

**Riverside City College Academic Senate
April 5, 2020 • 3:00 - 5:00 PM / Zoom**

3:00 I. **Call to Order- 3:02 pm**

3:00 II. **Roll Call**

Officers:

President: Mark Sellick

Vice President: Kevin Mayse

Secretary-Treasurer: Mary Legner

Department Senators:

Applied Technology: Paul O'Connell

Art: Will Kim

Behavioral Science: Marc Wolpoff

Business Admin/IST: Mark Lehr

Chemistry: Stacie Eldridge

Communication Studies: Cliff Ruth

Cosmetology: Peter Westbrook

Counseling: Sal Soto/Scott Brown

Dance/Theatre: Jodi Julian

Early Childhood Education: Emily Philippsen (Not Present)

Econ/Geo/Pol Sci: James Hayes

English: Christine Sandoval

His/Hum/Phil: Kirsten Gerdes

Kinesiology: Jim McCarron/Dennis Rogers (Not Present)

Library: Linda Braiman

Life Sciences: Lisa Thompson-Eagle

Mathematics: Evan Enright

Music: Kevin Mayse

Nursing: Lee Nelson

Physical Science: James Cheney

World Languages: Rosemary Sarkis

Associate Faculty Representative: Not determined

Ex-Officio Senators:

EPOC: Paul O'Connell

ASC: Not determined

TLLC: Star Taylor

GEMQ: Wendy McKeen

RDAS: Tucker Amidon (Not Present)

SAS: Eddie Perez (Not Present)

Curriculum: Kelly Douglass

Faculty Association: Rhonda Taube

ASRCC (Student Representative): Karina Aragon

Recorder of Minutes: Jess McDermott

Guests:

Interim Dean Torria Davis, DE
Associate Vice Chancellor Christopher Blackmore, Information Technology
DJ Hawkins, DE
Scott Tracy, Director of Administrative Applications
Toni Rangel, Early Childhood Education
Sally Ellis, Library
Scott Brown, Counseling
Associate Dean Adrienne Grayson, Educational Partnerships
Cheetara Piry
Kenneth Cramm, Mathematics
Mike Dahl, Chemistry
Dean John Adkins, Fine & Performing Arts
Dean Scott Blair, STEM & Kinesiology
President Gregory Anderson
VP Susan Mills, Academic Affairs

3:05 III. **Approval of the Agenda- 3:02 pm**

- Accepted by consent
- Welcome to Kristine Sandoval who is now representing the English Department.

3:05 IV. **Open Hearing- 3:04 pm**

- President Sellick- RCCAS won't be meeting April 19 because of a meeting conflict with the LCs. Assume MVC and NC will still be meeting because they don't have LCs at the same time.

3:20 V. **Approval of the Minutes: March 15- 3:03 pm**

- Accepted by consent

3:25 VI. **Officer and Liaison Reports- 3:05 pm**

A. President

- Issues on today's agenda is ASCCC Plenary Resolutions. Number of interesting resolutions and some directly aligned with goals at college. And will be sending these out prior to going to plenary to see if there are comments on any items. At the Area D meeting a couple weeks ago we discussed these resolutions and refined them. Will discuss this more later.
- The Call to Action Committees continue to meet. At the Teaching and Learning Committee meeting last Tuesday, we discussed how we might get significant equity driven high impact practices to be not only part of pedagogy and curriculum but also part of faculty development, so we may bring in our Faculty Development coordinators to help with this and hopefully be beneficial to us with meeting students where they are. Good meeting, talked a lot about culture and how to make this equity work part of what we do and part of institution DNA. Met on March 26 to discuss safe return, and Chancellor was at this meeting and shared some of the rationale driving his decision making. We also met this morning with VP Chip West. Been saying on behalf of Senate that we need specific details explained in terms of how faculty will be protected if we return and the Chancellor's expectations. We also discussed the need to have

faculty involved in this process throughout the summer to get feedback and special projects requests to get paid if you are contacted about participating over the summer.

- DX proposals will not be honored in the fall. The argument is that we don't have enough data to support DX classes being taught. The Chancellor wants them pushed to Winter and Spring 2022. This will be an ongoing point of discussion, but DX should be changed by April 9 to DE. We would like the Chancellor to message where we are more regularly in the planning and implementation process, so he's committed to send messages every few weeks and hold town hall meetings to talk about where we are in the process and refine what we are doing in the fall.
- We had DBAC meetings and have had an ongoing discussion about unique programs. We have lots in common across colleges but there are other programs that are unique to each school like Nursing at RCC. These things don't hit all three colleges, so trying to decide how to allocate funding for these. We are still a ways away from having a functional model that considers student equity concerns, which needs to be figured out before implemented effectively. If in the room, Dr. Anderson and VP West can add their voices on this as well.
- Want to address matter of students opt for pass/no pass option. We agreed to tentatively have it set at the same time, so the 70% mark to drop with a W or change to pass/no pass or vice versa. This is where we went in District Academic Senate. Should be discussing this and having information going out soon.
- Still in the process of hammering out DE and the issue of certification. This is a faculty development issue connected to the Academic Senate, so it is still working its way through the DE Committee but President Sellick will update everyone once it becomes something Senate has approved.
- We want to remind colleagues that if a department is hiring that our hires are discipline district wide hires and district employees, so when putting together the job description, make sure you are reaching out to the other colleges and colleagues there to ensure they are part of the decision-making process. Thanks to Senator Ruth for doing just that in Communication Studies.
- RCC had a GP Committee meeting last week, and thanks to Monique Greene for putting this together and bringing people in. Found the discussions robust and thoughtful. We are a ways ahead of other colleges in system and will be attending ASCCC GP symposium this Friday to give Monique an update and where others are at. Thanks to everyone.
- Community of Practice was held last week by English Department. Thanks to new English Senator Christine Sandoval for spearheading this discussion and the English Department for showing commitment to equity.
- Bettina Love attended her book discussion last week. I found these discussions thoughtful and engaging. Found presentation fabulous. Love having scholars provide us this type of information that Dr. Love brought last Monday. I believe many were as inspired as I was.
- We will be bringing back the 5 to thrive, so MVC will be providing this April, and we are slated for June. Go back to Departments to see if colleagues interested

in giving a 5 to thrive presentation. 5 to thrive is a five-minute presentation before board on academic program or thing a discipline is doing, so Trustees are aware of great work at college.

- In process of hiring VP of Academic of Affairs and Planning and Development. On both committees and this is going forward and will bring back updates as they arise.
- Douglass- Didn't know about not honoring DX proposals. Want to clarify, that nobody can schedule online or hybrid courses that had not previously been approved. It does not mean if schedule face to face and we have to move off campus that they won't count, they do. For everyone in room, what we are being told is that you may not schedule classes unless they have a permanent DE in the fall. This is not a curriculum problem. We are being told we are not in an emergency in the fall. If go on campus and there is an emergency, your emergency orders are in perpetuity. Just wanted to clarify.
- President Sellick- Apologize for not bringing this to Douglass last Friday. Sentiments spot on. All DX written will not be rewritten if in an emergency, all courses already given DX will be honored. Point is Chancellor says we are not in an emergency in the fall, so if want to teach DX, need to change to DE by April 9, or you will not be able to teach it in the fall. Will be able to teach in winter and spring.
- To answer Senator Sarkis' concerns about being able to teach online in the fall, President Sellick asked her to consider how many online courses can be offered by the discipline and in terms of DE, as long as approved, they can be taught. However, expectation is mix should be at normal, an 80/20 mix, so how that impacts World Languages is an interesting question. This came up today at Safe Return meeting when a colleague said it was difficult to teach foreign languages while wearing mask, so if we need to be masked in the classroom, it may be that the course is moved online to effectively be taught. May need to take this up with Gwen for how this plays out. Synchronous vs Asynchronous is a subject matter issue, but just a reminder that it can create problems in terms of student equity, so want to balance pedagogical integrity with those two things. Please reach out to Gwen. Again, it is easy to build capacity in remote learning environments, not easy to do in physical space, so if student need driving this, sure Deans will make changes to make available to students.
- FA President Taube- Senators should let Chairs know about this DX decision. Unless return to red or purple tier need to know DX not honored for fall.
- President Anderson- President Sellick's memory is accurate. Chancellor's theme is recalibration even if between now and when we release schedule, there may be additional evidence but really after schedule released up through next few months may cause us to recalibrate which will then require department chairs and deans to look closely to make changes. In terms of DE, yes those are permanent, time to invoke DX when an emergency arises.
- Senator Gerdes- If looking for data on students and there is no mechanism to gather data on why students drop or withdraw, it is hard to tell.
- Senator Soto- Message Taube mentioned on DX should be given to Chairs by VP Mayse to avoid confusion. President Sellick agrees.

- VP Mills- I have been sharing everything I know at weekly meetings and Dean meetings, but I have been asking for district wide communication, so we are all on the same page.
- President Sellick- I agree with VP Mills, and feel confident that President Anderson will be able to message this to our college and the other presidents for their colleges in absence of getting something from the District.

B. Vice President

- VP Mayse will send an update out to the Chairs on DX decision to keep everyone on same page.
- The Associate Faculty election is underway. Mark Lehr had an electronic election and had help from Emily Philippsen and Melinda Miles. Only 9 voted and 11 logged in. Question is should we open it for two more weeks? Mayse thinks we should we go with these results since not meeting in two weeks.
- Motion to accept results of election **M/S/C**: Mayse/Legner, 15 yes, 0 no, no abstentions, the motion passes.

C. Secretary-Treasurer

- Emeritus wall meeting this Wednesday 8:30-9:30. If interested in attending, email and Secretary Legner will send Zoom information.

D. RCCD Faculty Association

- Hope everyone saw email on MOU sent out this morning. Hope it resolved a number of safety concerns and accommodations. Please let Taube know if you have any questions. This situation is fluid and all depends on which tier we are in.
- Contract negotiations are continuing. They are rather slow and we will be meeting Spring Break to finish in April to get draft out for a vote of ratification. Hoping to get this wrapped up with doubled-up meetings. Want to get it out by May to get a vote.
- HR problems are still constant, and they are now hiding behind legal language, but all of this information can be found in a board meeting. The FA is asking the district to provide it for us under the California Public Records Act and the Educational Employment Relations Act. At point of considering a vote of no confidence. The FA is adamantly against any form of discrimination, but faculty are receiving letters saying they are under investigation for discrimination then two weeks later being told never mind. This is lawsuit material, and we are trying to prevent the district from being in this position. The line of questioning has gotten to such extreme levels such as who you sat by or said hello to. We are fighting the unnecessary investigations. We have threatened to go to PER, which is where these issues are settled. We are literary preparing for this. First time in 10 years in FA that this has happened.
- President Sellick- Have brought vote of no confidence to Senate for consideration, so may be entertaining this. Hoping HR does an about face and follows EERA and CA Public Records Act, and we don't have to utilize a vote of no confidence at it is a significant tool. This is a sort of court of last appeal when Union and admin at last point of impasse. Thanks for work and to colleagues for what they are doing to safe guard work conditions.

E. College President

- Coming out of final faculty interviews and these are moments of hope. We are faced with a difficult choice in the end because of the level of strength. Remarkable that it happens every time and this is who we attract at RCC.
- Sellick referred earlier to Call to Action Task Force, which meets infrequently, but the work groups meet more regularly. The work is happening at the colleges and the Task Force's job is to make work more efficient across the district. The focus of last week's meeting was engagement. It was a productive, one-hour meeting. We broke into groups and had concrete suggestions on how to include more voices, so each President will put out a call to invite more to join and ask more folds to come into doing more work. RCC is particularly well represented but consider inviting more colleagues to join.
- The message President Sellick gave is accurate. It is easier to shift to online but shifting to face to face is harder. We talked about trying to make decisions by the end of June. This still gives time to shift online if need to. Again, this is a tentative date.
- Tomorrow, April 6 students have asked President Anderson and VPs to join a panel where students will have a chance to ask questions and get answers about safe return. It is partly our job to reassure students that we are striving for safety at every step.

F. ASRCC Representative

- Welcome to Karina Aragon the new ASRCC representative.
- ASRCC created a survey to gauge how students feel about online learning and found two main concerns with wanting optional synchronous classes and call registration. Many students have concerns about return to campus, so we sent out a survey on returning campus and hope faculty will help increase and offer incentives to increase participation. There will also be the panel Dr. Anderson mentioned to give students chance to ask questions.
- We hosted an event on mental health and continue to try to support students through this difficult time.
- President Sellick requested that Aragon follow up with Dr. Di Memmo about survey because we also have a survey in Canvas shells, and want make sure they are aligned to get best results and a better grab of student voices.

3:55 VII. **Presentation on ERP (Enterprise Resource Planning)- 4:02 pm**

- A. Associate Vice Chancellor Christopher Blackmore will give an update on the status of the ERP.
- Blackmore gave a recap on RCCD's switch last spring to Campus Nexus suite and details on where we are at currently and challenges. Implementation should start toward the latter part of April. Scheduled to go live October of 2021.
 - Faculty involvement will include Canvas integration and a new faculty portal. Will need faculty involvement to see how these should be structured from a functionality standpoint. More information will be sent out on this.
 - At this point it is TBD if this will affect EduNav. The vendor is rolling out a similar functionality but haven't seen yet, so haven't decided. The desire is to say use ERP system but still going through process to see if we can fully get rid of EduNav. If we cannot, we want to make sure we can still use it if necessary.

- Senator Soto- Concerned with how much time and money counseling spent on learning EduNav, and still receiving mixed messaging on if it will stay. Blackmore said they will try to be clearer about messaging going forward.
- Secretary Legner can send documents about a district wide committee from a few years back that included feedback that could be incorporated into this ERP to Blackmore.

4:10 VIII. **Council and Curriculum Reports- 4:17 pm**

- A. Educational Program Oversight Committee (O'Connell or designee)
 - Appreciate giving up next meeting for us, don't have much of a report today as we will be meeting soon.
- B. Curriculum Committee (Douglass or designee)
 - Based on DE/DX conversation, if you think some of the classes that you have been teaching in the online environment are working well and want to have access to scheduling those hybrid or online courses as the regular course of your business, the deadline to submit those permanent, standard proposals is this Friday, April You can use the DX form you filled out last year, but you need to update it on the standard DE form that includes a couple more questions. Want to be sure usual vigor used to make this decision still exists. DE and DX proposals should be sent to techreview@rccd.edu.
 - Not Tech Review committee, but will say Curriculum is a one college one vote situation and DE approvals are district wide, so really encourage consensus.
 - The Academic Standards Subcommittee has met and working on a couple small projects. We have been talking about our catalogue and how Gen Ed requirements are listed differently by discipline. We have been asked to address these differences and lay out a clear, easy process going forward, which I will explain more when we next meet.
 - As far as President Sellick knows, there is no proposed Title V language, but will touch base with president of ASCCC to see where they are with that and let Douglass know whether Curriculum needs to take part in Resolution 903 from Fall 2020 Plenary that said they would work to revise Title V and make ethnic studies part of competences rather than reorganize Gen Ed areas
 - RCCAS will discuss the co-chair from Faculty Development and discipline facilitator roles at the May 3 meeting.

4:20 IX. **New Business- 4:27 pm**

- A. Update to Governance, Effectiveness, Mission, and Quality (GEMQ) LC strategic and operational responsibilities – first read (McKeen or designee) GEMQ LC faculty chair Wendy McKeen will walk the RCCAS through a first read of an update of the GEMQ strategic and operational responsibilities
 - There has been a reduction of strategic and operational responsibilities. Felt many charges were redundant, so some responsibilities were condensed and combined. Main thing we did was mention GP plan. Moved one strategic responsibility to program review. Made other edits to fix errors and added onto programmatic goals to encompass all that falls under strategic plan.
 - President Sellick wanted to bring this to the body to hear explanations and look at it relative to other language. We will approve this in May, so we have a chance to review and ask questions before there is a vote. A point of clarity on

the removal of item 3, GEMQ wanted to make clear that program review is doing the reviewing and not GEMQ itself.

- Senator O'Connell asked if other committees can also get these updates pushed through in April and May or if they need to do a first read and approved at the next meeting. President Sellick said items on the first read can be done as action items, but would be violating the Brown Act if we take action on an item not agendaized 72-hours in advance. Whatever comes to President Sellick from the LCs will be agendaized as action items but if feel need to slow down can push it back to next meeting. O'Connell will encourage LCs to get information to President Sellick.
- B. Discussion of resolutions for ASCCC Spring 2021 Plenary (Sellick) President Mark Sellick will review the proposed resolutions for the ASCCC Spring 2021 Plenary
- At Plenary, we will be there to not only attend sessions but vote on resolutions as well as debate items. President Sellick pointed out a few resolutions he felt were worth Senators' time, which included:
 - Resolution 3.01 including cultural competence in faculty evaluations, which would be done at state level to make a mandate. Generally leery of the state getting involved and giving it to legislators and we have to do it with their expectations. Getting out to FA for their feedback, too. Will keep all posted.
 - Resolution 6.02 want to have a commitment to formally incarcerated students and build infrastructure to help them be successful. NC has part of their curriculum at local penitentiary, which our institution may do as well. But will leave to a discussion with VP Mills offline.
 - Resolution 6.05 has promise. We've taken a funding hit for remote learning and want equal funding for synchronous and asynchronous classes. Because if indeed seen as same, we would not have the apportionment hit we suffer. This is a movement to equalize modalities.
 - Resolution 9.03 asserts faculty primacy in teaching modality. This is asserting our primacy when it comes to academic programs, student success preparation, and pieces of the 10+1. Will be introducing to District Senate to update it.
 - Secretary Legner wants to pull 3.3, on APPI antidiscrimination, off the consent calendar. Sometimes items are put on the consent agenda, which means it's just going to go through without debate. This is done to pass with acclamation to show that the ACC body is supportive. Sellick made a note of this.
 - President Sellick is looking for feedback on what Senators want him to do on their behalf, so send concerns and comments to him.
- C. Roundtable on technology issues (e.g. EduNav, WebAdvisor, Canvas) (Mayse) VP Kevin Mayse will lead a roundtable discussion on issues with current technology.
- When experimented as a sample student, Mayse never received a music humanities course suggestion when went in as two different students. These issues need to be ironed out. When clicked on the humanities class and chose option to choose a different class, it gave the whole schedule vs more humanities courses. Could be sample student didn't have all choices, but it was eye opening. If interested, email Mayse to get access to a sample student account. VP Mayse was told they will fix the WebAdvisor issue that occurred at the beginning of the term for fall.

- Senator Lehr behooved all faculty to get a sample student account and go through the process. It seems to him to be limiting and more geared toward general education and various recommendations. Suggest go through process in your area. Lehr thinks EduNav could be one reason we have low enrollment.
- Professor Brown- Others may have other opinions in counseling, but I have been appalled at some of the suggestions it makes for some students. I would not be disappointed to see it go.
- Senator Soto- Been bringing this up for a while now that we have encountered issues with class selection and many of these classes could be filling up, which is a system issue. Agree with what has been said. Perhaps our Senate can go back to original discussion, but I don't think we are getting what we thought we were. Think it should be driven by the Senate, perhaps a committee to go further.
- President Sellick- Maybe we refer this to SASS and they make a temporary workgroup, so if people can provide more comprehensive information on what could be taken up and it may be worthy of student survey as well.
- Senator Soto- If discipline not part of discussion early on in how this should be inviting and what classes meet with other corresponding degrees, we missed the opportunity to plan appropriately. Didn't see many others who were a part of it.
- VP Mayse- This is part of my frustration. Music was first to submit and now it isn't even a choice.
- VP Mills- There is an EduNav meeting every Tuesday at noon, district wide. Mills and Ellen Drinkwater worked with three people doing three sample students. Some of questions they were taking back to EduNav to get answers but if others want to try this as well, they can. They do ask students for feedback, so we do have a lot of data on that.
- Those who have expressed concerns should reach out to VP Mills. This conversation will be continued.

5:00 IX. **Adjourn- 5:03 pm**

- Motion to adjourn **M/S/C:** Sarkis/O'Connell
- Next meeting in May