

Fall 2021 Student Survey

Presentation to Chancellor's Meeting,
November 16, 2021

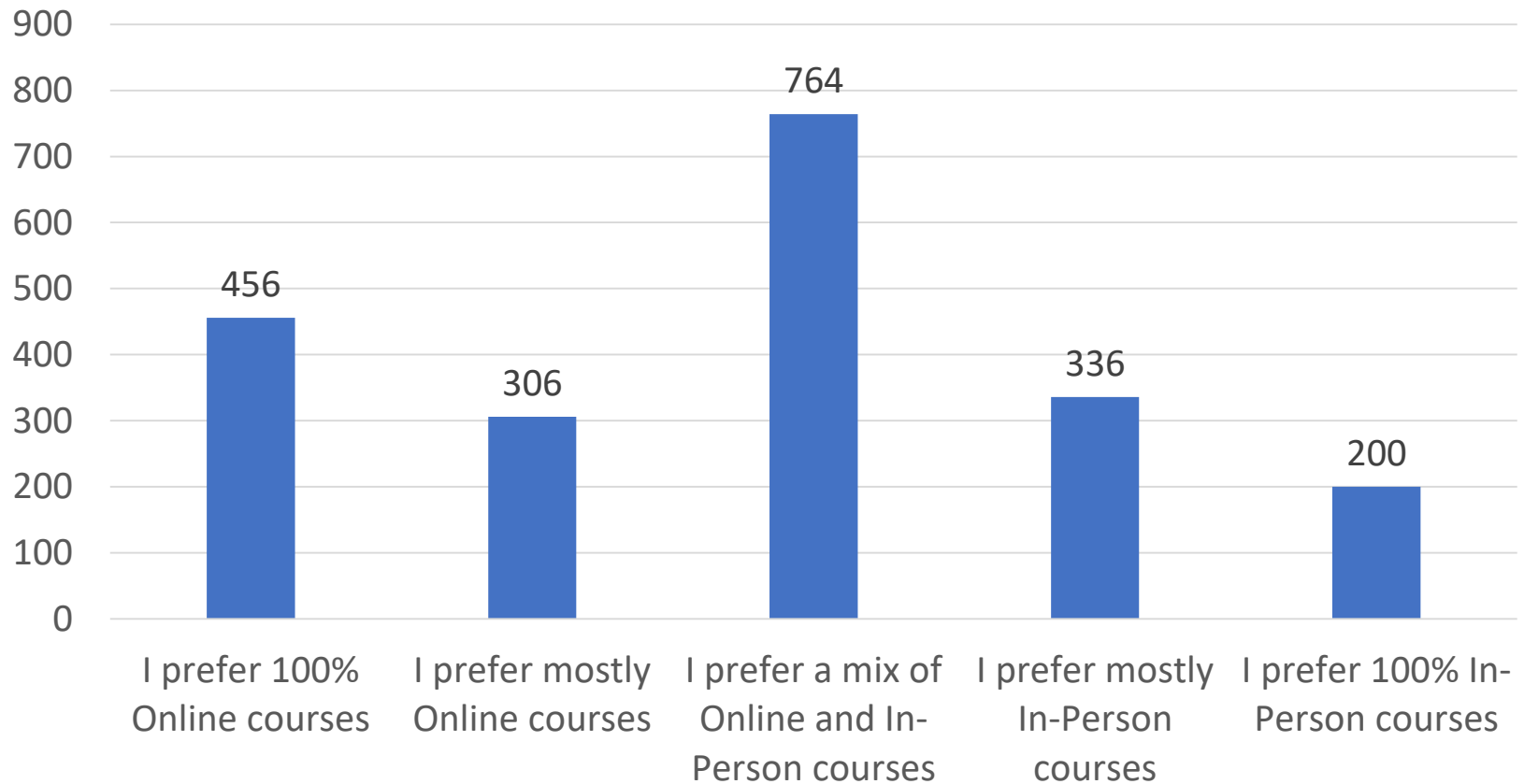
Background

- A survey was commissioned to ask fall 2021 students about what influenced their decision to attend Riverside Community College District.
- Multiple drafts were circulated between district Educational Services, district and college Institutional Effectiveness staff, college Student Services Vice Presidents and student government leadership to refine the focus and survey items.

Methodology

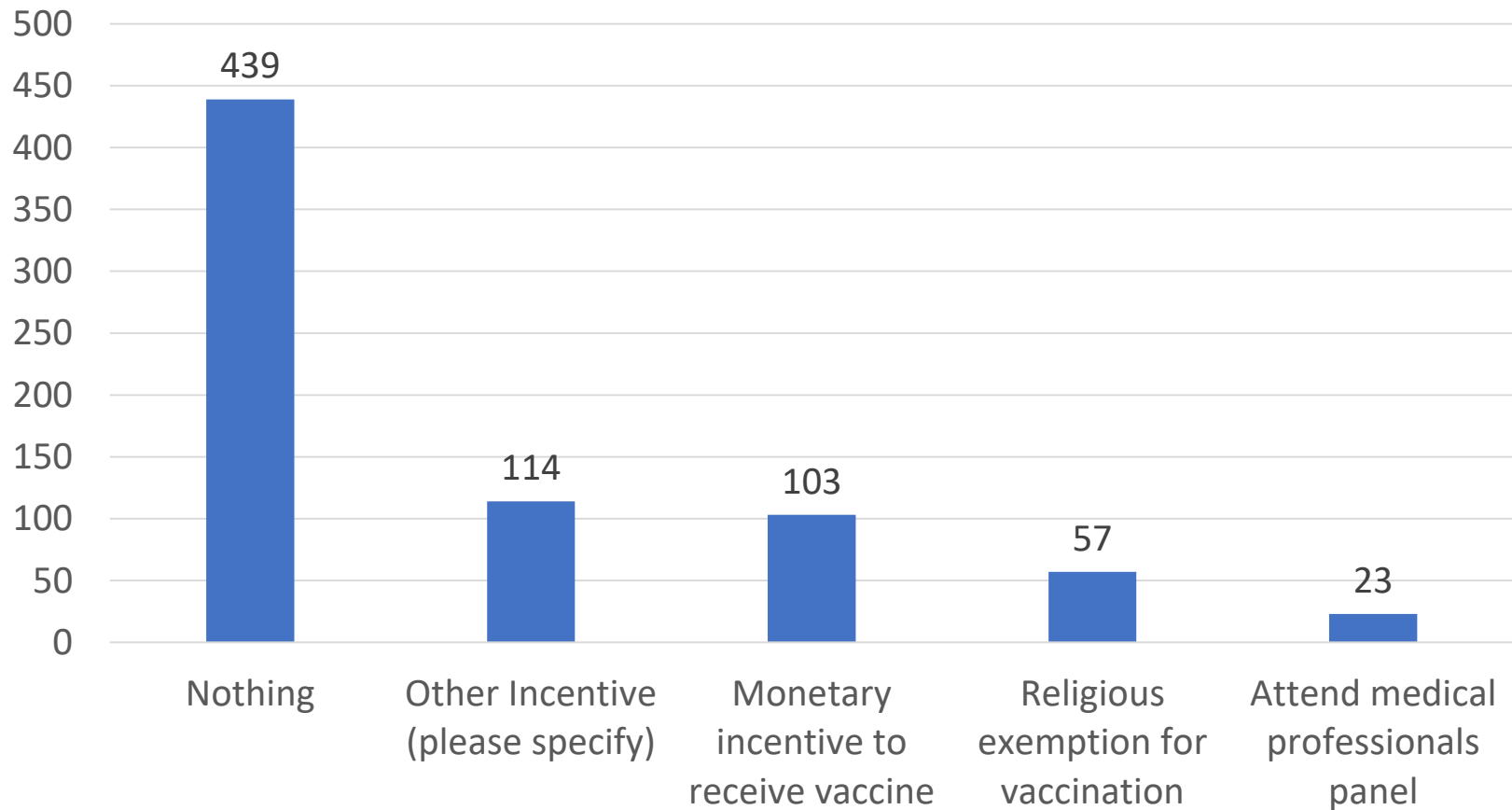
- Presently enrolled students were sent an e-mail invitation from the Student Trustee with a link to participate in the survey.
- In addition to a pre-survey letter of introduction, students were sent multiple reminders to help raise the response rate.
- In all, the survey yielded 2,126 usable results during the two-week survey window.

Q2-When considering attending college, what combination best describes your preference?

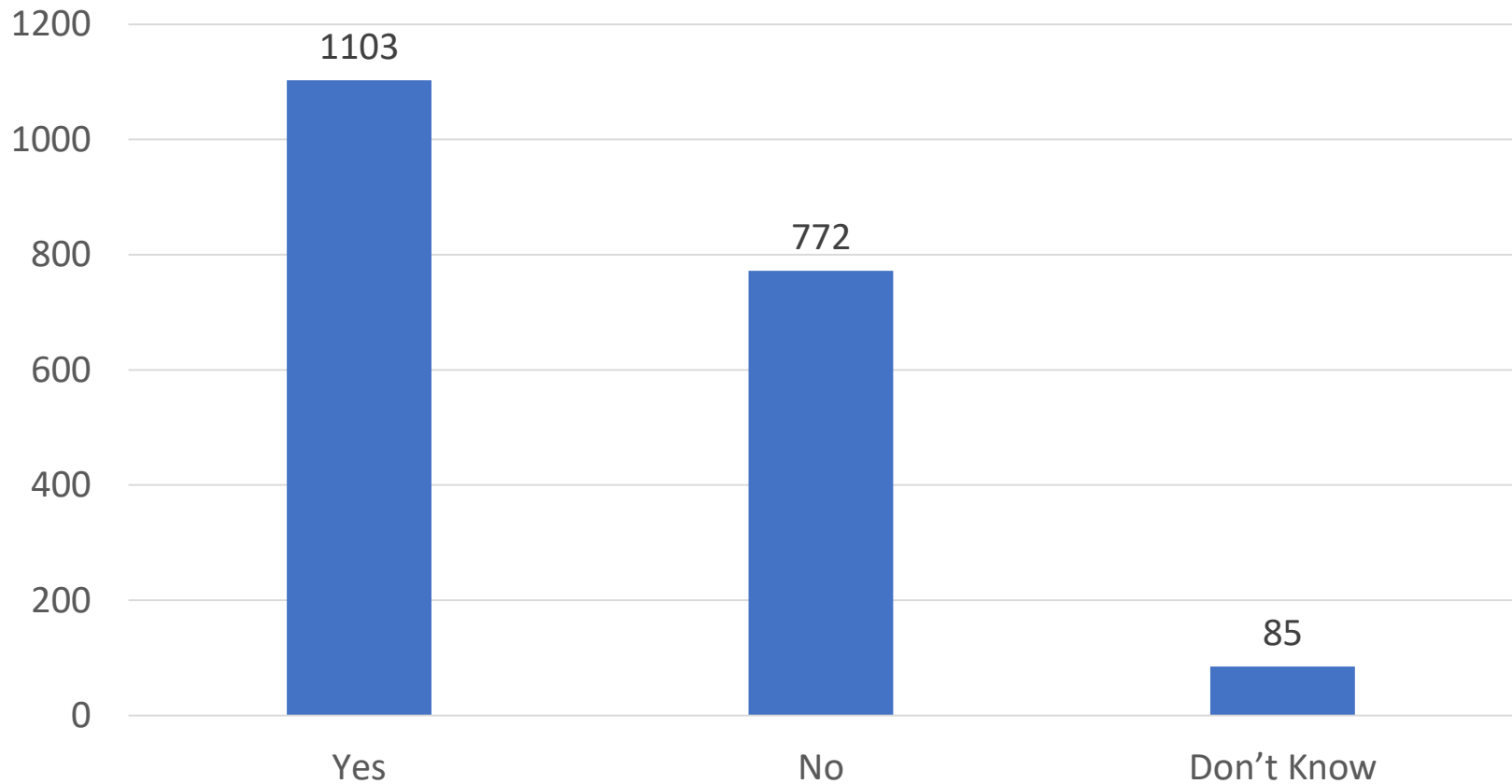


Response Rate: $2062/2126=97\%$

Q3-Which of the following factors would increase the likelihood of you enrolling in face-to-face courses (mark all that apply)

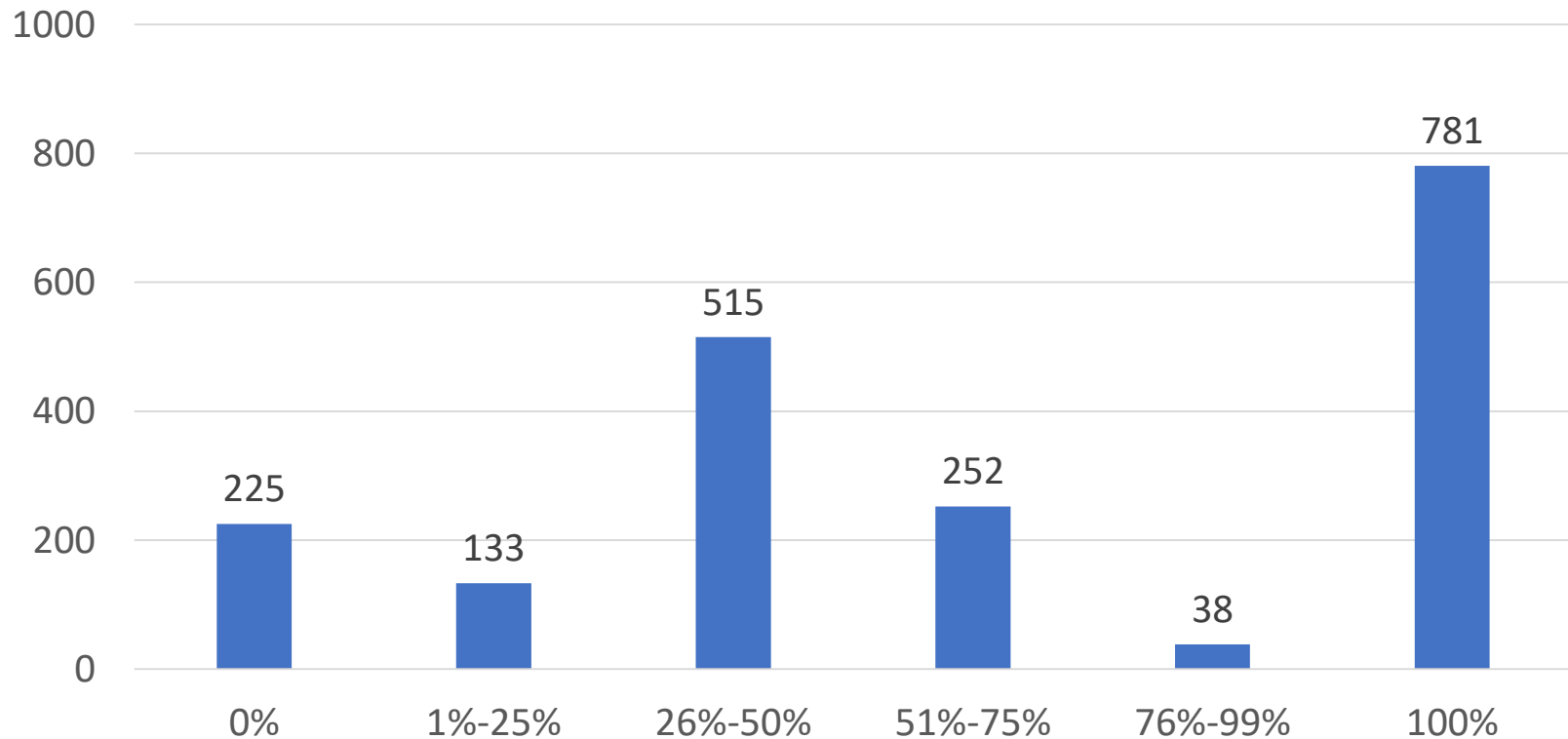


Q4-Are you attending RCCD as a full-time student (attempting 12 or more units) this semester?



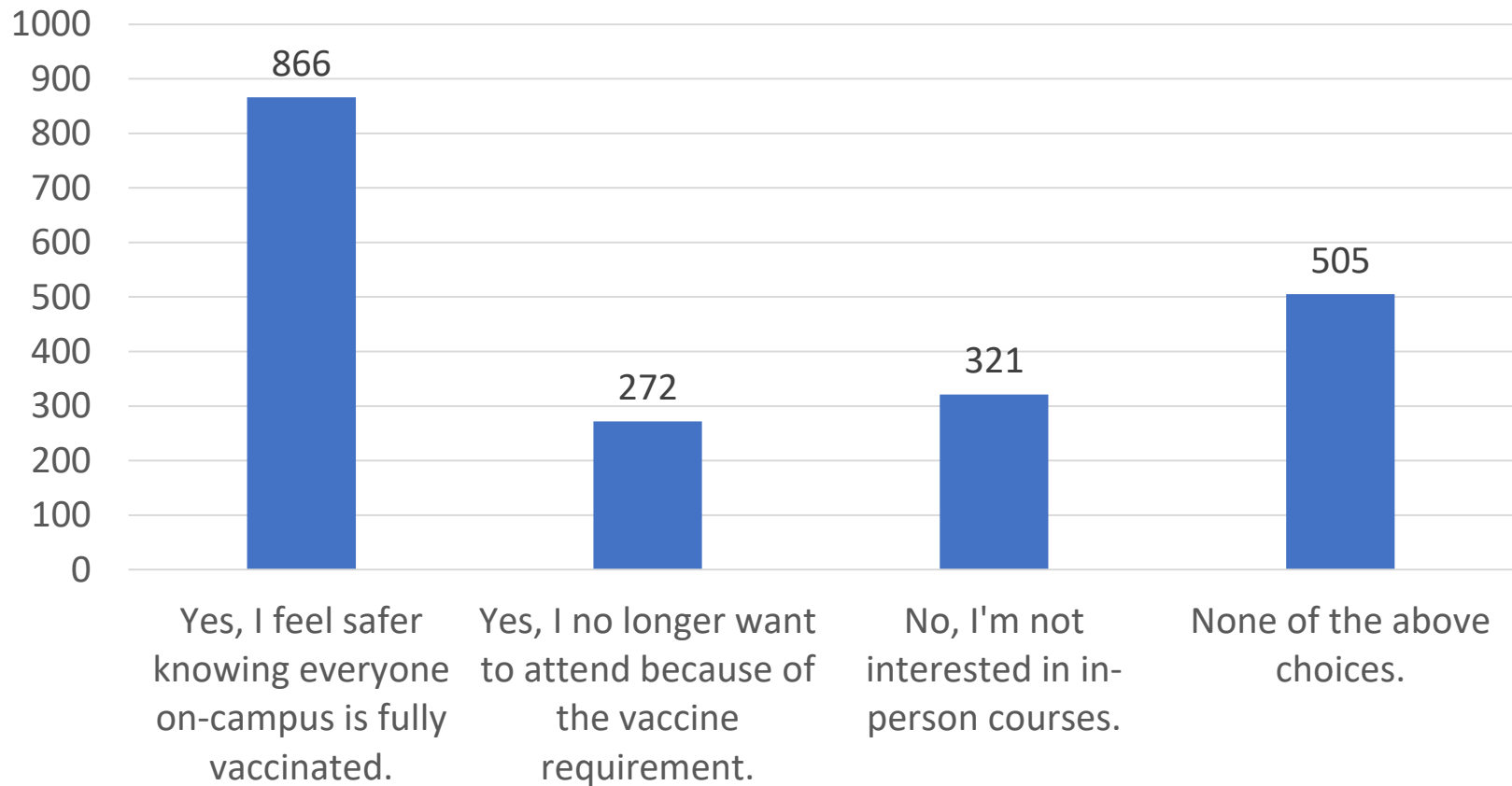
Response Rate: $1960/2126=92\%$

Q5 & Q6 - What Percentage of Classes Are Taken Online?



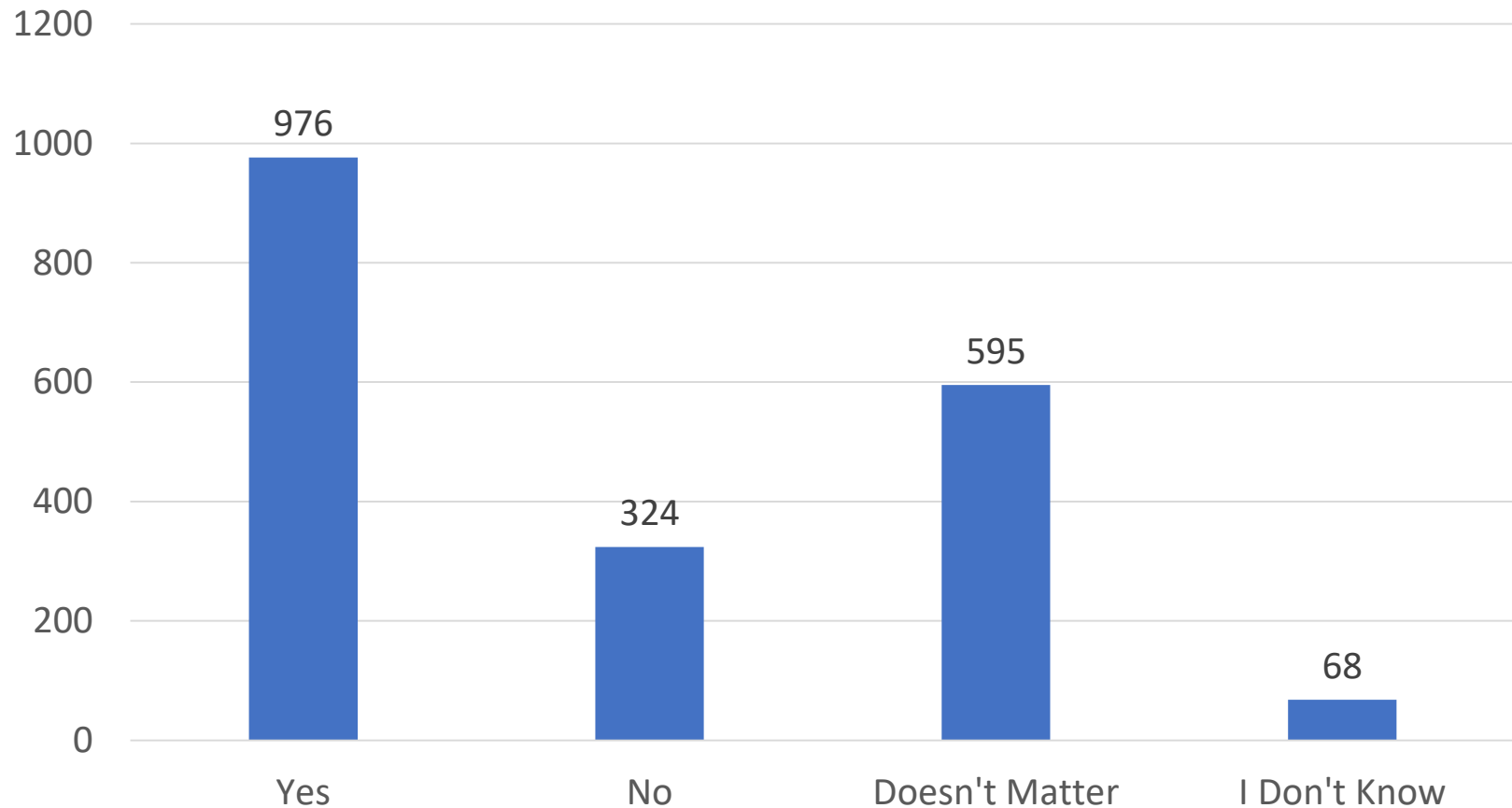
Response Rate: $1944/2126=91\%$

Q7-Did the vaccine requirement affect your decision to attend courses In-Person?



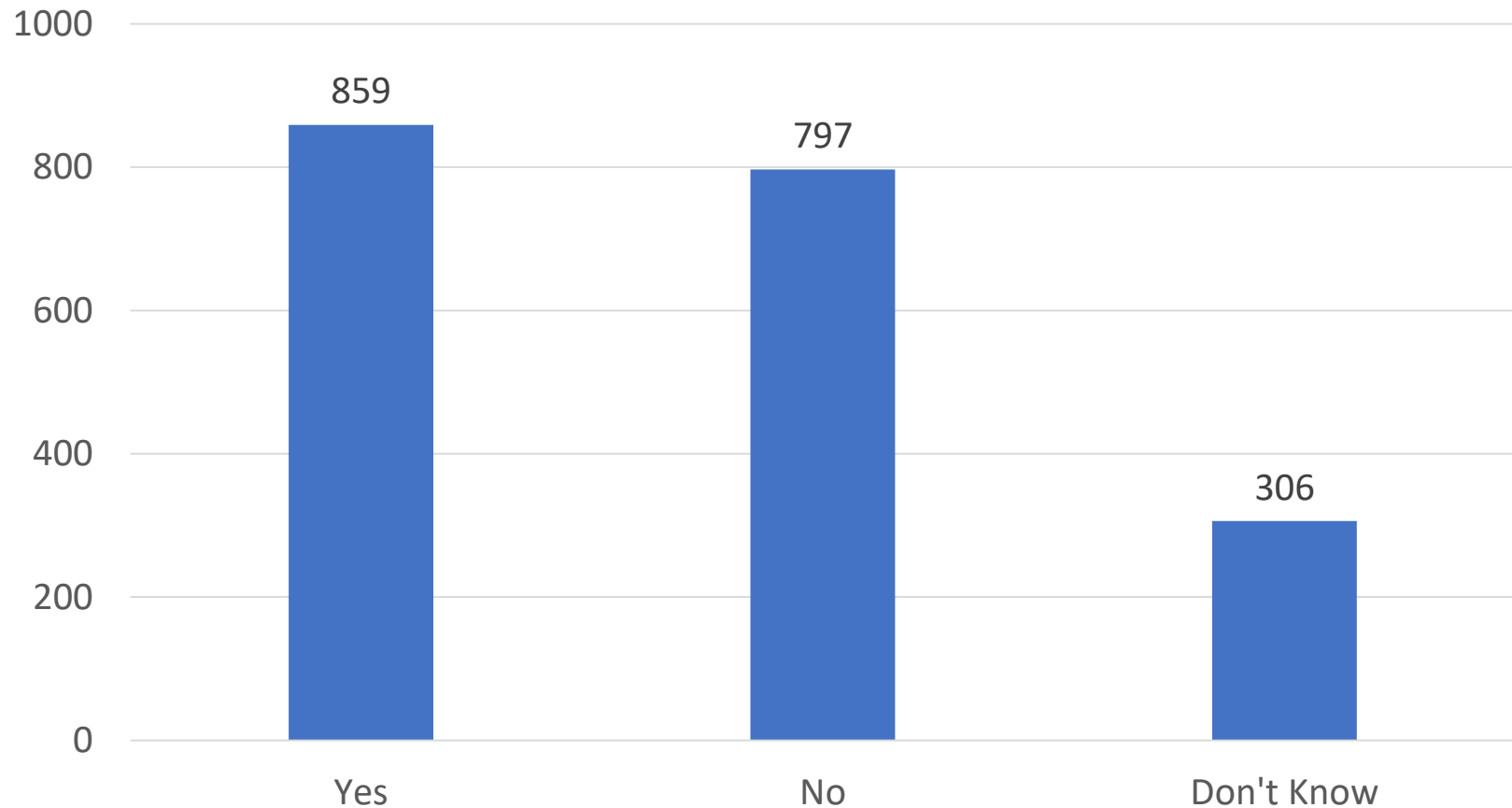
Response Rate: $1964/2126=92\%$

Q8-Does knowing everyone on-site must be vaccinated make it more likely for you to attend on-site?



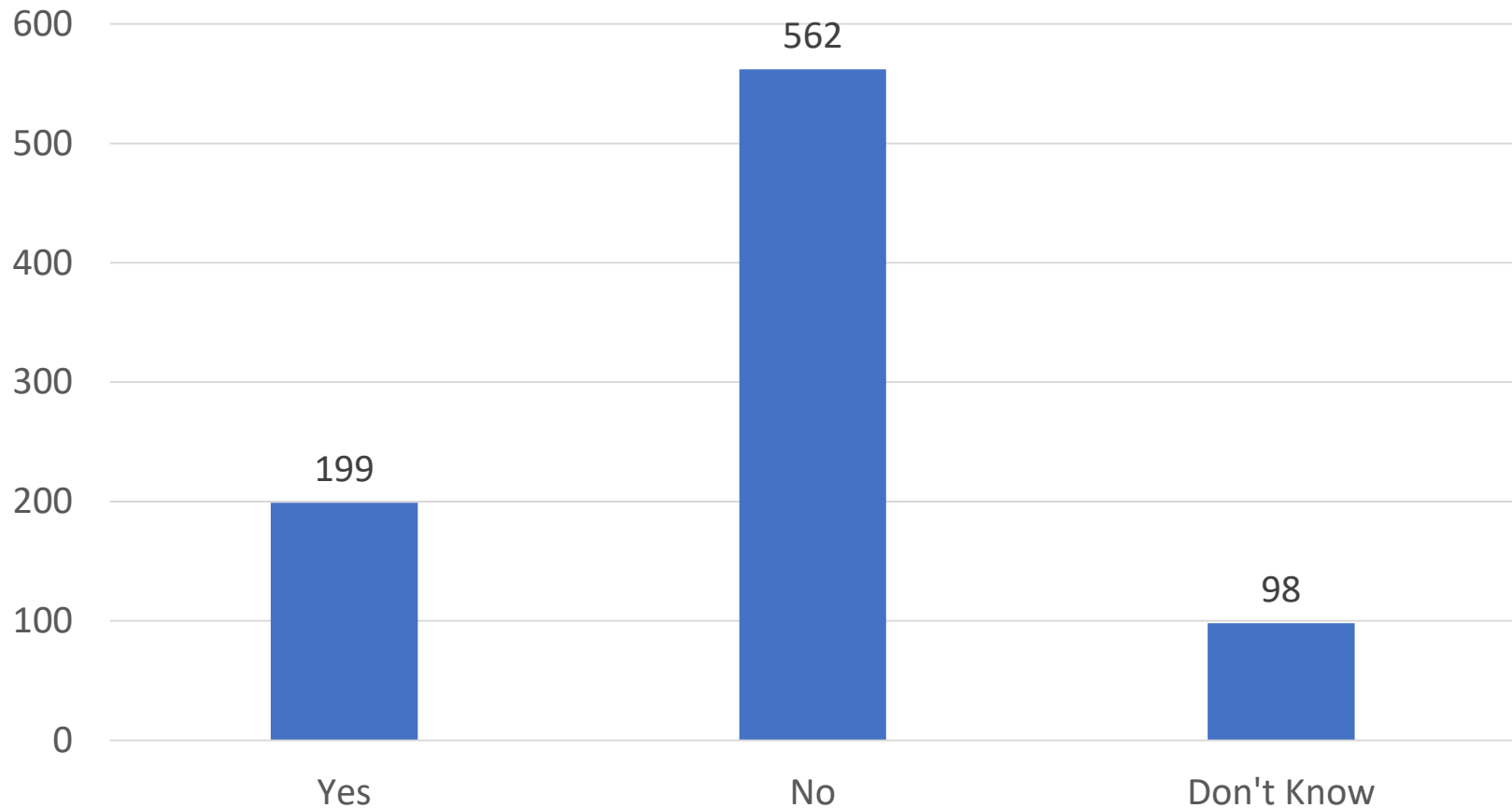
Response Rate: $1963/2126=92\%$

Q9-Did any of your In-Person classes this semester get administratively changed to Online classes?



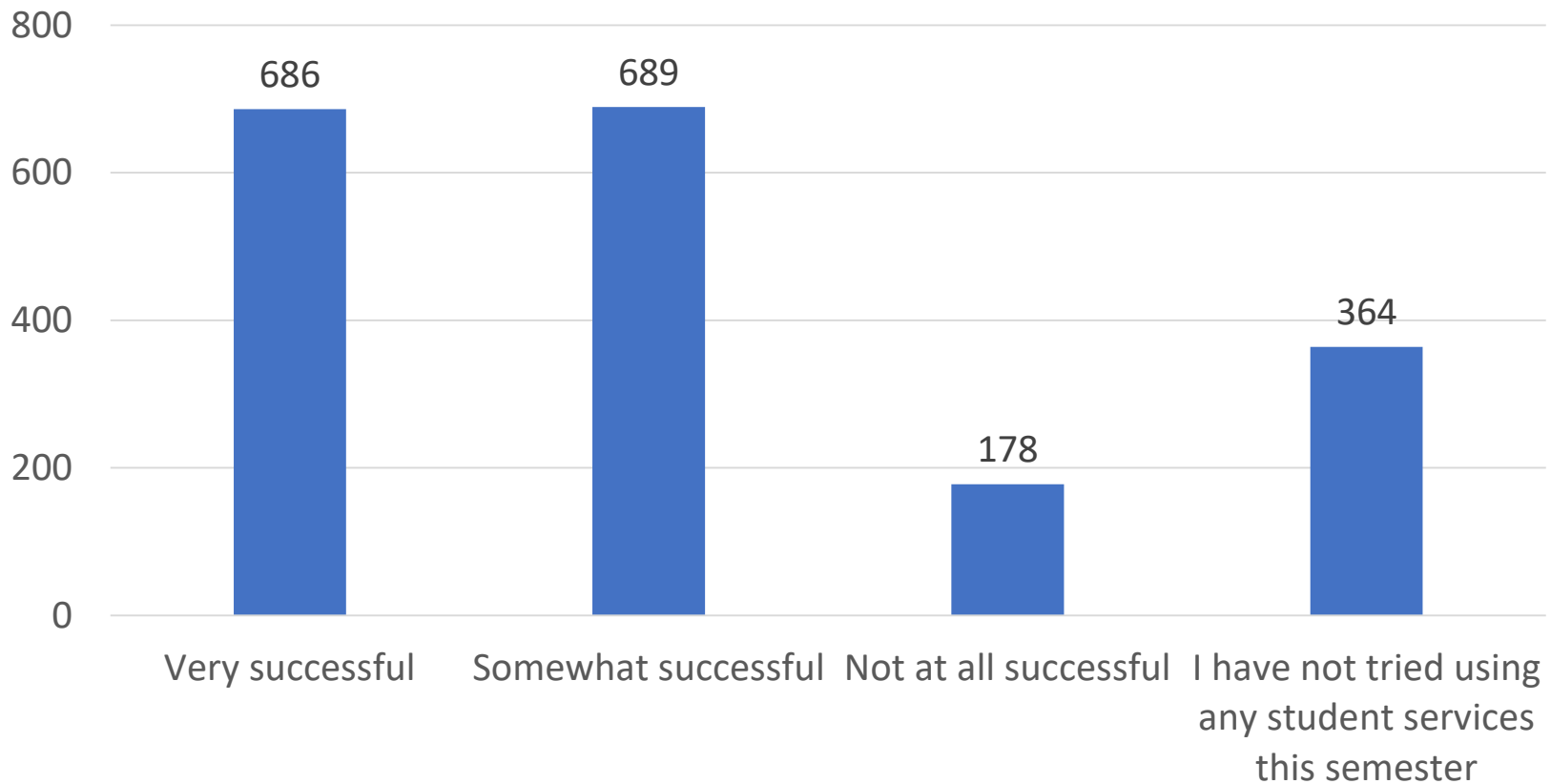
Response Rate: $1962/2126=92\%$

Q10-Did this change cause you to have a negative perception of attending Riverside Community College District?



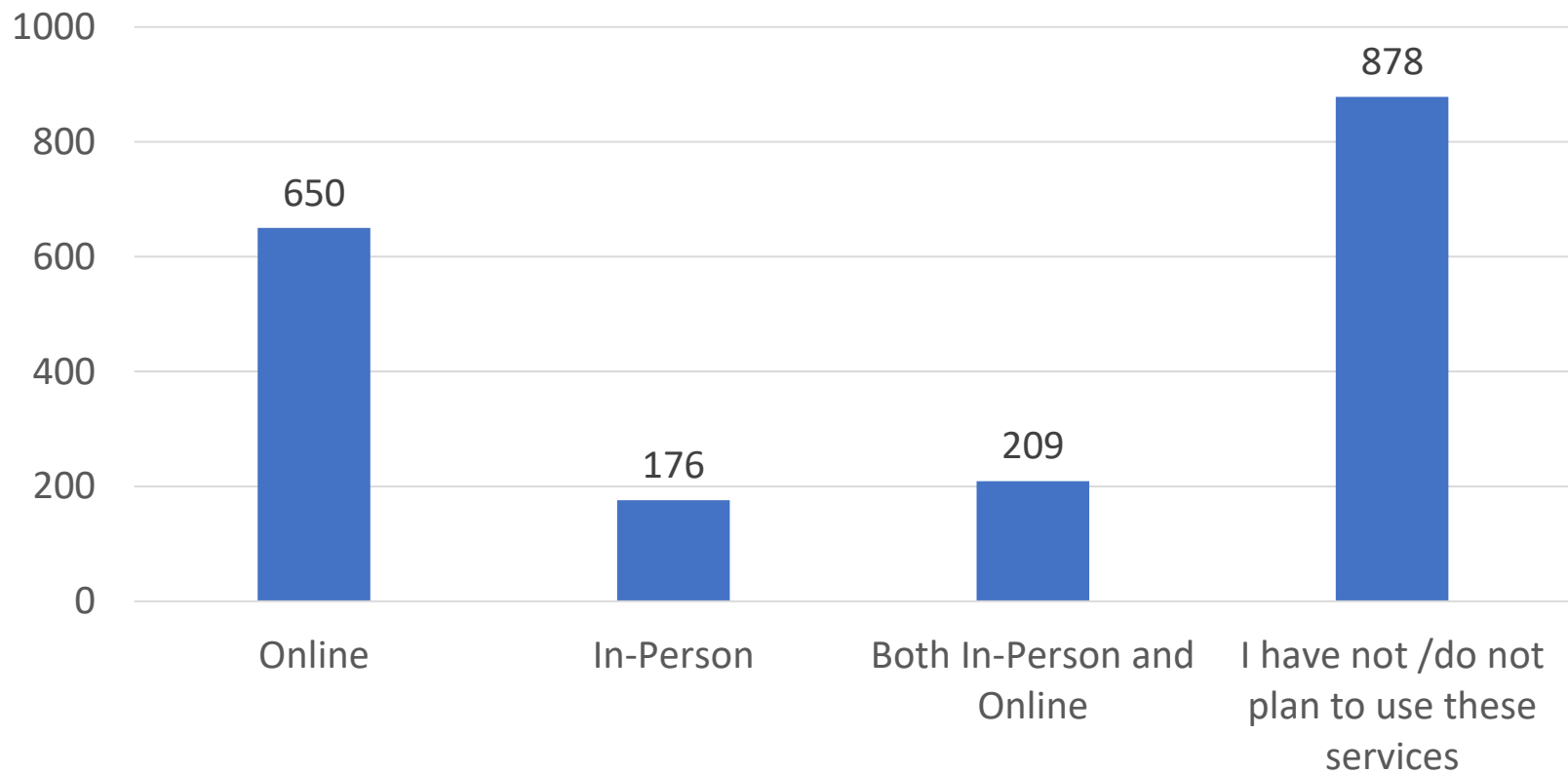
Response Rate: $859/859=100\%$

Q11-How successful have you been accessing any student services (such as financial aid and counseling) either In-Person or Online this semester?



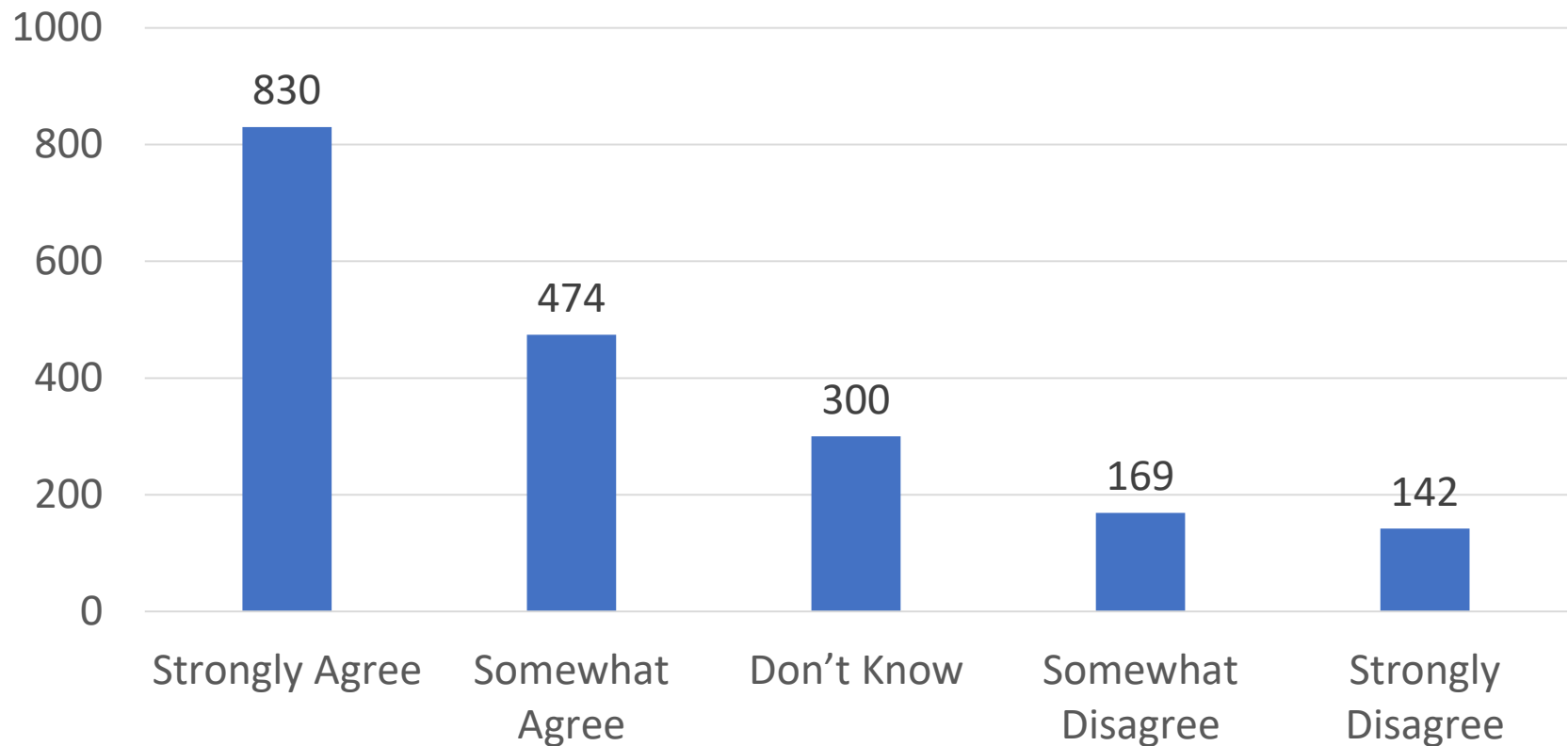
Response Rate: $1917/2126=90\%$

Q12-For tutoring and other academic support services (*such as peer mentoring, study groups, supplemental instruction*), which method have you used most this semester?



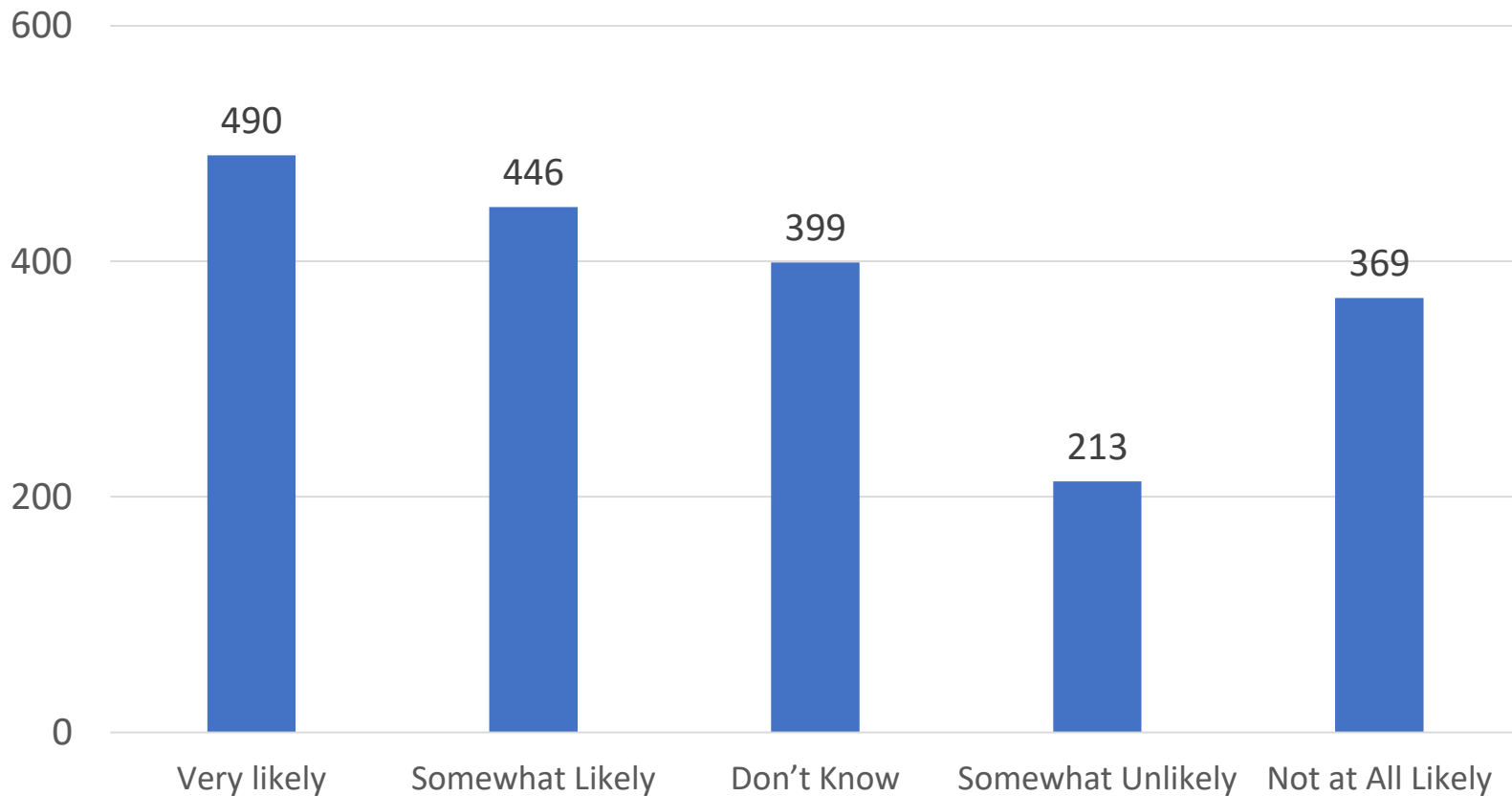
Response Rate: $1913/2126=90\%$

Q13-How much do you agree with this statement: "Offering more Online courses will quicken my progress toward completing my educational goal."



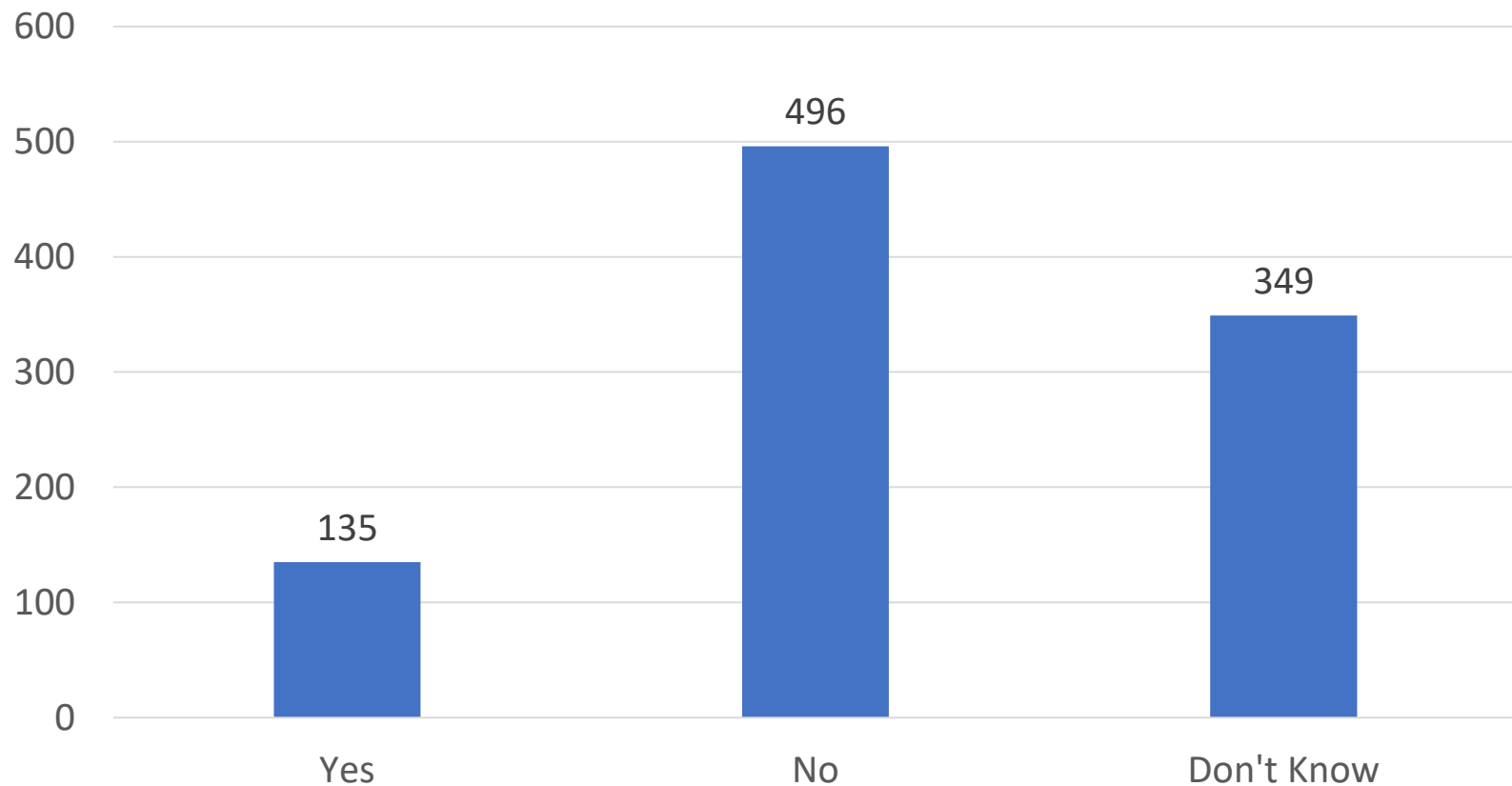
Response Rate: $1915/2126=90\%$

Q14-How likely are you to attend In-Person classes if more evening or weekend classes were added to the schedule?



Response Rate: $1917/2126=90\%$

Q15-Would you be more likely to attend evening /weekend classes if more student support services were offered at these times?

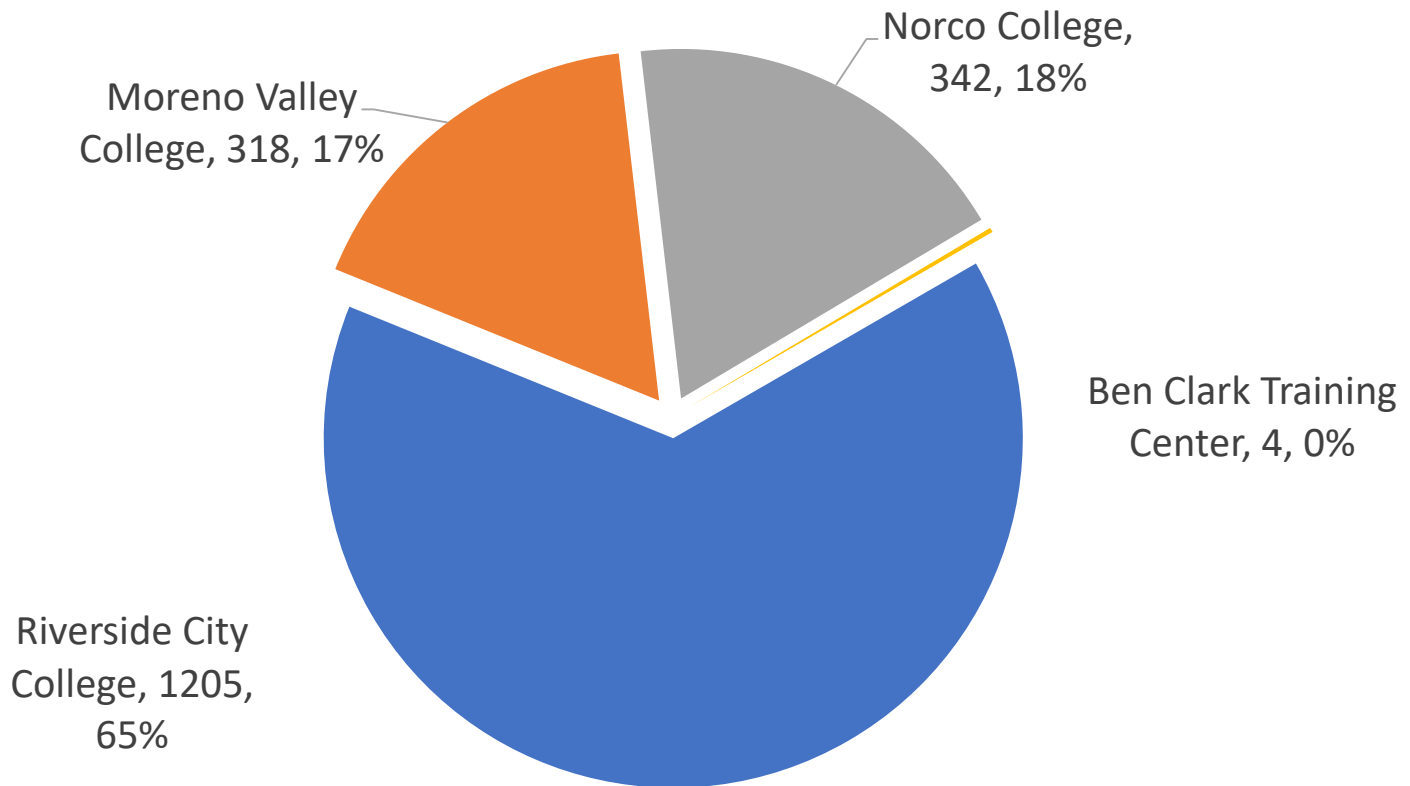


Response Rate: $980/981=100\%$

Q16- Q18: Demography of Respondents

Ethnicity (Choose all that apply)*		Gender	
Asian	190	Female	1251
African American	168	Male	497
Hispanic	996	Non-Binary/Third Gender	50
American Indian/ Alaska Native	35	Prefer Not to Answer	71
Native Hawaiian/Pacific Islander	27		
White	497	<u>Age Groups</u>	
Two or More	131	24 and under	1129
Prefer Not to Answer	138	25-34	373
<i>*Students could have multiple responses</i>		35 +	341

Q19-Which institution do you consider your main college?



Response Rate: $1869/2126=88\%$

Observations

- Student participation in survey creation and dissemination was very helpful.
- Incentivizing students to return may be difficult.
- Vaccine mandate (and associated changes) didn't negatively affect student perceptions, attitudes.
- Students successfully access services online.
- More evening and weekend course offerings need to be explored.

Next Steps

- Recode and categorize “Other” incentives and finalize document.
- Begin subsequent survey of students who were previously enrolled and have not re-enrolled.
 - Decide on sample and methodology
- Involve student participation in every step of survey design and administration.

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