRs to conduct a Canvas gradebook software pilot for Early Alert (information and discussion)
  - a. The pilot for the early alert software test is still paused
- B. President Scott-Coe or designee will review an update on local DE certification options and timeline (information)
  - a. Please check the email that went out through RCCD. ALL. The email includes clarifying language of the MOU related to DE certification equivalencies, available @one trainings, and compensation. The new deadline for certification is Dec. 31, 2026.
- C. VP Taylor or designee will sunshine the nominees for RCCAS officers (President, Vice-President, Secretary-Treasurer 2026-29) as well as PT Faculty representative (2026-27), and will review the voting process timeline, discuss adjustments if needed (information)

- a. One nomination per position was received. We will share nominee names via email and send the ballot out next week from the elections committee.
- b. The nominations are as follows:
  - 1. Senator Patrick Scullin as RCCAS President
  - 2. Senator Megan Bottoms as RCCAS Vice president
  - 3. Secretary -Treasurer Senator Kayla Henry
  - 4. Associate Faculty/PT Senator: No one has volunteered or been nominated, so the call will be extended for that position so that PT faculty can vote this spring.

#### 4:25 III. New Business

- A. President Scott-Coe or designee will share recent faculty questions related to hyflex course modality, in preparation for districtwide consultation with local DE committees, District Curriculum, and District Academic Senate (information + discussion)
  - a. There is a need for a clear definition of HyFlex across district, and district-wide conversations are underway involving curriculum and DE representatives from all three colleges.
  - b. Students as well as faculty need to understand what is expected.
  - c. Flexibility and accessibility—especially for students with disabilities—are important considerations.
  - d. The discussion is ongoing and will continue in future meetings. Questions that came up regarding HyFlex, to be represented in ongoing conversations:
    - i. Question: In a Hy flex classroom is the camera recording us or is just capturing us. Do we have access to the recording? Who has the video?
    - ii. Question: Can students choose their modality from two sections?
    - iii. Questions: If technology fails for accessibility or equitable reasons, is the entire class canceled?
    - iv. Questions: Are proctored exams accepted when students are not in person?
    - v. Do online students know that they will be interacting with students who are in-person?
    - vi. What is the enrollment threshold for a hyflex course, especially if most students are drawn to the remote side?
    - vii. Is hyflex expected to be synchronous or asynchronous?
    - viii. Will testing modalities be different for students who are online versus those who are face-to face?
    - ix. Flexibility for students with disabilities can be more accommodating then coming to face-to-face classes
- B. President Scott-Coe or designee will share names of retired faculty who have asked to be put forward for Emeritus status, with a request for RCCAS support (information and action)
  - a. In the last cycle for the golden handshake, faculty preparing to retire were considered for Emeritus status in advance of their retirement. Standard procedure during ordinary time is that faculty must be retired to be considered.
  - b. Two faculty members have come forward: One who retired in 2023 and missed the initial notification, and another who retired in December 2025.
    - i. Michael Barnes (2023) and Ellen Brown-Drinkwater (2025)

M/S/C: (Soto/Legner) Ratification for the above names to be put forward for Emeritus

- C. President Scott-Coe or designee will lead discussion to calendar a date for a special RCCAS meeting dedicated to faculty learning and input regarding the RCCD Space Optimization Study and Space Utilization Study (action)
- a. The district has completed two studies—the Space Optimization Study (SOS) and Space Utilization Study (SUS)—covering all three colleges. Although the initial presentation at DSPC was canceled, the reports were presented as information to the Board of Trustees earlier this month.
  - b. President Bishop is working with Senate leadership to create an engaging, collaborative review process, including consultant input on the methodology.
  - c. Proposal to hold a Special Meeting of RCCAS to allow adequate time for review and discussion of the two studies.
  - d. Several dates were considered in May, with a motion to hold the meeting 5/13.
    - i. Wednesday, May 13<sup>th</sup> 3-5  
M/S/C: (Borses/Bottoms) 2 opposed/ no abstentions to hold a special meeting on this date to address the SOS and SUS plans  
Room TBD.
- D. VP Taylor or designee will request that RCCAS designate the optional June 8 meeting date as a senate retreat session for welcoming, planning, and transitioning with new officers, senators, and chairs (action)
- a. June 8<sup>th</sup> is our last RCCAS meeting and we will be designate this meeting to do some transitioning, planning, and welcoming for new senators and our new Senate leadership.  
M/S/C: (Scott-Coe/Legner) approved by consent to hold 6/8 as the last meeting
- E. Ellen Brown-Drinkwater or designee will share an overview of Credit for Prior Learning (CPL) initiatives, with a request for input on a proposal to update Board Policy (information + discussion, possible action)
- a. The Credit for Prior Learning (CPL) team is calling attention to inequitable language in AP 2235 and seeks to update it for greater equity among students earning CPL credit.
  - b. CPL began with military articulation and has expanded to include broader articulated pathways, aligning with Vision 2030 legislation and ongoing funding. Key initiatives include a Veterans sprint, statewide recommendations for industry credentials, and apprenticeships. For veterans, certifying officials upload JSTs to the MAP platform to potentially award CPL.
  - c. CPL is supported by Title 5, the Department of Veterans Affairs, AB123, and Vision 2030, with seven strategic priorities—one of which is to eliminate unnecessary obstacles, like the current 12-unit requirement in AP 2235. Unlike CLEP and AP exams, CPL currently imposes this unit restriction, and the team argues it is unnecessary.
  - d. Institutionalizing CPL at all three colleges is a priority, and all personnel are encouraged to become familiar with CPL processes. The CPL team provides training, hosts presentations, and meets regularly at both district and college levels. They are planning a districtwide fall FLEX to further promote and clarify CPL.
  - e. Barriers such as family and job obligations often impede students' educational goals. The CPL team urges the Academic Senate to support removing the 12-unit completion requirement for transcribing CPL, focusing solely on the transcript and award process, not residency or certification rules.
  - f. This aligns with ASCCC resolution 103.03, which advocates removing barriers to CPL awards.

M/S/C: (Soto/Keene) approved by consent  
directs Academic Senate President Jo Scott-Coe to vote at DAS in support of  
removing the 12-unit requirement and to assist with the update to AP 2235

- F. Ratification of new and ongoing appointments: President Scott-Coe or designee will present candidates for the following committees or councils (action)
- a. Updated District Committee vacancies and re-appointments: Recruitment call for college faculty will be shared this week from the RCCAS email, so that we can get these results completed by May and ratified here.

#### **4:30 IX. Officer Reports**

##### **A. President**

- a. The State Chancellor's Office released a memorandum about revisions to Title 5 regarding academic progress, probation, and dismissal. We are trying to provide students with clarity about changes to their status without using language associated with incarceration. The state materials will be part of the agenda packet May 4th.
- b. Clarifying DE certification options and timeline. If anyone has any situations or concerns, please send them to President Scott-Coe so that she can bring them forward.
- c. Plenary was the weekend before last. President Scott-Coe attended as your delegate. The results packet will be part of our next agenda, including voting highlights and some interesting debates.
- d. ASCCC hosted a webinar on anti-black racism and local Academic Senate culture. The Academic Senate president from Long Beach City College shared their experience about goalposts move for Black leaders on campuses, including Academic Senate. President Scott-Coe will seek a copy of the presentation to share.
- e. Shoutout the BOT meeting: please come to support of faculty who are getting tenure or being recognized for changing rank.

##### **B. Vice President**

- a. CCN Phase 2 effective this summer. There are quite a few courses that will be affected by this. Please remind your students about these changes of course names so they are ready for summer/fall registration.
- b. Enrollment for the summer semester starts next week, and flyers have been put on all classroom doors.
- c. Division elections are underway, so be on the lookout for an email from your deans, department chairs, and Academic Senate alerting you to the division elections.
- d. Faculty make sure to check your book requests--make sure books are the correct text and edition. Sometimes listings are completely wrong!
- e. Please encourage part-time faculty to get involved and ask questions if they are interested in the part-time senator election.
- f. Flyers are up for the election town hall May 6th in the Cafeteria, 1pm to 2:30pm.
- g. "We Are Here Because You Are" is a panel discussion put on by our faculty in LHSS and La Casa. On May 7th, during college hour in BLCIS 114 A/B

- h. Ballet Folklorico is here on campus. You can scan the QR code on flyers across campus. If you have questions, contact Dr. Jason Torres-Rangel (Engl. Dept).

**C. Secretary-Treasurer**

- a. Black Student Success Week is happening and is hosted by the *I Can Go to College* campaign and the California Chancellor's Office. There will be webinars, watch parties, and engaging support services through the week.
- b. New Faculty Orientation is in the planning process, and feedback is needed. If you have new faculty in your department, please have them reach out to Audrey Holod or Monique Greene.
- c. Student of Distinction is approaching, so nominations to get to the first level are next week. So please make sure that the faculty have a chance to talk amongst themselves, and then the department chair discipline will send the details to Secretary Treasurer Bottoms by May 12th. This year Students of Distinction will receive the orange/white honor cords and will be highlighted at commencement.
- d. ASRCCC elections are May 5 and 6. Megan has flyers for faculty to post in their offices or at engagement centers. Student trustee applications are due by May 4th.

**4:45 X. Open Hearing**

- Processes with the bookstore need to be evaluated for efficiency
- RCC hosting the first Student Climate Convergence on May 30<sup>th</sup>. More details to follow as the day gets closer.
- Preview: a "leaf course" proposal is coming to Senate next month. We are seeking to designate RCC courses which incorporate sustainability into existing student learning outcomes.
- Tiger Con: Next Week! Now expanded to two days and will be held in BLCIS 114A/B, and the Hall of Fame to include special guests
- Next Tuesday, April 28<sup>th</sup> is Plant Swap in the Digital Library Breezeway
- May 8<sup>th</sup> Pathways to Law Conference- multiple rooms in BLCIS building
- The BFA is hosting their first conference on April 30<sup>th</sup>...tickets are available
- Next Wednesday April 29<sup>th</sup> Student-Parent resource fair
- Save the date: July 24<sup>th</sup> Data Science in the Classroom Conference

**4:45 XI. Learn, Share, Do**

- DE certification has been extended until December 31, 2026
- Black Student Success week is happening, swag available for purchase
- Tiger Con is next week
- Special Academic Senate meeting will be May 13, 3pm-5pm. Watch for location.
- Make sure you understand the new CCN numbers coming into effect.
- CPL seeks to remove a barrier inside our current procedure for students
- Share with part-time instructors to get involved in Senate, watch for the ballot
- Faculty Association voting season and Division elections also underway
- Check your books for summer and fall in bookstore listing
- Come to plant swap
- Attend BOT meeting to support colleagues

**5:00 XII. Adjourn at 4:59pm** M/S/C: (Bottoms/Henry) approved unanimously

**Riverside City College Academic Senate**  
May 18, 2026 • 3:00 - 5:00 PM • Hall of Fame

**3:00 I. Call to Order** at 3:00 pm, quorum met

**Roll Call**

***Academic Senate Officers (Term ending 2026)***

President: Jo Scott-Coe

Vice President: Star Taylor

Secretary-Treasurer: Megan Bottoms

***Department Senators (Term ending 2026)***

Art: Bryan Keene- Not present

Chemistry: Leo Truttmann

Cosmetology: Rebecca Kessler

Counseling: Sal Soto- Absent

Dance and Theatre: Jason Buuck

Economics/Geography/Political Science: Sean Pries

Kinesiology: Jim Elton

Nursing Education: Lee Nelson- Absent

Physical Science: Aaron Sappenfield- Arrived at 3:02pm

School of Education & Teacher Preparation: Kayla Henry

***Associate Faculty Senator (Term ending 2026)***

Lindsay Weiler

***Department Senators (Term ending 2027)***

Applied Technology: Patrick Scullin

Behavioral Science: Eddie Perez

Business, Law & CIS: Skip Berry – Absent

Communication Studies: Lucretia Rose

English: Christine Sandoval

History/Philosophy/Humanities/Ethnic Studies: Daniel Borses

Library & Learning Resources: Sally Ellis- Arrived at 3:15pm

Life Sciences: Gregory Russell

Mathematics: Mary Legner

Music: Steve Mahpar

World Languages: Huda Aljord- Absent

***Ex-Officio Senators***

TLLC: Lashonda Carter- Not present

ASC: Jacquie Lesch- Arrived at 3:04pm

EPOC: Wendy McKeen

GEMQLC: Virginia White

RDASLC: Patrick Scullin

SAS LC: Melissa Harman  
Curriculum: Kelly Douglass- Left at 4:33pm  
Parliamentarian: Sal Soto-Not present

***RCCD Faculty Association***  
Araceli Calderon

***Administrative Representatives***  
College President: Eric Bishop (Interim)  
VP Academic Affairs: Lynn Wright  
VP Business Services: Elia Blount  
VP Planning and Development: Kristi Woods  
VP Student Services: FeRita Carter

***ASRCC Representative***  
Latiesha Williams- arrived at 3:33pm

***Recorder of Minutes***  
*Sydney Minter*

***Guests***  
Natalie Vazquez, Professional Development Coordinator  
Corey Timberlake, Umoja Coordinator  
Wendy McEwen, OIE  
Dr. Joan Gibbons-Anderson- Professor of Communication Studies & DE at Large Member  
Courtney Carter, Counseling  
Paul Richardson, Chemistry  
Shari Yates, CTE  
Monique Greene, Faculty Development  
Bobbie Grey, Science (Chemistry)  
Rhonda Taube, Faculty Association President  
James Rocillo, Music  
John Adkins, FPA  
Elena Kobzeva, World Languages  
Adrienne Grayson, Educational Partnerships

**3:05 II. Approval of the Agenda**  
M/S/C: (Legner/Taylor) Approved by consensus

**3:05 III. Approval of the Minutes** April 20 and May 4 (both tabled)

**3:08 IV. Public Comments**  
• No public comments

### 3:18 V. Liaison Reports

#### A. RCCD Faculty Association

- a. Thank you to the Faculty Association and the District Teams for spending 7 months going over the contract. Much language has been cleaned up in the new contract.
- b. There is another Town Hall on May 19th from 1-2 pm. Remember that only members can vote on ratifying the contract.
- c. There is some angst going on about the appendices regarding salaries. Currently, placeholders are in place where the numbers should be; that information will be updated when the contract goes to the Board of Trustees for approval.
- d. An email circulated about a request for documents that will take some time to acquire. Today, May 18th, the Faculty Association received another RIV-ALL email requesting a delay in ratifying the contract and changes to dates and timelines. FA President Rhonda Taube referred the email to CTA and met with them this morning; they advised that 1-2 weeks is a reasonable time to provide the requested documents.

#### B. College President or designee – No Report

#### C. ASRCC Representative

- a. Elections have concluded for ASRCC and results will be sent next week.
- b. ASRCC Banquet will be Thursday 5/21/26, at the same banquet hall in Moreno Valley. The doors open at 5:30pm.
- c. ASRCC will conduct its **first review of the proposed on** Tuesday, 5/19/26.

### 3:25 VI. Committee or Council Updates

#### A. Curriculum chair, Kelly Douglass, will provide end-of-semester committee updates and reminders (information)

- a. Common course numbering phase 2 is on track for June 5th, with Phase 3 on hold. Kelly will have more information after attending the Curriculum Institute this summer.
- b. Remember that June 5th is now the deadline for the 2027-28 catalog, moved up from October. Faculty needing assistance with launching items should contact their curriculum representatives. All items launched on June 5th must be finalized by June 12th so curriculum analysts can process them over the summer. Please share this information with disciplines and department chairs.
- c. Additionally, a new Title 5 change requires that all course outlines include language on equity, inclusion, and universal design for learning by 2030 (to be launched by 2029). Kelly is planning a related workshop at Fall Flex for 26/27.
- The Standardized Attendance Accounting Method (SAAM) must be implemented by the June 5th deadline to align with the new funding formula for the 2027-28 academic year. Since the state will no longer fund overhanging hours, disciplines have been adjusting CORs offset this defunding. Some disciplines have special considerations (cosmetology and nursing) due to licensing requirements. Any faculty discovering implications for their load when updating curriculum to accommodate this state funding change should let the FA know immediately.

### 3:40 VII. Ongoing Business

- A. VP Taylor or designee will share RCCAS Election Results: President, Vice President, and Secretary-Treasurer (terms 2026-29) and Part-time/Associate Faculty Senator (term 2026-27)

- President- Patrick Scullin
  - Vice- President- Megan Bottoms
  - Secretary-Treasurer- Kayla Henry
  - Part-time faculty Senator- Virginia McKee-Leone
- B. Vice President Taylor or designee will sunshine the faculty nominees for EPOC faculty tri-chair (2026-28) in preparation for voting on June 8 (information)
- Only one person submitted a nomination and it is the current faculty tri-chair, Wendy McKeen
  - We will discuss and vote on this nomination at our June 8<sup>th</sup> meeting
- C. Vice President Taylor or designee will sunshine faculty nominees for RCCD committees (2026-28) in preparation for voting on June 8 (information)
- Nominations are in the packet and will be discussed and voted upon on at our June 8<sup>th</sup> meeting
  - We did not receive any nominations for PG&SL and will extend the call for nominees because this is a vital standing committee of Academic Senate. Names will be shared by email and also added to the current packet for voting on June 8.
- D. President Scott-Coe or designee and Faculty Development Coordinator, Dr. Monique Greene, will facilitate a review of [Faculty FLEX](#) and re-share the [CCC Memo on FLEX from Fall 2025](#) (information and discussion)
- a. Dr. Monique Greene clarified the distinction between institutional service and FLEX, referencing FAQs and guidelines from the State Chancellor's Office. Faculty Development has posted information and resources on the difference on the committee website.
  - b. The Chancellor's memo emphasizes the difference between faculty FLEX and collegewide professional development, highlighting that ongoing learning is required and open for everyone.
  - c. A recent survey, both at RCC and at the state level, sought faculty feedback on professional learning.
  - d. Questions were raised about FLEX approvals. There was discussion about who has the authority to approve FLEX. The new contract stipulates that it is a Dept. Chair duty. It was argued that neither Faculty Development Committee nor administration should be approving it.
  - e. The new state guidelines (as of May 6, 2026) specify that course redesign and curriculum editing count as FLEX, but there have been questions about whether this applies to routine update/preparation for classes each semester. Digesting and applying this new guidance will take some time.
  - f. It was suggested that Academic Senate, DLC, and Faculty Development continue the discussion in Fall to ensure greater clarity on FLEX and communication to faculty. Further discussion is planned.

- E. RCCAS will discuss the proposed resolution from the DE Committee regarding its status within RCCAS bylaws and determine next steps (second read and possible action)
- a. Distance Ed, as a standing committee to Academic Senate, will no longer report to the councils but directly to Senate. This will recognize the academic purview of DE, especially with the increase of online offerings since the pandemic, and will also align with the DE-Senate relationships established at MVC and Norco College. DE also seeks to change from division to department representation on the committee, aligning with other standing committee structures.
  - b. Since the last meeting, DE reps have consulted with the Teaching and Learning Committee, RDAS, and Curriculum, receiving positive feedback about the proposed adjustment.
  - c. The voting membership and cycles are drafted to match the RCCAS bylaws process for the Curriculum committee
  - d. There was a question about the reference to a “DE Coordinator,” whose role and selection was not defined in the drafted proposal. Only faculty vote on standing committees of senate, and the faculty chair role is clearly defined. The “DE Coordinator” role was removed.
  - e. The additional DE proposal related to the Academic Standards Committee cannot be considered at this time.
  - f. Proposal: To update RCCAS bylaws clarifying Distance Education (DE) as a standing committee of the Academic Senate, shifting to departmental (not divisional) representation, and interfacing directly with the Academic Senate.

M/S/C: (Rose/Henry) Approved unanimously.

- F. RCCAS will consider the possibility of an ad hoc workgroup to evaluate Element 451 Early Alert tools (possible action)
- a. The discussion at the last meeting was to possibly form an ad hoc group to discuss technology and evaluate it. The conversation is tabled until Fall.
  - b. SAS representatives would like to be involved in the ad hoc work group.
- G. President Scott-Coe or designee will share the ASCCC Resolutions Packet from SP26 Plenary (information) - Please share the Plenary Resolutions packet within your departments. The approved resolutions packet was released after the agenda of our last meeting posted. Despite the lag, we want everyone to be able to see all resolutions that passed.
- H. RCCAS will receive any updates regarding IETTC (information + discussion)
- a. The first “kickoff” meeting with District and consultants did not go well because they had not reviewed or incorporated the Phase One program proposal drafted by the ad hoc IETTC group last semester and approved at RCCAS in March.
  - b. A re-do “kickoff” conversation is planned to ensure a meeting that addresses the work that has already been done, meets the college’s needs, and considers ongoing SME input.

#### 4:20 VIII. New Business

- A. RCCAS Leadership will seek input for conversations with Presidential candidate finalists (discussion)
  - a. During the upcoming week, the Academic Senate will have an opportunity to meet with presidential candidate finalists in forums and interviews.
  - b. The Senate discussed questions and themes to address with the candidates. Key priorities were identified:
    - i. Institutionalizing practices for HSI and BSI student populations beyond grant funding.
    - ii. Seeking a leader who understands community college work and can address campus siloing, foster transparency, and advocate effectively at the district and college levels.
    - iii. Additional concerns include upholding accessibility standards, decisiveness, addressing faculty workload and morale, valuing both student voices and data, and ensuring the new leader is committed to building community and staying long-term, rather than using the role as a career step.
  
- B. President Scott-Coe will facilitate an overview of the draft RCCD CCAP MOU (information)
  - a. The district has drafted a memorandum of understanding (MOU) for the CCAP Program, discussed at the April 27th District Academic Senate meeting. The MOU aims to standardize processes and address past issues, with the main agreement spanning fifteen pages and several appendices meant for each local college and partner (covering topics such as scheduling agreements and textbooks).
  - b. Feedback was provided at DAS to ensure precision of language related to 10+1.
  - c. Some issues remain unresolved, and the agreement's language is intentionally general due to multiple district partners. The draft is currently under review by six school districts, with feedback pending, and is being aligned with the production schedule.
  
- C. President Scott-Coe or designee will share resources from the RP Group on inclusive data practices for African American/Black student success (information and discussion)
  - a. On the final day of Black Student Success Week, a powerful presentation by the RP Group examined how institutions record or “count” students who identify with multiple races. The presentation raised important questions for reflection about data practices—colleges are often undercounting totals of African American and Black students, thus discounting their experiences.
  - b. The session also highlighted the importance of both qualitative and quantitative data, prompting reflection on liberatory outcomes in addition to traditional metrics. We will continue these conversations during the next cycle of program review.
  - c. Faculty are encouraged to discuss these insights in department meetings. The Institutional Research Team, particularly Brandon Owashi, can provide disaggregated data (e.g., by grade, ethnicity, and gender) to help faculty identify and address student success gaps.
  
- D. Secretary Treasurer Bottoms or designee will introduce the RCC DE Peer-to-Peer Review Orientation Events (information)
  - o May 15<sup>th</sup> Noon-2pm (DL 206)
  - o May 29<sup>th</sup> 10am-12pm (DL 206)

- E. Ratification of new and ongoing appointments: President Scott-Coe or designee will present candidates for the following committees or councils (action)
- a. RCC Committee Chair Ratiications: Department Leadership Committee & Curriculum Committee
    - o 2 ratifications for chair elections conducted this month
    - o DLC Kathleen Sell
      - M:S:C: (Sandoval/Legner) to ratify the DLC chair election- approved unanimously
    - o Kelly Douglas for Curriculum
      - M/S/C: (Legner/Borses) approved unanimously

#### 4:35 IX. Officer Reports

##### A. Secretary-Treasurer

- Commencement, Faculty reception in CIS 114A/B. remember no high heels—just wedges or flats only.
- Transfer recognition is happening. MESA had theirs last week. Cal and Trio Works are this week. EOPS, Guardian Scholars, Veterans, Promise Program, and Lavender are the following week. On June 5<sup>th</sup> we have La Casa Rising Scholars and June 6<sup>th</sup> is Umoja. June 13<sup>th</sup> is Gateway and this does not include any nursing or pinning ceremonies
- Student of Distinction is on June 4<sup>th</sup> in the Quad. Please come out and recognize your students and department chairs.

##### B. President

- a. District facilities seem to be pressuring changes at the college without consulting faculty about instructional impacts. Thank you to Dr. Bishop for pushing back and recognizing that that is not acceptable. If your departments hear or observe things like this happening, please bring it to our attention.
- b. As mentioned earlier, for disciplines discovering any issues related to SAAM and workload, now is the time to talk to the Faculty Association.
- c. President Scott-Coe attended a meeting today, 5/18/26, about updating language related to student progress in district policy and procedure. This has been a long time coming, and the meeting was constructive, and she anticipates they will see a draft at the District Academic Senate soon.
- d. Dr. Taube and President Scott-Coe attended a meeting related to district safety and security about trying to streamline some guidance for faculty about best practices in the classroom. More to come about a possible presentation at FLEX in Fall.
- e. AI Council has not met or conducted any business since first assembling in March but will be reconvened this Thursday, May 21<sup>st</sup>. More to come.
- f. If your term for senator is up in 2026, make sure you know whether you have been reelected or if someone else is coming in to represent your department.

### C. Vice President

- a. Please remind your students about course renumbering. It is on the cover of the RCC website as well as the district website
- b. Remind your faculty to continue the DE certification process either through peer-to-peer or by checking Canvas for the courses approved and vetted by the district.
- c. How to support faculty with ADA compliance? Resources on PopeTech on Canvas, please bring conversations and concerns to the administration.
- d. June 8th is our RCCAS Retreat

### 4:45 X. Open Hearing

- District DE has communicated that it has paused assessing DE equivalency approvals. Lack of clarity about basis or reasoning.
- Department of Communication is doing a speech competition on May 29<sup>th</sup> from 9am-1:30pm and we will be showcasing all of our students in BLCIS 123 and 124
- Senator Russell has been teaching CCAP classes for three semesters and one of his students was named one of the 25 Most Remarkable Youth in Riverside.

M/S/C: (Elton/Bottoms) approved by consensus to extend the meeting 5 minutes

### 4:45 XI. Learn, Share, Do

- No heels at graduation
- Peer to Peer certification orientation sessions coming up
- Town Halls for new contract tomorrow
- PG&SL representatives are needed
- Student Banquet
- Rest over the Memorial Day weekend
- Watch video on PopeTech
- Let administration and Senate know if district facilities are pushing your departments

### 5:00 XII. Adjourn at 5:01pm in Memory of Professor John Byun

M/S/C: (Taylor/Bottoms) approved by consensus

## **EPOC Faculty Tri-Chair Nominees**

**Term: 2026-28**

**Name:** Wendy McKeen

**Statement:** I am writing to express my interest in continuing to serve as EPOC faculty tri-chair. In the past two years that I have served as EPOC tri-chair, I worked with the strategic planning team to develop and launch the BEST Strategic Plan, improved and streamline Program Review and Resource Request processes, and reenvision Leadership Council meetings to make them more productive and meaningful. I appreciate the different spaces in which this role places me, and the opportunity to work effectively with all constituents in these spaces. I would like to serve another term as EPOC chair to continue work on these initiatives as well as the implementation of the BEST Strategic plan around a shared vision of servingness.

**RCCD Committees  
Nominees for Academic Senate Representation 2026-2028**

***To be reviewed in preparation for voting at the RCCAS Retreat, June 8, 2026.***

**RCC Rep for Professional Growth & Sabbatical Leave Committee (PG&SL) – 1 position**

**\*\*Withdrawn\*\* Name:** Marqueeta Booker  
**Discipline/Department:** Nursing

**Statement:** I am very interested in serving on this committee.

**Name:** LJ Judon  
**Discipline/Department:** Business, Law, & Computer Information Systems

**Statement:** I would be honored to continue serving on the Professional Growth and Sabbatical Leave Committee (PG & SL). Over the past four years, I have appreciated the opportunity to contribute to the committee's work and support a process that is meaningful to faculty across the district. During my time on the committee, I was also able to participate during the revisions of AP 6160a, which gave me a deeper understanding of the importance of clear, fair, and consistent procedures. I would like to continue serving because I value the role this committee plays in supporting faculty professional growth, advancement, and sabbatical opportunities. I also believe continuity is important, especially as policies and processes continue to be reviewed, clarified, and applied. My goal is to remain thoughtful, collaborative, and fair in my service to the committee and to the faculty we represent. I respectfully ask for the Senate's support and vote to allow me to continue serving on PG&SL.

**Name:** Jacquie Lesch  
**Discipline/Department:** Library

**Statement:** My name is Jacquie Lesch and I am applying for consideration of the RCC Rep for the Professional Growth and Sabbatical Leave Committee. I joined the original Faculty Development Committee (FDC) in 2006 and served through 2013. Previous to 2006, faculty development was managed by college administration. It was the goal of the first RCC FDC to have faculty development be faculty-driven. We laid the groundwork for planning FLEX, faculty learning communities, distribution of faculty learning funds, and new faculty orientation. I am currently on the 2<sup>nd</sup> year as the Counseling/Library FDC rep. My interest in the PG&SL Committee stems from the work to operationalize BP/AP 6160[A] – the “academic, scholarly, and professional endeavors” beyond course work that could be approved for salary reclassification.

**Name:** Star Taylor  
**Discipline/Department:** English & Media Studies

**Statement:** It would be an honor to represent RCC on the PGS&L committee. I have served in various leadership positions at RCC, but most recently, I was the Academic Senate VP and an Assistant Chair for the English and Media Studies department where I learned that we have to lead from a servant leadership and transformational leadership framework if we are to institute long lasting and meaningful change. PGA&L will afford me an opportunity to continue to serve my colleagues not only across disciplines but across colleges as they venture to take sabbaticals to finish a project or perform research, take on professional learning opportunities, or pursue the change of rank. It would be a great pleasure to be chosen to work with my colleagues at Norco and MVC in this district capacity.

## **RCCD Committees Nominees for Academic Senate Representation 2026-2028**

### **RCC Rep for RCCD Global Learning & Study Abroad Committee (GLSAC) --1 position**

**Name:** Alex Ygloria

**Discipline/Department:** Counseling / Disability Resource Center/RCC

**Statement:** I would be honored to be considered for service as the RCC representative on the RCCD Global Learning & Study Abroad Committee. As a counselor, I bring a student-centered perspective grounded in access, preparation, cultural humility, safety, and helping students see global learning as both realistic and transformative. My commitment to global learning has been shaped by extensive international and domestic experience, including travel to over 100 countries and 48 states, summitting two of the Seven Summits, walking one of the world's great pilgrimages (El Camino De Santiago - Camino Frances), teaching English in China and Mongolia, and sailing my own sailboat throughout the Dalmatian Coast. Much of my travel has been intentionally low-cost and independent, which has reinforced my belief that meaningful global learning should be accessible to students across different financial circumstances. My experiences have included hostels, homestays, couch surfing, municipal and dormitory lodging, dry camping, and even sleeping on the occasional park bench. I have traveled by plane, train, boat, scooter, rideshare, merchant marine ship, and even animal caravan in Mongolia. Additionally, I have hosted nearly 30 cultural exchange students from around the world since 2016. This experience has further deepened my appreciation for cross-cultural learning, hospitality, and student support. I believe this combination of lived global experience and professional counseling work would allow me to contribute meaningfully to the committee's efforts to expand global awareness, support student participation, and strengthen study abroad and exchange opportunities for RCCD students.

### **RCC Rep for District Safety and Security Sub Committee (DSSC) --1 position**

**Name:** Alicia Berber

**Department/Discipline:** Kinesiology

**Statement:** I would like to be the RCC rep for the District Safety and Security Committee

**Name:** Jo Scott-Coe

**Department/Discipline:** English

**Statement:** As a faculty member who served 5+ years on the RCC Cares Team, I would like to be a representative on DSSC to continue learning about and advocating for faculty safety and security concerns in instructional spaces and across campus, while also serving as a liaison between RCC Academic Senate and district in related conversations and planning efforts.

### **RCC Rep for District Enrollment Management Committee (DEMC)—1 position**

**Name:** Kirsten Gerdes

**Discipline/Department:** Humanities/Philosophy

**Statement:** I'm writing to nominate myself to serve another term as DEMC Rep for RCC. I've been serving in this capacity for the past couple years, which has paired well with the RCC Enrollment Management Committee work I've been doing during that same period of time. Serving another term would allow me to continue being an advocate for RCC in district spaces and to bring pertinent information back to DLC for review, discussion, and action. Thank you for the opportunity to serve in this capacity.

**RCCD Committees**  
**Nominees for Academic Senate Representation 2026-2028**

**RCC Rep for Facilities Naming Committee — 1 position**

**Name:** Garth Schultz

**Discipline/Department:** Counseling

**Statement:** I am interested in potentially serving for the Facilities Naming Committee.

**Name:** Virginia White

**Discipline/Department:** Life Sciences

**Statement:** I am interested in continuing on the Facilities Naming Committee as the RCC representative. I first joined the Facilities Naming Committee in 2019. At that time, I did not know much about district naming procedures. During my tenure, I have learned a lot about how and why facilities are named in honor of individuals. I have contributed actively as the procedures have been updated, particularly in regard to records management. I enjoy serving on this committee and assisting the college and district in this capacity.

**RCC Reps for RCCD Advancement and Partnership Committee – 2 positions**

\*No nominees at this time (revisit in Fall 2026)

**RCC Rep for RCCD Alternate Resources Sub-Committee – 1 position**

\*No nominees at this time (revisit in Fall 2026)

**RCC Rep for RCCD Guided Pathways Sub-Committee (GPS) —1 position**

\*No nominees at this time (revisit in Fall 2026)

**BYLAWS OF THE RIVERSIDE CITY  
COLLEGE ACADEMIC SENATE**

**PREAMBLE**

The Riverside City College Academic Senate (“RCCAS”) can propose, change, and amend its Bylaws by a majority vote of all of its members provided that (1) motions to amend the Bylaws must be proposed in writing and (2) two weeks must elapse between the making of a motion to amend and any action to adopt the motion.

**ARTICLE I. MEETINGS & PROCEEDINGS**

1. Regular RCCAS meetings will be scheduled in the Hall of Fame of the Bradshaw Student Center from 3:00 until 5:00 PM on the first and third Mondays of each month (contract holidays excepted) during the academic year, unless otherwise announced.
2. RCCAS meetings and faculty meetings called by the RCCAS are conducted under the parliamentary guidance of the most recent edition of Robert's Rules of Order, Revised.
3. Pursuant to the Ralph M. Brown Act, space for public comments related to the purview of RCCAS will be included in each agenda.
  - The public may comment on items not included on the agenda during the “Public Comments” agenda item only.
  - Total time for public comments will be limited to 10 minutes.
  - Time limits for each individual speaker will be 3 minutes, unless there are several speakers in which case time may be reduced to ensure public comment is limited to 10 minutes.
  - Public comment is to be germane to the duties of the body, relate to current or new items for discussion and decision by the body, be respectful, and avoid the use of names or pejoratives.
  - RCCAS members may not discuss nor may they take action on public comments associated with items not on the agenda. If an RCCAS senator determines that the issue needs further discussion, the member may submit an agenda item dedicated to the issue at a subsequent meeting.
4. The RCCAS shall establish its own agenda by simple majority vote of the members present. The agenda must be established in accordance with State laws and regulations. Any member of the Riverside City College faculty may submit agenda items to the RCCAS. The established agenda may be abridged by majority vote or by consensus of the members present.
5. The RCCAS President will contact any Senator who misses three regularly scheduled meetings to assess the problem. If appropriate, the RCCAS President will contact the Senator's Department Chair regarding such absenteeism, with the hope of resolving the situation and avoiding departmental under-representation. Replacement of such absentee Senators may be necessary.

6. At its discretion, the RCCAS may authorize the RCCAS President to act on its behalf during the summer months. Wherever possible, action should be deferred until the Senate can meet and confer during the academic year.

## **ARTICLE II. ELECTIONS**

1. Elections are conducted according to Article VIII of the Constitution.
2. The call for nominations shall be made at least three weeks in advance of the holding of an open faculty meeting which will constitute the closing of nominations.
3. In those years when the offices of President, Vice President, and Secretary-Treasurer are open for election, the College Academic Senate shall arrange in a timely manner through its committees for an open forum at which candidates for these positions may present themselves and their programs to the voting faculty.
4. Elections shall be conducted electronically or by campus mail in such a manner as to maximize the integrity of the electoral process.
5. The Nominations Committee shall establish the dates and times for distribution, collection, and counting of ballots so that the results can be posted immediately after votes are counted. The Nominations Committee will conduct the election in such a manner as to minimize the interference of the Spring Break with the election process.
6. The Nominations Committee shall request the Departments to hold elections for Department Senators and shall inform the Departments in a timely manner whenever a special need exists to fill a vacancy. Terms of office for Departmental Representatives to the Senate shall be for two (2) years with no limitation on the number of consecutive terms to which a departmental member may be elected as a Senator.
7. The Department representative elections shall be held as follows:

The following Departments shall elect representatives in odd-numbered years:

Applied Technology; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Communication Studies: English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages.

The following Departments shall elect representatives in even-numbered years:

Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology.

8. In the event that a departmentally-elected Senator is unable to serve due to extended medical leave, semester-abroad assignment, sabbatical leave, load-bank leave, other leave of absence, or is otherwise unable to regularly attend Senate meetings, the Department shall elect a replacement representative for the balance of the term and so indicate in Department minutes.
9. Where the Constitution requires election by majority vote, a runoff election will be held between the top two vote-getters. In some cases involving tie votes, a runoff between more than two candidates could occur.
10. According to Article VIII Section 5 of the Constitution, one Part Time Senator representing the part time faculty shall serve on the Senate. The Part Time Senator's term is for one year and begins on the first contract day of service in the academic calendar. According to Article III Section 2 of the Constitution, senators from the part time faculty shall be elected by the part time faculty. If for any reason the elected Part Time Senator is unable to serve, the RCCAS shall appoint to the position the eligible nominee who received the next highest number of votes.
11. Ballots and election results shall be kept on file electronically and shall be available for review for 120 days.

**ARTICLE III. RIVERSIDE CITY COLLEGE EDUCATIONAL PLANNING,  
LEADERSHIP COUNCILS, COMMITTEES AND WORKGROUPS**

**Section 1: Educational Planning Oversight Committee**

- A. Pursuant to RCCAS’s role in educational planning and budgeting under Title 5, §53200.10, the RCCAS President shall work with the President of Riverside City College to create an overarching strategic planning and operations structure for Riverside City College. The central structure shall be named the Strategic Planning Council and its primary input shall be the Educational Planning Oversight Committee (“EPOC”). The primary responsibility of the EPOC shall be to monitor institutional progress toward achieving college goals and to provide recommendations to the college president. EPOC also shall oversee and direct the general work of the Strategic Planning Leadership Councils (“SPLCs”) and shall serve as the Accreditation Steering Committee when necessary.
- B. The Constitution and Bylaws of EPOC and the Riverside Strategic Planning Councils shall be ratified by the RCCAS. Any proposed changes to this document shall be brought before the RCCAS for consideration and ratification.
- C. The President of RCCAS shall accept nominations for faculty co-chair of EPOC, which will be brought to the RCCAS for deliberation and election. The President of Riverside City College shall choose an administrative co-chair for EPOC. These two will jointly oversee EPOC.

- D. The term of the faculty co-chair of EPOC shall be two years.
- E. The faculty co-chair of EPOC shall be regarded as an ex-officio, non-voting member of the RCCAS and shall provide regular reports the RCCAS.

## **Section 2: Strategic Planning Leadership Councils**

- A. The Strategic Planning Leadership Councils (“SPLCs”) allow all members of the college community to participate in the decision-making process. Membership includes students, faculty, classified professionals, and administration. The SPLCs develop the college’s long-range plans, review and approve the Five-Year Comprehensive Program Review Plans in the areas for which they are responsible, monitor the specific activities of each unit and evaluate each unit’s Annual Assessment report, and link goals, vision, and processes for planning to resource allocation.
- B. The SPLCs, in accordance with their respective charges, shall determine when meetings are necessary in order to:
  - 1. Develop and implement the college’s long-range strategic plans;
  - 2. Create integrated action plans to monitor, evaluate, and advance each unit’s action plans;
  - 3. Make recommendations to the Educational Planning Oversight Committee;
  - 4. Facilitate the dissemination of strategic planning information to the college community;
  - 5. Advance the implementation of college goals and targets; and
  - 6. Assess the progress each year the college makes to achieve its targets.
- C. The four (4) leadership councils are Student Access and Support (SAS); Teaching and Learning (TL); Resource Development and Administrative Services (RDAS); and Governance, Effectiveness, Mission and Quality (GEMQ).
- D. With the assistance of the faculty co-chair of EPOC, the RCCAS President shall accept nominations for the presiding faculty co-chairs of the SPLCs and bring them to the RCCAS for ratification. Appointments for presiding faculty co-chair and other faculty positions on the SPLCs shall be for two years; incumbents may be reappointed. To the degree possible, appointments shall be staggered terms. Members may be removed after three absences at the discretion of the constituent group. At the beginning of each academic year, the council shall provide the EPOC with a roster of voting members and other participating members.
- E. The faculty co-chairs of SPLCs shall represent their committees as ex-officio, non-voting members of the RCCAS and shall provide monthly reports to the RCCAS.
- F. The composition and charge of the SPLCs shall be articulated in the Constitution and Bylaws of EPOC and the Riverside Strategic Planning Councils.

### **Section 3: Standing Committees**

- A. In general, committees perform work necessary for the policy and procedure recommendations of the SPLCs. Other committees are charged with addressing faculty issues under Title 5 §53200's "10+1" and serve as stand-alone strategic and operational inputs, such as Curriculum. Committees that are tasked with academic issues (e.g. Curriculum, Academic Standards, Associate Faculty) shall consist solely of faculty as voting members.
- B. Committees shall elect their chair in the spring prior to the term that begins in the fall. Faculty chairs of Committees shall be selected by the membership of the Committee and brought before RCCAS for confirmation. Committees who wish to do so may designate a faculty co-chair. The Chair of the Curriculum Committee shall serve as an *ex officio*, non-voting member of the RCCAS and shall provide reports as needed, at least once per semester, to RCCAS with the co-chairs of the Leadership Councils.
- C. Committees shall meet, at a minimum, once a month during the academic year. Committees may meet as part of District-wide committees where the Colleges of the District cooperate under the auspices of a Standing Committee of the District Academic Senate.
- D. The College President or designee shall identify an Administrator to serve as non-voting co-chair and to provide a liaison to the Administration on any Committee that has a committee that meets at the District level.

#### **1. Curriculum Committee**

- a. The Riverside City College faculty shall establish a Curriculum Committee, for the purposes of representing the faculty through the Senate to the Administration and to the Board of Trustees on all matters relating to any courses offered by the College. The Committee may freely utilize the expertise of all faculty in questions regarding specific courses, and shall direct special attention to the general issues of curriculum philosophy and development.
- b. The term of the chair of the Curriculum Committee shall be two years, beginning in the fall of even- numbered years. Should the Curriculum Committee choose a co-chair, the term shall commence in the fall of odd-numbered years.
- c. The Curriculum Committee shall be composed of Department representatives serving two-year terms of office. When new departments are established and their election year specified in the Bylaws or Bylaw revision is not synchronous with the time of scheduled elections or bylaws revision, a representative shall be elected to fill the length of the term remaining until the next scheduled election.

- d. In the event that a departmentally elected Curriculum Committee representative is unable to serve due to extended medical leave, semester- abroad assignment, sabbatical leave, other leave of absence, or is otherwise unable to regularly attend Curriculum Committee meetings, the Department shall elect a replacement representative for the balance of the term.
  
- e. The following Departments shall elect Curriculum representatives in odd-numbered years:  
  
Applied Technology; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Communication Studies: English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages.  
  
The following Departments shall elect Curriculum representatives in even-numbered years:  
  
Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology.
  
- f. The RCC Articulation Officer is a voting member of the curriculum committee.
  
- g. Election of members of the Curriculum Committee shall take place by the full-time faculty members of the Departments in the same manner as Department Senators are chosen. Curriculum Committee members shall serve beginning on the first day of service of the academic year.

**2. Academic Standards Committee**

- a. The Riverside City College faculty shall have representatives on the District Academic Standards Committee. This committee will effectively function as a district committee with college representatives. RCCAS reserves the right to reformulate this committee as a college committee, if deemed necessary. Academic Standards exists for the purpose of recommending policy pertaining to student academic standards at Riverside Community College District and therefore, at Riverside City College. For example, the committee may recommend grading policies, withdrawal policies, degree standards, certificate standards, performance testing, remedial standards, transfer standards, non-transfer standards.
  
- b. The Academic Standards committee is composed of the curriculum chairs from each college in the district, the three Articulation officers from each college in the district, and one faculty member from each college’s curriculum committee. As such, RCCAS is represented by its elected curriculum chair and another departmentally elected faculty from the curriculum committee, whose election is identified in the “Curriculum Committee’ section of this document (3D1).

### **3. Departmental Leadership/Enrollment Management Committee**

- a. The Riverside City College faculty shall recognize the Departmental Leadership/Enrollment Management Committee, which shall be tasked with articulating departmental and disciplinary issues, considering best practices for departmental operations, scheduling and enrollment management, and working with Academic Deans to assess and prioritize Comprehensive Program Review and five-year plans and other departmental and disciplinary matters.
- b. The members of the Departmental Leadership/Enrollment Management Committee shall be constituted of department chairs as established in the prevailing “Agreement between Riverside Community College District and Riverside Community College District Faculty Association CCA/CTA/NEA.”

### **4. Distance Education Committee**

- a. The Riverside City College faculty shall establish a Distance Education Committee, for the purposes of representing the faculty through the Senate to the Administration and to the Board of Trustees on all matters relating to the DE modality of any courses offered by the College. The Committee may freely utilize the expertise of all faculty in questions regarding the integrity of DE modalities and shall direct special attention to the general issues of DE philosophy and development.
- b. The term of the chair of the Distance Education Committee shall be two years, beginning in the fall of even- numbered years. Should the Distance Education Committee choose a co-chair, the term shall commence in the fall of odd- numbered years.
- c. The Distance Education Committee shall be composed of Department representatives serving two-year terms of office. When new departments are established and their election year specified in the Bylaws or Bylaw revision is not synchronous with the time of scheduled elections or bylaws revision, a representative shall be elected to fill the length of the term remaining until the next scheduled election.
- d. In the event that a departmentally elected Distance Education Committee representative is unable to serve due to extended medical leave, semester-abroad assignment, sabbatical leave, other leave of absence, or is otherwise unable to regularly attend Distance Education Committee meetings, the Department shall elect a replacement representative for the balance of the term.

- e. Departments shall elect Distance Education representatives in odd or even-numbered years:

Odd-numbered years: Applied Technology; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Communication Studies: English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages.

Even- numbered years: Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology.

- f. Election of members of the Distance Education Committee shall take place by the full- time faculty members of the Departments in the same manner as Department Senators are chosen. Distance Education Committee members shall serve beginning on the first day of service of the academic year.

#### **Section 4: Subcommittees**

- A. Subcommittees perform work necessary for the policy and procedure recommendations of the SPLCs and Committees. Typically, Subcommittees work directly with the Committees to which they are attached. Subcommittees that are tasked with academic issues (e.g. Professional Growth and Sabbatical Leave, Course and Program Assessment, Faculty Program Review) shall consist solely of faculty as voting members. Subcommittees charged with ongoing, regular strategic and operational functions (such as Course and Program Assessment) shall have structures that mirror the college's departmental structure.
- B. Subcommittees shall choose their chairs by majority vote at their first meeting, except for the chair of PGSL and the Faculty Development Subcommittee. This chair, the Faculty Development Coordinator, shall be determined by the subcommittee's members, brought to the President of RCCAS and the President of Riverside City College and confirmed by the RCCAS. The faculty chairs of other Subcommittees shall be selected by the membership of the Subcommittee and brought before RCCAS for confirmation.
- C. Subcommittees shall meet, at a minimum, once a month during the academic year. Subcommittees may meet as part of District-wide committees where the colleges of the District cooperate under the auspices of a Standing Committee of the District Academic Senate.
- D. Each Subcommittee that has a District Academic Senate counterpart shall have an Academic Administrator to serve as non-voting co-chair and to provide a liaison to the Administration.

**1. Professional Growth and Sabbatical Leave Subcommittee (PGSL)**

- a. The RCCAS shall establish a Professional Growth and Sabbatical Leave Subcommittee, for the purpose of representing the faculty on all matters relating to professional growth and sabbatical leave. This subcommittee will effectively function as a district committee with college representatives. RCCAS reserves the right to reformulate this committee as a college committee, if deemed necessary.
- b. Two members of the RCC faculty will serve as voting members on the Riverside Community College District (RCCD) PGSL Committee, except when one of the members is serving as chair (see 4D1d). One voting member will be elected in even years and the other in odd years.
- c. The term of service for each member will be two years. In the spring, RCCAS officers will solicit nominations for this committee to be later ratified at an RCCAS meeting.
- d. The chair of the RCCD PGSL rotates amongst the three colleges each year. The chair of the committee does not have a vote during their year of service.
- e. RCC representatives on the Professional Growth and Sabbatical Leave Subcommittee shall liaison with the RCC Human Resources Committee of the Resource Development and Administrative Services Leadership Council.

**2. Course and Program Assessment Subcommittee**

- a. The RCCAS shall establish a Course and Program Assessment Subcommittee, for the purposes of representing the faculty in the Assessment Committee, known as the Riverside Assessment Committee or RAC, and to the Board of Trustees on all matters relating to ongoing academic course, program, and institutional level learning outcome assessment. The RAC may freely utilize the expertise of all faculty in questions regarding course, program and degree level assessment and shall direct special attention to the general issues of student learning outcomes assessment philosophy and development. The goal of the committee is to inform, instruct, and provide resources to faculty to facilitate discipline and department assessments.
- b. The RAC shall be composed of Department representatives serving two-year terms of office. When new departments are established and their election year specified in the Bylaws or Bylaw revision is not synchronous with the time of scheduled elections or bylaws revision, a representative shall be elected to fill the length of the term remaining until the next scheduled election.

- c. In the event that a departmentally elected RAC representative is unable to serve due to extended medical leave, semester-abroad assignment, sabbatical leave, other leave of absence, or is otherwise unable to regularly attend Assessment Committee meetings, the Department shall elect a replacement representative for the balance of the term.
- d. The following Departments shall elect Assessment representatives in odd-numbered years:

Applied Technology; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Communication Studies: English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages.

The following Departments shall elect Assessment representatives in even-numbered years:

Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology.

- e. Election of members of the RAC shall take place by the full-time faculty members of the Departments in the same manner as Department Senators are chosen. Assessment Subcommittee members shall serve beginning on the first day of service of the academic year.
- f. RAC shall liaison with the Governance, Effectiveness, Mission and Quality (GEMQ),

### **3. Academic Program Review Subcommittee**

- a. The Riverside City College faculty shall establish an Academic Program Review Subcommittee for the purpose of working with academic units to complete Program Review and Plan (PRAP) document and Annual Unit Plan Updates or their equivalents and to bring this information to the Governance, Effectiveness, Mission and Quality (GEMQ).
- b. The Academic Program Review Committee shall be composed of Department representatives serving two-year terms of office. When new departments are established and their election year specified in the Bylaws or Bylaw revision is not synchronous with the time of scheduled elections or bylaws revision, a representative shall be elected to fill the length of the term remaining until the next scheduled election.

- c. In the event that a departmentally elected Academic Program Review Committee representative is unable to serve due to extended medical leave, semester- abroad assignment, sabbatical leave, other leave of absence, or is otherwise unable to regularly attend Academic Program Review Committee meetings, the Department shall elect a replacement representative for the balance of the term.
- d. The following Departments shall elect Academic Program Review representatives in odd- numbered years:

Applied Technology; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Communication Studies: English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages.

The following Departments shall elect Academic Program Review representatives in even- numbered years:

Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology.

- e. Election of members of the Academic Program Review Committee shall take place by the full-time faculty members of the Departments in the same manner as Department Senators and Curriculum representatives are chosen. Academic Program Review Committee members shall serve beginning on the first day of service of the academic year.
- f. The Academic Program Review Subcommittee shall liaison with the Governance, Effectiveness, Mission and Quality (GEMQ) leadership council.
- g. The chair of the Academic Program Review committee also serves on district committees for which program review is a focus area.
- h. The chair of the Academic Program Review committee shall attend EPOC meetings.

#### **4. Faculty Development Subcommittee**

- a. The RCCAS shall establish a Faculty Development Subcommittee that seeks to encourage the professional development of faculty through collegially supported learning opportunities that share the vision and values of RCC.
- b. The Faculty Development Subcommittee shall be charged with creating the faculty development section of the Staff Development Plan.

- c. The Subcommittee shall consist of twelve voting members: ten full-time faculty members proportionally representing the academic divisions and one Associate (part-time) faculty member representing Associate faculty. The full-time faculty members shall be selected by their respective divisions via division elections, and the Associate faculty members shall be selected by the Associate Faculty via an Associate faculty election. The composition of the Subcommittee shall be as follows:
- Languages, Humanities, and Social Sciences – three members
  - Career and Technical Education – two members
  - Mathematics, Science and Kinesiology – two members
  - Counseling, Library and Learning Resources, and Academic Support – one member
  - Fine and Performing Arts – one member
  - Nursing – one member
  - Associate (Part-Time) Faculty – one member

The above-mentioned faculty members shall serve as voting members on the Committee. Other non-voting faculty members may participate in the Committee planning and discussion.

The following divisions shall elect representatives in odd-numbered years: Career and Technical Education; Fine and Performing Arts; Mathematics, Science and Kinesiology.

The following divisions shall elect representatives in even-numbered years: Counseling, Library and Learning Resources, and Academic Support; Languages, Humanities and Social Sciences; Nursing.

- d. The Faculty Development Subcommittee shall liaison with the Human Resources Committee of the Resource Development and Administrative Services Leadership Council.

### **5. Course Materials Affordability Subcommittee**

- a. The Riverside City College faculty shall establish a Course Materials Affordability Subcommittee (CMAC) to develop policies and promote practices that support efforts across the college related to Open Educational Resources (OERs), Zero Textbook Cost (ZTCs), and Low Textbook Cost (LTCs) materials in line with state legislation.
- b. The voting membership of CMAC shall be composed of six elected faculty members serving two-year terms and representing the six divisions: Career and Technical Education; Counseling, Library and Learning Resources, and Academic Support; Fine and Performing Arts; Languages, Humanities and Social Sciences; Mathematics, Science and Kinesiology; Nursing. Three members shall be elected in even-numbered years and three shall be elected in odd-numbered years.

- The following divisions shall elect representatives in odd-numbered years: Career and Technical Education; Fine and Performing Arts; Mathematics, Science and Kinesiology.
  - The following divisions shall elect representatives in even-numbered years: Counseling, Library and Learning Resources, and Academic Support; Languages, Humanities and Social Sciences; Nursing.
- c. The CMAC will interface primarily with the Teaching and Learning Leadership Council

**Section 6: Temporary Workgroups**

- A. Temporary Workgroups perform work necessary for the policy and procedure recommendations for strategic planning or for other RCCAS initiatives. Temporary Workgroups are given a specific, narrow charge by strategic planning groups or RCCAS and may be convened or dissolved as necessary.
- B. Chairs of temporary workgroups shall be selected by the membership of the Temporary Workgroup and brought before the relevant strategic planning group or RCCAS for confirmation.

**ARTICLE IV. ASSOCIATE FACULTY COMMITTEE**

The Riverside City College faculty shall establish an Associate Faculty Committee, for the purpose of developing and representing the Associate Faculty issues to the RCCAS.

Additionally, as Associate Faculty are a valued part of the RCC faculty, any Associate Faculty member who wishes to broaden her/his experience by serving on a committee, subcommittee or workgroup other than the Associate Faculty Committee should contact the appropriate chair.

- A. The Associate Faculty Committee shall comprise five elected members serving two-year terms. Two shall be elected in even-numbered years and three shall be elected in odd-numbered years.
- B. The elected Associate Faculty Senator shall serve as chair on the committee and shall report to the RCCAS.

# Riverside Community College District

## 2026-2027 ACADEMIC CALENDAR

### June 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### July 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### August 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### September 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### October 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### November 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### December 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### January 2027

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### February 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

### March 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### April 2027

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### May 2027

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### June 2027

S	M	T	W	Th	F	S
		1	2	3	4*	5
6	7	8	9	10	11**	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- Required Day for New Faculty - August 18
- FLEX Days  
Fall: August 19, 20 and 21  
Spring: February 5
- Associate Faculty Orientation to be arranged by college
- Legal Holiday/Day of Observance
- Commencement June 11
- Classes Not in Session

- Summer Session 2026  
June 22 - July 30 (6 weeks)  
Weekend Classes: June 27 - July 26
- Fall 2026  
August 24 - December 18  
Weekend Classes: August 29 - December 13
- Winter Session 2027  
January 4 - February 11 (6 weeks)  
Weekend Classes: January 9 - February 7
- Spring 2027  
February 16 - June 11  
Weekend Classes: February 20 - June 6
- Final Exams  
Fall: December 12 - 18  
Spring: June 4 (evening) - June 11 (morning)

\* June 4 - Day classes meet as usual. Late afternoon and evening classes meet on Friday for final exams.  
\*\* June 11 - Morning and early afternoon final exams and evening Commencement.

● Voting Information (see reverse)

# 2026-2027 DATES TO REMEMBER

## Summer Session

June 22 - July 30

June 22 . . . . . Day and Evening Classes Begin  
June 27 . . . . . Weekend Classes Begin  
July 3 . . . . . Holiday Observance  
July 26 . . . . . Weekend Classes End  
July 30 . . . . . Day and Evening Classes End

## Winter Session

January 4 - February 11

January 1 . . . . . Holiday  
January 4 . . . . . Day and Evening Classes Begin  
January 9 . . . . . Weekend Classes Begin  
January 18 . . . . . Holiday  
February 7 . . . . . Weekend Classes End  
February 11 . . . . . Day and Evening Classes End

## Fall Semester

August 24 - December 18

August 18 . . . . . Required Day for New Faculty  
August 19, 20, 21 . . . . . FLEX Days  
August 24 . . . . . Classes Begin  
August 29 . . . . . Weekend Classes Begin  
September 7 . . . . . Holiday  
November 11 . . . . . Holiday  
November 23, 24, 25, 27, 28, 29 . . . . .  
Classes Not in Session  
November 26 . . . . . Holiday  
December 12-18 . . . . . Final Exams  
December 13 . . . . . Weekend Classes End  
December 18 . . . . . Full Term Classes End  
December 25 . . . . . Holiday

## Spring Semester

February 16 - June 11

February 5 . . . . . FLEX Day  
February 12, 15 . . . . . Holiday  
February 13, 14 . . . . . No Saturday/Sunday Classes  
February 16 . . . . . Classes Begin  
February 20 . . . . . Weekend Classes Begin  
March 31 . . . . . Holiday  
April 12-18 . . . . . Spring Break (no classes)  
May 31 . . . . . Holiday  
June 4-11 . . . . . Final Exams  
June 6 . . . . . Weekend Classes End  
June 11 . . . . . Full-Term Classes End  
June 11 . . . . . Commencement and Final Exams

## Voting Information (AB963)

National Voter Registration Day: September 15, 2026

Vote Early Day: October 27, 2026

Election Day: November 3, 2026

**Local Senate and District Senate Meeting Dates  
F26-SP27**

**FALL 2026**

	<u>District</u>
<u>Local</u>	Aug. 24
Aug. 31 (due to Labor Day) Sept. 21	Sept. 28
Oct. 5 Oct. 19	Oct. 26
Nov. 2 Nov. 16	Nov. 30 [due to Nov. 23 holiday]
<i>Dec. 14 if needed</i>	

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**SPRING 2027**

	Feb 22
March 1 March 15	March 22
April 5 April 19	April 26
May 3 May 17	May 24
<i>June 7 if needed</i>	

*Note: Both semesters have 6 local senate meetings, with a cushion end-of-term if additional meeting needed. 4 DAS meetings each term.*

**Election Cycles per RCCAS Bylaws and Strategic Planning Bylaws**  
**(\*\*current as of May 2026—track any updates in 2026-27\*\*)**

*Odd year elections* take place in odd Spring, to begin term in odd Fall  
*Even year elections* take place in even Spring, to begin term in even Fall

**Division Elections for Subcommittees:** Affirmed by RCCAS in May

**Distance Ed** (2-year term) **\*\*\*Starting 2026, will be DEPARTMENTAL ELECTIONS\*\*\***

*Odd years:* CTE; FPA; Math, Science and Kinesiology (1 each)

*Even years:* Counseling, Library, and Learning Resources and Academic Support; LHSS; Nursing (1 each)

**Faculty Development** (2-year term)

*Odd years:* CTE (2); FPA (1); Math, Science and Kinesiology (2)

*Even years:* Counseling, Library, and Learning Resources and Academic Support (1); LHSS (3); Nursing (1)

**CMAC** (2-year term)

*Odd years:* CTE; FPA; Math, Science and Kinesiology (1 each)

*Even years:* Counseling, Library, and Learning Resources and Academic Support; LHSS; Nursing (1 each)

**Division Elections for Leadership Councils:** Affirmed by RCCAS in May

**SAS** (2-year term)

*Odd years:* CTE (2), FPA (1), Nursing (1)

*Even Years:* Counseling, Library and Learning Resources and Academic Support (1); LHSS (3); Mathematics, Science, and Kinesiology (2)

**TLLC** (2-year term)

*Odd years:* CTE (2), FPA (1), Nursing (1)

*Even Years:* Counseling, Library and Learning Resources and Academic Support (1); LHSS (3); Mathematics, Science, and Kinesiology (2)

**GEMQ** (2-year term)

*Odd years:* CTE (2), FPA (1), Nursing (1)

*Even Years:* Counseling, Library and Learning Resources and Academic Support (1); LHSS (3); Mathematics, Science, and Kinesiology (2)

**RDAS** (2-year term)

*Odd years:* CTE (2), FPA (1), Nursing (1)

*Even Years:* Counseling, Library and Learning Resources and Academic Support (1); LHSS (3); Mathematics, Science, and Kinesiology (2)

## Department Representative Elections

### **Senators** (2-year term)

*Odd years:* Applied Tech; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Comm Studies; English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages

*Even years:* Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology

### **Curriculum** (2-year term)

*Odd years:* Applied Tech; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Comm Studies; English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages

*Even years:* Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology

### **Academic Program Review** (2-year term)

*Odd years:* Applied Tech; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Comm Studies; English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages

*Even years:* Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology

### **Assessment** (2-year term)

*Odd years:* Applied Tech; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Comm Studies; English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages

*Even years:* Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology

### **Distance Ed** (2-year term) \*\*\*Dept. representation starts in Fall 2026\*\*

*Odd years:* Applied Technology; Behavioral Sciences/Psychology; Business, Law, and Computer Information Systems; Communication Studies: English & Media Studies; History, Philosophy, Humanities, and Ethnic Studies; Library & Learning Resources; Life Sciences; Mathematics; Music; World Languages.

*Even years:* Art; Chemistry; Cosmetology; Counseling/Student Activities; School of Education & Teacher Preparation; Economics, Geography, Political Science; Nursing; Dance and Theater; Physical Science; Kinesiology.

**Collegewide**—Nominated/sunshined in April, then elected by RCCAS in May or June

**PG&SL** (2-year term) 2 members—one elected each year to allow for rotation

**GLSAC** (3-year term) 1 member—one elected annually to allow for rotation

**Leadership Roles Affirmed by RCCAS**

**Curriculum** faculty co-chair (2-years)

**DLC** chair (2-years)

**SAS, TLLC, GEMQ, and RDAS** faculty co-chairs (2-years)

**EPOC** faculty co-chair (2-years)

**Department Chair Elections**

3-year term--elections even/odd as determined by departments within the terms of faculty contract

**Associate Faculty Senator** (elected annually, per RCCAS bylaws)

**Senate Leadership Elections (President, Vice President, Secretary-Treasurer)**

3-year term; spring elections, officers begin term in fall

Next term: 2029-2031

## **Division Elections Results**

**SPRING 2026**

*\*Any pending results to be ratified in September 2026\**

### **Career & Technical Education (CTE)**

*No elections SP26*

### **Fine and Performing Arts (FPA)**

*No elections SP26*

### **Counseling, Library, and Learning Resources & Academic Support**

*Results pending for SP26*

### **Nursing/Health Related Sciences (HRS)**

**CMAC** (2026-28): Mary Fehn

**DE** (2026-28): April Carillo

**Faculty Development** (2026-28): Diana Segura-Lovo

### **Science, Technology, Engineering, Mathematics, & Kinesiology (STEM-K)**

**RDAS** (2026-28): William Phelps and Mike Dahl

**GEMQ** (2026-28): Wendy McKeen and Virginia White

**SAS** (2026-28): Suzan Youssef and Valerie Merrill

**TLLC** (2026-28): Stacie Eldridge and Adriana Arias

### **LHSS Division**

**RDAS** (2026-28): Tucker Amidon

**GEMQ** (2026-28): Denise Kruizenga-Muro and Parissa Clark

**SAS** (2026-28): Nancy Carranza

**TLLC** (2026-28): Wendy Silva, Brit Osgood-Treston, and LaShonda Carter

**DE** (2026-28): Citlali Anahuac

**Faculty Development** (2026-28): Miguel Reid, Audrey Holod, and Jan Andres