

<https://www.cultofpedagogy.com/culturally-responsive-misconceptions/>

Culturally Responsive Teaching: 4 Misconceptions

Before you start the podcast and read the article, please consider the following question and jot down some of your ideas.

- How do you define culturally responsive teaching?

Now that you have listened to the podcast and read the article, please consider the following questions and jot down some of your ideas. We will be discussing this during our meeting, and your responses will help facilitate a fruitful discussion.

- After reading the article and listening to the podcast, what are your thoughts about culturally responsive teaching now?
- How do you go about creating a less hostile environment for your students to reduce their anxiety about your subject and their fight or flight response?
- What strategies do you use to aid your students to be independent learners over-dependent learnings? How do you assess the effectiveness of these strategies?
- What would creating a collectivistic orientation look like in an online classroom/environment for you? How would you assess this orientation?
- Beyond lectures, what strategies have you used online (e.g., gamification or storytelling) to connect students to material in your course? How do you go about assessing these strategies?

How might COVID be impacting students' fight or flight response. Might COVID and online learning be making that worse so even students who normally would not feel that in the classroom are feeling it in Zoom classes or at home alone in asynchronous learning? J