SPRING FLEX 2026
Riverside City College
ROOTED IN PURPOSE: READY FOR IMPACT

Friday, February 6th 8am – 5pm

Opening Session Location: CIS 114A/B

Agenda Overview

7:30am– 8am	Breakfast and Check In
8am– 8:15am	Welcome
8:15am–8:20am	New Faculty Welcome
8:20am–8:25am	Accreditation Updates
8:25am–8:35am	Strategic Goals
8:35–9:00am	You Matter Showcase
9:00–9:10am	RCC BSI Award and Recognition
9:10am–9:40am	Keynote: Dr. Corey Timberlake
9:40am–10:40am	Workshop Session I
10:50–11:50am	Workshop Session II
12pm–1:00pm	Faculty Association Luncheon
1:10pm–2:10pm	Workshop Session III
2:20pm–3:20pm	Workshop Session IV
3:30pm	Division Meetings

Additional Flex Opportunities
Monday, February 9th: Virtual DE Day (see last page)

For More information or accommodations email: facultydevelopment@rcc.edu

Workshop Schedule

Session I 9:40AM–10:40AM (Group Session)

CIS 114A/B	A CASE AGAINST AI: BYPASSING LEARNING & OUTSOURCING HUMANITY

Session II 10:50AM–11:50AM

SUPPORTING TRANSFER EQUITY THROUGH HONORS PROGRAM CONTRACTS

BLS 120	**Daniel Hogan and Laura Greathouse** What is the RCCD Honors Program? How does the Honors Program support transfer equity for our students? What is an Honors Contract? This workshop will provide a brief overview of the RCC Honors Program, along with providing information on how faculty could participate by supporting Honors students through "Honors Contracts," wherein Honors students can complete supplemental work in non-Honors courses to fulfil their Honors requirements.

SUPPORTING DEAF AND HARD OF HEARING STUDENTS: CULTURE, ACCESS, AND BEST PRACTICES*

BLS 123	**Dyan Sue Kovacs and Elise Rodriguez** This presentation will provide faculty and staff with an overview of Deaf culture, communication norms, and the unique challenges faced by Deaf and Hard of Hearing (DHH) students in mainstream classrooms. Presenters will discuss legal and ethical frameworks, RCC's accommodation processes, interpreter roles, and the differences between campus-based interpreters and outside agencies. The session will conclude with a hands-on activity that demonstrates the cognitive and visual demands placed on DHH students, equipping participants with practical strategies to create more accessible and inclusive learning environments.

PROMOTING YOUR PROGRAM: BRANDING, CREATIVE SERVICES, AND PRINTING SOLUTIONS

BLS 124	**Daniel Gregory, Patrick Scullin and Kris Loverso** Learn how to effectively promote your RCC program using district-supported branding, design, and printing resources. This workshop, led by Creative Services, Marketing, and Printing Services, will walk you through best practices, available tools, and the end-to-end process for creating polished, consistent outreach materials that strengthen program visibility and student engagement.

A CASE AGAINST AI: BYPASSING LEARNING & OUTSOURCING HUMANITY

HALL OF FAME	**Christine Sandoval, Tina Stavropoulos, Jess McDermott, and Wendy Silva** Continued from Session I: Part 2 of our workshop will consider the ethical concerns surrounding the use of AI tools for surveillance, companionship, mental health support, and artistic and intellectual expression.

Lunch 12:00–1:00PM

CIS 114A/B	FACULTY ASSOCIATION LUNCHEON

*- session counts for Equity Flex credit

Workshop Schedule

Session III 1:10PM–2:10PM

DEMYSTIFYING THE ROLE OF THE LHSS ENGAGEMENT CENTER FOR LHSS FACULTY

MU 101	**Doris Namala, Doug Johnson, Magdalena Salas, and Abraham Estrada** The LHSS Student Success Team wants to meet you! We will be sharing student support services and engagement activities and events that we host at the LHSS EC on a daily/weekly basis and also discuss how we can directly support LHSS faculty support your students via outreach campaigns. The goal of the session is to build a clearer and closer connection between the LHSS EC and LHSS faculty.

WHAT WE DON'T NOTICE: HOW MOBILITY AND SEATING SHAPE STUDENT BELONGING*

BLS 123	**Jennifer Bielman** This session raises awareness about how classroom movement, campus navigation, and seating affect students with mobility challenges and students of size. We will look at common practices that unintentionally create barriers and explore how these experiences shape belonging and participation both inside and outside the classroom.

HOW THE RCCD HELP DESK CAN ASSIST WITH YOUR CLASSROOM AND COLLEGE NEEDS

BLS 124	**Justin Borden, Craig Connor, Travis Collins, and Steven Escobar** An overview of RCCD Help Desk services, tools, and best practices to help faculty and classified professionals submit support tickets effectively, troubleshoot and use district technology with confidence.

FROM EXPERIENCE TO EMPOWERMENT: ACTIVATING COMMUNITY CULTURAL WEALTH IN ACADEMIC SPACES*

HALL OF FAME	**Maria Maness and Dr. Gustavo Flores (Associate Faculty for RCCD & Teacher Training Coordinator for the Puente Project)** This workshop invites faculty to explore how lived experiences—our students' and our own—serve as powerful sources of knowledge in academic spaces. Grounded in Tara Yosso's Community Cultural Wealth Model, we will examine the six forms of community cultural capital that students bring to our classrooms and discuss how faculty can intentionally recognize, validate, and build upon these assets. Through guided reflection and practical strategies, participants will learn how to transform both student and faculty experiences into meaningful learning opportunities that foster belonging, engagement, and academic success.

FOSTER FRIENDLY ALLY TRAINING

HERITAGE, BRADSHAW	**Rebecca Faircloth** This workshop provides participants an overview of the complexity of foster youth and some strategies on how to better serve them on their educational journey. Participants will learn through an experiential activity and a presentation including an introduction to Trauma-Informed Practice, current foster youth data, and a brief overview of the RCC Guardian Scholars and NEXTUP Programs.

*– session counts for Equity Flex credit

Workshop Schedule

Session IV 2:20PM–3:20PM

WHAT MY DISSERTATION TAUGHT ME ABOUT INCLUSION: A CAMPUSWIDE LOOK AT ROLES, BARRIERS, AND EQUITY IMPACT*	
BLS 120	**Natalie Vázquez** This session shares key findings from a phenomenological study examining how community college professional staff perceive their roles in campus diversity, equity, and inclusion (DEI) efforts. Although staff are among the most diverse and student-connected employee groups, they are often left out of DEI conversations, professional learning, and decision-making—creating unintentional barriers to inclusion, belonging, and organizational change. Participants will explore how these findings connect to RCC's equity priorities and discuss how faculty, classified professionals, and managers collectively shape the student experience. Together, we will identify practical strategies to strengthen cross-role collaboration, reduce hierarchical barriers, and cultivate a campus culture where every employee feels valued and empowered to contribute to equitable student outcomes.
INTRO TO LGBTQIA2S+ ALLYSHIP, STUDENT SUPPORT AND ADVOCACY*	
BLS 123	**Michael McCracken, TJ Love, Al Weyant-Forbes, and Alex Gilbert** Join us this spring for an introductory session to support students and peers in our LGBTQIA2+ community! Together we will cover best practices in supporting and advocating for students in the classroom and across the college, college policies and processes relevant to queer and trans students, and RCC and local resources. No matter your prior knowledge and experience working with LGBTQIA2+ students or being in community with queer and trans peers, you are sure to gain something new as we continue to work to create safer and more welcoming environments for students from marginalized communities.
ONE WAY TO BUILD CLASSROOM CONTENT USING GENAI	
BLS 124	**Larry Burns** This session demonstrates how to use freely available GenAI writing apps to create, facilitate, and evaluate a student-centered critical thinking group activity. In creating this activity to investigate GenAI using GenAI, this session can build the transferrable skills students need for developing practical GenAI literacy, judgment, and agency across any discipline or industry.
CLASSROOM BEST PRACTICES FOR CREATING BELONGINGNESS AMONG FIRST GEN AND LATINX STUDENTS*	
HALL OF FAME	**Parissa Clark, Raul Moreno Campos, Jason Rangel, and Citlalli Anahuac** First Gen and Latinx faculty will share teaching strategies and activities that have shown to be successful in their classrooms in retaining and fostering Latinx and First Gen student success. Specific teaching, assessment, and routine ideas will be offered and tools will be made available for all in attendance. Faculty will also share their journeys as many themselves on this panel were/are first Gen Latinx (some transfer) scholars. The presenters will invite audience participation as we pool our resources and go into Spring with many creative and useful ideas for cultivating a genuine sense of belonging in our classes!

Division Meetings
3:30PM

FINE & PERFORMING ARTS	
STOVER 100	**IN PERSON**
CAREER AND TECHNICAL EDUCATION	
Online	https://rccd-edu.zoom.us/j/82197089504?pwd=lUjPMPcl1la7IVkQE0mianoajVmlb0.1&from=addon
LHSS	
Online	https://rccd-edu.zoom.us/j/87624564148?pwd=ppmJ29EtkVcQR4JJOg2Hoe9w4F4Pbm.1 Meeting ID: 876 2456 4148 Passcode: SPRFLEX
KINESIOLOGY	
Hall of Fame	**IN PERSON**
COUNSELING, LIBRARY AND ACADEMIC SUPPORT	
CAK 140	**IN PERSON**
STEM	
Online	https://rccd-edu.zoom.us/j/89495393192?pwd=4GQwn6V6IjmzEdF2AlHITO3jx7z7aO.1 Meeting ID: 894 9539 3192 Passcode: 687675
NURSING	
	NURSING DIVISION MTG TO BE HELD ON FEBRUARY 12TH 8A-12P
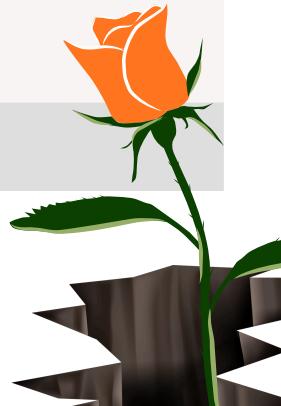
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PLEASE SUBMIT FEEDBACK

Please complete a quick survey after each Flex session you attend.
Click the link below or scan the QR code to share your feedback:

CLICK HERE FOR THE SURVEY FORM

SPRING FLEX 2026
Riverside City College
DISTANCE EDUCATION

Monday, February 9th
Password: flexspr26

Session Time: 9 - 10 am
Title: District DE News & Updates for Spring 2026
Host: DJ Hawkins
o Description: Join District DE for news and updates. We'll cover DE Certification options, Spring support days/times, and Spring workshops.
Registration link: https://rccd-edu.zoom.us/meeting/register/B5DDMk6FTImE4WBanIeN1w

Session Time: 10- 11 am
Title: RSI Tips & Templates
Host: DJ Hawkins & Prof. Sara Nafzgar (Norco College)
o Description: Join District DE and Prof. Sara Nafzgar to learn quick and helpful RSI ideas. We demo how to find and edit faculty-created RSI templates in Canvas. We'll also include time for you to share and learn RSI strategies with your peers.
Registration link: https://rccd-edu.zoom.us/meeting/register/nz2OYKS8T8K6tfkM2Bh8dg

Session Time: 11 - 12 pm
Title: AI Prompt Writing
Host: Dr. Danielle Mirliss
o Description: Join District DE and Dr. Danielle Mirliss to learn how to write effective prompts for generative AI tools.
Registration link: https://rccd-edu.zoom.us/meeting/register/zWGoEa_dQJyU93tG0_aLag

Session Time: 12 - 3 pm
Title: Ask It! Drop-in Support for Faculty
Host: District DE Team members
o Description: Have a last-minute question? Need help setting up an assignment? Want to implement a tool or strategy you learned about during FLEX? Hop into this come-and-go session for District DE support.
Join link: https://rccd-edu.zoom.us/j/92100109960?
pwd=NmxyMm9KdDloSXlSM2VrTC9NNTd6QT09

Additional Opportunities

DISTANCE EDUCATION

Saturday, February 7th

Session Time: 9 am to 1 pm; lunch break; 2 – 6 pm

Title: Ask It! Drop-in Support for Faculty

Host: District DE Team members

Description: Have a last-minute question? Need help setting up an assignment? Want to implement a tool or strategy you learned about during FLEX? Hop into this come-and-go session for District DE support.

Click Here to Join

Sunday, February 8th

Session Time: 9 am to 1 pm; lunch break; 2 – 6 pm

Title: Ask It! Drop-in Support for Faculty

Host: District DE Team members

Description: Have a last-minute question? Need help setting up an assignment? Want to implement a tool or strategy you learned about during FLEX? Hop into this come-and-go session for District DE support.

Click Here to Join

Tuesday-Thursday, February 10th – February 12th

Session Time: 1 – 3 pm

Title: Ask It! Drop-in Support for Faculty

Host: District DE Team members

Description: Have a last-minute question? Need help setting up an assignment? Want to implement a tool or strategy you learned about during FLEX? Hop into this come-and-go session for District DE support.

Click Here to Join